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H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

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ACADEMIC AND ADMINISTRATIVE AUDIT REPORT - 2022-23

(Date : 20th and 21st September 2022)



Audit Team :

Sl. No.	Name of the External Committee Member	Designation
1.	Prof. Anilkumar Anadure,	Vice-Principal & IQAC Coordinator, BVB College, Bidar
2.	Dr. Deepa Raga	HOD, Dept. of Hindi BVB College, Bidar
Sl. No.	Name of the Internal Committee Member	Designation
1.	Dr. Mallikarjun C. Kankatte	Principal Basaveshwar College of Education, Bidar
2.	Smt. Veena S. Jaladi	Asst. Professor, Basaveshwar College of Education, Bidar

IQAC Coordinator

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Profile of the College

The performance of the students of this institution in the academic aspect is always excellent. There is a keen competition to get admission at this college. Students trained here are much sought after to work in the ever increasing number of schools in and around Bidar. The college has been growing from strength to strength with the dedicated service of the teachers. Students of this college continue to bring laurels not only performing well in the examinations but also by participating in co-curricular and extracurricular activities. The college strives hard to achieve the comprehensive development of the student trainees so that they can bear the torch of knowledge to dispel the darkness of ignorance in their future career as teachers. The college has its own building with computer lab, science lab and psycho-lab with quality equipment facilities and modern amenities. With an experienced band of teachers, able Principal and cooperating students the college hopes to march on along its chartered course towards its goal of excellence in teacher education. This institution has reached forty-four years of rendering its services to the field of Teacher Education equipping itself with necessary infrastructural and academic facilities to a satisfactory extent. With this background the institutions are desirous to know its present status at par with growing teacher educational structure.

Report of the Academic and Administrative Audit

Academic and Administrative Audit 2022-23 held at Basaveshwar College of Education, Bidar, on 20th and 21st September, 2022 by the External and Internal committee constituted by Basaveshwar College of Education, Bidar, and Governing Council (Management). Academic and Administrative Audit was conducted to examine and review the teaching-learning and administrative mechanisms of the institution. To monitor and enhance academic quality and standards which are necessary to achieve aims and objectives of the college, and to comment on the extent of effective implementation of procedures and reflect on best practices to maintain quality. The members of the Audit team investigated the different aspects of the Document presented before them, and authenticated them with the supporting evidences. The present report consolidates the findings of the Audit team and put forth the suggestions and area of improvements possible in the future.


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The following were the observations of the Audit team members

OBSERVATIONS

Curricular Aspects : The division of academic and administrative responsibilities of the faculty is commendable. The college maintains the minutes of the staff meetings and committees' meetings. Course plans are prepared by the faculty and action plans are followed in ink and paper. A number of class tests and mid-term tests form the basis of student evaluation. Mechanism of evaluation of students Internal and external assessment is appreciable. There is a feedback system that helps the teachers in improving their performance. Intensive remedial teaching is also done for those who require academic support across the college. The students are also encouraged to participate in various inter-house curricular, co-curricular and extra-curricular activities and have been awarded and recognized for the same. The workshops related to development of professional ethics, moral development, inculcation of human values, communication skills, and gender sensitization are conducted by the college to develop all round development of the students and to provide intensive knowledge to students.


Teaching Learning Aspects : The college follows student centric learning methods for effective curriculum delivery. Traditional and online methods of teaching have been practised by the faculty of the college. Group discussions are encouraged among the students and innovative teaching strategies like cooperative learning, experiential learning have been used in the classrooms. Students were found satisfied with the teaching methodologies adopted. The college arranged various guest lectures for the students of bachelor of education. The focus of all the activities in the teaching learning process is on student centric teaching methods.

Research, Innovation and Extension : It was observed that 30% of the faculty members are doctorates. The faculty members are continuously updating and upgrading their expertise through participation in various workshops, FDP's, seminars and conferences both at national and international levels. Edited books are published by the faculty members of the institution.

Infrastructure : The college has adequate infrastructure facilities for all academic activities. The infrastructure is well maintained. The college has well-furnished library. Separate teacher cabins, resource room, and stores are there in the library. Internet and library facility is provided, so that they


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can consult and refer the books to supplement their knowledge and develop technological skills. The college hall was renovated by the college authorities for spacious seating capacity to students.

