

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



CRITERION – II

TEACHING LEARNING AND EVALUATION



2.6: Evaluation Process

2.6.1: Continuous Internal Evaluation(CIE) of student learning is in place in the institution

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.


(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)


E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



INDEX

Sl. No.	Particulars
A	Internal Assessment Marks List
B	Assignment Allotment List
C	Internals Question Paper
D	Report on Co-curricular Activities
E	Report on Micro-Teaching
F	Preparation of TLM'S


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Final



**PROFORMA-IV
GULBARGA UNIVERSITY, KALABURGI.**

Department of PG Studies and Research in Education

COLLEGE NAME: H.K.E.Society's BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

COLLEGE CODE.: B-209/2209

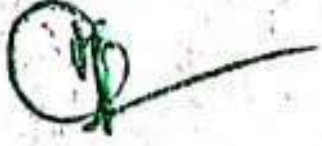
ACADEMIC YEAR: 2021-2022

B.Ed I st SEMESTER MODERATED INTERNAL ASSESSMENT SUMMARY SHEET .

S. No.	Exam Reg. No.	PC-1 20	PC-2 20	PC-3 20	PM-4/5		PM-4/5		EPC-I 25	EPC-II 25	EF-I 25	EF-II 25	Total 100+100=200		
					PM-I	20	PM-II	20					In Figure	In Words	%
					Phy.Sc	18	Maths	18							
1	U04AH21E0001	18	18	18	Phy.Sc	18	Maths	18	20	20	21	21	172	One Hundred Seventy Two	86
2	U04AH21E0002	18	18	18	Kan	18	S.Sc.	18	20	20	20	20	170	One Hundred Seventy Only	85
3	U04AH21E0003	19	19	18	Phy.Sc	19	Maths	19	20	20	22	20	176	One Hundred Seventy Six	88
4	U04AH21E0004	18	18	18	Kan	19	S.Sc.	18	20	20	21	20	172	One Hundred Seventy Two	86
5	U04AH21E0005	17	18	17	Phy.Sc	18	Maths	17	19	19	19	18	162	One Hundred Sixty Two	81
6	U04AH21E0006	18	18	19	Phy.Sc	19	Maths	18	20	20	21	21	174	One Hundred Seventy Four	87
7	U04AH21E0007	18	18	18	Kan	18	S.Sc.	18	20	20	20	20	170	One Hundred Seventy Only	85
8	U04AH21E0008	18	18	18	Kan	19	S.Sc.	18	19	19	20	19	168	One Hundred Sixty Eight	84
9	U04AH21E0009	19	18	18	Phy.Sc	18	Maths	19	20	20	20	20	172	One Hundred Seventy Two	86
10	U04AH21E0010	19	19	19	Phy.Sc	19	Maths	19	21	20	21	21	178	One Hundred Seventy Eight	89
11	U04AH21E0011	18	18	18	Kan	18	S.Sc.	18	20	20	21	19	170	One Hundred Seventy Only	85
12	U04AH21E0012	19	19	19	Phy.Sc	19	Maths	18	20	20	21	21	176	One Hundred Seventy Six	88
13	U04AH21E0013	19	19	18	Phy.Sc	19	Maths	19	21	20	21	20	176	One Hundred Seventy Six	88
14	U04AH21E0014	17	18	17	Kan	17	S.Sc.	17	19	19	20	20	164	One Hundred Sixty Four	82
15	U04AH21E0015	18	17	18	Kan	18	S.Sc.	17	18	19	19	18	162	One Hundred Sixty Two	81
16	U04AH21E0016	18	18	18	Kan	18	S.Sc.	18	20	20	21	21	172	One Hundred Seventy Two	86
17	U04AH21E0017	18	18	18	Phy.Sc	18	Maths	18	19	19	20	20	168	One Hundred Sixty Eight	84
18	U04AH21E0018	18	18	18	Phy.Sc	18	Bio.Sc	17	18	18	19	18	162	One Hundred Sixty Two	81


PRINCIPAL
 H.K.E.S. Basaveshwar College
 of Education, BIDAR

S. No.	Exam Reg. No.	PC-1 20	PC-2 20	PC-3 20	PM-4/5		PM-4/5		EPC-I 25	EPC-II 25	EF-I 25	EF-II 25	Total 100+100=200		
					PM-I 20	20	PM-II 20	20					In Figure	In Words	%
19	U04AH21E0019	18	18	18	Kan	18	S.Sc.	19	20	20	21	20	172	One Hundred Seventy Two	86
20	U04AH21E0020	16	16	16	Kan	16	S.Sc.	16	18	18	18	17	151	One Hundred Fufty One	76
21	U04AH21E0021	17	18	17	Hindi	18	S.Sc.	17	19	19	20	19	164	One Hundred Sixty Four	82
22	U04AH21E0022	18	17	18	Kan	17	S.Sc.	17	19	19	20	19	164	One Hundred Sixty Four	82
23	U04AH21E0023	18	18	17	Phy.Sc	18	Maths	18	20	20	21	20	170	One Hundred Seventy Only	85
24	U04AH21E0024	18	18	17	Phy.Sc	18	Maths	18	18	18	18	18	161	One Hundred Sixty One	81
25	U04AH21E0025	18	18	18	Kan	19	S.Sc.	19	20	20	21	21	174	One Hundred Seventy Four	87
26	U04AH21E0026	18	18	18	Phy.Sc	18	Maths	18	20	20	20	20	170	One Hundred Seventy Only	85
27	U04AH21E0027	17	17	17	Hindi	18	S.Sc.	17	18	18	18	18	158	One Hundred Fifty Eight	79
28	U04AH21E0028	18	18	18	Phy.Sc	19	Bio.Sc	18	20	20	21	20	172	One Hundred Seventy Two	86
29	U04AH21E0029	18	17	17	Kan	18	S.Sc.	17	19	18	18	18	160	One Hundred Sixty Only	80
30	U04AH21E0030	18	18	18	Phy.Sc	18	Maths	19	20	20	21	20	172	One Hundred Seventy Two	86
31	U04AH21E0031	17	17	17	Phy.Sc	18	Maths	18	18	18	21	18	162	One Hundred Sixty Two	81
32	U04AH21E0032	19	19	18	Kan	19	S.Sc.	18	20	20	21	20	174	One Hundred Seventy Four	87
33	U04AH21E0033	18	18	18	Kan	18	S.Sc.	17	19	19	20	19	166	One Hundred Sixty Six	83
34	U04AH21E0034	18	18	19	Phy.Sc	19	Bio.Sc	19	20	20	21	20	174	One Hundred Seventy Four	87
35	U04AH21E0035	18	18	17	Kan	18	S.Sc.	17	19	19	19	19	164	One Hundred Sixty Four	82
36	U04AH21E0036	19	19	18	Kan	19	S.Sc.	19	21	21	21	21	178	One Hundred Seventy Eight	89
37	U04AH21E0037	19	19	19	Phy.Sc	19	Maths	18	21	21	22	22	180	One Hundred Eighty Only	90
38	U04AH21E0038	19	19	19	Kan	19	S.Sc.	19	21	21	22	21	180	One Hundred Eighty Only	90
39	U04AH21E0039	19	19	19	Hindi	19	S.Sc.	18	20	21	22	21	178	One Hundred Seventy Eight	89
40	U04AH21E0040	19	19	19	Phy.Sc	19	Maths	18	20	20	21	21	176	One Hundred Seventy Six	88
41	U04AH21E0041	18	18	18	Kan	18	S.Sc.	17	19	19	20	19	166	One Hundred Sixty Six	83


PRINCIPAL
 H.K.E.S. Basaveshwar College
 of Education, BIDAR

S. No.	Exam Reg. No.	PC-1 20	PC-2 20	PC-3 20	PM-4/5		PM-4/5		EPC-I 25	EPC-II 25	EF-I 25	EF-II 25	Total 100+100=200		
					PM-I 20	PM-II 20	In Figure	In Words					%		
42	U04AH21E0042	19	19	19	Phy.Sc	19	Maths	19	21	20	22	22	180	One Hundred Eighty Only	90
43	U04AH21E0043	19	19	18	Phy.Sc	19	Maths	19	21	21	21	21	178	One Hundred Seventy Eight	89
44	U04AH21E0044	19	19	19	Kan	19	S.Sc.	19	20	20	21	20	176	One Hundred Seventy Six	88
45	U04AH21E0045	18	18	18	Eng	18	S.Sc.	17	20	20	21	20	170	One Hundred Seventy Only	85
46	U04AH21E0046	18	18	17	Eng	18	S.Sc.	18	20	20	21	20	170	One Hundred Seventy Only	85

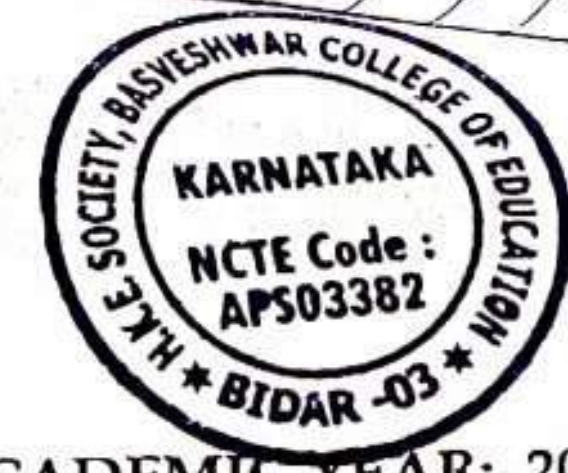
Total Number of Students=46
Total Number of Students Present=46
Total Number of Students Absents=00
College Average Percentage=85


PRINCIPAL 19.7.2022
PRINCIPAL
M.K.E.S. Basaveshwar College
of Education, BIDAR.



PROFORMA-IV
GULBARGA UNIVERSITY, KALABURGI.
 Department of PG Studies and Research in Education

COLLEGE NAME: HKES BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.
 COLLEGE CODE.: B 209



ACADEMIC YEAR: 2021-2022


B.ED.IInd SEMESTER MODERATED INTERNAL ASSESSMENT MARKS SUMMARY SHEET

S. No	Register Number	PC-VI 20	PC-VII 20	PC-VIII 20	PC-IX 20	Understanding Self (Personality & Yoga) (EPC-III) 50	ICT Applications (EPC-IV) 50	Simulated & ICT Based Lessons (EF-III) 50	School Lessons & Reflective Dairy, VR&R (EF-IV) 50	Grand Total 280 Marks		
										In Figures	In Words	%
1	U04AH21E0001	18	18	18	18	42	42	41	42	239	Two Hundred Thirty Nine	85
2	U04AH21E0002	17	17	17	17	42	42	40	42	234	Two Hundred Thirty Four	84
3	U04AH21E0003	19	19	18	19	44	43	43	44	249	Two Hundred Forty Nine	89
4	U04AH21E0004	18	19	19	18	43	42	42	43	244	Two Hundred Forty Four	87
5	U04AH21E0005	18	18	18	18	42	41	41	43	239	Two Hundred Thirty Nine	85
6	U04AH21E0006	18	18	18	18	43	42	42	42	241	Two Hundred Forty One	86
7	U04AH21E0007	17	17	17	17	42	41	41	42	234	Two Hundred Thirty Four	84
8	U04AH21E0008	18	18	18	18	42	42	42	43	241	Two Hundred Forty One	86
9	U04AH21E0009	18	18	18	18	42	42	42	44	242	Two Hundred Forty Two	86
10	U04AH21E0010	19	19	19	19	43	44	44	44	251	Two Hundred Fifty One	90
11	U04AH21E0011	18	18	18	18	44	43	42	43	244	Two Hundred Forty Three	87
12	U04AH21E0012	17	18	17	18	43	42	41	43	239	Two Hundred Thirty Nine	85
13	U04AH21E0013	18	18	19	18	43	42	42	44	244	Two Hundred Forty Four	87
14	U04AH21E0014	16	16	16	16	38	38	36	36	212	Two Hundred Twelve Only	76
15	U04AH21E0015	17	18	17	18	42	41	41	42	236	Two Hundred Thirty Six	84
16	U04AH21E0016	18	17	18	18	43	43	43	43	243	Two Hundred Forty Three	87
17	U04AH21E0017	17	18	17	17	42	42	42	42	237	Two Hundred Thirty Seven	85
18	U04AH21E0018	15	15	15	15	36	37	38	38	209	Two Hundred Nine Only	75

PRINCIPAL
 HKES Basaveshwar College
 of Education BIDAR



S. No	Register Number	PC-VI 20	PC-VII 20	PC-VIII 20	PC-IX 20	Understanding Self (Personality & Yoga) (EPC-III) 50	ICT Applications (EPC-IV) 50	Simulated & ICT Based Lessons (EF-III) 50	School Lessons & Reflective Dairy, VR&R (EF-IV) 50	In Figures	Total Marks	% Words
19	U04AH21E0019	18	18	17	17	42	42	42	42	238	Two Hundred Thirty Eight	85
20	U04AH21E0020	14	14	14	14	36	36	36	36	200	Two Hundred Only	71
21	U04AH21E0021	17	17	18	18	42	42	42	42	238	Two Hundred Thirty Eight	85
22	U04AH21E0022	17	18	17	17	40	40	40	40	229	Two Hundred Twenty Two	82
23	U04AH21E0023	18	18	18	18	42	43	43	44	244	Two Hundred Forty Four	87
24	U04AH21E0024	15	14	15	14	35	36	36	36	201	Two Hundred One Only	72
25	U04AH21E0025	18	18	18	18	44	43	42	44	245	Two Hundred Forty Five	88
26	U04AH21E0026	18	18	17	18	42	42	42	43	240	Two Hundred Forty Only	86
27	U04AH21E0027	17	17	18	18	40	40	40	42	232	Two Hundred Thirty Five	83
28	U04AH21E0028	19	18	19	18	43	42	42	43	244	Two Hundred Forty Two	87
29	U04AH21E0029	17	17	17	17	40	40	40	41	229	Two Hundred Thirty Six	82
30	U04AH21E0030	18	18	18	18	43	43	43	44	245	Two Hundred Forty Five	88
31	U04AH21E0031	18	18	18	18	42	42	42	42	240	Two Hundred Thirty Eight	86
32	U04AH21E0032	18	18	18	17	42	42	42	43	240	Two Hundred Forty Only	86
33	U04AH21E0033	17	17	17	17	40	40	40	40	228	Two Hundred Thirty Three	81
34	U04AH21E0034	19	19	19	19	44	43	43	45	251	Two Hundred Forty Eight	90
35	U04AH21E0035	17	17	17	17	41	41	41	41	232	Two Hundred Thirty Two	83
36	U04AH21E0036	19	19	19	19	43	43	43	44	249	Two Hundred Forty Nine	89
37	U04AH21E0037	19	19	19	19	44	44	43	45	252	Two Hundred Fifty Two	90
38	U04AH21E0038	19	19	19	19	44	44	43	44	251	Two Hundred Fifty One	90
39	U04AH21E0039	19	19	19	19	44	44	43	44	251	Two Hundred Fifty One	90
40	U04AH21E0040	19	19	19	19	43	42	42	44	247	Two Hundred Forty Seven	88
41	U04AH21E0041	18	18	17	18	41	42	42	43	239	Two Hundred Thirty Nine	85


PRINCIPAL
 H.K.S. Basaveshwar College
 of Education BIDAR

S. No	Register Number	PC-VI 20	PC-VII 20	PC-VIII 20	PC-IX 20	Understanding Self (Personality & Yoga) (EPC-III) 50	ICT Applications (EPC-IV) 50	Simulated & ICT Based Lessons (EF-III) 50	School Lessons & Reflective Dairy, VR&R (EF-IV) 50	Grand Total 280 Marks		
										In Figures	In Words	%
42	U04AH21E0042	19	19	19	19	44	44	44	44	252	Two Hundred Fifty Two	90
43	U04AH21E0043	19	19	19	18	43	43	43	44	248	Two Hundred Forty Eight	89
44	U04AH21E0044	19	19	19	19	44	44	43	44	251	Two Hundred Fifty One	90
45	U04AH21E0045	18	17	18	17	42	42	42	43	239	Two Hundred Thirty Nine	85
46	U04AH21E0046	17	18	17	18	42	42	42	43	239	Two Hundred Thirty Nine	85

Total Number of Students=46

Total Number of Students Present=46

Total Number of Students Absents=00

College Average Percentage=85



[Signature]
PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Gulbarga University

Printed Date: 7/21/2023 4:05:33 PM

Academic Year: 2022-23

Semester: III

Program Name: Bachelor of Education

Page 1 of 1

College Name: Basaveshwar College of Education, Bidar

College Code: A05GAH0008



U04AH21E0001	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT07	21BED3BEDDSCT11	21BED3BEDDSCT16
SARITA	20.00(25)	20.00(25)	20.00(25)	20.00(25)	18.00(20)	18.00(20)	18.00(20)	17.00(20)	18.00(20)
U04AH21E0002	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT03	21BED3BEDDSCT09	21BED3BEDDSCT16
BHAVANI MADIWAL	15.00(25)	15.00(25)	15.00(25)	15.00(25)	12.00(20)	12.00(20)	12.00(20)	12.00(20)	12.00(20)
U04AH21E0003	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT07	21BED3BEDDSCT10	21BED3BEDDSCT16
VAISHNAVI	21.00(25)	21.00(25)	20.00(25)	22.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)
U04AH21E0004	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT03	21BED3BEDDSCT09	21BED3BEDDSCT16
SNEHA	21.00(25)	21.00(25)	21.00(25)	22.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AH21E0005	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT07	21BED3BEDDSCT10	21BED3BEDDSCT16
PRASHANT	20.00(25)	20.00(25)	20.00(25)	20.00(25)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)
U04AH21E0006	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT07	21BED3BEDDSCT10	21BED3BEDDSCT16
SHREEDHAR NINGAPPA ALYAL	20.00(25)	20.00(25)	20.00(25)	20.00(25)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)
U04AH21E0007	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT03	21BED3BEDDSCT09	21BED3BEDDSCT16
KAVERI	20.00(25)	20.00(25)	20.00(25)	20.00(25)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)
U04AH21E0008	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT03	21BED3BEDDSCT09	21BED3BEDDSCT16
NEELAMBIKA	20.00(25)	20.00(25)	20.00(25)	20.00(25)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)

Gulbarga University

Printed Date: 7/21/2023 4:05:33 PM

Academic Year: 2022-23

Semester: III

Program Name: Bachelor of Education

Page 1 of 1

College Name: Basaveshwar College of Education, Bidar

College Code: A05GAH0008



U04AH21E0009	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCP05	21BED3BEDDSCP06	21BED3BEDDSCP07	21BED3BEDDSCP08	21BED3BEDDSCP09	21BED3BEDDSCP10	21BED3BEDDSCP11	21BED3BEDDSCP12	21BED3BEDDSCP13	21BED3BEDDSCP14	21BED3BEDDSCP15	21BED3BEDDSCP16
SYEDA RAMLA FATIMA	20.00(25)	19.00(25)	19.00(25)	20.00(25)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)
U04AH21E0010	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCP05	21BED3BEDDSCP06	21BED3BEDDSCP07	21BED3BEDDSCP08	21BED3BEDDSCP09	21BED3BEDDSCP10	21BED3BEDDSCP11	21BED3BEDDSCP12	21BED3BEDDSCP13	21BED3BEDDSCP14	21BED3BEDDSCP15	21BED3BEDDSCP16
ANJALI	22.00(25)	21.00(25)	21.00(25)	21.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AH21E0011	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCP05	21BED3BEDDSCP06	21BED3BEDDSCP07	21BED3BEDDSCP08	21BED3BEDDSCP09	21BED3BEDDSCP10	21BED3BEDDSCP11	21BED3BEDDSCP12	21BED3BEDDSCP13	21BED3BEDDSCP14	21BED3BEDDSCP15	21BED3BEDDSCP16
DIGAMBAR	22.00(25)	21.00(25)	21.00(25)	21.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AH21E0012	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCP05	21BED3BEDDSCP06	21BED3BEDDSCP07	21BED3BEDDSCP08	21BED3BEDDSCP09	21BED3BEDDSCP10	21BED3BEDDSCP11	21BED3BEDDSCP12	21BED3BEDDSCP13	21BED3BEDDSCP14	21BED3BEDDSCP15	21BED3BEDDSCP16
LAXIMIBAI	21.00(25)	20.00(25)	20.00(25)	21.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)
U04AH21E0013	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCP05	21BED3BEDDSCP06	21BED3BEDDSCP07	21BED3BEDDSCP08	21BED3BEDDSCP09	21BED3BEDDSCP10	21BED3BEDDSCP11	21BED3BEDDSCP12	21BED3BEDDSCP13	21BED3BEDDSCP14	21BED3BEDDSCP15	21BED3BEDDSCP16
MAMITA	21.00(25)	21.00(25)	20.00(25)	21.00(25)	19.00(20)	18.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)
U04AH21E0014	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCP05	21BED3BEDDSCP06	21BED3BEDDSCP07	21BED3BEDDSCP08	21BED3BEDDSCP09	21BED3BEDDSCP10	21BED3BEDDSCP11	21BED3BEDDSCP12	21BED3BEDDSCP13	21BED3BEDDSCP14	21BED3BEDDSCP15	21BED3BEDDSCP16
BHANUPRIYA	21.00(25)	20.00(25)	20.00(25)	20.00(25)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)
U04AH21E0015	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCP05	21BED3BEDDSCP06	21BED3BEDDSCP07	21BED3BEDDSCP08	21BED3BEDDSCP09	21BED3BEDDSCP10	21BED3BEDDSCP11	21BED3BEDDSCP12	21BED3BEDDSCP13	21BED3BEDDSCP14	21BED3BEDDSCP15	21BED3BEDDSCP16
MALLESHI	20.00(25)	20.00(25)	20.00(25)	20.00(25)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)
U04AH21E0016	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCP05	21BED3BEDDSCP06	21BED3BEDDSCP07	21BED3BEDDSCP08	21BED3BEDDSCP09	21BED3BEDDSCP10	21BED3BEDDSCP11	21BED3BEDDSCP12	21BED3BEDDSCP13	21BED3BEDDSCP14	21BED3BEDDSCP15	21BED3BEDDSCP16
ANILKUMAR	22.00(25)	20.00(25)	20.00(25)	21.00(25)	19.00(20)	18.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)
U04AH21E0017	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCP05	21BED3BEDDSCP06	21BED3BEDDSCP07	21BED3BEDDSCP08	21BED3BEDDSCP09	21BED3BEDDSCP10	21BED3BEDDSCP11	21BED3BEDDSCP12	21BED3BEDDSCP13	21BED3BEDDSCP14	21BED3BEDDSCP15	21BED3BEDDSCP16
VACHANASUDHA	21.00(25)	20.00(25)	20.00(25)	20.00(25)	17.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)

Gulbarga University

Printed Date: 7/21/2023 4:05:33 PM

Academic Year: 2022-23

Semester: III

Program Name: Bachelor of Education

Page 1 of 1

College Name: Basaveshwar College of Education, Bidar

College Code: A05GAH0008



U04AH21E0018	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC07	21BED3BEDDSC11	21BED3BEDDSC16
SHRUTI	17.00(25)	17.00(25)	16.00(25)	16.00(25)	14.00(20)	14.00(20)	14.00(20)	13.00(20)	14.00(20)
U04AH21E0019	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC03	21BED3BEDDSC09	21BED3BEDDSC16
UJALA	21.00(25)	20.00(25)	20.00(25)	20.00(25)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)
U04AH21E0020	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC03	21BED3BEDDSC09	21BED3BEDDSC16
AISHWARYA	16.00(25)	16.00(25)	16.00(25)	16.00(25)	14.00(20)	14.00(20)	14.00(20)	14.00(20)	14.00(20)
U04AH21E0021	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC05	21BED3BEDDSC09	21BED3BEDDSC16
RATHOD SACHIN	21.00(25)	20.00(25)	20.00(25)	20.00(25)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)
U04AH21E0022	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC03	21BED3BEDDSC09	21BED3BEDDSC16
MOSHIN	19.00(25)	19.00(25)	19.00(25)	19.00(25)	17.00(20)	18.00(20)	18.00(20)	18.00(20)	17.00(20)
U04AH21E0023	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC07	21BED3BEDDSC10	21BED3BEDDSC16
GANGADHAR	21.00(25)	20.00(25)	20.00(25)	21.00(25)	18.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)
U04AH21E0024	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC07	21BED3BEDDSC11	21BED3BEDDSC16
SHRUTI	(25)	(25)	(25)	(25)	(20)	(20)	(20)	(20)	(20)
U04AH21E0025	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC03	21BED3BEDDSC09	21BED3BEDDSC16
SHIVASHARANU	21.00(25)	20.00(25)	20.00(25)	21.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)
U04AH21E0026	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC07	21BED3BEDDSC10	21BED3BEDDSC16
DEEPIKA	21.00(25)	20.00(25)	20.00(25)	21.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)

Gulbarga University

Printed Date: 7/21/2023 4:05:33 PM

Academic Year: 2022-23

Semester : III

Program Name : Bachelor of Education

Page 1 of 1

College Name: Basaveshwar College of Education, Bidar

College Code : A05GAH0008



U04AH21E0027	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT05	21BED3BEDDSCT09	21BED3BEDDSCT16
JYOTI	20.00(25)	19.00(25)	20.00(25)	19.00(25)	17.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)
U04AH21E0028	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT07	21BED3BEDDSCT11	21BED3BEDDSCT16
PRIYANKA	21.00(25)	20.00(25)	20.00(25)	21.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)
U04AH21E0029	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT03	21BED3BEDDSCT09	21BED3BEDDSCT16
VANITA	17.00(25)	17.00(25)	17.00(25)	17.00(25)	15.00(20)	15.00(20)	15.00(20)	15.00(20)	15.00(20)
U04AH21E0030	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT07	21BED3BEDDSCT10	21BED3BEDDSCT16
PUNYAWATI	21.00(25)	20.00(25)	21.00(25)	22.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)
U04AH21E0031	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT07	21BED3BEDDSCT10	21BED3BEDDSCT16
PRIYANKA	21.00(25)	20.00(25)	20.00(25)	21.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)
U04AH21E0032	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT03	21BED3BEDDSCT09	21BED3BEDDSCT16
POOJA	21.00(25)	21.00(25)	21.00(25)	22.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AH21E0033	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT03	21BED3BEDDSCT09	21BED3BEDDSCT16
ANJUM BEGUM	19.00(25)	18.00(25)	17.00(25)	17.00(25)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)
U04AH21E0034	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT07	21BED3BEDDSCT11	21BED3BEDDSCT16
AMBIKA	21.00(25)	21.00(25)	21.00(25)	22.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AH21E0035	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT03	21BED3BEDDSCT09	21BED3BEDDSCT16
ANITHA	20.00(25)	20.00(25)	20.00(25)	20.00(25)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	19.00(20)



Guibarga University

Printed Date: 7/21/2023 4:05:33 PM

Academic Year: 2022-23

Semester : III

Program Name : Bachelor of Education

Page 1 of 1

College Name: Basaveshwar College of Education, Bidar

College Code : A05GAH0008

U04AH21E0036	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC03	21BED3BEDDSC09	21BED3BEDDSC16
SHARNAMMA	21.00(25)	21.00(25)	21.00(25)	21.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)
U04AH21E0037	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC07	21BED3BEDDSC10	21BED3BEDDSC16
SHIVANI	21.00(25)	21.00(25)	21.00(25)	22.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AH21E0038	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC03	21BED3BEDDSC09	21BED3BEDDSC16
SUJATHA	21.00(25)	21.00(25)	21.00(25)	22.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AH21E0039	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC05	21BED3BEDDSC09	21BED3BEDDSC16
SUVARNA	21.00(25)	21.00(25)	21.00(25)	22.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AH21E0040	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC07	21BED3BEDDSC10	21BED3BEDDSC16
SHWETA	21.00(25)	21.00(25)	21.00(25)	22.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AH21E0041	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC03	21BED3BEDDSC09	21BED3BEDDSC16
SONAMMA	21.00(25)	20.00(25)	20.00(25)	21.00(25)	19.00(20)	18.00(20)	18.00(20)	19.00(20)	18.00(20)
U04AH21E0042	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC07	21BED3BEDDSC10	21BED3BEDDSC16
SOUNDARYA	22.00(25)	21.00(25)	21.00(25)	22.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AH21E0043	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC07	21BED3BEDDSC10	21BED3BEDDSC16
LOKESH	22.00(25)	20.00(25)	20.00(25)	21.00(25)	19.00(20)	18.00(20)	19.00(20)	19.00(20)	18.00(20)
U04AH21E0044	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSC01	21BED3BEDDSC02	21BED3BEDDSC03	21BED3BEDDSC09	21BED3BEDDSC16
SHANTKUMAR	21.00(25)	20.00(25)	20.00(25)	21.00(25)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)

Gulbarga University

Printed Date: 7/21/2023 4:05:33 PM

Academic Year: 2022-23

Semester: III

Program Name: Bachelor of Education

Page 1 of 1

College Name: Basaveshwar College of Education, Bidar

College Code: A05GAH0008



U04AH21E0045	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT04	21BED3BEDDSCT09	21BED3BEDDSCT16
TANUJA	21.00(25)	20.00(25)	20.00(25)	21.00(25)	18.00(20)	18.00(20)	18.00(20)	19.00(20)	18.00(20)
U04AH21E0046	21BED3BEDDSCP01	21BED3BEDDSCP02	21BED3BEDDSCP03	21BED3BEDDSCP04	21BED3BEDDSCT01	21BED3BEDDSCT02	21BED3BEDDSCT04	21BED3BEDDSCT09	21BED3BEDDSCT16
GANGAMBIKA	20.00(25)	20.00(25)	20.00(25)	20.00(25)	18.00(20)	18.00(20)	18.00(20)	19.00(20)	18.00(20)

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಸಹಾಯಿದ್ಯಾಲಯ, ಬಿದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

(Permitted by Govt. of Karnataka Recognized by SRC. NCTE, New Delhi. Permanent Affiliated to Gulbarga University, Kalaburagi.)

GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/IA IV/2022-23/319

ದಿನಾಂಕ /Date 4/12/23

To
The Registrar (Evaluation)
Gulbarga University
Kalaburagi.

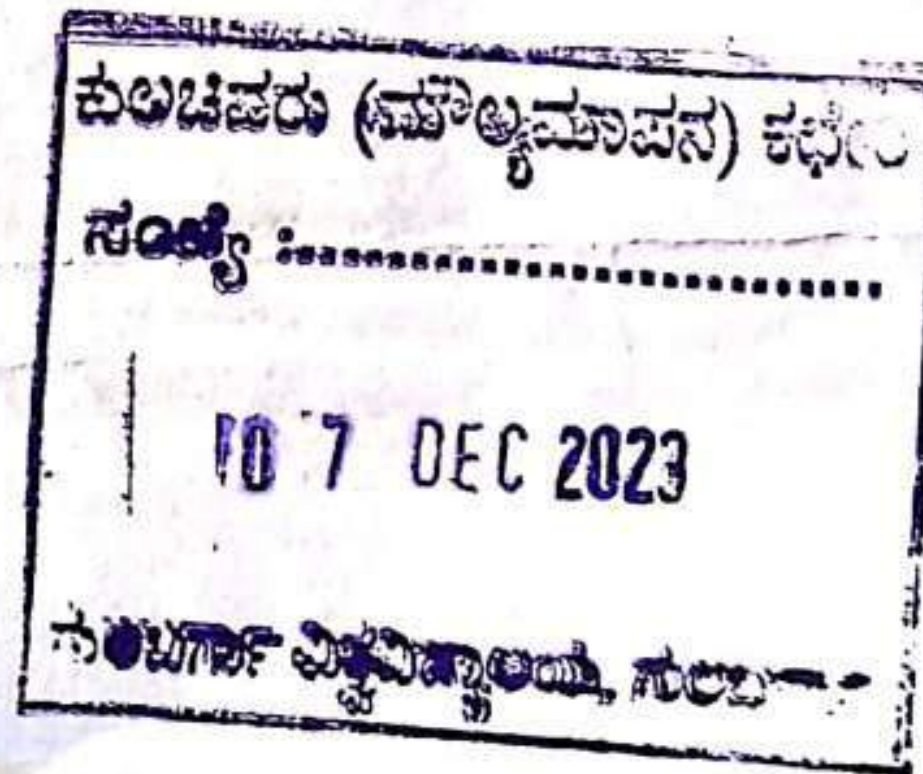
Subject : Submission of IA Marks (2021-22) of B.Ed IVth Semester
Students along with marks list.

Ref. No.: (1) GUK/Exam/Conf./2023-24/1197. Dated: 30-11-2023.

Respected sir,

With reference to the above cited subject I am herewith submitting the IA Marks (2021-22) of B.Ed IVth semester students and same is forwarded through UUCMS portal to exam department, and same hard copy submitted to your office.

Thanking you,



PRINCIPAL
HKES, Basavashwar B.Ed. College
BIDAR-585 403. (Karnataka)

Manhalli Road, BIDAR - 585 403. (Karnataka)

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in

College Code : B 209

B-209

Bed IV Sem

Gulbarga University

Printed Date: 12/6/2023 4:05:31 PM

Academic Year: 2022-23

Semester : IV

Program Name : Bachelor of Education

Page 1 of 1

College Name: Basaveshwar College of Education, Bidar

College Code : A05GAH0008



U04AH21E0001	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC14
SARITA	42.00(50)	128.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)
U04AH21E0003	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
VAISHNAVI	43.00(50)	134.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)
U04AH21E0004	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
SNEHA	43.00(50)	133.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)
U04AH21E0005	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
PRASHANT	41.00(50)	127.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0006	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
SHREEDHAR NINGAPPA ALYAL	41.00(50)	124.00(150)	17.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0007	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
KAVERI	40.00(50)	126.00(150)	18.00(20)	18.00(20)	8.00(10)	8.00(10)
U04AH21E0008	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
NEELAMBIKA	41.00(50)	126.00(150)	18.00(20)	18.00(20)	8.00(10)	8.00(10)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

College Code : B 209

Gulbarga University

Printed Date: 12/6/2023 4:05:31 PM

Academic Year: 2022-23

Semester : IV

Program Name : Bachelor of
Education

Page 1 of 1



College Name: Basaveshwar College of Education, Bidar

College Code : A05GAH0008

U04AH21E0009	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
SYEDA RAMLA FATIMA	40.00(50)	125.00(150)	17.00(20)	17.00(20)	8.00(10)	8.00(10)
U04AH21E0010	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC14
ANJALI	45.00(50)	134.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)
U04AH21E0011	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
DIGAMBAR	44.00(50)	131.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0012	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
LAXIMIBAI	44.00(50)	130.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0013	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
MAMITA	43.00(50)	130.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0014	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
BHANUPRIYA	40.00(50)	122.00(150)	17.00(20)	17.00(20)	8.00(10)	7.00(10)
U04AH21E0015	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
MALLESHI	40.00(50)	125.00(150)	17.00(20)	17.00(20)	8.00(10)	8.00(10)
U04AH21E0016	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

College Code : B 209

Gulbarga University

Printed Date: 12/6/2023 4:05:31 PM

Academic Year: 2022-23

Semester : IV

Program Name : Bachelor of Education


Page 1 of 1



College Name: Basaveshwar College of Education, Bidar

College Code : A05GAH0008

ANILKUMAR	44.00(50)	130.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0017	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
VACHANASUDHA	42.00(50)	130.00(150)	17.00(20)	17.00(20)	9.00(10)	9.00(10)
U04AH21E0018	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC14
SHRUTI	47.00(50)	120.00(150)	17.00(20)	17.00(20)	8.00(10)	8.00(10)
U04AH21E0019	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
UJALA	41.00(50)	130.00(150)	17.00(20)	17.00(20)	9.00(10)	9.00(10)
U04AH21E0020	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
AISHWARYA	32.00(50)	100.00(150)	14.00(20)	14.00(20)	7.00(10)	6.00(10)
U04AH21E0021	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC05	21BED4BEDDSC11
RATHOD SACHIN	42.00(50)	128.00(150)	18.00(20)	17.00(20)	9.00(10)	9.00(10)
U04AH21E0022	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
MOSHIN	40.00(50)	120.00(150)	17.00(20)	17.00(20)	8.00(10)	8.00(10)
U04AH21E0023	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
GANGADHAR	42.00(50)	130.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

College Code : B 209

Gulbarga University

Printed Date: 12/6/2023 4:05:31 PM

Academic Year: 2022-23

Semester : IV

Program Name : Bachelor of Education

Page 1 of 1



College Name: Basaveshwar College of Education, Bidar

College Code : A05GAH0008

U04AH21E0025	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
SHIVASHARANU	40.00(50)	124.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0026	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
DEEPIKA	43.00(50)	133.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0027	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC05	21BED4BEDDSC11
JYOTI	40.00(50)	123.00(150)	17.00(20)	17.00(20)	9.00(10)	8.00(10)
U04AH21E0028	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC14
PRIYANKA	44.00(50)	130.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0029	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
VANITA	38.00(50)	115.00(150)	17.00(20)	17.00(20)	8.00(10)	8.00(10)
U04AH21E0030	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
PUNYAWATI	43.00(50)	133.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)
U04AH21E0031	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
PRIYANKA	42.00(50)	131.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0032	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
POOJA	43.00(50)	133.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)

(Signature)
 PRINCIPAL
 N K E. S. Basaveshwar College
 of Education, BIDAR

College Code : B 209

Gulbarga University

Printed Date: 12/6/2023 4:05:31 PM



Academic Year: 2022-23

Semester : IV

Program Name : Bachelor of Education

Page 1 of 1

College Name: Basaveshwar College of Education, Bidar

College Code : A05GAH0008

U04AH21E0033	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
ANJUM BEGUM	40.00(50)	118.00(150)	17.00(20)	17.00(20)	8.00(10)	8.00(10)
U04AH21E0034	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC14
AMBIKA	44.00(50)	135.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)
U04AH21E0035	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
ANITHA	41.00(50)	125.00(150)	18.00(20)	18.00(20)	8.00(10)	8.00(10)
U04AH21E0036	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
SHARNAMMA	44.00(50)	133.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)
U04AH21E0037	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
SHIVANI	44.00(50)	135.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)
U04AH21E0038	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC03	21BED4BEDDSC11
SUJATHA	44.00(50)	135.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)
U04AH21E0039	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC05	21BED4BEDDSC11
SUVARNA	44.00(50)	135.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)
U04AH21E0040	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSC01	21BED4BEDDSC02	21BED4BEDDSC08	21BED4BEDDSC13
SHWETA	42.00(50)	134.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)


PRINCIPAL

H K E. S. Basaveshwar College
of Education, BIDAR

College Code : B 209

Gulbarga University

Printed Date: 12/6/2023 4:05:31 PM



Academic Year: 2022-23

Semester : IV


Program Name : Bachelor of Education

Page 1 of 1

College Name: Basaveshwar College of Education, Bidar

College Code : A05GAH0008

U04AH21E0041	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSCT01	21BED4BEDDSCT02	21BED4BEDDSCT03	21BED4BEDDSCT11
SONAMMA	42.00(50)	132.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0042	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSCT01	21BED4BEDDSCT02	21BED4BEDDSCT08	21BED4BEDDSCT13
SOUNDARYA	44.00(50)	135.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)
U04AH21E0043	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSCT01	21BED4BEDDSCT02	21BED4BEDDSCT08	21BED4BEDDSCT13
LOKESH	43.00(50)	132.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0044	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSCT01	21BED4BEDDSCT02	21BED4BEDDSCT03	21BED4BEDDSCT11
SHANTKUMAR	43.00(50)	132.00(150)	19.00(20)	19.00(20)	9.00(10)	9.00(10)
U04AH21E0045	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSCT01	21BED4BEDDSCT02	21BED4BEDDSCT04	21BED4BEDDSCT11
TANUJA	42.00(50)	130.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)
U04AH21E0046	21BED4BEDDSCP01	21BED4BEDDSCP02	21BED4BEDDSCT01	21BED4BEDDSCT02	21BED4BEDDSCT04	21BED4BEDDSCT11
GANGAMBIKA	42.00(50)	129.00(150)	18.00(20)	18.00(20)	9.00(10)	9.00(10)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

H.K.E.Society

BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

LIST OF INTERNAL ASSESSMENT RECORDS FOR THE B.ED, FIRST SEMISTER TO BE SUBMITTED

Name of the students:

Roll No.:

Exam Reg. No.:

Method-I:

Method-II:

S.No	Papers	Titles/ Activities	Records		Records
			Assignment	Seminars	
01	PC-I	Childhood and adolescence Psychology	01	01	02
02	PC-II	Philosophical and Sociological Bases of Education	01	01	02
03	PC-III	Educational Technology	01	01	02
04	PM-IV/V	Understanding Discipline and Pedagogy (Method-1)	01	01	02
05	PM-IV/V	Understanding Discipline and Pedagogy (Method-2)	01	01	02
06	EPC-I	ICT Basics	01		01
07	EPC-II	Language across the curriculum (LAC)	01		01
08	EF-I	Psycho-Social tools & Techniques (PST&T) (04 Experiments)	01 Journal		01
09	EF-II	Micro-teaching and Integration Video Recording and reporting			
	1	Micro Teaching Skill (Method-1) (4 Skills Practices)	01		01
	2	Micro Teaching Skill (Method-2) (3 Skills Practices)	01		01
	3	Integration Lesson --(Method-1)	01		01
	4	Integration Lesson --(Method-2)	01		01
	5	Video Recording (01+01=02)	02 VR in CD		01
			Total Records		17+01CD
10	IA Tests	Internal tests			
	1	First internal test	05		05
	2	Second internal test	05		05
GRAND TOTAL					28+01CD

Signature of the student

Signature of mentors

H.K.E.Society's

BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

LIST OF INTERNAL ASSESSMENT RECORDS FOR THE B.ED, THIRD SEMISTER TO BE SUBMITTED

Name of the students:

Roll No.:

Exam Reg. No.:

Method-I:

Method-II:

S.No	Papers	Titles/ Activities	Records		Records
			Assignment	Seminars	
01	PC-X	Inclusive Education	01	01	02
02	PC-XI	Education Evaluation	01	01	02
03	PM-XII/XIII	Subject Specific pedagogy (Method-1)	01	01	02
04	PM-XII/XIII	Subject Specific pedagogy (Method-2)	01	01	02
05	PC-XIV	Elective Course (any One) Physical Education	01	01	02
06	EPC-V	Fine Arts and Theatres	01		01
07	EPC-VI	Research Project (Action Research)	01		01
08	EF-V	Field Assignment	01		01
09	EF-III	Practice teaching			
	1	Macro Teaching (Method-1) (08 Lessons) +(01 Criticism)	01File		01
	2	Macro Teaching (Method-2) (08 Lessons)+(01 Criticism)	01File		01
	3	Reflective Dairy	01		01
	4	Observation Dairy	01		01
	5	Unit Plan (01+01=02) Each Method	02		02
	6	Unit Test (01+01=02) Each Method	02		02
			Total Records		21
10	IA Tests	Internal tests			
	1	First internal test	05		05
	2	Second internal test	05		05
GRAND TOTAL					31

H.K.E.Society's

BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

LIST OF INTERNAL ASSESSMENT RECORDS FOR THE B.ED, SECOND SEMISTER TO BE SUBMITTED.

Name of the students:

Roll No.:

Exam Reg. No.:

Method-I:

Method-II:

S.No	Papers	Titles/ Activities	Records		Total Records
			Assignment	Seminars	
Theory					
01	PC-VI	Learning and Teaching Process	01	01	02
02	PC-VII	Knowledge and Curriculum	01	01	02
03	PC-VIII	Education in Contemporary India	01	01	02
04	PC-IX	Pedagogic tools, techniques and Approaches	01	01	02
Activities			Method-1	Method-2	
05	EPC-III	Understanding Self (Personality and Yoga)	01		01
06	EPC-IV	ICT Applications(Digital Lesson Plan) -- 02 in Each Method+1CD	02+01CD	02+01CD	04+02CD
07	EF-III	Simulated (01Lesson) and ICT Based lessons (02 lessons)	01+02	01+02	02+04
08	EF-IV	School Lessons and Video Recording and Reporting (07 Lesson Plan and VRCD in Each Method)	07(01 File) + 01VRCD	07(01File) + 01VRCD	14(02File) + 02VRCD
09	--	Observation Dairy	01		01
10	--	Reflective Dairy	01		01

Signature of the student

Signature of mentor

H.K.E.Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

**LIST OF INTERNAL ASSESSMENT RECORDS FOR THE B.ED,
 FOURTH SEMISTER TO BE SUBMITTED**

Name of the students:

Name of Internship school:

Exam Reg. No.:

Roll No.:

Method-I:

Method-II:

S.No	Papers	Titles/ Activities	Records		Total Records
			Assignment	Seminars	
Theory					
01	PC-15	Gender, School and Society	01	01	02
02	PC-16	Educational Management and Organisation	01	01	02
03	PM-17/18	Advance Pedagogy of Specific Subject (Method-1)	01	01	02
04	PM-17/18	Advance Pedagogy of Specific Subject (Method-2)	01	01	02
05	EPC-7	Reflective reading and writing	01		01
06	EPC-8	Field Work and Immersion (Teaching Practice)			
	1	Walk in and around school (School Authority)			
	2	School Academic Record			
	3	Observing Various School Programmes of the GOK			
	4	Attending SDMC/Parents Teaching Association Meeting			
	5	Observing at least two mentor's Classes			
	6	Observing at least one class of Head Teacher			
	7	Visit to nearby HPS or Elementary School			
	8	Visit to Special School Deaf/Dumb/Blind/			
	9	Visit to Residential School, Navodaya/Morarji/Kittur Etc			
	10	Visit to BEO/BRC/DIET/CTE/DDPI/CRC...			
	11	Practice Teaching (5E Based Lesson Plans in Each Method)			
	12	Innovative Class Teaching Lesson Plans in Each Method			

	13	Conducting Unit Test in Each Method		
	14	Declaring the results of the Unit test and prepare for next Remedial Session (Remedial Teaching in Each Method)		
	15	Remedial Classes (Diagnostic Test in Each Method)		
	16	Organizing Co-Curricular activities		
	17	Cultural activities		
	18	School Exhibition		
	19	Improvised teaching Aids..		
	20	Action Research		
	21	School Calendar and Time table		
	22	School Assembly		
	23	Charts used in Practice teaching		
	24	Institutional Report		
	25	Citizenship Camp/Educational Tour		

Signature of the Mentor

PRINCIPAL

H.K.E.Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.
B.Ed IInd Semester Assignment and Seminar Topics-2023
PC-VI LEARNING AND TEACHING PROCESS

S. No.	Register No.	Name of the students	Assignment Topics	Seminar Topics	Sign.
1	U04AH22E0001	Kavyashree Basavaraj	Learning Theories - Behaviorism	Assessment	
2	U04AH22E0002	Kaveri Peerappa		Assessment of Learning	
3	U04AH22E0003	Swarooparani Muralidhar		Assessment for Learning	
4	U04AH22E0004	Angurabai Vithalsingh		Comparing & Constrast in Assessment	
5	U04AH22E0005	Deepika Deelip		Evaluation and Measurement	
6	U04AH22E0006	Vidhyawathi Dhanraj	Learning Theories - Cognitivism	Test and Examination	
7	U04AH22E0007	Ambika Bakkareddy		Formative Evaluation	
8	U04AH22E0008	Pooja Shivaraj		Summative Evaluation	
9	U04AH22E0009	Chandrappa Cholappa G		Curriuculum based Measurement	
10	U04AH22E0010	Jayalaxmi Kattimani		Filtering Learner's Marks and Credits	
11	U04AH22E0011	Anita Jagannath	Learning Theories - Social Constructivism	Grading Choice and Alternate Certification	
12	U04AH22E0012	Rashmi Rajendra		Transferency improvement options and Internal and External Proportion	
13	U04AH22E0013	Annapurana Sanjeevkumar		Maxims of Teaching	
14	U04AH22E0014	Vaishanavi Devindra		Stages of Teaching	
15	U04AH22E0015	Rohit Rajkumar		Stages of Learning	
16	U04AH22E0016	Akshata Kailashnath	Intelligence	Learning Environment	
17	U04AH22E0017	Ashwini Baburao		Leadreship role of Teacher	
18	U04AH22E0018	Neelawati Jaichandre		Sensation	
19	U04AH22E0019	Sheetal Balaji		Attention	
20	U04AH22E0020	Vachanashree Basawaraj		Perception	
21	U04AH22E0021	Shivani S.Mugte	Creativity (1.4 and 1.5)	Memory	
22	U04AH22E0022	Priyanka Mallikarjun		Thinking	
23	U04AH22E0023	Nandini Vithal		Problem Sovling	
24	U04AH22E0024	Dayana Ramesh		Motivation	

25	U04AH22E0025	Sneha Rajkumar		Maslow's Theory	
26	U04AH22E0026	Priyanka Ramesh	Sensation, Attention and Perception	Human Learning	
27	U04AH22E0027	Vishnu Ashok		Pavlov's Theory	
28	U04AH22E0028	Vani Ravi		Thorndike Theory	
29	U04AH22E0029	Amar Hanmandlu		Skinner's Theory	
30	U04AH22E0030	Aishwarya Ashok		Piaget Theory	
31	U04AH22E0031	Bhagyashree Bheemshya	Memory, Problem Solving and Motivation	Bruner's Theory	
32	U04AH22E0032	Naganath Hanmanth		Vygotsky Theory	
33	U04AH22E0033	Preeti Mahadev		Bandura Theory	
34	U04AH22E0034	Ambika Gowdappa		Intelligence	
35	U04AH22E0035	Nazreen Sultana.		Theories of Intelligence	
36	U04AH22E0036	Vishal Srimanth	Maxims of Teaching and Stages of Teaching	Creativity	
37	U04AH22E0037	Nikhil Ashok		Implications of Creativity	
38	U04AH22E0038	Ambika M Vijaykumar		CCE	
39	U04AH22E0039	Vijayalaxmi Pandarinath		Formative Evaluation	
40	U04AH22E0040	Bhagyashree Ramesh		Summative Evaluation	
41	U04AH22E0041	Vasundhara Satish	Stages of Learning and Learning Environment	The Process of Teaching	
42	U04AH22E0042	Soumy Shamanna		The Process of Learning	
43	U04AH22E0043	Swapna Neelakanth		Memory	
44	U04AH22E0044	Dharmabai Narsanga		Thinking	
45	U04AH22E0045	Ashwini Ganesh		Problem Solving	
46	U04AH22E0046	Rohina Madarsab	Assessment (4.1 & 4.2)	Motivation	
47	U04AH22E0047	Aishwarya Shivakumar		Maslow's Theory	
48	U04AH22E0048	Vaishnavi Nandkumar		Maxims of Teaching	
49	U04AH22E0049	Shweta Maruti		Stages of Teaching	
50	U04AH22E0050	Sangamesh Veershetty		Stages of Learning	

H.K.E.Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.
B.Ed IIIrd Semester Assignment and Seminar Topics-2023
Paper : EDUCATIONAL EVALUATION
Total Credits : 04

S. No.	Register No.	Name of the students	Assignment Topics	Seminar Topics	Sign.
1	U04AH22E0001	Kavyashree Basavaraj	Objectives and relation to Evaluation, steps in the process of evaluation	Meaning and Aims of Interview	
2	U04AH22E0002	Kaveri Peerappa		Questionnaire	
3	U04AH22E0003	Swarooparani Muralidhar		Types of Interview	
4	U04AH22E0004	Angurabai Vithalsingh		Thematic test	
5	U04AH22E0005	Deepika Deelip		Objective type questions	
6	U04AH22E0006	Vidhyawathi Dhanraj	Major techniques of Evaluation, Test as measurable instrument	Short answer type questions	
7	U04AH22E0007	Ambika Bakkareddy		Essay type questions	
8	U04AH22E0008	Pooja Shivaraj		Aptitude test	
9	U04AH22E0009	Chandrappa Cholappa G		Standardized test	
10	U04AH22E0010	Jayalaxmi Kattimani		Teacher made test	
11	U04AH22E0011	Anita Jagannath	Validity, reliability and objectivity	Meaning and Importance of Statistics	
12	U04AH22E0012	Rashmi Rajendra		NPC	
13	U04AH22E0013	Annapurana Sanjeevkumar		Grading System	
14	U04AH22E0014	Vaishnavi Devindra		Blue Pring	
15	U04AH22E0015	Rohit Rajkumar		Characteristics of Good test	
16	U04AH22E0016	Akshata Kailashnath	Major tools of Evaluation, Intelligence test, Aptitude test	Socio metric	
17	U04AH22E0017	Ashwini Baburao		Word Association Test	
18	U04AH22E0018	Neelawati Jaichandre		Cumulative curves	
19	U04AH22E0019	Sheetal Balaji		Rating scale	
20	U04AH22E0020	Vachanashree Basawaraj		Standard deviation	
21	U04AH22E0021	Shivani S.Mugte	Standard test and components and its uses.	Tools of Evaluation	
22	U04AH22E0022	Priyanka Mallikarjun		Holistic Evaluation	
23	U04AH22E0023	Nandini Vithal		Test measurable instrument	
24	U04AH22E0024	Dayana Ramesh		Checklist	
25	U04AH22E0025	Sneha Rajkumar		Transcripts	
26	U04AH22E0026	Priyanka Ramesh	Preparation of Blue Print and Setting a Good question paper	Meaning and Importance of Evaluation	
27	U04AH22E0027	Vishnu Ashok		Measurement and Evaluation	
28	U04AH22E0028	Vani Ravi		Meaning and Functions of Educational Evaluation	
29	U04AH22E0029	Amar Hanmandlu		Objectives, Learning Experience and Evaluation	



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IIIrd SEMESTER SECOND INTERNAL TEST JULY - 2019

Paper : PC-X
Subject : Inclusive Education

Date : 29/07/2019

Time : 11:00 AM to 12:30 PM

M. Marks : 25

Note : 1) This question paper consists of two section.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any One of the following questions about two to three pages each.
10 x 1 = 10

1. Explain what are the policies and provisions for inclusive.
ಸಮಗ್ರವಿವಿಧ ಸಂಯೋಜನೆಯಡಿ ಇರುವ ನೀತಿಗಳು ಮತ್ತು ಪ್ರವೇಶೋದ್ದೇಶಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿ.

Or / ಅಥವಾ

2. Write briefly the international policies for inclusion.
ಸಮಗ್ರವಿವಿಧ ಅಂತರಾಷ್ಟ್ರೀಯ ನೀತಿಗಳ ಬಗ್ಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಬರೆಯಿರಿ.

Section - B

Q. II. Answer any three of the following questions about one page each, 3 x 5 = 15

1. Write about the NPE - 1986 ?
ನಾಲ್ಕನೇ ಶಿಕ್ಷಣ ನೀತಿ - 1986 ರ ಕುರಿತು ಬರೆಯಿರಿ ?
2. What is the difference about integration school and normal school ?
ಸಮಗ್ರ ಶಾಲೆ ಮತ್ತು ಸಾಮಾನ್ಯ ಶಾಲೆಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸವೇನು ?
3. Explain the different procedures of Evaluation.
ಮೌಲ್ಯ ಮೂಲಕವಾದ ವಿವಿಧ ಕ್ರಮಗಳ ಕುರಿತು ವಿವರಿಸಿ.
4. Write about UNESCO - 1989 and 2006.
ಯುನೆಸ್ಕೋ - 1989 ಮತ್ತು 2006 ರ ಕುರಿತು ಬರೆಯಿರಿ.
5. What is the importance of early identification of challenged children.
ಸವಲಿಪ್ಪ ಕುಕ್ಕುಳಕ್ಕೆ ಆರಂಭಿಕ ಗುರುತಿಸುವಿಕೆಯ ಮಹತ್ವವೇನು ?



Paper : PC - XI
Subject : Educational Evaluation

Date : 29/07/2019

Time : 02:00 PM to 03:30 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any One of the following questions about two to three pages each. 10x1=10

1. Explain in detail standard test, components and its uses.
ಪ್ರಮಾಣೀಕೃತ ಪರೀಕ್ಷೆ ಘಟಕಾಂಶಗಳು ಮತ್ತು ಅವರ ಉಪಯೋಗಗಳನ್ನು ಸಮಿಸ್ತರವಾಗಿ ವಿವರಿಸಿ.

Or / ಅಥವಾ

2. Write about the different types of test, characteristics and uses.
ವಿವಿಧ ಮಾದರಿ ಪರೀಕ್ಷೆಗಳ ವಿಧಗಳು ಹಾಗೂ ಉಪಯೋಗಗಳ ಕುರಿತು ಬರೆಯಿರಿ.

Section - B

Q. II. Answer any three of the following questions about one page each. 3x5=15

1. Discuss about the sociometric technique.
ಸಮಾಜಮಿತಿ ಮಾಪನ ತಂತ್ರದ ಕುರಿತು ಚರ್ಚಿಸಿ.
2. Write preparation and importance of Blue print.
ನೀಲವಕ್ಷೆಯ ತಯಾರಿ ಹಾಗೂ ಮಹತ್ವದ ಕುರಿತು ಬರೆಯಿರಿ.
3. Explain about the Essay type and short type test.
ಪ್ರಬಂಧ ಮಾದರಿ ಹಾಗೂ ಲಘುಮಾದರಿ ಪರೀಕ್ಷೆಯ ಕುರಿತು ವಿವರಿಸಿ.
4. Discuss the meaning types and importance of Diagnostic test.
ನೈವಾರ್ತಿಕ ಪರೀಕ್ಷೆಯ ಅರ್ಥ, ಪ್ರಕಾರ ಹಾಗೂ ಮಹತ್ವವನ್ನು ಕುರಿತು ಚರ್ಚಿಸಿ.
5. How validity and Reliability and objectives are interdependence with each other?
ಸಂಧುತ್ವ, ವಿಶ್ವಸನೀಯತೆ ಮತ್ತು ಉದ್ದೇಶಗಳು ಪರಸ್ಪರ ಹೇಗೆ ಸಂಬಂಧ ಪೊಂದಿವೆ.

H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IIIrd SEMESTER SECOND INTERNAL TEST JULY - 2019



Paper : PM – XII/XIII
Subject : Pedagogy of School Subject : Physical Sciences

Date : 30/07/2019

Time : 02:00 PM to 03:30 PM

M. Marks : 25

Note : 1) This question paper consists of two section.
2) Answer as per the instruction given under each section.

Section – A

Q. I. Answer any One of the following questions about two to three pages each.
10x1=10

1. (a) Explain about physical science text books.
ಭೌತವಿಜ್ಞಾನ ಪಠ್ಯಪುಸ್ತಕಗಳ ಕುರಿತು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) What is lesson plan? Explain the format and importance of physical science lesson.
ಪಾಠಯೋಜನೆ ಎಂದರೇನು ? ಭೌತವಿಜ್ಞಾನ ಪಾಠಯೋಜನೆಯ ನಮೂನೆ ಮತ್ತು ಮಹತ್ವಗಳನ್ನು ವಿವರಿಸಿ.

