

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



CRITERION – II

TEACHING LEARNING AND EVALUATION



2.7 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.7.4 Performance of outgoing students in internal assessment

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INDEX

Sl. No.	Particulars
B	Any other relevant information


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Semester-I



Sl. No	Theory	Course Titles	Instructional Hours per week/Credits	Exam. duration	IA	Min to pass		Min to Pass	Total
01	PC-I	Childhood and Adolescence Psychology	04	03	20	08	80	32	100
02	PC-II	Philosophical and Sociological bases of Education	04	03	20	08	80	32	100
03	PC-III	Educational Technology	04	03	20	08	80	32	100
04	PM-IV/V	Understanding discipline and Pedagogy (Method-I)	04	03	20	08	80	32	100
05	PM-IV/V	Understanding discipline and Pedagogy (Method-II)	04	03	20	08	80	32	100
06	EPC-I	ICT Basics	01	-	25	10	-	-	25
07	EPC-II	Language across the curriculum	01	-	25	10	-	-	25
08	EF-I	Psycho social tools and Techniques	01	-	25	10	-	-	25
09	EF-II	Microteaching and Integration Video Recording and Reporti	01	-	25	10	-	-	25
			24		200	80	400	160	600

SEMESTER: II



Sl.No	Theory	Course Titles	Instructional Hours per week/Credits	Exam. duration	IA	Min. Pass %	TEE	Min. To Pass	Total
10	PC-VI	Learning and Teaching Process	04	03	20	08	80	32	100
11	PC-VII	Knowledge and Curriculum	04	03	20	08	80	32	100
12	PC-VIII	Education in Contemporary India	04	03	20	08	80	32	100
13	PC-IX	Pedagogic tools, techniques and approaches	04	03	20	08	80	32	100
14	EPC-III	Understanding Self (Personality and Yoga)	02	-	50	20	-	-	50
15	EPC-IV	ICT applications	02	-	50	20	-	-	50
16	EF-III	Simulated and ICT based Lessons (For Two Methods)	02	-	50	20	-	-	50
17	EF-IV	School Lessons and Reflective Diary Video Recording and Reporting	02	-	50	20	-	-	50
			24	-	280	112	320	128	600

Semester-III



Sl. No	Theory	Course Titles	Instructional Hours per week/ Credits	Exam. duration	IA	Min. To Pass	TEE	Min. To Pass	Total
18	PC-X	Inclusive Education	04	03	20	08	80	32	100
19	PC-XI	Educational Evaluation	04	03	20	08	80	32	100
20	PM-XII/XIII	Subject Specific Pedagogy (Method-I)	04	03	20	08	80	32	100
21	PM-XII/XIII	Subject Specific Pedagogy (Method-II)	04	03	20	08	80	32	100
22	PC-XIV	Elective Course (Any one)	04	03	20	08	80	32	100
23	EPC-V	Fine Arts and Theatres Vdo/Photos	01	-	25	10	-	-	25
24	EPC-VI	Research Project (Action Research)	01	-	25	10	-	-	25
25	EF-V	Field Assignments Photos	01	-	25	10	-	-	25
26	EF-VI	School Lessons and Reflective Diary charts.	01	-	25	10	-	-	25
			24	-	200	80	400	160	600

*

SEMESTER: III

Paper Code: EPC-II RESEARCH PROJECT (Action Research)

Paper Code: EPC-II
Total No. of Hours: 15

Credit: 1
Total Marks: 25

Objectives:

Student-Teacher will be able to:

1. Familiarize with the concept of Action Research in Education and the Potential in holds for the improvement in the performance of the school.
2. Identify and formulate suitable problems for Action Research.
3. Get acquainted with the various steps of conducting Action Research
4. Understand and use descriptive statistical techniques in Action Research and interpretate the result.
5. Acquire the skills of planning executing evaluating and reporting an Action Research Project.

Unit 1: Research and Education

- 1.1 Research in Education and it's Classification, The Need, Nature and Importance of Research in general and specifically Action Research, Types of Action Research - Individual and Collaborative.
- 1.2 Action Research Methodology: Definition of the Problem, Identification of a Problem, Steps of conducting Action Research, Drafting Action Research Proposal, Reporting Action Research.

Unit 2: Descriptive Statistics and Writing Research Report

- 2.1 Classification and tabulation of Data, Measures of Central Tendency-Mean, Median and Mode; Measures of Variability - Mean Deviation, Standard Deviation and Quartile Deviation;
- 2.2 Measures of Correlation - Rank Difference and Product Moment Method; Normal Probability curve - Properties and Uses.
- 2.3 Inferential Statistics: Graphical Representation of Data, Histogram, Bar Diagram, Pie Chart, Ogive, Testing of Differences: t-test, Median Test.
- 2.4 Format, Style, Typing, Bibliography, Pagination, Tables, Figures, Graphs.
- 2.5 Difference between Reference and Bibliography, Appendices.