Students Support and Progression : The college organizes various capacity building and skill enhancement activities for the students. Mock interviews are also conducted to provide training to students in simulated environment. The college has well-established placement cell and job placement drives are arranged in the college.

Professional Development Activities : The faculty members are invited as resource persons at various educational Institutions, Schools and Organizations according to their specialization and expertise.

SWOC Analysis

Strengths of the Institute:

- The college campus is surrounded with eco-friendly environment.
- Faculty members are qualified with Ph.D. degree and the others are registered for Ph.D. in various universities of India.
- There is transparency in academic, administrative and financial activities and the implementation of the same is displayed on the college website.
- New value added courses have been introduced on the basis of the need of the society with the objective of producing employable graduates.
- Students are motivated to participate in various inter-college competitions of debate, fine arts, dances, and music.
- In order to enhance their knowledge, the faculty members are allowed to attend Orientation Programmes, Refresher Courses, Faculty Development Programmes, workshops and other short term training programmes conducted by HRDC, Universities and colleges.
- The college has well-planned feedback system to obtain feedback from the faculty, students, parents, alumni and employer.

Weaknesses of the Institute :

- Inappropriate mechanism for dissemination of information to students.
- Condition of college canteen was not appropriate.

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- Though skill-oriented activities are the need of the hour, inadequate funds are hindrance in the initiation of new activities.
- Research output of the college needs to be improved.

Recommendations

- Teaching-learning methods and tools may be classified as per type of learning to be adopted by students.
- Workshops may be conducted for faculty members on the topics like e-content development, online assessment tools, and assessment of online readers by students, online learning of students according to learning styles and other latest e-content developments.
- College may develop a policy to promote conduct of FDPS or Workshops for stakeholders outside the college.
- The faculty should be encouraged to submit projects proposals to UGC and NCERT.
- The faculty should be motivated to publish research papers in journals having an impact factor and UGC care listed.
- More outdoor and extension activities should be organised.

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1.	Prof. Anilkumar Anadure,	
2.	Dr. Deepa Raga	
Sl. No.	Name of the Internal Committee Member	Signature
1.	Dr. Mallikarjun C. Kankatte	
2.	Smt. Veena S. Jaladi	

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ACADEMIC AND ADMINISTRATIVE AUDIT REPORT - 2021-22

(Date : 15th and 16th October 2021)



Audit Team :

Sl. No.	Name of the External Committee Member	Designation
1.	Dr. Ramu Dani	Principal Dattagiri Maharaj College of Education, Bidar
2.	Smt. Surekha	Asst. Professor, Dattagiri Maharaj College of Education, Bidar
Sl. No.	Name of the Internal Committee Member	Designation
1.	Dr. Mallikarjun C. Kankatte	Principal Basaveshwar College of Education, Bidar
2.	Smt. Shilpa Hippargi	Asst. Professor, Basaveshwar College of Education, Bidar

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The following were the observations of the Audit team members

OBSERVATIONS

Curricular Aspects : Academic calendar is prepared every year and same is also uploaded on college website and all activities (curricular and co-curricular) are planned keeping in view the academic calendar. Tests and assignments are incorporated with regular teaching learning process for the understanding of the topics. Students are kept engaged in competitions and assignment works. Regular meetings are held by the members of Curriculum development committee to discuss the issues related to mid-term course corrections, value added and self- development courses etc.

Teaching Learning Aspects : Teaching faculty of the form a strong backbone of teaching, learning, research, publication and overall academic and personality of the students. The college has well qualified and experienced teaching faculty. Apart from the academics the faculty members are also associated with social and cultural organisations. Their contribution in these fields is remarkable. In order to achieve academic excellence, the faculty members are committed and connected. The college management is supportive to the academic requirements of the teachers, students and staff members. The student-teacher ratio is appropriate. Innovative teaching techniques are used in teaching learning activities. All the faculty members are using ICT tools for effective teaching learning. Remedial classes are conducted for the students who need extra sessions in some difficult subjects. Assessment of learning levels after admission to identify slow and advanced learners is primarily done through internal assessments/assignments etc. done at the beginning of the academic session and well documented.

Research, Innovation and Extension : The management of the college motivates the college faculty to initiate research-oriented activities. National seminars and workshops are conducted for knowledge exchange & enhancement. Faculty members are actively engaged in research activities and published research papers in reputed journals.