Section – B

Q. II. Answer any three of the following questions about one page each. 3x5=15

1. (a) What is a unit test ? Explain the steps of unit test.
ಘಟಕ ಪರೀಕ್ಷೆ ಎಂದರೇನು ? ಘಟಕ ಪರೀಕ್ಷೆಯ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) What is a unit plan ? Explain the steps involved in a unit plan.
ಘಟಕ ಯೋಜನೆ ಎಂದರೇನು ? ಘಟಕ ಯೋಜನೆಯ ಆವಕವಾಗಿರುವ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.

2. (a) Explain about resource unit.
ಸಂಪನ್ಮೂಲ ಘಟಕದ ಬಗ್ಗೆ ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) Write a short note on student work book.
ವಿದ್ಯಾರ್ಥಿಗಳ ಕಾರ್ಯ ಪುಸ್ತಕದ ಬಗ್ಗೆ ಲಘು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.

3. (a) Explain the importance of laboratory manuals.
ಪ್ರಯೋಗಾಲಯ ಕೈಪಿಡಿಯ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) Write the defects of present physical science text books.
ಪ್ರಸ್ತುತ ಭೌತವಿಜ್ಞಾನ ಪಠ್ಯಪುಸ್ತಕದಲ್ಲಿನ ದೋಷಗಳನ್ನು ಬರೆಯಿರಿ.

H.K.E. Society
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IIIrd SEMESTER SECOND INTERNAL TEST JULY - 2019



Paper : PM X/XI
Subject : ಕಾವ್ಯ ವಿಷಯ ಮತ್ತು ಬೋಧನಾಶಾಸ್ತ್ರ - ಕನ್ನಡ

Date : 30/07/2019

Time : 02:00 PM to 03:30 PM

M. Marks : 25

- ಮಾರ್ಕ : 1) ಮೂರು ವಿಭಾಗದ ಪ್ರಶ್ನೆಗಳು ಕಲ್ಪಾಯವಾಗಲಿ,
2) ಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆಯನ್ನು ಕನ್ನಡವಾಗಿ ಕುಟುಂಬಿಸಿ.

ವಿಭಾಗ - ಅ

ಪ್ರ. I. ಕೆಳಗಿನ ಒಂದು ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರತಿಯೊಂದಕ್ಕೂ ಎರವರಿಂದ ಮೂರು ಪುಟಗಳನ್ನು ಉತ್ತರಿಸಿ.

10 x 1 = 10

1. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ವಿವಿಧ ಘಟ್ಟಗಳ ಸಾಹಿತ್ಯಿಕ ಲಕ್ಷಣಗಳು ಮತ್ತು ಕವಿ, ಕೃತಿಗಳ ಸ್ವರೂಪ ಪರಿಚಯವನ್ನು ನೀಡಿ.

ಅಥವಾ

2. "ಮೌಲ್ಯಮಾಪನವು ಒಂದು ಸಾಧನವೇ ಹೊರತು ಸಿದ್ಧಿಯಲ್ಲ" - ಈ ಹೇಳಿಕೆಯನ್ನು ಮೌಲ್ಯ ಮಾಪನದ ಸಾಧನ ಮತ್ತು ತಂತ್ರಗಳ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ವಿವರಿಸಿ.

ವಿಭಾಗ - ಬಿ

ಪ್ರ. II. ಕೆಳಗಿನ ಬೇಕಾದ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ಪುಟದಂತೆ ಉತ್ತರಿಸಿ.

3 x 5 = 15

1. ದತ್ತನ ಸಾಹಿತ್ಯದ ವಿಶಿಷ್ಟ ಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.
2. ನೈದಾನಿಕ ಪರಿಣತಿ ಎಂದರೇನು ? ಭಾಷಾ ಬೋಧನೆಯಲ್ಲಿ ನೈದಾನಿಕ ಪರಿಣತಿಯ ಮಹತ್ವವೇನು ?
3. ಕನ್ನಡ ಅಧ್ಯಾಪಕನಿಗೆ ಸೇವಾಪೂರ್ವ ಮತ್ತು ಸೇವಾ ನಿರತ ತರಬೇತಿಯ ಅಗತ್ಯತೆಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿ.
4. ಕನ್ನಡ ನುಡಿ ಬೋಧನೆಯಲ್ಲಿ ಇವುಗಳ ಮಹತ್ವ ತಿಳಿಸಿ.
ಎ) ಕವಿ ಹಯಂತಿ ಬಿ) ಸಾಹಿತ್ಯ ಸಂಘ
5. ದಲಿತ ಜಾಗೂ ಬಂಜಾಯ ಸಾಹಿತ್ಯದ ಕುರಿತು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಬರೆಯಿರಿ.

H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IIIrd SEMESTER SECOND INTERNAL TEST JULY - 2019



Paper : PC-XII/XIII
Subject : Bio Science

Date : 31/07/2019

Time : 11:00 AM to 12:30 PM

M. Marks : 25

- Note : 1) This question paper consists of two section.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any One of the following questions about two to three pages each.
10 x 1 = 10

1. Explain the principles of curriculum construction.
ಪಠ್ಯಕ್ರಮ ರಚನಾ ತತ್ವಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿ.

Or/ಅಥವಾ

2. Write the steps of project and problem solving methods.
ಯೋಜನಾ ವಿಧಾನ ಮತ್ತು ಸಮಸ್ಯೆ ಪರಿಹಾರ ವಿಧಾನದ ಹಂತಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿ.

Section - B

Q. II. Answer any three of the following questions about one page each. 3 x 5 = 15

1. Write short notes on NCF (National Curriculum Framework - 2005).
ಎನ್.ಸಿ.ಎಫ್. - 2005 ರ ಕುರಿತು ಕೆಲವು ಬಿಡುಗಡೆ ಬರೆಯಿರಿ.
2. Write the uses of field based resources of ecosystem, school garden.
ಜೀವ ವೈವಿಧ್ಯತೆ ಮತ್ತು ಶಾಲಾ ಕೈಗೊಂಡ ಉಪಯೋಗಗಳನ್ನು ಬರೆಯಿರಿ.
3. Write the meaning of lesson plan and uses of resource unit plan.
ಪಾಠಯೋಜನೆಯ ಅರ್ಥ ಮತ್ತು ಸಂಪನ್ಮೂಲ ಘಟಕ ಯೋಜನೆಯ ಉಪಯೋಗಗಳನ್ನು ಬರೆಯಿರಿ.
4. Preparation of biology kits.
ಜೀವ ವಿಜ್ಞಾನ ಪೆಟ್ಟಿಗೆ ತಯಾರಿಕೆಯ ಕುರಿತು ಬರೆಯಿರಿ.



Subject : Pedagogy of School Subject : Social Sciences
Paper : PC - XII/XIII

Date : 31/07/2019
Time : 11:00 AM to 12:30 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any One of the following questions about two to three pages each. 10x1=10

1. What is story Telling Method ? Explain the merits and Demerits of story Telling method.
ಕಥಾನಕ ವಿಧಾನ ಎಂದರೇನು ? ಕಥಾನಕ ವಿಧಾನದ ಗುಣಗಳು ಮತ್ತು ದೋಷಗಳ ಕುರಿತು ವಿವರಿಸಿ.

Or / ಅಥವಾ

2. What is unit plan ? Explain the importance of unit plan.
ಘಟಕ ಯೋಜನೆ ಎಂದರೇನು ? ಘಟಕ ಯೋಜನೆಯ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

Section - B

Q. II. Answer any three of the following questions about one page each. 3x5=15

1. What is project method ? Explain the steps of project method.
ಯೋಜನಾ ವಿಧಾನ ಎಂದರೇನು ? ಯೋಜನಾ ವಿಧಾನದ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.

2. What is co-operative learning ? Explain the merits and Demerits of co-operative learning.
ಸಹಕಾರಾತ್ಮಕ ಕಲಿಕೆ ಎಂದರೇನು ? ಸಹಕಾರಾತ್ಮಕ ಕಲಿಕೆಯ ಗುಣಗಳು ಮತ್ತು ದೋಷಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿ.

3. What is lecture cum discussion method ? Write the importance of lecture cum discussion method ?
ಉಪನ್ಯಾಸವೊಂದಿಗೆ ಚರ್ಚಾ ವಿಧಾನವನ್ನು ಕುರಿತು ಬರೆಯಿರಿ ? ಉಪನ್ಯಾಸವೊಂದಿಗೆ ಚರ್ಚಾ ವಿಧಾನದ ಮಹತ್ವವನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.

4. What is constructivist teaching method ? Explain the characteristics and Activities of constructivist teaching method.
ರಚನಾತ್ಮಕ ಬೋಧನಾ ವಿಧಾನ ಎಂದರೇನು ? ರಚನಾತ್ಮಕ ಬೋಧನಾ ವಿಧಾನದ ಗುಣಲಕ್ಷಣಗಳು ಮತ್ತು ಚಟುವಟಿಕೆಗಳನ್ನು ವಿವರಿಸಿ.

5. What is learning resources ? Explain the uses and importance of learning resources.
ಕಲಿಕಾ ಸಂಪನ್ಮೂಲಗಳು ಎಂದರೇನು ? ಕಲಿಕಾ ಸಂಪನ್ಮೂಲಗಳ ಉಪಯೋಗ ಮತ್ತು ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.



H.K.E. Society
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
1st SEMESTER SECOND INTERNAL TEST JULY - 2019

Paper : PC - II
Subject : Philosophical and Sociological Bases of Education

Date : 29/07/2019

Time : 02:00 PM to 03:30 PM

M. Marks : 25

Note : 1) This question paper consists of two section.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any One of the following questions about two to three pages each.
10x1=10

1. Critically evaluate the contribution of Rabindranath Tagore in Education.
ಶಿಕ್ಷಣದ ರವಿಂಧ್ರನಾಥ ಟ್ಯಾಗೋರರ ಕೊಡುಗೆಗಳನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ಪರಿಶೀಲಿಸಿ
ಮಾಡಿ.

Or / ಅಥವಾ

2. Discuss in brief education state provisions in Indian constitution.
ಭಾರತೀಯ ಸಂವಿಧಾನದಲ್ಲಿ ಶಿಕ್ಷಣದ ರಾಜ್ಯ ಪ್ರತಿನಿಧ್ಯತ್ವವನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಚರ್ಚಿಸಿ.

Section - B

Q. II. Answer any three of the following questions about one page each. 3x5=15

1. Discuss about Idealism with their educational principles, objectives,
curriculum, teacher and discipline.
ಶೈಕ್ಷಣಿಕ ತತ್ವಗಳು, ಉದ್ದೇಶಗಳು, ಪಠ್ಯಕ್ರಮ, ಶಿಕ್ಷಕ ಹಾಗೂ ಶಿಷ್ಯನು ಕುರಿತಂತೆ ಅದರ್ಶವಾದದ
ಕುರಿತು ಚರ್ಚಿಸಿ.

2. Write about the Gandhiji's Basic Education.
ಗಾಂಧೀಜಿಯವರ ಮೂಲ ಶಿಕ್ಷಣದ ಕುರಿತು ಬರೆಯಿರಿ.

3. Explain the characteristics which make for social harmony.
ಸಾಮಾಜಿಕ ಸಾಮರಸ್ಯ ಉಂಟುಮಾಡುವ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.

4. What are the authentic human values.
ಅಧಿಕೃತ ಮಾನವ ಮೌಲ್ಯಗಳಾವುವು ?

5. Give reason for education as a social sub system.
ಶಿಕ್ಷಣವು ಸಾಮಾಜಿಕ ಉಪವ್ಯವಸ್ಥೆ ಎನ್ನುವುದಕ್ಕೆ ಕಾರಣ ಕೊಡಿ.

H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
1st SEMESTER SECOND INTERNAL TEST JULY - 2019



Paper : PC-III
Subject : Educational Technology.

Date : 30/07/2019

Time : 11:00 AM to 12:30 PM

M. Marks : 25

Note : 1) This question paper consists of two section.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any One of the following questions about two to three pages each.
10 x 1 = 10

1. Name Resource centers and services in educational technology. Write details any one educational resource center.

ಶೈಕ್ಷಣಿಕ ತಂತ್ರಜ್ಞಾನ ಶಾಸ್ತ್ರದ ಸಂಪನ್ಮೂಲ ಕೇಂದ್ರಗಳು ಮತ್ತು ಸೇವೆಗಳನ್ನು ಹೆಸರಿಸಿ ಹಾಗೂ ಯಾವುದಾದರೂ ಎರಡು ಸಂಪನ್ಮೂಲ ಕೇಂದ್ರಗಳ ಸೇವೆ ಕುರಿತು ವಿವರಿಸಿ.

Or / ಅಥವಾ

2. Discuss the impact of ICT in education.

"ಶಿಕ್ಷಣದಲ್ಲಿ ಮಾಹಿತಿ ಸಂವಹನ ತಂತ್ರಜ್ಞಾನದ ಪ್ರಭಾವ" ಚರ್ಚಿಸಿ.

Section - B

Q. II. Answer any three of the following questions about one page each. 3 x 5 = 15

1. Write notes on 1) KOER 2) EDUSAT

ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ. 1) ಕೋರ್ 2) ಎಜುಸಾಟ್

2. How teacher work as an administrator in ICT enabled education?.

ICT ಸಾಮರ್ಥ್ಯಧಾರಿತ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಕ್ಷಕನು ಒಬ್ಬ ಆಡಳಿತಗಾರನಾಗಿ ಹೇಗೆ ಕಾರ್ಯನಿರ್ವಹಿಸುವನು.

3. Write the meaning and characteristics of Blended learning.

ಮಿಶ್ರಿತ ಕಲಿಕೆಯ ಅರ್ಥ ಮತ್ತು ಲಕ್ಷಣಗಳನ್ನು ಬರೆಯಿರಿ.

4. Write the meaning and merits of Educational Podcast ?

ಶೈಕ್ಷಣಿಕ ಪ್ರಸಾರದ ಅರ್ಥ ಮತ್ತು ಗುಣಗಳನ್ನು ಬರೆಯಿರಿ.

5. What are the advantages and limitation of co-operative learning in education.

ಶಿಕ್ಷಣದಲ್ಲಿ ಸಹಕಾರ ಕಲಿಕೆಯ ಅನುಕೂಲಗಳು ಮತ್ತು ಮಿತಿಗಳು ಯಾವುವು ?



Paper : PM - IV/V

Subject : Pedagogy of School Subject : Physical Sciences

Date : 30/07/2019

Time : 02:00 PM to 03:30 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.

2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any One of the following questions about two to three pages each. 10x1=10

1. (a) Discuss the cognitive domain of objectives in teaching physical Science with behavioural terms.
ಭೌತವಿಜ್ಞಾನ ಬೋಧನೆಯಲ್ಲಿ ಪ್ರಾಣಾತ್ಮಕ ಬೋಧನಾ ಉದ್ದೇಶಗಳನ್ನು ವರ್ತನಾ ಪದಗಳೊಂದಿಗೆ ಪರಿಚಿಸಿ.

Or / ಅಥವಾ

- (b) What is the importance of review different commissions of science curriculum.
ವಿವಿಧ ವಿಜ್ಞಾನ ಪಠ್ಯಕ್ರಮ ಆಯೋಗಗಳ ಪರಿಶೀಲನೆಯ ಪ್ರಾಮುಖ್ಯತೆಗಳನ್ನು ಬರೆಯಿರಿ.

Section - B

Q. II. Answer any three of the following questions about one page each. 3x5=15

1. (a) Explain objectives of NCF-2005 towards science curriculum.
ವಿಜ್ಞಾನ ಪಠ್ಯಕ್ರಮ NCF-2005 ರ ಉದ್ದೇಶಗಳು ವಿವರಿಸಿ.

Or / ಅಥವಾ

- (b) Explain the recommendations of NCF-2000 towards science curriculum.
ವಿಜ್ಞಾನ ಪಠ್ಯಕ್ರಮ NCF-2000 ರ ಶಿಫಾರಸ್ಸುಗಳನ್ನು ವಿವರಿಸಿ.

2. (a) Critically review of present 9th class physical science text book.
ಪ್ರಸ್ತುತ ಭೌತವಿಜ್ಞಾನ ಪಠ್ಯಪುಸ್ತಕವನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ಪರಿಶೀಲಿಸಿ.

Or / ಅಥವಾ

- (b) Explain the objectives & importance of NEP - 1986.
NEP - 1986 ರ ಉದ್ದೇಶಗಳು ಮತ್ತು ಮಹತ್ವ ವಿವರಿಸಿ.

3. (a) Write the instructional objectives with behavioural terms on the concept "Water" pollution.
"ಜಲಮಾಲಿನ್ಯ" ಪರಿಕಲ್ಪನೆಯ ಮೇಲೆ ವರ್ತನಾ ಪದಗಳಲ್ಲಿ ಬೋಧನಾ ಉದ್ದೇಶಗಳನ್ನು ಬರೆಯಿರಿ.

"ಜಲಮಾಲಿನ್ಯ"

Or / ಅಥವಾ

- (b) Write a short note on scientific temper.
ವೈಜ್ಞಾನಿಕ ದೃಷ್ಟಿಕೋನ ಕುರಿತು ಲಘು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.

H.K.E. Society
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
1st SEMESTER SECOND INTERNAL TEST JULY - 2019



Subject : Understanding Discipline and Pedogogy – English Language

Date : 30/07/2019

Time : 02:00 PM to 03:30 PM

M. Marks : 25

Note : 1) This question paper consists of two section.
2) Answer as per the instruction given under each section.

Section – A

Q. I. Answer any One of the following questions about two to three pages each.
10x1=10

1. Write the meaning and principles of curriculum construction.

Or

2. What are the difference between standard and non-standard language.

Section – B

Q. II. Answer any three of the following questions about one page each. 3x5=15

1. Explain piaget (theory) on language acquisition.

2. Define comprehension. Write the causes of non-comprehension.

3. Explain vygotsky (theory) on language acquisition.

4. What are steps we should keep in mind while review (reviewing) of textbooks.

5. Explain chomsky (theory) on language acquisition.

H.K.E. Society
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
1st SEMESTER SECOND INTERNAL TEST JULY - 2019



Subject : Understanding Discipline and Pedagogy : Social Sciences

Paper : PM - IV/V

Date : 31/07/2019

Time : 11:00 AM to 12:30 PM

M. Marks : 25

**Note : 1) This question paper consists of two section.
2) Answer as per the instruction given under each section.**

Section - A

ಪ್ರ. I. ಕೆಳಗಿನ ಒಂದು ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರತಿಯೊಂದಕ್ಕೂ ಎರಡರಿಂದ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿರಿ.

10x1=10

1. ಸಮಾಜ ವಿಜ್ಞಾನ ಪಠ್ಯಕ್ರಮದ ಬೆಳವಣಿಗೆಯಲ್ಲಿರುವ ಸವಾಲುಗಳನ್ನು ವಿವರಿಸಿರಿ.
ಅಥವಾ
2. ಸಮಾಜ ವಿಜ್ಞಾನ ಪಠ್ಯಕ್ರಮದ ಬೋಧನೆಗೆ ಸಂಬಂಧಿಸಿದ ವಿಷಯಾನುಷ್ಠಾನಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿರಿ.

Section - B

ಪ್ರ. II. ಕೆಳಗಿನ ಬೇಕಾದ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ಪುಟದಂತೆ ಉತ್ತರಿಸಿರಿ.

3x5=15

1. ಸ್ವೀಕೃತ ಇತಿಹಾಸ ಎಂದರೇನು ? ಸ್ವೀಕೃತ ಇತಿಹಾಸದ ಮಹತ್ವ ಮತ್ತು ಗುಣದೋಷಗಳನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.
2. ಸಮಸ್ಯಾಪರಿಹಾರ ವಿಧಾನ ಎಂದರೇನು ? ಸಮಸ್ಯಾಪರಿಹಾರ ವಿಧಾನದ ಹಂತಗಳನ್ನು ಮತ್ತು ಗುಣ ದೋಷಗಳನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.
3. ಸಮಾಜ ವಿಜ್ಞಾನ ಶಿಕ್ಷಕನು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಶೇಷ ಜ್ಞಾನವನ್ನು ಬೆಳೆಸಲು ವರ್ಗರೋಷಿಯಲ್ಲಿ ಬಳಸುವ ಕಲಿಕಾ ಸಂಪನ್ಮೂಲಗಳನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.
4. ಸಮಾಜ ವಿಜ್ಞಾನ ಬೋಧನೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿರುವ ವೈವಿಧ್ಯತೆಯ ಮೇಲೆ ಪ್ರಭಾವ ಬೀರುವ ಅಂಶಗಳನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.
5. ಸಮಾಜ ವಿಜ್ಞಾನ ಮತ್ತು ಭೂಗೋಳಶಾಸ್ತ್ರದ ಸಂಬಂಧವನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.

H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
1st SEMESTER SECOND INTERNAL TEST JULY - 2022



Paper : PM - IV/V

विषय : (हिन्दी)

Date : 30/07/2022

Time : 02:00 PM to 03:30 PM

M. Marks : 24

भाग - अ

प्र. 1. किन्ही एक प्रश्नों का उत्तर लिखिए।

10 x 2 = 20

- 1) भाषा परिवार तथा वर्ग में वैज्ञानिक वातावरण निर्माण करने का विशेषता बताइये।
अथवा
- 2) हिन्दी भाषा का रूप एवं महत्व बताइये।

भाग - ब

प्र. 2. किन्ही तीन प्रश्नों का उत्तर लिखिए।

3 x 4 = 12

- 1) "पियाजे" अनुसार बाल्य भाषा अभ्यास।
- 2) पाठ शाला में भाषा का सही या गलत के बारे में समझाना (लिखिए)।
- 3) सुक्ष्म अध्ययन का अर्थ एवं चक्र।
- 4) हिन्दी प्रथम भाषा एवं द्वितीय भाषा का अर्थ।
- 5) हिन्दी की शब्द विचार अर्थ।

H.K.E. Society
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
1st SEMESTER SECOND INTERNAL TEST JULY - 2019



Paper : PM IV/V

Subject : ಶಾಲಾ ವಿಷಯ ಮತ್ತು ಬೋಧನಾಶಾಸ್ತ್ರ - ಕನ್ನಡ

Date : 30/07/2019

Time : 02:00 PM to 03:30 PM

M. Marks : 25

- ಸೂಚನೆ : 1) ಮೂರು ವಿಭಾಗದ ಪ್ರಶ್ನೆಗಳು ಕಡ್ಡಾಯವಾಗಿವೆ.
2) ಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆಯನ್ನು ಸ್ಪಷ್ಟವಾಗಿ ಸಮೂಹಿಸಿ.

ವಿಭಾಗ - ಅ

ಪ್ರ. I. ಕೆಳಗಿನ ಒಂದು ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರತಿಯೊಂದಕ್ಕೂ ಎರಡರಿಂದ ಮೂರು ಸುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

10 x 1=10

1. ಭಾಷಾ ಕೌಶಲ್ಯಗಳಾವುವು? ಯಾವುದಾದರೂ ಒಂದು ಕೌಶಲ್ಯದ ಕುರಿತು ವಿವರಣಾತ್ಮಕವಾಗಿ ಬರೆಯಿರಿ.

ಅಥವಾ

ಭಾಷಾ ಶಿಕ್ಷಣದ ಕುರಿತಾಗಿ ಎನ್.ಸಿ.ಎಫ್. - 2005 ಶಿಫಾರಸ್ಸುಗಳೇನು ? ವಿಶ್ಲೇಷಿಸಿ.

ವಿಭಾಗ - ಬ

ಪ್ರ. II. ಕೆಳಗಿನ ಬೇಕಾದ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ಸುಟದಂತೆ ಉತ್ತರಿಸಿ.

3 x 5 = 15

1. ಭಾಷಾ ರಾಜಕಾರಣ ಎಂದರೇನು ? ಮತ್ತು ಗುರುತಿಸಿಕೊಳ್ಳುವಿಕೆಯ ಅರ್ಥ ವಿವರಿಸಿ.
2. ಭಾಷಾ ಕಲಿಕಾರ್ಥಿಯ ವ್ಯಕ್ತಿ ಚಿತ್ರಣದ ಕುರಿತು ಬರೆಯಿರಿ.
3. ಬೋಧನಾ ಮಾಧ್ಯಮವಾಗಿ ಇಂಗ್ಲೀಷ್ ಆಗತ್ಯವೇ ? ಚರ್ಚಿಸಿ.
4. ಬರವಣಿಗೆಯಲ್ಲಿ ಕಂಡು ಬರುವ ಪ್ರಮುಖ ದೋಷಗಳಾವುವು 2 ಅವುಗಳನ್ನು ಹೇಗೆ ಪರಿಹರಿಸುವಿರಿ ? ವಿವರಿಸಿ.
5. ಪಠ್ಯಪುಸ್ತಕ ಎಂದರೇನು ? ಅದರ ಮಹತ್ವವೇನು ? ವಿವರಿಸಿ.



Paper : PM-IV/V
Subject : Understanding Discipline and Pedagogy Bio Science

Date : 30/07/2019

Time : 11:00 AM to 12:30 PM

M. Marks : 25

Note : 1) This question paper consists of two section.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any One of the following questions about two to three pages each.

10 x 1 = 10

1. (a) Write the planning and organization of Bio-Science club in detail.
ಜೀವವಿಜ್ಞಾನ ಕ್ಲಬ್‌ನ ಯೋಜನೆ ಮತ್ತು ಸಂಘಟನೆಯನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.

Or / ಅಥವಾ

- (b) Explain the meaning and principles of curriculum construction.
ಪಠ್ಯಕ್ರಮ ರಚನೆಯ ಅರ್ಥ ಮತ್ತು ತತ್ವಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿರಿ.

Section - B

Q. II. Answer any three of the following questions about one page each.

3 x 5 = 15

1. Write the importance of Biology apparatus .
ಜೀವವಿಜ್ಞಾನ ಉಪಕರಣಗಳ ಮಹತ್ವವನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.
2. Write the types of teaching aid in Biological Science.
ಜೀವವಿಜ್ಞಾನದಲ್ಲಿ ಬೋಧನಾ ಸಲಕರಣೆಗಳ ಪ್ರಕಾರಗಳನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.
3. Write the multimedia and Computers in Biological Science.
ಜೀವವಿಜ್ಞಾನ ಬೋಧನೆಯಲ್ಲಿ ಬಹುಮಾಧ್ಯಮ ಮತ್ತು ಗಣಕಯಂತ್ರಗಳನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.
4. Write the procedures for selection and preservation of biological specimen (one in Biology).
ಜೀವವಿಜ್ಞಾನ ಮಾದರಿಯ ಆಯ್ಕೆ ಮತ್ತು ಸಂರಕ್ಷಣೆಗಾಗಿ ಕಾರ್ಯವಿಧಾನಗಳನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.
(ಜೀವಶಾಸ್ತ್ರದಲ್ಲಿ ಒಂದು)
5. Write the behavioral terms used in Objectives of Knowledge and understanding.
ಜ್ಞಾನ ಮತ್ತು ತಿಳುವಳಿಕೆಯ ಉದ್ದೇಶಗಳಲ್ಲಿ ಬಳಸಲಾಗುವ ವರ್ತನಾ ನಿಯಮಗಳ ಉಪಯೋಗಗಳನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IInd SEMESTER SECOND INTERNAL TEST JANUARY - 2020

Paper : PC - VI
Subject : Learning and Teaching Process

Date : 21/01/2020

Time : 11:00 AM to 12:30 PM

Max. Marks : 25

Note : 1) This question paper consists of two sections.

2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. a) Define attention? Write its nature, types and factors affecting on attention.
ಅವಧಾನವನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ. ಅದರ ಸ್ವರೂಪ, ವಿಧಗಳು ಮತ್ತು ಪ್ರಭಾವ ವೇರುವ ಅಂಶಗಳನ್ನು
ಬರೆಯಿರಿ.

Or / ಅಥವಾ

b) Explain Formative and summative evaluation in details.
ರಚನಾತ್ಮಕ ಮತ್ತು ಸಂಕಲನಾತ್ಮಕ ಮೌಲ್ಯಮಾಪನಗಳು ವಿವರವಾಗಿ ವಿವರಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.
3x5=15

1. (a) Explain assessment of learning and assessment for learning.
ಕಲಿಕೆಯ ಮೌಲ್ಯಾಂಕನ ಮತ್ತು ಕಲಿಕೆಗಾಗಿ ಮೌಲ್ಯಾಂಕನವನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) Difference between creativity & Intelligence
ಬುದ್ಧಿಶಕ್ತಿ ಮತ್ತು ಸೃಜನಶೀಲತೆಯನ್ನು ವ್ಯತ್ಯಾಸಿಸಿ.


2. (a) Define sensation? Write types and elements of sensation.
ಸಂವೇದನೆ ವ್ಯಾಖ್ಯಾನಿಸಿ? ಸಂವೇದನೆಯ ಪ್ರಕಾರಗಳು ಮತ್ತು ಸಂವೇದನೆಯ
ಮೂಲಾಂಶಗಳನ್ನು ಬರೆಯಿರಿ.

Or / ಅಥವಾ

(b) Explain the curriculum based measurement.
ಪಠ್ಯಾಧಾರಿತ ಅಳತೆಯ ಕುರಿತು ವಿವರಿಸಿ.

