

H.K.E.Society

BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

LIST OF INTERNAL ASSESSMENT RECORDS FOR THE B.ED, FIRST SEMISTER TO BE SUBMITTED

Name of the students:

Roll No.:

Exam Reg. No.:

Method-I:

Method-II:

S.No	Papers	Titles/ Activities	Records		Records
			Assignment	Seminars	
01	PC-I	Childhood and adolescence Psychology	01	01	02
02	PC-II	Philosophical and Sociological Bases of Education	01	01	02
03	PC-III	Educational Technology	01	01	02
04	PM-IV/V	Understanding Discipline and Pedagogy (Method-1)	01	01	02
05	PM-IV/V	Understanding Discipline and Pedagogy (Method-2)	01	01	02
06	EPC-I	ICT Basics	01		01
07	EPC-II	Language across the curriculum (LAC)	01		01
08	EF-I	Psycho-Social tools & Techniques (PST&T) (04 Experiments)	01 Journal		01
09	EF-II	Micro-teaching and Integration Video Recording and reporting			
	1	Micro Teaching Skill (Method-1) (4 Skills Practices)	01		01
	2	Micro Teaching Skill (Method-2) (3 Skills Practices)	01		01
	3	Integration Lesson --(Method-1)	01		01
	4	Integration Lesson --(Method-2)	01		01
	5	Video Recording (01+01=02)	02 VR in CD		01
			Total Records		17+01CD
10	IA Tests	Internal tests			
	1	First internal test	05		05
	2	Second internal test	05		05
GRAND TOTAL					28+01CD

Signature of the student

Signature of mentors

H.K.E.Society's

BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

**LIST OF INTERNAL ASSESSMENT RECORDS FOR THE B.ED,
THIRD SEMISTER TO BE SUBMITTED**

Name of the students:

Roll No.:

Exam Reg. No.:

Method-I:

Method-II:

S.No	Papers	Titles/ Activities	Records		Records
			Assignment	Seminars	
01	PC-X	Inclusive Education	01	01	02
02	PC-XI	Education Evaluation	01	01	02
03	PM-XII/XIII	Subject Specific pedagogy (Method-1)	01	01	02
04	PM-XII/XIII	Subject Specific pedagogy (Method-2)	01	01	02
05	PC-XIV	Elective Course (any One) Physical Education	01	01	02
06	EPC-V	Fine Arts and Theatres	01		01
07	EPC-VI	Research Project (Action Research)	01		01
08	EF-V	Field Assignment	01		01
09	EF-III	Practice teaching			
	1	Macro Teaching (Method-1) (08 Lessons) +(01 Criticism)	01File		01
	2	Macro Teaching (Method-2) (08 Lessons)+(01 Criticism)	01File		01
	3	Reflective Dairy	01		01
	4	Observation Dairy	01		01
	5	Unit Plan (01+01=02) Each Method	02		02
	6	Unit Test (01+01=02) Each Method	02		02
			Total Records		21
10	IA Tests	Internal tests			
	1	First internal test	05		05
	2	Second internal test	05		05
GRAND TOTAL					31

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BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

LIST OF INTERNAL ASSESSMENT RECORDS FOR THE B.ED, SECOND SEMISTER TO BE SUBMITTED.

Name of the students:

Roll No.:

Exam Reg. No.:

Method-I:

Method-II:

S.No	Papers	Titles/ Activities	Records		Total Records
			Assignment	Seminars	
Theory					
01	PC-VI	Learning and Teaching Process	01	01	02
02	PC-VII	Knowledge and Curriculum	01	01	02
03	PC-VIII	Education in Contemporary India	01	01	02
04	PC-IX	Pedagogic tools, techniques and Approaches	01	01	02
Activities			Method-1	Method-2	
05	EPC-III	Understanding Self (Personality and Yoga)	01		01
06	EPC-IV	ICT Applications(Digital Lesson Plan) -- 02 in Each Method+1CD	02+01CD	02+01CD	04+02CD
07	EF-III	Simulated (01Lesson) and ICT Based lessons (02 lessons)	01+02	01+02	02+04
08	EF-IV	School Lessons and Video Recording and Reporting (07 Lesson Plan and VRCD in Each Method)	07(01 File) + 01VRCD	07(01File) + 01VRCD	14(02File) + 02VRCD
09	--	Observation Dairy	01		01
10	--	Reflective Dairy	01		01