Infrastructure : The college has adequate infrastructure facilities (Computer lab, language lab, separate rooms for each teaching subject etc.) for all academic activities. The infrastructure is well maintained. The Central library has good number of text books and reference books. Internet and library facility is provided to students, so that they can consult and refer the books to supplement their knowledge.

Students Support and Progression : The college organises various capacity building and skill enhancement activities for the students. Placement of the students and progression to higher education, though limited, are encouraging. Students need more encouragement for participation in extra-curricular activities. A dedicated career counselling and guidance cell is there in the college to provide necessary information to the students.

Professional Development Activities : The college has been maintaining academic exchange with other educational institutions. The faculty members of the college have been discharging services as

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External Experts and Subject Expert for Teachers/Faculty appointment in various Aided Colleges and Higher Secondary Schools of Karnataka. Very few teachers have participated in FDP and completed general orientation courses and refresher courses.

SWOC Analysis

Strengths of the Institute:

- The governing body of the institution intends to promote research culture in the institutions being run under its aegis. It is mandatory for the teachers to complete their Ph.D. within a period of five years. So, in the institution, few faculty members are qualified with Ph.D. degree and the others are registered for Ph.D. in various universities of India.
- The institution has legacy of academic excellence by bagging top positions in the university examinations every year. The university results of the college are excellent. The students secured top positions in the examinations.
- The location of the college is serene and quiet, making the atmosphere conducive for learning. The college campus has large number of shade trees, adding to the greenery and beauty of the institution.
- The college campus is under CCTV surveillance.
- The college has ICT facilities which support the teaching-learning process effectively. The faculty employs various offline and online resources to provide comprehensive content and knowledge to the students.
- Adequate parking facility is available to both the students and teachers.
- Extension activities are conducted to inculcate social responsibility and humane qualities among the students.
- Teaching in blended mode is appreciable.

Weaknesses of the Institute :

- Lack of computers with internet connection.
- Lack of laboratory facilities for the conduct of practicals.
- Funded research projects were lacked in the college.
- Absence of permanent Librarian.

Recommendations :

- Based on the findings, members of the audit committee recommend the following for enhancing the teaching-learning system of the College:
- For effective planning of activities, academic committee can prepare an academic calendar specific to the affiliating University's calendar.

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- The college should sign MoU with national/international knowledge institutions. Efforts should be made for collaboration to facilitate internship/skill development/entrepreneurship development and capacity building for research and innovation.
- Skill enhancement and capacity building programmes for students should be strengthened.
- The lesson plans for each of the courses should be clearly defined and effective delivery of curriculum should be ensured with well-documented assessment of learning outcomes.
- The college should analyse feedback system and share it with the respective teachers to ensure follow-up actions.

Recommendations

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(Date : 20th and 21st January 2021)



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2.	Sri Mareppa Kattimani	Asst. Professor, Gurunanak College of Education, Bidar
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OBSERVATIONS

Curricular Aspects : For effective delivery of curriculum and dissemination of information about latest syllabus to students, different committees have been formed in the college. The construction of time table shows positive attitude towards the well-being of students as the commencement of first period was delayed by 20 minutes so that students can reach college without making any haste. The functioning of the college follows principles of discipline, regularity, and dedication. The college follow academic calendar for the effective planning of activities academic. All internal examinations are conducted according to the Academic Calendar devised by the college. Tutorials are held regularly to monitor the progress of the students. Remedial/Special classes are also conducted for weak students.

Teaching Learning Aspects : The faculty members maintained detailed unit wise plan for experiential and participative learning to enhance the learning experiences of the students. Various workshops and seminars (Awareness of Covid-19, Voter Awareness Day, Awareness of Yoga, Personality Development, Moral development) are organised by the college for the holistic development of the students. Slow and advanced learners are identified by conducting entry level examinations and learning experiences are provided according to their abilities.

Research, Innovation and Extension : Faculty members were exhorted to attend various Orientation and Refresher courses for their upgradation of knowledge and interactive session were held by those who came back to share recent knowledge and experiences they gained. Only Principal of the college Ph.D. degree. The college makes efforts to strengthen research work. The college provides duty leaves to faculty members to attend national and international seminars, workshops and conferences. The faculty members published books related to B.Ed. curriculum.

Infrastructure : The college has adequate infrastructure facilities for all academic activities. The college library provides teachers and students with necessary learning resources for effective delivery of curriculum. College library has subscription of research journals.