3. (a) What is creativity? Write the nature and process stages of creativity
ಸೃಜನಶೀಲತೆ ಎಂದರೇನು? ಸೃಜನಶೀಲತೆಯ ಸ್ವರೂಪ ಮತ್ತು ಸೃಜನಾತ್ಮಕ ಪ್ರಕ್ರಿಯೆ
ಪಂತಗಳನ್ನು ಬರೆಯಿರಿ.

(b) Explain the types and Nature of perception.
ಗ್ರಹಣೆಯ ಪ್ರಕಾರಗಳು ಮತ್ತು ಇಂದ್ರಿಯಾನುಭವದ ಸ್ವರೂಪವನ್ನು ವಿವರಿಸಿ.



B.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IInd SEMESTER SECOND INTERNAL TEST JANUARY - 2020

Paper : PC - VII
Subject : Knowledge and Curriculum

Date : 21/01/2020
Time : 2:00 PM to 3:30 PM

Max. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each. 10x1=10

1. a) Analyze the concept and importance of discovery method as modern child centered education with reference to Rabindranath Tagore.
ಕವೀಂದ್ರನಾಥ ಟ್ಯಾಗೋರರವರಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಆಧುನಿಕ ಶಿಕ್ಷಣಕ್ಕಿಂತ ಶಿಕ್ಷಣದಲ್ಲಿ ಪರಿವರ್ತನಾ ಪದ್ಧತಿಯ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಮಹತ್ವವನ್ನು ವಿಶ್ಲೇಷಿಸಿ.

Or / ಅಥವಾ

- b) What is curriculum ? Discuss the relationship between aims of education and curriculum.
ಪಠ್ಯಕ್ರಮ ಎಂದರೇನು ? ಶಿಕ್ಷಣದ ಗುರಿಗಳು ಮತ್ತು ಪಠ್ಯಕ್ರಮದ ಮಧ್ಯದ ಸಂಬಂಧವನ್ನು ಚರ್ಚಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.

3x5=15

1. Explain the causes of Educational changes.
ಶಿಕ್ಷಣದ ಬದಲಾವಣೆಗೆ ಕಾರಣಗಳನ್ನು ವಿವರಿಸಿ.
2. Educational change and Democracy.
ಶಿಕ್ಷಣದ ಬದಲಾವಣೆ ಮತ್ತು ಪ್ರಜಾಪ್ರಭುತ್ವ.
3. Explain the equality in the views of Dr. Ambedkar.
ಡಾ. ಅಂಬೇಡ್ಕರರವರ ದೃಷ್ಟಿಯಲ್ಲಿ ಸಮಾನತೆಯನ್ನು ವಿವರಿಸಿ.
4. Write the teacher's role in curriculum construction.
ಪಠ್ಯಕ್ರಮ ರಚನಾ ಹಂತದಲ್ಲಿ ಶಿಕ್ಷಕನ ಪಾತ್ರವನ್ನು ಬರೆಯಿರಿ.
5. What is Co-curricular activities ? Explain the various Co-Curricular activities.
ಸಹಪಠ್ಯಕ್ರಮ ಚಟುವಟಿಕೆಗಳು ಎಂದರೇನು ? ಸಹಪಠ್ಯಕ್ರಮ ಚಟುವಟಿಕೆಗಳ ವಿಧಗಳನ್ನು ವಿವರಿಸಿ.



ILK.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IInd SEMESTER SECOND INTERNAL TEST JANUARY - 2020

Paper : PC-IV
Subject : Education in contemporary India

Date : 22/01/2020

Time : 11:00 AM to 12:30 PM

Max. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) Explain briefly the provision for education of disadvantage groups (SC, ST, OBC and Minorities)
ಅನಾಸುಕೂಲಿತ ಗುಂಪು (ಪರಿಶಿಷ್ಟ ಜಾತಿ, ಪರಿಶಿಷ್ಟ ಪಂಗಡ, ಹಿಂದುಳಿದ ವರ್ಗ ಮತ್ತು ಅಲ್ಪಸಂಖ್ಯಾತ) ಗಳಿಗಿರುವ ಶೈಕ್ಷಣಿಕ ಅವಕಾಶಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) Explain about the national policy of education (1986)
1986 ರ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯ ಕುರಿತು ವಿವರಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.

3x5=15

1. Explain briefly about right to education Act. 2009.
ಶಿಕ್ಷಣ ಪಕ್ಕ ಕಾಯಿದೆ 2009 ರ ಕುರಿತು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿ.

2. Mention the role and functions of the following 1) CRP 2) BRP
ಈ ಕೆಳಗಿನವುಗಳ ಪಾತ್ರ ಮತ್ತು ಕಾರ್ಯಗಳನ್ನು ತಿಳಿಸಿ. 1) CRP 2) BRP

3. Write briefly about articles related to education.
ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಅನುಚ್ಛೇದಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಬರೆಯಿರಿ.

4. Write the recommendation of SSA 2001
SSA 2001 ಶಿಫಾರಸುಗಳನ್ನು ಬರೆಯಿರಿ.

5. Write about the meaning, objectives, Importance of Inclusive education.
ಸಮನ್ವಯ ಶಿಕ್ಷಣದ ಅರ್ಥ, ಉದ್ದೇಶ ಹಾಗೂ ಮಹತ್ವದ ಕುರಿತು ಬರೆಯಿರಿ.



Subject : Pedagogy Tools and Techniques and Approaches
Paper : PC-IX

Date : 22/01/2020

Time : 2:00 PM to 3:30 PM

Max. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. Explain and write one uses of short term and long term period based planning in education.
ಶಿಕ್ಷಣದಲ್ಲಿ ಉಪಕಾರಿ ಮತ್ತು ದೀರ್ಘಕಾಲಿಕ ಆಧಾರದ ಯೋಜನೆಗಳನ್ನು ವಿವರಿಸಿ ಉಪಯೋಗಗಳನ್ನು ಬರೆಯಿರಿ.

Or / ಅಥವಾ

2. Explain and write the uses of hypotheses and laws in teaching.
ಬೋಧನೆಯಲ್ಲಿ ಪ್ರಾಕಲ್ಪನೆಗಳು ಮತ್ತು ನಿಯಮಗಳ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ ಜಾಗ ಪ್ರಾಕಲ್ಪನೆಯ ಉಪಯೋಗಗಳನ್ನು ಬರೆಯಿರಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.

3x5=15

1. Advantages of dialectical approach.
ದ್ವಂದ್ವೀ / ತತ್ವಮುಮೂಂಸೆಯ ಅನುಕೂಲಗಳು.
2. Explain different types of learning packages.
ಕಲಿಕಾ ಪುಸ್ತಕಗಳ ವಿವಿಧ ಪ್ರಕಾರಗಳನ್ನು ವಿವರಿಸಿ.
3. Importance of performance task.
ಸಾಧನಾಕಾರ್ಯಗಳ ಮಹತ್ವ.
4. Explain role of text book in teaching learning process.
ಬೋಧನಾ ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ಪಠ್ಯಪುಸ್ತಕದ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.
5. Types and uses of multimedia.
ಬಹುಮಾಧ್ಯಮಗಳ ವಿಧಗಳು ಮತ್ತು ಉಪಯೋಗಗಳು.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IVth SEMESTER SECOND INTERNAL TEST JANUARY - 2020

Paper : PC - XV
Subject : Gender school and society

Date : 21/01/2020
Time : 11:00 AM to 12:30 PM

Max. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A


Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. a) Analyze the occupation and identities largely unavailable to women.
ಮಹಿಳೆಯರು ಪಡೆಯದ ಕೆಲಸ ಮತ್ತು ಗುರುತುಗಳನ್ನು ಪುರುಷರು ಪಡೆಯುತ್ತಾರೆ ಎಂಬುದನ್ನು ವಿವರಿಸಿ.
Or / ಅಥವಾ
b) Explain the construct of gender in national curriculum Framework.
ರಾಷ್ಟ್ರೀಯ ಪಠ್ಯಕ್ರಮ ಚೌಕಟ್ಟಿನಲ್ಲಿ ಲಿಂಗ ಸಂರಚನೆ ಕುರಿತು ವಿವರಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.
3x5=15

1. What are the reasons of girl child learning out of school ? Discuss.
ಪುಟ್ಟ ಮಕ್ಕಳು ಶಾಲೆಯಿಂದ ಹೊರಬರುವುದಕ್ಕೆ ಕಾರಣವಾದ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ ? ಚರ್ಚಿಸಿ.
2. Write a short note on LGBT.
ಎಲ್‌ಜಿಬಿಟಿಯ ಕುರಿತು ಲಘು ಪತ್ರ ಬರೆಯಿರಿ.
3. Gender and Poverty - Write short Note.
ಲಿಂಗ ಮತ್ತು ಬಡತನ - ಲಘು ಪತ್ರ ಬರೆಯಿರಿ.
4. Write about the provisions in India constitution for girls education.
ಪುಟ್ಟ ಮಕ್ಕಳ ಶಿಕ್ಷಣಕ್ಕಾಗಿ ಭಾರತದ ಸಂವಿಧಾನದಲ್ಲಿಯ ಪ್ರವಿಧಾನಗಳ ಕುರಿತು ಬರೆಯಿರಿ.
5. Explain briefly about girls and women prevalent in the media.
ಪುಟ್ಟ ಮಕ್ಕಳು ಹಾಗೂ ಮಹಿಳೆಯರನ್ನು ಮಾಧ್ಯಮಗಳಲ್ಲಿ ವರದಿ ಮಾಡುವುದನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿ.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IVth SEMESTER SECOND INTERNAL TEST JANUARY - 2020

Paper : PC - XVI
Subject : Educational Management and Organization

Date : 21/01/2020

Time : 2:00 PM to 3:30 PM

Max. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. a) Justify the statement educational institution as a system.
ಶಿಕ್ಷಣಿಕ ಸಂಸ್ಥೆ ಒಂದು ವ್ಯವಸ್ಥೆಯಾಗಿದೆ. ಈ ಹೇಳಿಕೆಯನ್ನು ಸಮರ್ಥಿಸಿ.

Or / ಅಥವಾ

b) Explain the importance of parent - Teacher Association committee.
ಪಾಲಕ-ಶಿಕ್ಷಕ ಸಂಘದ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.
3x5=15

1. Discuss in detail the basic components of the management.
ನಿರ್ವಹಣೆಯ ಮೂಲ ಭಾಗಶಾಖೆಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿ.
2. What are the challenges and suggestions for the improvement of supervision.
ಮೇಲ್ವಿಚಾರಣೆಯ ಸುಧಾರಣೆಗೆ ಸವಾಲುಗಳು ಮತ್ತು ಸಲಹೆಗಳಾವುವು.
3. Write in detail concept and importance of institutional planning.
ಸಾಂಸ್ಥಿಕ ಯೋಜನೆಯ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಮಹತ್ವವನ್ನು ಸವಿಸ್ತಾರವಾಗಿ ಬರೆಯಿರಿ.
4. Explain in brief the physical surrounding and maintenance of the institutional plant.
ಸಾಂಸ್ಥಿಕ ಕಟ್ಟಡದ ಭೌತಿಕ ಪರಿಸರ ಮತ್ತು ಸಂರಕ್ಷಣೆಯ ಕುರಿತು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿ.
5. Explain the nature and need of E-records.
ಇ-ದಾಖಲೆಗಳ ಸ್ವರೂಪ ಮತ್ತು ಅಗತ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.



ಬಸವೇಶ್ವರ ತಿಕ್ಕಣಿ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ
ಜ್ಯೋತಿ ಸಂಸ್ಥೆಯ
ಸಾಲ್ವೇಜ್ ಸಮಿತಿ ದ್ವಿತೀಯ ಕಿರು ಪರೀಕ್ಷೆ ಜನವರಿ - 2020

ವಿಷಯ : ಕನ್ನಡದಲ್ಲಿ ಆಧ್ಯಯನದ ನಿರ್ದಿಷ್ಟ ವಿಷಯದ ಮೇಲೆ ಮುನ್ನಡೆದ
ಪ್ರಶ್ನೆ : PM - XVII / XVIII
ಬೋಧನಾಶಾಸ್ತ್ರ

ದಿನಾಂಕ : 22/01/2020

ಸಮಯ : 11:00 AM ರಿಂದ 12:30 PM

ಗರಿಷ್ಠ ಅಂಕಗಳು : 25

- ಸೂಚನೆ : 1) ಈ ಪ್ರಶ್ನೆ ಪ್ರಕ್ರಿಯೆ ಎರಡು ವಿಭಾಗಗಳನ್ನು ಒಳಗೊಂಡಿದೆ.
2) ಪ್ರತಿಯೊಂದು ವಿಭಾಗದಲ್ಲಿ ನೀಡಿರುವ ಸೂಚನೆಗಳನ್ನು ಕಡೆಗಣಿಸಿ ಉತ್ತರಿಸಿ.

ವಿಭಾಗ - ಅ

- ಪ್ರ. 1. ಕೆಳಗಿನ ಬೇಕಾದ ಒಂದು ಪ್ರಶ್ನೆಗೆ ಎರಡರಿಂದ ಮೂರು ಪುಟಗಳನ್ನು ಉತ್ತರಿಸಿ. 10 x 1 = 10
1. ಬೋಧನಾ ಕಠಿಣ ಸಾಮಗ್ರಿಗಳ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಉಪಯೋಗಗಳನ್ನು ಚರ್ಚಿಸಿ.

ಅಥವಾ

2. ಘಟಕ ಪರೀಕ್ಷೆ ಎಂದರೇನು ? ಅದರ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.

ವಿಭಾಗ - ಬಿ

- ಪ್ರ. 2. ಈ ಕೆಳಗಿನ ಬೇಕಾದ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ಪುಟವಂತೆ ಉತ್ತರಿಸಿ. 3 x 5 = 15
1. ಪರಿಹಾರ ಬೋಧನೆಯ ಅರ್ಥ ತಿಳಿಸಿ ಅದರ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ.
2. ಸಂಸ್ಥೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಪಠದಿ ಬರೆಯುವುದನ್ನು ತಿಳಿಸಿ.
3. ಡಿಜಿಟಲ್ ಸಾಫ್ಟ್‌ವೇರ್ ಎಂದರೇನು ? ಅದರ ಉಪಯೋಗಗಳನ್ನು ತಿಳಿಸಿ.
4. ನೈದಾನಿಕ ಪರೀಕ್ಷೆ ಎಂದರೇನು ? ಅದರ ಪ್ರಕಾರಗಳನ್ನು ತಿಳಿಸಿ.
5. ಮಾಹಿತಿ ಪರಿಕಲ್ಪನೆ ಎಂದರೇನು ? ಅದರ ಮಹತ್ವ ತಿಳಿಸಿ.

H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IVth SEMESTER SECOND INTERNAL TEST JANUARY - 2020



Paper : PM-XVII/XVIII
Subject : Advanced Pedagogy of Specific Subject (Method-I) :
English

Date : 22/01/2020

Time : 11:00 AM to 12:30 PM

Max. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. What are teaching learning materials ? Explain its uses.

Or / alternatively

2. How diagnostic test is helpful in high school level.

Section - B

Q. II. Answer any three of the following questions in about one page each.

3x5=15


1. What is unit test ? What is the criteria to conduct unit test ?

2. Discuss the characteristics and advantages of diagnostic test.

3. Explain briefly the importance of remedial teaching.

4. Write the disadvantages of diagnostic test.

5. Explain or suggest the relevant teaching learning material in high school level teaching.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
SEMESTER SECOND INTERNAL TEST JANUARY - 2020

Subject : Advanced Pedagogy of Specific subject (Method-I) Physical Science
Paper : PM-XVII/XVIII

Date : 22/01/2020
Time : 11:00 AM to 12:30 PM

Max. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A
Q. I. Answer any one of the following questions in about two to three pages each. 10x1=10

1. (a) What is Unit test ? Discuss the stages in construction of a unit test at higher secondary school level.
ಘಟಕ ಪರೀಕ್ಷೆ ಎಂದರೇನು ? ಉನ್ನತ ಪ್ರೌಢ ಶಾಲಾ ಪಂಚದಳಿ ಘಟಕ ಪರೀಕ್ಷೆಯ ಪಂಚದಳಿಗಳನ್ನು ಚರ್ಚಿಸಿ.

Or / ಅಥವಾ

(b) Explain the institution report writing.
ಸಾಂಸ್ಥಿಕ ವರದಿ ಬರೆಯುವುದರ ಕುರಿತು ವಿವರಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each. 3x5=15

1. (a) Explain the meaning and uses of teaching learning materials.
ಭೋಧನಾ ಕರಣ ಸಾಮಗ್ರಿಗಳ ಅರ್ಥ ಮತ್ತು ಉಪಯೋಗಗಳನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) What is digital software ? Write the uses of digital software.
ಡಿಜಿಟಲ್ ಮೃದು ಸಾಮಗ್ರಿ ಎಂದರೇನು ? ಡಿಜಿಟಲ್ ಮೃದು ಸಾಮಗ್ರಿಯ ಉಪಯೋಗಗಳನ್ನು ಬರೆಯಿರಿ.

2. (a) Explain the concept and uses of remedial teaching at higher secondary school level.
ಉನ್ನತ ಪ್ರೌಢಶಾಲಾ ಪಂಚದಳಿ ಪರಿಷಾರ ದೋಷನಿಯ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಉಪಯೋಗಗಳನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) Analyze the XI class in terms of concept theories and application with respect to physical Science.
ಛೇತವಿಜ್ಞಾನಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ 10ನೇ ತರಗತಿಯ ಪಠ್ಯವಸ್ತುವಿನ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಅನ್ವಯಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ.

3. (a) Discuss the diagnostic test.

ನೈದಾನಿಕ ಪರೀಕ್ಷೆಯ ಬಗ್ಗೆ ಚರ್ಚಿಸಿ.

Or / ಅಥವಾ

(b) Discuss the Role and Responsibilities of stakeholders.

ಹಿಕ್ಕಣದಳಿ ಪಾಲುದಾರರ ಪಾತ್ರ ಮತ್ತು ಜವಾಬ್ದಾರಿಗಳನ್ನು ಚರ್ಚಿಸಿ.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IVth SEMESTER SECOND INTERNAL TEST JANUARY - 2020

Paper : PM-XVII/XVIII
Subject : Advanced Pedagogy of Specific Subject (Method-II) : Social
Sciences.

Date : 22/01/2020

Time : 02:00 PM to 03:30 PM

Max. Marks : 25

- Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) Explain the qualities of social science teacher.
ಸಮಾಜ ವಿಜ್ಞಾನ ಶಿಕ್ಷಕರ ಗುಣಗಳನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

- (b) What is professional growth? Discuss the importance of talks and publications of articles by the social science teacher for his professional growth.

ವೃತ್ತಿ ಬೆಳವಣಿಗೆ ಎಂದರೇನು ? ಸಮಾಜ ವಿಜ್ಞಾನ ಶಿಕ್ಷಕರ ವೃತ್ತಿ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ಭಾಷಣ ಮತ್ತು ಲೇಖನಗಳ ಪ್ರಕಾಶನದ ಮಹತ್ವವನ್ನು ಕುರಿತು ಚರ್ಚಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.
3x5=15

1. Explain the qualification of social science teacher.
ಸಮಾಜ ವಿಜ್ಞಾನ ಶಿಕ್ಷಕರ ಅರ್ಹತೆಗಳನ್ನು ವಿವರಿಸಿ.
2. Mention the importance of preservice training.
ಸೇವಾ ಪೂರ್ವ ತರಬೇತಿಯ ಮಹತ್ವವನ್ನು ತಿಳಿಸಿ.
3. Write the objectives of workshops
ಕಾರ್ಯಾಗಾರಗಳ ಉದ್ದೇಶಗಳನ್ನು ಬರೆಯಿರಿ.
4. List out the need and objectives of seminars
ವಿಚಾರ ಸಂಕೀರ್ಣಗಳ ಅಗತ್ಯತೆ ಮತ್ತು ಉದ್ದೇಶಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡಿರಿ.
5. Discuss the continuation of education helps for teachers professional enhancement.
ನಿರಂತರ ಶಿಕ್ಷಣವು ಶಿಕ್ಷಕರ ವೃತ್ತಿ ಬೆಳವಣಿಗೆಗೆ ಹೇಗೆ ಸಹಾಯಕವಾಗಿದೆ ಎಂಬುದನ್ನು ಚರ್ಚಿಸಿ.

H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IV SEMESTER SECOND INTERNAL TEST JANUARY - 2020



Paper : PM - XVII / XVIII
Subject : Method - II Mathematics

Date : 22/01/2020

Time : 2:00 PM to 3:30 PM

Max. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. What are the programme for professional growth development of Mathematics Teacher ? Explain.
ಗಣಿತ ಶಿಕ್ಷಕರ ವೃತ್ತಿ ಬೆಳವಣಿಗೆಯ ಕಾರ್ಯಕ್ರಮಗಳು ಯಾವುವು ? ವಿವರಿಸಿ.

Or / ಅಥವಾ

2. Explain the concept and needs of refresher courses and conferences for professional growth.
ವೃತ್ತಿ ಬೆಳವಣಿಗೆಗೆ ಅವಶ್ಯಕವಾಗಿರುವ ಪುನಶ್ಚೇತನ ಕೋರ್ಸುಗಳು ಮತ್ತು ಸಮ್ಮೇಳನಗಳ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಅಗತ್ಯತೆಗಳನ್ನು ವಿವರಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.

3x5=15

1. Enlist the qualities of mathematics teacher.
ಗಣಿತ ಶಿಕ್ಷಕರ ಗುಣಗಳನ್ನು ಪಟ್ಟಿಮಾಡಿರಿ.
2. Enlist the in-service training programme of higher secondary school teacher.
ಉನ್ನತ ಮಾಧ್ಯಮಿಕ ಶಾಲಾ-ಶಿಕ್ಷಕರ ಸೇವಾನಿರತ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಪಟ್ಟಿಮಾಡಿರಿ.
3. What are the benefits from teachers organization.
ಶಿಕ್ಷಕರ ಸಂಘಟನೆಗಳಿಂದ ಆಗುವ ಲಾಭಗಳು ಯಾವುವು ?
4. Discuss the concept and needs of seminars.
ವಿಚಾರ ಸಂಕೀರ್ಣಗಳ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಅಗತ್ಯತೆಗಳ ಬಗ್ಗೆ ಚರ್ಚಿಸಿರಿ.
5. What are the fundamental principles of professional ethics ?
ವೃತ್ತಿ ನೀತಿ ಸಂಹಿತೆಯ ಮೂಲಭೂತ ತತ್ವಗಳು ಯಾವುವು.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IInd SEMESTER SECOND INTERNAL TEST FEBRUARY - 2021

Paper : PC - VII
Subject : KNOWLEDGE AND CURRICULUM

Date : 01/02/2021
Time : 02:00 AM to 03:30 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) Explain equality and social justice with special reference to Dr. B.R. Ambedkar.
ಡಾ. ಬಿ.ಆರ್. ಅಂಬೇಡ್ಕರ್ ಅವರು ಸಮಾನತೆಯುಳ್ಳ ಸಮಾಜ ಮತ್ತು ಸಾಮಾಜಿಕ ನ್ಯಾಯದ ಕುರಿತು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) What is Co-Curricular activities ? Explain the Various Co-Curricular activities
ಸಹಪಠ್ಯಕ್ರಮ ಚಟುವಟಿಕೆಗಳು ಎಂದರೇನು ? ವಿವಿಧ ಸಹಪಠ್ಯಕ್ರಮ ಚಟುವಟಿಕೆಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.
3x5=15

1. What is democracy ? Explain the educational changes in democracy.
ಪ್ರಜಾಪ್ರಭುತ್ವ ಎಂದರೇನು ? ಪ್ರಜಾಪ್ರಭುತ್ವದಲ್ಲಿ ಶೈಕ್ಷಣಿಕ ಬದಲಾವಣೆಯ ಕುರಿತು ವಿವರಿಸಿ.
2. Educational change and industrialization.
ಶೈಕ್ಷಣಿಕ ಬದಲಾವಣೆ ಮತ್ತು ಔದ್ಯೋಗೀಕರಣ.
3. What is culture ? Explain the factors effecting culture.
ಸಂಸ್ಕೃತಿ ಎಂದರೇನು ? ಸಂಸ್ಕೃತಿಯ ಮೇಲೆ ಪ್ರಭಾವ ಬೀರುವ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.
4. Write short notes on teaching learning materials (TLM).
ಪ್ರಾಧಿಕರಣ ಕಲಿಕಾ ಸಾಮಗ್ರಿಗಳ ಕುರಿತು ಚಿಕ್ಕದಾಗಿ ಬರೆಯಿರಿ.
5. Explain the relationship between textbooks and syllabus.
ಪಠ್ಯಪುಸ್ತಕ ಮತ್ತು ಪಠ್ಯವಸ್ತುವಿನ ನಡುವಿನ ಸಂಬಂಧವನ್ನು ವಿವರಿಸಿ.

H.K.E. Society's
EASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IInd SEMESTER SECOND INTERNAL TEST FEBRUARY - 2021

Paper : PC - VI
Subject : Learning and Teaching Process

Date : 01/02/2021

Time : 11:00 AM to 12:30 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) What is meant by attention ? Explain its nature, types and factors affecting on attention.
ಆವಧಾನ ಎಂದರೇನು ? ಅವರ ಸ್ವರೂಪ, ವಿಧಗಳು ಮತ್ತು ಅವಧಾನದ ಮೇಲೆ ಪ್ರಭಾವ ಬೀರುವ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) Write the differences and comparison between the assessment, measurement and examination.
ಮೌಲ್ಯಮಾಪನ, ಅಳತೆ ಮತ್ತು ಪರೀಕ್ಷೆಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸಗಳು ಮತ್ತು ಹೋಲಿಕೆಗಳನ್ನು ಬರೆಯಿರಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.

3x5=15

1. Write the concept of leadership and discuss the role of teacher as a leader in classroom school and community.
ನಾಯಕತ್ವದ ಪರಿಕಲ್ಪನೆ ಕುರಿತು ಬರೆಯಿರಿ ಮತ್ತು ವರ್ಗಶಾಲೆ, ಶಾಲೆ ಮತ್ತು ಸಮುದಾಯದಲ್ಲಿ ನಾಯಕನಂತಿರುವ ಶಿಕ್ಷಕ ಪಾತ್ರವನ್ನು ಚರ್ಚಿಸಿ.

2. Briefly discuss the multifactor theory of intelligence with educational implications.
ಬಹು ಅಂಶೀಯ ಬುದ್ಧಿಶಕ್ತಿ ಸಿದ್ಧಾಂತವನ್ನು ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.

3. Discuss the psychological and physical factors in learning environment.
ಕಲಿಕೆಯ ಪರಿಸರದ ಮನೋವೈಜ್ಞಾನಿಕ ಮತ್ತು ಭೌತಿಕ ಅಂಶಗಳ ಕುರಿತು ಚರ್ಚಿಸಿ.

4. Explain the stages of learning.
ಕಲಿಕೆಯ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.

5. What is memory ? Explain briefly the types of memory.
ಸ್ಮೃತಿ ಎಂದರೇನು ? ಸ್ಮೃತಿಯ ವಿಧಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿ.



ILK.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IVth SEMESTER INTERNAL TEST FEBRUARY - 2021

Paper : PC - XV
Subject : GENDER, SCHOOL AND SOCIETY

Date : 01/02/2021

Time : 11:00 AM to 12:30 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) Explain the detail about hidden curriculum?
ಸೂಚ್ಯ ಪಠ್ಯಕ್ರಮದ ಕುರಿತು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) What are the reasons of girl child learning out of school discuss.
ವೇರೂ ಮಕ್ಕಳು ಶಾಲೆಯಿಂದ ಹೊರಗಿನಲ್ಲಿ ಕಲಿಯುವ ಕಾರಣಗಳನ್ನು ಚರ್ಚಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.

3x5=15

1. Explain the construct of gender in national curriculum fram work.
ರಾಷ್ಟ್ರೀಯ ಪಠ್ಯಕ್ರಮ ಚೌಕಟ್ಟಿನಲ್ಲಿ ರಂಗತ್ವ ಸಂರಚನೆಯ ಕುರಿತು ವಿವರಿಸಿ.
2. Give the concept of construct of gender.
ರಂಗತ್ವದ ಸಂರಚನೆಯ ಪರಿಕಲ್ಪನೆಯನ್ನು ನೀಡಿ.
3. Explain the importance of provision in acts for girl child uplift.
ವೇರೂ ಮಕ್ಕಳ ಅಭಿವೃದ್ಧಿಗಾಗಿ ಕಾಯ್ದೆಗಳಲ್ಲಿ ನೀಡಿರುವ ಪ್ರದರ್ಶನಗಳ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.
4. Explain the importance of legal decisions related to the women protection.
ಮಹಿಳೆಯರ ರಕ್ಷಣೆಗೆ ಕಾನೂನುಬಾಹಿರ ನಿರ್ಣಯಗಳ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.
5. Write about the factors that contribute to gender inequality in society.
ಸಮಾಜದಲ್ಲಿ ರಂಗತ್ವ ಅಸಮಾನತೆಗೆ ಕಾರಣವಾದ ಅಂಶಗಳನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.

