

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



CRITERION – II

TEACHING LEARNING AND EVALUATION



2.7: Student Performance and Learning Outcomes

2.7.5: Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to

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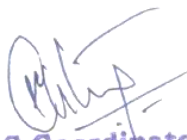
BASAVESHWAR COLLEGE OF EDUCATION,

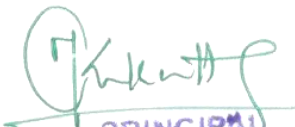
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IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


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of Education, BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR



Second Semester Time – Table – 2021-22

Date / Time	10.15 am to 10.30 am	10.30 am to 11.30 am	11.30 am to 12.30 pm	12.30 pm to 1.30 pm	1.30pm to 2.30 pm	2.30 pm to 3.20 pm	3.20 pm to 4.10 pm	4.10 pm to 5.00 pm
MONDAY	PRAYER SWACH BHARAT ABHIYAN	P.C.- VI S.S	P.C. - VII S.H.	P.C. - VIII V.J.	I N T E R V A L	PC - IX R.S.	PC - VIII S.B.	Personality & Yoga
TUESDAY		P.C - VII S.H.	P.C. - VIII V.J.	P.C.- IX M.K.		PC - VI K.H.	PC - IX R.S.	-do-
WEDNESDAY		P.C. - VIII V.J.	PC - IX R.S.	P.C - VII S.H.		P.C.- VI S.S	P.C. - VII V.B.	Library
THURSDAY		P.C.-IX R.S.	P.C.VI S.S.	P.C.- VII V.B.		PC - VIII S.B.	PC - VI K.H.	Lesson Plan
FRIDAY		P.C.-VI K.H.	P.C. -VII S.H.	P.C. - IX R.S.		PC - VIII V.J.	PC - IX M.K.	ICT Application
SATURDAY		P.C.-IX M.K.	P.C. - VI S.S	P.C.-VI V.B.		--		

SS - Sri.Santosh Sajjan
VJ - Smt.Veena Jalade
SH - Smt.Shilpa Hippargi
RAS - Sri. Rajkamar Sindhe

S.B. - Sri.Shivakumar Bhaire
K.H - Kavita hiremath
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Fourth Semester Time - Table - 2021-22



Date / Time	10.15 am to 10.30 am	10.30 am to 11.30 am	11.30 am to 12.30 pm	12.30 pm to 1.30 pm	1.30pm to 2.30 pm	2.30 pm to 3.20 pm	3.20 pm to 4.10 pm	4.10 pm to 5.00 pm
MONDAY	PRAYER & SWACHH BHARAT ABHIYAN	P.C.-XV V.J	PC - XVI S.S.	Internship	I N T E R V A L	M - I Lang/Phy.Sc	M- II Soc.Sci/ Maths/ Bio.S	Sports
TUESDAY		PC. - XVI M.K.	PC. - XV R.S.	Reflective Reading Writing		M- II Soc.Sci/ Maths/ Bio.S	M - I Lang/Phy.Sc	Sports
WEDNESDAY		PC. - XV R.S.	PC. - XVI K.H.	Reflective Reading Writing		M - I Lang/Phy.Sc	M- II Soc.Sci/ Maths/ Bio.S	Library
THURSDAY		PC. - XVI S.H.	PC. - XV V.J.	Internship		M- II Soc.Sci/ Maths/ Bio.S	M - I Lang/Phy.Sc	Library
FRIDAY		PC. - XV V.J.	PC - XVI S.S.	Internship		M - I Lang/Phy.Sc	M- II Soc.Sci/ Maths/ Bio.S	Library
SATURDAY		PC. - XVI K.H.	PC. - XV R.S.	Internship		--	--	

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Fourth Semester Time – Table – 2022-23

Date / Time	10.15 am to 10.30 am	10.30 am to 11.30 am	11.30 am to 12.30 pm	12.30 pm to 1.30 pm	1.30pm to 2.30 pm	2.30 pm to 3.20 pm	3.20 pm to 4.10 pm	4.10 pm to 5.00 pm
MONDAY	PRAYER & SWACHH BHARAT ABHIYAN	P.C.-XV V.J	PC – XVI S.S.	Internship	I N T E R V A L	M - I Lang/Phy.Sc	M- II Soc.Sci/ Maths/ Bio.S	Sports
TUESDAY		PC. – XVI M.K.	PC. – XV R.S.	Reflective Reading Writing		M- II Soc.Sci/ Maths/ Bio.S	M - I Lang/Phy.Sc	Sports
WEDNESDAY		PC. – XV R.S.	PC. – XVI K.H.	Reflective Reading Writing		M - I Lang/Phy.Sc	M- II Soc.Sci/ Maths/ Bio.S	Library
THURSDAY		PC. – XVI S.H.	PC. – XV V.J.	Internship		M- II Soc.Sci/ Maths/ Bio.S	M - I Lang/Phy.Sc	Library
FRIDAY		PC. – XV V.J.	PC – XVI S.S.	Internship		M - I Lang/Phy.Sc	M- II Soc.Sci/ Maths/ Bio.S	Library
SATURDAY		PC. – XVI K.H.	PC. – XV R.S.	Internship		--	--	

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Date / Time	10.15 am to 10.30 am	10.30 am to 11.30 am	11.30 am to 12.30 pm	12.30 pm to 1.30 pm	1.30pm to 2.30 pm	2.30 pm to 3.20 pm	3.20 pm to 4.10 pm	4.10 pm to 5.00 pm
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WEDNESDAY		P.C. - VIII V.J.	PC - IX R.S.	P.C - VII S.H.		P.C.- VI S.S	P.C. - VII V.B.	Library
THURSDAY		P.C.-IX R.S.	P.C.VI S.S.	P.C.- VII V.B.		PC - VIII S.B.	PC - VI K.H.	Lesson Plan
FRIDAY		P.C.-VI K.H.	P.C. -VII S.H.	P.C. - IX R.S.		PC - VIII V.J.	PC - IX M.K.	ICT Application
SATURDAY		P.C.-IX M.K.	P.C. - VI S.S	P.C.-VI V.B.		--		

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GULBARGA UNIVERSITY
KALABURGI

DEPARTMENT OF STUDIES & RESEARCH IN
EDUCATION, KALABURGI-585106

ಚಟುವಟಿಕೆ

NAME OF THE STUDENT : ಸಂಗೀತಾ ಶೆಟ್ಟಿ
ROLL No. : E2100005
SEMESTER : ಬಿ.ಇಡಿ. ನಾಲ್ಕನೇ ಸೆಮಿಸ್ಟರ್
SUBJECT : ನಿರೀಕ್ಷಿತ ಪೂರ್ವ ಸೇವಾ ತರಬೇತಿ
TOPIC : ಸಹವರ್ತಿ ಚಟುವಟಿಕೆಗಳು
GUIDE : ಶ್ರೀ ಸಂಜಯ್ ಭೀಮವರ ಸೆಟ್ಟಿನ್

HYDERABAD KARNATAKA EDUCATION SOCIETY'S
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BIDAR-585 403

YEAR- 2021-22

[Signature]
PRINCIPAL

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KALABURGI

DEPARTMENT OF STUDIES & RESEARCH IN EDUCATION,
 KALABURGI-585106

AND

HYDERABAD KARNATAKA EDUCATION SOCIETY'S
 BASAVESHWAR COLLEGE OF EDUCATION BIDAR-585 403

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ಸದಾಕರ್ಯ ಪದ್ಧತಿಗಳು

1. ಪೀಠಿಕೆ :-

ವೈವಿಧ್ಯಮಯವಾದ ಉಚಿತವಾಗಿರುವ ಸಹಸ್ರಶತಕ
 ಚಟುವಟಿಕೆಗಳಿಗೆ ಶೈಕ್ಷಣಿಕ ಶೈಕ್ಷಣಿಕ ಮತ್ತು ಬಹು
 ಅರಿವಿನಿಂದ ಹಾಗೂ ಮಹತ್ವದ ಸಾಮರ್ಥ್ಯವನ್ನು
 ನೀಡುವ ಸಹಸ್ರಶತಕ ಚಟುವಟಿಕೆಗಳು ಅಂತರ
 ಗ್ರಾಹಿ ಮತ್ತು ಕಾರ್ಯಗಳನ್ನು ಬಹು ಶಕ್ತಿಯ ಸಂಬಂಧ
 ನೀಡುವ ಮೂಲಕ ಮತ್ತು ವೈವಿಧ್ಯಮಯವಾಗಿ
 ಅಭ್ಯಾಸ ಮಾಡುವುದು. ಉದಾ:- ಗಣಿತ, ಬಟ್ಟೆ, ಸಂವೇದನಾ ಶಕ್ತಿ, ಶಿಕ್ಷಣ ಅಭಿವೃದ್ಧಿಗಳು.