Students Support and Progression : The college organises various capacity building and skill enhancement activities for the students. Placement of the students and progression to higher

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education, though limited, are encouraging. Students need more encouragement for participation in extra-curricular activities.

Professional Development Activities : Teachers have participated in FDP's organised by other educational institutions and completed general orientation courses and refresher courses from various universities of India. The rest of the teachers should also regularly participate in FDPs, seminars, international conferences and workshops.

SWOC Analysis

Strengths of the Institute:

- Various innovative teaching techniques are employed by the faculty members to enhance the capabilities of the learners.
- The college campus is fully wi-fi and students have accessibility to internet facilities.
- The students use computer labs in their free time.
- Guidance and Placement Cell in the college is playing active role to facilitate the students and information related to placement is disseminated by the respective teacher incharges.
- The pass percentage of the college students is 100% and they also bagged top positions in the university exams every year.
- Faculty members of the college are having best expertise and experience and they handle classes in a very professional way.
- Uniform for students on important days (Independence day, Ardaas Diwas, Republic Day, Swachh Bharat Abhiyaan etc.) is good practice.
- Dissemination of information to students through various modes of social media is appreciable.

Weakness of the Institute:

- Limited seating capacity in the college hall is a major limitation of the college.
- Lack of laboratory demonstrators in the college is another limitation in the academic front.
- The contractual appointments have affected the dynamics of the professional growth of the teachers.

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Recommendations

- Appropriate apparatus and equipment of different laboratory practical should be made available in the college to provide enriched learning experiences.
- More students should be involved in the extension activities. More collaborations need to be established for faculty exchange, students exchange, and internship programs.
- The college may establish a well-furnished and advanced language lab.
- Research culture needs improvement and interdisciplinary research to be initiated for effective delivery of curriculum, the course file should be assessed by IQAC.

Sl. No.	Name of the External Committee Member	Signature
1.	Dr. Rajshekhar Almaje	
2.	Sri Mareppa Kattimani	
Sl. No.	Name of the Internal Committee Member	Signature
1.	Dr. Mallikarjun C. Kankatte	
2.	Sri Rajkumar Sindhe	

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ACADEMIC AND ADMINISTRATIVE AUDIT REPORT - 2019-20

(Date : 07th and 08th August 2019)



Audit Team :

Sl. No.	Name of the External Committee Member	Designation
1.	Sri Santosh Melshetty	Principal Karnataka College of Education, Bidar
2.	Sri Sujatha	Asst. Professor, Karnataka College of Education, Bidar
Sl. No.	Name of the Internal Committee Member	Designation
1.	Dr. Mallikarjun C. Kankatte	Principal Basaveshwar College of Education, Bidar
2.	Smt. Veena S. Jaladi	Asst. Professor, Basaveshwar College of Education, Bidar

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Profile of the College

The performance of the students of this institution in the academic aspect is always excellent. There is a keen competition to get admission at this college. Students trained here are much sought after to work in the ever increasing number of schools in and around Bidar. The college has been growing from strength to strength with the dedicated service of the teachers. Students of this college continue to bring laurels not only performing well in the examinations but also by participating in co-curricular and extracurricular activities. The college strives hard to achieve the comprehensive development of the student trainees so that they can bear the torch of knowledge to dispel the darkness of ignorance in their future career as teachers. The college has its own building with computer lab, science lab and psycho-lab with quality equipment facilities and modern amenities. With an experienced band of teachers, able Principal and cooperating students the college hopes to march on along its chartered course towards its goal of excellence in teacher education. This institution has reached forty-four years of rendering its services to the field of Teacher Education equipping itself with necessary infrastructural and academic facilities to a satisfactory extent. With this background the institutions are desirous to know its present status at par with growing teacher educational structure.

Report of the Academic and Administrative Audit

Academic and Administrative Audit 2020-21 held at Basaveshwar College of Education, Bidar, on 07th and 08th August 2019 by the External and Internal committee constituted by Basaveshwar College of Education, Bidar, and Governing Council (Management). Academic and Administrative Audit was conducted to examine and review the teaching-learning and administrative mechanisms of the institution. To monitor and enhance academic quality and standards which are necessary to achieve aims and objectives of the college, and to comment on the extent of effective implementation of procedures and reflect on best practices to maintain quality. The members of the Audit team investigated the different aspects of the Document presented before them, and authenticated them with the supporting evidences. The present report consolidates the findings of the Audit team and put forth the suggestions and area of improvements possible in the future.