H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IVth SEMESTER SECOND INTERNAL TEST - FEBRUARY 2021

Paper : PC-XVI
Subject : Educational Management and Organization

Date : 01/02/2021

Time : 02:00 AM To 03:30 PM

Max. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) Explain the meaning importance and Principles of Time Table.
ವಿವರಣೆ ಪಡೆದಿರುವ ಅರ್ಥ, ಮಹತ್ವ ಹಾಗೂ ತತ್ವಗಳನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) Mention the function of school development and monitoring committee (SDMC).
ಶಾಲಾ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಉದ್ದೇಶಪಾಲಕ ಸಮಿತಿಯ ಕಾರ್ಯಗಳನ್ನು ಉದ್ಧೇಶಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.
3x5=15

1. Explain the importance of parent-Teacher Association committee.
ಪಾಲಕ-ಶಿಕ್ಷಕರ ಸಂಘದ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

2. Write the importance of MHRD.
ಮಾನವ ಸಂಪನ್ಮೂಲ ಅಭಿವೃದ್ಧಿ ಸಚಿವಾಲಯದ ಮಹತ್ವವನ್ನು ಬರೆಯಿರಿ.

3. What are the functions of UGC.
UGC ಯ ಕಾರ್ಯಗಳಾವುವು ?

4. What are the objectives of institutional Planning.
ಸಾಂಸ್ಥಿಕ ಯೋಜನೆಯ ಉದ್ದೇಶಗಳಾವುವು ?

5. Justify the role of NCERT and its functions.
ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನಿಯಂತ್ರಣ ಸಂಸ್ಥೆಯ ಮತ್ತು ತರಬೇತಿ ಸಂಸ್ಥೆಯ ಪಾತ್ರ ಮತ್ತು ಕಾರ್ಯಗಳನ್ನು ಸೂಚಿಸಿ ಸಮರ್ಥಿಸಿ.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IIIrd SEMESTER Ist INTERNAL TEST SEPTEMBER - 2021

Paper : EC-XIV
Subject : Physical and Health Education

Date : 21/09/2021

Time : 10:30 AM to 12:00 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) Critically Evaluate the Physical Education in ancient Greece and Athens.
ಪ್ರಾಚೀನ ಗ್ರೀಸ್ ಮತ್ತು ಆಥೆನ್ಸ್‌ನಲ್ಲಿಯ ದೈಹಿಕ ಶಿಕ್ಷಣದ ಕುರಿತು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ
ಮೌಲ್ಯಮಾಪನ ಮಾಡಿ.

Or / ಅಥವಾ

(b) Explain the aims, objectives and importance of physical education.
ದೈಹಿಕ ಶಿಕ್ಷಣದ ಗುರಿ, ಉದ್ದೇಶಗಳು ಮತ್ತು ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.

3x5=15

1. Write the Ancient Indian Physical Education.
ಪ್ರಾಚೀನ ಕಾಲದ ಭಾರತದ ದೈಹಿಕ ಶಿಕ್ಷಣದ ಕುರಿತು ಬರೆಯಿರಿ.
2. Examine the role of Physical Education in General Education.
ಸಾಮಾನ್ಯ ಶಿಕ್ಷಣದಲ್ಲಿಯ ದೈಹಿಕ ಶಿಕ್ಷಣದ ಪಾತ್ರದ ಕುರಿತು ಪರಿಶೀಲಿಸಿ.
3. Write about the organization and development of modern olympics.
ಆಧುನಿಕ ಒಲಿಂಪಿಕ್‌ಸ್ ಸಂಘಟನೆ ಮತ್ತು ಬೆಳವಣಿಗೆ ಕುರಿತು ಬರೆಯಿರಿ.
4. Explain about the methodology for teaching physical education.
ದೈಹಿಕ ಶಿಕ್ಷಣದ ಬೋಧನಾ ವಿಧಾನಗಳನ್ನು ವಿವರಿಸಿ.
5. Discuss about the intramural and extramural
ಕಾಲೇಜಿನಲ್ಲಿಯ ಮತ್ತು ಅಂತರ್ ಶಾಲಾ ಸ್ಪರ್ಧೆಗಳ ಕುರಿತು ಚರ್ಚಿಸಿ.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IIIrd SEMESTER Ist INTERNAL TEST SEPTEMBER - 2021

Paper : EC-XIV
Subject : Physical and Health Education

Date : 21/09/2021

Time : 10:30 AM to 12:00 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.

2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) Critically Evaluate the Physical Education in ancient Greece and Athens.
ಪ್ರಾಚೀನ ಗ್ರೀಕ್ ಮತ್ತು ಅಥೆನ್ಸ್‌ನಲ್ಲಿಯ ದೈಹಿಕ ಶಿಕ್ಷಣದ ಕುರಿತು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ
ಮೌಲ್ಯಮಾಪನ ಮಾಡಿ.

Or / ಅಥವಾ


(b) Explain the aims, objectives and importance of physical education.
ದೈಹಿಕ ಶಿಕ್ಷಣದ ಗುರಿ, ಉದ್ದೇಶಗಳು ಮತ್ತು ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.

3x5=15

1. Write the Ancient Indian Physical Education.
ಪ್ರಾಚೀನ ಕಾಲದ ಭಾರತದ ದೈಹಿಕ ಶಿಕ್ಷಣದ ಕುರಿತು ಬರೆಯಿರಿ.
2. Examine the role of Physical Education in General Education.
ಸಾಮಾನ್ಯ ಶಿಕ್ಷಣದೊಂದಿಗೆ ದೈಹಿಕ ಶಿಕ್ಷಣದ ಪಾತ್ರದ ಕುರಿತು ಪರಿಶೀಲಿಸಿ.
3. Write about the organization and development of modern olympics.
ಆಧುನಿಕ ಒಲಿಂಪಿಕ್‌ನ ಸಂಘಟನೆ ಮತ್ತು ಬೆಳವಣಿಗೆ ಕುರಿತು ಬರೆಯಿರಿ.
4. Explain about the methodology for teaching physical education.
ದೈಹಿಕ ಶಿಕ್ಷಣದ ಬೋಧನಾ ವಿಧಾನಗಳನ್ನು ವಿವರಿಸಿ.
5. Discuss about the intramural and extramural
ಕಾಲಾಂತರ್ಗತ ಮತ್ತು ಅಂತರ್ ಕಾಲಾ ಸ್ಪರ್ಧೆಗಳ ಕುರಿತು ಚರ್ಚಿಸಿ.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IIIrd SEMESTER Ist INTERNAL TEST SEPTEMBER - 2021

Paper : XII/XIII
Subject : Pedogogy of School Subject Mathematics

Date : 20/09/2021

Time : 1:00 AM to 2:30 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction gives under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each. 10x1=10

1. (a) What are the objectives of teaching mathematics ? Discuss any two of them with suitable examples.
ಗಣಿತ ಬೋಧನೆಯ ಉದ್ದೇಶಗಳಾವುವು ? ಅವುಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಎರಡನ್ನು ಸೂಕ್ತ ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ಚರ್ಚಿಸಿ.

Or / ಅಥವಾ

- (b) What is curriculum ? Critically analyse the Karnataka state secondary school mathematics curriculum.
ಪಠ್ಯಕ್ರಮ ಎಂದರೇನು ? ಕರ್ನಾಟಕ ರಾಜ್ಯ ಪ್ರೌಢ ಶಾಲಾ ಗಣಿತ ಪಠ್ಯಕ್ರಮವನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ವಿಶ್ಲೇಷಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each. 3x5=15

1. State and Explain principles of programmed instructions.
ಕ್ರಮಾನುಗತ ಬೋಧನೆಯ ತತ್ವಗಳನ್ನು ಪೇಳಿಕೊಂಡು ವಿವರಿಸಿ.
2. What are the role of teacher in project method.
ಯೋಜನಾ ಪದ್ಧತಿಯಲ್ಲಿ ಶಿಕ್ಷಕನ ಕರ್ತವ್ಯಗಳಾವುವು.
3. Write the objectives of mathematics curriculum.
ಗಣಿತ ಪಠ್ಯಕ್ರಮದ ಉದ್ದೇಶಗಳನ್ನು ಲೇಖಿಸಿ.
4. What are the activities of NCERT in relation to mathematics education.
ಗಣಿತ ಶಿಕ್ಷಣಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ NCERT ಯ ಚಟುವಟಿಕೆಗಳಾವುವು ?
5. What are the main highlights of NCF 2005 in regard to mathematics curriculum.
ಗಣಿತ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ NCF-2005 ರ ಪ್ರಮುಖ ಮುಖ್ಯಾಂಶಗಳು ಯಾವುವು ?



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
 IIIrd SEMESTER Ist INTERNAL TEST SEPTEMBER - 2021

Paper : PC-XI
Subject : Educational Evaluation

Date : 18/09/2021

Time : 1:00 AM to 2:30 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
 2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each. $10 \times 1 = 10$

1. (a) What is Evaluation ? Explain steps in the process of Evaluation.
 ಮೌಲ್ಯಮಾಪನ ಎಂದರೇನು ? ಮೌಲ್ಯಮಾಪನದ ಪ್ರಕ್ರಿಯೆಯ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.

$1 \times 10 = 10$

Or / ಅಥವಾ

(b) Explain in detail standard test, components and its Uses.
 ಪ್ರಮಾಣೀಕೃತ ಪರೀಕ್ಷೆ, ಘಟಕಾಂಶಗಳು ಮತ್ತು ಅದರ ಉಪಯೋಗಗಳನ್ನು ಸವಿಸ್ತಾರವಾಗಿ ವಿವರಿಸಿ.

Section - B

Q. II. Answer the following questions by availing internal choice in about two pages each. $2 \times 5 = 10$

1. (a) Explain any two major tahnigus of evaluation.
 ಮೌಲ್ಯಮಾಪನ ಯಾವುದಾದರೂ ಎರಡು ಪ್ರಮುಖ ತಂತ್ರಗಳನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) What are the objectives of Evaluation ? How its relation with evaluation discuss it.
 ಮೌಲ್ಯಮಾಪನದ ಉದ್ದೇಶಗಳಾವುವು ? ಮೌಲ್ಯಮಾಪನದೊಂದಿಗೆ ಅದರ ಸಂಬಂಧ ಹೇಗೆ ? ಪರ್ಚಿಸಿ.

2. (a) Write difference between Essay type test and objective type test.
 ಪ್ರಬಂಧ ಮಾದರಿ ಮತ್ತು ಪಸ್ತು ನಿಷ್ಠ ಪರೀಕ್ಷೆಗಳ ವ್ಯತ್ಯಾಸಗಳನ್ನು ಬರೆಯಿರಿ.

Or / ಅಥವಾ

(b) Write the characteristics of good questions paper.
 ಉತ್ತಮ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಬರೆಯಿರಿ.

Section - C

Q. III. Answer the following questions by availing internal choice in about one page each.

1. (a) How was relationship between objectives learning expensievens. Discuss.
 ಉದ್ದೇಶಗಳು ಮತ್ತು ಕಠಿಣ ಅನುಭವಗಳ ಮಧ್ಯೆ ಹೇಗೆ ಸಂಬಂಧವಿದೆ. ಪರ್ಚಿಸಿ.

$2 \times 5 = 10$

$2 \frac{1}{2} \times 2 = 05$

Or / ಅಥವಾ

(b) Discuss the preparation of Blue print.
 ನೀಲ ಸಕ್ಷೆಯ ತಯಾರಿಕೆ ಕುರಿತು ಪರ್ಚಿಸಿ.

2. (a) Summarize the oral test. ಮೌಖಿಕ ಪರೀಕ್ಷೆ ಸಾರಾಂಶಕರಿಸಿ.

Or / ಅಥವಾ

(b) Write a short note on diagnostic test. ಸ್ವದಾನಿಕ ಪರೀಕ್ಷೆ ಕುರಿತು ಲಘು ಚಿತ್ರಣ ಬರೆಯಿರಿ.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
 1st SEMESTER 1st INTERNAL TEST SEPTEMBER - 2021

Paper : PC-01
Subject : Childhood and Adolescence Psychology

Date : 18/09/2021

Time : 10:30 AM to 12:00 PM

M. Marks : 25

- Note : 1) This question paper consists of two sections.
 2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each. 10x1=10

1. (a) What is Educational Psychology ? Summarise its nature, scope and importance.
 ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ ಎಂದರೇನು ? ಅದರ ಸ್ವಭಾವ, ವ್ಯಾಪ್ತಿ ಮತ್ತು ಮಹತ್ವವನ್ನು ಸಾರಿಹಿಡಿ.

Or / ಅಥವಾ

- (b) Explain the Environmental factors influencing on early childhood stage.
 ಮೊದಲ ಮಕ್ಕಳುಗಳ ಹಂತದ ಮೇಲೆ ಪರಿಣಾಮ ಬೀರಿಸುವ ಪರಿಸರದ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.

Section - B

Q. II. Answer the following two questions by availing internal choice in about two pages each. 5 x 2 = 10

1. (a) What is psychology ? Explain the Urabn of Psychology.
 ಮನೋವಿಜ್ಞಾನ ಎಂದರೇನು ? ಮನೋವಿಜ್ಞಾನದ ಮೂಲಗಳನ್ನು ವಿವರಿಸಿ.
 Or / ಅಥವಾ
 (b) What is case study ? Explain its steps, Uses and limitations.
 ಮನೋವಿಜ್ಞಾನದ ಕೇಸು ಅಧ್ಯಯನ ? ಮನೋವಿಜ್ಞಾನದ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.
2. (a) Explain conception & development latiments on prenatal development.
 ಗರ್ಭಾವಸ್ಥೆಯಲ್ಲಿ ಮನೋವಿಜ್ಞಾನದ ಅಭಿವೃದ್ಧಿಯ ಮೇಲೆ ಪರಿಣಾಮ ಬೀರಿಸುವ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

- (b) Write a short on APGAR Scores in sereving in newborn baby.
 ಹೊಸದಾಗಿ ಹುಟ್ಟಿದ ಮಗುವಿನ ಆರೋಗ್ಯ ಪರೀಕ್ಷೆಯಲ್ಲಿ 'APGAR' ಅಂಕಗಳನ್ನು ಕುರಿತು ಒಂದು ಅಥವಾ ಎರಡು ಪದಗಳನ್ನು ಬರೆಯಿರಿ.

Section - B

Q. III. Answer the following two questions by availing internal choice in about two pages each. 2 x 2 ½ = 5

3. (a) Write the meaning and education implication and introspection.
 ಅಂತರಾವಲೋಕನ ಅರ್ಥ ಮತ್ತು ಅದರ ಶೈಕ್ಷಣಿಕ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

- (b) Knowledge of Education psychology to the classorm teacher.
 ಶಾಲಾ ಕक्षाತ್ರದ ಮನೋವಿಜ್ಞಾನದ ಪ್ರಾಮುಖ್ಯತೆ.

4. (a) Write a note an Neuro-Perceptual development.
 ನರಕೋಶ ಮತ್ತು ಅನುಭವಿಕ ಅಭಿವೃದ್ಧಿಯ ಕುರಿತು ಒಂದು ಅಥವಾ ಎರಡು ಪದಗಳನ್ನು ಬರೆಯಿರಿ.

Or / ಅಥವಾ

- (b) Explain variation in neonatal development stage.
 ಹೊಸದಾಗಿ ಹುಟ್ಟಿದ ಮಗುವಿನ ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ವ್ಯತ್ಯಾಸಗಳನ್ನು ವಿವರಿಸಿ.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
1st SEMESTER 1st INTERNAL TEST SEPTEMBER - 2021

Paper : PC-01
Subject : Childhood and Adolescence Psychology

Date : 18/09/2021

Time : 10:30 AM to 12:00 PM

M. Marks : 25

- Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each. 10x1=10

1. (a) What is Educational Psychology? Summarise its nature, scope and importance.
ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ ಎಂದರೇನು ? ಅದರ ಸ್ವರೂಪ, ವ್ಯಾಪ್ತಿ ಮತ್ತು ಮಹತ್ವವನ್ನು ಸಾರಾಂಶಿಸಿ.

Or / ಅಥವಾ

- (b) Explain the Environmental factors influencing on early childhood stage.
ಪೂರ್ವ ಪಾಲ್ಯಾವಸ್ಥೆಯ ಪಂಚದ ಮೇಲೆ ಪರಿಣಾಮ ಅಂಶಗಳು ಹೇಗೆ ಪ್ರಭಾವ ಬೀರುತ್ತವೆ.
ವಿವರಿಸಿ.

Section - B

Q. II. Answer the following two questions by availing internal choice in about two pages each. 5 x 2 = 10

1. (a) What is psychology? Explain the Urabn of Psychology.
ಮನೋವಿಜ್ಞಾನ ಎಂದರೇನು ? ಮನೋವಿಜ್ಞಾನದ ಶಾಖೆಗಳನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

- (b) What is case study? Explain its steps, Uses and limitations.
ಮನೋವಿಜ್ಞಾನ ಎಂದರೇನು ? ಮನೋವಿಜ್ಞಾನದ

2. (a) Explain conception & development lutiments on prenatal development.
ಗರ್ಭಾವಸ್ಥೆಯ ವಿಶಾಸದ ಮೇಲೆ ಗರ್ಭಾವಸ್ಥೆಯ ಆರಂಭ ಮತ್ತು ವಿಶಾಸದ ಪ್ರಭಾವವನ್ನು
ವಿವರಿಸಿ.

Or / ಅಥವಾ

- (b) Write a short on APGAR Scores in sereving in newborn baby.
ಹೊಸದಾಗಿ ಹುಟ್ಟಿದ ನವಜಾತ ಶಿಶುವಿನ ಆರೋಗ್ಯ ತಪಾಸಣೆಯಲ್ಲಿ 'APGAR' ಅಂಶಗಳ
ಕುರಿತು ಅಥವಾ ಚಿತ್ರಣ ಬರೆಯಿರಿ.

Section - B

Q. III. Answer the following two questions by availing internal choice in about two pages each. 2 x 2 ½ = 5

3. (a) Write the meaning and education implication and Interospection.
ಅಂತರಾವಲೋಕನ ಅರ್ಥ ಮತ್ತು ಅದರ ಶೈಕ್ಷಣಿಕ ನಿಹಿತರಿಫ್‌ಗಳನ್ನು ಬರೆಯಿರಿ.

Or / ಅಥವಾ

- (b) Knowledge of Education psychology to the classorm teacher.
ಪರ್ಗತೋಣಿ ಶಿಕ್ಷಕರಿಗೆ ಮನೋವಿಜ್ಞಾನದ ಜ್ಞಾನ.

4. (a) Write a note an Neuro-Perceptual development.
ನರಗ್ರಹಿಕೆ ವಿಶಾಸದ ಕುರಿತು ಅಥವಾ ಚಿತ್ರಣ ಬರೆಯಿರಿ.

Or / ಅಥವಾ

- (b) Explain variation in neonatal development stage.
ನವಜಾತ ಶಿಶುವಿನ ವಿಶಾಸದ ಪಂಚದಲ್ಲಿನ ಬದಲಾವಣೆಗಳನ್ನು ವಿವರಿಸಿ.

H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
1st SEMESTER 1st INTERNAL TEST SEPTEMBER - 2021



Paper : PC-II
Subject : Philosophical and Sociological basis of Education.

Date : 18/09/2021

Time : 1:00 AM to 2:30 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) Explain the meaning, Definitions and nature of Philosophy.
ತತ್ವಶಾಸ್ತ್ರದ ಅರ್ಥ, ವ್ಯಾಪ್ತಿ ಮತ್ತು ಸ್ವರೂಪವನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) Define Educational sociology. Write the scope and functions of Educational sociology.

ಶೈಕ್ಷಣಿಕ ಸಮಾಜಶಾಸ್ತ್ರವನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ. ಶೈಕ್ಷಣಿಕ ಸಮಾಜಶಾಸ್ತ್ರದ ವ್ಯಾಪ್ತಿ ಮತ್ತು ಕಾರ್ಯಗಳನ್ನು ಬರೆಯಿರಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.

3x5=15

1. Explain inter relationship Between Philosophy and Education.

ತತ್ವಶಾಸ್ತ್ರ ಮತ್ತು ಶಿಕ್ಷಣದ ನಡುವಿನ ಅಂತರ ಸಂಬಂಧವನ್ನು ವಿವರಿಸಿ.

2. Write about education as a social sub-system.

ಸಮಾಜದ ಉಪವ್ಯವಸ್ಥೆಯಾಗಿ ಶಿಕ್ಷಣ ಕುರಿತು ಬರೆಯಿರಿ.

3. Briefly write about specific characteristics of social hormones.

ಸಾಮಾಜಿಕ ಸಾಮರಸ್ಯದ ನಿರ್ದಿಷ್ಟ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಬರೆಯಿರಿ.

4. Write the meaning and Definitions of Education.

ಶಿಕ್ಷಣದ ಅರ್ಥ ಮತ್ತು ವ್ಯಾಪ್ತಿಗಳ ಕುರಿತು ಬರೆಯಿರಿ.

5. Explain the branches of Philosophy

ತತ್ವಶಾಸ್ತ್ರದ ಶಾಖೆಗಳನ್ನು ವಿವರಿಸಿ.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
1st SEMESTER 1st INTERNAL TEST SEPTEMBER - 2021

Paper : PC-II
Subject : Philosophical and Sociological basis of Education;

Date : 18/09/2021
Time : 1:00 AM to 2:30 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) Explain the meaning, Definitions and nature of Philosophy.
ತತ್ವಶಾಸ್ತ್ರದ ಅರ್ಥ, ವ್ಯಾಪ್ತಿ ಮತ್ತು ಸ್ವರೂಪವನ್ನು ವಿವರಿಸಿ.
Or / ಅಥವಾ
(b) Define Educational sociology. Write the scope and functions of Educational sociology.
ಶೈಕ್ಷಣಿಕ ಸಮಾಜಶಾಸ್ತ್ರವನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ. ಶೈಕ್ಷಣಿಕ ಸಮಾಜಶಾಸ್ತ್ರದ ವ್ಯಾಪ್ತಿ ಮತ್ತು ಕಾರ್ಯಗಳನ್ನು ಬರೆಯಿರಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.
3x5=15

1. Explain inter relationship Between Philosophy and Education.
ತತ್ವಶಾಸ್ತ್ರ ಮತ್ತು ಶಿಕ್ಷಣದ ನಡುವಿನ ಅಂತರ ಸಂಬಂಧವನ್ನು ವಿವರಿಸಿ.
2. Write about education as a social sub-system.
ಸಮಾಜದ ಉಪವ್ಯವಸ್ಥೆಯಾಗಿ ಶಿಕ್ಷಣ ಕುರಿತು ಬರೆಯಿರಿ.
3. Briefly write about specific characteristics of social hormones.
ಸಾಮಾಜಿಕ ಸಾಮರಸ್ಯದ ನಿರ್ದಿಷ್ಟ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಬರೆಯಿರಿ.
4. Write the meaning and Definitions of Education.
ಶಿಕ್ಷಣದ ಅರ್ಥ ಮತ್ತು ವ್ಯಾಪ್ತಿಗಳ ಕುರಿತು ಬರೆಯಿರಿ.
5. Explain the branches of Philosophy
ತತ್ವಶಾಸ್ತ್ರದ ಶಾಖೆಗಳನ್ನು ವಿವರಿಸಿ.



ILK.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
1st SEMESTER 1st INTERNAL TEST SEPTEMBER - 2021

Paper : PC-II
Subject : Philosophical and Sociological basis of Education.

Date : 18/09/2021

Time : 1:00 AM to 2:30 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) Explain the meaning, Definitions and nature of Philosophy.
ತತ್ವಶಾಸ್ತ್ರದ ಅರ್ಥ, ವ್ಯಾಖ್ಯೆ ಮತ್ತು ಸ್ವರೂಪವನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) Define Educational sociology. Write the scope and functions of Educational sociology.

ಶೈಕ್ಷಣಿಕ ಸಮಾಜಶಾಸ್ತ್ರವನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ. ಶೈಕ್ಷಣಿಕ ಸಮಾಜಶಾಸ್ತ್ರದ ವ್ಯಾಪ್ತಿ ಮತ್ತು ಕಾರ್ಯಗಳನ್ನು ಬರೆಯಿರಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.
3x5=15

1. Explain inter relationship Between Philosophy and Education.
ತತ್ವಶಾಸ್ತ್ರ ಮತ್ತು ಶಿಕ್ಷಣದ ನಡುವಿನ ಅಂತರ ಸಂಬಂಧವನ್ನು ವಿವರಿಸಿ.
2. Write about education as a social sub-system.
ಸಮಾಜದ ಉಪವ್ಯವಸ್ಥೆಯಾಗಿ ಶಿಕ್ಷಣ ಕುರಿತು ಬರೆಯಿರಿ.
3. Briefly write about specific characteristics of social hormones.
ಸಾಮಾಜಿಕ ಸಾಮರಸ್ಯದ ನಿರ್ದಿಷ್ಟ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಬರೆಯಿರಿ.
4. Write the meaning and Definitions of Education.
ಶಿಕ್ಷಣದ ಅರ್ಥ ಮತ್ತು ವ್ಯಾಖ್ಯೆಗಳ ಕುರಿತು ಬರೆಯಿರಿ.
5. Explain the branches of Philosophy
ತತ್ವಶಾಸ್ತ್ರದ ಶಾಖೆಗಳನ್ನು ವಿವರಿಸಿ.

H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
1st SEMESTER 1st INTERNAL TEST SEPTEMBER - 2021



Paper : PC-III
Subject : Educational Technology

Date : 20/09/2021

Time : 10:30 AM to 12:00 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) Write the cybunetics meaning and use in the development of instructional design.
ಸೈಬರ್ನೆಟಿಕ್ಸ್ ಅರ್ಥವನ್ನು ಬರೆಯಿರಿ ಮತ್ತು ಸೈಬರ್ನೆಟಿಕ್ಸ್ನು ಸೂಚನಾ ವಿನ್ಯಾಸದ ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ಬಳಸಿ.

Or / ಅಥವಾ


(b) Write the dale's cone of experience and step learning experience with mention of models.
ಡೇಲ್‌ನ ಅನುಭವದ ಕೋನ ಮತ್ತು ಹಂತಗಳ ಕಠಿಣತೆಯ ಅನುಭವವನ್ನು ಮಾದರಿಗಳನ್ನು ಉಲ್ಲೇಖಿಸಿ ಬರೆಯಿರಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.

3x5=15

1. What is still pictures ? Write the importance of still pictures.
ಸ್ವಲ್ಪ ಚಿತ್ರಗಳೆಂದರೇನು ? ಸ್ವಲ್ಪ ಚಿತ್ರಗಳ ಮಹತ್ವವನ್ನು ಬರೆಯಿರಿ.
2. Write the meaning and nature of Instruction technology and teaching technology.
ಶೈಕ್ಷಣಿಕ ತಂತ್ರಜ್ಞಾನ ಮತ್ತು ಬೋಧನಾ ತಂತ್ರಜ್ಞಾನದ ಅರ್ಥ ಮತ್ತು ಸ್ವರೂಪವನ್ನು ಬರೆಯಿರಿ.
3. Write the difference between hardware and software.
ಕಠಿಣ ಸಾಮಗ್ರಿ ಮತ್ತು ಮೃದು ಸಾಮಗ್ರಿಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸವನ್ನು ಬರೆಯಿರಿ.
4. How multimedia are useful to teachers and students
ಶಿಕ್ಷಕರಿಗೆ ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಬಹುಮಾಧ್ಯಮಗಳು ಹೇಗೆ ಉಪಯೋಗವಾಗಿವೆ.
5. How website helpful to education.
ವೆಬ್‌ಸೈಟ್ ಶಿಕ್ಷಣದಲ್ಲಿ ಹೇಗೆ ಉಪಯುಕ್ತವಾಗಿದೆ.



H.K.E. Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
1st SEMESTER 1st INTERNAL TEST SEPTEMBER - 2021

Paper : PC-IV/V
Subject : Social Science

Date : 21/09/2021

Time : 10:30 AM to 12:00 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) What is History ? Explain the importance of History.
ಇತಿಹಾಸ ಎಂದರೇನು ? ಇತಿಹಾಸದ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) How the political science and economics are the systems and processes of society.
ರಾಜ್ಯಶಾಸ್ತ್ರ ಮತ್ತು ಆರ್ಥಿಕಶಾಸ್ತ್ರಗಳು ಹೇಗೆ ಸಮಾಜದ ವ್ಯವಸ್ಥೆ ಮತ್ತು ಪ್ರಕ್ರಿಯೆಗಳಾಗಿವೆ ?

Section - B

Q. II. Answer any three of the following questions in about one page each.
3x5=15

1. What is social science ? Explain the nature of social science.
ಸಮಾಜ ವಿಜ್ಞಾನ ಎಂದರೇನು ? ಸಮಾಜ ವಿಜ್ಞಾನದ ಸ್ವರೂಪವನ್ನು ವಿವರಿಸಿ.
2. What is the concept of curriculum ? Describe the principles in developing social science curriculum.
ಪಠ್ಯಕ್ರಮದ ಪರಿಕಲ್ಪನೆ ಏನು ? ಸಮಾಜ ವಿಜ್ಞಾನ ಪಠ್ಯಕ್ರಮದ ಬೆಳವಣಿಗೆಯ ತತ್ತ್ವಗಳನ್ನು ವರ್ಣಿಸಿ.
3. "Social Science is a Science as well as an Art" - Justify.
"ಸಮಾಜ ವಿಜ್ಞಾನವು ಒಂದು ವಿಜ್ಞಾನವು ಹೌದು ಮತ್ತು ಕಲೆಯು ಹೌದು" - ಸಮರ್ಥಿಸಿರಿ.
4. Write the difference between Specilized Knowledge and Inter Disciplinary Knowledge of Social Scince.
ಸಮಾಜ ವಿಜ್ಞಾನದಲ್ಲಿ ವಿಶೇಷ ಜ್ಞಾನ ಮತ್ತು ಅಂತರ ಶಿಸ್ತಿನ ಜ್ಞಾನದ ಕುರಿತು ಬರೆಯಿರಿ.
5. How do you develop social values and national values among students.
ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಮಾಜಿಕ ಮೌಲ್ಯಗಳು ಮತ್ತು ರಾಷ್ಟ್ರೀಯ ಮೌಲ್ಯಗಳನ್ನು ನೀವು ಹೇಗೆ ಬೆಳೆಸುವಿರಿ.

