

Est.: 1980

Pho.: 08482-235209

+91-8147671269



**H.K.E. SOCIETY'S**

**BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in), website: [www.hkesbcebidar.in](http://www.hkesbcebidar.in)

## CRITERION –VII

### Institutional Values and Best Practices



#### 7.1 – INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES

7.1.6 Institution is committed to encourage green practices that include:

1. Encouraging use of bicycles / E-vehicles
2. Create pedestrian friendly roads in the campus
3. Develop plastic-free campus
4. Move towards paperless office
5. Green landscaping with trees and plants

  
**IQAC Coordinator**

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**ENVIRONMENT POLICY DOCUMENT**

*“Eradicate pollution, save the environment”*

**Preamble**

Environment being the basis of life its conservation is an indispensable aspect of education. Future Technologies should emphasize the dependence between technology and nature. Proper Environment Management is essential for sustainable development and protection of Environment is part of the Institution's social Responsibility for the survival of humanity. This document through the policy Statement makes clear the Institution's approach to Environment protection which will be ensured through the Environment Audit such as Green Audit & Energy Audit. These can be considered as a tool for a systematic, documented, periodic and objective evaluation. It works for how well environmental organization, management and equipment are performing with the aim of safe guarding the environment and natural resources.

Besides initiatives for Environment Protection, the Environment Policy includes Energy Management, Waste Management and Water Management which are dealt with separately taking into account the importance of each policy. The procedures have been formulated for these topics.

**Policy statement**

“Environmental Consciousness” is one of the **BEST PRACTICE** of the college. It helps to sensitize the students to conserve the resources, creating public awareness and act as environmental ambassadors.

The College vows to protect the Environment by maintaining a Green, Eco-friendly campus, and by creating awareness among the stakeholders both as individuals and members of the society, so as to contribute to making the Earth, our common home, and a comfortable abode for the posterity.

**Objectives**

- Promoting & Bench marking for environmental protection initiatives.
- To encourage projects on environmental assessment.
- To impart awareness about green clean campus.
- To initiate sustainability practices in the campus and among stake holders.
- To maintain and monitor the sustainability and eco-Friendly initiatives.
- Financial savings through a reduction in resource use.
- Curriculum enrichment through practical experience.
- Conduct audits for recommendations and continuous improvement.
- Teach sustainable development across all disciplines.

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- Green campuses and support local sustainability efforts.
- Introduce carbon neutrality measures.

## **Policy:**

- Environment Protection and awareness
- Environment Policy to be implemented in the Campus.
- Preparation for Waste Management plan for the campus and documentation.
- Plastic usage can be reduced in college campus. Action plan for reducing use of plastic.
- The monthly inventory of e-waste is required to be maintained in formats on regular basis.
- Implement measures for carbon neutrality.
- Communicate the Environment Policy to all faculty members and staff.
- Form of interest group of students and faculty to follow on nature friendly pursuits and sustainable awareness.
- Increase in Environmental promotional activities for spreading awareness in the campus.

## **Action plan**

- Observation of various days of importance Viz., Ozone day, Environment day, etc.
- Conduct awareness campaign on pollution and preventive measures, in the campus, surrounding campus and in adopted villages.
- Conduct regular Green Audit and follow up corrective measures.
- Ensure regular follow up and updates for clean campus practices like proper waste disposal, e-waste campaigning among stake holders, rainwater harvesting and reuse of RO water.
- Conduct invited talk on various updates policies of environment studies.
- Installation of Solar Panel.
- Usage of alternate sources of energy such as solar panels, use of LED bulbs, CFL tube lights.
- Various activities to ensure environmental awareness by staff and students, like preparation of eco-friendly Ganesh, stitching and use of cloth bags, preparation and distribution of paper bags, reusing of the waste in a usable manner such as waste, plastic bottles and bags, newspapers etc.
- Greening of the campus by planting and nurturing on birthdays and other events.

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### **Green campus initiatives: Maintenance of Garden**

#### **Restricted entry of automobiles**

Around required number of college buses pick and drop the students from various parts of Bidar districts. Almost all staff members utilizes college bus facility. Government bus transport facility is also availed by about few students who stay nearby. The staff and students are restricted to use their automobiles inside the college during the working hours. Vendors, parents, visitors are restricted to enter inside the college campus using automobiles and are asked to park their vehicles in the entrance.

The Students and members of the staff are educated not to use plastics. Display boards depicting 'No Plastic/Plastic free zone' are placed at vantage points. The students and staff spread awareness on avoiding plastic-cups, plastic sheets and plastic-bags in the neighbourhood. The program started with a rally showcasing the banned one time use and throw away plastics and distributed cloth bags.

#### **Energy saving**

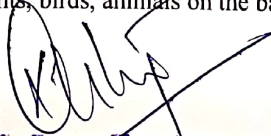
Our college infrastructure is planned such using more natural sunlight. Create the habit of switching off lights and fans in classrooms and faculty cabins when not in use. Our college promoted the use of digital initiatives and e-learning and reduces use of hard copies. Also for conveying notices to teachers and students create WhatsApp groups. Promoted the use of LED light instead of fluorescent light. The college purchase only energy star rating instrument which saving the energy.

#### **Noise pollution**

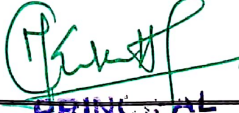
Certain areas like library, class room are declared as Silence zone and noise pollution is kept to minimum on college campus. Various display boards have been placed in the library and other places for awareness to maintain silence in the college.

#### **Biodiversity**

The Green Area in the college includes the plants, greenery and sustainability of the campus to ensure that the buildings conform to green standards. Reuse of the water shall be done instead of use of freshwater. Display of environment protection banners, posters like save water, save energy at prominent places, waste disposal bins for wet and dry waste disposal bins for wet and dry waste disposal are some of the initiatives taken. Composting of biodegradable waste to be scientifically done. Rain water Harvesting (RWH) is to be done technically. The survey was focused on the diversity of plants, birds, animals on the basis of their classification

  
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Our college encompasses only a small percentage of build-up area while the rest of the premise is green covered. Green Landscaping is done around the Administrative building and all the department buildings. The campus is beautifully landscaped with a portion of land spread over 52 acres with lush green in front of the building. Periodic Sapling of plants and trees are done. Lot of trees and plants are seen in the campus. They include plenty number of pinus trees, neem trees, eucalyptus, Asoka tress, false Asoka podocartus tress, etc. More than 75 different types of trees and several herbal plants are the proof of our green campus.

## **Disable friendly, barrier free environment**

Our college provides barrier-free environment where people with disabilities can move about safely and freely and use the facilities within the built environment. The environment supports the independent functioning of individuals so that they can participate without assistance in everyday activities within the campus. Buildings/places/transportation systems are made barrier free.

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