ಇವುಗಳನ್ನು ಶಿಕ್ಷಣ ಚಟುವಟಿಕೆಗಳು
 ಎಂದು ಕರೆಯುವುದು ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಶೈಕ್ಷಣಿಕ
 ಮತ್ತು ಆಯಾ ಶಿಕ್ಷಣ ವಿದ್ಯೆಯಲ್ಲಿ ಶಿಕ್ಷಣದ
 ಸಹಸ್ರಶತಕ ಚಟುವಟಿಕೆಗಳು ಅಭಿವೃದ್ಧಿಯಿಂದ
 ಉದ್ಭವವಾಗುತ್ತವೆ. ಸಹಸ್ರಶತಕ ಚಟುವಟಿಕೆಗಳು ಕೂಡಲೆ
 ಬಾಹ್ಯ ಪ್ರಪಂಚದೊಡನೆ ಸಂಪರ್ಕಿಸಿ, ಸೈತನಿಕ,
 ಭೌತಿಕ, ಮನೋವಿಜ್ಞಾನ ಮತ್ತು ಸಹಜ ಚಟುವಟಿಕೆ.

೧ ಸಹವೃತ್ತ ಚಟುವಟಿಕೆಯ ಅರ್ಥ :-



"ವೆಚ್ಚ ಒಪ್ಪಿಯಾಗಲು

ಮೊರಕೆಯಾಗಿ ಮಗುವಿನ ಪುಸ್ತಕಗಳನ್ನು ಒಪ್ಪಿಸಿ ಕೊಡುವ ಚಟುವಟಿಕೆಗಳನ್ನು ಸಹವೃತ್ತ ಚಟುವಟಿಕೆಗಳು ಎಂದು ವ್ಯಾಖ್ಯಾನಿಸಲಾಗುತ್ತದೆ.



"ಮಕ್ಕಳು ಕೂಡಲಾಗಿರುವ ಶೈಕ್ಷಣಿಕ ಮತ್ತು

ಮನೋವಿಕಾಸಕ್ಕೆ ಸಹಾಯ ಮಾಡುವ ಚಟುವಟಿಕೆಗಳನ್ನು ಸಹವೃತ್ತ ಚಟುವಟಿಕೆಗಳು."



"ಮಗುವಿನ ಸಂವಹನಕ್ಕೆ ಅನುಕೂಲವಾದ

ವ್ಯಕ್ತಿಯೊಂದಿಗೆ ಸಂಭವಿಸುವ ಚಟುವಟಿಕೆಗಳನ್ನು ಸಹವೃತ್ತ ಚಟುವಟಿಕೆಗಳು."

iii) ಸಹಪಾಠ್ಯ ಚಟುವಟಿಕೆಗಳು ಪ್ರಾಚಾರ್ಯಗಳು :-

1) H.C. ವೆಂಕಟೇಶ್ವರ ರವರ ಪ್ರತಿಭೆ :-

"ಶಿಲ್ಪಿಯು ಉಪನ್ಯಾಸಕ್ಕೆ ಒಂದು

ಸಂಕೇತವಾದ ಚಟುವಟಿಕೆಗಳೊಳಗೆ ಸಹಪಾಠ್ಯ ಚಟುವಟಿಕೆ
ಚಟುವಟಿಕೆಗಳೆನ್ನುವರು."

2) ಮುತ್ತುಸ್ವಾಮಿ ಅಯ್ಯಂಗಾರ್ ರವರ ಪ್ರತಿಭೆ :-

"ಮಕ್ಕಳ ವೈಕಿಕ,

ಮಾನವಿಕೆ, ನೈತಿಕ, ಸಾಮಾಜಿಕ, ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ
- ಪಾಠಕ್ಕೆ ಚಳುವಳಿಗಾಗಿ ಮೊರೆ ಬರುವಂತಹ ಚಟುವಟಿಕೆ
- ಗಳಿಗೆ ಸಹಪಾಠ್ಯ ಚಟುವಟಿಕೆಗಳೆ."

3) 1952-53ರ ಮೊದಲನೆಯ ಬರಹದ ಪ್ರತಿಭೆ :-

"ಸಹಪಾಠ್ಯ ಚಟುವಟಿಕೆ

- ಗಳು ಪಠ್ಯಮೊರೆ ಚಟುವಟಿಕೆಗಳ ಉಪನ್ಯಾಸವಾದ
- ಒಂದು ಉಪನ್ಯಾಸವು ಶಿಲ್ಪಗಳಿಗೆ ಒಂದು ಬಗೆಯಂತೆಯೇ
ಪ್ರವೃತ್ತಿಯಾಗಿದೆ ಮತ್ತು ಒಬ್ಬ ಸಂಸ್ಕೃತಿಯಾಗಿದೆ
ಸಂಕೇತವಾದ ಸಹಪಾಠ್ಯ ಚಟುವಟಿಕೆ ಎನ್ನುವರು."

4) 1986 ರ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ ಪ್ರಯೋಗದ ಪ್ರತಿಭೆ :-

"ಮಕ್ಕಳ

ಸಹಪಾಠ್ಯ ವೈಕಿಕ ಉಪನ್ಯಾಸ ಮೊರೆ ಬರುವಂತಹ ಚಟುವಟಿಕೆ
- ಗಳಿಗೆ ಸಹಪಾಠ್ಯ ಚಟುವಟಿಕೆಗಳೆಂದು ಕರೆಯುವರು."

೧೪ . ಸಹಪಠ್ಯ ಚಟುವಟಿಕೆಗಳ ಅನುಷ್ಠಾನಕ್ಕೆ ಯಾತ್ರೆ ಮತ್ತು ಮರುತ್ಯಾಜನೆ :-

- ೦೧) ಮಕ್ಕಳು ಭರಾಭಾರವಿಡಿದರೆ, ಯಾತ್ರೆಗೆ ಅನುಷ್ಠಾನಕ್ಕೆ ಸಿದ್ಧವಾಗಿ ಸಹಪಠ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಉಪಯೋಗಿಸಲು ಸಹಪಠ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಯಾತ್ರೆಮಾಡುವಾಗ.
- ೦೨) ಸಹಪಠ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಉಪಯೋಗಿಸುವಾಗ ಉಪಯುಕ್ತವಾದ ಯಾತ್ರೆ ಮತ್ತು ಮರುತ್ಯಾಜನೆ ಮಾಡುವಾಗ.
- ೦೩) ಸಹಪಠ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಮಾಡುವಾಗ ಸುರಕ್ಷತೆ ಮತ್ತು ಸುಖವನ್ನು ಗುಣಿಸುವಾಗ.
- ೦೪) ಸಹಪಠ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಆರಂಭಿಸಿ ಸುರಕ್ಷತೆಯಲ್ಲಿ ಅಧ್ಯಾಪಕಗಳಿಗೆ ಸಹಾಯ ಮಾಡುವಾಗ ಮತ್ತು ಮರುತ್ಯಾಜನೆ ಮಾಡುವಾಗ.
- ೦೫) ಸಹಪಠ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಅಧ್ಯಾಪಕಗಳನ್ನು ಸುರಕ್ಷತೆಯಲ್ಲಿ ಅಧ್ಯಾಪಕಗಳಿಗೆ ಸಹಾಯ ಮಾಡುವಾಗ ಮತ್ತು ಮರುತ್ಯಾಜನೆ ಮಾಡುವಾಗ.
- ೦೬) ಸಹಪಠ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಅಧ್ಯಾಪಕಗಳಿಗೆ ನಾಗರಿಕ ಆರೋಗ್ಯ ಮಾಡುವಾಗ.
- ೦೭) ಉಪಯುಕ್ತವಾದ, ಶಿಕ್ಷಣ, ಅನುಷ್ಠಾನ ಮತ್ತು ಮರುತ್ಯಾಜನೆ ಮಾಡುವಾಗ ಮತ್ತು ಮರುತ್ಯಾಜನೆ ಮಾಡುವಾಗ.