Paper : IV/V
Subject : Pedagogy of School Subject Mathematics

Date : 21/09/2021

Time : 10:30 AM to 12:00 PM

M. Marks : 25

Note : 1) This question paper consists of two sections.
2) Answer as per the instruction given under each section.

Section - A

Q. I. Answer any one of the following questions in about two to three pages each.
10x1=10

1. (a) Name the aims of teaching Mathematics Explain utilitarian & Cultural aims of teaching mathematics.
ಗಣಿತ ಬೋಧನೆಯ ಗುರಿಗಳನ್ನು ಹೆಸರಿಸಿ. ಗಣಿತ ಬೋಧನೆಯಲ್ಲಿ ಉಪಯುಕ್ತತಾ ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಗುರಿಗಳನ್ನು ವಿವರಿಸಿ.

Or / ಅಥವಾ

(b) Explain the Bruner's theory developments progression of mathematics learning.
ಗಣಿತ ಕಲಿಕಾ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ಬ್ರೂನರ್‌ರವರ ಸಿದ್ಧಾಂತವನ್ನು ವಿವರಿಸಿ.

Section - B

Q. II. Answer any three of the following questions in about one page each.
3x5=15

1. What are axioms ? Illustrate the statements of mathematics axioms.
ಸ್ವಯಂ ಸಿದ್ಧಗಳು ಎಂದರೇನು ? ಗಣಿತದ ಸ್ವಯಂ ಸಿದ್ಧಗಳ ಹೇಳಿಕೆಗಳನ್ನು ಸ್ಪಷ್ಟಪಡಿಸಿ.
2. Describe the concept ? importance of motivation in learning mathematics.
ಗಣಿತ ಕಲಿಕೆಯಲ್ಲಿ ಅಭಿಪ್ರೇರಣೆಯ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಮಹತ್ವವನ್ನು ವರ್ಣಿಸಿ.
3. Write a short note on the role of community practices in learning mathematics.
ಗಣಿತ ಕಲಿಕೆಯಲ್ಲಿ ಸಾಮಾಜಿಕ ರೂಢಿಗಳ ಪಾತ್ರ ಕುರಿತು ಲಘು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
4. Briefly explain about problem solving process in mathematics.
ಗಣಿತದಲ್ಲಿ ಸಮಸ್ಯಾಪರಿಹಾರ ಪ್ರಕ್ರಿಯೆಯ ಕುರಿತು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿ.
5. Explain briefly the concept of types of patterns in mathematics.
ಗಣಿತದಲ್ಲಿ ವಿನ್ಯಾಸಗಳ ಪ್ರಕಾರಗಳ ಪರಿಕಲ್ಪನೆಯನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿ.



ಹೈ.ಕ.ಶಿ. ಸಂಸ್ಥೆಯ
ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ

ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ ಪ್ರಥಮ ಕಿರು ಪರೀಕ್ಷೆ ಸೆಪ್ಟೆಂಬರ್ - 2021

Paper : PM-IV/V

ವಿಷಯ : ಬೋಧನಾಶಾಸ್ತ್ರ ವಿಷಯಾಧಾರಿತ ಕನ್ನಡ

ವಿಷಯ : 20/09/2021

ಸಮಯ : 1:00 ರಿಂದ 2:30

ಗಂಪ್ಯ ಅಂಕಗಳು : 25

- ಸೂಚನೆ : 1) ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯ ಎರಡು ವಿಭಾಗಗಳನ್ನು ಓದಿಗೊಂಡಿರಿ.
2) ಪ್ರತಿಯೊಂದು ವಿಭಾಗದಲ್ಲಿ ನೀಡಿರುವ ಸೂಚನೆಗಳನ್ನು ಕಾರಣವಾಗಿ ಉತ್ತರಿಸಿರಿ.

ವಿಭಾಗ - ಎ

ಪ್ರ. 1. ಈ ಕೆಳಗಿನ ಬೇಕಾದ ಒಂದು ಪ್ರಶ್ನೆಗೆ ಎರಡರಿಂದ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿರಿ. 1 x 10 = 10

1. ಭಾಷೆ ಎಚ್ಚರೇನು ? ಭಾಷೆಯ ವಿವಿಧ ಕಾರ್ಯಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿರಿ.
ಅಥವಾ
2. ಪ್ರಥಮ ಭಾಷೆ ಎಚ್ಚರೇನು ? ಪ್ರಥಮ ಭಾಷಾ ಬೋಧನೆಯ ಉದ್ದೇಶಗಳಾವುವು ? ಚರ್ಚಿಸಿರಿ.

ವಿಭಾಗ - ಬಿ

ಪ್ರ. 2. ಈ ಕೆಳಗಿನ ಬೇಕಾದ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ಪುಟದಂತೆ ಉತ್ತರಿಸಿರಿ.

1. ಮೊದಲ ಭಾಷೆ ಮತ್ತು ಎರಡನೆಯ ಭಾಷೆಯ ಅರ್ಥ ಹಾಗೂ ಮಹತ್ವ ತಿಳಿಸಿರಿ.
2. ಭಾಷಾ ಶಿಕ್ಷಣದ ಕುರಿತು N.C.F. 2005 ರ ನಿರ್ಧಾರವುಗಳೇನು ?
3. ದ್ವಿಭಾಷೆ ಹಾಗೂ ಒಕುಭಾಷೆಯ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿರಿ.
4. ಮಗುವಿನ ಸರ್ವಾಂಗೀಣ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ಪದಗಳ ಮಹತ್ವವೇನು ?
5. "ಭಾಷೆಯ ಮಟ್ಟ ಮತ್ತು ಮಾನದಂಡವಿಲ್ಲದ್ದು" ಈ ಮಾತನ್ನು ಸ್ಪಷ್ಟೀಕರಿಸಿರಿ.

H.K.E SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
THIRD SEMESTER 1st INTERNAL TEST
April 2022

Paper : PC-X Inclusive Education

Date : 25/04/22

Max Marks :25

Time : 1 1/2 hrs

Note :- 1) This question paper consist of two Section.
2) Answer as per the instruction given under each section.

SECTION -A

I. Answer any one of the following question in about two or three pages each.

1. Explain the concept, need and scope of Inclusive education.
ಸಮನ್ವಯ ಶಿಕ್ಷಣದ ಪರಿಕಲ್ಪನೆ, ಅವಶ್ಯಕತೆ ಮತ್ತು ವ್ಯಾಪ್ತಿ ಯನ್ನು ವಿವರಿಸಿ.

OR

How do you identify children with physically challenged? Discuss causes of physically challenged children.

ದೈಹಿಕ ಸವಾಲುಗಳನ್ನು ಎಚ್ಚರಿಸುವುದು ಹೇಗೆ ಗುರುತಿಸುವುದು? ದೈಹಿಕ ಸವಾಲುಗಳನ್ನು ಎಚ್ಚರಿಸುವ ಕಾರಣಗಳನ್ನು ಚರ್ಚಿಸಿ.

SECTION- B

II. Answer the any three of the following question in about one page each
3x5=15

1. Write the concept and important of special education.
ವಿಶೇಷ ಶಿಕ್ಷಣದ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಮಹತ್ವವನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.

2. Write a short note on understanding the cultures
ಸಂಸ್ಕೃತಿಯ ಅರ್ಥೈಸುವಿಕೆಯ ಕುರಿತು ಕಿರು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.

3. Explain the characteristics and causes of children with auditory
challenged children.
ಶ್ರವಣವಿಚಲನತೆಯನ್ನು ಎಚ್ಚರಿಸುವ ಗುಣಲಕ್ಷಣಗಳು ಮತ್ತು ಕಾರಣಗಳನ್ನು ವಿವರಿಸಿ.

4. Explain the threats of psychological problems of disability
ಅಂಗವಿಕಲತೆಯ ಮಾನಸಿಕ ಸಮಸ್ಯೆಗಳ ಬೆವರಿಕೆಗಳನ್ನು ವಿವರಿಸಿ.

5. Write the characteristics of visually challenged children.
ದೃಷ್ಟಿವಿಚಲನತೆಯನ್ನು ಎಚ್ಚರಿಸುವ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಬರೆಯಿರಿ.

H.K.E SOCIETY'S
 BASAVESHWAR COLLEGE OF EDUCATION , BIDAR
 THIRD SEMESTER 1st INTERNAL TEST April 2022
 Paper : PC-XI Educational Evaluation

Max Marks :25

Date : 25/04/22

Time : 1 1/2 hrs

- 1) This question paper consist of two Section.
 2) Answer as per the instruction given under each section.

SECTION -A

Answer any one of the following question in about two or three pages each 1X10=10

1) What are the objectives of Education Evaluation ?

ಶುಭಕರ ಅಭಿಲಾಷಣೆಗಳನ್ನು ಕಂಡುಹಿಡಿಯುವುದು ? ಶಿಕ್ಷಣದ ಮೌಲ್ಯವನ್ನು ಅರಿಯುವುದು ಮತ್ತು ಅಭಿಲಾಷಣೆಗಳನ್ನು ಕಂಡುಹಿಡಿಯುವುದು. ಅಂತಹ ಸಂದರ್ಭದಲ್ಲಿ ಉದಾಹರಣೆ.

OR

Calculate the measures of central tendency of the given data and interpret the result
 ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ದತ್ತಾಂಶದ ಕೇಂದ್ರೀಕರಣ ಅಂಶಗಳನ್ನು ಕಂಡುಹಿಡಿಯುವುದು ಮತ್ತು ಅರ್ಥೈಸುವುದು.

C.I	60-64	55-59	50-54	45-49	40-44	35-39	30-34	N=40
f	6	5	4	6	8	5	6	

SECTION-B

2) The candidate is expected to answer Three questions by availing internal choice at about two pages each. 3x5=15

a. Discuss about Teacher made achievement test. ಟೀಚರ್ ಮಾಡಿದ ಅಭಿಲಾಷಣೆ ಪರೀಕ್ಷೆಯ ಬಗ್ಗೆ ಚರ್ಚಿಸಿ.

OR

b. Explain the steps of construction of a diagnostic test.
 ದೃಢೀಕರಣ ಪರೀಕ್ಷೆಯನ್ನು ಕಟ್ಟುವುದರಲ್ಲಿನ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.

a. Calculate the Q.D. of the following given data.
 ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ದತ್ತಾಂಶದ ಕ್ಷಯದ ಅಂಶಗಳನ್ನು ಕಂಡುಹಿಡಿಯುವುದು.

C.I	50-54	45-49	40-44	35-39	30-34	25-29	20-24	15-19	10-14	N=28
f	2	2	3	4	6	3	4	2	2	

OR

3) Calculate P60 ,P80 of the following grouped data.

ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಗುಂಪುಗೊಳಿಸಿದ ದತ್ತಾಂಶದ P60, P80 ಅಂಶಗಳನ್ನು ಕಂಡುಹಿಡಿಯುವುದು.

C.I	45-49	40-44	35-39	30-34	25-29	20-24	15-19	10-14	5-9	N=40.
f	2	3	6	7	9	5	4	2	2	

N=40.

3. a Difference between frequency Polygon and Histogram.

ಫ್ರೀಕ್ವೆನ್ಸಿ ಪೊಲಿಗಾನ್ ಮತ್ತು ಹಿಸ್ಟೋಗ್ರಾಂನ ನಡುವಿನ ವ್ಯತ್ಯಾಸ.

OR

b.write the difference between Standardized Tests and teacher Made Test.

ಫಿಕ್ಸ್ಡ್ ಫಾರ್ಮ್ ಪರೀಕ್ಷೆ ಮತ್ತು ಟೀಚರ್ ಮಾಡಿದ ಪರೀಕ್ಷೆಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸವನ್ನು ವಿವರಿಸಿ.

Paper : EC- XIV
PHYSICAL AND HEALTH EDUCATION

Date : 26/04/22

Max Marks :25

Time : 1 ½ hrs

Note :- 1) This question paper consist of two Section.

2) Answer as per the instruction given under each section.

SECTION -A

I. Answer any one of the following question in about two or three pages each. 1x10=10.

1. a. Critically Evaluate the Physical Education in ancient Greece and Athens .
ಪ್ರಾಚೀನ ಗ್ರೀಕ್ ಮತ್ತು ಅಧೀನದಲ್ಲೇಯ ದೈಹಿಕ ಶಿಕ್ಷಣದ ಕುರಿತು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ಪರಿಶೀಲಿಸಿ
ಬರೆಯಿರಿ

OR

b. Illustrate the aims ,objects and importance of Physical Education.
ದೈಹಿಕ ಶಿಕ್ಷಣದ ಗುರಿ ,ಸಾಧ್ಯತೆಗಳು ಮತ್ತು ಮಹತ್ವವನ್ನು ಉದಾಹರಣೆಯೊಂದಿಗೆ ವ್ಯಾಖ್ಯಾನಿಸಿ.

SECTION-B

II. Answer any Three of the following questions about one page each.

3x5=15.

1. Write about the ancient sparts physical education.

ಪ್ರಾಚೀನ ಸ್ಪಾರ್ಟಾದಲ್ಲೇಯ ದೈಹಿಕ ಶಿಕ್ಷಣದ ಕುರಿತು ಬರೆಯಿರಿ.

2. Justify the different methodologies of teaching physical education

ದೈಹಿಕ ಶಿಕ್ಷಣ ಬೋಧನೆಯ ವಿವಿಧ ವಿಧಾನಗಳನ್ನು ನಿರ್ಧರಿಸಿ.

3. Examine the role of physical education in general education.

ಸಾಮಾನ್ಯ ಶಿಕ್ಷಣದೊಂದಿಗೆ ದೈಹಿಕ ಶಿಕ್ಷಣದ ಪಾತ್ರ ಕುರಿತು ಪರಿಶೀಲಿಸಿ.

4. write about the Intramural and Extramural .

ಉಪಾಂತರಗತ ಹಾಗೂ ಅಂತರಃಶಾಲಾ ಸ್ಪರ್ಧೆಗಳ ಕುರಿತು ಬರೆಯಿರಿ.

5. Write about the organisation and development of modern Olympics .

ಆಧುನಿಕ ಒಲಿಂಪಿಕ್‌ನ ಸಂಘಟನೆ ಹಾಗೂ ಬೆಳವಣಿಗೆಯ ಕುರಿತು ಬರೆಯಿರಿ.

— 000 —

H.K.E SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION , BIDAR
THIRD SEMESTER 1st INTERNAL TEST
April 2022

Sub :- PHYSICAL -SCIENCE

Max Marks :25

Date : 26/04/22

Time : 1 ½ hrs

Note :- 1) This question paper consists of two Section.
2) Answer as per the instruction given under each section.

SECTION -A

I. Answer any one of the following question about three pages each.
1x10=10

1.a What is Teacher Centre Approach and Explain Lecture cum
Demonstration Method.

ಶಿಕ್ಷಣ ಕೇಂದ್ರಿತ ಬೋಧನಾ ವಿಧಾನ ಎಂದರೇನು ?

OR

b. What is Curriculum / Explain the Principles of Curriculum Construction.
ಪಠ್ಯಪುಸ್ತಕ ಎಂದರೇನು ? ಪಠ್ಯಪುಸ್ತಕ ರಚಿಸುವ ತತ್ವಗಳನ್ನು ವಿವರಿಸಿ.

SECTION- B

II. Answer the following question about to two or three pages.

1.a. Explain Laboratory Method .
ಪ್ರಯೋಗ-ಶಾಲಾ ಪದ್ಧತಿಯನ್ನು ವಿವರಿಸಿ.

OR

b. Differentiate between Inductive Method and Deductive Method .
ಅನುಗಮನ ಪದ್ಧತಿ ಮತ್ತು ನಿಗಮನ ಪದ್ಧತಿಯನ್ನು ವ್ಯತ್ಯಾಸಿಸಿ.

2.a. Write the needs and characteristics of Text Book.
ಪಠ್ಯಪುಸ್ತಕದ ಅವಶ್ಯಕತೆ ಮತ್ತು ಗುಣಲಕ್ಷಣಗಳನ್ನು ಬರೆಯಿರಿ.

OR

b. Write a short note on Lecture Method .
ಉಪನ್ಯಾಸ ಪದ್ಧತಿಯ ಕುರಿತು ಅಥವಾ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ

3.a. Mention the characteristics of Lesson Plan.
ಒಂದು ಉತ್ತಮ ಪಾಠ್ಯೋಪಾಯ ಲಕ್ಷಣಗಳನ್ನು ತಿಳಿಸಿ.

OR

b. Write the specific objectives on the topic Air Pollution.
ವಾಯು ಮಾಲಿನ್ಯ ವಿಷಯದ ಮೇಲೆ ನಿರ್ದಿಷ್ಟ ಉದ್ದೇಶಗಳನ್ನು ಬರೆಯಿರಿ.

ಪ್ರೌ.ಕ.ಶಿ.ಸಂಸ್ಥೆಯು
ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಬೀದರ
ಮೂರನೇ ಸೇಮಿಸ್ಟರ್ ಪ್ರಥಮ ಕಿರುಪರೀಕ್ಷೆ
ಏಪ್ರಿಲ್ -2022

ಪತ್ರಿಕೆ-ಪಿಎ- XII/XVI

ವಿಷಯ : ಬೋಧನಾಶಾಸ್ತ್ರ ವಿಷಯಾಧಾರಿತ ಕನ್ನಡ

ದಿನಾಂಕ :26/04/2022

ಗರಿಷ್ಠ ಅಂಕಗಳು :25

ಸಮಯ : 1 1/2 ಗಂಟೆ

ಸೂಚನೆ : 1) ಈ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯು ಎರಡು ವಿಭಾಗಗಳನ್ನು ಹೊಂದಿದೆ.

ವಿಭಾಗ -1

- ಪ್ರ.1 ಈ ಕೆಳಗಿನ ಬೇಕಾದ ಒಂದು ಪ್ರಶ್ನೆಗೆ ಎರಡರಿಂದ ಮೂರು ಪುಟಗಳನ್ನು ಉತ್ತರಿಸಿರಿ. 1*10=10
- ಅ) ಗದ್ಯ ಬೋಧನೆಯ ಉದ್ದೇಶಗಳಾವುವು ? ಒಬ್ಬ ಭಾಷಾ ಶಿಕ್ಷಕನಾಗಿ ಆ ಉದ್ದೇಶಗಳನ್ನು ಸಾಧಿಸಲು ನೀವು ಕೈಗೊಳ್ಳುವಂತಹ ಚಟುವಟಿಕೆಗಳಾವುವು ? ಚರ್ಚಿಸಿರಿ.
- ಬ) "ಜಗತ್ತಿನ ಜ್ಞಾನಧಾರೆಯೆಲ್ಲವು ಪಠ್ಯಪುಸ್ತಕಗಳೆಂಬ ಪುರುಷಾತ್ಮಿಗಳಲ್ಲಿ ಮಡಗಟ್ಟಿ ನಿಂತಿದೆ" - ಈ ಉಕ್ತಿಯನ್ನು ಪಠ್ಯಪುಸ್ತಕದ ಲಕ್ಷಣಗಳ ಬೆಳಕಿನಲ್ಲಿ ವಿವೇಚಿಸಿ.

ವಿಭಾಗ -2

- ಪ್ರ.2 ಈ ಕೆಳಗಿನ ಬೇಕಾದ ಮೂರು ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ಪುಟದಂತೆ ಉತ್ತರಿಸಿರಿ. 3*5=15
- 1). ಪದ್ಯ ಬೋಧನಾ ವಿಧಾನಗಳಾವುವು ?
- 2). ಕನ್ನಡ ಭಾಷಾ ಬೋಧನೆಯಲ್ಲಿ ಉಪಯೋಗಿಸುವ ಉಪಕರಣಗಳಾವುವು ?
- 3). ವ್ಯಾಕರಣದ ವಿವಿಧ ಪ್ರಕಾರಗಳಾವುವು ? ಚರ್ಚಿಸಿರಿ.
- 4). ಗದ್ಯ ಹಾಗೂ ಪದ್ಯದ ನಡುವಿನ ವ್ಯತ್ಯಾಸವನ್ನು ಬರೆಯಿರಿ.
- 5). ಪಠ್ಯಪುಸ್ತಕದ ರಚನಾ ತತ್ವಗಳಾವುವು ? ವಿವರಿಸಿರಿ.

H.K.E SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
THIRD SEMESTER 1st INTERNAL TEST
April 2022

Sub :- English

Date : 26/04/22

Time : 1 ½ hrs

Max Marks : 25

Note :- 1) This question paper consists of two Section.
2) Answer as per the instruction given under each section.

SECTION -A

I. Answer any one of the following question about three pages each. $1 \times 10 = 10$

1. What is writing skill ? Briefly explain the characteristics of good handwriting ?

OR

2. What is reading skill ? Explain the types of reading .

SECTION -B

II. Answer any three of the following question about a page each. $3 \times 5 = 15$.

1. What is listening skill ? What are sub- skills of listening skill ?

2. Write briefly about sub -skill of speaking skill ?

3. Explain briefly about the importance of writing skill.

4. Explain the ways/ approaches of speaking skill so that we can improve the speaking skill among the students.

5. How can we improve the listening the listening skill among the students in the elementary level.

H.K.E SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
THIRD SEMESTER 1st INTERNAL TEST

April 2022

Sub : - P.O.S.S: BIOLOGY

Date : 27/04/22

Max Marks : 25

Time : 1 ½ hrs

Note : - 1) This question paper consists of two Section.

2) Answer as per the instruction given under each section.

SECTION -A

Answer any one of the following question in about two or three pages. 1x10=10.

1a). Describe the steps of the Lesson Plan and how it will be helpful for the teacher?

ಪಾಠ ಯೋಜನೆಯ ಹಂತಗಳು ಮತ್ತು ಶಿಕ್ಷಕರಿಗೆ ಹೇಗೆ ಸಹಾಯಕವಾಗುತ್ತದೆ ಎಂಬುದನ್ನು ವಿವರಿಸಿ.

b). Explain why the teacher is required by the stages of lecture demonstration and its merits and demerits.

ಉಪನ್ಯಾಸ ಪ್ರದರ್ಶನದ ವಿಭಿನ್ನ ಹಂತಗಳಿಂದ ಶಿಕ್ಷಕರಿಗೆ ಏಕೆ ಅಪೇಕ್ಷಿಸಲಾಗಿದೆ ಮತ್ತು ಅದರ ಲಾಭಗಳು ಮತ್ತು ಅನರ್ಥಗಳು ವಿವರಿಸಿ.

SECTION -B

II. Answer any three of the following question.

3x5=15.

1. Explain the curriculum structure principles.

ಪಠ್ಯಪುಸ್ತಕದ ರಚನಾ ತತ್ವಗಳು ವಿವರಿಸಿ.

2. Describe the National Education Policy 1986.

ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ 1986 ವಿವರಿಸಿ.

3. Mention the importance of the Teacher Manual.

ಶಿಕ್ಷಕ ಕೈಪಿಡಿಯ ಮಹತ್ವವನ್ನು ತಿಳಿಸಿ.

4. Create a laboratory structure and write down its significance.

ಪ್ರಯೋಗಶಾಲೆಯ ರಚನೆಯನ್ನು ರಚಿಸಿ ಮತ್ತು ಅದರ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

5. Write about the cases of the museum, aquarium and vivarium.

ಪಾಠ್ಯ ಸಂಗ್ರಹಾಲಯ , ಜಲಜೀವಿ ತೋಟ , ಪ್ರಾಣಿಮಯಿ ತೋಟದ ಉದಾಹರಣೆಗಳನ್ನು ವಿವರಿಸಿ.

H.K.E. SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

B.Ed IInd semester IInd Internal Assessment October - 2023

Subject : PC-VI- Learning and Teaching Process

Time : 1:30Hrs.

Max. Marks : 25

Note : (1) This question paper consists of two sections.
(2) Answer as per the instruction given under each section.

Section - A

10x1=10

I. Answer any one of the following questions in about two to three pages each.

1. Define the sensation. Explain the sensory process of sensation.

ಸಂದೇಶವನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ. ಸಂದೇಶದ ಸಂವೇದನಾ ಪ್ರಕ್ರಿಯೆಯನ್ನು ವಿವರಿಸಿ.

2. What is evaluation ? Explain the characteristics of evaluation.

ಮೌಲ್ಯಮಾಪನ ಎಂದರೇನು ? ಮೌಲ್ಯಮಾಪನದ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.

Section - B

3x5=15

II. Answer any three of the following questions in about one pages each.

1. Discuss the factors affecting to attention.

ಅಧ್ಯಯನದ ಮೇಲೆ ಗಮನಕ್ಕೆ ಪರಿಣಾಮ ಬೀರಿಸುವ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿ.

2. Write the learning process of perception.

ವ್ಯಕ್ತಿಯು ಅರಿವಿನ ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆಯನ್ನು ವಿವರಿಸಿ.

3. Brief note on Memory.

ಸ್ಮರಣ ಶಕ್ತಿ ಕುರಿತು ಸ್ವಲ್ಪ ವಿವರಿಸಿ.

4. Write a short note on constructivist evaluation.

ರಚನಾತ್ಮಕ ಮೌಲ್ಯಮಾಪನ ಕುರಿತು ಸ್ವಲ್ಪ ವಿವರಿಸಿ.

5. Differentiate between Assessment of learning and Assessment for learning.

ಅರಿವಿನ ಮೌಲ್ಯಮಾಪನ ಮತ್ತು ಅರಿವಿನ ಮೌಲ್ಯಮಾಪನವನ್ನು ವ್ಯತ್ಯಾಸಿಸಿ.

H.K.E. SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

B.Ed IInd semester IInd Internal Assessment October - 2023

Subject : PC-VII- Knowledge and Curriculum

Time : 1:30Hrs.

Max. Marks : 25

- Note :** (1) This question paper consists of two sections.
(2) Answer as per the instruction given under each section.

Section - A

10x1=10

- I. Answer any one of the following questions in about two to three pages each.
1. How industrialization and ideas of individual outcomes bring educational changes ? Discuss.
ಶೈಕ್ಷಣಿಕ ಮತ್ತು ವೈಯಕ್ತಿಕ ಸ್ವಾತಂತ್ರ್ಯದ ಅರಿವುಗಳು ಹಾಗೆ ಶಿಕ್ಷಣದ ಬದಲಾವಣೆಗಳನ್ನು ತರುತ್ತವೆ ಎರ್ಪಿಸಿ.
 2. As a teacher how do you justify that curriculum play an important role for effective teaching and learning process ?
ನೀವು ಒಬ್ಬ ಶಿಕ್ಷಕರಾಗಿ ಪಠ್ಯಕ್ರಮವು ಪಠ್ಯಕ್ರಮವು ಲೇಠನಿಕ ಮತ್ತು ಕಲಿಕೆಯಲ್ಲಿನ ಪ್ರಕ್ರಿಯೆ, ಕೂಡಾ ಸುಖಕರವು.

Section - B

3x5=15

- II. Answer any three of the following questions in about one pages each.
1. Education in relation of modern values with special reference to Dr. B.R. Ambedkar.
ಡಾ. ಬಿ.ಆರ್. ಅಂಬೇಡ್ಕರ್‌ನವರಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಆಧುನಿಕ ಮೌಲ್ಯಗಳೊಂದಿಗೆ ಸಂಬಂಧಿಸಿದ ಶಿಕ್ಷಣ ಪದ್ಧತಿಯನ್ನು ಬರೆಯಿರಿ.
 2. Explain conventional school activities with reference to multi culturization.
ಬಹುಸಂಸ್ಕೃತಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಸಾಂಪ್ರದಾಯಿಕ ಶಾಲಾ ಚಟುವಟಿಕೆಗಳನ್ನು ವಿವರಿಸಿ.
 3. Define universalism. Write its characteristics.
ಸಾರ್ವತ್ರಿಕತೆಯನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ. ಅದರ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಬರೆಯಿರಿ.
 4. Discuss the relationship between aims of education and curriculum.
ಶಿಕ್ಷಣದ ಗುರಿಗಳು ಮತ್ತು ಪಠ್ಯಕ್ರಮದ ನಡುವಿನ ಸಂಬಂಧ ಚರ್ಚಿಸಿ.
 5. What is national integration ? Write the factors effecting on national integration.
ರಾಷ್ಟ್ರೀಯ ಏಕೀಕರಣವು ಏನು ? ರಾಷ್ಟ್ರೀಯ ಏಕೀಕರಣವನ್ನು ಹೆಚ್ಚು ಪ್ರಭಾವಿಸುವ ಅಂಶಗಳನ್ನು ಬರೆಯಿರಿ.

H.K.E. SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

B.Ed IInd semester IInd Internal Assessment October - 2023

Subject : PC-VIII- Education in Contemporary India

Time : 1:30Hrs.

Max. Marks : 25

Note : (1) This question paper consists of two sections.

(2) Answer as per the instruction given under each section.

Section - A

10x1=10

I. Answer any one of the following questions in about two to three pages each.

1. Explain the following in details with respect of Murari Desai Schools.

- (i) Objectives and Establishment
- (ii) Administration and Organisation
- (iii) Admission Process

ಮುರಾರಿ ದೇಸಾಯಿ ಶಾಲೆಗಳ ಸ್ಥಾಪನೆಯು ಹಾಗೂ ಅದರ ಉದ್ದೇಶಗಳು, ಸಂಸ್ಥಾಪನೆ ಮತ್ತು ಆಡಳಿತ.

