

Est.: 1980

Pho.: 08482-235209  
+91-8147671269



**H.K.E. SOCIETY'S**

**BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in), website: [www.hkesbcoebidar.in](http://www.hkesbcoebidar.in)



## **CRITERION – VI**

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**



#### **6.5: Internal Quality Assurance System**

**6.5.5: Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives**

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IQAC Coordinator  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

  
PRINCIPAL  
H.K.E.S. Basaveshwar College  
of Education, BIDAR

HYDERABAD KARNATAKA EDUCATION SOCIETY

ಹೈದರಾಬಾದ್ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ

**SUB:-** HKES, Basaveshwar College of Education, Bidar -  
Enhancement of Consolidated salary of Dr.Mallikarjun  
C.Kanakatty as Guest Lecturer-cum-l/c.Vice-Principal.

**REF:-** This Office Order No.HKES/A8/Est/2014-15/1266 dated:  
01-10-2014.

**O R D E R** No.HKES/A8/EST/2014-15/ 1681

Date:25-11-2014.

In continuation to this Office Order No.HKES/A8/Est/2014- 15/1266 dated: 01-10-2014, the consolidated salary of Dr.Mallikarjun C.Kanakatte, Guest Lecturer-cum- l/c, Vice-Principal, H.K.E.Society's Basaveshwar College of Education, Bidar is enhanced from Rs.10,000/-PM to Rs.20,000/-PM, with effect from 01-10-2014.

**PRESIDENT,  
H.K.E.SOCIETY, GULBARGA.**

**COPIES TO:-**

- 01 The Principal, H.K.E.Society's Basaveshwar College of Education, Bidar for information and necessary action.
- 02 The Concerned Official [ Through Principal ]
03. The Office Order Book, H.K.E.Society, Gulbarga
04. The Spare Copy.

-0000-

S.A.C. Building, P.O.S. Ingal, College Campus, Awar E-Shahi, GULBARGA - 585 102  
Phone No. 08472-220317 - Fax. No. 08472-221532 - Web Site - hkesociety.org  
Email - president@hkesociety.org, admin@hkesociety.org, info@hkesociety@gmail.com

  
**Coordinator**  
H.K.E. Society's  
Basaveshwar College of Education,  
Bidar- 585102 (Karnataka)

**ATTESTED**

  
**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
of Education BIDAR



# HYDERABAD KARNATAKA EDUCATION SOCIETY

KALABURAGI - 585 102 - Karnataka - India

## ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ

ಕಲಬುರಗಿ - ಕರ್ನಾಟಕ - ಭಾರತ

Sub : Appointment of Principal Post in Hyderabad Karnataka Education Society's Aided Basaveshwar College of Education, Bidar

Ref: Order No. : 01. ಇಡಿ 135 ಯುಆರ್‌ಸಿ 2018. ದಿನಾಂಕ : 11.07.2018

02. ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಆದೇಶ ಸಂಖ್ಯೆ ಕಾಲಿಇ/268/ಬಾಪುಬಿ/ಇ.ಎಡ್./2014-15/ನೇವಿ-2 ದಿನಾಂಕ : 17.01.2018.

02. ಇಡಿ 411 ಯುಆರ್‌ಸಿ 2018, ಬೆಂಗಳೂರು ದಿನಾಂಕ : 22.03.2018

**PREAMBLE :** The Commissioner of Collegiate Education, Bengaluru, vide order dated : 22.03.2018, has accorded approval of Candidates for appointment of Principal posts in Hyderabad Karnataka Education Society's Basaveshwar B.Ed. College, Bidar.

Hence, the following order.

**ORDER No. :** HKES/AB/EST/2017-18/ 3407

Date : 26.03.2018

In view of the facts stated above Dr. Mallikarjun C. Kanakatte is hereby appointed as Principal of Basavaeshwar College of Education Bidar in the pay scale 37400-67000 under G.M. Category against the vacancy caused due to retirement of Sri Menthe Mallappa on 30.04.2013.

This order is subject to conditions as laid down in the Government of Karnataka order No. : ಇಡಿ 411 ಯುಆರ್‌ಸಿ 2018, ಬೆಂಗಳೂರು ದಿನಾಂಕ: 22.03.2018, of the Commissioner of Collegiate Education Bengaluru.

He is hereby directed to report to the in-charge principal of the College mentioned against your name, with all original certificates and validity certificate issued by the competent authorities on or before 07.04.2018, failing which the order stands cancelled.

Basaveshwar Kanakatte

ATK  
PRESIDENT  
HKE SOCIETY, KALABURAGI.

Copies to :

01. The Commissioner of Collegiate Education, Bengaluru, for information and necessary action.

02. The Director of Collegiate Education, Bengaluru for information and necessary action.

03. The Joint Director of Collegiate Education, Kaliburagi for information and necessary action.

04. The in-charge Principal, Basaveshwar B.Ed. College, Bidar for information and necessary action.

05. The office order Book, HKE Society, Kalaburagi.

06. The Spare Copy.

PRINCIPAL

K.E.S. Basaveshwar College  
of Education BIDAR

S.A.C. Building, PDA Engg. College Campus, Alwan-E-Shahi, KALABURAGI - 585 102

Phone No. 08472-220337 - Fax. No. 08472-221532 - Web Site - hkesociety.org

Email - president@hkesociety.org, ac@hkesociety.org, sohkesociety@gmail.com

**ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ನಡವಳಿಗಳು**

**ವಿಷಯ:-** ಹೈದ್ರಾಬಾದ್-ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ ಕಲಬುರಗಿ, ಇದರ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ್ ಇಲ್ಲಿ ಖಾಲಿ ಇರುವ ಪ್ರಾಂಶುಪಾಲರ ಹುದ್ದೆಗೆ ನೇಮಕಗೊಂಡಿರುವ ಶ್ರೀ ಮಲ್ಲಿಕಾರ್ಜುನ ಸಿ.ಕನಕಟ್ಟೆ ಇವರ ನೇಮಕಾತಿಯನ್ನು ಅನುಮೋದಿಸುವ ಬಗ್ಗೆ.

**ಓದಲಾಗಿದೆ:-**

- (1) ಸರ್ಕಾರದ ಪತ್ರ ಸಂಖ್ಯೆ-ಇಡಿ 135 ಯುಆರ್.ಸಿ 2015, ದಿನಾಂಕ:11.07.2016.
- (2) ಹೆಚ್ಚುವರಿ ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು, ಇವರ ಪತ್ರ ಸಂಖ್ಯೆ: ಕಾಶಿಇ 268/ಪಾಪುಭ/ಬಿ.ಎಡ್/2014-15/ನೇವಿ-2, ದಿನಾಂಕ:17.01.2018.

**ಪ್ರಸ್ತಾವನೆ:-**

ಮೇಲೆ ಓದಲಾದ ಕ್ರಮ ಸಂಖ್ಯೆ (1) ರ ಸರ್ಕಾರದ ಪತ್ರದಲ್ಲಿ ಹೈದ್ರಾಬಾದ್-ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ ಕಲಬುರಗಿ, ಇದರ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ್ ಇಲ್ಲಿ ನಿವೃತ್ತಿಯ ಕಾರಣದಿಂದ ಖಾಲಿ ಇರುವ ಪ್ರಾಂಶುಪಾಲರ ಹುದ್ದೆಯನ್ನು ಭರ್ತಿಮಾಡಿಕೊಳ್ಳಲು ಆರ್ಥಿಕ ಇಲಾಖೆಯ ಟಿಪ್ಪಣಿ ಸಂಖ್ಯೆ:ಆಇ 96 ವೆಚ್ಚ-3/2016, ದಿನಾಂಕ:03.06.2016 ರಲ್ಲಿ ನೀಡಿರುವ ಸಹಮತಿಯನ್ವಯ ಅನುಮತಿ ನೀಡಿ ಆದೇಶ ಹೊರಡಿಸಲಾಗಿದೆ.

ಮೇಲೆ ಓದಲಾದ (2) ರ ಪತ್ರದಲ್ಲಿ, ಹೈದ್ರಾಬಾದ್-ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ, ಕಲಬುರಗಿ, ಇದರ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ್ ಇಲ್ಲಿ ಖಾಲಿ ಇರುವ ಪ್ರಾಂಶುಪಾಲರ ಹುದ್ದೆಗೆ ಸದರಿ ಕಾಲೇಜಿನ ಆಡಳಿತ ಮಂಡಳಿಯು ಆಯ್ಕೆ ಸಮಿತಿಯ ಮೂಲಕ ಶ್ರೀ ಮಲ್ಲಿಕಾರ್ಜುನ ಸಿ.ಕನಕಟ್ಟೆ ಇವರನ್ನು ನೇಮಕಾತಿ ಮಾಡಿ ಅನುಮೋದನೆ ಕೋರಿ ಸಲ್ಲಿಸಿರುವ ಪ್ರಸ್ತಾವನೆಯಲ್ಲಿ, ಶ್ರೀ ಮಲ್ಲಿಕಾರ್ಜುನ ಸಿ.ಕನಕಟ್ಟೆ ಇವರು ಪ್ರಾಂಶುಪಾಲರ ಹುದ್ದೆಯ ನೇಮಕಾತಿಗೆ ಅಗತ್ಯವಾದ ಎಸ್.ಓ.ಟಿ.ಇ/ಯು.ಪಿ.ಸಿ ನಿಯಮಗಳಂತೆ ಶೈಕ್ಷಣಿಕ ವಿದ್ಯಾರ್ಹತೆ ಹೊಂದಿರುವ ಖರಿತು ಪಾಗೂ ಅಭ್ಯರ್ಥಿಯ ಮೇಲೆ ಯಾವುದೇ ಕ್ರಿಮಿನಲ್ ಮೊಕದ್ದಮೆ ದಾಖಲಾಗಿಲ್ಲದಿರುವ ಬಗ್ಗೆ ಮಾಹಿತಿಯೊಂದಿಗೆ ಪಾಗೂ ಸದರಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯದಲ್ಲಿ ಸಿಬ್ಬಂದಿ ಮಾದರಿಯನ್ವಯ (ಸ್ಟಾಫ್‌ರಾಗ್ ಪ್ಯಾಟರ್ನ್) ಖಾಲಿ ಇರುವ ಪ್ರಾಂಶುಪಾಲರ ಹುದ್ದೆಗೆ ಸದರಿ ಕಾಲೇಜಿನ ಆಯ್ಕೆ ಮಂಡಳಿಯು ಮಾಡಿಕೊಂಡಿರುವ ನೇಮಕಾತಿಯನ್ನು ಅನುಮೋದಿಸುವಂತೆ ಹೆಚ್ಚುವರಿ ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು, ಇವರು ಶಿಫಾರಸ್ಸಿನೊಂದಿಗೆ ಸರ್ಕಾರಕ್ಕೆ ಸಲ್ಲಿಸಿರುವ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಕೂಲಂಕಷವಾಗಿ ಪರಿಶೀಲಿಸಲಾಗಿದೆ. ಅದರಂತೆ ಈ ಕೆಳಕಂಡಂತೆ ಆದೇಶ.

ಸರ್ಕಾರಿ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 411 ಯುಆರ್.ಸಿ 2016, ಬೆಂಗಳೂರು, ದಿನಾಂಕ: 22-03-2018

ಪ್ರಸ್ತಾವನೆಯಲ್ಲಿ ವಿವರಿಸಿರುವ ಅಂಶಗಳ ಹಿನ್ನೆಲೆಯಲ್ಲಿ, ಹೈದ್ರಾಬಾದ್-ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ, ಕಲಬುರಗಿ, ಇದರ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ್ ಇಲ್ಲಿ ಖಾಲಿ ಇರುವ ಪ್ರಾಂಶುಪಾಲರ ಹುದ್ದೆಗೆ ಸದರಿ ಕಾಲೇಜಿನ ಆಡಳಿತ ಮಂಡಳಿಯು ಆಯ್ಕೆ ಸಮಿತಿಯ ಮೂಲಕ ಆಯ್ಕೆ ಮಾಡಿಕೊಂಡಿರುವ ಶ್ರೀ ಮಲ್ಲಿಕಾರ್ಜುನ ಸಿ.ಕನಕಟ್ಟೆ ಇವರ ನೇಮಕಾತಿಯನ್ನು ಈ ಕೆಳಕಂಡ ಪರತ್ತುಗಳಿಗೊಳಪಟ್ಟು ಅನುಮೋದಿಸಿದೆ.

**ಪರತ್ತುಗಳು:-**

- (1) ಸದರಿಯವರ ವೇತನಾನುದಾನವು ಈ ಆದೇಶ ಹೊರಡಿಸಿದ ದಿನಾಂಕದಿಂದ ಜಾರಿಗೆ ಬರುತ್ತದೆ. ಯಾವುದೇ ಕಾರಣಕ್ಕೂ ಹಿಂದಿನ ಸೇವೆಯನ್ನು ವೇತನಾನುದಾನಕ್ಕೆ ಪರಿಗಣಿಸತಕ್ಕದ್ದಲ್ಲ.
- (2) ಹುದ್ದೆಯನ್ನು ಭರ್ತಿ ಮಾಡಲು ಸರ್ಕಾರದ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 46 ಎಸ್.ಇ.ಪಿ 2006, ದಿನಾಂಕ: 12.04.2006 ರ ಅಂಶಗಳನ್ನು ದಾಖಲೆಗಳ ಸಹಿತ ಪರಿಶೀಲಿಸಿ ದೃಢಪಡಿಸಿಕೊಂಡು ವೇತನ ಬಿಡುಗಡೆ ಮಾಡತಕ್ಕದ್ದು.
- (3) ಸಿಬ್ಬಂದಿಯ ಸೇವಾ ಭದ್ರತೆಯನ್ನು ಒದಗಿಸುವ ಬಗ್ಗೆ ಹೆಚ್.ಆರ್.ಎಂ.ಎಸ್.ನಲ್ಲಿ ಅಳವಡಿಸಿರುವುದನ್ನು ಖಚಿತಪಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.
- (4) ಕರ್ನಾಟಕ ಪಾಸಗಿ ಅನುದಾನಿತ ಶೈಕ್ಷಣಿಕ ಸಂಸ್ಥೆಗಳ ಸಿಬ್ಬಂದಿಗಳ (ವೇತನ, ನಿವೃತ್ತಿ ವೇತನ ಮತ್ತು ಇತರ ಸೌಲಭ್ಯಗಳ ನಿಯಂತ್ರಣ) ಆಧಿನಿಯಮ, 2014 ರನ್ವಯ ಅನುದಾನರಹಿತ ಅವಧಿಯಲ್ಲಿ ಸಲ್ಲಿಸಿದ ಸೇವೆಗೆ ಯಾವುದೇ ಸೇವಾ ಸೌಲಭ್ಯಗಳನ್ನು ಪಡೆಯಲು ಅರ್ಹರಿರುವುದಿಲ್ಲ.
- (5) ವೇತನಾನುದಾನಕ್ಕೆ ಭವಿಷ್ಯಾನ್ವಯವಾಗಿ ಅಂದರೆ, ಆದೇಶ ಹೊರಡಿಸಿದ ದಿನಾಂಕದಿಂದ ನಿಯಮಗಳನುಸಾರ ಸಂಬಂಧಿಸಿದ ಹುದ್ದೆಯ ಯುಪಿ.ಸಿ ವೇತನ ಶ್ರೇಣಿಯ ಕನಿಷ್ಠ ಹಂತಕ್ಕೆ ನಿಗದಿಪಡಿಸಿ ನೀಡತಕ್ಕದ್ದು.


ಈ ಅನುಮೋದಿಸಿರುವ ಹುದ್ದೆಯು ಈಗಾಗಲೇ ಸರ್ಕಾರವು ಅನುಮೋದಿಸಿರುವ ಅಂಗೀಕೃತ ಸಿಬ್ಬಂದಿ ಮಾದರಿಯ ಮಿತಿಯೊಳಗೆ ಇರುವುದನ್ನು ಖಚಿತಪಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.