Practicum/Field Work/Assignments:

Identify problem and execute Action Research in any one of the following areas:

- (1) Staff (2) Students (3) Discipline (4) Teaching strategies (5) Community Participation (6) Parental Attitudes (7) Children with Special Needs (8) Facilities.

Note: In addition to the above learning activities colleges are free to assign any other assignments topics and seminar activities related to the all units of the subject.

*

SEMESTER: III

Paper Code: EF V FIELD ASSIGNMENT/PRACTICUM

Paper Code: EF V
Total No. of Hours: 15

Credit: 1
Total Marks: 25

Unit 1: School based psychological tests:

Activities: (Any One)

1. Visiting schools and generates the socio-metry results through socio-metry software and uses them for interpretation and insight on class room dynamics.
2. Testing intelligence/creativity of at least five children from school and reporting with the scope to use the results for the beneficiary.
3. Evolving diagnostic remedial testing material and identifying the needs in the dimensions of academic, physical growth, psychological change, social competency etc, of school children.

Unit 2: Tests for students with special needs:

8 hrs

Activities: (Any one)

1. Case study of extremities like weak child, alienated child, genius, differential able child and finding out the needed inputs.
2. Identify dyslexia cases if any form lower classes and provide strategic inputs to the child.
3. Test for color blindness and other readability problems of a class students and report the findings to class teacher

Note: under EF V- Field assignment one activity per student shall be allotted and any five activities shall be introduced in the college

SEMESTER: III

EF VI: SCHOOL LESSONS AND REFLECTIVE DIARY

1. College based activities
2. Pre- internship activities
3. School internship activities- immersion

Semester-IV



Sl. No	Theory	Course Titles	Instructional Hours per week/ Credits	Exam. duration	IA	Min. To Pass	BIDEBE	Min. To Pass	Total
27	PC-XV	Gender, School and Society	04	03	20	08	80	32	100
28	PC-XVI	Educational Management and Organization	04	03	20	08	80	32	100
29	PM-XVII/ XVIII	Advanced Pedagogy of Specific Subject (Method-I)	02	1 1/2	10	04	40	16	50
30	PM-XVII/ XVIII	Advance Pedagogy of Specific Subject (Method-II)	02	1 1/2	10	04	40	16	50
31	EPC-VII	Reflective reading and writing	02	-	50	20	-	-	50
32	EPC-VIII	Field Work and Immersion (Teaching Practice) Practical Exam. Method -I Method-II	06		150	60			150
							50	20	50
			24		260	104	340	136	600

EPC VIII: PRACTICAL EXAM. (Final Lesson)
METHOD -I and METHOD-II
QUESTION PAPER PATTERN FOR TWO YEAR B.Ed. COURSE
(For Perspective Paper and Pedagogy Subject)

Section	No. of Questions to be Answered	Marks per Question	Total Marks	Nature of Objectives to be Covered and pattern of answering.
A	Out of eight questions four questions to be answer with internal choice.	10	40	Application,Analyses,Evaluate type Question. Each question should be answered in two to three pages.
B	Out of eight questions four questions to be answered with internal choice.	6	24	Understanding/Comprehensive Type Questions. Each question should be answered in one and half pages.
C	Out of eight questions four questions to be answered with internal choice.	4	16	Knowledge/Understand Type of Questions. Each should be answered in one page.
	Total		80	

**FORMAT FOR TWO YEAR B.Ed. COURSE QUESTION PAPER
(For Perspective Paper and Pedagogy Subject)**

Section-A

1. Section 'A' consists of eight questions with internal choice.
2. The candidate is expected to answer four questions by availing internal choice at about two to three pages.
3. Each question carries ten marks.

40 Marks

Unit-1

1. A) Or B)

Unit-2

2. A) Or B)

Unit-3

3. A) Or B)

Unit-4

4. A) Or B)

Section-B

1. Section 'B' consists of eight questions with internal choice.
2. The candidate is expected to answer four questions by availing internal choice at about one and half page.
3. Each question carries six marks.

24 Marks

1. A) Or B)

Unit-1

2. A) Or B)

Unit-2

3. A) Or B)

Unit-3

4. A) Or B)

Unit-4

Section-C

1. Section 'C' consists of eight questions with internal choice.
2. The candidate is expected to answer any four questions by availing internal choice at about one page.
3. Each question carries four marks.

16 Marks

Unit-1

- 1.
- Or
- 2.

Unit-2

- 3.
- Or
- 4.

