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H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcebidar.in



CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT



6.5: Internal Quality Assurance System

6.5.2: The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

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IQAC Coordinator
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REPORT ON ORIENTATION PROGRAMME FOR B.ED FIRST SEMESTER STUDENT TEACHER FOR THE YEAR 2022-23

Objectives of the Programme;

- To Familiarize the nature of academic aspects of B.Ed Course of all semester
- To Introduce the different subjects in B.Ed course
- To Discuss about code of conduct of the institution
- To discuss about student teacher about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...
- To discuss about water, Energy conservation in the institution.

HKES's Basaveshwar College of education organized an orientation programme for the newly admitted B.Ed students on 24/02/2023 at 11.00am in multipurpose hall

Our Principal Dr.Maliikarjun C Kankatte welcomed to newly admitted students and introduce all the teaching staff to the students. He also recall the commitment of the institution and status of the college in the university and society. Our college is one of the best B.Ed College in the affiliated university especially in the Kalyan Karnataka region.

All the teaching staffs introduced themselves to the students with their respective papers. Sri.Santoshkumar Sajjan Asst.Prof. Oriented the rules and regulation of the college. Smt.Veena S Jaladi Asst.Prof. Oriented regarding Curricular, Co-curricular Activities of the B.Ed two years course. Smt.Shilpa R Hippargi. Asst.Prof Introduce the different subjects and pedagogy paper of all semester of B.Ed Course. Sri.Rajkumar Sindhe. Asst.Prof. briefed the nature of Micro teaching, school Lessons and internship of all semester respectively. Lastly our college principal oriented about the semester examination and internal assessment of all the semesters.

Outcomes of the Programme:

After the completion of the programme, the students-teachers

- Get Familiarize the nature of academic aspects of B.Ed Course of all semester
- obtained the ideas of different subjects in B.Ed course
- Student teachers are obtained the ideas about code of conduct of the institution
- Student teachers are obtained the ideas about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...)
- Obtained an idea about water, Energy conservation in the institution.

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S.No.	Name of the Programme	Paper Code	Name of the Course Titles	No.of the students
1	B.Ed	PC-I	Childhood and adolescence Psychology	All Students
2	"	PC-II	Philosophical and Sociological Bases of Education	"
3	"	PC-III	Educational Technology	"
4	"	PM-IV/V	Understanding Discipline and pedagogy (Method-1) Kannada, English Hindi Phy. Sci.	"
5	"	PM-IV/V	Understanding Discipline and pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	"
6	"	EPC-I	ICT Basics	"
7	"	EPC-II	Language across the curriculum (LAC)	"
8	"	EF-I	Psycho-Social tools & Techniques	"
9	"	EF-II	Micro Teaching & Integration Lesson	"

B.Ed Second Semester

S.No.	Name of the Programme	Paper Code	Name of the Course Titles	No.of the students
11	B.Ed	PC-VI	Learning and Teaching Process	All Students
12	"	PC-VII	Knowledge and Curriculum	"
13	"	PC-VIII	Education in Contemporary India	"
14	"	PC-IX	Pedagogic tools, techniques and Approaches	"
15	"	PC-VI	Learning and Teaching Process	"
16	"	EPC-III	Understanding Self (Personality and Yoga)	"
17	"	EPC-IV	ICT Applications(Digital Lesson Plan)	"
18	"	EF-III	Simulated and ICT Based lessons	"
19	"	EF-IV	School Lessons and Video Recording	"


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B.Ed Third Semester

S.No.	Name of the Programme	Paper Code	Name of the Course Titles	No.of the students
20	B.Ed	PC-X	Inclusive Education	All Students
21	"	PC-XI	Education Evaluation	"
22	"	PM-XII/XIII	Subject Specific pedagogy (Method-1) Kannada, English Hindi Phy. Sci.	"
23	"	PM-XII/XIII	Subject Specific pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	"
24	"	PC-XIV	Elective Course –Physical and Health Education	"
25	"	EPC-V	Fine Arts and Theatres	"
26	"	EPC-VI	Research Project (Action Research)	"
27	"	EF-V	Field Assignment	"
28	"	EF-VI	School Lessons and Video Recording	"

B.Ed Fourth Semester

S.No.	Name of the Programme	Paper Code	Name of the Course Titles	No.of the students
29	B.Ed	PC-XV	Gender, School and Society	All Students
30	"	PC-XVI	Educational Management and Organization	"
31	"	PM-XVII/XVIII	Subject Specific pedagogy (Method-1) Kannada, English Hindi Phy. Sci.	"
32	"	PM-XVII/XVIII	Subject Specific pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	"
33	"	EPC-VII	Reflective reading and writing	"
34	"	EPC-VIII	Field Work and Immersion (Teaching Practice)	"


