

Est.: 1980

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+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



CRITERION – II

TEACHING LEARNING AND EVALUATION



2.7 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.7.1 The teaching learning process of the institution are aligned with the stated PLOs and CLOs.

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Sl. No.	Particulars
A	Documentary evidence in support to claim
B	Any other relevant information


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**PROGRAMME OUTCOME**

Facilitating the students to develop skills of reading, writing, listening and speaking to add to their communication ability in English and Kannada as well to connect them with the world around and for best teaching-learning purpose, maximizing efficiency, maintaining discipline and morale, promoting teamwork, planning, communicating, focusing on results, evaluating progress, and making constant adjustments. A range of strategies are employed to promote positive relationships, cooperation, and purposeful learning. Organizing, assigning, and managing time, space and activities ensure the active and equitable engagement of students in productive tasks.

Enable to understand the developmental task of different age groups, providing hands on experiences to interact with children, developing understanding about individual differences among children in the class and organize teaching learning process accordingly, to comprehend teaching competencies and skills through various teaching pedagogies and internship and facilitating the learners to become friendly user of ICT.

To enable the pupil teachers to prepare innovative lesson in their respective pedagogical subjects and develop teaching skills and enable them to prepare school records and provide a rich programme of curricular and co-curricular activities for student teachers for all round development of their personalities

Teaching competency developed through microteaching, simulated teaching.

To stimulate interest in students towards effective teaching learning strategies by promoting a work culture with the commitment for a life time teaching profession as a passion rather than a job.

1. To generate a new work culture for improving the practice of education through teaching, research and extension.
2. To foster values of the new global scenario such as quality consciousness, eco friendliness, sustainable development and love for fellow men. – To create a committed teaching community to spread the light of education especially in the Hyderabad Karnataka region.
3. To develop teachers with the knowledge on socio and psycho perspectives of learner, expertise on curricular and pedagogical concerns of the learner.



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SPECIFIC PROGRAMME OUTCOMES

1. To provide opportunities to enhancing their competence and knowledge construction abilities in creating positive learning atmosphere in schools.
2. To sensitize the stakeholders on the issues related to environmental protection, gender, literacy and other concurrent issues
3. To develop Social awareness and skills in pupil teachers who can be leaders and agents of social change and transformation in society.
4. To develop scientific temperament and ICT knowledge in pupil teachers for changing technological challenges and globalization demands.
5. To develop humanitarian values and ethics who can shape future generations with competencies as well as values.
6. To connect theoretical curricular areas with practicum through tasks and assignments
7. To provide a reflective school experience through a 40-week internship programme
8. To enhance the professional capacities of the student-teachers through EPC courses

Programme Learning Outcomes B.Ed.

After completion of Teacher Education programme the pupil teachers will be able to:

1. Develop ten key competencies as identified by National Council of Teacher Education (NCTE).
2. Attain harmonious development of their personality.
3. Analyse curriculum and select appropriate teaching strategies according to their needs.
4. Compete at the global level through the use of interdisciplinary knowledge.
5. Engage themselves in the process of self-directed learning through the use of innovative practices.
6. Apply teaching skills and methodology to deal with classroom problems.
7. Empower themselves with the subject content and pedagogy.
8. Comprehend the characteristics, needs and strategies of dealing with diverse learners in an inclusive environment.
9. Develop various life skills needed for successful survival in society.
10. Contribute to the community service programme.



PROGRAMME OUTCOMES (B.ED.)

At the beginning of the academic year during the Orientation Programme students are briefed about the PLOs. The College is committed to quality education which is reflected in its programme outcomes and course outcomes. Continuous internal assessment is taken regularly and students' marks are recorded which helps to predict their academic progress. B.Ed. Programme aims at preparing professionally trained teachers. Detailed knowledge of the subject, perfected teaching skill – marked by implementation of new methods and techniques into educational activities and also distinguished by the incorporation of essentially new, progressive theoretical ideas, principles and methods of training and education.

- Comprehensive basic concepts and ideas of educational theory, build understanding and perspective on the nature of the learner, diversity and learning.
- Enhance understanding about teaching, pedagogy, school management and community involvement
- Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.
- Train the student teacher towards achieving excellence on academic, social, mental, physical, moral, and cultural fronts.
- To create a learning environment which integrates theory and practice.
- To create an ethical, purposeful, enthusiasm and motivated educating community for the global requirements.
- To nurture, in particular, the values of peace, justice, equality and fraternity.
- To develop critical thinking among pupil teachers on psychological, social, economic and philosophical perspectives so that they can build future citizens with critical and scientific mind.
- To provide prospective teachers with a stimulating and catalytic environment that is both futuristic in outlook and holistic in perspective for the achievement of excellence.
- To provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience and the inclusion of technology as a teaching and learning tool.
- To draw out latent talents and creativity through varied co-curricular programmes.
- To develop teachers who are professionally equipped with skills and competencies for changing technological needs and global concerns.

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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**PROGRAMME SPECIFIC OUTCOMES (B.ED.)****1 Curriculum and Planning:**

Students will apply their knowledge of core content and pedagogy to set goals and objectives for learning based on state and national standards and local curriculum, and design instruction that engages students in meaningful learning.