Unit-3

- 5.
- Or
- 6.

Unit-4

- 7.
- Or
- 8.

FORMAT FOR TWO YEAR B.Ed. COURSE QUESTION PAPER

(For EPC and Advance Pedagogy Paper)

Section-A

1. Section 'A' consists of four questions with internal choice.
2. The candidate is expected to answer two questions by availing internal choice at about two to three pages.
3. Each question carries ten marks

Unit-1

1. A) Or B) 10

2. A) Or B)

Unit-2

10

Section-B

1. Section 'B' consists of eight questions with internal choice.
2. The candidate is expected to answer four questions by availing internal choice at about one and half page.
3. Each question carries five marks.

Unit-1

1. A) Or B) 5

2. A) Or B) 5

Unit-2

3. A) Or B) 5

4. A) Or B) 5

155

FORMAT OF REFLECTIVE DIARY

Objectives

Student-Teacher maintains a Reflective Diary which helps to:

1. Assess the nature of activities initiated by the student.
2. Assess the effectiveness of the classes undertaken by them.
3. Assess the organizational capacity of them in conducting activities.
4. Assess the commitment of them in terms of punctuality, regularity and sincerity.
5. Assess the overall reflection of the student during College Based Activities, Pre-Internship Activities, and School Internship Activities.

Date:

Day:

Classes/Lessons taught:

Fore-noon:

After-noon:

Activities taken up on the day:

Fore-noon:

After-noon:

Total reflection of the day:

- | | |
|----------------|-------------------|
| 1. Punctuality | 4. Reporting Time |
| 2. Regularity | 5. Departure Time |
| 3. Sincerity | 6. Any other |

Reflections mentioned above: (Reasons)

Student-teacher Signature Teacher-Educator/Head Master Signature

156

GULBARGA UNIVERSITY
TWO YEAR B.Ed. DEGREE-CHOICE BASED CREDIT SYSTEM (CBCS) SEMESTER SCHEME

CASE STUDY FORMAT

Objectives:

1. Understand the case in the overall context.
2. Collect multidimensional information about the case under study.
3. Explore the developmental history of the case
4. Understand the socialization processes and social history and behavior the case.
5. Acquire skills of conducting case studies in educational institutions.

I-General information:

1. Case name:
2. Gender: Male/Female
3. Date of Birth:
4. Parents/Guardian Name and Address:
5. Information about Parents/Guardian:

Details	Father	Mother	Guardian
Education			
Profession			
Income			

II-Physical Development:

1. Height: ___ cm (Below Avg./Avg./Above Avg.)
2. Weight: ___ kg ((Below Avg./Avg./Above Avg.)
3. Vision: Normal/Problem
4. Hearing: Normal/Problem
5. Teeth: Normal/Problem
6. Hands and Legs: Normal/Problem
7. Speaking: Normal/Language Problem/If any

III-Family and Environment:

1. Father: Living/Dead
2. Mother: Living/Dead
3. Birth order:
4. Family Climate: Satisfactory/Happy/Neglected
5. Discipline: Caring/Controlled/Democratic/Neglected
6. Reading: Separate Arrangements/Time table/Observation

IV-Health:

1. Suffering from fever periodically
2. Lack of nutrition food
3. Lack of good water
4. Good environment
5. General health situation

GULBARGA UNIVERSITY
TWO YEAR B.Ed. DEGREE-CHOICE BASED CREDIT SYSTEM (CBCS) SEMESTER SCHEME

CASE STUDY FORMAT

Objectives:

1. Understand the case in the overall context.
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2. Weight: ___kg ((Below Avg./Avg./Above Avg.)
3. Vision: Normal/Problem
4. Hearing: Normal/Problem
5. Teeth: Normal/Problem
6. Hands and Legs: Normal/Problem
7. Speaking: Normal/Language Problem/If any

III-Family and Environment:

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2. Mother: Living/Dead
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4. Family Climate: Satisfactory/Happy/Neglected
5. Discipline: Caring/Controlled/Democratic/Neglected
6. Reading: Separate Arrangements/Time table/Observation

IV-Health:

1. Suffering from fever periodically
2. Lack of nutrition food
3. Lack of good water
4. Good environment
5. General health situation

158



V-Scholastic Achievement:

(Collect marks of different Tests and Examinations since from last one year)

a. Subject:

Sl. No	Marks	Percentage	Rank

b. Average Percentage of the Attendance:

c. Reasons for not attending school:

VI-Personality Tracts:

Characteristics of Personality (Observed)	Rating
1. Confidence	More/Average/Less
2. Nature of Effort	More/Average/Less
3. Emotional Stability	More/Average/Less Follows/Not Follows More/Average/Less Leader/Follower Yes/No
4. Respect	
5. Social Character	Satisfactory/Not-satisfactory
6. Leadership	Satisfactory/Not-satisfactory Positive/Negative Positive/Negative
7. Sincerity	
8. Attitude a. Home b. School c. Self d. If any	

GULBARGA UNIVERSITY
TWO YEAR B.Ed. DEGREE-CHOICE BASED CREDIT SYSTEM
(CBCS) SEMESTER SCHEME

INSTITUTIONAL SURVEY FORMAT

Objectives:

1. Understand different aspects of the complexities of schooling processes.
2. Reflect on formation of images, symbols, and cultures of schooling.
3. Know various school records designed for specific purpose.
4. Understand the relationship between school and community.
5. Acquire knowledge about the physical, infrastructural and human resources available in the school.
6. Understand the curricular and co-curricular process in the school.

Head	Details/Checklist
a. Type of the school Headmaster Staff Students/ Section Fee structure	a. Govt./Aided/Un-aided/Medium/Boys/ Girls/ Co- education. b. Name and Qualification of HM c. Total no. of staff d. Total strength/total no. sections
b. History of the school	a. Establishment b. Progress over a period of year c. School welfare programme d. If any
c. Infrastructural facilities	a. Building: Area, Plinth area, Safety b. Classrooms/adequacy/B.B/ furniture/light and ventilation c. School Library d. School Laboratory e. Principal office f. Staff room g. Office h. Games room i. Water j. Play ground
d. Special Service Provided	School bus, midday meal programme, School health programme, Book bank, Scholarship, First aid, Remedial teaching, School welfare trust etc.
e. Co-curricular activities	Student council, School band, Mock parliament, Quiz programme, Yoga class, Science club, Games and Sports, Debates, etc
f. Records to be maintained	Cash book, Ledger, Service register, Register of admission and withdrawal, Log book, T C files, Annual result register, Scholarship register, Acquaintance rolls, Stock register, DFCR, Leave records, Attendance registers- Staff and Students, Census register, Syllabus Record etc

159
160

g. Details of Dropouts a. Gender wise b. Caste wise	7th and 10th standard only
h. Result (at least 5 years)	
i. Special achievements (If any)	a. Local/District/State/National (Participation by Students/Staff, if any) b. Any award/Reward from external agencies. c. State Ranks at SSLC level.
j. Teacher Resources	Number of Teacher a. Qualification b. Background c. Training background d. Deputation e. Achievements f. Contribution
k. School-Community	a. Community involvement in decision making b. Community Contribution c. Meetings with community members d. Organizations structure of SDM/Parent committee etc. e. Number of visits f. Purpose of visits g. School response
l. Any other dimensions	
m. Conclusion	

Common Format for all the Report:

- a. Cover page
- b. Title Page
- c. Certificate
- d. Declaration
- e. Content/Index
- f. Introduction
- g. Importance
- h. Objectives
- i. Methodological Procedure
- j. Conclusion
- k. References

Note:

To bring about the uniformity in all the activities concerned to all the four semesters of two years B.Ed., Syllabus the following formats have been suggested along with amended syllabus copy, to implement in all the B.Ed. colleges affiliated to Gulbarga University, Kalaburagi.

Assignment

1. Cover Page
2. Title Page
3. Certificate
4. Declaration
5. Content/Index
6. Introduction
7. Importance
8. Objectives
9. Methodological Procedure (Stages, Phases, Nature of activity etc.)
10. Conclusions
11. References

Marks Distribution

Write up	05 Marks
----------	----------

Note: All PC, PM and EC theory papers of all semesters.

Seminar

12. Cover Page
13. Title Page
14. Certificate
15. Declaration
16. Content/Index
17. Introduction
18. Content organisation
19. Presentation- Oral/PPT
20. Conclusions
21. Discussion

*Summarization of seminar by faculty incharge

Marks Distribution

Presentation	3 Marks
Write up	2 Marks
Total	5 Marks

Note: for all PC, PM and EC theory papers of all semesters



I Semester **Language Across the Curriculum**

1. Cover Page
2. Title Page
3. Certificate
4. Declaration
5. Content/Index
6. Introduction
7. Importance
8. Objectives
9. Methodological Procedure (Stages, Phases, Nature of activity etc.)
10. Conclusions
11. References

Marks Distribution

Field Activity	15 Marks
Presentation	05 Marks
Report Writing	05 Marks
TOTAL	25 Marks



1st Semester
ICT Basics Activity
Phase- 1: Training undertaken

1. Cover Page
2. Title Page
3. Certificate
4. Declaration
5. Content/Index
6. Introduction
7. Importance
8. Objectives
9. Methodological Procedure (Stages, Phases, Nature of activity etc.)
10. Conclusions
11. References