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Month & Year	Programme	Dates
January 2022	Commencement of Ist and IIIrd semester (Re-opening of the college)	31-01-2022
	Internship and Immersion for B.Ed IVth sem	Last week of January
	Republic Day	26-01-2022
	Honor to 2021 batch toppers	26-01-2022
	B.Ed IInd and IVth semester examination	31-01-2022 to 07-02-2022
February 2022	Sri Mahadevappa Rampure Death Anniversary	06-02-2022
	Theory classes for Ist and IIIrd semester	08-02-2022
	Overview of B.Ed Ist and IIIrd semester syllabus	2 nd week of February
	Preparation of academic calendar and action plan	3 rd week of February
March 2022	International women's day	08-03-2022
	Language across curriculum for B.Ed Ist semester	2 nd week of March
	Action Research for IIIrd semester	2 nd week of March
	Presentation of seminar and submission of assignment IIIrd semester	3 rd week of March
	Field assignment for B.Ed IIIrd semester	4 th week of March
April 2022	Submission of Assignment and Presentation of seminar for B.Ed Ist semester	1 st week of April
	Regular theory classes for Ist and IIIrd semester	1 st & 2 nd week of April
	Dr. B.R Ambedkar Jayanti	14-04-2022
	ICT Basics and Application for B.Ed Ist semester	3 rd week of April
	Orientation on Psycho tools and techniques	4 th week of April
	B.Ed Ist and IIIrd semester Ist IA Test	28-04-2022 to 30-04-2022
May 2022	Microteaching, Integration and Video recording for B.Ed Ist semester	3 weeks of May
	Orientation on Unit test and Unit plan for B.Ed IIIrd semester	2 nd week of May
	Drama and Fine Art in Education	3 rd week of May
	B.Ed Ist and IIIrd semester IInd IA Test	29-05-2022 to 31-05-2022
	Last working day of semesters	31-05-2022
June 2022	Environmental Day	06-06-2022
	Theory examination for B.Ed Ist and IIIrd semester	2 nd and 3 rd week
	International Yoga Day	21-06-2022
	Vacations and conducting the examination	01-06-2022 to 30-06-2022
July 2022	Commencement IInd and IVth sem theory classes	01-07-2022

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	Overview of IInd and IVth sem syllabus	2 nd week of July
	Reflective Reading & Writing for B.Ed IVth semester	3 rd week of July
	One day workshop on preparation of competitive exams by Gnaa Vikas Academy	27-07-2022
	Air show from Bidar Airforce Bidar at Bidar Fort Area	4 th week of July
August 2022	Ist and IIIrd semester theory examination	01-08-2022 to 11-08-2022
	Conducting different activities on Azadi Ka Amrut Mahotsav	12-08-2022 to 14-08-2022
	Har Ghar Tiranga Abhiyan	14-08-2022
	Independence day	15-08-2022
	Attended Kannada Theru Programme at Ranga Mandir Bidar	16-08-2022
	Sri Ganesh Utsav	31-08-2022 to 02-09-2022
September 2022	Presentation of ICT Lessons	1 st week of September
	Dr. Sarvapalli Radhakrishnan Jayanti Teachers Day	05-09-2022
	Simulated and ICT based lessons	2 nd week of September
	Attended Two day's workshop organize by Vikas Academy Sedam at Ranga Mandir Bidar	07 & 08 September
	Conducting and Ist IA Test for IInd and IVth semester	3 rd week
	Submission of assignment and seminars	3 rd week
	Kalyana Karnataka Liberation Day	17-09-2022
	Blood donation camp	22-09-2022
October 2022	Mahatma Gandhiji and Lal Bahadur Shastri Jayanti	02-10-2022
	Regular theory classes for IInd & IVth semester	1 st week
	Conducting IInd IA Test for IInd & IVth sem	2 nd week
	Preparation of school lessons and reflective diary	3 rd week
	Field work for B.Ed IVth sem	4 th week
November 2022	Karnataka Rajyotsava	01-11-2022
	Internship and Immersion for B.Ed IVth sem	2 nd week onwards
December 2022	Internship and Immersion for B.Ed IVth sem	till end of the month
	Viva-Voce of B.Ed IInd and IVth semester	Last week of December
	Vacations and Theory Examination	


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REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2022-2023

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 01/03/2023 to 04/03/2023 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the

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end of the skill practice peer feedback was received and suggestions were given to their further improvement.

Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
- Prospective teachers developed the self-confidence in teaching of actual classroom situation.
- Developed the core teaching skills for effective classroom teaching.


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**REPORT OF INTERNSHIP PROGRAMME – 2022-23**

The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme. Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools.

Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 11-09-2023 to 10-11-2023 for 4th semester student teacher's selected 14 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Govt. High School, Bemalkhedda.
2. Govt. High School, Yernalli.
3. Mathoshree Ahilya High School, Bidar.
4. Sangolin Rayanna High School, Anadoor.
5. Amareshwar Govt High School, Aurad.
6. Govt. Girls High School (Wadgaon), Aurad.
7. Govt. Boys High School (Wadgaon), Aurad.
8. Govt. High School. Aurad.
9. Govt. High School. Kamathana.
10. Govt. High School. Halhalli.
11. Govt. High School. Nittuur.
12. Govt. High School. Janwada.
13. Govt. High School. Koudgaon.
14. Little Flower English High Shool, Bidar


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ICT SUPPORT IS USED BY STUDENTS IN VARIOUS LEARNING SITUATIONS:

As per the affiliated university in B.Ed first semester syllabus, our students has to learn ICT basics for their teaching learning process to use ICT in the classroom. ICT (Information and Communication Technology) provides the flexibility and availability of learning materials to all our students. While all resources are available in classrooms, students can also access them. This especially benefits to students who are slow learners or have learning disabilities. ICT plays an important role in teaching learning process. Students were use ICT in various teaching and learning situations. Institute ensures that students to know how to use ICT effectively and efficiently in their professional life such as understanding of theory courses; Desktops, Laptops, smart phones, e-learning platforms, WhatsApp, Social Media etc. are used as ICT supports, Power Point Presentations, You tube, Quiz app, stop motion videos, open shot videos, etc. are used during their teaching practice in B. Ed courses. ICTs play an essential role in internship and students use PPTs, smart classes, YouTube videos etc., as supporting tool in teaching learning process. Institute conduct various academic activities beyond four walls of classroom various ICTs resources were used such as Google Meet, Zoom Platform, Projectors, Digital cameras, Smart phones, and sound recorder etc.,. In the academic activities of the course.


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