Signature of the student

Signature of mentor

H.K.E.Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

**LIST OF INTERNAL ASSESSMENT RECORDS FOR THE B.ED,
 FOURTH SEMISTER TO BE SUBMITTED**

Name of the students:

Name of Internship school:

Exam Reg. No.:

Roll No.:

Method-I:

Method-II:

S.No	Papers	Titles/ Activities	Records		Total Records
			Assignment	Seminars	
Theory					
01	PC-15	Gender, School and Society	01	01	02
02	PC-16	Educational Management and Organisation	01	01	02
03	PM-17/18	Advance Pedagogy of Specific Subject (Method-1)	01	01	02
04	PM-17/18	Advance Pedagogy of Specific Subject (Method-2)	01	01	02
05	EPC-7	Reflective reading and writing	01		01
06	EPC-8	Field Work and Immersion (Teaching Practice)			
	1	Walk in and around school (School Authority)			
	2	School Academic Record			
	3	Observing Various School Programmes of the GOK			
	4	Attending SDMC/Parents Teaching Association Meeting			
	5	Observing at least two mentor's Classes			
	6	Observing at least one class of Head Teacher			
	7	Visit to nearby HPS or Elementary School			
	8	Visit to Special School Deaf/Dumb/Blind/			
	9	Visit to Residential School, Navodaya/Morarji/Kittur Etc			
	10	Visit to BEO/BRC/DIET/CTE/DDPI/CRC...			
	11	Practice Teaching (5E Based Lesson Plans in Each Method)			
	12	Innovative Class Teaching Lesson Plans in Each Method			

	13	Conducting Unit Test in Each Method		
	14	Declaring the results of the Unit test and prepare for next Remedial Session (Remedial Teaching in Each Method)		
	15	Remedial Classes (Diagnostic Test in Each Method)		
	16	Organizing Co-Curricular activities		
	17	Cultural activities		
	18	School Exhibition		
	19	Improvised teaching Aids..		
	20	Action Research		
	21	School Calendar and Time table		
	22	School Assembly		
	23	Charts used in Practice teaching		
	24	Institutional Report		
	25	Citizenship Camp/Educational Tour		

Signature of the Mentor

PRINCIPAL

H.K.E.Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.
B.Ed IInd Semester Assignment and Seminar Topics-2023
PC-VI LEARNING AND TEACHING PROCESS

S. No.	Register No.	Name of the students	Assignment Topics	Seminar Topics	Sign.
1	U04AH22E0001	Kavyashree Basavaraj	Learning Theories - Behaviorism	Assessment	
2	U04AH22E0002	Kaveri Peerappa		Assessment of Learning	
3	U04AH22E0003	Swarooparani Muralidhar		Assessment for Learning	
4	U04AH22E0004	Angurabai Vithalsingh		Comparing & Constrast in Assessment	
5	U04AH22E0005	Deepika Deelip		Evaluation and Measurement	
6	U04AH22E0006	Vidhyawathi Dhanraj	Learning Theories - Cognitivism	Test and Examination	
7	U04AH22E0007	Ambika Bakkareddy		Formative Evaluation	
8	U04AH22E0008	Pooja Shivaraj		Summative Evaluation	
9	U04AH22E0009	Chandrappa Cholappa G		Curriuculum based Measurement	
10	U04AH22E0010	Jayalaxmi Kattimani		Filtering Learner's Marks and Credits	
11	U04AH22E0011	Anita Jagannath	Learning Theories - Social Constructivism	Grading Choice and Alternate Certification	
12	U04AH22E0012	Rashmi Rajendra		Transferency improvement options and Internal and External Proportion	
13	U04AH22E0013	Annapurana Sanjeevkumar		Maxims of Teaching	
14	U04AH22E0014	Vaishanavi Devindra		Stages of Teaching	
15	U04AH22E0015	Rohit Rajkumar		Stages of Learning	
16	U04AH22E0016	Akshata Kailashnath	Intelligence	Learning Environment	
17	U04AH22E0017	Ashwini Baburao		Leadreship role of Teacher	
18	U04AH22E0018	Neelawati Jaichandre		Sensation	
19	U04AH22E0019	Sheetal Balaji		Attention	
20	U04AH22E0020	Vachanashree Basawaraj		Perception	
21	U04AH22E0021	Shivani S.Mugte	Creativity (1.4 and 1.5)	Memory	
22	U04AH22E0022	Priyanka Mallikarjun		Thinking	
23	U04AH22E0023	Nandini Vithal		Problem Sovling	
24	U04AH22E0024	Dayana Ramesh		Motivation	