2 The Learner and the Learning Environment:

Students will demonstrate their understanding of cognitive, affective, and psychomotor domains, and other characteristics of their diverse learners, and create an environment of respect, rapport, collaboration and a culture for learning.

3 Teaching:

Students will design and deliver meaningful learning experiences for all students by integrating their knowledge of content, pedagogy, the learner and the learning environment by engaging in the reflective instructional cycle of planning, instruction, feedback and assessment.

4 Professional Responsibilities for Self-Renewal:

Students will demonstrate their commitment to continuous self-improvement by engaging in collaboration, reflective practice, and research to enhance their teaching skills.

5 Professional Responsibilities for School and Community:

Students will demonstrate leadership by participating in the implementation of the vision and mission of the institute, strategic planning/continuous improvement, curriculum initiatives, student support and management systems; and demonstrate a commitment to ethical and equitable behaviour.

6 Culturally Responsive Teaching Practice:

Students will engage in culturally responsive and inclusive teaching practice to help all students regardless of their language, culture, race, geographic location, special needs, or poverty and facilitate learning through collaboration among teachers and students, developing students' competence and potential.

7 Effective Communication:

Students use effective and appropriate verbal, nonverbal, written, and media communication techniques in their teaching, professional collaboration, and interactions with students, colleagues, parents, and the community.

8 Professional Dispositions:

Students will demonstrate a disposition of professionalism, efficiency, and integrity in their teaching and interactions with students, colleagues, parents, and the community.



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COURSE OUTCOMES (B.ED.)

After completion of Teacher Education programme the pupil teachers will be able to:

- Use enriching content and pedagogical knowledge to inform their teaching.
- Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities
- Develop relevant, rigorous, and developmentally appropriate curricula based on emerging trends and research.
- Modify curriculum and instruction based on the individual needs of their diverse learner population.
- Enhance an understanding of development, learning and uniqueness of the growing child in diverse socio-cultural contexts
- Use appropriate assessment tools and techniques to assess their students' learning and their own teaching to inform future planning and teaching.
- Attend to the social, psychological, and civic development of their students.
- Work respectfully and collaboratively with colleagues and community to ensure quality education for all.


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The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

A variety of teaching learning activities are organized by the college to ensure students attain the professional and personal attributes that are pre-defined as PLOs and CLOs. The progressive performance of the students is monitored by the faculty and management and thus, used as inputs for providing better learning opportunities. Following are an exhaustive but not list of activities provided in each program and it's alignment to the attributes attained with respect to the stated program learning outcomes:

S. No.	Program Learning Outcomes	Activities done to attain the PO's	Personal /professional the PO's attributes attained by students.
1	Understand the theories and concepts of educational philosophy, psychology and sociology and learn to apply them in the field of education	Activity-Discussion on human nature, Collect the interests and likes of children of different age groups, Assignments-Critical reflections on relationship between society and education.	Cooperative-traits, Teamwork, Patience, Time management, Creativity, Self-Discipline, Critical thinking. etc.
2	Integrate the content knowledge of Languages, Science, Mathematics, Social Studies, etc. effectively with pedagogical knowledge.	Micro-teaching, Reflective Teaching (Reading & writing) Practice Teaching (Macro Teaching), Internship Teaching	Experiential Learning skill, Self-awareness, Management skill. Teaching Skills.
3	Practice and apply the teaching-learning skills learnt in college in the school classrooms.	Internship Teaching	Teaching Competencies, Professional Development
4	Develop skills necessary for effective teaching learning activities such as skills of good communication, language, art, drama, reflection, research etc.	EPC, Drama and Art, Action Research, Reflective Dairy, Observation dairy.	Self-Awareness, Life Skills, Creativity, Problem Solving,
5	Generate a sense of responsibility and commitment towards the environment	Tree Plantation, Clean and Green drive, Save water, Plastic Free,	Environmental Consciousness, Sustainable living, Responsibility.
6	Identify learners with diverse needs, and apply the knowledge in dealing with Differently abled students in the inclusive classroom.	Visit to special schools	Empathy, Awareness of different teaching methods, Responsibility. Management.

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7	Build perspective on the nature of learner, understand the importance of using learner centric methods and approaches	Writing a constructivist lesson plan, learning by doing, activity based classroom.	Critical thinking, planning, Resourcefulness, time management, research skills.
8	Develop responsibility towards community work and other welfare activities	Outreach activities, Community Welfare Activities,	Awareness, Empathy Sensitization to social issues
9	Imbibe humanitarian values and ethics, practice the values of honesty, integrity, nationalism, communal Harmony, gender equality, etc. and act as agent of gender modernization and social change.	Celebrate national days, Festivals, women's day, Gender sensitization.	Responsibility, patriotism. Respect for traditions. Appreciation of Gender, Awareness Responsibility
10	Conduct action research during internship in schools to resolve school related issues and problems.	Action Research	Problem Solving, Research skills, Logical thinking


