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H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

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CRITERION –III

RESEARCH AND OUTREACH ACTIVITIES



3.1 –RESOURCE MOBILIZATION RESEARCH

3.1.4 Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge

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Sl. No.	Particulars
A	Participative efforts (brain storming, think tank, etc.) to identify possible and needed innovations
B	Official approval and support for innovative try-outs


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REPORT ON BRAIN STROMING SESSION

Objectives:

- To develop higher order thinking skills.
- To encourage creative thoughts.

Brainstorming session was conducted in the college for the Student teachers to develop the out of box thinking capacity among them. Brainstorming is a large or small group discussion that encourages students to generate a wide range of perspectives or potential next steps or solutions regarding a specific topic. Student teachers are grouped and teacher posed a question to the Student teachers. The topics that are taken for brainstorming are “Causes for slow learner”, Special programme for gifted children’s, Identification of the learning difficulties of the students.

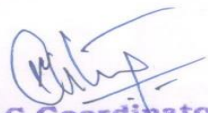
Student teachers actively participated in the session and came with innovative ideas. They expressed possible answers and relevant words and ideas. Contributions are accepted without criticism or judgement and are usually summarized on the board by the teacher or a scribe as the ideas are called out.




Outcome of the session:

Student teachers,

- Allowed to generate new ideas.
- encourage creative thoughts


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REPORT ON PEER GROUP DISCUSSION

Objectives:

- To promote deeper understanding of the topic.
- To increase long term retention.
- To develop social skills.

Peer group discussion was conducted in the college for the student teachers to about the topic 'Pros and Cons' of RTE. It is a systematic and purposeful interactive oral discussion process. Here the exchange of ideas, thoughts and feeling take place through oral discussion. The exchange of ideas takes place in systematic and structured way.

Student teachers are grouped into two and are allowed to discussion about the Pros and Cons' of the given topic. Student teachers actively participated in the session and came with innovative ideas. They expressed possible answers and relevant words and ideas.





Outcome of the session:

Student teachers,

- Developed confidence

Developed the habit of co-ordination.


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REPORT ON THINK TANK

Objectives

- To conduct a scholarly research.
- To create a space for debate.
- To combine knowledge and policymaking to impact future policy processes




Student-teachers are grouped into two and are allowed to discuss about the harmful activities. Think Tank was conducted in the college for the B.Ed. I and III semester students to about the topic "Environment". It is a systematic and purposeful interactive oral process, where students to sit together and think on their own about the given topic. Here the exchange of ideas, thoughts and feelings take place through oral communication. The exchange of ideas takes place in a systematic and structured way.

Student-teachers are going on which are causes that are effecting the environment. The students were asked to think about the remedies for the environment pollution taking place. Student-teachers actively participated in the session and came with innovative ideas. They expressed possible answers and relevant words and ideas.

Outcome of the Session:

- Understood the importance of our environment.
- Causes of the Environment
- Designed some ideas to protect the environment.
- Got an awareness regarding the environmental loss
-


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REPORT ON MOCK VIVA-VOCE

Objectives of the programme:

- To improve the confidence level of the student-Teacher.
- To enhance the interview strategy.
- To encourage students to face the interview /Viva Voce
- To Increase the employability skill of the student-teacher.
- To develop awareness about their shortcoming.

Mock Viva-Voce Session was organized for outgoing student teachers B.Ed IV Semester of all the activities, they have done in the internship. Along with end each semester conduct viva voce to face in front of higher authority visited by the affiliated university committee. The purpose of the organizing the session was to prepare the student teacher to face the monitoring committee.

Mock Viva-Voce are simply practice session to teach people about the look, Sound, Feel of the actual viva-voce, Mock Viva-Voce provides an opportunity to students actually practicing going through an viva, answering and asking questions of the all activities of course/internship. And hopefully learning about rhythm and possible viva questions they will face in the real life. The viva questions were related to their field of the study of the course and their scope of improvement in respective field. It is an interactive session and was well received by the students. Student teacher are grouped into ten students groups. And teacher educators interview the students in their respective groups.

Outcomes of the programme;

- Got tips to increase their employability skills.
- Improved the confidence level.
- Developed awareness about their shortcoming, So that they can improve it.
- Enhanced interview strategy.
- Developed the self-confidence.


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PREPARATION OF TEACHING-LEARNING MATERIALS

The objective of the workshop was to orient teacher trainees and develop appropriate context- specific teaching-learning materials which can be used to enhance the quality of the teaching- learning process.

Teaching-learning materials are the materials used by the teacher to enhance their teaching to be more comprehensive and effective in the classroom. Leaving behind the conventional teaching method of teachers reading out the lessons and students simply sitting as mere listeners needs to be modified.

The Teaching-learning material is a teaching aid provided to students by the teaching institution or bought by themselves. The key benefits of using different teaching-learning materials are as follows:

- Helpful in understanding and better learning
- Time-saving, as teachers can know to explain lessons through audio and videos.
- Remove language-related difficulties.
- Improved communication among teachers and learners.
- Make lessons more interesting.
- Make the content more comprehensible and clear.

Student-teachers has prepared models in their respective pedagogy and used those models during simulated teaching practice, micro-teaching practice and also during internship programme.

The student-teachers learnt quite a bit through this workshop. The key learning is that experiments have to be done and the learning we gain especially when things do not turn out the way it is stated in the textbooks is of incomparable value.

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REPORT ON ROLE OF ART AND DRAMA IN EFFECTIVE TEACHING AND LEARNING PROCESS.

OBJECTIVES OF THE PROGRAM:


- Promote the integration of art and drama in education.
- Enhance student engagement and learning outcomes.

On Date 28/06/2021 Dr. Mallikarjun C. Kankatte. The principal of Basaveshwar College of Education, Bidar. Delivered a special lecture on the topic of the Role of Art and Drama in Effective Teaching and Learning Process. The lecture came to shed light on the significant impact of art and drama in enhancing the teaching and learning experience. The event served as an inspiring platform for educators to explore innovative teaching approaches that harness the power of creativity. Paving the way for more effective and enjoyable learning experiences for students.

OUTCOMES OF THE PROGRAM:

- Educators gained valuable insights into the significant impact of integrating creative arts and dramatic elements into the educational process.
- As educators in our college complex adopt these creative elements in their curriculum students are likely to experience increased engagement better understand improve retention of knowledge.


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