V. ವರದಿಗಳ ಬಹು-ವೇಳೆಗಳ ಗುಣಗಳು:-

- 01) ಅಧ್ಯಾತ್ಮಿಕ ಗುಣ ಪ್ರತಿಷ್ಠೆ ಸರ್ವಾಂಗದ ಬಹು-ವೇಳೆಗಳ ಸಹಾಯ ಮಾಡುವುದು.
- 02) ಅಧ್ಯಾತ್ಮಿಕ ಗುಣವು ಪ್ರಬಲವಾದಂತೆ ಸಿದ್ಧಾಂತಗಳ ಬಹು-ವೇಳೆಗಳನ್ನು ಆಯ್ದು ರಾಷ್ಟ್ರದ ಬಹು-ವೇಳೆಗಳ ಸಾಗರಗಳನ್ನಾಗಿ ಮಾಡುವುದು.
- 03) ಒಬ್ಬ ಒಬ್ಬ ಅಭಿವೃದ್ಧಿಯಿಂದ ಮತ್ತು ಒಬ್ಬ ಒಬ್ಬ ಸಮಸಮಯಗಳಿಂದ ಬಂದಂತಹ ಅಧ್ಯಾತ್ಮಿಕ ಗುಣವು ಬಗ್ಗುಡಿಸಿ ಅವರಲ್ಲಿ ಸಹಕಾರ, ಸಹಭಾವನೆ ಮತ್ತು ರಾಷ್ಟ್ರೀಯ ಭಾವೈಕ್ಯತೆಯನ್ನು ಹೊಂದಿಸುವುದು.
- 04) ಸಮಸಮಯದ ಮತ್ತು ಶಾಂತಿಗುಣವನ್ನು ನಡೆಯಿಸಿಕೊಂಡು ಸಂಬಂಧವನ್ನು ಕಟ್ಟುವುದು ಮತ್ತು ಅಭಿವೃದ್ಧಿಯನ್ನು ಸಹಾಯಿಸುವುದು.
 - ಗುಣ ಸಮಸಮಯವು ಸಕ್ರಿಯವಾಗಿ ಭಾಗವಹಿಸುವಂತೆ ಮಾಡುವುದು.
- 05) ಆದಾಗ್ಯೂ ಸಮಸಮಯದ ಮತ್ತು ಸಮಸಮಯದ ಸಹಾಯದಿಂದ ಸಮಸಮಯದ ಸಹಾಯದಿಂದ ಸಹಾಯಿಸುವುದು.
 - ಗುಣ ಅಭಿವೃದ್ಧಿ ಮಾಡುವುದು.
- 06) ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ಸಹಾಯದಿಂದ ಸಹಾಯಿಸುವುದು ಮತ್ತು ಸಹಾಯದಿಂದ ಸಹಾಯಿಸುವುದು.
 - ಅಂತಿಮವಾಗಿ ಸಹಾಯದಿಂದ ಸಹಾಯಿಸುವುದು.

೫. ನಿರಪತ್ಯ ಚಟುವಟಿಕೆಗಳ ಸ್ತುತಿಗಳು:-

ನಿರಪತ್ಯ

ಚಟುವಟಿಕೆಗಳನ್ನು ಮಾಡುವಂತೆ ಇವನು ನಿರಪತ್ಯನು
ಅನುಕೂಲ ಸ್ತುತಿಗಳನ್ನು ಲಯನೀಕರಿಸಿದಾಗ ಈ
ನಿರಪತ್ಯ ಚಟುವಟಿಕೆಗಳನ್ನು ಅನುಕೂಲವಾಗಿ ಮಾಡಿ
ಸ್ತುತಿಗಳನ್ನು ಮಾಡಿಕೊಡುತ್ತಾನೆ ಅನುಕೂಲವಾಗಿ "E. G. ನಿರಪತ್ಯನ
ಮಾತು R. C. ಕಾನನ್" ರ ಮನೋಕರಣ ಮಾಡುತ್ತಾನೆ
ಅವನು ಈ ಸ್ತುತಿಗೆ ಕೊಡುತ್ತಾನೆ.

೨. ನಿರಪತ್ಯ ಆರಂಭ ಚಟುವಟಿಕೆಗಳು:-

- ಅ) ವ್ಯಾಯಾಮ
- ಆ) ಕೂಟ
- ಇ) ಕೆಲಸ
- ಈ) ಲಾಭಿ ಮತ್ತು ಖಂಡಿತ ಫಲಗಳು
- ಉ) ಯೋಗಾಭಿವೇಶನ
- ಊ) ಆರಂಭಗಳು
- ಋ) ಅಂಗಕಾರ್ಯ
- ೞ) ಸಾಮಾಜಿಕ ಸವಾಲುಗಳು

೩. ಸಾಮಾಜಿಕ ಚಟುವಟಿಕೆಗಳು:-

- ಅ) ಸ್ವಯಂ
- ಆ) ಸ್ವಯಂ ಸೇವೆ
- ಇ) ಸಮಾಜದ ಉಪಕರಣಗಳು
- ಉ) ಇತರ ಉಪಕರಣವನ್ನು ಸ್ವೀಕರಿಸುವುದು.

03) ಶಾಲಾ ವಿದ್ಯಾರ್ಥಿಯು ಬರೆಯಬೇಕಾದ ಕೆಲಸಗಳು:-

- a) ಬರವಣಿಗೆಯ ನಿಯಮಗಳು
- b) ಬರವಣಿಗೆಯ ವಿಧ
- c) ಬರವಣಿಗೆಯ ವಿಧಗಳು ಮತ್ತು ಉದಾಹರಣೆಗಳು.

04) ಸಾಹಿತ್ಯದ ಮೂಲಕ ಸಾಮಾಜಿಕ ಕಲ್ಯಾಣ ಬರೆಯಬೇಕಾದ ಕೆಲಸಗಳು:-

- a) ಹೆಚ್ಚಿನ ಪ್ರಕಾರಗಳು
- b) ವಿವಿಧ ವಿಧಗಳು
- c) ಹೆಚ್ಚಿನ ಪ್ರಕಾರಗಳನ್ನು ಕುರಿತು ಕ್ರಿಯಾತ್ಮಕವಾಗಿ ಮತ್ತು ವಿವರಿಸುವುದು.
- d) ಪ್ರಥಮ ಬಾರಿಗೆ ಕಲ್ಪನೆ ಆರಿಸುವುದು.
- e) ಕಿರಿಯ ಕಡತಗಳನ್ನು ವಿವರಿಸುವುದು.

05) ಸಾಮಾಜಿಕ ಬರೆಯಬೇಕಾದ ಕೆಲಸಗಳು:-

- a) ಪ್ರಯೋಗದ ವಿಧಗಳು
- b) ವಿವಿಧ ವಿಧಗಳು
- c) ವಿವಿಧ ವಿಧಗಳು
- d) ವಿವಿಧ ವಿಧಗಳು
- e) ವಿವಿಧ ವಿಧಗಳು
- f) ವಿವಿಧ ವಿಧಗಳು - ವಿವರಿಸುವುದು.

065) ಒಟ್ಟು ಸಂಸಾರ ಚಟುವಟಿಕೆಗಳು:-

- a) ಬಾಹ್ಯ ನೆಲೆ
- b) ಸೇವಾ ಬಾಹ್ಯ ನೆಲೆ
- c) ಉಪಾ ನೆಲೆ
- d) ಉಪನಿಲ ನೆಲೆ
- e) ಉಪನಿಲ ಉಪನಿಲ ನೆಲೆ

077) ಸಾಹಿತಿ ಮತ್ತು ಭಾಷಣ ಚಟುವಟಿಕೆಗಳು:-

- a) ಕೇಂದ್ರ ಸಾಹಿತಿ
- b) ಉಪನಿಲ ಸಾಹಿತಿ
- c) ಉಪ ಸಾಹಿತಿ
- d) ಸುಪ ಭಾಷಣ
- e) ಸುಪ ಭಾಷಣ
- f) ಅಂತ್ಯಗಳು
- g) ಉಪ-ಉಪನಿಲ
- h) ಉಪನಿಲ

085) ಸಂಸಾರ ಚಟುವಟಿಕೆಗಳು:-

- a) ಸಂಸಾರ ನೆಲೆ
- b) ಸಂಸಾರ ನೆಲೆ
- c) ಸ್ವರ ಸಂಸಾರ
- d) ಉಪನಿಲ ಸ್ವರ ನೆಲೆ
- e) ಉಪನಿಲ ಸಂಸಾರ

