

H.K.E.SOCIETY'S  
**BASAVESHWAR COLLEGE OF EDUCATION, BIDAR**



**STUDENT FEEDBACK ANALYSIS**

Name of the Students Teacher: Rohit Rajkumar  
 B.Ed Course:  Sem I<sup>nd</sup>

R.No. 004AH22E0014

| S.No. | Statements  | Excellent | V. Good | Good | Poor |
|-------|---|-----------|---------|------|------|
| 1     | The syllabus of the course that you have studied in relation to the competencies expected out of the course |           | ✓       |      |      |
| 2     | Units in syllabus relevant to the course  |           |         | ✓    |      |
| 3     | Assignments and Practicum related to the course   | ✓         |         |      |      |
| 4     | Design of the course  | ✓         |         |      |      |
| 5     | Practical activities and applications of the course   |           | ✓       |      |      |
| 6     | Linearity and spiral links of the curriculum with each semester   | ✓         |         |      |      |
| 7     | Knowledge and skills for successful career  | ✓         |         |      |      |
| 8     | Provided Curriculum fulfils the aims objectives of the course   | ✓         |         |      |      |
| 9     | Improve the life skill development  |           | ✓       |      |      |
| 10    | Evaluation scheme design for each semester of the course  | ✓         |         |      |      |
| 11    | Curriculum develops innovative and creative practice in the teaching learning process                       |           | ✓       |      |      |
| 12    | Curriculum motivate to learn through technology   | ✓         |         |      |      |
| 13    | Curriculum helps to develop advance and future teachers   | ✓         |         |      |      |
| 14    | Curriculum helps students and teachers easy to reach course objectives                                      | ✓         |         |      |      |

Suggestions: ಇತ್ತೀಚೆಗೆ ವಲಗುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಹಜವಾಗಿ.

Rajkumar  
 Signature

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H.K.E.SOCIETY'S  
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR, KARNATAKA

STUDENT FEEDBACK ANALYSIS 2020



Name of the Students Teacher: Akshata Kailasnath  
B.Ed Course: Sem II<sup>nd</sup>

R.No. 004AH22E0016

| S.No. | Statements  | Excellent | V. Good | Good | Poor |
|-------|---|-----------|---------|------|------|
| 1     | The syllabus of the course that you have studied in relation to the competencies expected out of the course |           | ✓       |      |      |
| 2     | Units in syllabus relevant to the course  |           |         | ✓    |      |
| 3     | Assignments and Practicum related to the course   | ✓         |         |      |      |
| 4     | Design of the course  | ✓         |         |      |      |
| 5     | Practical activities and applications of the course   |           | ✓       |      |      |
| 6     | Linearity and spiral links of the curriculum with each semester   | ✓         |         |      |      |
| 7     | Knowledge and skills for successful career  | ✓         |         |      |      |
| 8     | Provided Curriculum fulfils the aims objectives of the course   | ✓         |         |      |      |
| 9     | Improve the life skill development  | ✓         |         |      |      |
| 10    | Evaluation scheme design for each semester of the course  |           | ✓       |      |      |
| 11    | Curriculum develops innovative and creative practice in the teaching learning process                       | ✓         |         |      |      |
| 12    | Curriculum motivate to learn through technology   | ✓         |         |      |      |
| 13    | Curriculum helps to develop advance and future teachers   | ✓         |         |      |      |
| 14    | Curriculum helps students and teachers easy to reach course objectives                                      |           | ✓       |      |      |

Suggestions: ಕ್ರಿಯಾತ್ಮಕ ಅಂಶಗಳನ್ನು ಹೆಚ್ಚಿಸಿ ಕೊಡುವುದು  
ಪ್ರಶ್ನೆಗಳನ್ನು ಸೇರಿಸುವುದು.

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STUDENT FEEDBACK ANALYSIS



Name of the Students Teacher: Aishwarya Ashok.  
B.Ed Course: Sem II

R.No. 004/16/2029

| S.No. | Statements  | Excellent | V. Good | Good | Poor |
|-------|---|-----------|---------|------|------|
| 1     | The syllabus of the course that you have studied in relation to the competencies expected out of the course | ✓         |         |      |      |
| 2     | Units in syllabus relevant to the course  | ✓         |         |      |      |
| 3     | Assignments and Practicum related to the course   | ✓         |         |      |      |
| 4     | Design of the course  |           | ✓       |      |      |
| 5     | Practical activities and applications of the course   |           | ✓       |      |      |
| 6     | Linearity and spiral links of the curriculum with each semester   | ✓         |         |      |      |
| 7     | Knowledge and skills for successful career  |           | ✓       |      |      |
| 8     | Provided Curriculum fulfils the aims objectives of the course   | ✓         |         |      |      |
| 9     | Improve the life skill development  | ✓         |         |      |      |
| 10    | Evaluation scheme design for each semester of the course  | ✓         |         |      |      |
| 11    | Curriculum develops innovative and creative practice in the teaching learning process                       | ✓         |         |      |      |
| 12    | Curriculum motivate to learn through technology   | ✓         |         |      |      |
| 13    | Curriculum helps to develop advance and future teachers   |           | ✓       |      |      |
| 14    | Curriculum helps students and teachers easy to reach course objectives                                      | ✓         |         |      |      |

