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H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

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CRITERION – III

RESEARCH AND OUTREACH ACTIVITIES



3.4 Collaboration and Linkages

3.4.3: Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes

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Sl. No.	Particulars
01	Local community base activities
02	Practice teaching /internship in schools
03	Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education
04	Discern ways to strengthen school based practice through joint discussions and planning
05	Join hands with schools in identifying areas for innovative practice
06	Rehabilitation Clinics
07	Linkages with general colleges


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CITIZENSHIP TRAINING CAMP REPORT

Two days' citizenship training camp CTC was organised by Basaveshwar college of Bidar on 8-03-2021 TO 09-03-2021

The CTC was organized with the aim of achieving the following objectives.

- To develop good qualities like self-discipline cooperation work respect to mutual awareness, patience etc. in the student teachers.
- To create awareness of the need for social life.
- To convey the importance of peaceful exchange and open discussion.
- Developing good leadership qualities.
- To develop National spirit and scientific spirit.

DAY- 01 (08-03-2021) wednesday

Inaugural session: Citizenship training camp inauguration program was organised on, (08-03-2021) wednesday at, 11:00 a.m. and the program was inaugurated by shree Jyotirmayanand Swamiji, Shree Ramakrishna Vivekanda Ashrama Bidar, said that moral values to the youth and importance of moral values inculcated in the students life. Chief Guest Babanna Hoovina Bavi, Dean and Head of the Education department Gulbarga University, Kalaburgi, due to the busy schedule at the movement informed through telephone message and said wishes to camp organizes and students. Honorable presence of this camp Smt,Pratibha chama Syndicate member Gulbraga University Kalaburgi, Chief Guest Dr. Basavaraj G patil, Governing council member Hyderabad Karnataka Education Society, Kalaburgi. In the Evening 4:00 PM Students are Involved

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Sports Events, after this at 6:00PM All students Teachers were Actively Involved in cultural program. In the cultural program, Students Teacher involved.

Day-2 (09-03-2021) Thursday

The 2nd day of Program was Hosting the Flag by Dr. Mallikarjun C. Kankatte camp Director and Principal of Basaveshwar college of education Bidar, after that all students and staff prayer was carried out from 6:30 A.M. to 7:00 A.M. This was managed by Sri Rajkumar A, Sindhe and Sri. Vaijinath Biradar, then warming up excises and pranayama, was organised for the participants of the camp from 7:00 to 8:00 p.m. This was directed by Sri Dhanaraj Bhavara Physical Director.

From 9:00 TO 11:00am, Our students involved in cleaning program in cleaning program at our college campus this was managed by Shr. Rajkumar. A. Sindhe, Assistant Prof, Morning Session was started 11:00am in this session Guest of this program Dr. Satish Patil, BRIMS Hospital Bidar, gave the information of Effects and Control of Covid -19, Another chief Guest of this program Sri. Sanjukumar Manure, Block Education Officer Bidar, Role of education and teachers in building a strong empowered in India, president of this CTC camp Dr. Mallikarjun C Kankatte principal

Afternoon Session 3:00 TO 4:30pm, Chief Guest of CTC Camp Sri Raveendra Chatnalli Principal Morarji Desai Residential School Pre-university college Kamathana, And Gave a Lecture on students on life skills, this program was presided over by Dr. Mallikarjun C. Kankatte, president of the camp Basaveshwar college of education Bidar. In this program Sri. Santoshkumar Sajjan Asst. Prof. Director of CTC camp and also Teaching and Non-Teaching Staff and all students teachers were present and made the program Successful.

Evening session in this session student's teachers are involved in cultural program 6:00 TO 9:00 p.m. This program was managed by Sri Vaijinath Biradar and Sri Shivakumar lecture arranged social work sports and entertainment. and 9:30 p.m. fire camp was organised, this was managed by Smt. Veena S. Jalade and Smt. Shilpa Hippargi Asst. Prof, Basaveshwar college of education Bidar.

Outcome of the program:

From the program Student-Teachers:

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- Got a comprehensive idea help individuals identify careers that match their skill, interest and personality traits.
- Helped the individual to be aware of various career opportunities.



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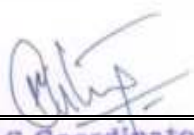
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REPORT ON YOGA DAY

Patanjali yoga samiti Bidar organised the celebration of 4th international YOGA DAY on 21 June 2018 at 6:30am in our college. The yoga Trainer Sri.Yogendra Yadalapure. Has given the information about important benefits and need of yoga in our day today life. Along with training of different yogasanas with their benefits to health. Dr.Mallikarjun.C.Kankatte, Principal of Basaveshwar College of Education, Bidar. Presided over this program. Our college staff and students are present in this programme.



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Our Institution with Collaboration with BVB Collge Bidar Jointaly organised the celebration of international YOGA DAY & PERSONALITY DEVELOPMENT on 21 June 2022 at 6:30am in our college. The yoga trainer Sri.Gurunath Mulage Rtd. Lecture has given the information about important benefits and need of yoga in our day today life. Along with training of different yogasanas. Chief Guest of the programme Dr.V.M. Channashetty Principal BVB college Bidar, and Sri Anilkumar Andoore Assistant Professor BVB College Bidar. And Dr. Mallikarjun C Kankatte, Principal of Basaveshwar College of Education, Bidar. Presided over this program. Our college staff and students are present in this programme.