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S.No.	Paper Code	Name of the Course Titles	Pedagogical modes adopted
1	PC-I	Childhood and adolescence Psychology	Experimental learning, Participative learning, Brainstorming, Seminar, Case Study, Discussion Method, Practical & Demonstration Method, Assignment method.
2	PC-II	Philosophical and Sociological Bases of Education	Participative learning, Seminar, Assignment method. Group Discussion, Problem Solving Methodology, Cooperative learning.
3	PC-III	Educational Technology	Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Participative learning, Group Discussion
4	PM-IV/V	Understanding Discipline and pedagogy (Method-1) Kannada, English, Hindi, Phy. Sci.	Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Cooperative learning. Problem Solving Methodology,
5	PM-IV/V	Understanding Discipline and pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	Practical & Demonstration Method, Assignment method Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Experimental learning, Cooperative learning.
6	EPC-I	ICT Basics	Practical & Demonstration Method, Assignment method, Seminar, Experimental learning, Cooperative learning. Project Method.
7	EPC-II	Language across the curriculum (LAC)	Problem Solving Methodology, Brainstorming, Seminar, Assignment method, Participative learning,
8	EF-I	Psycho-Social tools & Techniques	Experimental learning, Cooperative learning. Project Method. Practical & Demonstration Method, Assignment method, Discussion Method,
9	EF-II	Micro Teaching & Integration Lesson	Participative learning, Experimental learning, Cooperative learning. Assignment method, Project method.


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S.No.	Paper Code	Name of the Course Titles	Pedagogical modes adopted
10	PC-VI	Learning and Teaching Process	Problem Solving Methodology, Experimental learning, Participative learning, Brainstorming, Seminar, Discussion Method, Practical & Demonstration Method, Assignment
11	PC-VII	Knowledge and Curriculum	Participative learning, Seminar, Assignment method. Group Discussion, Problem Solving Methodology, Cooperative learning. Cooperative learning
12	PC-VIII	Education in Contemporary India	Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Participative learning, Group Discussion
13	PC-IX	Pedagogic tools, techniques and Approaches	Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Cooperative learning. Participative learning,
14	EPC-III	Understanding Self (Personality and Yoga)	Participative learning, Practical & Demonstration Method, Experimental learning, Cooperative learning.
15	EPC-IV	ICT Applications(Digital Lesson Plan)	Practical & Demonstration Method, Assignment method, Seminar, Experimental learning, Cooperative learning. Project Method.
16	EF-III	Simulated and ICT Based lessons	Experimental learning, Cooperative learning. Project Method. Practical & Demonstration Method, Assignment
17	EF-IV	School Lessons and Video Recording	Participative learning, Experimental learning, Cooperative learning. Assignment method, Project method.


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S.No.	Paper Code	Name of the Course Titles	Pedagogical modes adopted
18	PC-X	Inclusive Education	Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Participative learning, Group Discussion
19	PC-XI	Education Evaluation	Problem Solving Methodology, Experimental learning, Participative learning, Brainstorming, Seminar, Discussion Method, Practical & Demonstration Method, Assignment
20	PM-XII/XIII	Subject Specific pedagogy (Method-1) Kannada, English, Hindi, Phy. Sci.	Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Cooperative learning. Problem Solving Methodology,
21	PM-XII/XIII	Subject Specific pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	Practical & Demonstration Method, Assignment method, Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Experimental learning, Cooperative learning.
22	PC-XIV	Elective Course –Physical and Health Education	Participative learning, Practical & Demonstration Method, Experimental learning, Cooperative learning. Seminar, Assignment
23	EPC-V	Fine Arts and Theatres	Experimental learning, Cooperative learning. Discussion Method, Participative learning, Practical & Demonstration Method,
24	EPC-VI	Research Project (Action Research)	Problem Solving Methodology, Experimental learning, Participative learning, Brainstorming, Seminar, Discussion Method, Practical & Demonstration Method, Assignment
25	EF-V	Field Assignment	Practical & Demonstration Method, Experimental learning, Cooperative learning. Discussion Method, Participative learning, Assignment
26	EF-VI	School Lessons and Video Recording	Participative learning, Experimental learning, Cooperative learning. Assignment method, Project method. Discussion Method,


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S.No.	Paper Code	Name of the Course Titles	Pedagogical modes adopted
27	PC-XV	Gender, School and Society	Participative learning, Practical & Demonstration Method, Experimental learning, Cooperative learning. Seminar, Assignment method.
28	PC-XVI	Educational Management and Organization	Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Participative learning, Group Discussion
29	PM-XVII/XVIII	Subject Specific pedagogy (Method-1) Kannada, English Hindi Phy. Sci.	Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Cooperative learning. Problem Solving Methodology,
30	PM-XVII/XVIII	Subject Specific pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	Practical & Demonstration Method, Assignment method, Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Experimental learning, Cooperative learning.
31	EPC-VII	Reflective reading and writing	Self-analysis, Seminar, Experimental learning, Cooperative learning. Seminar, Assignment method. Problem Solving Method.
32	EPC-VIII	Field Work and Immersion (Teaching Practice)	Participative learning, Experimental learning, Cooperative learning. Assignment method, Project method. Discussion Method, Focused Group Discussion, Brainstorming, Practical & Demonstration Method


