H.K.E.SOCIETY"S

BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

STUDENT FEEDBACK ANALYSIS

Name of the Students Teacher:

B.Ed Course:

Sem

R.No.

S.No.	Statements	Excellent	V. Good	Good	Poor-
1	The syllabus of the course that you have studied in relation to the competencies expected out of the course				
2	Units in syllabus relevant to the course				
3	Assignments and Practicum related to the course				
4	Design of the course				
5	Practical activities and applications of the course				
6	Linearity and spiral links of the curriculum with each semester				2
7	Knowledge and skills for successful career				1
8	Provided Curriculum fulfils the aims objectives of the course				
9	Improve the life skill development	- J			
10	Evaluation scheme design for each semester of the course	= 111			
11	Curriculum develops innovative and creative practice in the teaching learning process		,		
12	Curriculum motivate to learn through technology		Jie		
13	Curriculum helps to develop advance and future teachers			4	
14	Curriculum helps students and teachers easy to reach course objectives	2			

Suggestions:

Signature

IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

H.K.E.S. Basaveshwar College of Education, BIDAR

H.K.E.SOCIETY"S

BASAVESHWAR COLLEGE OF EDUCATION, BIDAR TEACHER FEEDBACK ANALYSIS

Name of the Teacher: Designation: Subject: Mobile No,

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The objectives stated in the course are well defined				
2	The outcomes described in the course are achievable				
3	The curriculum covered theory as well as appropriate application of the theory				
⁻ 4	The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi				
5	The course design provides opportunity for extra learning or self-learning for the students				
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation				
7	New techniques/strategies of testing and assessment of students are included in the curriculum				
8	Course curriculum was innovative and periodically updated				
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts				
10	Teaching the course increased my knowledge and subject matter expertise	II.	-		

Signature

IQAC Coordinator H.K.E.S. Basavashwar College of Education BIDAR - 585 403 (Karnataka)

H.K.E.S. Basaveshwar College of Education, BIDAR

H.K.E.SOCIETY"S

BASAVESHWAR COLLEGE OF EDUCATION, BIDAK ALUMNI FEEDBACK ANALYSIS

Name of the Alumni: Working: Mobile No:

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The learning I received at college is useful in my current occupation			E.	
2	The changes introduced in the curriculum/ courses are based on contemporary needs.				
3	Alumni members are involved in the process of curriculum change and innovations.				
4	Transaction of the curriculum at the institute is satisfactory			1	
5	Alumni members are continuously involved in the process of curriculum transaction	1			
6	The learning experiences provided are responsive to the needs and changes in the field of teaching.				
7	The institute has adequate facilities for implementation of curriculum.	3			
8	Regular alumni meetings are held for curriculum review and improvement			, E	
9	I have donated books and other materials to the institute for better curriculum transaction				
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college.				

Suggestions:

IQAC Coordinator

H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

Signature

H.K.E.S. Basaveshwar College of Education, BIDAR

H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BIDAN

ALUMNI FEEDBACK ANALYSIS

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The learning I received at college is useful in my current occupation	E '	* 1 3		
2	The changes introduced in the curriculum/ courses are based on contemporary needs.		1	-	
3	Alumni members are involved in the process of curriculum change and innovations.	II I O	j.	9	
4	Transaction of the curriculum at the institute is satisfactory		27		
5	Alumni members are continuously involved in the process of curriculum transaction	1 - '			v
6	The learning experiences provided are responsive to the needs and changes in the field of teaching.				111 9
7	The institute has adequate facilities for implementation of curriculum.		- *		
8	Regular alumni meetings are held for curriculum review and improvement	Y			
9	I have donated books and other materials to the institute for better curriculum transaction		Section 1		
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college.				

IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

H.K.E.S. Basaveshwar College of Education, BIDAR