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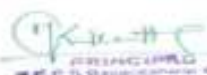
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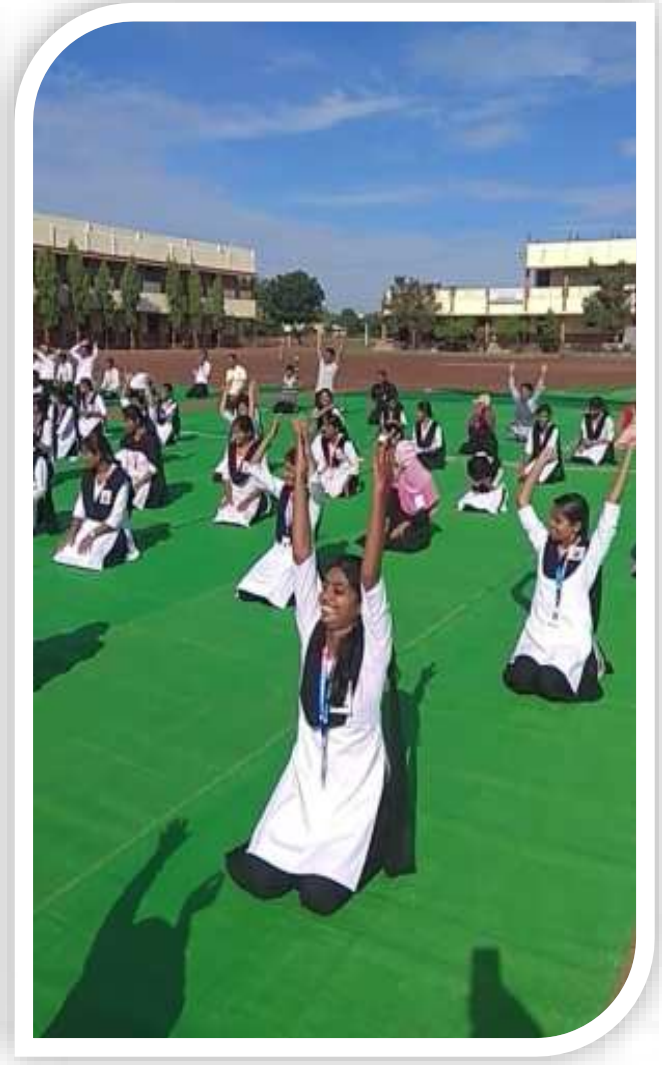


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REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2022-2023

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 01/03/2023 to 04/03/2023 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill

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practice peer feedback was received and suggestions were given to their further improvement.

Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
- Prospective teachers developed the self-confidence in teaching of actual classroom situation.
- Developed the core teaching skills for effective classroom teaching.


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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2022-2023

Objectives of the session:

- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.

HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 08/03/2023 to 16/03/2023 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management


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REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2021-2022

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 06/05/2022 to 10/05/2022 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples, Skill of Reinforcement, Skill of using Black board, Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session. At the end of the skill

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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2021-2022

Objectives of the session:

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- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.

HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme from 11/05/2022 to 19/05/2022 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

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- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 02/08/2021 to 05/08/2021 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill

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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2020-2021

Objectives of the session:

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HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme from 06/08/2021 to 16/08/2021 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples, skill of Reinforcement, skill of using Black board, skill of Achieving closure.

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- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 05/10/2020 to 08/10/2020 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill

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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2019-2020

Objectives of the session:

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- To enable the student- teacher to master the number of teaching Skills.

HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme from 12/010/2020 to 20/10/2020 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2018-2019

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- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.

HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 10/06/2019 to 18/06/2019 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

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REPORT OF INTERNSHIP PROGRAMME – 2022-23

The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme. Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools.

Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last

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student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 11-09-2023 to 10-11-2023 for 4th semester student teacher's selected 14 Higher Primary and High Schools of Bidar District for the internship programme.

The School name as follows:

1. Govt. High School, Bemalkheda.
2. Govt. High School, Yernalli.
3. Mathoshree Ahilya High School, Bidar.
4. Sangolin Rayanna High School, Anadoor.
5. Amareshwar Govt High School, Aurad.
6. Govt. Girls High School (Wadgaon), Aurad.
7. Govt. Boys High School (Wadgaon), Aurad.
8. Govt. High School. Aurad.
9. Govt. High School. Kamathana.
10. Govt. High School. Halhalli.
11. Govt. High School. Nittiur.
12. Govt. High School. Janwada.
13. Govt. High School. Koudgaon.
14. Little Flower English High Shool, Bidar


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PRINCIPAL
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REPORT OF INTERNSHIP PROGRAMME – 2021-22

The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme.

Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co- curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 10-11-2022 to 30-12-2022 for 4th semester student teacher's selected 11 Higher Primary and High Schools of Bidar District for the internship programme.

The School name as follows:

1. Govt. High School, Mailoor.
2. Govt. High School, Kapalapur.
3. Sangoli Rayanna High School, Anadoor.
4. Govt. High School. Kamathana.
5. Govt. High School. Yakatpur.
6. Govt. High School. Mannalli.
7. Govt. High School. Janawada.
8. Smt. I.G. High School Gumpa, Bidar.
9. S.B. Practising High School, Bidar.
10. Parimala High School, Bidar.
11. MDRHS, Kamthana.


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REPORT OF INTERNSHIP PROGRAMME – 2020-21

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Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme.

Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co- curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 03-02-2021 to 04-03-2021 for 4th semester student teacher's selected 15 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Smt. I.G. High School Gumpa, Bidar.
2. Govt. High School, Amalapur.
3. Sai Adarsh High School Bidar.
4. Gov. High School Manhalli.
5. Janaseva High School, Bidar.
6. M.A.M. English Medium Ratkallapur.
7. Chikmani High School, Bidar.
8. Saptagiri High School, Bidar.
9. S.M.A English Medium School, Bidar.
10. S.B. Sherikar High School Mannaekhelli.
11. Samata High School Bidar
12. Jijamata High School Bidar
13. Bakulabai High School Sindbandgi.
14. Ambedkar High School Mannall


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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 08-12-2021 to 25-01-2022 for 4th semester student teacher's selected 11 Higher Primary and High Schools of Bidar District for the internship programme.

The School name as follows:

1. Govt. High School, Mailoor.
2. Ramabai Ambedkar High School, Naubad, Bidar.
3. Govt. High School Kamthana
4. MDRHS, Mannaekhelli.
5. Govt. High School Amalapur.
6. Parimala High School, Bidar.
7. Smt. I.G. High School Gumpa, Bidar.
8. Govt. High School. Naubad,
9. Sharada High School Naubad, Bidar
10. Dr. Rajkumar High School Naubad, Bidar.
11. Govt. High School Chitta, Bidar.


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REPORT OF INTERNSHIP PROGRAMME – 2019-20

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 12-12-2019 to 24-01-2020 for 4th semester student teacher's selected 13 Higher Primary and High Schools of Bidar District for the internship programme.