**Co-ordinator**  
**H.K.E. Society's**  
**Banaveshwar College of Education,**  
**Bidar- 585 403 (Karnataka)**

**\* ATTEST \***


**PRINCIPAL**  
**H.K.E. Banaveshwar College...2**  
**BIDAR**

- (7) ಆಡಳಿತ ಮಂಡಳಿಯು ಈ ಆದೇಶದ ಪ್ರಕಾರ ವಿಧಿಸಿರುವ ಷರತ್ತುಗಳನ್ನು ಪಾಲಿಸುವ ಬಗ್ಗೆ ದೂರ ದಸ್ತಾವೇಜು ಕಾಗದ (Document Sheet)ದಲ್ಲಿ ನೋಟರಿಯವರ ಮುಂದೆ ಪ್ರಮಾಣೀಕರಿಸಿದ ಪತ್ರವನ್ನು ನೀಡತಕ್ಕದ್ದು. ಕರಾರು ಪತ್ರವನ್ನು ನೀಡಿದ ನಂತರವೇ ಅನುದಾನ ಪಾವತಿ ವಕ್ರಮತೆಗೆದುಕೊಳ್ಳುವುದು.
- (8) ಆಡಳಿತ ಮಂಡಳಿಯವರು ಒಪ್ಪಂದದಲ್ಲಿನ ಹಾಗೂ ಮೇಲೆ ಹೇಳಲಾದ ಎಲ್ಲಾ ಅಥವಾ ಯಾವುದೇ ಷರತ್ತು ಮತ್ತು ನಿಬಂಧನೆಗಳನ್ನು ಉಲ್ಲಂಘಿಸಿದರೆ ಅಥವಾ ತಪ್ಪು ಮಾಹಿತಿ ನೀಡಿದರೆ ಅಥವಾ ಎಸಗಿರುವುದು ಕಂಡು ಬಂದಲ್ಲಿ ಸರ್ಕಾರವು ಆಡಳಿತ ಮಂಡಳಿಗೆ ಅಥವಾ ಸಿಬ್ಬಂದಿಗೆ ಈ ಕಠಾರಿನ ಈಗಾಗಲೇ ನೀಡಲಾದ ಸರ್ಕಾರ ಅಥವಾ ಭಾಗಶಃ ಅನುದಾನವನ್ನು ಮುಂದುವರಿಸದಿರುವ ತಡೆಹಿಡಿಯುವ ಹಾಗೂ ಈ ಕಠಾರಿನ ಮೇರೆಗೆ ಸರ್ಕಾರಕ್ಕೆ ಪಾಕ ಎಂದು ಕಂಡುಬಂದ ಮೊಬ್ಬ ಆಡಳಿತ ಮಂಡಳಿಯಿಂದ ವಸೂಲು ಮಾಡುವ ಅಧಿಕಾರವನ್ನು ಹೊಂದಿರುತ್ತದೆ.
- (9) ಹುದ್ದೆ ಅನುಮೋದನೆಗೊಂಡಿರುವ ಸಿಬ್ಬಂದಿ ಯಾವುದೇ ಹಂತದಲ್ಲಿ ತಪ್ಪು ಹೇಳಿಕೆ/ಅಸಮಾಹಿತಿಯನ್ನು ಒದಗಿಸಿದಲ್ಲಿ ಅಂತಹ ನೇಮಕಾತಿಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.
- (10) ಪ್ರತಿ ತ್ರೈಮಾಸಿಕ ವರ್ಷಗಳಲ್ಲಿ ಉಪನ್ಯಾಸಕರಿಗೆ ನಿಗದಿತ ಕಾರ್ಯಭಾರವಿಡಿಯೇ ಎಂಬುದನ್ನು ಕಾಲೇಜು ಇಲಾಖೆಯ ಆಯುಕ್ತರು/ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಜಂಟಿ ನಿರ್ದೇಶಕರು ಪರಿಶೀಲಿಸಬೇಕೆಂದು ನಂತರ ವೇತನ ಬಿಡುಗಡೆ ಮಾಡತಕ್ಕದ್ದು.
- (11) ಪ್ರಸ್ತಾವನೆಯಲ್ಲಿ ಸಲ್ಲಿಸಿರುವ ದಾಖಲಾತಿಗಳು ಅಥವಾ ಮಾಹಿತಿಗಳು ಮುಂದೆ ತಪ್ಪೆಂದು ಕಂಡುಬಂದ ಸಂದರ್ಭವೆಲ್ಲವರ ಮೇಲೆ ಕಾನೂನು ರೀತ್ಯ ಸೂಕ್ತ ಕ್ರಮ ತೆಗೆದುಕೊಳ್ಳತಕ್ಕದ್ದು.
- (12) ಈ ಆದೇಶದಲ್ಲಿ ನಮೂದಿಸಿರುವ ಪ್ರಾಂಶುಪಾಲರ ಹುದ್ದೆಯ ವೇತನಾನುದಾನಕ್ಕೆ ತಗಲುವ ವೆಚ್ಚವನ್ನು ಇಲಾಖೆಗೆ ಒದಗಿಸಿರುವ ಒಟ್ಟಾರೆ ಆಯವ್ಯಯದಲ್ಲಿ ನಿಗದಿತ ಅನುದಾನದ ಮಿತಿಯಲ್ಲಿ ಭರಿಸತ ಯಾವುದೇ ಕಾರಣಕ್ಕೂ ಹೆಚ್ಚುವರಿ ಆಯವ್ಯಯ ಕೋರಬಾರದು. ನಿಗದಿತ ಲೆಕ್ಕ ಶೀರ್ಷಿಕೆ ಅಡಿಯಲ್ಲಿ ಈ ಹಾಕತಕ್ಕದ್ದು ಮತ್ತು ಆ ಸಂಬಂಧದ ಲೆಕ್ಕಾಚಾರದ ಸಂಪೂರ್ಣ ವಿವರಗಳನ್ನು ನಿಗದಿತ ಚೆಕ್‌ಲಿಸ್ಟಿನಲ್ಲಿ ಮಾಡಿ ದೃಢೀಕರಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.

TO  
H.K.E.  
Put up  


" ATTESTED "

ಕರ್ನಾಟಕ ರಾಜ್ಯಪಾಲರು ಆದೇಶಾನುಸಾರ  
ಮತ್ತು ಅವರ ಹೆಸರಿನಲ್ಲಿ

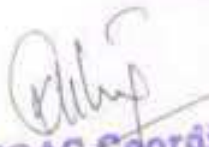
  
(ಎಂ.ವಿ. ಅಜಯ್ ಕುಮಾರ್)

ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ,  
ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು-2)

- (1) ಮಹಾಲೇಖಪಾಲರು (ಎ ಮತ್ತು ಇ) ಮತ್ತು ಕಾರ್ಯದರ್ಶಿ ಬೆಂಗಳೂರು.
- (2) ಆಯುಕ್ತರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
- (3) ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ ಮತ್ತು ತರಬೇತಿ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
- (4) ನಿರ್ದೇಶಕರು, ರಾಜ್ಯ ವಿಜ್ಞಾನ ಇಲಾಖೆ, ಬೆಂಗಳೂರು/ಜಂಟಿ ನಿರ್ದೇಶಕರು, ರಾಜ್ಯ ಹುಬ್ಬಳ್ಳಿ ವಿಜ್ಞಾನ, ಬೆಂಗಳೂರು.
- (5) ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ, ಕಲಬುರಗಿ.
- (6) ಮುಖ್ಯವರು, ಗಾಲ್ವರ್ನ್ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ.
- (7) ಆಯುಕ್ತರು, ಹೈದರಾಬಾದ್ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ, ಕಲಬುರಗಿ.
- (8) ಸಂಬಂಧಪಟ್ಟ ನೌಕರರು, ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ್.

ಪ್ರತಿಗಳು:-

- (1) ಮಾನ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಮಂತ್ರಿಗಳ ಅಪ್ಪ ಕಾರ್ಯದರ್ಶಿ, ವಿಧಾನ ಸೌಧ, ಬೆಂಗಳೂರು.
- (2) ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳ ಅಪ್ಪ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ).
- (3) ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ, ಅರ್ಥಿಕ ಇಲಾಖೆ, (ವೆಚ್ಚ-8), ವಿಧಾನ ಸೌಧ, ಬೆಂಗಳೂರು.
- (4) ಕಾರ್ಯದರ್ಶಿ ಕಡತ ಪಟ್ಟಿವರಿ ಪ್ರತಿಗಳು.

  
**IQAC Coordinator**  
**H.K.E. Society's**  
**Basaveshwar College of Education,**  
**Bidar- 585 403 (Karnataka)**

**ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ನಡವಳಿಗಳು**

**ವಿಷಯ:** ಶ್ರೀ ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ್ ಈ ಕಾಲೇಜಿನ ಬೋಧಕ ಮತ್ತು ಬೋಧಕೇತರ ಹುದ್ದೆಗಳ ನೇಮಕಾತಿಯನ್ನು ವೇತನಮದಾನಕ್ಕೆ ಅನುಮೋದಿಸುವ ಬಗ್ಗೆ.

- ಓದಲಾಗಿದೆ:**
1. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂಖ್ಯೆ:ಇಡಿ 176 ಯುಜಿವಿ 2004 (ಭಾಗ), ದಿನಾಂಕ: 19-05-2009 ಮತ್ತು ಇದೇ ಸಮ ಸಂಖ್ಯೆಯ ತಿದ್ದುಪಡಿ ಆದೇಶ ದಿನಾಂಕ 26-10-2009
  2. ರಾಜ್ಯ ಶಿಕ್ಷಣ ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ಇಲಾಖೆಯ ನಿರ್ದೇಶಕರ ಪತ್ರ ಸಂಖ್ಯೆ:ಶಿಕ3.ಅನುದಾನ20/2009-10 ದಿನಾಂಕ: 31-12-2009
  3. ಸರ್ಕಾರದ ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ:ಇಡಿ 06 ವಿವಿಧ 2001, ದಿನಾಂಕ 12-10-2001.

**ಪ್ರಸ್ತಾವನೆ**

ಮೇಲೆ (1)ರಲ್ಲಿ ಓದಲಾಗಿರುವ ಸರ್ಕಾರಿ ಆದೇಶದಲ್ಲಿ, ಅರ್ಥಿಕ ಇಲಾಖೆಯ ಸಹಮತಿಯೊಂದಿಗೆ ಕೆಲವು ಷರತ್ತುಗಳನ್ನು ವಿಧಿಸಿ, ಒಟ್ಟು 21 ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯಗಳನ್ನು ಅನುದಾನಕ್ಕೆ ಒಳಪಡಿಸಿದೆ. ಸದರಿ ಆದೇಶದಲ್ಲಿರುವ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪಟ್ಟಿಯಲ್ಲಿ ಶ್ರೀ ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ್ ಈ ಕಾಲೇಜು ಕ್ರಮ ಸಂಖ್ಯೆ:12 ರಲ್ಲಿ ಇದ್ದು 148-9 ಬೋಧಕ ಮತ್ತು 14 ಬೋಧಕೇತರ ಹುದ್ದೆಗಳನ್ನು ಮಂಜೂರು ಮಾಡಿ ಅನುದಾನಕ್ಕೆ ಒಳಪಡಿಸಿದೆ. ಹಾಗೆಯೇ, ಮೇಲೆ ಓದಲಾಗಿರುವ ತಿದ್ದುಪಡಿ ಆದೇಶದ ಮೂಲಕ ಮೇಲೆ (1)ರಲ್ಲಿ ಓದಲಾದ ಮುಖ್ಯ ಆದೇಶದಲ್ಲಿನ ಷರತ್ತು ಸಂಖ್ಯೆ:4ನ್ನು ಕೈಬಿಡಲಾಗಿದೆ.

ಮೇಲೆ ಓದಲಾಗಿರುವ ಕಾಲೇಜು (2)ರ ಪತ್ರದಲ್ಲಿ ರಾಜ್ಯ ಶಿಕ್ಷಣ ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ಇಲಾಖೆಯ ನಿರ್ದೇಶಕರು, ಶ್ರೀ ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ್ ಈ ಕಾಲೇಜು ದಿನಾಂಕ: 15-07-1980ರಲ್ಲಿ ಪ್ರಾರಂಭವಾಗಿದ್ದು, ಸಹಕಾರಿ ಸಹಾಯತ್ತಿರುವುದಾಗಿಯೂ ಹಾಗೂ ಈ ಸಂಸ್ಥೆಯ ಮೇಲೆ ಯಾವುದೇ ನ್ಯಾಯಾಲಯ ಪ್ರಕರಣಗಳು ಇರುವುದಿಲ್ಲವೆಂದೂ ಹಾಗೂ ಸದರಿ ಕಾಲೇಜಿಗೆ NCTEಯ ನಿಯಮದಂತೆ ಸ್ವಂತ ಕಟ್ಟಡವಿದ್ದು, ಎಲ್ಲಾ ರೀತಿಯ ಮೂಲ ಸೌಕರ್ಯಗಳನ್ನು ಹೊಂದಿರುವುದಾಗಿಯೂ ತಿಳಿಸಿದ್ದಾರೆ. ಹಾಗೆಯೇ ಸದರಿ ಕಾಲೇಜಿನಲ್ಲಿ ನೇಮಕ ಸಲ್ಲಿಸುತ್ತಿರುವ ಬೋಧಕ ಮತ್ತು ಬೋಧಕೇತರ ಸಿಬ್ಬಂದಿಗಳು NCTE/ರಾಜ್ಯ ನೇಮಕಾತಿ ನಿಯಮಗಳನ್ವಯ ಶೈಕ್ಷಣಿಕ ವಿದ್ಯಾರ್ಹತೆ ಇತ್ಯಾದಿಗಳ ಬಗ್ಗೆ ಮಾಹಿತಿ/ಅಂಕಿ ಅಂಶಗಳನ್ನು ತಮ್ಮ ಪ್ರಸ್ತಾವನೆಯಲ್ಲಿ ನೀಡಿರುತ್ತಾರೆ. ಇದರ ಜೊತೆಗೆ, ಪ್ರಾಂಶುಪಾಲರು ಹಾಗೂ ತ್ರಿಸದಸ್ಯರ ಸಮಿತಿ, ಜಿಲ್ಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ತರಬೇತಿ ಸಂಸ್ಥೆ, ಬೀದರ್, ಬೀದರ್, ಜಿಲ್ಲೆ ಇವರು ಸಲ್ಲಿಸಿರುವ ತಪಾಸಣಾ ವರದಿ ಹಾಗೂ ಸಿಬ್ಬಂದಿಗಳ ವಿದ್ಯಾರ್ಹತೆಗಳ ಬಗ್ಗೆ ದಾಖಲೆಗಳನ್ನೂ ತಮ್ಮ ಪ್ರಸ್ತಾವನೆಯ ಜೊತೆಯಲ್ಲಿ ಸರ್ಕಾರಕ್ಕೆ ಸಲ್ಲಿಸಿದ್ದು, ಅವುಗಳನ್ನು ಸಹ ಸಂವೀಕ್ಷಿಸಲಾಗಿದೆ.