9) ಇಲಾಖೆ ಪ್ರಕಾರಣ :-

- a) ಸಂವಿಧಾನದ ಪಟ್ಟಿ
- b) ಅಧ್ಯಕ್ಷರುಗಳ ಪಟ್ಟಿ
- c) ಸಾರ್ವಜನಿಕ ಪಟ್ಟಿ

10) ಸಭೆಗಳು :-

- a) ಮುಖ್ಯಮಂತ್ರಿಗಳ ಸಭೆ
- b) ರಾಜಕೀಯ ಸಭೆ
- c) ಭಾರತೀಯ ಮಂಡಳಿ
- d) ಅಧ್ಯಕ್ಷರು
- e) ಅಧ್ಯಕ್ಷರು
- f) ಸಂವಿಧಾನದ ಮೂಲಭೂತ ಛಾಂದಸಗಳನ್ನು ವಿಸ್ತರಿಸುವುದು

11) ಅಧಿಕಾರ ವಹಿವಾಟುಗಳು :-

- a) ರಾಜಕೀಯ ಕ್ಷಮೆ
- b) ಅಧಿಕಾರ ಕ್ಷಮೆ
- c) ಅಧಿಕಾರ ಕ್ಷಮೆ

12) ಅಧಿಕಾರ ವಹಿವಾಟುಗಳ ಮೂಲಭೂತಗಳು :-

- a) ಸ್ವಲ್ಪ ಮಟ್ಟದ ಸ್ವಲ್ಪ
- b) ಸ್ವಲ್ಪಮಟ್ಟದ
- c) ಸ್ವಲ್ಪಮಟ್ಟದ
- d) ಇವೆಲ್ಲವೂ

13) വീരശ്ലാഭി കഥകളിപ്പാട്ടുകൾ:-

- a) മേൽപ്പല സഭ
- b) ധർമ്മശാസ്ത്രം സഭ
- c) മേൽപ്പല കലാപ്രദർശനങ്ങൾ

14) സാഹിത്യ രചനകളുടെ പേരുകൾ:-

- a) സുരഭിപ്പാട്ടുകൾ
- b) നാടകരചനകൾ
- c) കഥകളിപ്പാട്ടുകൾ
- d) സാഹിത്യ രചനകളുടെ പേരുകൾ

15) കഥകളിപ്പാട്ടുകൾ - പേരുകൾ :-

- a) കഥകളിപ്പാട്ടുകൾ
- b) കഥകളിപ്പാട്ടുകൾ
- c) കഥകളിപ്പാട്ടുകൾ
- d) കഥകളിപ്പാട്ടുകൾ
- e) കഥകളിപ്പാട്ടുകൾ

೪೫. ಸಕಲವಿಧ್ಯೆ ಚಟುವಟಿಕೆಗಳ್ಗೆ ಸಂಘಟನೆಯ ಅಡ್ಡೆಗಳ್ಗೆ ಮೊತ್ತ
ಬಡ್ಡಿನೆಗಳ್ಗೆ :-

ಸಕಲವಿಧ್ಯೆ ಚಟುವಟಿಕೆಗಳ್ಗೆ ಸಂಘಟನೆಯೆ
ಮೊತ್ತವಾಗೆ ಬಾಗಿ ಚಾಕು ಬಾಗಿ, ಅಲ್ಪಂದಕ್ಕೆ ಮನಸ್ಸಿಗೆ
ಬಂದವೆ ಮೊತ್ತಬರವು ಇವೆಗಳ್ಗೆ ಸಂಘಟನೆಯೆ
ಬಡ್ಡಿ, ಕೆಲವು ಬಾಗಿ ಚಟುವಟಿಕೆಗೆ ಚಟುವಟಿಕೆ
ಅಡ್ಡಿಯು ಇವೆಗಳ್ಗೆ ಸಂಘಟನೆಯಾಗೆ ಕೂಡಲೆ
ಅಡ್ಡೆಗಳ್ಗೆ ಬಡ್ಡಿಬಾಕಿ ಅಡ್ಡೆ ಕೆಲವು ಬಡ್ಡಿ
ಬಾಗಿ ಅಡ್ಡೆಗಳ್ಗೆ ಕೆಲವು ಬಡ್ಡಿ.

೦೧) ಸಕಲವಿಧ್ಯೆ ಚಟುವಟಿಕೆಗಳ್ಗೆ ಸಂಘಟನೆಯೆ ಮೊತ್ತ
ಬಂದು ಕೆಲವು ಸಹಕರಿಸುವ ಇವೆಗಳ್ಗೆ ಕೆಲವು
ಬಡ್ಡಿಗಳ್ಗೆ ಬಾಗಿ ಮೊತ್ತವಾಗಬರವು.

೦೨) ಬಂದು ಅಡ್ಡಿಯು ಚಟುವಟಿಕೆಗಳ್ಗೆ ಅಡ್ಡೆ
ಮೊತ್ತವಾಗಬರವು ಮೊತ್ತವಾಗಬರವು ಚಟುವಟಿಕೆಗಳ್ಗೆ
ಮೊತ್ತವಾಗಬರವು.

೦೩) ಸಂಘಟನೆಯೆ ಚಟುವಟಿಕೆಗಳ್ಗೆ ಸಂಘಟನೆಯೆ
ಕೂಡಲೆ ಬಾಗಿ ಕೆಲವು ಮೊತ್ತವಾಗಬರವು
ಮೊತ್ತವಾಗಬರವು.

೦೪) ಕೂಡಲೆ ಚಟುವಟಿಕೆಗಳ್ಗೆ ಸಂಘಟನೆಯಾಗಬರವು ಕೆಲವು
ಬಡ್ಡಿಗಳ್ಗೆ ಬಾಗಿ ಕೆಲವು ಬಡ್ಡಿ
ಬಾಗಿ ಕೆಲವು.

06) ಸುಂದರಿ ಚೆಟ್ಟುವೆಟ್ಟಕೆಗಳಾದರೆ ನಾಯಕಿ ಚುತ್ತು ಲಹಿ ನಾಯಕನನ್ನು ಪ್ರಿಯ ಮಾಡಲೇತು

07) ಚೆಟ್ಟುವೆಟ್ಟಕೆಗಳಿಗಾಗಿ ಅಣಿ ಚುತ್ತು ಸಲಕರಣೆಗಳ್ಳು ಪೈವೆಡ್ಲೆ ಪೂಡಿಕ್ಕುಳ್ಳೇತು

08) ಚೆಟ್ಟುವೆಟ್ಟಕೆಯು ರಡಿಯು ಖಿಸುಕ ಣಿಗೂ ಹಿತ್ತು ಪೋಳುಂಡ ಕೂಡಿರಲೇತು

09) ಚೆಟ್ಟುವೆಟ್ಟಕೆಯು (ಶ್ರೀ ರಣಾಧಾರಯ ಕೆತ್ತರಿದ್ಡು, ಚಾಗ್ ಘೋಷಂಶ ಡೂರಿಯುಮಾತರಲೇತು

09) ಶಾಲೆಯಲ್ಲಿ ಸೆಡೆಹಿಡ್ಲೆ ಚೆಟ್ಟುವೆಟ್ಟಕೆಗಳ್ಳನ್ನು ಯುಲಿವ - ಣಿಗ್ ಶಾಲೆಯ ಡೈಯು ಣಿಗೂ ಚೆಟ್ಟುಗಳ್ಳನ್ನು ಗಮನದಲ್ಲೆಟ್ಟುಕ್ಕುಳ್ಳೇತು

10) ಸೆಡೆಹಿಡ್ಲೆ ಚೆಟ್ಟುವೆಟ್ಟಕೆಗಳು ಮುಕ್ಕುಳು ಹಣವೆನ್ನಾ ಶಾಧಿಶು ವಂಶರ ಲೇತು.

VIII ಸರಪಳಿ ತೆರವು ವೇದಿಕೆಗಳಿಗೆ ಭಂಗಿಯೇನೆ :-

I. ಕ್ರೀಡೆ ಪ್ರವರ್ತನಾ ವೇದಿಕೆ ರಚನೆಗೆ ಸ್ಪರ್ಧೆ :-

ಈ ಸ್ಪರ್ಧೆಯನ್ನು

10ನೇ ತರಗತಿಯ ಬಡ್ಡಿಗಳ ಗುಣದಿಂದ ವರ್ಷದಿಂದಲೂ

10ನೇ ತರಗತಿಯ ಬಡ್ಡಿಗಳ ಸಂಖ್ಯೆಗಳ ಮೂಲಕ

ಮಾಡಿ ಈ ವಿಷಯ ಅಂತಿಮವಾಗಿ ಈ ಸ್ಪರ್ಧೆಗಾಗಿ

ಬಡ್ಡಿ ಈ ಅಂತಿಮವಾಗಿ ಆಯ್ಕೆ ಮಾಡಲಾಗಿದೆ.