The School name as follows:

1. MDHRS, Santpur
2. MDRS Mannalli.
3. Yellaling High School Chimkode.
4. Sharada High School, Naubad, Bidar.
5. Rajkumar High School Naubad, Bidar.
6. Bakulabai High School, Sindbandgi.
7. Jijamata High School Bidar
8. Govt. High School, Chitta.
9. Govt. High School Amalapur.
10. Govt. High School Chitta.
11. Bhai Bansilal High School Hallikhed.
12. Siddharth High School Bidar.
13. Ramabai Ambedkar High School Naubad


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Wadgaon, Karnataka, India
4GJF+W7R, Wadgaon, Wadgaon Deshmukh, Karnataka 585421, India
Lat 18.132533°
Long 77.522977°
15/09/23 10:24 AM GMT +05:30

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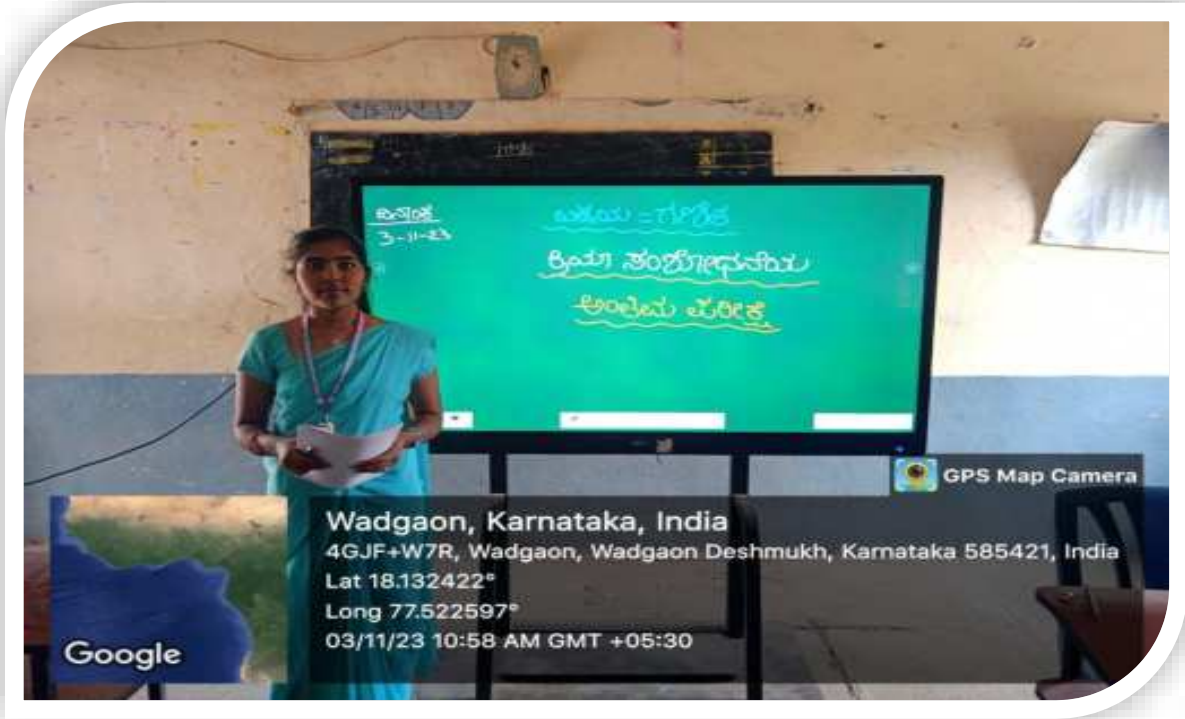


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Wadgaon, Karnataka, India
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Lat 18.132422°
Long 77.522597°
03/11/23 10:58 AM GMT +05:30



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Janwada, Karnataka, India
2F2J+66G, Janwada, Karnataka 585402, India
Lat 18.000632°
Long 77.48045°
08/11/23 02:42 PM GMT +05:30

Janwada, Karnataka, India
2F2J+66G, Janwada, Karnataka 585402, India
Lat 18.000632°
Long 77.48045°
08/11/23 02:37 PM GMT +05:30



Janwada, Karnataka, India
2F2J+66G, Janwada, Karnataka 585402, India
Lat 18.000632°
Long 77.48045°
08/11/23 02:37 PM GMT +05:30

Daddapur, Karnataka, India
Unnamed Road, Daddapur, Karnataka 585402, India
Lat 18.008281°
Long 77.489376°
08/11/23 02:56 PM GMT +05:30

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2CXP+99W, Tarnalli, Yarnalli (Deshmukh), Karn
Lat 18.048416°
Long 77.435594°
14/09/23 03:46 PM GMT +05:30



Yarnalli (Deshmukh), Karnataka, India
2CWJ+RPJ, Yarnalli (Deshmukh), Karnataka
Lat 18.047199°
Long 77.432329°
14/09/23 03:13 PM GMT +05:30



Yarnalli (Deshmukh), Karn
2CWJ+RPJ, Yarnalli (Deshmu
Lat 18.047121°
Long 77.432029°
14/09/23 03:18 PM GMT +05:30



Yarnalli (Deshmukh), Karnataka, India
2CWJ+RPJ, Yarnalli (Deshmukh), Karnataka 585402, India
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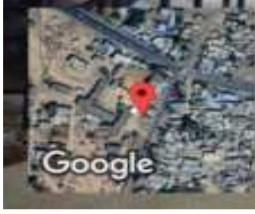
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WC73+8XQ, Bidar - Humnabad Rd, Andur, Karnataka 585402, India
Lat 17.913363°
Long 77.405094°
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Yarnalli (Deshmukh),
Karnataka 585402, India.
Lat:18.0509156,Long:18.0509156



01:19 pm
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1, Old Amlapur Road, Amlapur, Bidar, Karnataka 585403, India
Lat N 17° 52' 27.4692"
Long E 77° 30' 3.42"
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IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPLES
H.K.E.S. Basaveshwar College
of Education BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
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IQAC Coordinator
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(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**Co-Curricular Activities Groups (CCA) 2022-2023**

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Vasundhara Satish	11	Shivani Narsingh Rao	“PAMAPA” GROUP Sri.Rajkumar Sindhe & Vajinath Biradar
2	Soumy Shamanna	12	Sujatha Ghaleppa	
3	Swapna Neelakanth	13	Suvarna Tukaram	
4	Dharmabai Narsanga	14	Shweta Veershetty	
5	Ashwini Ganesh	15	Sonamma Laxman	
6	Rohina Madarsab	16	Soundarya Niranjan	
7	Aishwarya Shivakumar	17	Lokesh Narasagonda	
8	Vaishnavi Nandkumar	18	Shantkumar Shivaraj	
9	Shweta Maruti	19	Tanuja Rajkumar	
10	Sangamesh Veershetty	20	Gangambika Shivabasappa	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Anita Jagannath	10	Sarita Tippanna	“PONNA” GROUP Sri.Santoshkumar & Sri.Shivakumar B
2	Rashmi Rajendra	11	Bhavani Madiwal Ashok	
3	Annapurana Sanjeevkumar	12	Vaishnavi C. Bukka	
4	Vaishnavi Devindra	13	Sneha Kalyanrao	
5	Rohit Rajkumar	14	Prashant Sharanappa	
6	Akshata Kailashnath	15	Shreedhar Ningappa Alyal	
7	Ashwini Baburao	16	Kaveri Subhash	
8	Neelawati Jaichandre	17	Neelambika Ramesh	
9	Sheetal Balaji	18	Syed Ramla Fatima	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Bhagyashree Bheemshya	11	Anjali Rajashekar	“RANNA” GROUP Smt.Veena S Jaladi & Smt.Rajeshwari S K
2	Naganath Hanmanth	12	Digamber Vajinath	
3	Preeti Mahadev	13	Laxmibai Kamanna	
4	Ambika Gowdappa	14	Mamita Ramesh	
5	Nazreen Sultana	15	Bhanupriya Rameshkumar	
6	Vishal Srimanth	16	Malleshi Rajappa	
7	Nikhil Ashok	17	Anilkumar Ramu	
8	Ambika Matapathi	18	Vachanasudha Peerappa	
9	Vijayalaxmi Pandarinath			