  
**IQAC Coordinator**  
**N.K.E. Society's**  
**Basaveshwar College of Education,**  
**Bidar - 585 403 (Karnataka)**

  
**PRINCIPAL**  
**K.E.S. Basaveshwar College**  
**Basaveshwar Bidar**  
**" ATTESTED "**

ಮೇಲೆ (3)ರಲ್ಲಿ ಓದಲಾಗಿರುವ ಸರ್ಕಾರಿ ಅಧಿಸೂಚನೆಯಲ್ಲಿ 100 ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಖ್ಯಾ ಬಲವಿರುವ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯಗಳಲ್ಲಿ ಬೋಧಕ ಮತ್ತು ಬೋಧಕೇತರ ಮಾದರಿಯನ್ನು (ಸ್ಟಾಫ್ ಪ್ಯಾಟರ್ನ್) ನಿರ್ಧರಿಸಿದ್ದು, ಆ ಪ್ರಕಾರ ಒಬ್ಬ ಪ್ರಾಂಶುಪಾಲರು, ರೀಡರ್‌ಗಳು, ಉಪನ್ಯಾಸಕರುಗಳು ಸೇರಿದಂತೆ ಒಟ್ಟು 10 ಬೋಧಕ ಹುದ್ದೆಗಳು ಮತ್ತು 17 ವಿವಿಧ ಬೋಧಕೇತರ ಹುದ್ದೆಗಳು, ಈ ರೀತಿ ಒಟ್ಟು 27 ಹುದ್ದೆಗಳ ಮಂಜೂರಾತಿಗೆ ಅವಕಾಶವಿರುತ್ತದೆ.

ಈ ಅಂಶಗಳ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಶ್ರೀ ಐಸವೇಣ್ಣರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಐದೇ ಇಲ್ಲಿಯ ಬೋಧಕ ಸಿಬ್ಬಂದಿ ಮತ್ತು ಬೋಧಕೇತರ ಸಿಬ್ಬಂದಿಗಳ ಹುದ್ದೆಗಳನ್ನು ವೇತನಾನುದಾನಕ್ಕೆ ಒಳಪಡಿಸುವ ವಿಷಯವನ್ನು ಕೂಲಂಕುಶವಾಗಿ ಪರಿಶೀಲಿಸಿದೆ.

ಸರ್ಕಾರದ ಆದೇಶ ಸಂಖ್ಯೆ ಇಡಿ 75 ಯುಎನ್‌ಇ 2010, ಬೆಂಗಳೂರು ದಿನಾಂಕ: 31-03-2010,

ಶ್ರೀ ಐಸವೇಣ್ಣರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಐದೇ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯದ ಈ ಕೆಳಕಂಡ ಬೋಧಕ ಮತ್ತು ಬೋಧಕೇತರ ಸಿಬ್ಬಂದಿಗಳ ಹುದ್ದೆಗಳನ್ನು ಕೆಳಕಂಡ ಪರಸ್ತುಗೋಳಪಡಿಸಿ ವೇತನಾನುದಾನಕ್ಕೊಳಪಡಿಸಿ ಆದೇಶಿಸಲಾಗಿದೆ.

ಬೋಧಕ ವರ್ಗ: ಒಟ್ಟು ಮಂಜೂರಾಗಿರುವ ಸಂಖ್ಯೆ: 1+8=09 (ಒಂದು ಹುದ್ದೆ ಪ್ರಾಂಶುಪಾಲರು ಮತ್ತು 08 ಉಪನ್ಯಾಸಕರುಗಳ ಹುದ್ದೆಗಳು)

ಕ್ರಮ ಸಂಖ್ಯೆ	ಬೋಧಕರ ಹೆಸರು ಶ್ರೀಮತಿ/ಶ್ರೀ	ಜನ್ಮ ದಿನಾಂಕ	ನೇಮಕಾತಿ ದಿನಾಂಕ
1	ಮೆಂತ್ ಮಲ್ಲಪ್ಪ, ಪ್ರಾಂಶುಪಾಲರು	02-04-1953	15-09-1980
2	ವಿಜಯರತ್ನ ರಾಜು ಡಿ., ಉಪನ್ಯಾಸಕರು	16-03-1955	15-09-1980
3	ಜೆ.ಆರ್. ಹಕ್ಕಿ, ಉಪನ್ಯಾಸಕರು	12-06-1952	08-07-1982
4	ಸಂಜೋಷಕುಮಾರ್, ಉಪನ್ಯಾಸಕರು	04-06-1981	02-05-2006
5	ಶಿಲ್ಪ ಹಿಪ್ಪರಗಿ, ಉಪನ್ಯಾಸಕರು	21-06-1981	02-05-2006
6	ವೀಣಾ ಶಿವಲಿಂಗಪ್ಪ, ಉಪನ್ಯಾಸಕರು	07-01-1982	02-05-2006
7	ರಾಜಕುಮಾರ್ ಅಣ್ಣರಾವ್, ಉಪನ್ಯಾಸಕರು	08-08-1981	25-07-2006

ಬೋಧಕೇತರ ವರ್ಗ: ಒಟ್ಟು 14 ಹುದ್ದೆಗಳು

ಕ್ರ. ಸಂ.	ಬೋಧಕೇತರ ಹೆಸರು ಮತ್ತು ಪದವಿ	ಜನ್ಮ ದಿನಾಂಕ	ನೇಮಕಾತಿ ದಿನಾಂಕ
1	ವಿ.ಬಿ.ಅನ್ನಪ್ಪ, ಗ್ರಂಥಾಲಯ	01-01-59	18-10-89
2	ಶರಣ್ ಶಂಕರ್-ಪಾಠಶಾಲೆ, ಕಂಪ್ಯೂ	01-07-71	02-05-2006
3	ಬಿ.ಎನ್. ರಾಜಪ್ಪಗೋಳ, ಪ್ರದರ್ಶ	15-06-56	28-07-80
4	ಸಿ.ಎಸ್. ಗಣಪತಿ, ಪ್ರದರ್ಶ	01-06-55	22-09-80
5	ಬಿ.ಎಂ.ಎಸ್. ಮೈಸೂರು, ಸಿ.ಬಿ	15-08-61	01-02-90
6	ಬಿ.ಎಂ.ಎಸ್. ಬಿ. ಶಿವರಾಜ್, ಗ್ರಂ. ಸಹಾಯಕರು	25-11-72	01-03-2000
7	ನಾಗರತ್ನ ಎಸ್. ಶಶೀಲ, ಅಟೆಂಡರ್	26-03-64	02-07-82
8	ನಾಗಯ್ಯ ಸ್ವಾಮಿ, ಅಟೆಂಡರ್	04-08-72	15-09-90
9	ಗಂಗಾಶಿಲ್ಪ ಎನ್.ಬಿ.ಮಹಾಲಾ, ಡಿ ಗ್ರಿಡ್	26-12-61	02-11-90
10	ನಾಗರತ್ನ ಶಿವರಾಜ್, ಡಿ ಗ್ರಿಡ್	03-08-62	02-11-90
11	ಬಿ.ಎಸ್. ಮಲ್ಲಪ್ಪ, ಸುರೀಂದ	10-08-71	02-05-2006



12	ಶಿವರಾಜ ಪ್ರಭು, ಡಿ ಗ್ರೂಪ್	01-07-74	02-05-2006
13	ಮಹೇಂದ್ರ ಕಂಟಪ್ಪ ಪಾಟೀಲ, ಡಿ ಗ್ರೂಪ್	22-07-76	02-05-2006
14	ಶಂಕರ ಅಣ್ಣಪ್ಪ ಕಾವಲುಗಾರ	01-06-82	02-05-2006

ಪರಶುಗಳು:-

1. ಬೋಧಕ ಮತ್ತು ಬೋಧಕೇತರ ಸಿಬ್ಬಂದಿಯ ವೇತನವು ಸರ್ಕಾರವು ಈ ಹಿಂದೆ ಹೊರಡಿಸಿರುವ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 176 ಯುಜಿವಿ 2004 (ಭಾಗ), ದಿನಾಂಕ 19-05-2009ರಿಂದ ಅನ್ವಯವಾಗುವಂತೆ ಜಾರಿಗೆ ಬರುತ್ತದೆ.
2. ಮುಂದೆ ಉದ್ಯಮಿಸುವಂತಹ ಹುದ್ದೆಗಳಲ್ಲಿ ಪರಿಶಿಷ್ಟ ಜಾತಿ, ಪರಿಶಿಷ್ಟ ಪಂಗಡ ಮತ್ತು ಇತರ ಹಿಂದುಳಿದ ವರ್ಗಗಳ ಪ್ರಾತಿನಿಧ್ಯದ ಮೀಸಲಾತಿ ಕೊಡತೆಯಾದಲ್ಲಿ ಭವಿಷ್ಯದಲ್ಲಿ ಹೆರವಾಗುವ ಎಲ್ಲಾ ಹುದ್ದೆಗಳನ್ನು ಮೀಸಲಾತಿ ಕೊಡತೆ ಸರಿಯಾಗುವವರೆಗೆ ಸಂಬಂಧಪಟ್ಟ ಮೀಸಲಾತಿ ಅಭ್ಯರ್ಥಿಗಳಿಂದಲೇ ಕಡ್ಡಾಯವಾಗಿ ನೇಮಕಾತಿ ಮಾಡಿಕೊಳ್ಳುತ್ತಿದ್ದು.
3. ಈ ಕಾಲೇಜಿನ ಬೋಧಕ/ಬೋಧಕೇತರ ಸಿಬ್ಬಂದಿಗಳ ಶೈಕ್ಷಣಿಕ ಅರ್ಹತೆಗೆ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲಾ ಅಂಕಪಟ್ಟಿ/ಪ್ರಮಾಣ ಪತ್ರಗಳನ್ನು ಸತ್ಯಾಸತ್ಯತೆಯನ್ನು ಸಂಬಂಧಿಸಿದ ಪ್ರಾಧಿಕಾರಗಳಿಂದ ದೃಢೀಕರಿಸಿಕೊಂಡ ನಂತರವೇ ವೇತನ ಪಾವತಿಗೆ ಕ್ರಮ ಕೈಗೊಳ್ಳುವುದು.
4. ಪರಿಶಿಷ್ಟ ಜಾತಿ/ಪಂಗಡ ಮತ್ತು ಹಿಂದುಳಿದ ವರ್ಗಗಳ ಅಡಿಯಲ್ಲಿ ನೇಮಕಾತಿ ಹೊಂದಿರುವವರು ತಮ್ಮ ಜಾತಿ ಬಗ್ಗೆ ಸಿದ್ಧಪಡಿಸಿದ ಪ್ರಮಾಣ ಪತ್ರವನ್ನು ಸಂಬಂಧಪಟ್ಟ ಪ್ರಾಧಿಕಾರದಿಂದ ಪಡೆದ ನಂತರವೇ ಅಂತಹ ಸಿಬ್ಬಂದಿಗಳ ವೇತನ ಪಾವತಿಸಲು ಕ್ರಮ ವಹಿಸುವುದು.
5. ಹುದ್ದೆ ಅನುಮೋದನೆಗೊಂಡಿರುವ ಸಿಬ್ಬಂದಿಯು ಯಾವುದೇ ಹಂತದಲ್ಲಿ ತಪ್ಪು ಹೇಳಿಕೆ/ಅಸತ್ಯವಾದ ಮಾಹಿತಿಯನ್ನು ಒದಗಿಸಿದಲ್ಲಿ, ಅಂತಹ ನೇಮಕಾತಿಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.

ಈ ಆದೇಶವನ್ನು ಆರ್ಥಿಕ ಇಲಾಖೆಯು ಟಿಪ್ಪಣಿಗಳ ಸಂಖ್ಯೆ:ಆಇ 1260 ವೆಚ್ಚ 8/08, ದಿನಾಂಕ 04-03-2009 ಮತ್ತು ಸಂಖ್ಯೆ:ಆಇ 920 ವೆಚ್ಚ 8/09, ದಿನಾಂಕ16-09-2009ರಲ್ಲಿ ನೀಡಿರುವ ಅನುಮೋದನೆಯನ್ವಯ ಹೊರಡಿಸಲಾಗಿದೆ.

ಕರ್ನಾಟಕ ರಾಜ್ಯಪಾಲರ ಆಜ್ಞಾನುಸಾರ  
ಮತ್ತು ಅವರ ಹೆಸರಿನಲ್ಲಿ,



(ಯು.ಐ. ಉಳವಿ) 31/3/10,

ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ,  
ಕರ್ನಾಟಕ ಇಲಾಖೆ(ವಿಶ್ವವಿದ್ಯಾಲಯ)

PRINCIPAL

H.K.E.S. Basaveshwar College  
of Education, BIDAR

" ATTESTED "

H.K.E. Society's

Basaveshwar College of Education,  
Bidar- 585 483 (Karnataka)

ಇವರಿಗೆ

ಸಂಕಲನಕಾರರು, ಕರ್ನಾಟಕ ರಾಜ್ಯಪತ್ರ, ಬೆಂಗಳೂರು - ಇದನ್ನು ಮುಂದಿನ ಸಂಚಿಕೆಯಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಕೋರಿದೆ.

ಪ್ರತಿಯನ್ನು

1. ಮಹಾಲೇಖಪಾಲರು (ಎ ಮತ್ತು ಇ), ಕರ್ನಾಟಕ, ಬೆಂಗಳೂರು.
2. ನಿರ್ದೇಶಕರು, ರಾಜ್ಯ ಶಿಕ್ಷಣ ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
3. ನಿರ್ದೇಶಕರು, ರಾಜ್ಯ ಐಜಾನ್ ಇಲಾಖೆ, ಬೆಂಗಳೂರು/ಹಂಪಿ ನಿರ್ದೇಶಕರು, ರಾಜ್ಯ ಹುಜೂರ್ ಐಜಾನ್, ಬೆಂಗಳೂರು.
4. ಅಧ್ಯಕ್ಷರು/ಕಾರ್ಯದರ್ಶಿಗಳು, ಹೈದ್ರಾಬಾದ್ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ, ಬೀದರ್ ಜಿಲ್ಲೆ.
5. ಪ್ರಾಂಶುಪಾಲರು, ಶ್ರೀ ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ್, ಬೀದರ್ ಜಿಲ್ಲೆ.
6. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ, ಅಧಿಕ ಇಲಾಖೆ, (ವೆಚ್ಚ 7-8), ವಿಧಾನಸೌಧ.
7. ವಿಶೇಷಾಧಿಕಾರಿ ಹಾಗೂ ಸರ್ಕಾರದ ಪದನಿಮಿತ್ತ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಯೋಜನೆ).
8. ಪ್ರಾಂಶುಪಾಲರು, ಏಲ್ವಾ ಶಿಕ್ಷಣ ಮತ್ತು ತರಬೇತಿ ಸಂಸ್ಥೆ, ಬೀದರ್, ಬೀದರ್ ಜಿಲ್ಲೆ.
9. ಸಂಬಂಧಿಸಿದ ಎಲ್ಲಾ ಬೋಧಕ ಮತ್ತು ಬೋಧಕೇತರ ಸಿಬ್ಬಂದಿಯವರಿಗೆ - ನಿರ್ದೇಶಕರು, ರಾಜ್ಯ ಶಿಕ್ಷಣ ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ಇಲಾಖೆ, ಇವರ ಮುಖಾಂತರ.
10. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿ/ಸರ್ಕಾರದ ಉಪಕಾರ್ಯದರ್ಶಿ (ನಿಶ್ಚಯವಿಧ್ಯಾಲಯಗಳು) ಯವರ ಆಪ್ತ ಸಹಾಯಕರು.
11. ಶಾಖಾ ರಕ್ಷಾ ಕಡತ/ಹೆಚ್ಚುವರಿ ಪ್ರತಿ.

ATTESTED

Principal  
K. S. Srinivas College  
Bijapur



# HYDERABAD KARNATAKA EDUCATION SOCIETY

GULBARGA - 585 102 - Karnataka - India Ph. 220337, 221532 - STD. 08472

## ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ

ಗುಲಬರ್ಗಾ - ಕರ್ನಾಟಕ - ಭಾರತ - ದೂರವಾಣಿ : 220337, 221532

Ref. No.

Date : .....

**SUB :** Basaveshwar College of Education, Bidar -- Temporary appointment of Teaching Staff.

**PREAMBLE :** Appointment of the teaching staff in H.K.E.S's Basaveshwar College of Education Bidar the application's are Considered and accepted subject to approval of their eligibility by the D.S.E.R.T., Bangalore and Gulbarga University, Gulbarga.

Hence the following order.