➤ ಸ್ಪರ್ಧೆಯಲ್ಲಿ ಭಾಗವಹಿಸಿದ ಬಡ್ಡಿಗಳ ಅಂತಿಮಗಳು :-

⇒ Team - A ಸ್ಪರ್ಧೆಗಳ :-

- ವರ್ಷ
- ಸ್ವಲ್ಪ
- ಮೋಸಿ
- ಭರತ
- ಅನೇಕ.



⇒ Team - B ಆಂಡೆದ ಸ್ಪರ್ಧಾರ್ಥಿಗಳು:-

- 1) ತ್ರಿಪ್ಲಾವಂತ
- 2) ಕಲ್ಪನಾ
- 3) ಧರಣೀಶ
- 4) ಶಯ್ಯಾ
- 5) ಸುಜಾತೆ.



⇒ Team - C ಆಂಡೆದ ಸ್ಪರ್ಧಾರ್ಥಿಗಳು:-



- 1) ವಿಶ್ವೇಂದ್ರ
- 2) ಸುಜಾತೆ.S
- 3) ಶಯ್ಯಾ
- 4) ಲಕ್ಷ್ಮೀ
- 5) ತ್ರಿಪ್ಲಾವಂತ.

⇒ Team - D ಆಂಡೆದ ಸ್ಪರ್ಧಾರ್ಥಿಗಳು:-

- 1) ಭರ್ತ
- 2) ಸುಜಾತೆ
- 3) ಸ್ವೇತಾ
- 4) ಅಶ್ವಿನಿ ಶಯ್ಯಾ
- 5) ಸಿದ್ದು.



⇒ Team - E ಆಂಡೆವ್ ಸ್ಪರ್ಧಾರ್ಥಿಗಳು:-

- 1 ಸುಹೀಶ್. B
- 2 ಸಿಪ್ಪುವ್
- 3 ವೈಶಾಲ್
- 4 ವಾಯಲ್
- 5 ಉಮಾಶೈ.



2> ಈ ಸ್ಪರ್ಧೆಗಾಗಿ ಉಪಸೇವಿಸಿದ ಸಾಮಗ್ರಿಗಳು:-

- 1> ಕಾರ್ಡ್ ಬೋರ್ಡ್
- 2> ಡ್ರಾಯಿಂಗ್ ಶೀಟ್
- 3> ಕಲರ್ ಪೇಪರ್ಸ್
- 4> ಗೇಟ್
- 5> ಕೆಲಸಿ
- 6> ಸ್ಲೈಡ್ಸ್
- 7> ಸೈಟಿಂಗ್ಸ್
- 8> ಪ್ರೆಸೆಂಟೇಷನ್
- 9> ಸೈಟ್
- 10> ಸೈಟ್
- 11> ಒಂಬತ್ತು

ಈ ಮೇಲೆ ಸೂಚಿಸಲಾದ ವಿಷಯ
 ಕಾರ್ಯಕ್ರಮವನ್ನು ಶ್ರೀಚಿಂತಾಮಣಿ ಆರಾಧನಾ ಮಠದವರು

3) ಸ್ಪರ್ಧೆ ಆಯೋಜಿಸಿದ ದಿನಾಂಕ :- 05 ಡಿಸೆಂಬರ್ 2022

4) ಸಂಘಟಿಸಿದ ಸಮಯ :- 2 ಗಂಟೆ (120 ನಿಮಿಷ)

ಶ್ರೀ ಶ್ರೀ ಭಕ್ತ ಸಮಿತಿ ಕಟ್ಟಂಗ

ಸ್ಪರ್ಧೆಗಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ವಿಶೇಷ ಗೆಂಟೆಗಳನ್ನು ಒದಗಿಸಲಾಯಿತು
 ಎಂದು ಘೋಷಿಸಿದೆ.



೧) ಸ್ವರ್ಣಯ ಆಶ್ರಮಗಳು.



- ೧) ಡಾ. ಎಚ್. ಎಸ್. ಬಿ. ಬಿ. (ಬಹುಪ್ರಕಾರದ ಬಹುಪ್ರಕಾರ ಕನ್ನಡ ಮಾಹಿತಿಪುಸ್ತಕಗಳು, ಬಹುಪ್ರಕಾರ)
- ೨) ಶ್ರೀಮತಿ. ಸೀತಾ ಲೀಲಾ (ಶ್ರೀಮತಿ ಸುಬ್ಬರಾಯ್ಗಳು, ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಾಲೆ, ಅಮಲಗಿರಿ)
- ೩) ಸುಬ್ಬರಾಯ್ ಸಾಹೇಬ್ (ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಾಲೆ, ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಾಲೆ, ಅಮಲಗಿರಿ)
- ೪) ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಾಲೆ, ಅಮಲಗಿರಿ ಮತ್ತು ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಾಲೆ.

ಹೆಚ್ ಕಟ್ಟಡ ಸ್ಥಳೀಯ ಸಂಘಗಳಿಂದ ಸಹಾಯ



೫ ಬಹು ಮಹತ್ವದ ಘಟಕಗಳು :-

ಸ್ವರ್ಣ ಯುಗ ಭಾಗವಹಿಸಿದ
ಬಹುಶಕ್ತಿಗಳಿಗೆ ಪ್ರಶಸ್ತಿ ಪತ್ರ ಲಗನು ಬಹುಮಾನವನ್ನು
ನೀಡಲಾಯಿತು.



ಪ್ರಥಮ ಬಹುಮಾನ

ದ್ವಿತೀಯ ಬಹುಮಾನ



ತೃತೀಯ ಬಹುಮಾನ



೧. ಶಂಕಾರ ಉತ್ಸರ್ಗ :-

ಈ ಸ್ವರ್ಗಯನ್ನು ದಿನ ಆರಗತೆ
ಯ ಅಧ್ಯಕ್ಷಿಗಳಿಗಾಗಿ ವಿಶೇಷವಾಗಿತ್ತು. ದಿನ ಆರಗತೆಯು
ಅಧ್ಯಕ್ಷಿಗಳನ್ನು 5 ಜನರನ್ನೊಳಗೊಂಡಂತೆ ಒಂದು
ಆರಗತೆ ಒಟ್ಟು 5 ಆರಗತೆಗಳನ್ನು ಅಧ್ಯಕ್ಷಿಗಳನ್ನು
ಅಭಿಷೇಕಿಸಲಾಯಿತು

* ಈ ಸ್ವರ್ಗದ ಸಾಮಗ್ರಿಗಳು :-

- 1) ಒಬ್ಬ ಬಣ್ಣದ ಶಂಕಾರ
- 2) ಒಂದು ಸುಣ್ಣ.
- 3) ಬಣ್ಣ ಬಣ್ಣದ ಶಂಕಾರಗಳು.
- 4) ಹಿರಡಿ.
- 5) ಒಂದು.

ಈ ಮೇಲೆ ಆರಗತೆ ಸಾಮಗ್ರಿಗಳನ್ನು
ಅಧ್ಯಕ್ಷಿಗಳಿಂದಲೇ ಆರಗತೆ ಮಾಡಲಾಯಿತು.

* ಸ್ವರ್ಗ ಛೇದನದ ದಿನಾಂಕ :- 02 ನೇ ಡಿಸೆಂಬರ್ 2022.