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10	Bhagyashree Ramesh		
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S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Kavyashree Basavaraj	11	Ujala Ashok	“JANNA” GROUP Smt.Shilpa Hippargi Smt.Sangeeta Patil
2	Kaveri Peerappa	12	Aishwarya Shamanna	
3	Swarooparani Muralidhar	13	Rathod Sachin Premadas	
4	Angurabai Vithalsingh	14	Moshin Yousufmiya	
5	Deepika Deelip	15	Gangadhar Eshwar	
6	Vidhyawathi Dhanraj	16	Shruti Mallikarjun Patil	
7	Ambika Bakkareddy	17	Shivasharanu Basawaraj	
8	Pooja Shivaraj	18	Deepika Venkat	
9	Chandrappa Cholappa G	19	Jyoti Maruti	
10	Jayalaxmi Kattimani			

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Shivani S.Mugte	11	Priyanka Sanjeevreddy	“RAGHAVANK” GROUP Sri.Pandurang V K & Dr.Siddaram S N
2	Priyanka Mallikarjun	12	Vanita Ullas	
3	Nandini Vithal	13	Punyawati venkatreddy	
4	Dayana Ramesh	14	Priyanka Sanjeevkumar	
5	Sneh Rajkumar	15	Pooja Huleppa	
6	Priyanka Ramesh	16	Anjum Begum Tahermiyan	
7	Vishnu Ashok	17	Ambika Revanappa	
8	Vani Ravi	18	Anitha Narayanrao	
9	Amar Hanmandlu	19	Sharnamma Veershetty	
10	Aishwarya Ashok			


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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**Co-Curricular Activities Groups (CCA) 2021-2022**

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Prashaant Shivaji	10	Shivani Narsingh Rao	“PAMAPA” GROUP Sri.Rajkumar Sindhe & Vaijinath Biradar
2	Anuja Sanjay Reddy	11	Sujatha Ghaleppa	
3	Tejeshwari Shivanand	12	Suvarna Tukaram	
4	Pratibha Sanjay	13	Shweta Veershetty	
5	Nazneen Fatima Abdul Quddus	14	Sonamma Laxman	
6	Ambika Mallappa	15	Soundarya Niranjan	
7	Vaishnavi Jagannath	16	Lokesh Narasagonda	
8	Ashvini Bandeppa	17	Shantkumar Shivaraj	
9	Neelambika Narsing Rao	18	Tanuja Rajkumar	
		19	Gangambika Shivabasappa	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Pooja Sharnappa	10	Sarita Tippanna	“PONNA” GROUP Sri.Santoshkumar & Sri.Shivakumar B
2	Anilkumar Balikai	11	Bhavani Madiwal Ashok	
3	Aarti Govind Rao Gurdale	12	Vaishnavi C. Bukka	
4	Shruti Narsingh Rao	13	Sneha Kalyan Rao	
5	Shruti Dhanaraj	14	Prashant Sharanappa	
6	Sapna Rajshekhar	15	Shreedhar Ningappa Alyal	
7	Pooja Shrinivas	16	Kaveri Subhash	
8	Ujala Sheshirao	17	Neelambika Ramesh	
9	Sumareddy	18	Syed Ramla Fatima	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Madhumathi Baswaraj	11	Anjali Rajashekar	“RANNA” GROUP Smt.Veena S Jaladi & Smt.Rajeshwari S K
2	Neelambika Shantayya	12	Digamber Vaijinath	
3	Keerti Sangappa	13	Laxmibai Kamanna	
4	Murahari Bhagavan Rao	14	Mamita Ramesh	
5	Pooja Subhash	15	Bhanupriya Rameshkumar	
6	Sharanamma Mahadeva	16	Malleshi Rajappa	
7	Shobhavati Sharanappa	17	Anilkumar Ramu	
8	Shivleela Malge Suryakant.M	18	Vachanasudha Peerappa	
9	Chamundeshwari Tulsiram			

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10	Gouramma Sabreddy		
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S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Bhuvaneshwari Kamshetty	10	Ujala Ashok	“JANNA” GROUP Smt.Shilpa Hippargi Smt.Sangeeta Patil
2	Bhuvaneshwari Bai Prabhurao	11	Aishwarya Shamanna	
3	Ambika Dasharatha	12	Rathod Sachin Premadas	
4	Neha Maruti	13	Moshin Yousufmiya	
5	Akash Siddappa	14	Gangadhar Eshwar	
6	Pooja Vijaykumar	15	Shruti Mallikarjun Patil	
7	Pinku Tippanna	16	Shivasharanu Basawaraj	
8	Gurudevi Kashinath	17	Deepika Venkat	
9	Khanpatel Heror Kaleman	18	Jyoti Maruti	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Ambika Shivaraj	10	Priyanka Sanjeevreddy	“RAGHAVANK” GROUP Sri.Pandurang V K & Dr.Siddaram S N
2	Renuka Bheemsha	11	Vanita Ullas	
3	Ranjeeta Nagappa	12	Punyawati venkatreddy	
4	Vinaya Randive	13	Priyanka Sanjeevkumar	
5	Deepika Revansiddappa	14	Pooja Huleppa	
6	Priya Rajkumar	15	Anjum Begum Tahermiyan	
7	Bhuvaneshwari Mallikarjun	16	Ambika Revanappa	
8	Anand Ganapati	17	Anitha Narayanrao	
9	Reshma Venkatrao	18	Sharnamma Veershetty	


