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H.K.E. SOCIETY'S


BASAVESHWAR COLLEGE OF EDUCATION,


BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
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REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2022-2023

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 01/03/2023 to 04/03/2023 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the

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end of the skill practice peer feedback was received and suggestions were given to their further improvement.

Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
- Prospective teachers developed the self-confidence in teaching of actual classroom situation.
- Developed the core teaching skills for effective classroom teaching.


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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2022-2023

Objectives of the session:


- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.


HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 08/03/2023 to 16/03/2023 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management


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REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2021-2022

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 06/05/2022 to 10/05/2022 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples, Skill of Reinforcement, Skill of using Black board, Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session. At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.

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Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
- Prospective teachers developed the self-confidence in teaching of actual classroom situation.
- Developed the core teaching skills for effective classroom teaching.


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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2021-2022

Objectives of the session:


- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.


HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 11/05/2022 to 19/05/2022 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management


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REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2020-2021

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 02/08/2021 to 05/08/2021 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.

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Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2020-2021

Objectives of the session:


- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.


HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 06/08/2021 to 16/08/2021 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples, skill of Reinforcement, skill of using Black board, skill of Achieving closure.

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher:
- Developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management


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REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2019-2020

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 05/10/2020 to 08/10/2020 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.

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Outcomes of the programme:

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- Apply the different components of micro teaching skills application to the teaching learning process.
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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2019-2020

Objectives of the session:


- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.


HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme from 12/010/2020 to 20/10/2020 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
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- Developed the skill of classroom management


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FOR THE ACADEMIC YEAR 2018-2019****Objectives of the session:**

- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.


HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 10/06/2019 to 18/06/2019 for the first semester student.


Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

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REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2018-2019

Objectives of the programme:

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- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 05/06/2019 to 08/06/2019 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board, Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.

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Outcomes of the programme:

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- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
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