* ನಿಗದಿತವಿರುವ ಸಮಯ :- 60 ನಿಮಿಷ

* ಸ್ವರ್ಗಯ ಆವೇಶಾರವು :-



- ೧) ಶ್ರೀ. ನರಸಿಂಹ್ . M. ಪಾಪೇಶ್ವರನ್.
(ಅಧ್ಯಕ್ಷರು ವಿ.ಪಿ.ಡಿ. ಎಂ.ಸಿ)
- ೨) ಶ್ರೀಮತಿ ಕಾಲಹಾ ಫಾಲ್ಕನ್
(ಪ್ರಭಾತ ಮುಖ್ಯ ಗುರುಗಳೂ ಸರಕಾರ ಪ್ರಿನ್ಸಿಪಲ್, ಅಮಲಾವೇಶೆ.)
- ೩) ಶ್ರೀ ಪುಷ್ಪಕಾಂತ ಪಾಲ್.
(ಕೈಲಾ ಮಾತು ವ್ಯಕ್ತಿ ಅಧ್ಯಕ್ಷರು ಸರಕಾರ ಪ್ರಿನ್ಸಿಪಲ್, ಅಮಲಾವೇಶೆ.)
- ೪) ಶ್ರೀಮತಿ ಸರೋಜಿನಿ ಕಿಂಠಿ
(ಹಿಂದಿನ ಅಧ್ಯಕ್ಷರು ಸರಕಾರ ಪ್ರಿನ್ಸಿಪಲ್, ಅಮಲಾವೇಶೆ)

ಶರಣರ ಪುಸ್ತಕೋಪಹರಣದ ವರದಿಗಳು



* ಕನ್ನಡ ಭಾಷೆಯ ಅಭಿವೃದ್ಧಿ :-

Group - D ಪ್ರಥಮ ವರುಷ

- 1) ಪಾಠ್ಯಕ್ರಮ
- 2) ವಿಷಯ
- 3) ಪಾಠ್ಯ
- 4) ಕನ್ನಡ
- 5) ಕನ್ನಡ



Group - A ಪ್ರಥಮ ವರುಷ



- 1) ಕನ್ನಡ
- 2) ಪಾಠ್ಯ
- 3) ಕನ್ನಡ
- 4) ಕನ್ನಡ

18 ಈ ಕೆಳ ಉಚಿತ ಸ್ಪರ್ಧೆಗಳನ್ನು ಪ್ರಯೋಗಿಸುವುದರಿಂದ
 ಪಡೆಯಬಹುದಾದ ಪ್ರಯೋಜನಗಳು:-

- 1) ಬಹುಭಾಗಗಳಿಗೆ ಸರಿಯಾದ ಸಲಹೆ, ಘಾಟ್‌ಗಳಿಗೆ ಬಿಟ್ಟು
 ಮನುಷ್ಯನು ಸುಖವಾಗಿ ವ್ಯಾಜನ ಸಂಪಾದಿಸುತ್ತಾನೆ.
- 2) ಮಕ್ಕಳ ಸ್ವಯಂ ಕಲಿಕೆಗೆ ಪ್ರೋತ್ಸಾಹ ನೀಡುತ್ತದೆ.
- 3) ಮಕ್ಕಳು ಸ್ವಯಂಕಲಿಕೆಯಿಂದ ಬಹುಮಟ್ಟಿಗೆ
 ಅಭಿವೃದ್ಧಿ ಪಡೆಯುತ್ತಾರೆ.
- 4) ಮಕ್ಕಳಿಗೆ ಉತ್ತಮ ಶಿಕ್ಷಣ ನೀಡುತ್ತದೆ.
- 5) ವಾಚನೋಕ್ತವು ಗುಣಗಳನ್ನು ಬೆಳೆಸುತ್ತದೆ.
- 6) ಉತ್ತಮ ಫಲವನ್ನು ಕೊಡುತ್ತದೆ ಮತ್ತು ನೆರವು ನೀಡುತ್ತದೆ.
- 7) ಉತ್ತಮ ಉಪಯುಕ್ತ. ಕೆಲವು, ಉತ್ತಮಗಳನ್ನು ಮಕ್ಕಳಿಗೆ
 ಮುಟ್ಟಿಸಲು ಇವು ಸಹಾಯಕಿಯಾಗುತ್ತವೆ.
- 8) ಮಕ್ಕಳಿಗೆ ಮನರಂಜನೆಯ ಮೊರೆಗೆ ಒಂದು ಮನರಂಜನೆಯ
 ಮೊರೆ ನೀಡುತ್ತದೆ.

ಖ ಪದಾರ್ಥ ಗ್ರಂಥಗಳು :-

1> ಶೈಕ್ಷಣಿಕ ಪಠ್ಯಗಳ ಮತ್ತು ಸರ್ಕಾರಿ

→ ಕೆ.ಎಂ.ಬಿ. ಕೊಂಗ್ರಾಡ್

2> ಶೈಕ್ಷಣಿಕ ಪಠ್ಯಗಳ ಮತ್ತು ಸರ್ಕಾರಿ

→ ಶ್ರೀ. ಎಸ್. ಎಂ. ಎಂ. ಬಿಜಾಡ್

Seen

[Handwritten Signature]

ಸರ್ಕಾರಿ ಪ್ರೌಢ ಶಾಲೆ, ಅಮಲಾಪುರ

ತಾ|| ಜಿ|| ಬೀದರ.



ಪ್ರಮಾಣ ಪತ್ರ

ಶ್ರೀ/ಕುಮಾರಿ.....ವರ್ಗ.....

ಇವರು ಸರ್ಕಾರಿ ಪ್ರೌಢ ಶಾಲೆ ಅಮಲಾಪುರದಲ್ಲಿ ಓದುತ್ತಿದ್ದು 2021-22ನೇ ಸಾಲಿನಲ್ಲಿ ಎಚ್.ಡಿ.ಸಲಾಹ.....

..... ಸುಧೆಯಲ್ಲಿ ಪ್ರಥಮ/ದ್ವಿತೀಯ/ತೃತೀಯ

ಸ್ಥಾನ ಪಡೆದಿದ್ದಕ್ಕಾಗಿ ಈ ಪ್ರವೃತ್ತಿ ಪತ್ರ ನೀಡಲಾಗಿದೆ.

ಮುಖ್ಯಾಧಿಕಾರಿಯವರು

ಶ್ರೀ ಅಮಲಾಪುರ ಪಂಚಾಯತ್

ಸರ್ಕಾರಿ ಪ್ರೌಢ ಶಾಲೆ, ಅಮಲಾಪುರ ತಾ|| ಜಿ|| ಬೀದರ

Gulbarga University Kalaburagi.

Name of the Teacher Trainee: S. Raniya Fatima

Roll No; 24 (E0009)

Name of the School: Little Flower School


Subject: School Records

Date of Exhibition:

Evaluation Format of School Records

Sl.No	Criteria to be observed	Grades
1	Importance of School records	A/B/C/D/E
2	Types of School records	A/B/C/D/E
3	Format of School Records observe by you (minimum 3 photos of records to be paste)	A/B/C/D/E
4	Importance of School record observed by you	A/B/C/D/E

A
Overall Grade


Signature of Headmaster/Mentor
Little Flower High School
BIDAR-585403 (K.S.)


School Seal

Gulbarga University Kalaburagi.

School Head Master (HM) Assessment Schedule

S.No	Points to be Observed	Grades
1	Regularity	✓ A/B/C/D/E
2	Punctuality	✓ A/B/C/D/E
3	Involvement in school activities	✓ A/B/C/D/E
4	Discipline	✓ A/B/C/D/E
5	Teaching	✓ A/B/C/D/E
6	Interaction with student's and Others	✓ A/B/C/D/E
7	Adjustment with school environment	✓ A/B/C/D/E
8	Personality	✓ A/B/C/D/E
Total		✓ A/B/C/D/E

A
Overall Grade


Signature of Headmaster/Principal
Little Flower High School
BIDAR-585103 (K.S.)

School Seal

Gulbarga University Kalaburagi.

Name of the Teacher Trainee: S. Ramka Jadhava

Roll No: 24 (E0009)


Name of the School: Little Flower Convent School

Subject: Physical Science

EVALUATION FORMAT OF DIAGNOSTIC REPORT:-

SLNo	Criteria to be observed	Grades
1	Objectives of Diagnostic test	(A)/B/C/D/E
2	Blue print and Question paper	(A)/B/C/D/E
3	Area wise analysis of results	A/(B)/C/D/E
4	Areas diagnosed	(A)/B/C/D/E
5	Remedial measures on the diagnosed area	(A)/B/C/D/E
6	Implementation	(A)/B/C/D/E

A
Overall Grade


HEAD MASTER
Signature of Headmaster/mentor
Little Flower Convent High School
BIDAR-585403 (K.S.)

School Seal

Gulbarga University Kalaburagi.

Name of the Teacher Trainee: S. Randa Fatima Roll No; 24(E000a)

Name of the School: Little Flower Convent School

Name of Participants;


Subject: Co-curricular
Activities

Activity: Speech, Comedy, Drawing

EVALUATION FORMAT OF CULTURAL ACTIVITIES

SLNo	Criteria to be observed	Grades
1	Significance of Activity	A/B/C/D/E
2	Quality of Preparation	A/B/C/D/E
3	Organization of Activity	A/B/C/D/E
4	Reporting	A/B/C/D/E

A
Overall Grade


Signature of Headmaster/Mentor
Little Flower High School
BIDAR-585103 (K.S.)

School Seal

Gulbarga University Kalaburagi.