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The following were the observations of the Audit team members

OBSERVATIONS

Curricular Aspects : The Basaveshwar College of Education, Bidar is one of the reputed institutions of Northern region which provides professional teacher training to students. The College follows the curriculum developed by the affiliated Gulbarga University, Kalaburagi, for effective delivery of curriculum, Course co-ordinates and semester in-charges work tirelessly. The college follows well framed time table covering each essential element of the syllabus. The functioning of the college follows principles of discipline, regularity, and dedication. The College follow academic calendar for the effective planning of activities academic. Value added programmes are conducted by the college for the holistic development of the students. The strength of faculty members is appropriate as per the number of courses being run by the college. Faculty members are involved in the development of the curriculum. Regular meetings are held by the members of Curriculum development committee to discuss the issues related to mid-term course corrections, value added and self-development courses etc.

Teaching Learning Aspects : The college follows student centric learning methods for effective curriculum delivery. The faculty members employed innovative teaching strategies and methods like team teaching, smart board, cooperative learning. Various workshops (Yoga Practices, Personality development, and Communication Skills etc.) are organized by the college for the holistic development of the students. A detail unit wise plan for experiential and participative learning needs to be maintained for enhancing the learning experiences of the students. The College maintains mentoring system. Entry level test is administered before the commencement of the teaching programmed so that teachers can assess the level of knowledge and understanding of students. Slow and advanced learners are identified and special measures are taken to enhance their abilities. As far as advance learners are concerned, enrichment programmes are offered to them viz. self- initiated projects, leadership and tutor roles. Student mentoring system is active in the college so that the bright students can use their potentialities in a positive way.

Research, Innovation and Extension : The overall research culture in the college needs to be strengthened. Although the college is conducting very effective extension activities, the involvement of the students in those activities should be encouraged.

Infrastructure : The college has adequate infrastructure facilities for all academic activities. The infrastructure is well maintained. Internet and library facility is provided to students, so that they can consult and refer the books to supplement their knowledge.

Students Support and Progression : The college organizes various capacity building and skill enhancement activities for the students. Placement of the students and progression to higher education, though limited, are encouraging. Students should be encouraged for participation in extra-curricular activities.

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Professional Development Activities : Few teachers have participated in FDP and completed general orientation courses and refresher courses. The rest of the teachers should also regularly participate in FDPS.

SWOC Analysis

Strengths of the Institution:

- The college adheres strictly to the guidelines and rules issued by the affiliating university while conducting internal and semester-end examinations.
- Success of various courses run in the college is due to its experienced faculty, impressive placement, and facilities provided by the college administration.
- Examination Grievance Redressed Mechanism is followed in the college.
- Community outreach and extension activities by inculcating social responsibility among the students and equipping them with skills and life values to face the challenges of life thereby contributing towards nation-building.
- Majority of the faculty members are registered for Ph.D. in various universities of India.
- The college premise separate girls' and boys' common room.
- The pass percentage of the college students is 100% and they also bagged top positions in the university exams.
- Faculty members are involved in the development of the curriculum.
- Easy accessibility from the bus/train stations attracts students from the outskirts of the city.

Weakness of the Institution:

- Though skill-oriented activities are the need of the hour, inadequate funds are hindrance in the initiation of new activities.
- Lack of sufficient non-teaching staff continues to increase the workload and administrative responsibilities of the regular faculty.
- The contractual appointments have affected the dynamics of the professional growth of the teachers.
- Lack of laboratory demonstrators is another limitation in the academic front.
- Inappropriate mechanism for dissemination of information to students.
- Condition of college canteen was not appropriate.

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Recommendations

Based on the findings, members of the audit committee recommended the following for enhancing the teaching-learning ecosystem of the college:

- Latest information should be disseminated to students through notice boards and college website.
- The college may establish a well-furnished and advanced language lab.
- Research culture needs improvement and interdisciplinary research to be initiated.
- More collaboration need to be established for faculty exchange, students exchange, internship etc.
- The faculty members and students should be motivated to participate in national and International conferences and seminars.