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S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Prashaant Shivaji	10	Gayatri Shanker	“Bhagat Singh” GROUP Sri. Santoshkumar & Vaijinath Biradar
2	Anuja Sanjay Reddy	11	Prabhavati. Laxman	
3	Tejeshwari Shivanand	12	Ashwini Tukaram	
4	Pratibha Sanjay	13	Poojarani Prabhakar	
5	Nazneen Fatima Abdul Quddus	14	Sangeeta Shatkar	
6	Ambika Mallappa	15	Shilparani Veeranna	
7	Vaishnavi Jagannath	16	Priyanka Ashok	
8	Ashvini Bandeppa	17	Sumaya Fakheer ahmed	
9	Neelambika Narsingrao	18	Kavya Mallikarjun	
		19	Pooja Ramesh	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Pooja Sharnappa	10	Sudharani Manikappa	“Sukhdev” GROUP Sri. Rajkumar Sindhe & Sri. Shivakumar B
2	Anilkumar Balikai	11	Ashwini Chandakant	
3	Aarti Govind Rao Gurdale	12	Pooja Shankar rao	
4	Shruti Narsingh Rao	13	Jyoti Manik	
5	Shruti Dhanaraj	14	Anuradha Raju	
6	Sapna Rajshekhar	15	Manjula Gopal Rao	
7	Pooja Shrinivas	16	Savitabai Pandit	
8	Ujala Sheshirao	17	Ambrish	
9	Sumareddy	18	Siddagonda Laxmi	
		19	Vishal Arjun	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Bhuvaneshwari Kamshetty	10	Shridevi Gangonda	“Subhash Chandra Bhowse” GROUP Smt. Veena S Jaladi Smt.Sangeeta Patil
2	Bhuvaneshwari Bai Prabhurao	11	Savitra Umakanth	
3	Ambika Dasharatha	12	Anand Vaijinath	
4	Neha Maruti	13	Sunanda Laxman	
5	Akash Siddappa	14	Noorpasha Almoddin	
6	Pooja Vijaykumar	15	Deeparani Prakash	
7	Pinku Tippanna	16	Poornima Shivaraj	
8	Gurudevi Kashinath	17	Meenakshi Nagashetty	
9	Khanpatel Heror Kaleman	18	Meenakshi Baburao	

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S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Madhumathi Baswaraj	11	Panchal Siddaroodh	“Rajguru” GROUP Smt. Shilpa Hippargi & Smt.Rajeshwari S K
2	Neelambika Shantayya	12	Priyanka Manik	
3	Keerti Sangappa	13	Satish Narasingh Rao	
4	Murahari Bhagavanrao	14	Reeta Husseni	
5	Pooja Subhash	15	Pooja Prabhu	
6	Sharanamma Mahadeva	16	Priyanka Anilkumar	
7	Shobhavati Sharanappa	17	Sushma Vishwanath	
8	Shivleela Malge Suryakant.M	18	Vinod Rajkumar	
9	Chamundeshwari Tulsiram	19	Prakash Prabhu	
10	Gouramma Sabreddy	20	Poojarani Bheemrao	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Ambika Shivaraj	10	Karunasheela Basappa	“Chandrashekhar Azad” GROUP Dr.Siddaram S N & Sri.Pandurang V K
2	Renuka Bheemsha	11	Gayatri Neelkanth	
3	Ranjeeta Nagappa	12	Arati Omkar	
4	Vinaya Randive	13	Vijayalakshmi Shankar	
5	Deepika Revansiddappa	14	Zibrahim Yousufmiya	
6	Priya Rajkumar	15	Shivani Shankar Nayak	
7	Bhuvaneshwari Mallikarjun	16	Nasimabegum Bismilla	
8	Anand Ganapati	17	Jayshree Baburao	
9	Reshma Venkatrao	18	Rani Bakkappa..	
		19	Sudharani Mallikarjun	


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S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	VAISHALI KUPENDRANATH	10	GAYATRI SHANKER	“Bhagat Singh” GROUP Sri. Santoshkumar & Vajjinath Biradar
2	PAWANKUMAR BUDIHAL	11	PRABHAVATI. LAXMAN	
3	SANTOSHI RAMESH	12	ASHWINI TUKARAM	
4	MANIKRAO C PATIL	13	POOJARANI PRABHAKAR	
5	SHREE SHAKTI H	14	SANGEETA SHATKAR	
6	SHIVAKANTA NAVANATH	15	SHILPARANI VEERANNA	
7	ASHWINI KERI SOMNATH KERI	16	PRIYANKA ASHOK	
8	SANGEETA RAJKUMAR	17	SUMAYA FAKHEER AHMED	
9	SIDDALINGAMMA M	18	KAVYA MALLIKARJUN	
10	SHERLIN SAIMMAN	19	POOJA RAMESH	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	PRIYANKA MAHADEV	11	SUDHARANI MANIKAPPA	“Sukhdev” GROUP Sri. Rajkumar Sindhe & Sri. Shivakumar B
2	POOJARANI UTTAM	12	ASHWINI CHANDAKANT	
3	RABIKA SUBHASH	13	POOJA SHANKAR RAO	
4	NIRMALA BABURAO	14	JYOTI MANIK	
5	SUSHMA NARSINGRAO	15	ANURADHA RAJU	
6	MANJULA RAMESH	16	MANJULA GOPAL RAO	
7	MOHAMMADI NOOR BEGUM	17	SAVITABAI PANDIT	
8	DIVYA SHIVAJI	18	AMBRISH	
9	KAVERI RAJAPPA	19	SIDDAGONDA LAXMI	
10	TAZMEEN BEGUM MD	20	VISHAL ARJUN	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	ROBINSON BENJAMIN	11	SHRIDEVI GANGONDA	“Subhash Chandra Bhoose” GROUP Smt. Veena S Jaladi Smt. Sangeeta Patil
2	DIVYABHARATI SHANKER	12	SAVITRA UMAKANTH	
3	MAHANANDA BHIMAREDDY	13	ANAND VAJJINATH	
4	MEGHA SHARNAPPA	14	SUNANDA LAXMAN	
5	GANGAMMA MALLAYYA S.	15	NOORPASHA ALMODDIN	
6	ANANDKUMAR BHEEMANNA	16	DEEPARANI PRAKASH	
7	PRIYANKA SOMNATH	17	POORNIMA SHIVARAJ	
8	ASHWINI SURYAKANTH	18	MEENAKSHI NAGASHETTY	
9	REKHA BABURAO	19	MEENAKSHI BABURAO	
10	JYOTI RAMESH			