- (i) ಉದ್ದೇಶಗಳು ಮತ್ತು ಸ್ಥಾಪನೆ
- (ii) ಆಡಳಿತ ನಿರ್ವಹಣೆ
- (iii) ಸೇವೆಯನ್ನು ಒದಗಿಸುವ ವಿಧಾನ

2. Explain the educational provision of disadvantages groups in relation to SC and ST in Indian Constitution.

ಭಾರತ ಸಂವಿಧಾನದಲ್ಲಿರುವ ಅನಾಥರ ಸಂವಿಧಾನದ ಸಂಬಂಧಿಸಿದ ಶಿಕ್ಷಣದ ಸಂಬಂಧಿಸಿದ ವಿಧಾನಗಳನ್ನು ವಿವರಿಸಿ.

Section - B

3x5=15

II. Answer any three of the following questions in about one pages each.

1. Explain the meaning objectives and need of inclusive education.

ಸಮಗ್ರ ಶಿಕ್ಷಣದ ಅರ್ಥ, ಉದ್ದೇಶಗಳು ಮತ್ತು ಅಗತ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.

2. Distinguish between SBSE and CBSE.

SBSE ಮತ್ತು CBSE ನಡುವಿನ ವ್ಯತ್ಯಾಸಗಳನ್ನು ವಿವರಿಸಿ.

3. Write about the objectives and recommendation of Karnataka Education Act, 1983.

ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಕಾಯಿದೆ 1983ರ ಉದ್ದೇಶಗಳು ಮತ್ತು ಶಿಫಾರಸುಗಳನ್ನು ವಿವರಿಸಿ.

4. Discuss the role and functions of DIET and DSERT.

DIET ಮತ್ತು DSERT ಗಳ ಪಾತ್ರ ಮತ್ತು ಕಾರ್ಯಗಳನ್ನು ವಿವರಿಸಿ.

5. Write about current issues of dropout, enrollment and access.

ಶಿಕ್ಷಣದ ಪ್ರಸಾರದ ಸಮಸ್ಯೆ, ಸೇವೆಯನ್ನು ಮತ್ತು ಉನ್ನತ ಶಿಕ್ಷಣಕ್ಕೆ ಪ್ರವೇಶಿಸುವ ಸಮಸ್ಯೆಗಳನ್ನು ವಿವರಿಸಿ.

H.K.E. SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

B.Ed IVth semester IInd Internal Assessment October - 2023

Subject : PC-XV- Gender, School and Society

Max. Marks : 25

Time : 1:30Hrs.

- Note : (1) This question paper consists of two sections.
(2) Answer as per the instruction given under each section.

Section - A

10x1=10

I. Answer any one of the following questions in about two to three pages each.

1. Critically examine the constitutional provisions for girls child education.

ಈಗಿನ ಮಕ್ಕಳ ಶಿಕ್ಷಣದ ಸಂಬಂಧದಲ್ಲಿ ಸರ್ಕಾರದ ಕಾನೂನುಗಳನ್ನು ವಿವರಿಸಿ.

2. Explain the concept of socialization process in the family and at school.

ಕುಟುಂಬ ಮತ್ತು ಶಾಲೆಯಲ್ಲಿ ಸಾಮಾಜಿಕೀಕರಣದ ಪ್ರಕ್ರಿಯೆಯನ್ನು ವಿವರಿಸಿ.

Section - B

3x5=15

II. Answer any three of the following questions in about one pages each.

1. Briefly explain the gender and media.

ಲಿಂಗ ಮತ್ತು ಮಾಧ್ಯಮದ ಸಂಬಂಧವನ್ನು ವಿವರಿಸಿ.

2. Give the concept of women protection.

"ಮಹಿಳಾ ರಕ್ಷಣೆ" ಸಂಕಲ್ಪವನ್ನು ವಿವರಿಸಿ.

3. Write about the concept of construct of gender.

"ಲಿಂಗದ ಸಂಕಲ್ಪ" ಸಂಕಲ್ಪವನ್ನು ವಿವರಿಸಿ.

4. Write a short note on LGBT.

ಲೆಸಬಿ, ಗೇ, ಬಿ, ಟ್ರಾನ್ಸ್ ಜನತೆಯನ್ನು ವಿವರಿಸಿ.

5. Explain the importance of legal decisions related to the women protection.

ಮಹಿಳಾ ರಕ್ಷಣೆ ಸಂಬಂಧದಲ್ಲಿ ಕಾನೂನುಗಳ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

H.K.E SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IVth SEMESTER SECOND INTERNAL TEST October-2023
PAPER : PC-XVI-EDUCATIONAL MANAGEMENT AND ORGANISATION

Max Marks : 25

Time : 1 ½ hrs

Note :- 1) This question paper consists of two Section.

2) Answer as per the instruction given under each section.

SECTION-A

I. Answer any one of the following question in about two to three pages. 1x10=10

1.a) Explain the Concept and Importance of Management. Discuss Resource Management.

ಭಿನ್ನವಿ ನಿರ್ವಹಣೆಯ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ. ಮತ್ತು ಸಂಪನ್ಮೂಲ ನಿರ್ವಹಣೆಯನ್ನು ವಿವರಿಸಿ.

OR

b) Briefly explain the creative activities of the school.

ಶಾಲೆಯ ಸೃಜನಶೀಲ ಚಟುವಟಿಕೆಗಳ ಕುರಿತು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿ.

SECTION-B

II. Answer Any Three of the following question in about one page.

3x5=15

1. Distinguish between supervision and monitoring.

ನಿರ್ದೇಶನ ಮತ್ತು ಅಧೀನತೆ ನಡುವೆ ವ್ಯತ್ಯಾಸವನ್ನು ವಿವರಿಸಿ.

2. Explain the objectives of Institutional Planning.

ಸಂಸ್ಥೆ (ಶಾಲೆ) ಯೋಜನೆಯ ಉದ್ದೇಶಗಳನ್ನು ವಿವರಿಸಿ.

3. Write a note on Staff Meeting.

ಸಿಬ್ಬಂದಿ ಸಭೆ ಕುರಿತು ಲಘು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.

4. Analyze the significance of school records.

ಶಾಲೆ ದಾಖಲೆಗಳ ಮಹತ್ವವನ್ನು ವಿಶ್ಲೇಷಿಸಿ.

5. Write a note on challenges and suggestions for the improvement of supervision.

ನಿರ್ದೇಶನಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಸವಾಲುಗಳು ಮತ್ತು ಸುಧಾರಣೆ ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.

H.K.E. SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

B.Ed IVth semester IInd Internal Assessment October - 2023
Subject : PC-XVII/XVIII - Advance Pedagogy of Specific Subject-Bio-Science
Time : 1:30Hrs. Max. Marks : 25

Note : (1) This question paper consists of two sections.
(2) Answer as per the instruction given under each section.

Section - A

10x1=10

I. Answer any one of the following questions in about two to three pages each.

1. Analyze the qualifications of a teacher.

ಶಿಕ್ಷಣ ಅರ್ಹತೆಯನ್ನು ವಿಶ್ಲೇಷಿಸಿ.

2. Why Pre-service and In-service training for teachers is necessary ?

ಸಿಬ್ಬಂದಿ-ಮುನ್ನ ಮತ್ತು ಸಿಬ್ಬಂದಿ-ಸೇವಾ ಅಭಿವೃದ್ಧಿಗಾಗಿ ಶಿಕ್ಷಕರಿಗೆ ತರಬೇತಿ ಅಗತ್ಯವೇಕೆ ?

Section - B

3x5=15

II. Answer any three of the following questions in about one pages each.

1. Write the recommendations of 3 committees and commission for professional growth.

ವೃತ್ತಿಪರ ಬೆಳವಣಿಗೆಗಾಗಿ ಮೂರು ಸಮಿತಿ ಮತ್ತು ಆಯೋಗಗಳ ಶಿಫಾರಸುಗಳನ್ನು ಲೇಖಿಸಿ.

2. Write the professional ethics of Bio-Science teacher.

ಜೀವ-ವಿಜ್ಞಾನ ಶಿಕ್ಷಕನ ವೃತ್ತಿ ನಿಕಟ ಸಂಬಂಧಗಳನ್ನು ಲೇಖಿಸಿ.

3. Characteristics of professional code and ethics.

ವೃತ್ತಿ ನಿಕಟ ಸಂಬಂಧದ ಗುಣಗಳನ್ನು ಲೇಖಿಸಿ ?

4. Analyse the relation to management and teacher.

ಸಂಸ್ಥೆ ಮತ್ತು ಶಿಕ್ಷಕರ ನಡುವಿನ ಸಂಬಂಧವನ್ನು ವಿಶ್ಲೇಷಿಸಿ.

5. Programmes undertaken for continuous professional development.

ನಿರಂತರ ವೃತ್ತಿ ಅಭಿವೃದ್ಧಿಗಾಗಿ ಕೈಗೊಳ್ಳಬೇಕಾದ ಕಾರ್ಯಕ್ರಮಗಳು.

H.K.E. SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

B.Ed IVth semester IInd Internal Assessment October - 2023
Subject : PC-XVII/XVIII - Advance Pedagogy of Specific Subject-Mathematics
Time : 1:30Hrs. Max. Marks : 25

Note : (1) This question paper consists of two sections.
(2) Answer as per the instruction given under each section.

Section - A

10x1=10

I. Answer any one of the following questions in about two to three pages each.

1. Write an essay on qualities and qualifications of Mathematics teacher.

ಗಣಿತ ಶಿಕ್ಷಣ ಗುಣವುಳ್ಳವನು ಮತ್ತು ಅರ್ಹತೆ ಹೊಂದಿರುವವನು ಒಂದು ಲೇಖನ ಬರೆಯಿರಿ.

2. Explain the examples of the role of seminars and workshops in fostering professional growth of mathematics teacher.

ಗಣಿತ ಶಿಕ್ಷಣ ವೃತ್ತಿಪರ ಬೆಳವಣಿಗೆಗೆ ವಿಸ್ತಾರ ಸೌಕರ್ಯ ಮತ್ತು ಸಂವಿಧಾನಗಳನ್ನು ಒದಗಿಸುವ, ಅಧ್ಯಯನಗಳನ್ನು ನೀಡಿ ವಿವರಿಸಿ.

Section - B

3x5=15

II. Answer any three of the following questions in about one pages each.

1. What are the needs of pre-service training ?
ದೇವಾ-ಪೂರ್ವ ಮತ್ತು ದೇವಾ-ನಿರತ ತರಬೇತಿಗಾಗಿರುವ ಅಗತ್ಯತೆಗಳೇನು ?

2. Explain the importance of mathematics conference.
ಗಣಿತ ಸಮ್ಮೇಳನದ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

3. Explain the recommendations of various commissions on professional growth of mathematics teacher.
ಗಣಿತ ಶಿಕ್ಷಣ ವೃತ್ತಿಪರ ಬೆಳವಣಿಗೆಗೆ ಸಂಬಂಧಿಸಿದ ವಿವಿಧ ಆಯೋಗಗಳಿಂದ ನೀಡಿದ ಟಿಪ್ಪಣಿಗಳನ್ನು ವಿವರಿಸಿ.

4. Differentiate between pre-service and in-service training.
ದೇವಾ-ಪೂರ್ವ ಮತ್ತು ದೇವಾ-ನಿರತ ತರಬೇತಿಗಾಗಿರುವ ವ್ಯತ್ಯಾಸಗಳನ್ನು ವಿವರಿಸಿ.

5. Explain about the competencies of mathematics teacher.
ಗಣಿತ ಶಿಕ್ಷಣ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ವಿವರಿಸಿ.

H.K.E SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
IVth SEMESTER SECOND INTERNAL TEST OCTOBER- 2021
PAPER : ENGLISH

Max Marks : 25

Time : 1 ½ hrs

Note :- 1) This question paper consists of two Section.
2) Answer as per the instruction given under each section.

SECTION-A

I. Answer any one of the following question in about two to three pages. 1x10=10

1. Explain the procedure and process of unit test with respect of HSC pedagogy.

Or

2. Discuss the role and responsibilities of stake holders.

SECTION-B

II. Answer Any Three of the following question in about one page. 3x5=15

1. How do you develop a content specific teaching learning material (TLM) and find its effectiveness.

2. Write the meaning and types of TLM.

3. Explain about the Diagnostic Test.

4. Write a note of learner study habits.

5. Explain the format of Institutional Report writing.

ಪ್ರೌಢಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯು

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ದಾವಣಗೆರೆ,
4ನೇ ಸೆಮಿಸ್ಟರ್‌ನ ಕೆಲವು ಪರೀಕ್ಷೆಗಳು, ಅಕ್ಟೋಬರ್ 2023

PAPER : XVII/ XVIII

ವಿಷಯ : ವಿಷಯಾಧಾರಿತ ಬೋಧನವಿಷಯವಾಗಿ ಕನ್ನಡ

ದಿನಾಂಕ :

ಅಕ್ಟೋಬರ್ 2023

ಸಮಯ:

- ಸೂಚನೆ :- 1) ಎರಡು ವಿಭಾಗ ಪ್ರಶ್ನೆಗಳು ಕಲ್ಪಿಸಲಾಗಿವೆ.
2) ಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆಗಳನ್ನು ಕ್ರಮವಾಗಿ ಕಮಾಂಡಿ.

ವಿಭಾಗ-ಅ

1. ಈ ಕೆಳಗಿನ ಬೇಕಾದ ಒಂದು ಪ್ರಶ್ನೆಗೆ ಎರಡು ರೀತಿಯಲ್ಲಿ ಮೂರು ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ. (10 1=10)

1. ಬೋಧನಾ ಕಠಿಣ ಸಾಮಗ್ರಿಗಳ ಅರ್ಥ, ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಉಪಯೋಗಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿ.

ಅಥವಾ

2. ವಿಷಯಾಧಾರಿತ ಬೋಧನಾ ವಿಧಾನವೇನು ? ಅದರ ಮಹತ್ವ ಹಾಗೂ ಉಪಯೋಗಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿ.

ವಿಭಾಗ-ಆ

1. ಫಲಕ ಪರೀಕ್ಷೆ ಎಂದರೇನು?

2. ಕೈಬರಹ ಪರೀಕ್ಷೆ ಎಂದರೇನು? ಅದರ ಮಹತ್ವದ ಕುರಿತು ವಿವರಿಸಿ.

3. ಶಿಕ್ಷಣದಲ್ಲಿ ಅನುಕ್ರಮ ಪಾತ್ರ ಹಾಗೂ ವಿಷಯಾಧಾರಿತ ಬೋಧನಾ ವಿಧಾನಗಳ ಕುರಿತು ವಿವರಿಸಿ.

4. ಪರಿಚಯ ಬೋಧನೆ ಎಂದರೇನು? ಶಿಕ್ಷಣದಲ್ಲಿ ಅದರ ಮಹತ್ವದ ಕುರಿತು ವಿವರಿಸಿ.

5. ನಿರೀಕ್ಷಿತ ಮತ್ತು ವಿಶ್ವಕೋಶಗಳ ಕುರಿತು ವಿವರಿಸಿ.

H.K.E SOCIETY
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
THIRD SEMESTER FIRST INTERNAL TEST MAY- 2023.

PAPER: PC-XII/XIII
Sub: I- UNDERSTANDING DISCIPLINE & PEDAGOGY PHYSICAL SCIENCE

20/05/2023

1 1/2 hrs

Max Marks 25

- 1) This question paper consists of two Section.
- 2) Answer as per the instruction given under each section.

SECTION -A

Answer any **ONE** of the following question in about two or three pages each. 1x10=10

1. Explain the Principles , Advantages and Disadvantages of program/Instructions.
ಪೌರವ್ಯಮಾಪನದ ತ್ರಮಾನುಗತ ವೋಧನೆಯ ತತ್ವಗಳು, ಅನಾನುಕೂಲಗಳು ಮತ್ತು ಅನಾನುಕೂಲಗಳನ್ನು ವಿವರಿಸಿರಿ.
2. What are the factors to be considered while planning physical science laboratory?
ಲೌಕವಿಜ್ಞಾನ ಪ್ರಯೋಗಾಲಯವನ್ನು ಯೋಜಿಸುವಾಗ ಪರಿಗಣಿಸುವ ಅಂಶಗಳಾವುವು ?

SECTION-B

Answer any **THREE** of the following question in about one pages each. 3x5=15

1. Explain the Inductive method.
ಪೌರವ್ಯಮಾಪನನುಗಮನ ಪದ್ಧತಿ ಅಂತರಗಳನ್ನು ವಿವರಿಸಿರಿ.
2. What is Curriculum ? Explain the Principles of curriculum.
ಪಠ್ಯಕ್ರಮ ಎಂದರೇನು ? ಪಠ್ಯಕ್ರಮದ ತತ್ವಗಳನ್ನು ವಿವರಿಸಿರಿ.
3. Explain recommendation made by NPE-1986 to improve science curriculum.
NPE-1986 ವಿಜ್ಞಾನ ಪಠ್ಯಕ್ರಮ ರಚಿಸುವಲ್ಲಿ ನೀಡಿದ ಸಲಹೆಗಳನ್ನು ವಿವರಿಸಿರಿ.
4. Write a short note on NCERT and PSSC. the Holistic Evaluation .
NCERT ಮತ್ತು PSSC ಮೇಲೆ ಲಭ್ಯ ಇವುಗಳ ಬರೆಯಿರಿ.
5. Explain the Lecture method.
ಅಭಿವ್ಯಾಜನ ಪದ್ಧತಿಯನ್ನು ವಿವರಿಸಿರಿ.

H.K.E SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
THIRD SEMESTER FIRST INTERNAL TEST MAY- 2023

PAPER: PM-IV/V
Sub :- MATHEMATICS

30/05/2023

1 1/2 hrs

Max Marks :25

- 1) This question paper consists of two Section.
- 2) Answer as per the instruction given under each section.

SECTION -A

Answer any **ONE** of the following questions.

1x10=10.

1. Define is Mathematics? Explain the importance and scope of mathematics.
ಗಣಿತ ವ್ಯಾಖ್ಯಾನಿಸಿ. ಅದರ ಮಹತ್ವ ಮತ್ತು ವ್ಯಾಪ್ತಿಯನ್ನು ವಿವರಿಸಿ.
3. What is curriculum ? Explain the critical review of karnataka Secondary School Mathematics curriculum.
ಪಠ್ಯಕ್ರಮ ಎಂದರೇನು? ಕರ್ನಾಟಕ ರಾಜ್ಯ ಪ್ರೌಢ ಶಾಲಾ ಗಣಿತ ಪಠ್ಯಕ್ರಮವನ್ನು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ವಿವರಿಸಿ.

SECTION-B

Answer any **THREE** of the following question in about one page each.

3x5=15

- 1.Explain the concepts of Mathematics.
ಗಣಿತದ ಮೂಲ ಪರಿಕಲ್ಪನೆಗಳನ್ನು ವಿವರಿಸಿ.
- 2.Explain the Mathematics education in India.
ಭಾರತದಲ್ಲಿ ಗಣಿತ ಶಿಕ್ಷಣವನ್ನು ಭಾರತದಲ್ಲಿ ವಿವರಿಸಿ.
3. Explain the Objectives of Mathematics curriculum.
ಗಣಿತ ಪಠ್ಯಕ್ರಮದ ಉದ್ದೇಶಗಳನ್ನು ವಿವರಿಸಿ.
- 4.Explain different principles of organizing mathematics curriculum.
ಗಣಿತ ಪಠ್ಯಕ್ರಮವನ್ನು ಸಂಘಟಿಸುವ ವಿವಿಧ ತತ್ವಗಳನ್ನು ವಿವರಿಸಿ.
- 5.Explain the recommendation made by NCF-2005 to mathematics curriculum.
ಗಣಿತ ಪಠ್ಯಕ್ರಮಕ್ಕೆ NCF-2005 ರ ಶಿಫಾರಸ್ಸುಗಳನ್ನು ವಿವರಿಸಿ.

H.K.E SOCIETY'S
SASAVESHWAR COLLEGE OF EDUCATION, BIDAR
THIRD SEMESTER FIRST INTERNAL TEST MAY- 2023

PAPER: PM-XII/XIII
Sub :-Pedagogy of School Subject : Biology

05/2023

1 ½ hrs

Max Marks :25

- 1) This question paper consists of two Section.
- 2) Answer as per the instruction given under each section.

SECTION -A

Answer any **ONE** of the following questions.

1x10=10.

1. Prepare a lesson plan on water lesson.
ಒಂದು ಪಾಠದ ವಿಷಯದ ಪಾಠ ಯೋಜನೆಯನ್ನು ತಯಾರಿಸಿ.
2. Discuss the Benefits of lesson plan planning to teachers.
ಪಾಠ ಯೋಜನೆಯಿಂದ ಶಿಕ್ಷಕರಿಗೆ ಆಗುವ ಉಪಯೋಗಗಳನ್ನು ಚರ್ಚಿಸಿ.

SECTION-B

Answer any **THREE** of the following question in about one page each.

3x5=15

- 1.Explain the unit planning steps.
ಘಟಕ ಯೋಜನೆಯ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.
- 2.Discribe the importance of lecture cum demonstration method.
ಪ್ರಾಚೀನತೆಯ ಉಪಯೋಗದ ಪದ್ಧತಿಯ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ವಿವರಿಸಿ.
3. Write the NPE 1986 education work order.
NPE 1986 ಶೈಕ್ಷಣಿಕ ಕಾರ್ಯಕ್ರಮವನ್ನು ವಿವರಿಸಿ.
- 4.State the uses of resources unit planning.
ಘಟಕ ಯೋಜನೆಯ ಉಪಯೋಗಗಳನ್ನು ತಿಳಿಸಿ.
5. Write the Advantages and Disadvantages of planning method.
ಯೋಜನೆಯ ಪದ್ಧತಿಯ ಅನುಕೂಲ ಮತ್ತು ಅನಾನುಕೂಲ ವಿವರಿಸಿ.

H.K.E SOCIETY'S
ASA VESHWAR COLLEGE OF EDUCATION, BIDAR
THIRD SEMESTER FIRST INTERNAL TEST MAY- 2023

PAPER: EC-XIV
Sub :-PHYSICAL AND HEALTH EDUCATION

Max Marks :25

31/05/2023

1 1/2 hrs

- 1) This question paper consists of two Section.
- 2) Answer as per the instruction given under each section.

SECTION -A

Answer any **ONE** of the following questions.

1x10=10

1. Discuss about the historical background of Physical Education.
ದೈಹಿಕ ಶಿಕ್ಷಣದ ಇತಿಹಾಸದ ಹಿನ್ನೆಲೆಯ ಕುರಿತು ಚರ್ಚಿಸಿ.
2. Critically evaluate the Physical Education in ancient Greece and Athens
ಪ್ರಾಚೀನ ಗ್ರೀಕ್ ಮತ್ತು ಅಭಿವೃದ್ಧಿಯಾದ ದೈಹಿಕ ಶಿಕ್ಷಣದ ಕುರಿತು ವಿಮರ್ಶಾತ್ಮಕವಾಗಿ ಮೌಲ್ಯಮಾಪನ ಮಾಡಿ.

SECTION-B

Answer any **THREE** of the following question in about one page each.

3x5=15

1. Explain the ancient Indian Physical Education.
ಪ್ರಾಚೀನ ಕಾಲದ ಭಾರತದ ದೈಹಿಕ ಶಿಕ್ಷಣದ ಕುರಿತು ವಿವರಿಸಿ.
2. Write about the organization and development of modern Olympics.
ಆಧುನಿಕ ಒಲಂಪಿಕ್ ಸಂಘಟನೆ ಮತ್ತು ವಿಕಾಸದ ಕುರಿತು ಬರೆಯಿರಿ.
3. Explain the scope of Physical Education.
ದೈಹಿಕ ಶಿಕ್ಷಣದ ವ್ಯಾಪ್ತಿ ಕುರಿತು ವಿವರಿಸಿ.
4. Write about the ancient Greece ancient Physical Education.
ಪ್ರಾಚೀನ ಗ್ರೀಕ್ ದೈಹಿಕ ಶಿಕ್ಷಣದ ಕುರಿತು ಬರೆಯಿರಿ.
5. Discuss about the extramural competitions.
ಅಂತರ ಶಾಲಾ ಪಂದ್ಯಗಳ ಕುರಿತು ಚರ್ಚಿಸಿ.

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,


BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcebidar.in



INDEX

Sl. No.	Particulars
A	Report of CCA
B	Report of Sports Meet




IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**Co-Curricular Activities Groups (CCA) 2022-2023**

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Vasundhara Satish	11	Shivani Narsingh Rao	“PAMAPA” GROUP Sri.Rajkumar Sindhe & Vajjinath Biradar
2	Soumy Shamanna	12	Sujatha Ghaleppa	
3	Swapna Neelakanth	13	Suvarna Tukaram	
4	Dharmabai Narsanga	14	Shweta Veershetty	
5	Ashwini Ganesh	15	Sonamma Laxman	
6	Rohina Madarsab	16	Soundarya Niranjana	
7	Aishwarya Shivakumar	17	Lokesh Narasagonda	
8	Vaishnavi Nandkumar	18	Shantkumar Shivaraj	
9	Shweta Maruti	19	Tanuja Rajkumar	
10	Sangamesh Veershetty	20	Gangambika Shivabasappa	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Anita Jagannath	10	Sarita Tippanna	“PONNA” GROUP Sri.Santoshkumar & Sri.Shivakumar B
2	Rashmi Rajendra	11	Bhavani Madiwal Ashok	
3	Annapurana Sanjeevkumar	12	Vaishnavi C. Bukka	
4	Vaishnavi Devindra	13	Sneha Kalyanrao	
5	Rohit Rajkumar	14	Prashant Sharanappa	
6	Akshata Kailashnath	15	Shreedhar Ningappa Alyal	
7	Ashwini Baburao	16	Kaveri Subhash	
8	Neelawati Jaichandre	17	Neelambika Ramesh	
9	Sheetal Balaji	18	Syed Ramla Fatima	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Bhagyashree Bheemshya	11	Anjali Rajashekar	“RANNA” GROUP Smt.Veena S Jaladi & Smt.Rajeshwari S K
2	Naganath Hanmanth	12	Digamber Vajjinath	
3	Preeti Mahadev	13	Laxmibai Kamanna	
4	Ambika Gowdappa	14	Mamita Ramesh	
5	Nazreen Sultana	15	Bhanupriya Rameshkumar	
6	Vishal Srimanth	16	Mallesh Rajappa	
7	Nikhil Ashok	17	Anilkumar Ramu	
8	Ambika Matapathi	18	Vachanasudha Peerappa	
9	Vijayalaxmi Pandarinath			
10	Bhagyashree Ramesh			

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Kavyashree Basavaraj	11	Ujala Ashok	"JANNA" GROUP Smt.Shilpa Hippargi Smt.Sangeeta Patil
2	Kaveri Peerappa	12	Aishwarya Shamanna	
3	Swarooparani Muralidhar	13	Rathod Sachin Premadas	
4	Angurabai Vithalsingh	14	Moshin Yousufmiya	
5	Deepika Deelip	15	Gangadhar Eshwar	
6	Vidhyawathi Dhanraj	16	Shruti Mallikarjun Patil	
7	Ambika Bakkareddy	17	Shivasharanu Basawaraj	
8	Pooja Shivaraj	18	Deepika Venkat	
9	Chandrappa Cholappa G	19	Jyoti Maruti	
10	Jayalaxmi Kattimani			

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Shivani S.Mugte	11	Priyanka Sanjeevreddy	"RAGHAVANK" GROUP Sri.Pandurang V K & Dr.Siddaram S N
2	Priyanka Mallikarjun	12	Vanita Ullas	
3	Nandini Vithal	13	Punyawati venkatreddy	
4	Dayana Ramesh	14	Priyanka Sanjeevkumar	
5	Sneh Rajkumar	15	Pooja Huleppa	
6	Priyanka Ramesh	16	Anjum Begum Tahermiyan	
7	Vishnu Ashok	17	Ambika Revanappa	
8	Vani Ravi	18	Anitha Narayanrao	
9	Amar Hanmandlu	19	Sharnamma Veershetty	
10	Aishwarya Ashok			


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**Co-Curricular Activities Groups (CCA) 2021-2022**

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Prashaant Shivaji	10	Shivani Narsingh Rao	“PAMAPA” GROUP Sri.Rajkumar Sindhe & Vajinath Biradar
2	Anuja Sanjay Reddy	11	Sujatha Ghaleppa	
3	Tejeshwari Shivanand	12	Suvarna Tukaram	
4	Pratibha Sanjay	13	Shweta Veershetty	
5	Nazneen Fatima Abdul Quddus	14	Sonamma Laxman	
6	Ambika Mallappa	15	Soundarya Niranjana	
7	Vaishnavi Jagannath	16	Lokesh Narasagonda	
8	Ashvini Bandeppa	17	Shantkumar Shivaraj	
9	Neelambika Narsing Rao	18	Tanuja Rajkumar	
		19	Gangambika Shivabasappa	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Pooja Sharnappa	10	Sarita Tippanna	“PONNA” GROUP Sri.Santoshkumar & Sri.Shivakumar B
2	Anilkumar Balikai	11	Bhavani Madiwal Ashok	
3	Aarti Govind Rao Gurdale	12	Vaishnavi C. Bukka	
4	Shruti Narsingh Rao	13	Sneha Kalyan Rao	
5	Shruti Dhanaraj	14	Prashant Sharanappa	
6	Sapna Rajshekhar	15	Shreedhar Ningappa Alyal	
7	Pooja Shrinivas	16	Kaveri Subhash	
8	Ujala Sheshirao	17	Neelambika Ramesh	
9	Sumareddy	18	Syed Ramla Fatima	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Madhumathi Baswaraj	11	Anjali Rajashekar	“RANNA” GROUP Smt.Veena S Jaladi & Smt.Rajeshwari S K
2	Neelambika Shantayya	12	Digamber Vajinath	
3	Keerti Sangappa	13	Laxmibai Kamanna	
4	Murahari Bhagavan Rao	14	Mamita Ramesh	
5	Pooja Subhash	15	Bhanupriya Rameshkumar	
6	Sharanamma Mahadeva	16	Mallesh Rajappa	
7	Shobhavati Sharanappa	17	Anilkumar Ramu	
8	Shivleela Malge Suryakant.M	18	Vachanasudha Peerappa	
9	Chamundeshwari Tulsiram			
10	Gouramma Sabreddy			