**ORDER No. :** HKES/A8/EST/2005-06/118

Date : 02.05.2006

In view of the facts state above, the following persons are hereby appointed as Lecturers in the Basaveshwar College of Education, Bidar on purely temporary basis in the UGC pay Scale of Rs. 8000 – 13500 subject to approval of their eligibility by the D.S.E.R.T., Bangalore and Gulbarga University, Gulbarga.

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| 1. Smt. Veena Shivalingappa      | Lecturer in Kannada Methodology   |
| 2. Sri. Santoshkumar Shankarappa | Lecturer in Chemistry Methodology |

*Balvinthina*

PRESIDENT

H.K.E.SOCIETY, GULBARGA

*Copies to :*

1. The Principal, B.Ed. College, Bidar for information and necessary action.  
He is requested to verify the testimonials and age proof etc., Before they are allowed to join duty.
2. The concerned officials (Through Principal)
3. The Registrar, Gulbarga University, Gulbarga for information.
4. The Pay Bill Section H.K.E. Society.
5. The EST, Section H.K.E. Society.
6. The office order Book, H.K.E. Society.
7. The office copy.

**ATTESTED**

*[Signature]*  
Coordinator  
H.K.E. Society's  
Basaveshwar College of Education,  
Bidar- 585 102 (Karnataka)

*[Signature]*  
PRINCIPAL  
H.K.E.S. Basaveshwar College  
of Education BIDAR



# HYDERABAD KARNATAKA EDUCATION SOCIETY

GULBARGA - 585 102 - Karnataka - India Ph. 220337, 221532 - STD. 08472

## ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ

ಗುಲ್ಬರ್ಗಾ - ಕರ್ನಾಟಕ - ಭಾರತ - ದೂರವಾಣಿ : 220337, 221532

Ref. No. \_\_\_\_\_

Date : \_\_\_\_\_

**SUB :** Basaveshwar College of Education, Bidar – Temporary appointment of Smt.Shilpa R.Hippargi as Lecturer in History Methodology

**PREAMBLE :** Appointment of Smt.Shilpa R.Hippargi as Lecturer in History Methodology in H.K.E.S's Basaveshwar College of Education Bidar. The application of Smt.Shilpa R.Hippargi is considered and accepted subject to approval of her eligibility by the D.S.E.R.T., Bangalore and Gulbarga University, Gulbarga.

Hence the following order.

**ORDER No. :** HKES/A8/EST/2006/08/18

Date : 02.05.2006

In view of the facts state above, Smt.Shilpa R.Hippargi is hereby appointed as Lecturer in History Methodology in HKES Basaveshwar College of Education, Bidar on purely temporary basis in the UGC pay Scale of Rs. 8000 - 13500 subject to approval of her eligibility by the D.S.E.R.T., Bangalore and Gulbarga University, Gulbarga.

*Bal. V. S. R. C.*

**PRESIDENT  
H.K.E.SOCIETY, GULBARGA**

*Copies to :*

1. The Principal, B.Ed. College, Bidar for information and necessary action. He is requested to verify the testimonials and age proof etc., before they are allowed to join duty.
2. The concerned officials (Through Principal)
3. The Registrar, Gulbarga University, Gulbarga for information.
4. The Pay Bill Section H.K.E. Society.
5. The EST, Section H.K.E. Society.
6. The office order Book, H.K.E. Society.
7. The office copy.

**" ATTESTED "**

*[Signature]*

**ICAS Coordinator  
H.K.E. Society's  
Basaveshwar College of Education,  
Bidar (Karnataka)**

*[Signature]*

**PRINCIPAL  
H.K.E.S. Basaveshwar College  
of Education, BIDAR**



# HYDERABAD KARNATAKA EDUCATION SOCIETY

GULBARGA - 585 102 - Karnataka - India Ph. 220337, 221532 - STD. 08472

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ

ಗುಲಬರ್ಗಾ - ಕರ್ನಾಟಕ - ಭಾರತ - ದೂರವಾಣಿ : 220337, 221532

Ref. No.

Date : .....

**SUB :** Basaveshwar College of Education, Bidar – Temporary appointment of Sri.Rajakumar Annarao as Lecturer in Educational Technology.

**PREAMBLE :** Appointment of Sri.Rajakumar Annarao as Lecturer in Educational Technology in H.K.E.S's Basaveshwar College of Education Bidar. The application of Sri. Rajakumar Annarao is considered and accepted subject to approval of his eligibility by the D.S.E.R.T., Bangalore and Gulbarga University, Gulbarga.

Hence the following order.

**ORDER No. :** HKES/A8/EST/2006-07/ 935

Date : 25.07.2006

In view of the facts state above, Sri.Rajakumar Annarao is hereby appointed as Lecturer in Educational Technology in HKES Basaveshwar College of Education, Bidar on purely temporary basis in the UGC pay Scale of Rs. 8000 - 13500 subject to approval of his eligibility by the D.S.E.R.T., Bangalore and Gulbarga University, Gulbarga.

Basaveshwari Bhimalli

PRESIDENT

H.K.E.SOCIETY, GULBARGA

Copies to :

1. The Principal, B.Ed. College, Bidar for information and necessary action.  
He is requested to verify the testimonials and age proof etc., Before they are allowed to join duty.
2. The concerned officials (Through Principal)
3. The Registrar, Gulbarga University, Gulbarga for information.
4. The Pay Bill Section H.K.E. Society.
5. The EST, Section H.K.E. Society.
6. The office order Book, H.K.E. Society.
7. The office copy.

Coordinator  
H.K.E. Society's  
Basaveshwar College of Education,  
Bidar- 585 103 (Karnataka)

PRINCIPAL  
H.K.E.S. Basaveshwar College  
Education BIDAR



# HYDERABAD KARNATAKA EDUCATION SOCIETY

KALABURAGI - 585 102 - Karnataka - India

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ

ಕಲಬುರಗಿ - 585 102 - ಕರ್ನಾಟಕ - ಭಾರತ

HKES/A8/EST/2022-23/1035

Date: 24-06-2022

To,  
The Principal,  
Basaveshwar College of Education,  
Bidar.

Sir,

Sub: Permission to engage the Guest Faculty.  
Ref: Your office letter No.990 dt:14.06.2022

\*\*\*\*\*

With reference to the above subject, the following Guest Faculty are hereby permitted to engage w.e.f.01.07.2022, as shown against their names for the academic year 2022-23.

Sl.No	Name of the staff	Subject	Full - Time / Part - Time	Remuneration
01	Smt. Kavita Hiremath. M.Sc, M.Ed.	Maths	Full - Time	Rs.10,000/-PM
02	Sri.Shivakumar Bhatre. M.A, M.Ed.	English	Part - Time	Rs. 5,000/-PM
03	Sri. Vajjinath Biradar. M.A, M.Ed.	Hindi	Part - Time	Rs. 5,000/-PM

H.K.E.S. BASAVESHWAR ZED College,  
Bidar 585 403, Karnataka.

Date : 01/07/2022

Inward No. 953

ADMINISTRATIVE OFFICER  
H. K. E. SOCIETY, KALABURAGI

Copies to:

1. The Pay Bill Section, H.K.E. Society, Kalaburagi.
2. The Spare Copy.

PDA College of Engineering Campus, Alwan-E-Shahi, KALABURAGI - 585 102

Phone No. 08472 - 220337 - Fax. No. 08472-221532

Email: president@hkes.edu.in, ao@hkes.edu.in, website: www.hkes.edu.in

**IQAC Coordinator**  
H.K.E. Society's  
Basaveshwar College of Education,  
Bidar- 585 403 (Karnataka)

**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
Education BIDAR  
" ATTESTED "



# ಹೃದ್ರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಘ

ಗುಲಬರ್ಗಾ - ಕರ್ನಾಟಕ - ಭಾರತ

SUB:- HKE Society's Basaveshwar B.Ed College, Bidar appointment of Dhanraj V. Bhavara as Lecturer

ORDER No.HKES/A8/EST/2005-06 dated:20-07-2006. Dt.20-07-2006

Dhanraj V. Bhavara, M.P.Ed M.Phil appointed as Lecturer in Physical Cultural Instructor at H.K.E. Society's. Basaveshwara B.Ed College, Bidar with immediate effect.

*[Signature]*  
PRESIDENT  
H.K.E.SOCIETY  
GULBARGA.

To,  
Dhanraj V. Bhavara, Bidar

COPIES TO:-

- 1] The Principal, Basaveshwar B.Ed. College, Bidar, for information and necessary action.
- 2] The Office Order Book.
- 3] Spare Copy.

-೦೦೦೦೦-

*[Signature]*  
MEDICAL OFFICER  
S.I.C. TOBNA Te. Aural (M)

*[Signature]*  
ಪ್ರಾಧಿಕಾರವಾಹಿ  
ಹೆ.ಕೆ.ಸಂಘ  
ಬಿಡಾರ್ ಕಾಲೇಜ್ ಆಫ್ ಎಜುಕೇಷನ್

" ATTESTED "

*[Signature]*  
PRINCIPAL  
H.K.E.S.Basaveshwar College  
Education BIDAR

**IQAC Coordinator**  
H.K.E. Society's  
Basaveshwar College of Education,  
Bidar- 585 403 (Karnataka)



## HYDERABAD KARNATAKA EDUCATION SOCIETY

KALABURAGI - 585 102 - Karnataka - India

### ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ

ಕಲಬುರಗಿ - 585 102 - ಕರ್ನಾಟಕ - ಭಾರತ

HKES/A8/EST/2021-2022/989

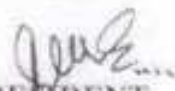
Date: 15-07-2022

To,  
The Principal,  
HKES, Basaveshwar College of Education,  
**BIDAR**

sub: Permission to engage Guest Faculty.  
Ref: Your Office Letter No.733 Dated 20.04. 2021.


Permission is hereby accorded to engage the following Guest Faculty, as shown against their names with effect from 10/07/2021 to 31/08/2021:

Sl.No.	Name	Subject	Full Time/ Part Time	Monthly Salary
1	Smt. Kavitha Hirneath	Maths	Full-Time	₹10,000/-
2	Sri. Shivakumar Bhaire	English	Part-Time	₹. 5,000/-
3	Sri. Vaijanath Biradar	Hindi	Part-Time	₹ 5,000/-


  
PRESIDENT

H.K.E. SOCIETY, KALABURAGI

Copy to:  
The Pay Bill Section, HKE Society, KID

  
IQAC Coordinator  
H.K.E. Society's  
Basaveshwar College of Education,  
Bidar-585 102 (Karnataka)

" ATTESTED "

  
PRINCIPAL  
H.K.E.S. Basaveshwar College  
of Education BIDAR

PCA College of Education Campus, Aivan-E-Shahi, KALABURAGI - 585 102

Phone No. 08472-220337 - Fax. No. 08472-221532

Email: president@hkes.edu.in, ao@hkes.edu.in, website: www.hkes.edu.in





# HYDERABAD KARNATAKA EDUCATION SOCIETY

KALABURAGI - 585 102 - KARNATAKA - INDIA

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ

ಕಲಬುರಗಿ - 585 102 - ಕರ್ನಾಟಕ - ಭಾರತ

HKES/A8/EST/2022-23/04

Date: 01 - 04 / 2023

To,  
The Principal,  
HKE. Society's  
Basaveshwar College of Education,  
Bidar.

Sir,

**SUB:** Permission to engage **Full - Time** Lecturer reg.,  
**REF:** Your Office letter No.149 dtd: 04.03.2023.

\*\*\*\*\*

With reference to the above subject, you are hereby permitted to engage the following candidates as **Full Time** guest faculty as shown against their names w.e.f. 01.04.2023.

Sl.No	Name of the Candidate	Subject	Remuneration Per Month
1	2	3	4
1	Sri. Pandurang Vajinath	Educational Psychology & ICT	Rs.15100/-PM
2	Smt. Rajeshwari S.K.	Mathematics	Rs.10000/-PM

(APE)

For  
Copy  
To

ADMINISTRATIVE OFFICER  
H.K.E.SOCIETY, KALABURAGI

Copy to : The Pay Bill Section ,HKE. Society Office, Kalaburagi

PDV College of Engineering Campus, Awan-E-Shahi, KALABURAGI - 585 102  
Phone No. 08472 - 220337 - Fax. No. 08472-221537  
Email: president@hkes.edu.in, ap@hkes.edu.in, website: www.hkes.edu.in

  
Coordinator  
H.K.E. Society's  
Basaveshwar College of Education,  
Bidar- 585 403 (Karnataka)

" ATTESTED "

  
PRINCIPAL  
H.K.E.S. Basaveshwar College  
of Education BIDAR



# HIDERABAD KARNATAKA EDUCATION SOCIETY

KALABURAGI - 585 403 - Karnataka - India

## ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ

ಕಲಬುರಗಿ - ೫೮೫ ೪೦೩ - ಕರ್ನಾಟಕ - ಭಾರತ

Ref.No.: HKES/A8/EST/2024-25/ 190

Date: 25.04.2024.

To,  
The Principal,  
HKE. Society's  
Basaveshwar College of Education,  
Bidar.

Sir,

**SUB:** Permission to engage guest Faculties reg.

**REF:** Your office letter No. 385 dtd : 17.04.2024.

\*\*\*\*\*

You are hereby permitted to engage the following Guest Faculty in the subjects as shown against their names for the year 2024-25 as per the calendar of events of Gulbarga University, Kalaburagi. With immediate effect.

Sl.No	Name of the Candidate	Subject	Part-Time	Remuneration	Substitute / In place of
1	Smt.Triveni M. Patil	English	Part -Time	Rs.6000/-PM	Sri. Shivakumar Bhaire
2	Sri.Noorpasha.	Hindi	Part -Time	Rs.6000/-PM	Sri.Vajinath Biradar

(APE)

HKE S. BASAVESHWAR BEd College,  
Bidar 585 403, Karnataka.

Date : ..... 25/04/2024 .....

Inward No. .... 319 .....

ADMINISTRATIVE OFFICER  
H.K.E.SOCIETY, KALABURAGI.

Note : Strictly, it is informed not issue copy of this letter to individuals / anybody.

Copy to:

The Pay-Bill Section, H.K.E. Society, Kalaburagi

For College of Engineering & Arts, Akshay-Enclave, KALABURAGI - 585 102

Phone No. 08472 - 220337 - Fax No. 08472-221532

Email: principal@hkes.edu.in, ao@hkes.edu.in, website: www.hkes.edu.in

**IQAC Coordinator**  
H.K.E. Society's  
Basaveshwar College of Education,  
Bidar- 585 403 (Karnataka)

**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
of Education BIDAR  
"ATTESTED"



# HYDERABAD KARNATAKA EDUCATION SOCIETY

KALABURAGI - 585 102 - Karnataka - India

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ

ಕಲಬುರಗಿ - 585 102 - ಕರ್ನಾಟಕ - ಭಾರತ

HKES/A/EST/2022-23/ 2114

Date: 24.09.2022

To,  
The Principal,  
HKE Society's,  
Basaveshwar College of Education,  
Bidar.

Sir,

**SUB: Permission to engage Dr. Siddram S.N. as Physical Cultural Instructor.**

\*\*\*\*\*

With reference to the above subject, you are hereby permitted to engage Dr. Siddram S.N. as a Physical Cultural Instructor with a remuneration of Rs.15000/-P.M. w.e.f. 01.09.2022 for the academic year 2022-23.

(APE)

  
ADMINISTRATIVE OFFICER  
H.K.E. SOCIETY, KALABURAGI

Copy to : The Pay Bill Section, HKE Society Office, Kalaburagi

HKE S. BASAVESHWAR BED College,  
Bidar - 585 102, Karnataka.