Phase- 2: Activity conducted on any one

Marks Distribution

Training undertaken	10 Marks
Activity conducted	10 Marks
Report writing	05 Marks
TOTAL	25 Marks

I Semester **Language Across the Curriculum**

1. Cover Page
2. Title Page
3. Certificate
4. Declaration
5. Content/Index
6. Introduction
7. Importance
8. Objectives
9. Methodological Procedure (Stages, Phases, Nature of activity etc.)
10. Conclusions
11. References

Marks Distribution

Field Activity	15 Marks
Presentation	05 Marks
Report Writing	05 Marks
TOTAL	25 Marks

Psycho Social Tools and Techniques

1. Title
2. Objectives
3. Basic concepts- Theoretical/ Conceptual
4. Method
5. Preliminary Information
6. Testing material
7. Description of the test- Name, Author, Psychometric properties
8. Procedure: Rapport Formation, Instructions, Precautions, Test Administration, Verbal Report, Behavioral Observations, Scoring
9. Results
10. Analysis and Interpretation
11. Conclusion
12. References

*Practical record should be hand written

Marks Distribution

4 Practical	Each 5 Marks	20 Marks
Record Book	All together 5 Marks	5 Marks
Total		25 Marks



Microteaching

❖ 5-6 Sheets

1. Meaning and Definitions
2. Nature and Characteristics
3. Scope
4. Phases
5. Cycle
6. Merits-Demerits

❖ For Each Skill

1. Meaning and Definitions
2. Components of Skills and its description
3. Lesson Plan

1st Sheet content from text

Content Analysis	Teachers Activity	Students activity

* Student teacher has to write component of skill used, either in Content analysis or Teachers activity,

Marks Distribution

Micro teaching all 7 skills	10 Marks	4 Skills in Method 1-5 Marks
		3 Skills in Method 2-5 Marks
Video recording any 2 skills	10 Marks	Method 1-5 Marks
		Method 2-5 Marks
Integration	05 Marks	M1-2 1/2
		M2- 2 1/2
Total	25 Marks	

Suggestive: (Micro Teaching) Integrated Lesson - Plan

Name of Student teacher:

Roll No.:

Subject:

Duration: 15 Min. to 20 Min

Topic/Content:

Date:

Period:

Teaching Points	Learning Experiences		Learning out comes	Skills integrated	Black Board Work
	Teacher Activities	Student Activities			
2) Development					

Observations:

Suggestions:

Signature of Student teacher

Signature of Observer/Supervisor

**Lesson Plan Format
(Simulated & School Lessons)**

Name: Dr.abcdefghijk abcdefghijk abcdefghijk

School: GUK school

Date: 04-09-2016

Subject: Biology

Lesson No. & Name: 01. Basic Unit of life: Cell

Name of the TEI:

Period: 2nd

Unit: Life Processes

Roll No.: 001

Class & Section: IX A

Time: 10:45 am to 11:30 am

Approval of the method teacher

Terms:
Concepts
Facts:
Principles:
Laws/Theories:
Generalizations:

General Objectives:

Specific Objectives:
Single page

Teaching Points:

Teaching Learning Materials:

**Lesson Plan Format
(Simulated & School Lessons)**

Name: Dr.abcdefghijk abcdefghijk abcdefghijk
School: GUK school
Date: 04-09-2016 Period: 2nd
Subject: Biology Unit: Life Processes
Lesson No. & Name: 01. Basic Unit of life: Cell
Name of the TEI:

Roll No.: 001
Class & Section: IX A
Time: 10:45 am to 11:30 am

Approval of the method teacher

Terms:
Concepts
Facts:
Principles:
Laws/Theories:
Generalizations:

General Objectives:

Specific Objectives:
Single page

Teaching Points:

Teaching Learning Materials:

I. Motivation:

Testing Previous Knowledge	Teacher's Activity	Student's Activity	Black Board Work
	Double page		

II. Statement of Aim:

III. Development/ Presentation

Content Analysis	Teacher's Activity	Student's Activity	Learning Outcome	Evaluation	Black Board work
Double page					
Double page					

Any Other Activities/Exercises

Main diagrams/Shapes/Maps/Pictures
etc...