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1.	Sri Santosh Melshetty	
2.	Sri Sujatha	
Sl. No.	Name of the Internal Committee Member	Signature
1.	Dr. Mallikarjun C. Kankatte	
2.	Smt. Veena S. Jaladi	

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ACADEMIC AND ADMINISTRATIVE AUDIT REPORT - 2018-19

(Date : 09th and 10th October 2018)



Audit Team :

Sl. No.	Name of the External Committee Member	Designation
1.	Sri Santoshkumar Bhadsange	Principal, Shantivardhak College of Education, Bidar
2.	Smt. Christina	Asst. Professor, Shantivardhak College of Education, Bidar
Sl. No.	Name of the Internal Committee Member	Designation
1.	Dr. Mallikarjun C. Kankatte	Principal Basaveshwar College of Education, Bidar
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The following were the observations of the Audit team members

OBSERVATIONS

Curricular Aspects : For effective delivery of curriculum, the faculty members maintain the record of activities and progress of students. However, institutionalisation of this practice through planned manner will help in improvement of overall teaching and learning experiences. The construction of time table shows positive attitude towards the well-being of students as the commencement of first period was delayed by 20 minutes so that students can reach college without making any haste. The academic activities of the college are planned keeping in view the Programme Learning Outcomes and Course Learning Outcomes. There are two committees and cells in the college for the revision and development of the curriculum i.e., curriculum development cell and curriculum development committee.

Teaching Learning Aspects : With a view to make learning student centred, the institution always aims at overall personality development of the student teachers. The focus of all the activities in the teaching learning process is to produce effective and competent teachers as well as vigilant and valuable citizens. In order to achieve this objective, multiple mode approach to teaching learning is adopted by the institution. In regular classroom teaching, teachers utilize experiential learning, problem-solving methodologies, role-playing activities, brain storming, classroom seminars, group discussions, project work, assignment work, field visits and case studies for enhancing student learning. The college organise extension lectures, quiz periods, workshops, seminars, educational visits, field trips and other curricular and co-curricular competitions to enable the students to interact more closely with experts, accomplished academicians and research scholars from their own domain thereby broadening their world view beyond the realm of textbooks.

Research, Innovation and Extension : Teachers keeps assessment records as testimony. The number of research projects of the college is lacking.

Infrastructure : The college has adequate infrastructure facilities (computer lab, language lab, separate rooms for each teaching subject etc.) for all academic activities. The infrastructure is well maintained. Internet and library facility is provided to students, so that they can consult and refer the books to supplement their knowledge. The team also noted that books available in the college library are to an extent sufficient to pursue a comprehensive and meaningful research. The college needs to buy books from booksellers outside the country.

Students Support and Progression : The college organises various capacity building and skill enhancement activities for the students. Placement of the students and progression to higher education, though limited, are encouraging. Students need more encouragement for participation in extra-curricular activities.

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Professional Development Activities : The college has been maintaining academic exchange with other educational institutions. The faculty members of the college have been discharging services as External Experts and Subject Expert for Teachers/Faculty appointment in various Colleges and.

SWOC ANALYSIS

Strengths of the Institute:

- The faculty employs various offline and online resources to provide comprehensive content and knowledge to students.
- Community outreach and extension activities by inculcating social responsibility among the students and equipping them with skills and life values to face the challenges of life thereby contributing towards nation-building.
- Success of various courses run in the college is due to its experienced faculty, impressive placement, and facilities provided by the college administration.
- ICT infrastructure is effective with Wi-Fi availability.
- Community outreach and extension activities by inculcating social responsibility among the students and equipping them with skills and life values to face the challenges of life thereby contributing towards nation-building.
- Another strength of the college is that the faculty members of the college are invited by centre and state educational bodies.

Weakness of the Institute:

- Drinking water facility was found inadequate.
- Very few meetings of Alumni association were held.
- The contractual appointments have affected the dynamics of the professional growth of the teachers.
- Lack of laboratory demonstrators is another limitation in the academic front.
- Condition of college canteen was not appropriate.
- Funded research projects were lacked in the college.
- Skill development component was not mentioned in the college time-table.

Recommendations

Based on the findings, members of the audit committee recommend the following for enhancing the teaching-learning ecosystem of the College:

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- Alumni activities should be made mandatory part of the college activities - they should be actively engaged in every activity of the college, so that the college receives a higher visibility in the society.
- The staff should be encouraged to publish research work in reputed journals.
- The students should be oriented in details about the placements through college and their future prospects.
- The college should give emphasis on the publication, research funding and organization of national and international seminars.

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