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Hyderabad Karnataka Education Society's

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GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date 16/06/2021

**Memorandum of Understanding
Between
HKE Society's, Basaveshwar College of Education, Bidar.
And
Samata High School, Bidar Karnataka, India.**

For the Practice Teaching and Internship :

The general objectives of this Memorandum of Understanding (MoU) is to stimulate and facilitate the development of collaborative and mutually beneficial program with serve to enhance educational development on both interest, to contribution to increase institution cooperation. Thus **H.K.E Society Basaveshwar College of Education, Bidar** and **Samata High School, Bidar** have agreed that in support of mutual interest in the field of teaching, learning, internship and evaluation. All such joint academic activities will be governed by the terms laid out in Annexure I.

Commencement, renewal, termination and amendment :

This MOU will come into force upon affixing of the signatures of the representatives of the partner institutions and will remain in effect for five years. This MOU may be renewed upon its expiry, with the agreement of both partner institutions.

If either partner institution wishes to terminate the MOU at the end of the two-year period, it must notify the other institution not less than six months prior to the expiry of the MOU.

This MOU or its renewal and the actions taken under it may be reviewed at any time. Modifications may be made by mutual agreement and any amendment or extension to the agreement may be formalized by the exchange of letters between the two parties.

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Annexure I

Rules governing Academic and Research Collaboration between two Institutions.

1. Each institution will nominate one of its members as its representative in-charge of the corporative program. Individual programs of work under this Memorandum will be jointly planned and conducted by the nominees of both parties.
2. Progress of the work of any individual program will be reviewed and approved by designated authorities of both parties.
3. The final approval of any project will depend on the availability of guaranteed support.
4. Neither student / faculty will require admission or tuition fees of exchange students under this MOU.
5. Course credits and grades earned will be determined by the home institution based on the grade report from the awarding institution.
6. Participants will be subjected to the rules and regulations of the host institution, in addition to specific rules and regulation, if any.
7. The host institution will evaluate the nomination and determine their suitability for selection under any programme.
8. The host institution will inform the home institution of any technical or other problems that may arise during the period of student's residence in the host institution. The host institution will take appropriate action under its established policy and procedures, in consultation with the home institution to deal with such problems.
9. The parent institution will be responsible for the financial budget if any for their respective participants if any.

* * * * *

SIGNATURE & SEAL	 PRINCIPAL HKE.S.Basaveshwar College of Education. BIDAR	 HEAD MASTER Samata High School V.N. Colony Bidar
Name of the person signing MOU	Dr Mallikarjun cols	Kurnale Baliram head master. Samata H.S. Bidar
Designation	Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	Samata High School, Bidar
Date	10/06/2021	10/06/2021
Witness	 Rajkumar A. Hindu Wit	Smt  Shailaja Pedde Asst Teacher Samata H.S. Bidar


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HEAD MASTER
Samata High School
V.N. Colony Bidar

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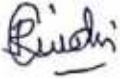
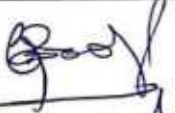

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Rules governing Academic and Research Collaboration between two Institutions.

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9. The parent institution will be responsible for the financial budget if any for their respective participants if any.

* * * * *



SIGNATURE & SEAL	 PRINCIPAL H K E.S. Basaveshwar College of Education BIDAR	 ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು ಸರ್ಕಾರಿ ಹಿರಿಯ ಪ್ರಾಥಮಿಕ ಶಾಲೆ ಮೈಲೂರ ಮಾಧ್ಯಮ(ಕನ್ನಡ) ತಾ.ಜಿ.ಬೀದರ
Name of the person signing MOU	Dr. Mallikarjun - Uc	Ramesh .Singare
Designation	Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	Govt. High School, Mailoor, Bidar
Date	10/06/2024	10/06/2024
Witness	 Raj Kumar A. Bhalu Leet	 Vijay Kumar Sagar Asst. Teachers


PRINCIPAL
H K E.S. Basaveshwar College
of Education BIDAR


ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು
ಸರ್ಕಾರಿ ಹಿರಿಯ ಪ್ರಾಥಮಿಕ ಶಾಲೆ
ಮೈಲೂರ ಮಾಧ್ಯಮ(ಕನ್ನಡ)
ತಾ.ಜಿ.ಬೀದರ

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬಿದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

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GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date 10/06/2024

Memorandum of Understanding

Between

HKE Society's, Basaveshwar College of Education, Bidar.

And

Sri Sai Adarsh High School, Bidar Karnataka, India.

For the Practice Teaching and Internship :

The general objectives of this Memorandum of Understanding (MoU) is to stimulate and facilitate the development of collaborative and mutually beneficial program with serve to enhance educational development on both interest, to contribution to increase institution cooperation. Thus **H.K.E Society Basaveshwar College of Education, Bidar** and **Sri Sai Adarsh High School, Bidar** have agreed that in support of mutual interest in the field of teaching, learning, internship and evaluation. All such joint academic activities will be governed by the terms laid out in Annexure I.