Double page

Recapitulation

Black Board Summary/Model Sum
/Others
Answers

Questions



Single Page

Evaluation:

Answer Key:

Home Work:

Teacher Educator's/ HM/School Teacher's Observations & Suggestions for Improvement:

Signature of Student Teacher

Signature of Observer

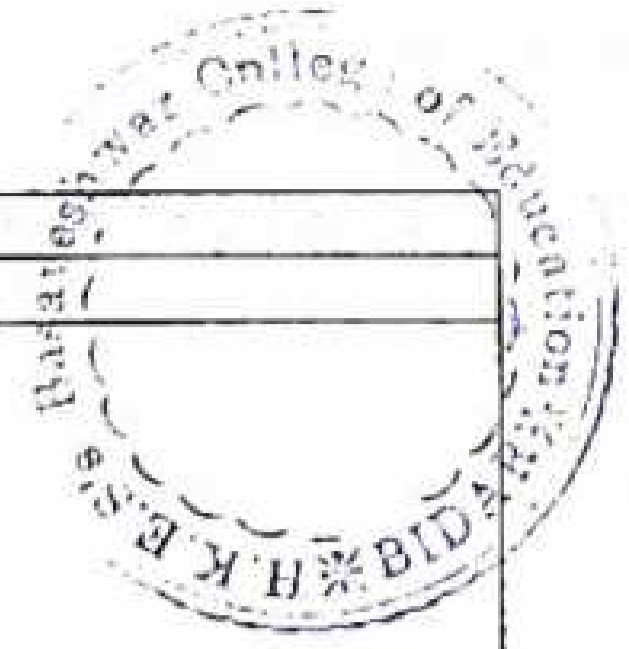
Suggestive: DIGITAL LESSON PLAN TEMPLATE (SCIENCE / MATH / SOCIAL SCIENCE)

Basic Information	
Student Teacher Name :	
School Name :	
Subject :	
Class :	
Unit of study :	
Lesson Title :	
Time and Period :	
Date :	
Class Strength :	

21 st Century students Objectives / Learning Outcomes
General Instructional Objectives
A prioritized list of content objectives that students will master by the end of the unit. Example Terms: Knowledge Understanding Application Skill Interest Positive attitude Etc
Specific Instructional Objectives
Specific behavioral objectives or specification consist of statements defining the specific performances, which are precise and measurable Example: Application: Action verb of Knowledge: Recall, recognize, state, define, list narrate, recite, quote, etc. Action verb of Understanding: Describe, explain illustrate, give reason, identify, substitute, distinguish, compare, classify, contrast, detect error, establish relationship, interpret, derive, give example, translate, prove, infer, substitute Action verb of Application: Examine, judge the sufficiency of the given data, select appropriate formula, predict, formulate hypothesis, verify hypothesis, solve, apply, employ, verify

✓ **Action verb of skill:** oral calculation with speed and accuracy, does written calculation with speed and accuracy, does calculations neatly, reads the table correctly, reads the table with speed and accuracy, selects appropriate scale, select appropriate geometrical instruments.

Action verb of positive attitude: like his teacher, exhibits enthusiasm, promotes activity, listens with interest, and engages in recreational activities.



Materials and Resources Required for Lesson		
Hardware Resources Needed (Select Appropriate)		
Computer (s) Laptop (s) Interactive White Board Internet Connection DVD Player VCR Player	LCD Projector OHP Projector Slide Projector Epidiascope Television Radio	Digital Camera Speaker Laser Pointer Scanner Printer Other
Software Resources Needed (Select Appropriate)		
Microsoft Word Microsoft PowerPoint Microsoft Excel Portable Document File	Internet Web Browser Mozilla Firefox Multimedia player VLC, Media Player	Image Processing Software paint, picasa Other,
Printed Material Needed (Select Appropriate)		
Textbook Curriculum guides	Story books Lab manuals	Reference materials Other
Internet Resources Needed (Select Appropriate)		
URL of YouTube Video URL of Blog	URL of Wiki URL of Webpage	URL of Google Images Other
Type of Media Effects (Select Appropriate)		
Text 2D Images 3D Images	Audio Video Documentary Films	Animation Audio and video Short films

PowerPoint Presentation Details		
Slide Numbers		Steps
		Motivation
		Topic Announcement
		Presentation / develop
		Application
		Supervision
		Recapitulation & BBS:
		Assignment: evaluation Home work
Prerequisite Knowledge & Skills		
Content Aspect:		
Conceptual content knowledge and skill that students must have to begin the unit		
Example:		
Knowledge of basic addition, subtraction, multiplication and division principles		
Exposure to fractions		
Knowledge of type of triangles		
Digital Aspect:		
Technological knowledge and skills that students must have to begin the unit		
Example: Experience to use the desktop computer and web browser		
Experience with electronic presentation and publishing software		
Knowledge and skill of preparing PowerPoint presentation		

INSTRUCTIONAL PROCEDURE						
Steps	Content	Specification	Media Effects	Slide View	Learning Experience	Evaluation
Motivation						
Topic Announcement						
Presentation						
Application						