Suggestions: Curriculum helps to develop advance and Future teachers.

Aishwarya Ashok  
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STUDENT FEEDBACK ANALYSIS

Name of the Students Teacher: *ರವೀಶ್*

B.Ed Course: *3<sup>rd</sup> Sem*

R.No. *21C0007*

| S.No. | Statements  | Excellent | V. Good | Good | Poor |
|-------|---|-----------|---------|------|------|
| 1     | The syllabus of the course that you have studied in relation to the competencies expected out of the course |           | ✓       |      |      |
| 2     | Units in syllabus relevant to the course  |           |         | ✓    |      |
| 3     | Assignments and Practicum related to the course   | ✓         |         |      |      |
| 4     | Design of the course  |           | ✓       |      |      |
| 5     | Practical activities and applications of the course   |           | ✓       |      |      |
| 6     | Linearity and spiral links of the curriculum with each semester   | ✓         |         |      |      |
| 7     | Knowledge and skills for successful career  | ✓         |         |      |      |
| 8     | Provided Curriculum fulfils the aims objectives of the course   | ✓         |         |      |      |
| 9     | Improve the life skill development  | ✓         |         |      |      |
| 10    | Evaluation scheme design for each semester of the course  | ✓         |         |      |      |
| 11    | Curriculum develops innovative and creative practice in the teaching learning process                       | ✓         |         |      |      |
| 12    | Curriculum motivate to learn through technology   |           | ✓       |      |      |
| 13    | Curriculum helps to develop advance and future teachers   | ✓         |         |      |      |
| 14    | Curriculum helps students and teachers easy to reach course objectives                                      |           | ✓       |      |      |

Suggestions: *ಒತ್ತಡ ಕಡಿಪೆ ಮಾಡುವ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಆಯೋಜಿಸಿ ಜಾರಿ ಮಾಡುವುದು*

*Raveshi*  
Signature

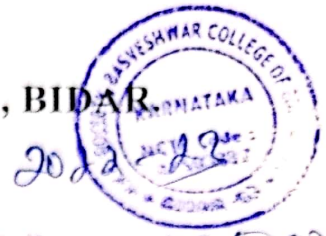
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STUDENT FEEDBACK ANALYSIS




Name of the Students Teacher: Vishnu Ashok  
B.Ed Course: Sem II

R.No. 004N120022

| S.No. | Statements  | Excellent | V. Good | Good | Poor |
|-------|---|-----------|---------|------|------|
| 1     | The syllabus of the course that you have studied in relation to the competencies expected out of the course |           | ✓       |      |      |
| 2     | Units in syllabus relevant to the course  |           |         | ✓    |      |
| 3     | Assignments and Practicum related to the course   | ✓         |         |      |      |
| 4     | Design of the course  | ✓         |         |      |      |
| 5     | Practical activities and applications of the course   | ✓         |         |      |      |
| 6     | Linearity and spiral links of the curriculum with each semester   | ✓         |         |      |      |
| 7     | Knowledge and skills for successful career  | ✓         |         |      |      |
| 8     | Provided Curriculum fulfils the aims objectives of the course   | ✓         |         |      |      |
| 9     | Improve the life skill development  |           | ✓       |      |      |
| 10    | Evaluation scheme design for each semester of the course  | ✓         |         |      |      |
| 11    | Curriculum develops innovative and creative practice in the teaching learning process                       | ✓         |         |      |      |
| 12    | Curriculum motivate to learn through technology   | ✓         |         |      |      |
| 13    | Curriculum helps to develop advance and future teachers   |           | ✓       |      |      |
| 14    | Curriculum helps students and teachers easy to reach course objectives                                      | ✓         |         |      |      |

Suggestions: ತುಂಬಾ ಹೆಚ್ಚಿನ ಕೆಲಸಗಳನ್ನು ಮಾಡುವುದು ಮತ್ತು ಮೌಖಿಕ ಪರೀಕ್ಷೆಗಳನ್ನು ಕೊಡುವುದು.

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