Date : 22/9/2022

Inward No. : 220

**"ATTESTED"**

PDA College of Engineering Campus, Aivan-E-Shahi, KALABURAGI - 585 102

Phone No. 08472 - 220337 - Fax. No. 08472-221532

Email: president@hkes.edu.in, ao@hkes.edu.in, website: www.hkes.edu.in

  
IQAC Coordinator  
H.K.E. Society's  
Basaveshwar College of Education,  
Bidar - 585 102 (Karnataka)

  
PRINCIPAL  
H.K.E.S. Basaveshwar College  
Bidar - 585 102  
**"ATTESTED"**

No.BUBidar/ACA/B.Ed/2023-24/347

Date: 18.11.2023

To,  
The Principal,  
HKES Basaveshwar College of Education (B.Ed),  
Bidar

Sir,

- Sub: Approval of the Teaching & Non-Teaching staff working in the HKES Basaveshwar College of Education, (B.Ed) Bidar, for the academic year 2023-24.
- Ref: 1. NCTE Letter F.No. SRO/NCTE/APS03382/Bed/KA/2019/100585  
Dated: 12/02/2019
2. Your Office letter Ref. No. HKES/BCOEB/2023-24/306 Date: 16/11/2023
3. BUBidar/ACA/PG/2023-24/330 Dated: 31/10/2023
4. Vice-Chancellor's approval Dated: 18/11/2023

\*\*\*\*\*

The Provisional List of Teaching & Non-Teaching staff working in the HKES Basaveshwar College of Education (B.Ed) Bidar, in One Unit as per the new norms of NCTE/UGC 2014 Affiliating University is as under.

Sl. No.	Name of the Staff	Designation	Category	Remarks
<b>Teaching Staff</b>				
1	Dr. Mallikarjun Chandrappa Kankatte	Principal	GM	Approved
2	Sri. Santoshkumar Shankarappa	Asst. Professor	II-A	Approved
3	Smt. Shilpa Hippargi	Asst. Professor	GM	Approved
4	Smt. Veena Shivalingappa	Asst. Professor	GM	Approved
5	Sri. Rajkumar Anarao	Asst. Professor	SC	Approved
6	Sri. Pandurang Vaijinath Kumbar	Lecturer	II-A	Approved
7	Sri. Vaijinath Biradar	Lecturer	II-A	Approved
8	Sri. Shivakumar Bhaire	Lecturer	GM	Approved
9	Smt. Rajeshwari Kudre	Lecturer	SC	Approved
10	Dr. Sidram Nenga	Physical Director	III-B	Approved
11	Smt. Divya Chanaveer Mathad	Lecturer in Visual Art	III-B	Approved

Sl. No.	Name of the Staff	Designation	Category	Remarks
<b>Non- Teaching Staff</b>				
12	Smt. Sangeeta Patil	Librarian	II-A	Approved
13	Sri. Ashok B Revani	Library Assistant	GM	Approved
14	Smt. Suvarna Patil	SDA/Computer Operator	GM	Approved
15	Smt. Pushpa Shetkar	Attender	GM	Approved
16	Sri. Mahendra Kanteppa Patil	Peon	GM	Approved
17	Sri. Shivaraj Prabhu	Peon	GM	Approved
18	Sri. Revanna Mallappa	Sweeper/Scavenger	III-B	Approved
19	Sri. Shankar Anneppa	Watchman	GM	Approved

The Statement showing the details of Teaching and Non- Teaching staff working in the said B.Ed. College is herewith enclosed.

  
Registrar

Bidar University, Bidar

Registrar

Bidar University

Gnyana Karanji, Halhalji (K)-585415  
BIDAR, KARNATAKA



IQAC Coordinator

H.K.E. Society's

Basaveshwar College of Education,  
Bidar- 585 403 (Karnataka)

Attached

  
PRINCIPAL

H.K.E. Basaveshwar College  
of Education, BIDA



## ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ

ಪ್ಲಾನ್ ಗಂಗಾ, ಕಲಬುರಗಿ-585 106, ಕರ್ನಾಟಕ

ದೂರವಾರ್ತೆ ಸಂ. 08472-263202 ಫ್ಯಾಕ್ಸ್ 08472-263206 ಇ-ಮೇಲ್: registrargug@rediffmail.com



No. GUK/ ACA/B.Ed. Staff Apporval/2020-21/758

Date: 23/02/21

**To,**  
The Principal,  
Basaveshwar College of Education (B.Ed.),  
Bidar-585403

Sir,

Sub:- Approval of the Teaching & Non-Teaching staff working in the Basaveshwar College of Education, (B.Ed.) Bidar, for the academic year 2020-21.

- Ref:- 1.NCTE Letter F.No. SRO/NCTE/APS03382/B.Ed/KA/2019/100585  
Dated :12.02.2019.  
2. Your letter date : 18.09.2020  
3. Dean's approval dated : 11.01.2021,  
4. Vice- Chancellor's approval dated : 11.02.2021.

The Provisional List of Teaching & Non-Teaching staff working in the Basaveshwar College of Education, (B.Ed.) Bidar. in One Unit as per the new norms of NCTE/UGC 2014 Affiliating University is as under.

Sl. No.	Name of the Staff	Designation	Cate gory	Nature of Approval Fresh/ Renewal
<b>Teaching Staff</b>				
1	Dr. Mallikarjun Chandrappa Knakatte	Principal	III-B	Renewal
2	Sri. Santosh kumar Shankreppa	Lecturer	II-A	Renewal
3	Smt. Shilpa Hippargi	Lecturer	GM	Renewal
4	Smt. Veena Shivalingappa	Lecturer	GM	Renewal
5	Sri. Rajkumar Annarao	Lecturer	SC	Renewal
6	Smt. Krishnaveni B.Patil	Lecturer	III-A	Renewal
7	Sri. Vajjinath Biradar	Lecturer	II-A	Renewal
8	Sri. Shivakumar Shant Kumar	Lecturer	GM	Renewal
9	Sri. Dhanraj Bhavara	Physical Director	GM	Renewal
10	Smt. Kavita Mahadev	Lecturer	III-B	Renewal
11	Miss. Divya Chanveer Mathad	Lecturer in Visual Art	III-B	Renewal
<b>Non- Teaching Staff</b>				
1	Sri. Veershetty Chanshetty	Librarian	GM	Renewal
2	Smt. Savitri Mudda	Office Supted	GM	Renewal
3	Sri Hanamanth Mailoor	FDA	GM	Renewal
4	Sri Ashok B Revai	Librian Assistant	GM	Renewal

5	Sri Nagashetty Shivaram	Attender	ST	Renewal
6	Smt. Pushpa	Attender	GM	Renewal
7	Sri Mahender Kanteppa	Peon	GM	Renewal
8	Sri. Shivaraj Prabhu	Peon	GM	Renewal
9	Sri. Revanna Mallappa	Sweeper/Sc avenger	IIIB	Renewal
10	Sri. Shankar Anneppa	Watchman	GM	Renewal


The Statement showing the details of Teaching and Non-Teaching staff working in the said B.Ed. College is herewith enclosed.

Yours faithfully

  
Registrar

Gulbarga University, Kalaburagi  
Gulbarga University  
Gulbarga

Attached  
→

  
IQAC Coordinator  
H.K.E. Society's  
Basaveshwar College of Education,  
Bidar- 585 403 (Karnataka)

  
PRINCIPAL  
K.E.S. Basaveshwar College  
of Education, BIDA

Est.: 1980

Pho.: 08482-235209

+91-8147671269



**H.K.E. SOCIETY'S**

**BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC, NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in), website: [www.hkesbcoebidar.in](http://www.hkesbcoebidar.in)



**ACADEMIC AND ADMINISTRATIVE AUDIT REPORT - 2022-23**

(Date : 20<sup>th</sup> and 21<sup>st</sup> September 2022)



**Audit Team :**

Sl. No.	Name of the External Committee Member	Designation
1.	Prof. Anilkumar Anadure,	Vice-Principal & IQAC Coordinator, BVB College, Bidar
2.	Dr. Deepa Raga	HOD, Dept. of Hindi BVB College, Bidar
Sl. No.	Name of the Internal Committee Member	Designation
1.	Dr. Mallikarjun C. Kankatte	Principal Basaveshwar College of Education, Bidar
2.	Smt. Veena S. Jaladi	Asst. Professor, Basaveshwar College of Education, Bidar

**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
of Education, BIDAR



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**H.K.E. SOCIETY'S**

**BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in), website: [www.hkesbcoebidar.in](http://www.hkesbcoebidar.in)



### Profile of the College

The performance of the students of this institution in the academic aspect is always excellent. There is a keen competition to get admission at this college. Students trained here are much sought after to work in the ever increasing number of schools in and around Bidar. The college has been growing from strength to strength with the dedicated service of the teachers. Students of this college continue to bring laurels not only performing well in the examinations but also by participating in co-curricular and extracurricular activities. The college strives hard to achieve the comprehensive development of the student trainees so that they can bear the torch of knowledge to dispel the darkness of ignorance in their future career as teachers. The college has its own building with computer lab, science lab and psycho-lab with quality equipment facilities and modern amenities. With an experienced band of teachers, able Principal and cooperating students the college hopes to march on along its chartered course towards its goal of excellence in teacher education. This institution has reached forty-four years of rendering its services to the field of Teacher Education equipping itself with necessary infrastructural and academic facilities to a satisfactory extent. With this background the institutions are desirous to know its present status at par with growing teacher educational structure.

### Report of the Academic and Administrative Audit

Academic and Administrative Audit 2022-23 held at Basaveshwar College of Education, Bidar, on 20<sup>th</sup> and 21<sup>st</sup> September, 2022 by the External and Internal committee constituted by Basaveshwar College of Education, Bidar, and Governing Council (Management). Academic and Administrative Audit was conducted to examine and review the teaching-learning and administrative mechanisms of the institution. To monitor and enhance academic quality and standards which are necessary to achieve aims and objectives of the college, and to comment on the extent of effective implementation of procedures and reflect on best practices to maintain quality. The members of the Audit team investigated the different aspects of the Document presented before them, and authenticated them with the supporting evidences. The present report consolidates the findings of the Audit team and put forth the suggestions and area of improvements possible in the future.

  
**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

  
**PRINCIPAL**

H.K.E.S. Basaveshwar College  
of Education BIDAR

Est.: 1980

Pho.: 08482-235209

+91-8147671269



**H.K.E. SOCIETY'S**

## **BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in), website: [www.hkesbcoebidar.in](http://www.hkesbcoebidar.in)



**The following were the observations of the Audit team members**

### **OBSERVATIONS**

**Curricular Aspects :** The division of academic and administrative responsibilities of the faculty is commendable. The college maintains the minutes of the staff meetings and committees' meetings. Course plans are prepared by the faculty and action plans are followed in ink and paper. A number of class tests and mid-term tests form the basis of student evaluation. Mechanism of evaluation of students Internal and external assessment is appreciable. There is a feedback system that helps the teachers in improving their performance. Intensive remedial teaching is also done for those who require academic support across the college. The students are also encouraged to participate in various inter-house curricular, co-curricular and extra-curricular activities and have been awarded and recognized for the same. The workshops related to development of professional ethics, moral development, inculcation of human values, communication skills, and gender sensitization are conducted by the college to develop all round development of the students and to provide intensive knowledge to students.

**Teaching Learning Aspects :** The college follows student centric learning methods for effective curriculum delivery. Traditional and online methods of teaching have been practised by the faculty of the college. Group discussions are encouraged among the students and innovative teaching strategies like cooperative learning, experiential learning have been used in the classrooms. Students were found satisfied with the teaching methodologies adopted. The college arranged various guest lectures for the students of bachelor of education. The focus of all the activities in the teaching learning process is on student centric teaching methods.

**Research, Innovation and Extension :** It was observed that 30% of the faculty members are doctorates. The faculty members are continuously updating and upgrading their expertise through participation in various workshops, FDP's, seminars and conferences both at national and international levels. Edited books are published by the faculty members of the institution.

**Infrastructure :** The college has adequate infrastructure facilities for all academic activities. The infrastructure is well maintained. The college has well-furnished library. Separate teacher cabins, resource room, and stores are there in the library. Internet and library facility is provided, so that they

  
**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

  
**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
of Education BIDAR

Est.: 1980

Pho.: 08482-235209

+91-8147671269



**H.K.E. SOCIETY'S**

## **BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburgi)

E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in) website: [www.hkesbcoebidar.in](http://www.hkesbcoebidar.in)



can consult and refer the books to supplement their knowledge and develop technological skills. The college hall was renovated by the college authorities for spacious seating capacity to students.

**Students Support and Progression :** The college organizes various capacity building and skill enhancement activities for the students. Mock interviews are also conducted to provide training to students in simulated environment. The college has well-established placement cell and job placement drives are arranged in the college.

**Professional Development Activities :** The faculty members are invited as resource persons at various educational Institutions, Schools and Organizations according to their specialization and expertise.

### **SWOC Analysis**

#### **Strengths of the Institute:**


- The college campus is surrounded with eco-friendly environment.
- Faculty members are qualified with Ph.D. degree and the others are registered for Ph.D. in various universities of India.
- There is transparency in academic, administrative and financial activities and the implementation of the same is displayed on the college website.
- New value added courses have been introduced on the basis of the need of the society with the objective of producing employable graduates.
- Students are motivated to participate in various inter-college competitions of debate, fine arts, dances, and music.
- In order to enhance their knowledge, the faculty members are allowed to attend Orientation Programmes, Refresher Courses, Faculty Development Programmes, workshops and other short term training programmes conducted by HRDC, Universities and colleges.
- The college has well-planned feedback system to obtain feedback from the faculty, students, parents, alumni and employer.

#### **Weaknesses of the Institute :**

- Inappropriate mechanism for dissemination of information to students.
- Condition of college canteen was not appropriate.

**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

  
**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209

+91-8147671269



**N.K.E. SOCIETY'S**

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E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in) website: [www.hkesbcoebidar.in](http://www.hkesbcoebidar.in)



- Though skill-oriented activities are the need of the hour, inadequate funds are hindrance in the initiation of new activities.
- Research output of the college needs to be improved.

### **Recommendations**

- Teaching-learning methods and tools may be classified as per type of learning to be adopted by students.
- Workshops may be conducted for faculty members on the topics like e-content development, online assessment tools, and assessment of online readers by students, online learning of students according to learning styles and other latest e-content developments.
- College may develop a policy to promote conduct of FDPS or Workshops for stakeholders outside the college.
- The faculty should be encouraged to submit projects proposals to UGC and NCERT.
- The faculty should be motivated to publish research papers in journals having an impact factor and UGC care listed.
- More outdoor and extension activities should be organised.

Sl. No.	Name of the External Committee Member	Signature
1.	Prof. Anilkumar Anadure,	
2.	Dr. Deepa Raga	
Sl. No.	Name of the Internal Committee Member	Signature
1.	Dr. Mallikarjun C. Kankatte	
2.	Smt. Veena S. Jaladi	

**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

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H.K.E.S. Basaveshwar College of Education, BIDAR

Est.: 1980

Pho.: 08482-235209  
+91-8147671269



**H.K.E. SOCIETY'S**

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E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in), website: [www.hkesbcebidar.in](http://www.hkesbcebidar.in)



### **ACADEMIC AND ADMINISTRATIVE AUDIT REPORT - 2021-22**

(Date : 15<sup>th</sup> and 16<sup>th</sup> October 2021)



#### **Audit Team :**

Sl. No.	Name of the External Committee Member	Designation
1.	Dr. Ramu Dani	Principal Dattagiri Maharaj College of Education, Bidar
2.	Smt. Surekha	Asst. Professor, Dattagiri Maharaj College of Education, Bidar
Sl. No.	Name of the Internal Committee Member	Designation
1.	Dr. Mallikarjun C. Kankatte	Principal Basaveshwar College of Education, Bidar
2.	Smt. Shilpa Hippargi	Asst. Professor, Basaveshwar College of Education, Bidar

**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
of Education, BIDAR

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### **Profile of the College**

The performance of the students of this institution in the academic aspect is always excellent. There is a keen competition to get admission at this college. Students trained here are much sought after to work in the ever increasing number of schools in and around Bidar. The college has been growing from strength to strength with the dedicated service of the teachers. Students of this college continue to bring laurels not only performing well in the examinations but also by participating in co-curricular and extracurricular activities. The college strives hard to achieve the comprehensive development of the student trainees so that they can bear the torch of knowledge to dispel the darkness of ignorance in their future career as teachers. The college has its own building with computer lab, science lab and psycho-lab with quality equipment facilities and modern amenities. With an experienced band of teachers, able Principal and cooperating students the college hopes to march on along its chartered course towards its goal of excellence in teacher education. This institution has reached forty-four years of rendering its services to the field of Teacher Education equipping itself with necessary infrastructural and academic facilities to a satisfactory extent. With this background the institutions are desirous to know its present status at par with growing teacher educational structure.