Commencement, renewal, termination and amendment :

This MOU will come into force upon affixing of the signatures of the representatives of the partner institutions and will remain in effect for five years. This MOU may be renewed upon its expiry, with the agreement of both partner institutions.

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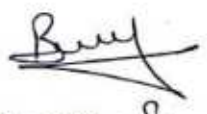


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* * * * *

SIGNATURE & SEAL	 PRINCIPAL HKE.S.Basaveshwar College of Education BIDAR	 ಪ್ರಾಚಾರ್ಯರವರು ಶ್ರೀ ಸಾಯಿ ಅದರ್ಶ ಹೈ ಸ್ಕೂಲ್ ಬಿದಾರ
Name of the person signing MOU	Dr. Mallikarjun C.K	CHANDRASHEKAR HEAD MASTER SRI SAI ADARSH HIGH SCHOOL BIDAR
Designation	Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	Sri Sai Adarsh High School, Bidar
Date	10/06/2021	10/06/2021
Witness	 Rajkumar A. Singh ect.	 Baburao . S Craft Teacher


PRINCIPAL
HKE.S.Basaveshwar College
of Education. BIDAR


ಪ್ರಾಚಾರ್ಯರವರು
ಶ್ರೀ ಸಾಯಿ ಅದರ್ಶ ಹೈ ಸ್ಕೂಲ್
ಬಿದಾರ

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯು

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬಿದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

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ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date 10/06/2024

Memorandum of Understanding

Between

HKE Society's, Basaveshwar College of Education, Bidar.

And

National English Medium Public School, Bidar Karnataka, India.

For the Practice Teaching and Internship :

The general objectives of this Memorandum of Understanding (MoU) is to stimulate and facilitate the development of collaborative and mutually beneficial program with serve to enhance educational development on both interest, to contribution to increase institution cooperation. Thus **H.K.E Society Basaveshwar College of Education, Bidar** and **National English Medium Public School, Bidar** have agreed that in support of mutual interest in the field of teaching, learning, internship and evaluation. All such joint academic activities will be governed by the terms laid out in Annexure I.

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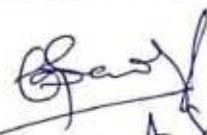

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in




Annexure I

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9. The parent institution will be responsible for the financial budget if any for their respective participants if any.

SIGNATURE & SEAL	 PRINCIPAL K.E.S. Basaveshwar College of Education BIDAR	 PRINCIPAL National English Medium Public School BVB Campus, BIDAR
Name of the person signing MOU	Dr. Mallikarjun. Ue	Mrs. Sri Latha. G. Swamy
Designation	Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	National English Medium Public School, Bidar
Date	10/06/2021	10/6/2021
Witness	 Rajkumar A. Srinivas Lect	 Akash Kolare Teacher


PRINCIPAL
 K.E.S. Basaveshwar College
 of Education BIDAR


PRINCIPAL
 National English Medium Public School
 BVB Campus, BIDAR

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

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Hyderabad Karnataka Education Society's

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APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date 10/06/2024

Memorandum of Understanding

Between

HKE Society's, Basaveshwar College of Education, Bidar.

And

Jijamata Girls High School, Bidar Karnataka, India.

For the Practice Teaching and Internship :

The general objectives of this Memorandum of Understanding (MoU) is to stimulate and facilitate the development of collaborative and mutually beneficial program with serve to enhance educational development on both interest, to contribution to increase institution cooperation. Thus **H.K.E Society Basaveshwar College of Education, Bidar** and **Jijamata Girls High School, Bidar** have agreed that in support of mutual interest in the field of teaching, learning, internship and evaluation. All such joint academic activities will be governed by the terms laid out in Annexure I.

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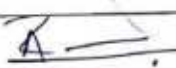


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SIGNATURE & SEAL	 PRINCIPAL H K E.S. Basaveshwar College of Education BIDAR	 ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು ಜಿಜಾಮತಾ ಕನ್ಯಾ ಪ್ರೌಢ ಶಾಲೆ ಬಿದಾರ ನಗರ ಕಾಲೋನಿ ಮೈಲಾರ ರಸ್ತೆ ಹೀಸಿ.
Name of the person signing MOU	Dr. Mallikarjun C K	PARAMESHWAR BIRADAR
Designation	Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	Jijamata Girls High School, Bidar
Date	10/06/2021	10-06/2021
Witness	 Rajkumar. A hholu Asst.	 Anilkumar Tekole Asst. Teacher.


PRINCIPAL
H K E.S. Basaveshwar College
of Education. BIDAR


ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು
ಜಿಜಾಮತಾ ಕನ್ಯಾ ಪ್ರೌಢ ಶಾಲೆ
ಬಿದಾರ ನಗರ ಕಾಲೋನಿ ಮೈಲಾರ ರಸ್ತೆ ಹೀಸಿ.