INSTRUCTIONAL PROCEDURE

Steps	Content	Specification	Media Effects	Slide View	Learning Experience	Evaluation
Supervision						
Recapitulation						
Assignment						

3rd Sem

Suggestive format for Fine Arts & Theatre

1. Cover Page
2. Title Page
3. Certificate
4. Declaration
5. Content/Index
6. Introduction
7. Importance
8. Objectives
9. Methodological procedure/stages/phases/Nature of activity
10. Conclusion
11. Attach enclosures if necessary
12. References

Marks Distribution

Activity	10 marks
Training	10 marks
Record & Report	5 marks
Total	25

III Semester

Format of Research Project (Action research)

1. Cover Page
2. Title Page
3. Certificate
4. Declaration
5. Content/Index
6. Introduction
7. Need and importance of the study
8. Statement of problem
9. Objectives of the study
10. Action hypothesis/hypotheses
11. Sample and Research method (Pre & Post test)
12. Data collection: Analysis and interpretation
13. Conclusion
14. Bibliography
15. Appendices

Format of Unit plan and Unit test for III and IV semester

Unit plan

1. Cover Page
2. Title Page
3. Certificate
4. Declaration
5. Content/Index
6. Meaning and definition of unit plan
7. Characteristics of unit plan
8. Scope of unit plan
9. Proforma- A (for two pages) importance to teaching methods and teaching aids
10. Proforma- B: importance to objectives, teaching-learning activities, evaluation procedure

Unit Test

1. Meaning and importance of unit test.
2. Characteristics of unit test
3. Blue print-meaning, definition, characteristics and design(3D)
4. Weightages to Objectives
5. Weightages to content
6. Weightages to questions
7. difficulty level
8. Question paper
9. Model answer paper
10. Scoring key-marks scheme
11. Result sheet
12. Statistics- measures of central tendency
13. Graphical representation-frequency polygon, histogram
14. NPC
15. Interpretation
16. Conclusion
17. References

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4th Sem.
Reflective reading and writing

1. Cover Page
2. Title Page
3. Certificate
4. Declaration
5. Content/Index
6. Introduction
7. Importance
8. Objectives
9. Methodical procedure/stages/phases/Nature of activity
10. Conclusion
11. Attach enclosures if necessary
12. Reference

*Given activities under syllabus shall be prepared/ conducted on the basis of objectives related to application Analysis synthesis and evaluation abilities

Marks distribution

Two activities		
1 st Activity	20 marks	25 marks
Reporting	5 marks	
2 nd Activity	20 marks	25 marks
Reporting	5 marks	
Total	50 marks	50 marks

III Semester

Format of Research Project (Action research)

1. Cover Page
2. Title Page
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4. Declaration
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PRE-INTERNSHIP ACTIVITY

1. Meeting of faculty members of college
2. Meeting of Principals of B.Ed college
3. Meeting of School HM's with respective subject Teachers & method masters of B.Ed college
4. Developing required materials for all internship activities
5. Training of supervisor staff
(Reflective Observation Diary)

IMMERSION

1. Formal interaction with school authorities & school students
(1 Day)
2. School academic records (for interaction) with HM & Teachers
(2 Days)
3. Observing various school programmes by Govt. or Dept of Education
(2 Days)
4. Attending SDMC & PTA
(1 Day)
5. Observing 2 Mentor's classes (school teachers)
(2 Days)
6. Observing HM class
(1 Day)
7. Visit to HPS (near by) Activities going on in School campus
(2 Days)
8. Visit to special school (Dumb / Deaf)
(1 Day)
9. Visit to Residential school
(2 Days)
10. Visit to B.E.O office, CRC, DIET, CTE etc.
(2 Days)

Format of Unit plan and Unit test for III and IV semester

Unit plan

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(2 Days)
8. Visit to special school (Dumb / Deaf)
(1 Day)
9. Visit to Residential school
(2 Days)
10. Visit to B.E.O office, CRC, DIET, CTE etc
(2 Days)

PRACTICE TEACTING (18 DAYS)
INNOVATIVE TEACHING (2 DAYS)
CONDUCTING UNIT TEST & DECLARE RESULT (2 DAYS)

1. Remedial class
(2 Days)
2. Conducting classes
3. Co-Curricular Activities
P T YOGA
(2 Days)
4. Conducting Action Research
(5 Days)

POST INTERNSHIP STAGE

Present of Viva- Voce by the trainee
(2 Days)
Summary of Report
(2 Days)
Reports by Mentors } School
Signing authorities } B.Ed College

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INNOVATIVE TEACHING (2 DAYS)
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POST INTERNSHIP STAGE

Present of Viva- Voce by the trainee
(2 Days)

Summary of Report
(2 Days)

Reports by Mentors } School
Signing authorities } B.Ed College

B.Ed INTERNSHIP PROGRAMME DETAILS (Reflective Dairy)

Following is the suggestive mode; that has been evolved keeping in the context the importance of the activity as envisaged by the NCTE. The institute should abide to the procedure to the best of its effort.