### **Report of the Academic and Administrative Audit**

Academic and Administrative Audit 2021-22 held at Basaveshwar College of Education, Bidar, on 15<sup>th</sup> and 16<sup>th</sup> October 2021 by the External and Internal committee constituted by Basaveshwar College of Education, Bidar, and Governing Council (Management). Academic and Administrative Audit was conducted to examine and review the teaching-learning and administrative mechanisms of the institution. To monitor and enhance academic quality and standards which are necessary to achieve aims and objectives of the college, and to comment on the extent of effective implementation of procedures and reflect on best practices to maintain quality. The members of the Audit team investigated the different aspects of the Document presented before them, and authenticated them with the supporting evidences. The present report consolidates the findings of the Audit team and put forth the suggestions and area of improvements possible in the future.

  
**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

  
**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
of Education, BIDAR

Est.: 1980

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E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in) website: [www.hkesbcoebidar.in](http://www.hkesbcoebidar.in)



**The following were the observations of the Audit team members**

### **OBSERVATIONS**

**Curricular Aspects :** Academic calendar is prepared every year and same is also uploaded on college website and all activities (curricular and co-curricular) are planned keeping in view the academic calendar. Tests and assignments are incorporated with regular teaching learning process for the understanding of the topics. Students are kept engaged in competitions and assignment works. Regular meetings are held by the members of Curriculum development committee to discuss the issues related to mid-term course corrections, value added and self- development courses etc.

**Teaching Learning Aspects :** Teaching faculty of the form a strong backbone of teaching, learning, research, publication and overall academic and personality of the students. The college has well qualified and experienced teaching faculty. Apart from the academics the faculty members are also associated with social and cultural organisations. Their contribution in these fields is remarkable. In order to achieve academic excellence, the faculty members are committed and connected. The college management is supportive to the academic requirements of the teachers, students and staff members. The student-teacher ratio is appropriate. Innovative teaching techniques are used in teaching learning activities. All the faculty members are using ICT tools for effective teaching learning. Remedial classes are conducted for the students who need extra sessions in some difficult subjects. Assessment of learning levels after admission to identify slow and advanced learners is primarily done through internal assessments/assignments etc. done at the beginning of the academic session and well documented.

**Research, Innovation and Extension :** The management of the college motivates the college faculty to initiate research-oriented activities. National seminars and workshops are conducted for knowledge exchange & enhancement. Faculty members are actively engaged in research activities and published research papers in reputed journals.

**Infrastructure :** The college has adequate infrastructure facilities (Computer lab, language lab, separate rooms for each teaching subject etc.) for all academic activities. The infrastructure is well maintained. The Central library has good number of text books and reference books. Internet and library facility is provided to students, so that they can consult and refer the books to supplement their knowledge.

**Students Support and Progression :** The college organises various capacity building and skill enhancement activities for the students. Placement of the students and progression to higher education, though limited, are encouraging. Students need more encouragement for participation in extra-curricular activities. A dedicated career counselling and guidance cell is there in the college to provide necessary information to the students.

**Professional Development Activities :** The college has been maintaining academic exchange with other educational institutions. The faculty members of the college have been discharging services as

**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

**PRINCIPAL**

H.K.E.S. Basaveshwar College  
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Est.: 1980

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+91-8147671269



**H.K.E. SOCIETY'S**

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External Experts and Subject Expert for Teachers/Faculty appointment in various Aided Colleges and Higher Secondary Schools of Karnataka. Very few teachers have participated in FDP and completed general orientation courses and refresher courses.

### **SWOC Analysis**

#### **Strengths of the Institute:**

- The governing body of the institution intends to promote research culture in the institutions being run under its aegis. It is mandatory for the teachers to complete their Ph.D. within a period of five years. So, in the institution, few faculty members are qualified with Ph.D. degree and the others are registered for Ph.D. in various universities of India.
- The institution has legacy of academic excellence by bagging top positions in the university examinations every year. The university results of the college are excellent. The students secured top positions in the examinations.
- The location of the college is serene and quiet, making the atmosphere conducive for learning. The college campus has large number of shade trees, adding to the greenery and beauty of the institution.
- The college campus is under CCTV surveillance.
- The college has ICT facilities which support the teaching-learning process effectively. The faculty employs various offline and online resources to provide comprehensive content and knowledge to the students.
- Adequate parking facility is available to both the students and teachers.
- Extension activities are conducted to inculcate social responsibility and humane qualities among the students.
- Teaching in blended mode is appreciable.

#### **Weaknesses of the Institute :**

- Lack of computers with internet connection.
- Lack of laboratory facilities for the conduct of practicals.
- Funded research projects were lacked in the college.
- Absence of permanent Librarian.

#### **Recommendations :**

- Based on the findings, members of the audit committee recommend the following for enhancing the teaching-learning system of the College:
- For effective planning of activities, academic committee can prepare an academic calendar specific to the affiliating University's calendar.

**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

  
**PRINCIPAL**

H.K.E.S. Basaveshwar College of Education, BIDAR



Est.: 1980

Pho.: 08482-235209

+91-8147671269



**H.K.E. SOCIETY'S**

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- The college should sign MoU with national/international knowledge institutions. Efforts should be made for collaboration to facilitate internship/skill development/entrepreneurship development and capacity building for research and innovation.
- Skill enhancement and capacity building programmes for students should be strengthened.
- The lesson plans for each of the courses should be clearly defined and effective delivery of curriculum should be ensured with well-documented assessment of learning outcomes.
- The college should analyse feedback system and share it with the respective teachers to ensure follow-up actions.

### **Recommendations**

Based on the findings, members of the audit committee recommend the following for enhancing the teaching-learning system of the College:

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2.	Smt. Surekha	
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1.	Dr. Mallikarjun C. Kankatte	
2.	Smt. Shilpa Hippargi	

**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
of Education, BIDAR

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Pho.: 08482-235209  
+91-8147671269



**H.K.E. SOCIETY'S**

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E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in), website: [www.hkesbcebidar.in](http://www.hkesbcebidar.in)



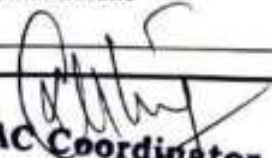
**ACADEMIC AND ADMINISTRATIVE AUDIT REPORT - 2020-21**

(Date : 20<sup>th</sup> and 21<sup>st</sup> January 2021)



**Audit Team :**

Sl. No.	Name of the External Committee Member	Designation
1.	Dr. Rajshekhar Almaje	Principal Gurunanak College of Education, Bidar
2.	Sri Mareppa Kattimani	Asst. Professor, Gurunanak College of Education, Bidar
Sl. No.	Name of the Internal Committee Member	Designation
1.	Dr. Mallikarjun C. Kankatte	Principal Basaveshwar College of Education, Bidar
2.	Sri Rajkumar Sindhe	Asst. Professor, Basaveshwar College of Education, Bidar

  
**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

  
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E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in), website: [www.hkesbcoebidar.in](http://www.hkesbcoebidar.in)

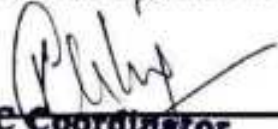


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Academic and Administrative Audit 2020-21 held at Basaveshwar College of Education, Bidar, on 20<sup>th</sup> and 21<sup>st</sup> January 2021 by the External and Internal committee constituted by Basaveshwar College of Education, Bidar, and Governing Council (Management). Academic and Administrative Audit was conducted to examine and review the teaching-learning and administrative mechanisms of the institution. To monitor and enhance academic quality and standards which are necessary to achieve aims and objectives of the college, and to comment on the extent of effective implementation of procedures and reflect on best practices to maintain quality. The members of the Audit team investigated the different aspects of the Document presented before them, and authenticated them with the supporting evidences. The present report consolidates the findings of the Audit team and put forth the suggestions and area of improvements possible in the future.

  
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BIDAR - 585 403 (Karnataka)

  
**PRINCIPAL**

H.K.E.S. Basaveshwar College  
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209  
+91-8147671269



**N.K.E. SOCIETY'S**

## **BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.  
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)  
E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in) website: [www.hkesbcoebidar.in](http://www.hkesbcoebidar.in)



**The following were the observations of the Audit team members**

### **OBSERVATIONS**

**Curricular Aspects :** For effective delivery of curriculum and dissemination of information about latest syllabus to students, different committees have been formed in the college. The construction of time table shows positive attitude towards the well-being of students as the commencement of first period was delayed by 20 minutes so that students can reach college without making any haste. The functioning of the college follows principles of discipline, regularity, and dedication. The college follow academic calendar for the effective planning of activities academic. All internal examinations are conducted according to the Academic Calendar devised by the college. Tutorials are held regularly to monitor the progress of the students. Remedial/Special classes are also conducted for weak students.

**Teaching Learning Aspects :** The faculty members maintained detailed unit wise plan for experiential and participative learning to enhance the learning experiences of the students. Various workshops and seminars (Awareness of Covid-19, Voter Awareness Day, Awareness of Yoga, Personality Development, Moral development) are organised by the college for the holistic development of the students. Slow and advanced learners are identified by conducting entry level examinations and learning experiences are provided according to their abilities.

**Research, Innovation and Extension :** Faculty members were exhorted to attend various Orientation and Refresher courses for their upgradation of knowledge and interactive session were held by those who came back to share recent knowledge and experiences they gained. Only Principal of the college Ph.D. degree. The college makes efforts to strengthen research work. The college provides duty leaves to faculty members to attend national and international seminars, workshops and conferences. The faculty members published books related to B.Ed. curriculum.

**Infrastructure :** The college has adequate infrastructure facilities for all academic activities. The college library provides teachers and students with necessary learning resources for effective delivery of curriculum. College library has subscription of research journals.

**Students Support and Progression :** The college organises various capacity building and skill enhancement activities for the students. Placement of the students and progression to higher

**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

**PRINCIPAL**

H.K.E.S. Basaveshwar College  
of Education, BIDAR

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**H.K.E. SOCIETY'S**

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education, though limited, are encouraging. Students need more encouragement for participation in extra-curricular activities.

**Professional Development Activities :** Teachers have participated in FDP's organised by other educational institutions and completed general orientation courses and refresher courses from various universities of India. The rest of the teachers should also regularly participate in FDPs, seminars, international conferences and workshops.

### **SWOC Analysis**

#### **Strengths of the Institute:**

- Various innovative teaching techniques are employed by the faculty members to enhance the capabilities of the learners.
- The college campus is fully wi-fi and students have accessibility to internet facilities.
- The students use computer labs in their free time.
- Guidance and Placement Cell in the college is playing active role to facilitate the students and information related to placement is disseminated by the respective teacher incharges.
- The pass percentage of the college students is 100% and they also bagged top positions in the university exams every year.
- Faculty members of the college are having best expertise and experience and they handle classes in a very professional way.
- Uniform for students on important days (Independence day, Ardaas Diwas, Republic Day, Swachh Bharat Abhiyaan etc.) is good practice.
- Dissemination of information to students through various modes of social media is appreciable.

#### **Weakness of the Institute:**

- Limited seating capacity in the college hall is a major limitation of the college.
- Lack of laboratory demonstrators in the college is another limitation in the academic front.
- The contractual appointments have affected the dynamics of the professional growth of the teachers.

  
**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
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**Recommendations**

- Appropriate apparatus and equipment of different laboratory practical should be made available in the college to provide enriched learning experiences.
- More students should be involved in the extension activities. More collaborations need to be established for faculty exchange, students exchange, and internship programs.
- The college may establish a well-furnished and advanced language lab.
- Research culture needs improvement and interdisciplinary research to be initiated for effective delivery of curriculum, the course file should be assessed by IQAC.

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1.	Dr. Rajshekhar Almaje	
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1.	Dr. Mallikarjun C. Kankatte	
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**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209  
+91-8147671269



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## **BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.  
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)  
E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in) website: [www.hkesbcoebidar.in](http://www.hkesbcoebidar.in)



### **ACADEMIC AND ADMINISTRATIVE AUDIT REPORT - 2019-20**

(Date : 07<sup>th</sup> and 08<sup>th</sup> August 2019)



#### **Audit Team :**

Sl. No.	Name of the External Committee Member	Designation
1.	Sri Santosh Melsherty	Principal Karnataka College of Education, Bidar
2.	Sri Sujatha	Asst. Professor, Karnataka College of Education, Bidar
Sl. No.	Name of the Internal Committee Member	Designation
1.	Dr. Mallikarjun C. Kankatte	Principal Basaveshwar College of Education, Bidar
2.	Smt. Veena S. Jaladi	Asst. Professor, Basaveshwar College of Education, Bidar

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BIDAR - 585 403 (Karnataka)

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Est.: 1980

Pho.: 08482-235209

+91-8147671269



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### **Profile of the College**

The performance of the students of this institution in the academic aspect is always excellent. There is a keen competition to get admission at this college. Students trained here are much sought after to work in the ever increasing number of schools in and around Bidar. The college has been growing from strength to strength with the dedicated service of the teachers. Students of this college continue to bring laurels not only performing well in the examinations but also by participating in co-curricular and extracurricular activities. The college strives hard to achieve the comprehensive development of the student trainees so that they can bear the torch of knowledge to dispel the darkness of ignorance in their future career as teachers. The college has its own building with computer lab, science lab and psycho-lab with quality equipment facilities and modern amenities. With an experienced band of teachers, able Principal and cooperating students the college hopes to march on along its chartered course towards its goal of excellence in teacher education. This institution has reached forty-four years of rendering its services to the field of Teacher Education equipping itself with necessary infrastructural and academic facilities to a satisfactory extent. With this background the institutions are desirous to know its present status at par with growing teacher educational structure.

### **Report of the Academic and Administrative Audit**

Academic and Administrative Audit 2020-21 held at Basaveshwar College of Education, Bidar, on 07<sup>th</sup> and 08<sup>th</sup> August 2019 by the External and Internal committee constituted by Basaveshwar College of Education, Bidar, and Governing Council (Management). Academic and Administrative Audit was conducted to examine and review the teaching-learning and administrative mechanisms of the institution. To monitor and enhance academic quality and standards which are necessary to achieve aims and objectives of the college, and to comment on the extent of effective implementation of procedures and reflect on best practices to maintain quality. The members of the Audit team investigated the different aspects of the Document presented before them, and authenticated them with the supporting evidences. The present report consolidates the findings of the Audit team and put forth the suggestions and area of improvements possible in the future.

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BIDAR - 585 403 (Karnataka)

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**The following were the observations of the Audit team members**

### **OBSERVATIONS**

**Curricular Aspects :** The Basaveshwar College of Education, Bidar is one of the reputed institutions of Northern region which provides professional teacher training to students. The College follows the curriculum developed by the affiliated Gulbarga University, Kalaburagi, for effective delivery of curriculum, Course co-ordinates and semester in-charges work tirelessly. The college follows well framed time table covering each essential element of the syllabus. The functioning of the college follows principles of discipline, regularity, and dedication. The College follow academic calendar for the effective planning of activities academic. Value added programmers are conducted by the college for the holistic development of the students. The strength of faculty members is appropriate as per the number of courses being run by the college. Faculty members are involved in the development of the curriculum. Regular meetings are held by the members of Curriculum development committee to discuss the issues related to mid-term course corrections, value added and self-development courses etc.