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯು

Ph : 08482-235209

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Hyderabad Karnataka Education Society's

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ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date 10/06/2024

**Memorandum of Understanding
Between
HKE Society's, Basaveshwar College of Education, Bidar.
And
S.B. Practicing High School, Bidar Karnataka, India.**

For the Practice Teaching and Internship :

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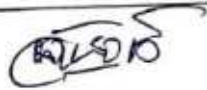


Annexure I

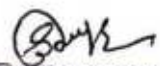
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SIGNATURE & SEAL	 PRINCIPAL H K E.S. Basaveshwar College of Education BIDAR	 ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು ಶ್ರೀ ಶರಣಬಸವೇಶ್ವರ ಸಾಧುಸಾಧು ಜೈನ ಶಾಲೆ ಬಿ.ಬಿ.ಇ ಕಾಲೇಜು ಆವರಣ ಬೀದರ.
Name of the person signing MOU	DR. Mallikarjun. C. K.	Sheela L. D
Designation	Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	S.B. Practicing High School, Bidar
Date	10/06/2021	10/06/2021
Witness	 Rajkumar Arshale ut	 Umakant N.M S.D.A


PRINCIPAL
 H K E.S. Basaveshwar College
 of Education BIDAR


 ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು
 ಶ್ರೀ ಶರಣಬಸವೇಶ್ವರ ಸಾಧುಸಾಧು ಜೈನ ಶಾಲೆ
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ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ - ೫೮೫೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

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APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date 07/06/2021

Memorandum of Understanding

Between

HKE Society's

Basaveshwar College of Education, Bidar.

And

Gurunanak B.Ed College, Bidar 585403 Karnataka, India.

HKE Society's Basaveshwar College of Education, Bidar 585403 Karnataka India, Gurunanak B.Ed College, Bidar Karnataka, India have agreed to the following protocols governing their collaboration on Academic and Research related activities :

Scope :

The Scope of collaboration on Academic activities in this Memorandum of Understanding includes the following categories :

- Usage of Laboratories and Special Instruments.
- Exchange of Resource Persons for Teaching and Training, scholarly information, materials.
- Jointly organizing workshop etc.,
- Project work.

Academic Collaboration :

Faculty / Resource Personnel from both organizations will collaborate in the field visit and project work in disciplines of mutual interest. All such joint academic activities will be governed by the terms laid out in Annexure I.



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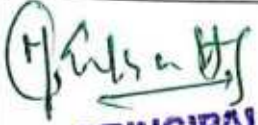





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9. The parent institution will be responsible for the financial budget if any for their respective participants if any.

* * * * *

SIGNATURE		
Name of the person signing MOU	 PRINCIPAL HKE S. Basaveshwar College of Education, BIDAR	 PRINCIPAL Guru Nanak College of Educatio BIDAR-585 403 VILASRAO KULKARNI
Designation	Dr. Mallikarjun Ch Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	Gurunanak B.Ed College, Bidar
Date	07/06/2021	07/06/2021
Witness	 Rajkumar Abdul Leet	 Lecturer Rajendra Shekhar


PRINCIPAL
HKE S. Basaveshwar College
of Education, BIDAR


PRINCIPAL
Guru Nanak College of Educatio
BIDAR-585 403

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

(Permitted by Govt. of Karnataka Recognized by SRC. NCTE, New Delhi. Permanent Affiliated to Gulbarga University, Kalaburagi.)

GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date 11/6/2021

Memorandum of Understanding

Between

HKE Society's

Basaveshwar College of Education, Bidar.

And

Doddappa Appa College of Education, Basavakalyan, Karnataka, India.

HKE Society's Basaveshwar College of Education, Bidar 585403 Karnataka India, Doddappa Appa College of Education, Basavakalyan, Karnataka, India have agreed to the following protocols governing their collaboration on Academic and Research related activities :

Scope :

The Scope of collaboration on Academic activities in this Memorandum of Understanding includes the following categories :

- Usage of Laboratories and Special Instruments.
- Exchange of Resource Persons for Teaching and Training, scholarly information, materials.
- Jointly organizing workshop etc.,
- Project work.

Manhalli Road, BIDAR - 585 403. (Karnataka)

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in



ಸ್ಥಾಪನೆ / ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

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Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

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GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ / Ref No. HKES/BCOEB/

ದಿನಾಂಕ / Date _____

Academic Collaboration :

Faculty / Resource Personnel from both organizations will collaborate in the field visit and project work in disciplines of mutual interest. All such joint academic activities will be governed by the terms laid out in Annexure I.

Commencement, renewal, termination and amendment :

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Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in







Annexure I

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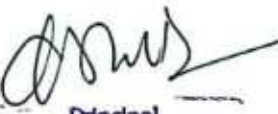
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K.E.S. Basaveshwar College
of Education BIDAR

SIGNATURE & SEAL	 PRINCIPAL H K.E.S. Basaveshwar College of Education BIDAR	 Principal Doddappa Appa B.Ed. College Basavakalyan.
Name of the person signing MOU	DR. MALLIKARJUN C Kankute	Dr. Rachayya S. mathapati
Designation	Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	Doddappa Appa College of Education, Basavakalyan.
Date	11/06/2021	11/06/2021
Witness	 Rajkumar A Sinalu Lest	 Nakash Kumar


PRINCIPAL
H K.E.S. Basaveshwar College
of Education BIDAR


Principal
Doddappa Appa B.Ed. College
Basavakalyan.