There are 3 stages in the internship programme. They are

I. Pre-internship activities- CTC Camp/Educational excursion 3 Days

II. School internship activities

a. Actual Internship stage (Phase I)

b. Actual Internship stage (Phase II)

Practice teaching

III. Post - internship stage

i. Pre-internship Stage

Sl. No	Activity/Mode	Beneficiary	Requirements	Outcome	Probable Month
1.	Meeting	Faculty Members of the college	Curriculum finalized, Allotment of Roles and Responsibilities		
2.	Meeting	Principals of B.Ed College/HM/ Subject teacher of school	Two: Years B.Ed Curriculum, Roles and Responsibilities		
3.	Workshop mode production of Observation Reflection dairy - Daily activity (Reflective diary) Lesson plan (Reflective observation diary) schedule/ class observation schedule/Tentative time table	All B.Ed teacher trainees Daily activity Reflective Dairy	Principal & COE facility	Develop the required materials for the whole of the internship session	
4.	Training of Supervisory staff CTC Camp/educational Excursion for 3 days	All Head Teachers of the selected schools and principals / Lecturers of selected PU colleges Educational Teachers Educators and COE faculty	Developed materials for internship, B.Ed Curriculum, Roles and Responsibilities Action Research methodology & tools	Practice to use the internship materials effectively	

IVth Sem (1)

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ii. a) Actual Internship Stage (I Phase)

Sl. No	Activity	Place	Process	No of Days/Week	Monitoring staff/Agency
1.	Walk in and around school- Secondary/Senior Secondary school	Of allotted school/Colleges	Formal interaction with school HM, teachers and students of Allotted school of colleges	1 day	COE Faculty
2.	School Academic Records	-Do-	Interaction with Head Teacher and looking all academic records maintained	1 day	Head Teacher COE faculty School Teacher.
3.	Observing various School programmes of the GOK and Department of Education (DDPI,BEO)	School Government of Karnataka (DDPI, BEO)	By involving student teacher trainees in various programmes like MMS, Milk supply,	2 day	Head Teacher/ COE faculty/ School Teacher
4.	Attending SDMC/Parent Teacher Association Meeting	-Do-	SDMC/PTA constitution and meeting proceedings	1 day	Head Teacher
5.	Observing at least two Mentor's Classes	-Do-	Actual by the trainees and followed by discussion	1 day	Head Teacher/COE faculty
6.	Observing at least one class of Head Teacher		Actual class Observation by the trainees and followed by discussion	1 day	COE faculty
7.	Visit to nearby HPS or Elementary School to observe the various academic activities including class observation and academic records maintained	Allotted HPS/ Elementary School	Actual Class Observation by the trainees and followed by discussion Record & Reporting of that days activities	1 day	COE faculty Head teacher School Teacher
8.	Visit to Special School Deaf/Dumb/Blind/Juvenile Delinquent/		Observation following by discussion	1 day	COE faculty Respective Heads of special schools
9.	Visit to Residential school Navodaya, Morarji, Kittur Channamma		Observation followed by discussion	1 day	Head Master/ Principal COE faculty
10.	Visit to BEO office/ BRC/ DIET, CTE		Observation followed by discussion	2 day	COE faculty

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II b.) Actual Internship stage (II phase)

Sl.No	Activity	Place	Process	Number of days/week	Monitoring staff/ Agency
1.	Practice Teaching	Allotted School/college	Actual trainee takes the class with regular allotment and getting feedback after each class	18 working days	Head Teacher/ school teacher COE faculty
2.	Innovative class teaching	Do	Trainees with his/her own innovation takes the class and get feedback after each class.	2 days	Head Teacher/COE faculty/ School Teacher.
3.	Conducting Unit test	Do	Trainee conducts the Unit test	1 day	Head Teacher COE faculty School Teacher
4.	Declaring the results of the Unit test and prepare for next Remedial session	Do		1 day	Head teacher COE faculty
5.	Remedial classes	Do	Trainee organizes the Remedial classes to the below average students and conducts unit test.	2 days	Head Teacher / teacher faculty COE
6.	Organizing Co-Curriculum activities to the students	Do	Trainee organizes various activates in the area of his choice including PE & HE Yoga	2 days	Head Teacher/Teacher COE faculty
7.	Conducting Action research	Do	Trainee during his practicing session identifies the low achievers and conducts action research	5 days	Head Teacher/ Teacher/ COE faculty