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S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	ROSLINRANI SATISH	11	PANCHAL SIDDAROODH	“Rajguru” GROUP Smt. Shilpa Hippargi & Smt.Rajeshwari S K
2	AMBIKA PRAKASH	12	PRIYANKA MANIK	
3	UMABHARATI KARANSING	13	SATISH NARASINGHRAO	
4	PRIYANKA PRABHURAO	14	REETA HUSSENI	
5	LOKESH GUNDAPPA	15	POOJA PRABHU	
6	SHIVAKUMAR ASHOK	16	PRIYANKA ANILKUMAR	
7	KAMAKSHI DHANE TULSIDAS	17	SUSHMA VISHWANATH	
8	REKHA VEERAPPANNA	18	VINOD RAJKUMAR	
9	JAGADISH ASHOK	19	PRAKASH PRABHU	
10	ASHWINI R ASHOK	20	POOJARANI BHEEMRAO	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	PRIYANKA LAKSHMAN RAO	11	KARUNASHEELA BASAPPA	“Chandrashekhar Azad” GROUP Dr.Siddaram S N & Sri.Pandurang V K
2	JAGANATH SHAMRAO	12	GAYATRI NEELKANTH	
3	GRACE EVENGILINE	13	ARATI OMKAR	
4	PRASHANTKUMAR GHANASHAM	14	VIJAYALAKSHMI SHANKAR	
5	GEETA RAJAPPA	15	ZIBRAHIM YOUSUFMIYA	
6	BHAGYA JESSICA BHASKAR	16	SHIVANI SHANKAR NAYAK	
7	VAISHNAVI RAJSHEKHAR	17	NASIMABEGUM BISMILLA	
8	RASHMI SHIVARAJ	18	JAYSHREE BABURAO	
9	VIJAYLAXMI VISHWNATH	19	RANI BAKKAPPA.	
10	MOHAMMED SHAHIK ABDUL	20	SUDHARANI MALLIKARJUN	


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- ✓ To supplement and complement the curricular activities
- ✓ To develop the various facets of personality.
- ✓ To strengthen the classroom activities.

Education without co-curricular activities is like educating the mind without educating the soul. Co-curricular activities are the activities through which a learner explores his abilities, eradicates his weaknesses and creates a broader vision of life. Our institution conduct co-curricular activities for student-teachers as it is the part of B.Ed. curriculum. Co-curricular activities will be conducted in every semester. Students are grouped into five teams and it is named differently. Every house has to host the programme. The program such as Bhaavageethe, Folk songs, Poetry and its interpretation, Folk Dance, My interesting field, Pick and Speech, Traditional dance, Drama, Debate, Solo dance etc., will be organized. It is mandatory for all the student teachers to take part in the CCA and it is very necessary for the budding teachers.

Outcome of the Activity:

- ✓ Provided a platform to express talent.
- ✓ Strengthened the classroom activity.


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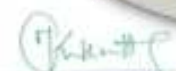


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H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

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**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**REPORT ON SPORTS MEET****Objective of the Program:**

- To develop Physical fitness and Skills, Mental Alertness, Ethical Qualities, Constructive social abilities, and Emotional Maturity.
- Enhance physical conditioning and technical skills.
- Promote mental resilience and strategic thinking.

Description of the program:


Sports meet was held on every year in our College of Education. The program began by welcoming the gathering by our college Principal Dr.Maliikarjun C Kankatte. The program was inaugurated by Dr.Maliikarjun C Kankatte Principal by playing Cricket. The program started with a stage-program followed by sports events. Sports event was well organized by the Directors of Physical Education, Sports like 100mts Running race, Shot Put, Lemon with Spoon, Volley Ball, Cricket, Throw ball and Tug of War, and other funny games were held in the sports events. The student teachers enthusiastically participated in several teams in the sports event and succeeded in winning prizes for their teams. At the end of the Games, the prizes were distributed. Teachers and non-teaching staff participated enthusiastically in the sports event. Dr.Maliikarjun C Kankatte. Principal, presided over concluded the program by congratulating all those who actively participated in the sports event and contributed to the success of the winners. Along with our management organise every year HKESociety Employee Dasara sports meet in the society for all institution faculty so that even faculty also involve in sports meet

Outcome of the program:

From the program student teachers,

- Understood that Sports help improve mental and physical health.
- Understood the importance of sports
- Improved performance and preconisation through enhanced skills and successful competition outcomes.
- Balanced development fostering academic excellence, leadership, and athlete wellness.


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Students Playing Volley Ball on Dated : 13-09-2018




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Students Rolling Game on Dated : 20-07-2019



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rga University, Kalaburagi)



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Students Playing Mind Exercise on Dated : 20-08-2020



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Students Playing Tyre Rolling Game on Dated : 20-08-2020

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Students Playing Tyre Rolling Game Dated : 20-08-2020



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Playing Chair Game on Dated : 13-08-2021

Students

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Students Playing Cricket on Dated : 13-08-2021



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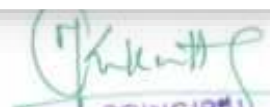
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Students Playing Baloon Game on Dated : 12-08-2022




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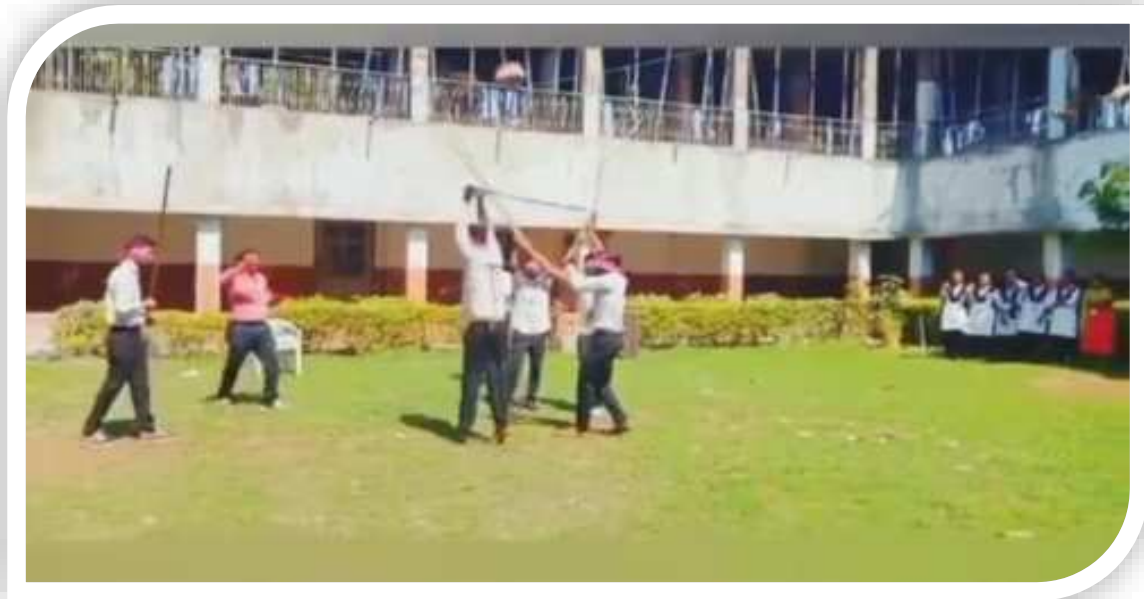
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Students