**Teaching Learning Aspects :** The college follows student centric learning methods for effective curriculum delivery. The faculty members employed innovative teaching strategies and methods like team teaching, smart board, cooperative learning. Various workshops (Yoga Practices, Personality development, and Communication Skills etc.) are organized by the college for the holistic development of the students. A detail unit wise plan for experiential and participative learning needs to be maintained for enhancing the learning experiences of the students. The College maintains mentoring system. Entry level test is administered before the commencement of the teaching programmed so that teachers can assess the level of knowledge and understanding of students. Slow and advanced learners are identified and special measures are taken to enhance their abilities. As far as advance learners are concerned, enrichment programmers are offered to them viz. self- initiated projects, leadership and tutor roles. Student mentoring system is active in the college so that the bright students can use their potentialities in a positive way.

**Research, Innovation and Extension :** The overall research culture in the college needs to be strengthened. Although the college is conducting very effective extension activities, the involvement of the students in those activities should be encouraged.

**Infrastructure :** The college has adequate infrastructure facilities for all academic activities. The infrastructure is well maintained. Internet and library facility is provided to students, so that they can consult and refer the books to supplement their knowledge.

**Students Support and Progression :** The college organizes various capacity building and skill enhancement activities for the students. Placement of the students and progression to higher education, though limited, are encouraging. Students should be encouraged for participation in extra-curricular activities.

**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

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E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in), website: [www.hkesbcebidar.in](http://www.hkesbcebidar.in)



**Professional Development Activities :** Few teachers have participated in FDP and completed general orientation courses and refresher courses. The rest of the teachers should also regularly participate in FDPS.

### **SWOC Analysis**

#### **Strengths of the Institution:**

- The college adheres strictly to the guidelines and rules issued by the affiliating university while conducting internal and semester-end examinations.
- Success of various courses run in the college is due to its experienced faculty, impressive placement, and facilities provided by the college administration.
- Examination Grievance Redressed Mechanism is followed in the college.
- Community outreach and extension activities by inculcating social responsibility among the students and equipping them with skills and life values to face the challenges of life thereby contributing towards nation-building.
- Majority of the faculty members are registered for Ph.D. in various universities of India.
- The college premise separate girls' and boys' common room.
- The pass percentage of the college students is 100% and they also bagged top positions in the university exams.
- Faculty members are involved in the development of the curriculum.
- Easy accessibility from the bus/train stations attracts students from the outskirts of the city.

#### **Weakness of the Institution:**

- Though skill-oriented activities are the need of the hour, inadequate funds are hindrance in the initiation of new activities.
- Lack of sufficient non-teaching staff continues to increase the workload and administrative responsibilities of the regular faculty.
- The contractual appointments have affected the dynamics of the professional growth of the teachers.
- Lack of laboratory demonstrators is another limitation in the academic front.
- Inappropriate mechanism for dissemination of information to students.
- Condition of college canteen was not appropriate.

**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

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### **Recommendations**

Based on the findings, members of the audit committee recommended the following for enhancing the teaching-learning ecosystem of the college:

- Latest information should be disseminated to students through notice boards and college website.
- The college may establish a well-furnished and advanced language lab.
- Research culture needs improvement and interdisciplinary research to be initiated.
- More collaboration need to be established for faculty exchange, students exchange, internship etc.
- The faculty members and students should be motivated to participate in national and International conferences and seminars.

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1.	Sri Santosh Melshetty	
2.	Sri Sujatha	
Sl. No.	Name of the Internal Committee Member	Signature
1.	Dr. Mallikarjun C. Kankatte	
2.	Smt. Veena S. Jaladi	

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**ACADEMIC AND ADMINISTRATIVE AUDIT REPORT - 2018-19**

(Date : 09<sup>th</sup> and 10<sup>th</sup> October 2018)



**Audit Team :**

Sl. No.	Name of the External Committee Member	Designation
1.	Sri Santoshkumar Bhadsange	Principal, Shantivardhak College of Education, Bidar
2.	Smt. Christina	Asst. Professor, Shantivardhak College of Education, Bidar
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BIDAR - 585 403 (Karnataka)

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E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in), website: [www.hkesbcebidar.in](http://www.hkesbcebidar.in)

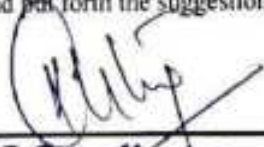


### Profile of the College


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E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in) website: [www.hkesbcebidar.in](http://www.hkesbcebidar.in)



**The following were the observations of the Audit team members**

### **OBSERVATIONS**

**Curricular Aspects :** For effective delivery of curriculum, the faculty members maintain the record of activities and progress of students. However, institutionalisation of this practice through planned manner will help in improvement of overall teaching and learning experiences. The construction of time table shows positive attitude towards the well-being of students as the commencement of first period was delayed by 20 minutes so that students can reach college without making any haste. The academic activities of the college are planned keeping in view the Programme Learning Outcomes and Course Learning Outcomes. There are two committees and cells in the college for the revision and development of the curriculum i.e., curriculum development cell and curriculum development committee.

**Teaching Learning Aspects :** With a view to make learning student centred, the institution always aims at overall personality development of the student teachers. The focus of all the activities in the teaching learning process is to produce effective and competent teachers as well as vigilant and valuable citizens. In order to achieve this objective, multiple mode approach to teaching learning is adopted by the institution. In regular classroom teaching, teachers utilize experiential learning, problem-solving methodologies, role-playing activities, brain storming, classroom seminars, group discussions, project work, assignment work, field visits and case studies for enhancing student learning. The college organise extension lectures, quiz periods, workshops, seminars, educational visits, field trips and other curricular and co-curricular competitions to enable the students to interact more closely with experts, accomplished academicians and research scholars from their own domain thereby broadening their world view beyond the realm of textbooks.

**Research, Innovation and Extension :** Teachers keeps assessment records as testimony. The number of research projects of the college is lacking.

**Infrastructure :** The college has adequate infrastructure facilities (computer lab, language lab, separate rooms for each teaching subject etc.) for all academic activities. The infrastructure is well maintained. Internet and library facility is provided to students, so that they can consult and refer the books to supplement their knowledge. The team also noted that books available in the college library are to an extent sufficient to pursue a comprehensive and meaningful research. The college needs to buy books from booksellers outside the country.

**Students Support and Progression :** The college organises various capacity building and skill enhancement activities for the students. Placement of the students and progression to higher education, though limited, are encouraging. Students need more encouragement for participation in extra-curricular activities.

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**Professional Development Activities :** The college has been maintaining academic exchange with other educational institutions. The faculty members of the college have been discharging services as External Experts and Subject Expert for Teachers/Faculty appointment in various Colleges and.

### **SWOC ANALYSIS**

#### **Strengths of the Institute:**

- The faculty employs various offline and online resources to provide comprehensive content and knowledge to students.
- Community outreach and extension activities by inculcating social responsibility among the students and equipping them with skills and life values to face the challenges of life thereby contributing towards nation-building.
- Success of various courses run in the college is due to its experienced faculty, impressive placement, and facilities provided by the college administration.
- ICT infrastructure is effective with Wi-Fi availability.
- Community outreach and extension activities by inculcating social responsibility among the students and equipping them with skills and life values to face the challenges of life thereby contributing towards nation-building.
- Another strength of the college is that the faculty members of the college are invited by centre and state educational bodies.

#### **Weakness of the Institute:**

- Drinking water facility was found inadequate.
- Very few meetings of Alumni association were held.
- The contractual appointments have affected the dynamics of the professional growth of the teachers.
- Lack of laboratory demonstrators is another limitation in the academic front.
- Condition of college canteen was not appropriate.
- Funded research projects were lacked in the college.
- Skill development component was not mentioned in the college time-table.

#### **Recommendations**

Based on the findings, members of the audit committee recommend the following for enhancing the teaching-learning ecosystem of the College:

**IQAC Coordinator**

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- Alumni activities should be made mandatory part of the college activities - they should be actively engaged in every activity of the college, so that the college receives a higher visibility in the society.
- The staff should be encouraged to publish research work in reputed journals.
- The students should be oriented in details about the placements through college and their future prospects.
- The college should give emphasis on the publication, research funding and organization of national and international seminars.

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**PRINCIPAL**  
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of Education, BIDAR



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## **REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2022-2023**

### **Objectives of the programme:**

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 01/03/2023 to 04/03/2023 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the



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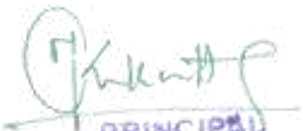
end of the skill practice peer feedback was received and suggestions were given to their further improvement.

## **Outcomes of the programme:**

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
- Prospective teachers developed the self-confidence in teaching of actual classroom situation.
- Developed the core teaching skills for effective classroom teaching.

  
**IQAC Coordinator**  
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## MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2022-2023

### Objectives of the session:

- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.

HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 08/03/2023 to 16/03/2023 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

### OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management

  
**IQAC Coordinator**  
 H.K.E.S. Basaveshwar College of Education  
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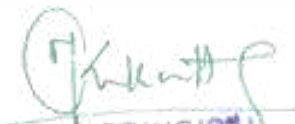
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E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in), website: [www.hkesbcebidar.in](http://www.hkesbcebidar.in)



  
**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

  
**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209  
+91-8147671269



**H.K.E. SOCIETY'S**

# **BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

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## REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2021-2022

### Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 06/05/2022 to 10/05/2022 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples, Skill of Reinforcement, Skill of using Black board, Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session. At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.

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### Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
- Prospective teachers developed the self-confidence in teaching of actual classroom situation.
- Developed the core teaching skills for effective classroom teaching.

  
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## MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2021-2022

### Objectives of the session:

- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.

HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 11/05/2022 to 19/05/2022 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

### OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management

  
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## REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2020-2021

### Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 02/08/2021 to 05/08/2021 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.



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**Outcomes of the programme:**

After the completion of orientation and demonstration session the student teachers,

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- Prospective teachers understand the significance of micro teaching in teaching learning process.
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## MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2020-2021

### Objectives of the session:

- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.

HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme from 06/08/2021 to 16/08/2021 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples, skill of Reinforcement, skill of using Black board, skill of Achieving closure.

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

### OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher:
- Developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management

  
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 H.K.E.S. Basaveshwar College of Education  
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DEMONSTRATION CLASSE 2019-2020****Objectives of the programme:**

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 05/10/2020 to 08/10/2020 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.



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## **Outcomes of the programme:**

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
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## MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2019-2020

### Objectives of the session:

- To enable student- teachers learn and practicing new teaching skills.
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- To enable the student- teacher to master the number of teaching Skills.


HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme from 12/010/2020 to 20/10/2020 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

### OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
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Pho.: 08482-235209  
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## MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2018-2019

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HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 10/06/2019 to 18/06/2019 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

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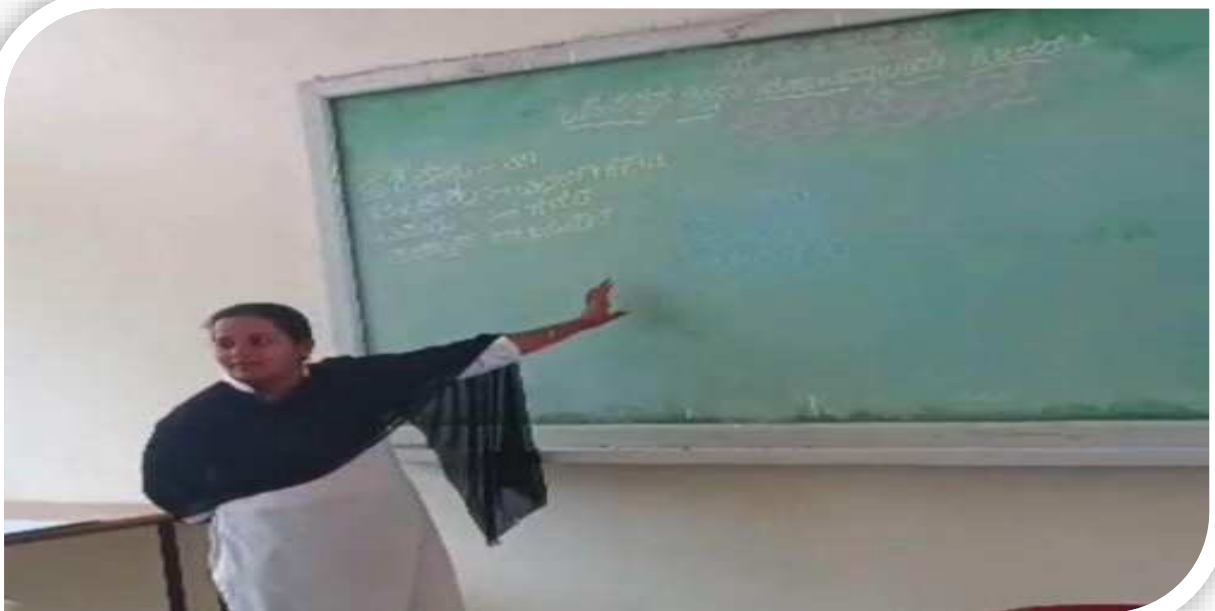
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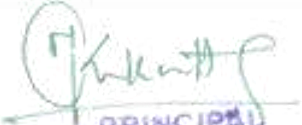
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HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 05/06/2019 to 08/06/2019 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board, Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.



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The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme. Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools.

Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 11-09-2023 to 10-11-2023 for 4th semester student teacher's selected 14 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Govt. High School, Bemalkhedda.
2. Govt. High School, Yernalli.
3. Mathoshree Ahilya High School, Bidar.
4. Sangolin Rayanna High School, Anadoor.
5. Amareshwar Govt High School, Aurad.
6. Govt. Girls High School (Wadgaon), Aurad.
7. Govt. Boys High School ( Wadgaon), Aurad.
8. Govt. High School. Aurad.
9. Govt. High School. Kamathana.
10. Govt. High School. Halhalli.
11. Govt. High School. Nittiur.
12. Govt. High School. Janwada.
13. Govt. High School. Koudgaon.
14. Little Flower English High Shool, Bidar

  
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H.K.E.S. Basaveshwar College of Education  
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**REPORT OF INTERNSHIP PROGRAMME – 2021-22**

The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme.

Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 10-11-2022 to 30-12-2022 for 4th semester student teacher's selected 11 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Govt. High School, Mailoor.
2. Govt. High School, Kapalapur.
3. Sangoli Rayanna High School, Anadoor.
4. Govt. High School. Kamathana.
5. Govt. High School. Yakatpur.
6. Govt. High School. Mannalli.
7. Govt. High School. Janawada.
8. Smt. I.G. High School Gumpa, Bidar.
9. S.B. Practising High School, Bidar.
10. Parimala High School, Bidar.
11. MDRHS, Kamthana.

  
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**REPORT OF INTERNSHIP PROGRAMME – 2020-21**

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Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 03-02-2021 to 04-03-2021 for 4th semester student teacher's selected 15 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Smt. I.G. High School Gumpa, Bidar.
2. Govt. High School, Amalapur.
3. Sai Adarsh High School Bidar.
4. Gov. High School Manhalli.
5. Janaseva High School, Bidar.
6. M.A.M. English Medium Ratkallapur.
7. Chikmani High School, Bidar.
8. Saptagiri High School, Bidar.
9. S.M.A English Medium School, Bidar.
10. S.B. Sherikar High School Mannaekhelli.
11. Samata High School Bidar
12. Jijamata High School Bidar
13. Bakulabai High School Sindbandgi.
14. Ambedkar High School Mannall

  
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**REPORT OF INTERNSHIP PROGRAMME – 2020-21**

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Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visits to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 08-12-2021 to 25-01-2022 for 4th semester student teacher's selected 11 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Govt. High School, Mailoor.
2. Ramabai Ambedkar High School, Naubad, Bidar.
3. Govt. High School Kamthana
4. MDRHS, Mannaekhelli.
5. Govt. High School Amalapur.
6. Parimala High School, Bidar.
7. Smt. I.G. High School Gumpa, Bidar.
8. Govt. High School. Naubad,
9. Sharada High School Naubad, Bidar
10. Dr. Rajkumar High School Naubad, Bidar.
11. Govt. High School Chitta, Bidar.