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯು

Ph : 08482-235209

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Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

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GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date 7/6/21

Memorandum of Understanding

Between

HKE Society's

Basaveshwar College of Education, Bidar.

And

Shantivardhak College of Education, Bidar 585403 Karnataka, India.

HKE Society's Basaveshwar College of Education, Bidar 585403 Karnataka India, Shantivardhak College of Education, Bidar Karnataka, India have agreed to the following protocols governing their collaboration on Academic and Research related activities :

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9. The parent institution will be responsible for the financial budget if any for their respective participants if any.

* * * * *

SIGNATURE	 PRINCIPAL H.K.E.S. Basaveshwar College of Education, BIDAR	 PRINCIPAL Shantivardhak College of Education (B Ed) BIDAR
Name of the person signing MOU	Dr. Mallikarjun .C.S	Dr Santoshkumar
Designation	Dr. Mallikarjun C S Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	Shantivardhak College of Education, Bidar
Date	07/06/2021	07-06-2021
Witness	 Rajkumar A Gondhe Asst. Prof.	 Smt. Christina. Lecturer


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education BIDAR


PRINCIPAL
Shantivardhak College of
Education (B Ed) BIDAR

ಸ್ಥಾಪನೆ /ESTD : 1980

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Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

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ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date 11/06/2024

**Memorandum of Understanding
Between
HKE Society's
Basaveshwar College of Education, Bidar.
And**

HKDTE College of Education, Humnabad, Karnataka, India.

HKE Society's Basaveshwar College of Education, Bidar 585403 Karnataka India, HKDTE College of Education, Humnabad, Karnataka, India have agreed to the following protocols governing their collaboration on Academic and Research related activities :

Scope of Cooperation :

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- Improve the teaching skills for trainees.
- Sharing and creation of educational materials and resources.

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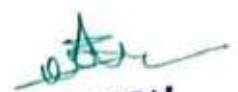





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* * * * *

SIGNATURE & SEAL	 PRINCIPAL H K E.S. Basaveshwar College of Education, BIDAR	 PRINCIPAL H.K.D.E. Trust's College Of Education Humnabad Dist. Bidar
Name of the person signing MOU	Dr. Mallikarjun. C.K.	Dr. Anand Ratna
Designation	Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	HKDTE College of Education, Humnabad,
Date	11/06/2021	11/06/2021
Witness	 Kajkarna Akhata lect.	 Basappa Madgi


PRINCIPAL
H K E.S. Basaveshwar College
of Education BIDAR


PRINCIPAL
H.K.D.E. Trust's
College Of Education
Humnabad Dist. Bidar

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

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Hyderabad Karnataka Education Society's

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ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date 07/06/2024

Memorandum of Understanding

Between

HKE Society's

Basaveshwar College of Education, Bidar.

And

**Govindrao Muley College of Education, Naubad Bidar 585403 Karnataka,
India.**

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* * * * *

GP

SIGNATURE & SEAL	 PRINCIPAL K.E.S. Basaveshwar College of Education, BIDAR	 PRINCIPAL V. V. T. Govind Rao Muley College Of Education Naubad, Bidar (K.S.)
Name of the person signing MOU	Dr. Mallikarjuna, etc	Rachappa. M. Principal.
Designation	Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	Govindrao Muley College of Education, Naubad, Bidar.
Date	07/06/2021	07/06/2021
Witness	 Rajkumar. Arindha test pap.	 Mahesh. R Lecturer


PRINCIPAL
 K.E.S. Basaveshwar College
 of Education, BIDAR


PRINCIPAL
 V. V. T.
 Govind Rao Muley
 College Of Education
 Naubad, Bidar (K.S.)

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And

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Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

(Permitted by Govt. of Karnataka Recognized by SRC. NCTE, New Delhi. Permanent Affiliated to Gulbarga University, Kalaburagi.)

GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date 07/06/2021

Academic Collaboration :

Faculty / Resource Personnel from both organizations will collaborate in the field visit and project work in disciplines of mutual interest. All such joint academic activities will be governed by the terms laid out in Annexure I.

Commencement, renewal, termination and amendment :

This MOU will come into force upon affixing of the signatures of the representatives of the partner institutions and will remain in effect for five years. This MOU may be renewed upon its expiry, with the agreement of both partner institutions.

If either partner institution wishes to terminate the MOU at the end of the two-year period, it must notify the other institution not less than six months prior to the expiry of the MOU.

This MOU or its renewal and the actions taken under it may be reviewed at any time. Modifications may be made by mutual agreement and any amendment or extension to the agreement may be formalized by the exchange of letters between the two parties.



Manhalli Road, BIDAR - 585 403. (Karnataka)

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in







Annexure I

Rules governing Academic and Research Collaboration between two Institutions.