Playing Balancing Funny Games Dated : 12-08-2022



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Students Playing Balancing Funny Games Dated : 12-08-202




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Prize Distribution to winner students on Different Games



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Winning Moment of Students




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Prize Distribution to winner students on Different Games and Winning Moments




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REPORT ON COVID - 19 TESTING DRIVE

As the District Commissioner, Health & Family Welfare Department Bidar has made RT-PCR test compulsory for students, teaching & non-teaching staff. The H.K.E. Society's Basaveshwar College of Education, Bidar and District Govt. Hospital Bidar jointly conducted Covid 19 test drive at its campus on 19/11/2020. The Covid 19 test drive was initiated by registering the names with the concerned portal by Government of Karnataka. After receiving the OTP, the nasal and throat swab sample of the concerned members were taken for further testing process, the results reported negative for all.

The college follows strict protocol in the interest of students and staff. The final year students were asked to attend offline classes after producing the Covid 19 negative report and declaration from their parents at the time of joining the college. The entire building, furniture's, entry point, laboratories and teaching equipment's were sanitized before the commencement of offline classes. All students were informed to strictly wear face masks and maintain social distancing. They were asked to bring food and hot water from home and not to share with other & to take all precautions while travelling in view of Covid 19 pandemic.

In charge Director Dr.Satish Patil Mudabi has given a brief information about COVID-19 testing plays a critical role in the fight against the virus. The purpose of a Covid-19 test is to determine if you have the virus that causes the disease. It can be used to diagnose an infection, track the spread of the virus, and help public health officials develop containment and treatment strategies. To ensure early identification of cases among students and staff in order to conduct contact tracing and initiate prevention and control measures, thereby reducing further transmission. To identify infection in students and staff at high risk of developing severe disease due to underlying conditions. To support investigations and studies concerning the role of children in the transmission of COVID-19.


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REPORT ON COVID - 19 VACCINATION DRIVE

The H.K.E. Society's Basaveshwar College of Education Bidar and District Govt. Hospital Bidar jointly organized Covid-19 Vaccination Drive has been very proactive in taking measures to fight COVID-19. The college has already undertaken RT PCR testing drive. The Covid Vaccination camp was organised by College in collaboration with District Govt. Hospital Bidar on 26-11-2020 in the college premises. The vaccination camp was administering both the doses to the people depending upon their requirement. For people who did not register themselves online, on the spot offline registrations were done for them using their personal identity details like Aadhar Card.

The college follows strict protocol in the interest of students and staff. The final year students were asked to attend offline classes after producing the Covid 19 negative report and declaration from their parents at the time of joining the college. The entire building, furniture's, entry point, laboratories and teaching equipment's were sanitized before the commencement of offline classes. All students were informed to strictly wear face masks and maintain social distancing. They were asked to bring food and hot water from home and not to share with other & to take all precautions while travelling in view of Covid 19 pandemic.


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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**VISIT REPORT ON BLIND SCHOOL**

As a part of curriculum, students from our college visited Aashakiran Blind School, Markhal, Janwada Road, Bidar. On 03/12/2021. Head mistress of school for giving us opportunity to experience the life of visually challenged students.

OBJECTIVES OF THE VISIT:

- To make student aware of the challenges faced by the especially able persons.
- To understand the various methods or techniques of learning among visually challenged people
- To realizing the importance of education in empowering the visually challenged.
- To gain a better understanding of how Braille invention has impacted the world of Blind school.

This is a co-educational School that offers an inclusive model of education where both Blind and sighted study together. We follow state board syllabus and is recognized up to class 8. They also give training in music, home Science and basic computer skills to student. Students continue to stay and attend a regular school in for their secondary and higher secondary education with the technical support of special teachers. The students are honoured with various certificates and awards in different activities like painting, singing etc. After passing out from class, the students go for graduation and then post-graduation from local colleges, with the support of teachers and volunteers.

The school is also provide pre-vocational skills to their students after school, in chair caning, basket making, and hand knitting. The hand knitted garments turns out to be a very high standard, and forms part of the income of the school.

Along with academics they also participate in indoor and outdoor games, take them for picnics, educational tours, outings, hiking, sightseeing and visit places of importance. They also take part in different meetings, National festivals and school functions. On Children's day the students have participated at the state level painting competition and won awards.

They also have a well-equipped low vision centre where many teachers from the Government and Non-government organizations visit to get hands on experience. Many teachers, optometrists and other eye care professionals who were trained in functional low vision at School are working at their respective places both in India and abroad. The students are clinically assessed to see if anything can be done to improve their vision. As a result eye surgeries are done so far and quality of their life was improved. Each student is functionally assessed to see which learning media they can work with (Braille/ Print or Both) though legally Blind, many students can read and write in print.

We along with our classmates organize a school health programme for the visually challenged student of the blind school. We also interact with each and every visually challenged student out there. We educate them regarding Hand Hygiene. All the student of the blind school shows their massive participation in hand hygiene programme.

We with the help of all our classmates arrange some contribution from our side for visually challenged students. We distributed sweets and chocolates to them.

It was a wonderful experience and it made all of us to realize that simple invention like Braille can make a world of differences to the people who need it and the things we learn from the visit are:-

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- Discipline
- Hunger to learn
- Life is challenge, fight with your fiasco
- Respect for everyone
- Stay happy in any circumstances
- Everyone should have strong willpower to go far in life



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VISIT REPORT ON BLIND SCHOOL

As a part of curriculum, students from our college visited Shri. Manik Prabhu School for the Blind, Humanabad, Bidar on 16/11/2022. Head mistress of school for giving us opportunity to experiences the life of visually challenged students.