Name of the Teacher Trainee: S. Raviya Fatima Roll No: 24(E00009)

Name of the School: Little Flower convent school


Subject: School Exhibition

Date of Exhibition: 29/10/2023

Evaluation Format of Exhibition of teaching aids in Schools

Sl.No	Criteria to be observed	Grades
1	Organization	A/B/C/D/E
2	Teaching aid selection	A/B/C/D/E
3	Presentation	A/B/C/D/E
4	Types of teaching aids	A/B/C/D/E

A
Overall Grade


Signature of Headmaster/Mentor
Little Flower High School
BIDAR-585103 (K.S.)

School Seal

Gulbarga University Kalaburagi.

Evaluation Format of improvised teaching aids

Name of the Teacher Trainee: S. Rouna Fatima

Roll No: 24 (00009)

Subject: Hindi

Date: 03/10/23

Name of the School: Little Flower Convent School

No	Content	Marks/Grade (PSS-I)	Marks/Grade (PSS-II)
1	Selection	A/B/C/D/E	A/B/C/D/E
2	Appropriateness to the content	A/B/C/D/E	A/B/C/D/E
3	Size and colour combination	A/B/C/D/E	A/B/C/D/E
4	Clarity	A/B/C/D/E	A/B/C/D/E
5	Usage	A/B/C/D/E	A/B/C/D/E

A
Overall Grade


HEAD MASTER
Signature of Headmaster/Mentor
Little Flower High School
BIDAR-585403 (K.S.)

School Seal

Gulbarga University Kalaburagi.

Evaluation Tool (Mentor Teacher's Lesson)

Name of the Teacher: S Ramla Fatima

Class & Division: Xth

School: Little Flower Convent School

Date: 19/09/23

Sub: Maths

Topic: Circles

No.	Items	A	B	C	D	E
1	Organization of the Content	✓				
2	Introduction of the Lesson	✓				
3	Questioning Technique		✓			
4	Pupils Participation		✓			
5	Content Presentation	✓				
6	Use of Teaching Aids			✓		
7	Innovation's used		✓			
8	Use of 5 E's	✓				
9	Teacher's Personality	✓				
10	Classroom Management	✓				

Merits:-

Suggestions:-

Overall Grade:-

A
A/B/C/D/E


HEAD MASTER
 Little Flower High School
 BIDAR (K.S.)
 (Headmaster/Mentor School with Seal)


Gulbarga University Kalaburagi.

of the Teacher Trainee: S. Raniya Fatima Roll No; 24(E0009)
of the School: Little Flower Convent School
at School Assembly

EVALUATION FORMAT OF SCHOOL ASSEMBLY

Sl.No	Criteria to be observed	Grades
1	Discipline	A/B/C/D/E
2	Time duration	A/B/C/D/E
3	Leadership	A/B/C/D/E
4	Cooperation	A/B/C/D/E
5	Report reading	A/B/C/D/E

A
Overall Grade


Signature of Headmaster/mentor
Little Flower High School
BIDAR-585103 (K.S.)

School Seal

Gulbarga University Kalaburagi.

Evaluation Tool (Mentor Teacher's Lesson)

Name of the Teacher S. Ramla Fatima Class & Division: VIIIth

School: Little Flower Convent School Date: 13/09/23

Sub: Science

Topic: Fibre to Fabric

S.No.	Items	A	B	C	D	E
1	Organization of the Content	✓				
2	Introduction of the Lesson	✓				
3	Questioning Technique		✓			
4	Pupils Participation		✓			
5	Content Presentation	✓				
6	Use of Teaching Aids	✓				
7	Innovation's used	✓				
8	Use of 5 E's		✓			
9	Teacher's Personality	✓				
10	Classroom Management	✓				

Merits:-

Suggestions:-

Overall Grade:- A
A/B/C/D/E


HEAD MASTER
Little Flower High School
Signature
15/DAF-585403 (K.S.)
(Headmaster/Mentor School with Seal)

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S


BASAVESHWAR COLLEGE OF EDUCATION,


BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



STUDENT ORIENTATION PROGRAMME FOR B.Ed 1ST SEMESTER STUDENTS




IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

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REPORT ON ORIENTATION PROGRAMME FOR B.ED FIRST SEMESTER STUDENT TEACHER FOR THE YEAR 2022-23

Objectives of the Programme;

- To Familiarize the nature of academic aspects of B.Ed Course of all semester
- To Introduce the different subjects in B.Ed course
- To Discuss about code of conduct of the institution
- To discuss about student teacher about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...
- To discuss about water, Energy conservation in the institution.

HKES's Basaveshwar College of education organized an orientation programme for the newly admitted B.Ed students on 24/02/2023 at 11.00am in multipurpose hall



Our Principal Dr.Maliikarjun C Kankatte welcomed to newly admitted students and introduce all the teaching staff to the students. He also recall the commitment of the institution and status of the college in the university and society. Our college is one of the best B.Ed College in the affiliated university especially in the Kalyan Karnataka region.

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

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All the teaching staffs introduced themselves to the students with their respective papers. Sri.Santoshkumar Sajjan Asst.Prof. Oriented the rules and regulation of the college. Smt.Veena S Jaladi Asst.Prof. Oriented regarding Curricular, Co-curricular Activities of the B.Ed two years course. Smt.Shilpa R Hippargi. Asst.Prof Introduce the different subjects and pedagogy paper of all semester of B.Ed Course. Sri.Rajkumar Sindhe. Asst.Prof. briefed the nature of Micro teaching, school Lessons and internship of all semester respectively. Lastly our college principal oriented about the semester examination and internal assessment of all the semesters.

Outcomes of the Programme:

After the completion of the programme, the students-teachers

- Get Familiarize the nature of academic aspects of B.Ed Course of all semester
- obtained the ideas of different subjects in B.Ed course
- Student teachers are obtained the ideas about code of conduct of the institution
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IQAC Coordinator
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 BIDAR - 585 403 (Karnataka)


PRINCIPAL
 H.K.E.S. Basaveshwar College
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REPORT ON ORIENTATION PROGRAMME FOR B.ED FIRST SEMESTER STUDENT TEACHER FOR THE YEAR 2021-22

Objectives of the Programme;

- To Familiarize the nature of academic aspects of B.Ed Course of all semester
- To Introduce the different subjects in B.Ed course
- To Discuss about code of conduct of the institution
- To discuss about student teacher about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...
- To discuss about water, Energy conservation in the institution.

HKES's Basaveshwar College of education organized an orientation programme for the newly admitted B.Ed students in multipurpose hall

Our Principal Dr.Maliikarjun C Kankatte welcomed to newly admitted students and introduce all the teaching staff to the students. He also recall the commitment of the institution and status of the college in the university and society. Our college is one of the best B.Ed College in the affiliated university especially in the Kalyan Karnataka region.



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**REPORT ON ORIENTATION PROGRAMME FOR B.ED
FIRST SEMESTER STUDENT TEACHER
FOR THE YEAR 2020-21**


Objectives of the Programme;


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In this Programme The chief Guest Dr. Parmeshware Nayak and Dr,Vithal Reddy Principal BVB College Welcomed the newly admitted students for their future study in this course for the future life.All the teaching staffs introduced themselves to the students with their respective papers. Sri.Santoshkumar Sajjan Asst.Prof. Oriented the rules and regulation of the college. Smt.Veena S Jaladi Asst.Prof. Oriented regarding Curricular, Co-curricular Activities of the B.Ed two years course. Smt.Shilpa R Hippargi. Asst.Prof Introduce the different subjects and pedagogy paper of all semester of B.Ed Course. Sri.Rajkumar Sindhe. Asst.Prof. briefed the nature of Micro teaching, school Lessons and internship of all semester respectively. Lastly our college principal oriented about the semester examination and internal assessment of all the semesters.