1. Each institution will nominate one of its members as its representative in-charge of the corporative program. Individual programs of work under this Memorandum will be jointly planned and conducted by the nominees of both parties.
2. Progress of the work of any individual program will be reviewed and approved by designated authorities of both parties.
3. The final approval of any project will depend on the availability of guaranteed support.
4. Neither student / faculty will require admission or tuition fees of exchange students under this MOU.
5. Course credits and grades earned will be determined by the home institution based on the grade report from the awarding institution.
6. Participants will be subjected to the rules and regulations of the host institution, in addition to specific rules and regulation, if any.
7. The host institution will evaluate the nomination and determine their suitability for selection under any programme.
8. The host institution will inform the home institution of any technical or other problems that may arise during the period of student's residence in the host institution. The host institution will take appropriate action under its established policy and procedures, in consultation with the home institution to deal with such problems.
9. The parent institution will be responsible for the financial budget if any for their respective participants if any.



SIGNATURE	 PRINCIPAL H K E.S. Basaveshwar College of Education BIDAR	 PRINCIPAL K.R.E. Society's Karnataka College of Education BIDAR - 585 401.
Name of the person signing MOU	Dr. Malleshwar Ch.	Dr. Santosh. A. Malleshwar
Designation	Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	Karnatak College of Education, Bidar
Date	07/06/2021	7/6/2021
Witness	 Rajaram A. hnd cell	 Sujata. U. Borad Asst Professor


PRINCIPAL
H K E.S. Basaveshwar College
of Education BIDAR

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

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ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date 07/06/2024

Memorandum of Understanding

Between

HKE Society's

Basaveshwar College of Education, Bidar.

And

B.V. Bhoomaraddi Degree College, Bidar 585403 Karnataka, India.

HKE Society's Basaveshwar College of Education, Bidar 585403 Karnataka India, B.V. Bhoomaraddi Degree College, Bidar Karnataka, India have agreed to the following protocols governing their collaboration on Academic and Research related activities :

Scope :

The Scope of collaboration on Academic activities in this Memorandum of Understanding includes the following categories :

- Usage of Laboratories and Special Instruments.
- Exchange of Resource Persons for Teaching and Training, scholarly information, materials.
- Jointly organizing workshop etc.,
- Project work.

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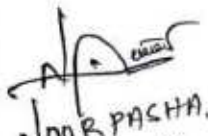
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3. The final approval of any project will depend on the availability of guaranteed support.
4. Neither student / faculty will require admission or tuition fees of exchange students under this MOU.
5. Course credits and grades earned will be determined by the home institution based on the grade report from the awarding institution.
6. Participants will be subjected to the rules and regulations of the host institution, in addition to specific rules and regulation, if any.
7. The host institution will evaluate the nomination and determine their suitability for selection under any programme.
8. The host institution will inform the home institution of any technical or other problems that may arise during the period of student's residence in the host institution. The host institution will take appropriate action under its established policy and procedures, in consultation with the home institution to deal with such problems.
9. The parent institution will be responsible for the financial budget if any for their respective participants if any.

SIGNATURE & SEAL	 PRINCIPAL HKE.S. Basaveshwar College of Education BIDAR	 PRINCIPAL B.V. Bhoomaraddi College of Arts, Science & Commerce BIDAR-585 403.
Name of the person signing MOU	Dr. Mallikarjun . C K	Dr. P. Vithal Reddy
Designation	Principal	Principal
Address	HKE Society's Basaveshwar College of Education, Bidar	B.V. Bhoomaraddi Degree College, Bidar.
Date	07/06/2021	7/6/2021
Witness	 fajla... .. ul	 NOORPASHA. A. N LECTURER


PRINCIPAL
HKE.S. Basaveshwar College
of Education BIDAR

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ದಿನಾಂಕ / Date 10/06/21

Memorandum of Understanding

Between

HKE Society's Basaveshwar College of Education, Bidar.

And

Bidar Institute of Medical Science (BRIMS), Bidar 585403

Karnataka, India.

HKE Society's Basaveshwar College of Education, Bidar 585403 Karnataka India, Bidar Institute of Medical Science (BRIMS), Bidar 585403 Karnataka, India have agreed to the following protocols governing their collaboration on Academic and Research related activities:

Scope:

The Scope of collaboration on Health activities in this Memorandum of Understanding includes the following categories:

- Annually Health Checkup.
- Awareness of Government programmes with respect to health and hygiene
- Jointly organizing workshop
- Blood donation camp. etc.,

Collaboration:

Faculty / Resource Personnel from both organizations will collaborate in the field visit and project work in disciplines of mutual interest. All such joint academic activities will be governed by the terms laid out in Annexure I.

Commencement, renewal, termination and amendment:

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- The host institution will evaluate the nomination and determine their suitability for selection under any programme.

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SIGNATURE		
Name of the person signing MOU	DR. Malikarjun. C. Kankatte.	DR. Rajesh para
Designation	Principal	PRINCIPAL Bidar Institute of Medical Science - BIDAR - 585 401
Address	HKE Society's Basaveshwar College of Education, Bidar	Bidar Institute of Medical Science (BRIMS), Bidar 585403 Karnataka,
Date	10/06/2024	10/06/2024
Witness	 shri. Santosh Kumar.	 Dr. Suresh, patil.

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