

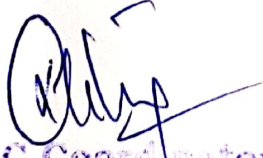
H.K.E.SOCIETY'S  
**BASAVESHWAR COLLEGE OF EDUCATION, BIDAR**  
 TEACHER FEEDBACK ANALYSIS

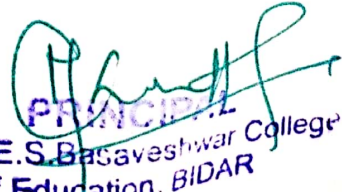



Name of the Teacher: Veena. S. Jaladi  
 Designation: Asst. Prof  
 Subject: Kannada, Philosophy,  
 Mobile No, 9880759979

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The objectives stated in the course are well defined		✓		
2	The outcomes described in the course are achievable		✓		
3	The curriculum covered theory as well as appropriate application of the theory	✓			
4	The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi	✓			
5	The course design provides opportunity for extra learning or self-learning for the students	✓			
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation		✓		
7	New techniques/strategies of testing and assessment of students are included in the curriculum			✓	
8	Course curriculum was innovative and periodically updated	✓			
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	✓			
10	Teaching the course increased my knowledge and subject matter expertise	✓			

  
 Signature

  
 IQAC Coordinator  
 H.K.E.S. Basaveshwar College of Education  
 BIDAR - 585 403 (Karnataka)

  
 PRINCIPAL  
 H.K.E.S. Basaveshwar College  
 of Education, BIDAR



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**TEACHER FEEDBACK ANALYSIS**

2022-23

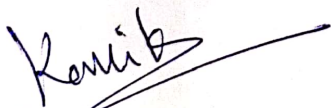
Name of the Teacher: Kavita Hiremath

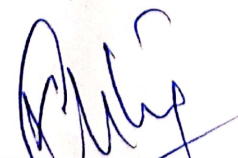
Designation: Lecturer

Subject: Mathematics

Mobile No, 998600115

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The objectives stated in the course are well defined	✓			
2	The outcomes described in the course are achievable	✓			
3	The curriculum covered theory as well as appropriate application of the theory	✓			
4	The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi		✓		
5	The course design provides opportunity for extra learning or self-learning for the students			✓	
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation	✓			
7	New techniques/strategies of testing and assessment of students are included in the curriculum	✓			
8	Course curriculum was innovative and periodically updated		✓		
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts			✓	
10	Teaching the course increased my knowledge and subject matter expertise			✓	

  
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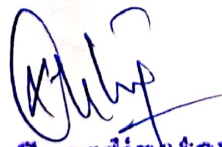


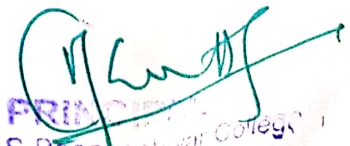
2022-2023

Name of the Teacher: Shilpa Hippargi  
 Designation: Asst Prof  
 Subject: Social Science  
 Mobile No, 9480757016

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The objectives stated in the course are well defined	✓			
2	The outcomes described in the course are achievable	✓			
3	The curriculum covered theory as well as appropriate application of the theory	✓			
4	The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi			✓	
5	The course design provides opportunity for extra learning or self-learning for the students			✓	
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation	✓			
7	New techniques/strategies of testing and assessment of students are included in the curriculum		✓		
8	Course curriculum was innovative and periodically updated			✓	
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	✓			
10	Teaching the course increased my knowledge and subject matter expertise	✓			

  
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**BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.**  
**TEACHER FEEDBACK ANALYSIS**



Name of the Teacher: Santosh Kumar  
 Designation: UDP-phy.Sc  
 Subject: Asst - prof  
 Mobile No, 9986082323

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The objectives stated in the course are well defined			✓	
2	The outcomes described in the course are achievable			✓	
3	The curriculum covered theory as well as appropriate application of the theory			✓	
4	The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi	✓			
5	The course design provides opportunity for extra learning or self-learning for the students	✓			
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation		✓		
7	New techniques/strategies of testing and assessment of students are included in the curriculum	✓			
8	Course curriculum was innovative and periodically updated	✓			
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	✓			
10	Teaching the course increased my knowledge and subject matter expertise	✓			

  
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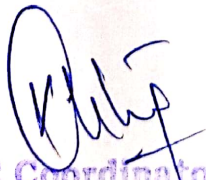
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**BASAVESHWAR COLLEGE OF EDUCATION, BIDAR**  
**TEACHER FEEDBACK ANALYSIS**




Name of the Teacher: Rajkumar. Sinalhe  
 Designation: Asst. Prof.  
 Subject: Biology  
 Mobile No, 9886838766.

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The objectives stated in the course are well defined			✓	
2	The outcomes described in the course are achievable			✓	
3	The curriculum covered theory as well as appropriate application of the theory			✓	
4	The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi	✓			
5	The course design provides opportunity for extra learning or self-learning for the students	✓			
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation	✓			
7	New techniques/strategies of testing and assessment of students are included in the curriculum		✓		
8	Course curriculum was innovative and periodically updated			✓	
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	✓			
10	Teaching the course increased my knowledge and subject matter expertise	✓			

  
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