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REPORT ON ORIENTIOM PROGRAMME FOR B.ED FIRST SEMESTER STUDENT TEACHER 2018-19

Objectives of the Programme;

- To Familiarize the nature of academic aspects of B.Ed Course of all semester
- To Introduce the different subjects in B.Ed course

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- To Discuss about code of conduct of the institution
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Course wise details of mode of teaching learning adaptation

B.Ed First Semester

S.No.	Paper Code	Name of the Course Titles	Pedagogical modes adopted
1	PC-I	Childhood and adolescence Psychology	Experimental learning, Participative learning, Brainstorming, Seminar, Case Study, Discussion Method, Practical & Demonstration Method, Assignment method.
2	PC-II	Philosophical and Sociological Bases of Education	Participative learning, Seminar, Assignment method. Group Discussion, Problem Solving Methodology, Cooperative learning.
3	PC-III	Educational Technology	Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Participative learning, Group Discussion
4	PM-IV/V	Understanding Discipline and pedagogy (Method-1) Kannada, English, Hindi, Phy. Sci.	Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Cooperative learning. Problem Solving Methodology,
5	PM-IV/V	Understanding Discipline and pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	Practical & Demonstration Method, Assignment method Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Experimental learning, Cooperative learning.
6	EPC-I	ICT Basics	Practical & Demonstration Method, Assignment method, Seminar, Experimental learning, Cooperative learning. Project Method.
7	EPC-II	Language across the curriculum (LAC)	Problem Solving Methodology, Brainstorming, Seminar, Assignment method, Participative learning,
8	EF-I	Psycho-Social tools & Techniques	Experimental learning, Cooperative learning. Project Method. Practical & Demonstration Method, Assignment method, Discussion Method,
9	EF-II	Micro Teaching & Integration Lesson	Participative learning, Experimental learning, Cooperative learning. Assignment method, Project method.


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B.Ed Second Semester

S.No.	Paper Code	Name of the Course Titles	Pedagogical modes adopted
10	PC-VI	Learning and Teaching Process	Problem Solving Methodology, Experimental learning, Participative learning, Brainstorming, Seminar, Discussion Method, Practical & Demonstration Method, Assignment
11	PC-VII	Knowledge and Curriculum	Participative learning, Seminar, Assignment method. Group Discussion, Problem Solving Methodology, Cooperative learning. Cooperative learning
12	PC-VIII	Education in Contemporary India	Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Participative learning, Group Discussion
13	PC-IX	Pedagogic tools, techniques and Approaches	Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Cooperative learning. Participative learning,
14	EPC-III	Understanding Self (Personality and Yoga)	Participative learning, Practical & Demonstration Method, Experimental learning, Cooperative learning.
15	EPC-IV	ICT Applications(Digital Lesson Plan)	Practical & Demonstration Method, Assignment method, Seminar, Experimental learning, Cooperative learning. Project Method.
16	EF-III	Simulated and ICT Based lessons	Experimental learning, Cooperative learning. Project Method. Practical & Demonstration Method, Assignment
17	EF-IV	School Lessons and Video Recording	Participative learning, Experimental learning, Cooperative learning. Assignment method, Project method.


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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**B.Ed Third Semester**

S.No.	Paper Code	Name of the Course Titles	No.of the students
18	PC-X	Inclusive Education	Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Participative learning, Group Discussion
19	PC-XI	Education Evaluation	Problem Solving Methodology, Experimental learning, Participative learning, Brainstorming, Seminar, Discussion Method, Practical & Demonstration Method, Assignment
20	PM-XII/XIII	Subject Specific pedagogy (Method-1) Kannada, English, Hindi, Phy. Sci.	Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Cooperative learning. Problem Solving Methodology,
21	PM-XII/XIII	Subject Specific pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	Practical & Demonstration Method, Assignment method, Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Experimental learning, Cooperative learning.
22	PC-XIV	Elective Course –Physical and Health Education	Participative learning, Practical & Demonstration Method, Experimental learning, Cooperative learning. Seminar, Assignment
23	EPC-V	Fine Arts and Theatres	Experimental learning, Cooperative learning. Discussion Method, Participative learning, Practical & Demonstration Method,
24	EPC-VI	Research Project (Action Research)	Problem Solving Methodology, Experimental learning, Participative learning, Brainstorming, Seminar, Discussion Method, Practical & Demonstration Method, Assignment
25	EF-V	Field Assignment	Practical & Demonstration Method, Experimental learning, Cooperative learning. Discussion Method, Participative learning, Assignment
26	EF-VI	School Lessons and Video Recording	Participative learning, Experimental learning, Cooperative learning. Assignment method, Project method. Discussion Method,

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B.Ed Fourth Semester

S.No.	Paper Code	Name of the Course Titles	No.of the students
27	PC-XV	Gender, School and Society	Participative learning, Practical & Demonstration Method, Experimental learning, Cooperative learning. Seminar, Assignment method.
28	PC-XVI	Educational Management and Organization	Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Participative learning, Group Discussion
29	PM-XVII/XVIII	Subject Specific pedagogy (Method-1) Kannada, English Hindi Phy. Sci.	Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Cooperative learning. Problem Solving Methodology,
30	PM-XVII/XVIII	Subject Specific pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	Practical & Demonstration Method, Assignment method, Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Experimental learning, Cooperative learning.
31	EPC-VII	Reflective reading and writing	Self-analysis, Seminar, Experimental learning, Cooperative learning. Seminar, Assignment method. Problem Solving Method.
32	EPC-VIII	Field Work and Immersion (Teaching Practice)	Participative learning, Experimental learning, Cooperative learning. Assignment method, Project method. Discussion Method, Focused Group Discussion, Brainstorming, Practical & Demonstration Method


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REPORT ON TALENT DAY PROGRAMME FOR THE ACADEMIC YAER 2018-2019

Objectives of the programme;

1. To search the talents of the students in the field of cultural items.
2. To provide opportunities to all the students to present and polish their talent.
3. To encourage students to shed their hesitations and show their Capability.

Our college organized a “**TALENT DAY PROGRAMME**” for newly admitted B.Ed first semester student as a part of cultural events to bring out the talent among students.

Everyone has a unique talent or skill at which they truly master. Talents day is the day to embrace those abilities and show them off. Our College conducts talents day every year to allow all the first year students to exhibit their special interest areas. Talent Day is an event, which provides students an opportunity to show case their talent in any field. It not only helps the participants to show their abilities but also motivates other students, to come up front and show their secret potential. Young students have an ocean of hidden talent amongst them. The objective of the activity was to discover the hidden talents in the fresh students and also to inculcate the values of discipline among them. The students of newly admitted students participated enthusiastically in the event and exhibited their abilities magnificently.

At the very first newly admitted students of first semester are asked to introduce themselves and then they are asked to exhibit their talents. Students show cased their talent in different areas like singing, Dancing, Poetry, mono-acting, Skits, Mimicry etc....This event is full of enjoyment for all and got to see the hidden talents of students.

Talent day event showcased the immense potential and talent of the students across various disciplines. The performances highlighted the creativity, skills, and intellectual capabilities of the participants. The event not only celebrated the achievements of the



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Outcome of the programme:

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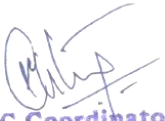
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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

REPORT ON TALENT DAY PROGRAMME FOR THE ACADEMIC YAER 2021-2022

Objectives of the programme;

- To search the talents of the students in the field of cultural items.
- To provide opportunities to all the students to present and polish their talent.
- To encourage students to showed their hesitations and show their Capability.

Our college organized a “**TALENT DAY PROGRAMME**” for newly admitted B.Ed first semester student as a part of cultural events to bring out the talent among students.

Everyone has a unique talent or skill at which they truly master. Talents day is the day to embrace those abilities and show them off. Our College conducts talents day every year to allow all the first year students to exhibit their special interest areas. Talent Day is an event, which provides students an opportunity to show case their talent in any field. It not only helps the participants to show their abilities but also motivates other students, to come up front and show their secret potential. Young students have an ocean of hidden talent amongst them. The objective of the activity was to discover the hidden talents in the fresh students and also to inculcate the values of discipline among them. The students of newly admitted students participated enthusiastically in the event and exhibited their abilities magnificently.

At the very first newly admitted students of first semester are asked to introduce themselves and then they are asked to exhibit their talents. Students show cased their talent in different areas like singing, Dancing, Poetry, mono-acting, Skits, Mimicry etc....This event is full of enjoyment for all and got to see the hidden talents of students.

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

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Talent day event showcased the immense potential and talent of the students across various disciplines. The performances highlighted the creativity, skills, and intellectual capabilities of the participants. The event not only celebrated the achievements of the students but also inspired them to continue pursuing their passions and excel in their respective fields of their skills, talents, and achievements.

We as teachers are immensely proud of all the participants and we're grateful to talent show indeed proved to be a wonderful platform for the students to discover their hidden talents. Our college Principal and all the staff members along with senior students were present in the events.

Outcome of the programme:

- Exhibited their talents in the field of cultural item.
- Help to overcome from their hesitation.
- Develop the self – confidence
- Develop the stage courage
- Exhibited their creativity, skills, and intellectual capabilities.



Est.: 1980

Pho.: 08482-235209

+91-8147671269



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REPORT ON TALENT DAY PROGRAMME FOR THE ACADEMIC YAER 2022-2023

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IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
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of Education, BIDAR