25	U04AH22E0025	Sneha Rajkumar		Maslow's Theory	
26	U04AH22E0026	Priyanka Ramesh	Sensation, Attention and Perception	Human Learning	
27	U04AH22E0027	Vishnu Ashok		Pavlov's Theory	
28	U04AH22E0028	Vani Ravi		Thorndike Theory	
29	U04AH22E0029	Amar Hanmandlu		Skinner's Theory	
30	U04AH22E0030	Aishwarya Ashok		Piaget Theory	
31	U04AH22E0031	Bhagyashree Bheemshya	Memory, Problem Solving and Motivation	Bruner's Theory	
32	U04AH22E0032	Naganath Hanmanth		Vygotsky Theory	
33	U04AH22E0033	Preeti Mahadev		Bandura Theory	
34	U04AH22E0034	Ambika Gowdappa		Intelligence	
35	U04AH22E0035	Nazreen Sultana.		Theories of Intelligence	
36	U04AH22E0036	Vishal Srimanth	Maxims of Teaching and Stages of Teaching	Creativity	
37	U04AH22E0037	Nikhil Ashok		Implications of Creativity	
38	U04AH22E0038	Ambika M Vijaykumar		CCE	
39	U04AH22E0039	Vijayalaxmi Pandarinath		Formative Evaluation	
40	U04AH22E0040	Bhagyashree Ramesh		Summative Evaluation	
41	U04AH22E0041	Vasundhara Satish	Stages of Learning and Learning Environment	The Process of Teaching	
42	U04AH22E0042	Soumy Shamanna		The Process of Learning	
43	U04AH22E0043	Swapna Neelakanth		Memory	
44	U04AH22E0044	Dharmabai Narsanga		Thinking	
45	U04AH22E0045	Ashwini Ganesh		Problem Solving	
46	U04AH22E0046	Rohina Madarsab	Assessment (4.1 & 4.2)	Motivation	
47	U04AH22E0047	Aishwarya Shivakumar		Maslow's Theory	
48	U04AH22E0048	Vaishnavi Nandkumar		Maxims of Teaching	
49	U04AH22E0049	Shweta Maruti		Stages of Teaching	
50	U04AH22E0050	Sangamesh Veershetty		Stages of Learning	

H.K.E.Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.
B.Ed IIIrd Semester Assignment and Seminar Topics-2023
Paper : EDUCATIONAL EVALUATION
Total Credits : 04