OBJECTIVES OF THE VISIT:

- To make student aware of the challenges faced by the especially able persons.
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It was a wonderful experience and it made all of us to realize that simple invention like Braille can make a world of differences to the people who need it and the things we learn from the visit are:-

- Discipline
- Hunger to learn

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- Life is challenge, fight with your fiasco
- Respect for everyone
- Stay happy in any circumstances
- Everyone should have strong willpower to go far in life




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VISIT REPORT ON BLIND SCHOOL

As a part of curriculum, students from our college visited Aashakiran Blind School, Janwada, Bidar on 05/10/2023. Head mistress of school for giving us opportunity to experiences the life of visually challenged students.

OBJECTIVES OF THE VISIT:

- To make student aware of the challenges faced by the especially able persons.
- To understand the various methods or techniques of learning among visually challenged people
- To realizing the importance of education in empowering the visually challenged.
- To gain a better understanding of how Braille invention has impacted the world of Blind school.

This is a co-educational School that offers an inclusive model of education where both Blind and sighted study together. We follow state board syllabus and is recognized up to class 8. They also give training in music, home Science and basic computer skills to student. Students continue to stay and attend a regular school in for their secondary and higher secondary education with the technical support of special teachers. The students are honoured with various certificates and awards in different activities like painting, singing etc. After passing out from class, the students go for graduation and then post-graduation from local colleges, with the support of teachers and volunteers.

The school is also provide pre-vocational skills to their students after school, in chair caning, basket making, and hand knitting. The hand knitted garments turns out to be a very high standard, and forms part of the income of the school.

Along with academics they also participate in indoor and outdoor games, take them for picnics, educational tours, outings, hiking, sightseeing and visit places of importance. They also take part in different meetings, National festivals and school functions. On Children's day the students have participated at the state level painting competition and won awards.

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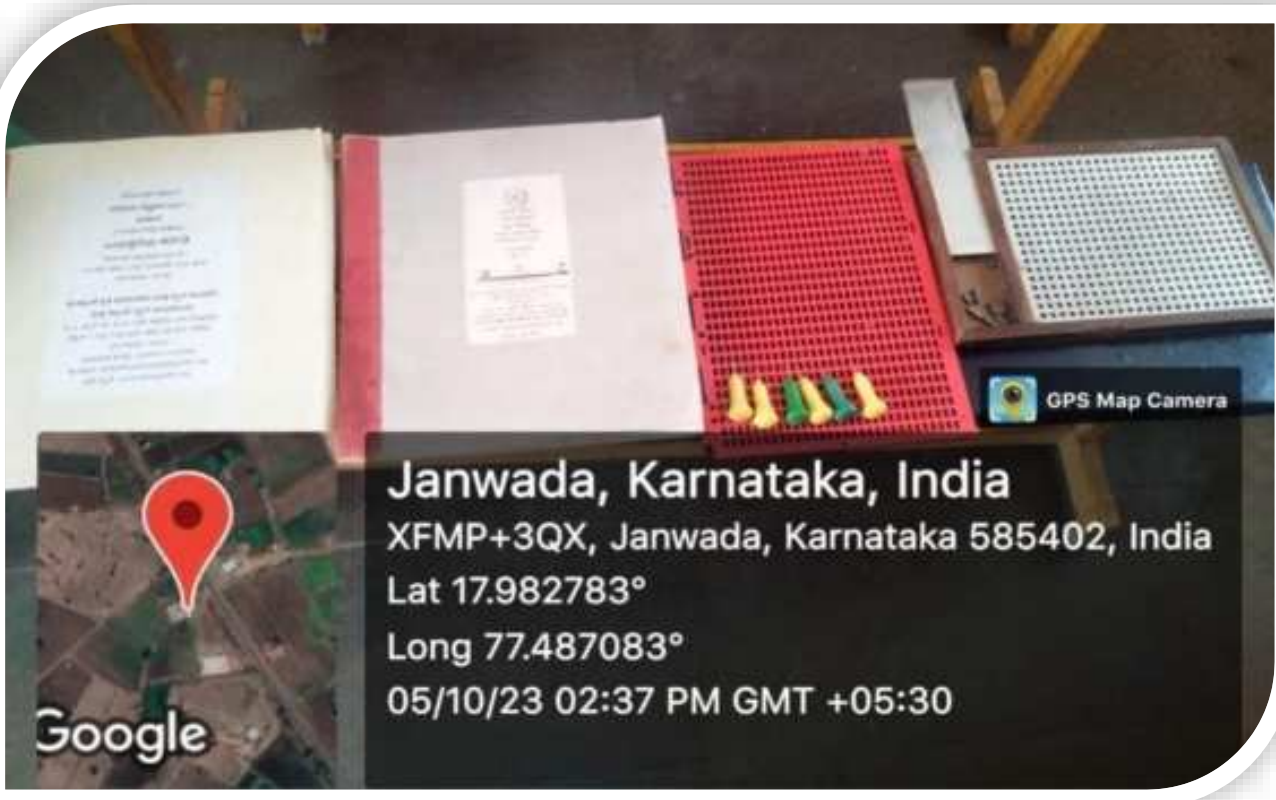


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REPORT ON VOTING AWARENESS AND NATIONAL VOTERS DAY CELEBRATION

Objectives of the Program:

- To create awareness about voting.
- To ensure that people understand their right as voters.

Description of the program:

Voting Awareness and National Voters Day program was organized by District Administration & Sveep Committee, Bidar. was held on 25/01/2023 at Basaveshwar College of Education, Bidar. The program began in General Class by welcoming the gathering by Smt. Veena S Jalade, the Principal Dr. Mallikarjun C. Kankatte addressed the student teachers that voting is necessary for the greatness of the constitution and one has to cast vote without any temptations. The program was presided over by Sri Santoshkumar Sajjan. student teachers and teaching staffs were present in the program. The program ended with vote of thanks.

Outcome of the program:

From the program student teachers,

- Understood the importance of participation in electoral process and
- Understood the need for expressing opinions.


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Students and Staff Members Taking Oath of Voting Awareness



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FIELD VISIT ON HISTORY LAB

Basaveshwar College of Education Bidar, organized field visited to History lab department of History lab, of B. V. Bhoomreddi Degree College Bidar.

The main purpose of the field visit is to make the B.Ed student teachers to set up History lab in their respective schools. All the student teachers teaching and non-teaching faculties has visited on 09-07-2018. The historical places and witnessed the importance of History lab is given by the HOD of the History Department of the B.V.B college .

The Principal of the college Dr.P.V.Reddy and other staff members guided the student teachers in this regard the field visit was successfully completed.




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