  
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BIDAR - 585 403 (Karnataka)

  
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**REPORT OF INTERNSHIP PROGRAMME – 2019-20**

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 12-12-2019 to 24-01-2020 for 4th semester student teacher's selected 13 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. MDHRS, Santpur
2. MDRS Mannalli.
3. Yellaling High School Chimkode.
4. Sharada High School, Naubad, Bidar.
5. Rajkumar High School Naubad, Bidar.
6. Bakulabai High School, Sindbandgi.
7. Jijamata High School Bidar
8. Govt. High School, Chitta.
9. Govt. High School Amalapur.
10. Govt. High School Chitta.
11. Bhai Bansilal High School Hallikhed.
12. Siddharth High School Bidar.
13. Ramabai Ambedkar High School Naubad

  
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STUDENTS FEEDBACKFORM



SKILLENHANCEMENT

Name of the Student: Ambika D. Balkareddy.

Date :- 20/05/23.

Course Name: B.Ed I Year / B.Ed. II Year

Session: Preparation science Teaching Aids.

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized		✓			
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school		✓			
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating		✓			

If any suggestions please express here:

Ambika  
Student's signature:

**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
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Principal  
H.K.E.S. Basaveshwar College  
of Education, BIDAR



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# BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

## STUDENTS FEEDBACKFORM

### SKILLENHANCEMENT

Date :- 20/05/23

Name of the Student: Neelawati D. Jaichandare

Course Name: B.Ed I Year / B.Ed. II Year

Session: Preparation Science Teaching Aids Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries		✓			
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school		✓			
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating		✓			

If any suggestions please express here:

Neelawati  
Student's signature:

IQAC Coordinator  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

Principal  
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## BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

### STUDENTS FEEDBACKFORM

#### SKILLENHANCEMENT

Date: 24/04/2022

Name of the Student: Neelambika D.I. Ramesh

Course Name: B.Ed I Year / B.Ed. II Year

Session: Preparation Teaching  
Aids. Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries		✓			
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful		✓			
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year		✓			
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Neelambika  
Student's signature:

  
**IQAC Coordinator**  
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**STUDENTS FEEDBACKFORM**

SKILLENHANCEMENT

Date : 24/04/2022

Name of the Student: **Mamita D.I. Ramesh**

Course Name: B.Ed I Year / B.Ed. II Year

Session: **Preparation Teaching Aids** Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized		✓			
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful		✓			
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓	✓			
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here:

**Mamita**  
Student's signature:

**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
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STUDENTS FEEDBACKFORM

SKILLENHANCEMENT

Date: 24/04/2022.

Name of the Student: Neha D. Marut.

Course Name: B.Ed I Year / B.Ed. II Year

Session: Preparation Teaching Aids. Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized		✓			
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful		✓			
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled		✓			
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Neha. M.  
Student's signature:

IQAC Coordinator  
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Principal  
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**STUDENTS FEEDBACKFORM**

**SKILLENHANCEMENT**

Date: 24/04/2022

Name of the Student: Sarita D. Tippanna.

Course Name: B.Ed I Year / B.Ed. II Year

Session: Preparation Teaching Aids. Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective		✓			
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled		✓			
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Sarita  
Student's signature:

[Signature]  
IQAC Coordinator

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnat.)

[Signature]  
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**STUDENTS FEEDBACKFORM**

**SKILLENHANCEMENT**

Date - 20-09-2021 to  
30-09-2021

Name of the Student: Prakash S. Prabhu.

Course Name: B.Ed I Year / B.Ed. II Year

Session: Life Skill Training

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries		✓			
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school		✓			
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here: ಇದೊಂದು ಸಮಗ್ರ ಜೀವನ ಶೈಲಿ ಉತ್ತಮ  
ಸಾಧನವೆಂದು ನಾವು ನಂಬುತ್ತೇವೆ ಮತ್ತು ಸಹಾಯಕವಾಗಿ.

Prakash  
Student's signature:

**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

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STUDENTS FEEDBACKFORM

SKILLENHANCEMENT

Date :- 20-09-2021 to  
30-09-2021.

Name of the Student: Pooja D V: jaykumar .

Course Name: B.Ed I Year / B.Ed. II Year

Session: Life Skill Training Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized		✓			
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful		✓			
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating		✓			

If any suggestions please express here: ಇದರಂತೆ ನಮಗೆ ಮೂಲಭೂತ, ಹೈಯರ್ ಸೆಕೆಂಡರಿ ಶಾಲೆಗಳಲ್ಲಿ ಕೂಡಿಸಿ ಕೊಡಬೇಕು.

Pooja  
Student's signature:

IQAC Coordinator

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

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**BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.**



**STUDENTS FEEDBACKFORM**

Career and Personal Counseling

Date :- 5/10/2021

Name of the Student: Prabhavati D. Laxman

Course Name: B.Ed I Year / B.Ed. II Year TET coaching

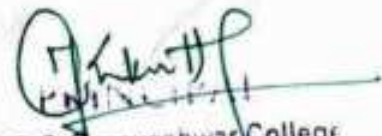
Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓	✓			
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school		✓			
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Prabhavati  
Student's signature:

**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

  
H.K.E.S. Basaveshwar College  
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**STUDENTS FEEDBACKFORM**

Career and Personal Counseling

Date-05/10/2021

Name of the Student: Poojarani D. Prabhakar

Course Name: B.Ed I Year / B.Ed. II Year TET coaching

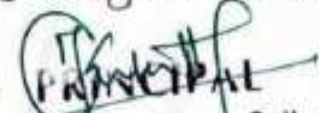
Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	<input checked="" type="checkbox"/>				
2	Was the program informative		<input checked="" type="checkbox"/>			
3	Was the resource person was knowledgeable, organized and effective	<input checked="" type="checkbox"/>				
4	Did the resource person respond to your queries	<input checked="" type="checkbox"/>				
5	Do you think you are inspired by the resource person		<input checked="" type="checkbox"/>			
6	Did you find the program is useful	<input checked="" type="checkbox"/>				
7	As a teacher, would you like to conduct these kind of programmes in your school	<input checked="" type="checkbox"/>				
8	Does your expectation regarding the programme was fulfilled		<input checked="" type="checkbox"/>			
9	Do you recommend to conduct such kind of programme every year	<input checked="" type="checkbox"/>				
10	Please Specify overall Rating	<input checked="" type="checkbox"/>				

If any suggestions please express here: ಇದರಲ್ಲಿ ಕೇಳಿದ ಪ್ರಶ್ನೆಗಳು, ಸಮಸ್ಯೆಗಳನ್ನು ವ್ಯಕ್ತಪಡಿಸಬಹುದು.

Poojarani  
Student's signature:

IQAC Coordinator  
H.K.E.S. Basaveshwar College of Education  
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# BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

STUDENTS FEEDBACKFORM Date:- 26-11-2020

Career and Personal Counseling

Name of the Student: Ashwini R Dt. Ashok

Course Name: B.Ed I Year / B.Ed. II Year Covid-19 Vaccination

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year		✓			
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Ashwini  
Student's signature

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# BASAVESHWAR COLLEGE OF EDUCATION, BIDAR:

## STUDENTS FEEDBACKFORM

Career and Personal Counseling

26/11/2020

Name of the Student: Megha D. Sharnappa

Course Name: B.Ed I Year / B.Ed. II Year Covid - 19 vaccination

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative		✓			
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here: \_\_\_\_\_

Megha  
Student's signature

**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

[Signature]  
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BASAVESHWAR COLLEGE OF EDUCATION, BIDAR



STUDENTS FEEDBACKFORM

Career and Personal Counseling

Date - 02/09/2020

Name of the Student: Anandkumar S-1 Bheemanna

Course Name: B.Ed I Year / B.Ed. II Year Language and Communication Skills

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries		✓			
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school		✓			
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here: ಹೆಚ್ಚಿನ ಸುಲಭ ಯೋಜನೆಗಳು.

Anandkumar  
Student's signature:

IQAC Coordinator  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

Principal  
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# BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

## STUDENTS FEEDBACKFORM

Career and Personal Counseling

02/09/2020

Name of the Student: Poojara D.V. Uttam

Course Name: B.Ed I Year / B.Ed. II Year Language and Communication skills

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries		✓			
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year		✓			
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Pooja  
Student's signature

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# BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

## STUDENTS FEEDBACKFORM

Career and Personal Counseling

Date: 0-19-11-2020

Name of the Student: Divya D. Shivaji

Course Name: B.Ed I Year / B.Ed II Year COVID-19 Test Drive

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective		✓			
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled		✓			
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here: Awareness on covid-19 test could have given.

Divya  
Student's signature:

IQAD Coordinator  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 463 (Karnataka)

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BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

STUDENTS FEEDBACKFORM

Career and Personal Counseling

Date - 19/11/2020



Name of the Student: Jyoti D. Ramesh

Course Name: B.Ed I Year / B.Ed. II Year Covid - 19 Test drive

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person		✓			
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year		✓			
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Jyoti  
Student's signature:

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Principal  
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**STUDENTS FEEDBACKFORM**

Date :- 26-11-2020

**Career and Personal Counseling**

Name of the Student: Priyanka D. Somnath

Course Name: B.Ed I Year / B.Ed. II Year Covid-19 Vaccination

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful		✓			
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Priyanka  
Student's signature:

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BIDAR - 565 403 (Karnataka)

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# BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

## STUDENTS FEEDBACKFORM

Career and Personal Counseling

Date - 19-11-2020

Name of the Student: Rekha D. Veerappa

Course Name: B.Ed I Year / B.Ed. II Year Covid - 19 Test drive

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative		✓			
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled		✓			
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating		✓			

If any suggestions please express here: —

Student's signature: Rekha

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**STUDENTS FEEDBACKFORM**

Career and Personal Counseling

19-11-2020

Name of the Student: Lokesh D.V. Gundappa

Course Name: B.Ed I Year / B.Ed II Year Covid - 19 Test drive

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative		✓			
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful		✓			
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating		✓			

If any suggestions please express here:

Lokesh  
Student's signature

**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

[Signature]  
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## BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

### STUDENTS FEEDBACKFORM

Career and Personal Counseling

Date - 04/06/2019

Name of the Student: Manjula D.J. Ramesh

Course Name: B.Ed I Year / B.Ed. II Year Blood Group Testing

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative		✓			
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school		✓			
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Manjula  
Student's signature:

H.K.E.S. Basaveshwar College of Education  
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Principal  
H.K.E.S. Basaveshwar College  
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STUDENTS FEEDBACKFORM Date :- 4-06-2019

Career and Personal Counseling

Name of the Student: Gangamma D. Mallayya Swami.

Course Name: B.Ed I Year / B.Ed. II Year Blood group Testing

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries		✓			
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school	✓	✓			
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Gangamma  
Student's signature:  
Y. K. S.  
Coordinator  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

[Signature]  
PRINCIPAL  
H.K.E.S. Basaveshwar College  
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**BASAVESHWAR COLLEGE OF EDUCATION, BIDAR**



**STUDENTS FEEDBACKFORM**

Career and Personal Counseling

26/06/2018

Name of the Student: Deepika D. Naganna

Course Name: B.Ed I Year / B.Ed. II Year Personality Development Programme

Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective		✓			
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person		✓			
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here: \_\_\_\_\_

Deepika  
Student's signature:

Iq. [Signature]  
Coordinator  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

[Signature]  
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**BASAVESHWAR COLLEGE OF EDUCATION, BIDAR**



**STUDENTS FEEDBACKFORM**

**SKILLENHANCEMENT**

Date :- 09 - 07 - 2018

Name of the Student: Archana D. Bheem Rao

Course Name: B.Ed I Year / B.Ed. II Year

Session: Seminar on Lambani & folk festival Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized		✓			
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person		✓			
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year		✓			
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Archana  
Student's signature

[Signature]  
IQAC Coordinator

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

[Signature]  
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**STUDENTS FEEDBACKFORM**

SKILLENHANCEMENT

Date: 03-09-2019.

Name of the Student: Lokesh S/ Grundappa.

Course Name: B.Ed I Year / B.Ed. II Year

Session: Swachhata Pakhwada. Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized		✓			
2	Was the program informative		✓			
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school		✓			
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Student's Signature:

**Lokesh**  
**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

**Principal**  
**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
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STUDENTS FEEDBACKFORM

SKILLENHANCEMENT

Date: 03-09-2019.

Name of the Student: Priyanka D. Laxshman Rao

Course Name: B.Ed I Year / B.Ed. II Year

Session: Swachhota Pakhwada. Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective		✓			
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school		✓			
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating		✓			

If any suggestions please express here:

Priyanka  
Student's signature

IQAC Coordinator

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

Principal  
H.K.E.S. Basaveshwar College  
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**BASAVESHWAR COLLEGE OF EDUCATION, BIDAR**



**STUDENTS FEEDBACKFORM**

SKILLENHANCEMENT Date: 03-09-2019

Name of the Student: Prashanth S/Bheemsha.

Course Name: B.Ed I Year / B.Ed. II Year

Session: Swachh cheto Pakhwada. Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative		✓			
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓	✓			
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school		✓			
8	Does your expectation regarding the programme was fulfilled		✓			
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating		✓			

If any suggestions please express here:

Prashant  
Student's signature:

**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

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**STUDENTS FEEDBACKFORM**

**SKILLENHANCEMENT**

Date :- 09-07-2018

Name of the Student: Asha D. Havigirao

Course Name: B.Ed I Year / B.Ed. II Year

Session: Seminar on Lambani + Folk Festival. Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized		✓			
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person		✓			
6	Did you find the program is useful	✓				
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year		✓			
10	Please Specify overall Rating	✓				

If any suggestions please express here:

Asha  
Student's signature:

[Signature]  
IQAC Coordinator  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 565 403 (Karnataka)

[Signature]  
PRINCIPAL  
H.K.E.S. Basaveshwar College  
of Education, BIDAR

H.K.E.Society's

**BASAVESHWAR COLLEGE OF EDUCATION, BIDAR**



**STUDENTS FEEDBACKFORM**

**SKILL ENHANCEMENT**

Date: 09-07-2018.

Name of the Student: Grundappa.

Course Name: B.Ed I Year / B.Ed. II Year

Session: Seminar on Lambani + Folk Festival. Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative		✓			
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person	✓				
6	Did you find the program is useful		✓			
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating		✓			

If any suggestions please express here:

Grundappa.  
Student's signature

**IQAC Coordinator**

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

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**BASAVESHWAR COLLEGE OF EDUCATION, BIDAR**



**STUDENTS FEEDBACKFORM**

SKILLENHANCEMENT

Date : 03-09-2019

Name of the Student: Jyoti D. Ramesh

Course Name: B.Ed I Year / B.Ed. II Year

Session: Swachchata Pakhwada Contact Number:

S.No	Statements	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree
1	Do you think this program was well organized	✓				
2	Was the program informative	✓				
3	Was the resource person was knowledgeable, organized and effective	✓				
4	Did the resource person respond to your queries	✓				
5	Do you think you are inspired by the resource person		✓			
6	Did you find the program is useful		✓			
7	As a teacher, would you like to conduct these kind of programmes in your school	✓				
8	Does your expectation regarding the programme was fulfilled	✓				
9	Do you recommend to conduct such kind of programme every year	✓				
10	Please Specify overall Rating		✓			

If any suggestions please express here:

Jyoti  
Student's signature:

[Signature]  
IQAC Coordinator

H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

[Signature]  
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