S. No.	Register No.	Name of the students	Assignment Topics	Seminar Topics	Sign.
1	U04AH22E0001	Kavyashree Basavaraj	Objectives and relation to Evaluation, steps in the process of evaluation	Meaning and Aims of Interview	
2	U04AH22E0002	Kaveri Peerappa		Questionnaire	
3	U04AH22E0003	Swarooparani Muralidhar		Types of Interview	
4	U04AH22E0004	Angurabai Vithalsingh		Thematic test	
5	U04AH22E0005	Deepika Deelip		Objective type questions	
6	U04AH22E0006	Vidhyawathi Dhanraj	Major techniques of Evaluation, Test as measurable instrument	Short answer type questions	
7	U04AH22E0007	Ambika Bakkareddy		Essay type questions	
8	U04AH22E0008	Pooja Shivaraj		Aptitude test	
9	U04AH22E0009	Chandrappa Cholappa G		Standardized test	
10	U04AH22E0010	Jayalaxmi Kattimani	Teacher made test		
11	U04AH22E0011	Anita Jagannath	Validity, reliability and objectivity	Meaning and Importance of Statistics	
12	U04AH22E0012	Rashmi Rajendra		NPC	
13	U04AH22E0013	Annapurana Sanjeevkumar		Grading System	
14	U04AH22E0014	Vaishnavi Devindra		Blue Pring	
15	U04AH22E0015	Rohit Rajkumar		Characteristics of Good test	
16	U04AH22E0016	Akshata Kailashnath	Major tools of Evaluation, Intelligence test, Aptitude test	Socio metric	
17	U04AH22E0017	Ashwini Baburao		Word Association Test	
18	U04AH22E0018	Neelawati Jaichandre		Cumulative curves	
19	U04AH22E0019	Sheetal Balaji		Rating scale	
20	U04AH22E0020	Vachanashree Basawaraj		Standard deviation	
21	U04AH22E0021	Shivani S.Mugte	Standard test and components and its uses.	Tools of Evaluation	
22	U04AH22E0022	Priyanka Mallikarjun		Holistic Evaluation	
23	U04AH22E0023	Nandini Vithal		Test measurable instrument	
24	U04AH22E0024	Dayana Ramesh		Checklist	
25	U04AH22E0025	Sneha Rajkumar		Transcripts	
26	U04AH22E0026	Priyanka Ramesh	Preparation of Blue Print and Setting a Good question paper	Meaning and Importance of Evaluation	
27	U04AH22E0027	Vishnu Ashok		Measurement and Evaluation	
28	U04AH22E0028	Vani Ravi		Meaning and Functions of Educational Evaluation	
29	U04AH22E0029	Amar Hanmandlu		Objectives, Learning Experience and Evaluation	

30	U04AH22E0030	Aishwarya Ashok		Steps of Evaluation Process	
31	U04AH22E0031	Bhagyashree Bheemshya	Raw Scores, Frequency distribution, Graphical representation of scores	Comprehensive Evaluation	
32	U04AH22E0032	Naganath Hanmanth		Formative and Summative Evaluation	
33	U04AH22E0033	Preeti Mahadev		Tools of Evaluation	
34	U04AH22E0034	Ambika Gowdappa		Characteristice and Types of Reliability	
35	U04AH22E0035	Nazreen Sultana.		Characteristice and Types of Validity	
36	U04AH22E0036	Vishal Srimanth		Central tendency, Variability and Standard Deviation	Characteristics of Objectivity
37	U04AH22E0037	Nikhil Ashok	Oral Test		
38	U04AH22E0038	Ambika M Vijaykumar	Written Test		
39	U04AH22E0039	Vijayalaxmi Pandarinath	Achievement Test		
40	U04AH22E0040	Bhagyashree Ramesh	Diagnostist Test		
41	U04AH22E0041	Vasundhara Satish	Normal Probability Distribution and its uses	Meaning and Importance of Evaluation	
42	U04AH22E0042	Soumy Shamanna		Measurement and Evaluation	
43	U04AH22E0043	Swapna Neelakanth		Meaning and Functions of Educational Evaluation	
44	U04AH22E0044	Dharmabai Narsanga		Objectives, Learning Experience and Evaluation Relationships	
45	U04AH22E0045	Ashwini Ganesh		Steps of Evaluation Process	
46	U04AH22E0046	Rohina Madarsab	Cumulative curves, Ogives and Percentiles and its uses	Comprehensive Evaluation	
47	U04AH22E0047	Aishwarya Shivakumar		Formative and Summative Evaluation	
48	U04AH22E0048	Vaishnavi Nandkumar		Tools of Evaluation	
49	U04AH22E0049	Shweta Maruti		Characteristice and Types of Reliability	
50	U04AH22E0050	Sangamesh Veershetty		Characteristice and Types of Validity	