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)


E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Bhuvaneshwari Kamshetty	10	Ujala Ashok	“JANNA” GROUP Smt.Shilpa Hippargi Smt.Sangeeta Patil
2	Bhuvaneshwari Bai Prabhurao	11	Aishwarya Shamanna	
3	Ambika Dasharatha	12	Rathod Sachin Premadas	
4	Neha Maruti	13	Moshin Yousufmiya	
5	Akash Siddappa	14	Gangadhar Eshwar	
6	Pooja Vijaykumar	15	Shruti Mallikarjun Patil	
7	Pinku Tippanna	16	Shivasharanu Basawaraj	
8	Gurudevi Kashinath	17	Deepika Venkat	
9	Khanpatel Heror Kaleman	18	Jyoti Maruti	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Ambika Shivaraj	10	Priyanka Sanjeevreddy	“RAGHAVANK” GROUP Sri.Pandurang V K & Dr.Siddaram S N
2	Renuka Bheemsha	11	Vanita Ullas	
3	Ranjeeta Nagappa	12	Punyawati venkatreddy	
4	Vinaya Randive	13	Priyanka Sanjeevkumar	
5	Deepika Revansiddappa	14	Pooja Huleppa	
6	Priya Rajkumar	15	Anjum Begum Tahermiyan	
7	Bhuvaneshwari Mallikarjun	16	Ambika Revanappa	
8	Anand Ganapati	17	Anitha Narayanrao	
9	Reshma Venkatrao	18	Sharnamma Veershetty	


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**Co-Curricular Activities Groups (CCA) 2020-2021**

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Prashaant Shivaji	10	Gayatri Shanker	“Bhagat Singh” GROUP Sri. Santoshkumar & Vajinath Biradar
2	Anuja Sanjay Reddy	11	Prabhavati. Laxman	
3	Tejeshwari Shivanand	12	Ashwini Tukaram	
4	Pratibha Sanjay	13	Poojarani Prabhakar	
5	Nazneen Fatima Abdul Quddus	14	Sangeeta Shatkar	
6	Ambika Mallappa	15	Shilparani Veeranna	
7	Vaishnavi Jagannath	16	Priyanka Ashok	
8	Ashvini Bandeppa	17	Sumaya Fakheer ahmed	
9	Neelambika Narsingrao	18	Kavya Mallikarjun	
		19	Pooja Ramesh	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Pooja Sharnappa	10	Sudharani Manikappa	“Sukhdev” GROUP Sri. Rajkumar Sindhe & Sri.Shivakumar B
2	Anilkumar Balikai	11	Ashwini Chandakant	
3	Aarti Govind Rao Gurdale	12	Pooja Shankar rao	
4	Shruti Narsingh Rao	13	Jyoti Manik	
5	Shruti Dhanaraj	14	Anuradha Raju	
6	Sapna Rajshekhar	15	Manjula Gopal Rao	
7	Pooja Shrinivas	16	Savitabai Pandit	
8	Ujala Sheshirao	17	Ambrish	
9	Sumareddy	18	Siddagonda Laxmi	
		19	Vishal Arjun	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Bhuvaneshwari Kamshetty	10	Shridevi Gangonda	“Subhash Chandra Bhoose” GROUP Smt. Veena S Jaladi Smt.Sangeeta Patil
2	Bhuvaneshwari Bai Prabhurao	11	Savitra Umakanth	
3	Ambika Dasharatha	12	Anand Vajinath	
4	Neha Maruti	13	Sunanda Laxman	
5	Akash Siddappa	14	Noorpasha Almoddin	
6	Pooja Vijaykumar	15	Deeparani Prakash	
7	Pinku Tippanna	16	Poornima Shivaraj	
8	Gurudevi Kashinath	17	Meenakshi Nagashetty	
9	Khanpatel Heror Kaleman	18	Meenakshi Baburao	

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

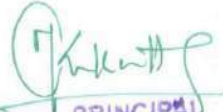
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Madhumathi Baswaraj	11	Panchal Siddaroodh	“Rajguru” GROUP Smt. Shilpa Hippargi & Smt.Rajeshwari S K
2	Neelambika Shantayya	12	Priyanka Manik	
3	Keerti Sangappa	13	Satish Narasingh Rao	
4	Murahari Bhagavanrao	14	Reeta Husseni	
5	Pooja Subhash	15	Pooja Prabhu	
6	Sharanamma Mahadeva	16	Priyanka Anilkumar	
7	Shobhavati Sharanappa	17	Sushma Vishwanath	
8	Shivleela Malge Suryakant.M	18	Vinod Rajkumar	
9	Chamundeshwari Tulsiram	19	Prakash Prabhu	
10	Gouramma Sabreddy	20	Poojarani Bheemrao	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	Ambika Shivaraj	10	Karunasheela Basappa	“Chandrashekhar Azad” GROUP Dr.Siddaram S N & Sri.Pandurang V K
2	Renuka Bheemsha	11	Gayatri Neelkanth	
3	Ranjeeta Nagappa	12	Arati Omkar	
4	Vinaya Randive	13	Vijayalakshmi Shankar	
5	Deepika Revansiddappa	14	Zibrahim Yousufmiya	
6	Priya Rajkumar	15	Shivani Shankar Nayak	
7	Bhuvaneshwari Mallikarjun	16	Nasimabegum Bismilla	
8	Anand Ganapati	17	Jayshree Baburao	
9	Reshma Venkatrao	18	Rani Bakkappa..	
		19	Sudharani Mallikarjun	


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**Co-Curricular Activities Groups (CCA) 2019-2020**

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	VAISHALI KUPENDRANATH	10	GAYATRI SHANKER	“Bhagat Singh” GROUP Sri. Santoshkumar & Vajinath Biradar
2	PAWANKUMAR BUDIHAL	11	PRABHAVATI. LAXMAN	
3	SANTOSHI RAMESH	12	ASHWINI TUKARAM	
4	MANIKRAO C PATIL	13	POOJARANI PRABHAKAR	
5	SHREE SHAKTI H	14	SANGEETA SHATKAR	
6	SHIVAKANTA NAVANATH	15	SHILPARANI VEERANNA	
7	ASHWINI KERI SOMNATH KERI	16	PRIYANKA ASHOK	
8	SANGEETA RAJKUMAR	17	SUMAYA FAKHEER AHMED	
9	SIDDALINGAMMA M	18	KAVYA MALLIKARJUN	
10	SHERLIN SAIMMAN	19	POOJA RAMESH	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	PRIYANKA MAHADEV	11	SUDHARANI MANIKAPPA	“Sukhdev” GROUP Sri. Rajkumar Sindhe & Sri.Shivakumar B
2	POOJARANI UTTAM	12	ASHWINI CHANDAKANT	
3	RABIKA SUBHASH	13	POOJA SHANKAR RAO	
4	NIRMALA BABURAO	14	JYOTI MANIK	
5	SUSHMA NARSINGRAO	15	ANURADHA RAJU	
6	MANJULA RAMESH	16	MANJULA GOPAL RAO	
7	MOHAMMADI NOOR BEGUM	17	SAVITABAI PANDIT	
8	DIVYA SHIVAJI	18	AMBRISH	
9	KAVERI RAJAPPA	19	SIDDAGONDA LAXMI	
10	TAZMEEN BEGUM MD	20	VISHAL ARJUN	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	ROBINSON BENJAMIN	11	SHRIDEVI GANGONDA	“Subhash Chandra Bhoose” GROUP Smt. Veena S Jaladi Smt.Sangeeta Patil
2	DIVYABHARATI SHANKER	12	SAVITRA UMAKANTH	
3	MAHANANDA BHIMAREDDY	13	ANAND VAJJINATH	
4	MEGHA SHARNAPPA	14	SUNANDA LAXMAN	
5	GANGAMMA MALLAYYA S.	15	NOORPASHA ALMODDIN	
6	ANANDKUMAR BHEEMANNA	16	DEEPARANI PRAKASH	
7	PRIYANKA SOMNATH	17	POORNIMA SHIVARAJ	
8	ASHWINI SURYAKANTH	18	MEENAKSHI NAGASHETTY	
9	REKHA BABURAO	19	MEENAKSHI BABURAO	
10	JYOTI RAMESH			

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	ROSLINRANI SATISH	11	PANCHAL SIDDAROODH	“Rajguru” GROUP Smt. Shilpa Hippargi & Smt.Rajeshwari S K
2	AMBIKA PRAKASH	12	PRIYANKA MANIK	
3	UMABHARATI KARANSING	13	SATISH NARASINGHRAO	
4	PRIYANKA PRABHURAO	14	REETA HUSSENI	
5	LOKESH GUNDAPPA	15	POOJA PRABHU	
6	SHIVAKUMAR ASHOK	16	PRIYANKA ANILKUMAR	
7	KAMAKSHI DHANE TULSIDAS	17	SUSHMA VISHWANATH	
8	REKHA VEERAPPANNA	18	VINOD RAJKUMAR	
9	JAGADISH ASHOK	19	PRAKASH PRABHU	
10	ASHWINI R ASHOK	20	POOJARANI BHEEMRAO	

S.No.	Name of the students	S.No.	Name of the students	Name of the Group & In charge Teacher
1	PRIYANKA LAKSHMAN RAO	11	KARUNASHEELA BASAPPA	“Chandrashekhar Azad” GROUP Dr.Siddaram S N & Sri.Pandurang V K
2	JAGANATH SHAMRAO	12	GAYATRI NEELKANTH	
3	GRACE EVENGILINE	13	ARATI OMKAR	
4	PRASHANTKUMAR GHANASHAM	14	VIJAYALAKSHMI SHANKAR	
5	GEETA RAJAPPA	15	ZIBRAHIM YOUSUFMIYA	
6	BHAGYA JESSICA BHASKAR	16	SHIVANI SHANKAR NAYAK	
7	VAISHNAVI RAJSHEKHAR	17	NASIMABEGUM BISMILLA	
8	RASHMI SHIVARAJ	18	JAYSHREE BABURAO	
9	VIJAYLAXMI VISHWNATH	19	RANI BAKKAPPA.	
10	MOHAMMED SHAHIK ABDUL	20	SUDHARANI MALLIKARJUN	


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**CO-CURRICULAR ACTIVITIES REPORT****Objectives of the Activity:**

- ✓ To supplement and complement the curricular activities
- ✓ To develop the various facets of personality.
- ✓ To strengthen the classroom activities.

Education without co-curricular activities is like educating the mind without educating the soul. Co-curricular activities are the activities through which a learner explores his abilities, eradicates his weaknesses and creates a broader vision of life. Our institution conduct co-curricular activities for student-teachers as it is the part of B.Ed. curriculum. Co-curricular activities will be conducted in every semester. Students are grouped into five teams and it is named differently. Every house has to host the programme. The program such as Bhaavageethe, Folk songs, Poetry and its interpretation, Folk Dance, My interesting field, Pick and Speech, Traditional dance, Drama, Debate, Solo dance etc., will be organized. It is mandatory for all the student teachers to take part in the CCA and it is very necessary for the budding teachers.

Outcome of the Activity:

- ✓ Provided a platform to express talent.
- ✓ Strengthened the classroom activity.


IQAC Coordinator
 H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)


PRINCIPAL
 H.K.E.S. Basaveshwar College
 of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



PHOTO GALLAERY OF CCA



Princip
IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

Princip
PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



[Signature]
PRINCIPAL
H.K.E.S. Basaveshwar College
BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



[Signature]
IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

[Signature]
PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcebidar.in



[Signature]

IOAC Coordinator
H.K.E.S. Basaveshwar College of Education
585 403 (Karnataka)

[Signature]

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR


H.K.E. SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

 E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

REPORT ON SPORTS MEET
Objective of the Program:

- To develop Physical fitness and Skills, Mental Alertness, Ethical Qualities, Constructive social abilities, and Emotional Maturity.
- Enhance physical conditioning and technical skills.
- Promote mental resilience and strategic thinking.

Description of the program:

Sports meet was held on every year in our College of Education. The program began by welcoming the gathering by our college Principal Dr.Maliikarjun C Kankatte. The program was inaugurated by Dr.Maliikarjun C Kankatte Principal by playing Cricket. The program started with a stage-program followed by sports events. Sports event was well organized by the Directors of Physical Education, Sports like 100mts Running race, Shot Put, Lemon with Spoon, Volley Ball, Cricket, Throw ball and Tug of War, and other funny games were held in the sports events. The student teachers enthusiastically participated in several teams in the sports event and succeeded in winning prizes for their teams. At the end of the Games, the prizes were distributed. Teachers and non-teaching staff participated enthusiastically in the sports event. Dr.Maliikarjun C Kankatte. Principal, presided over concluded the program by congratulating all those who actively participated in the sports event and contributed to the success of the winners. Along with our management organise every year HKESociety Employee Dasara sports meet in the society for all institution faculty so that even faculty also involve in sports meet

Outcome of the program:

From the program student teachers,

- Understood that Sports help improve mental and physical health.
- Understood the importance of sports
- Improved performance and preconisation through enhanced skills and successful competition outcomes.
- Balanced development fostering academic excellence, leadership, and athlete wellness.


 IQAC Coordinator
 H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)


 PRINCIPAL
 H.K.E.S. Basaveshwar College
 of Education BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



Students Playing Volley Ball on Dated : 13-09-2018



[Signature]
IQAC Coordinator
H.K.E. Basaveshwar College of Education

[Signature]
PRINCIPAL
H.K.E. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,


BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



Students Rolling Game on Dated : 20-07-2019




IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College of Education
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



BASAVESI

IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

DUICATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



Students Playing Mind Exercise on Dated : 20-08-2020



IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



Students Playing Tyre Rolling Game on Dated : 20-08-2020



[Signature]

IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

[Signature]
PRINCIPAL

H.K.E.S. Basaveshwar College of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



Students Playing Tyre Rolling Game Dated : 20-08-2020



[Signature]

[Signature]
PRINCIPAL
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in




00228

Students Playing Chair Game on Dated : 13-08-2021




IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcebidar.in



Students Playing Cricket on Dated : 13-08-2021



IOAC Coordinator
H.K.E.S. Basaveshwar College of Education
585 403 - 585 403 (Karnataka)

H.K.E.S. Basaveshwar College of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



Students Playing Baloon Game on Dated : 12-08-2022



IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



Students Playing Balancing Funny Games Dated : 12-08-2022



IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



Students Playing Balancing Funny Games Dated : 12-08-202



Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S


BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



Prize Distribution to winner students on Different Games




IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,


BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcebidar.in



Winning Moment of Students




IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



Prize Distribution to winner students on Different Games and Winning Moments



IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

(Permitted by Govt. of Karnataka Recognized by SRC. NCTE, New Delhi. Permanent Affiliated to Gulbarga University, Kalaburagi.)

GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date _____

PRACTICING MICRO-TEACHING SKILL

TIME TABLE

WITH EFFECT FROM 08/03/2023 TO 16/03/2023

S.No	Name of the practicing skill	Date	Groups	Remarks
01	Skill of Introduction	08/03/2023	All Groups	
02	Skill of Stimulus Variation	09/03/2023	All Groups	
03	Skill of Using Blackboard	10/03/2023	All Groups	
04	Skill of Explanation	11/03/2023	All Groups	
05	Skill of Illustration with Examples	13/03/2023	All Groups	
06	Skill of Reinforcement	14/03/2023	All Groups	
07	Skill of Probing Questions	15/03/2023	All Groups	
08	Integration of all Skills	16/03/2023	All Groups	


PROGRAMME
INCHARGE




PRINCIPAL
K.E.S. Basaveshwar College
of Education BIDAR

Manhalli Road, BIDAR - 585 403. (Karnataka)

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬಿದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

(Permitted by Govt. of Karnataka Recognized by SRC. NCTE, New Delhi. Permanent Affiliated to Gulbarga University, Kalaburagi.)

GUK Code : B209

APSO Code : 3382



ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date

Micro-Teaching Groups For the academic year 2022-2023

GROUP-1			
Sl. No	Name of the Student	Method-I	Method-II
1	Pooja Shivaraj	Phy.Science	Maths
2	Soumy Shamanna	Phy-Sci	Bio.Sci
3	Vijayalaxmi Pandarinath	Kannada	Soci. Sci.
4	Dayana Ramesh	English	Soci.Sci
5	Nikhil Ashok	Phy.Science	Maths
6	Rohit Rajkumar	Phy.Science	Maths
7	Anita Jagannath	Kannada	Soci. Sci.
8	Vidhyawathi Dhanraj	English	Soci-Sci
9	Kaveri Peerappa	Phy.Science	Bio.Sci.
10	Bhagyashree Bheemshya	Kannada	Soci. Sci.
GROUP-2			
Sl. No	Name of the Student	Method-I	Method-II
1	Ashwini Baburao	Kannada	Soci. Sci.
2	Rohina Madarsab	English	Soci-Sci
3	Preeti Mahadev	Phy.Science	Maths
4	Dharmabai Narsanga	Kannada	Soci-Sci
5	Akshata Kailashnath	Phy Science	Maths
6	Vaishnavi Nandkumar	English	Soci-Sci
7	Aishwarya Shivakumar	Phy.Science	Bio.Sci.
8	Chandrappa Cholappa G	Kannada	Soci-Sci
9	Jayalaxmi Kattimani	English	Soci-Sci
10	Sneha Rajkumar	Phy Science	Maths
GROUP-3			
Sl. No	Name of the Student	Method-I	Method-II
1	Priyanka Mallikarjun	Kannada	Soci. Sci.
2	Priyanka Ramesh	Phy.Science	Bio.Sci.
3	Kavyashree Basavaraj	Kannada	Soci. Sci.
4	Annapurana Sanjeevkumar	English	Soci.Sci
5	Swarooparani Muralidhar	Phy.Science	Maths
6	Sheetal Balaji	Phy Science	Maths
7	Nandini Vithal	English	Soci. Sci.
8	Rashmi Rajendra	Phy.Science	Maths
9	Amar Hanmandlu	Hindi	Soci. Sci.
10	Vachanashree Basawaraj	Phy-Science	Maths

Manhalli Road, BIDAR - 585 403. (Karnataka)

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಸಹಾಯಿದ್ಯಾಲಯ, ಬೀದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

(Permitted by Govt. of Karnataka Recognized by SRC. NCTE, New Delhi. Permanent Affiliated to Gulbarga University, Kalaburagi.)

GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date _____

GROUP-4			
Sl. No	Name of the Student	Method-I	Method-II
1	Vaishanavi Devindra	Phy.Science	Maths
2	Vishnu Ashok	Kannada	Soci. Sci.
3	Vani Ravi	Phy.Science	Bio.Sci.
4	Ambika Bakkareddy	English	Soci. Sci.
5	Shivani S.Mugte	Phy Science	Bio-Sci
6	Sangamesh Veershetty	Kannada	Commerce
7	Ashwini Ganesh	English	Soci. Sci.
8	Deepika Deelip	Kannada	Soci-Sci
9	Ambika Matapathi	Phy.Science	Maths
10	Vasundhara Satish	English	Soci. Sci.
GROUP-5			
Sl. No	Name of the Student	Method-I	Method-II
1	Neelawati Jaichandre	Phy Science	Bio-Sci
2	Ambika Gowdappa	English	Soci. Sci.
3	Naganath Hanmanth	Phy.Science	Maths
4	Angurabai Vithalsingh	Kannada	Soci.Sci
5	Aishwarya Ashok	Phy.Science	Maths
6	Shweta Maruti	English	Soci. Sci.
7	Nazreen Sultana.	Phy.Science	Maths
8	Vishal Srimanth	Kannada	Soci. Sci.
9	Bhagyashree Ramesh	Phy-Science	Maths
10	Swapna Neelakanth	English	Soci. Sci.

PROGRAMME
INCHARGE



PRINCIPAL
K.E.S. Basaveshwar College
of Education BIDAR

APSO Coordinator

N.E.S. Society's

Basaveshwar College of Education,
Bidar- 585 403 (Karnataka)

Manhalli Road, BIDAR - 585 403. (Karnataka)

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯು

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬಿದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

(Permitted by Govt. of Karnataka Recognized by SRC. NCTE, New Delhi. Permanent Affiliated to Gulbarga University, Kalaburagi.)

GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date _____

PRACTISING MICRO-TEACHING SKILLS

TIME TABLE

FROM 11/05/2022 TO 19/05/2022

S.No.	Name of the practicing skill	Date	Groups	Remarks
01	Skill of Introduction	11/05/2022	All Groups	
02	Skill of Stimulus Variation	12/05/2022	All Groups	
03	Skill of Using Blackboard	13/05/2022	All Groups	
04	Skill of Explanation	14/05/2022	All Groups	
05	Skill of Illustration with Examples	16/05/2022	All Groups	
06	Skill of Reinforcement	17/05/2022	All Groups	
07	Skill of Probing Questions	18/05/2022	All Groups	
08	Integration of all Skills	19/05/2022	All Groups	


INCHARGE




PRINCIPAL
K.E.S. Basaveshwar College
of Education BIDAR


IQAC Coordinator
K.E.S. Society's

Basaveshwar College of Education,

Manhalli Road, BIDAR - 585 403. (Karnataka)

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬಿದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

(Permitted by Govt. of Karnataka Recognized by SRC. NCTE, New Delhi. Permanent Affiliated to Gulbarga University, Kalaburagi.)

GUK Code : B209

APSO Code : 3382



ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date _____

2021-2022 Micro-Teaching Groups

GROUP-1			
Sl. No	Name of the Student	Method-I	Method-II
1	Kaveri Subhash	Kannada	Social Science
2	Vachanasudha Peerappa	Physical Science	Maths
3	Gangambika Shivabasappa	English	Social Science
4	Moshin Yousufmiya	Kannada	Social Science
5	Sharnamma Veershetty	Kannada	Social Science
6	Aishwarya Shamanna	Kannada	Social Science
7	Sarita Tippanna	Physical Science	Bio.Science
8	Jyoti Maruti	Hindi	Social Science
9	Priyanka Sanjeevreddy	Physical Science	Bio.Science
10	Bhanupriya Rameshkumar	Kannada	Social Science
GROUP-2			
Sl. No	Name of the Student	Method-I	Method-II
1	Sonamma Laxman	Kannada	Social Science
2	Priyanka Sanjeevkumar	Physical Science	Maths
3	Bhavani Madiwal Ashok	Kannada	Social Science
4	Tanuja Rajkumar	English	Social Science
5	Digamber Vaijinath	Kannada	Social Science
6	Laxmibai Kamanna	Physical Science	Maths
7	Pooja Huleppa	Hindi	Social Science
8	Shivasharanu Basawaraj	Kannada	Social Science
9	Anjali Rajashekar	Physical Science	Bio.Science
10	Anitha Narayanrao	Kannada	Social Science
GROUP-3			
Sl. No	Name of the Student	Method-I	Method-II
1	Ujala Ashok	Kannada	Social Science
2	Ambika Revanappa	Physical Science	Bio.Science
3	Malleshi Rajappa	Kannada	Social Science
4	Shantkumar Shivaraj	Kannada	Social Science
5	Vaishnavi Chandrakanth Bukka	Physical Science	Maths
6	Sneha Kalyanrao	Kannada	Social Science
7	Suvarna Tukaram	Hindi	Social Science
8	Prashant Sharanappa	Physical Science	Maths
9	Deepika Venkat	Physical Science	Maths

Manhalli Road, BIDAR - 585 403. (Karnataka)

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ್ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬಿದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

(Permitted by Govt. of Karnataka Recognized by SRC. NCTE, New Delhi. Permanent Affiliated to Gulbarga University, Kalaburagi.)

GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date

GROUP-4			
Sl. No	Name of the Student	Method-I	Method-II
1	Anilkumar Ramu	Kannada	Social Science
2	Shweta Veershetty	Physical Science	Maths
3	Vanita Ullas	Kannada	Social Science
4	Shreedhar Ningappa Alyal	Physical Science	Maths
5	Soundarya Niranjana	Physical Science	Maths
6	Lokesh Narasagonda	Physical Science	Maths
7	Syed Ramla Fatima	Physical Science	Maths
8	Shivani Narsingh Rao	Physical Science	Maths
GROUP-5			
Sl. No	Name of the Student	Method-I	Method-II
1	Rathod Sachin Premadas	Hindi	Social Science
2	Anjum Begum Tahermiyan	Kannada	Social Science
3	Gangadhar Eshwar	Physical Science	Maths
4	Shruti Mallikarjun Patil	Physical Science	Bio.Science
5	Sujatha Ghaleppa	Kannada	Social Science
6	Mamita Ramesh	Physical Science	Maths
7	Shruti Raviraj	Physical Science	Bio.Science
8	Punyawati venkatreddy	Physical Science	Maths

INCHARGE



PRINCIPAL
K.E.S. Basaveshwar College
of Education BIDAR

APSO Code: 3382
K.E. Society's

Basaveshwar College of Education,
Bidar- 585 403 (Karnataka)

Manhalli Road, BIDAR - 585 403. (Karnataka)

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

(Permitted by Govt. of Karnataka Recognized by SRC, NCTE, New Delhi. Permanent Affiliated to Gulbarga University, Kalaburagi.)

GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date _____

MICRO-TEACHING TIME TABLE

S.No.	Name of the practicing skill	Date	Groups	Remarks
01	Skill of Introduction	06/08/2021	All Groups	
02	Skill of Stimulus Variation	07/08/2021 To 09/08/2021	All Groups	
03	Skill of Using Blackboard	10/08/2021	All Groups	
04	Skill of Explanation	11/08/2021	All Groups	
05	Skill of Illustration with Examples	12/08/2021	All Groups	
06	Skill of Reinforcement	13/08/2021	All Groups	
07	Skill of Probing Questions	14/08/2021	All Groups	
08	Integration of all Skills	16/08/2021	All Groups	

INCHARGE



[Signature]
PRINCIPAL

H.K.E.S. Basaveshwar College
of Education, BIDAR

[Signature]
IQAC Coordinator
H.K.E. Society's

Basaveshwar College of Education,
Bidar - 585 403 (Karnataka)

Manhalli Road, BIDAR - 585 403. (Karnataka)

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಘಯ

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಸಹಾಯಿದ್ಯಾಲಯ, ಬಿದರ - ಜಿಲ್ಲಾ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

(Permitted by Govt. of Karnataka Recognized by SRC. NCTE, New Delhi. Permanent Affiliated to Gulbarga University, Kalaburagi.)

GUK Code : B209

APSO Code : 3382



ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

Date _____

2020-2021 Micro-Teaching Groups

GROUP-1			
Sl. No	Name of the Student	Method-I	Method-II
1	UJALA SHESHIRAO	Hindi	Soc-Science
2	PINKU TIPPANNA	Kannada	Soci-Science
3	AMBIKA DASHARATHA	Phy-Science	Bio-Science
4	PRASHAANT SHIVAJI	Hindi	Soci-Science
5	ANILKUMAR BALIKAI	Kannada	Soc. Science
6	POOJA VIJAYKUMAR	Phy-Science	Maths
7	POOJA SUBHASGH	Kannada	Commerce
8	SHRUTI DHANARAJ	Kannada	Soc-Science
9	SHARANAMMA MAHADEVA	English	Soc-Science
10	PRATIBHA SANJAY	Phy-Science	Maths
GROUP-2			
Sl. No	Name of the Student	Method-I	Method-II
1	SHRUTI NARSINGH RAO	Phy Science	Maths
2	SAPNA RAJSHEKHAR	English	Soc-Science
3	POOJA SHRINIVAS	Hindi	Soc-Science
4	AMBIKA SHIVARAJ	Phy-Science	Maths
5	SUMAREDDY	Kannada	Soc-Science
6	PRIYA RAJKUMAR	Kannada	Soci-Science
7	DEEPIKA REVANSIDDAPPA	Phy-Science	Bio-Science
8	NEELAMBIKA NARSINGRAO	English	Soc-Science
9	POOJA SHARNAPPA	Phy. Science	Maths
10	AKASH SIDDAPPA	Hindi	Soci-Science
GROUP-3			
Sl. No	Name of the Student	Method-I	Method-II
1	NEHA MARUTI	Kannada	Soci-Science
2	KHANPATEL HEROR KALEMAN	Hindi	Soci-Science
3	AARTI GOVIND RAO GURDALE	Phy. Science	Maths
4	RANJEETA NAGAPPA	Kannada	Soci-Science
5	BHUVANESHWARI BAI PRABHURAO	Phy- Science	Maths
6	RENUKA BHEEMSHA	Kannada	Soci-Science
7	ANAND GANAPATI	Phy-Science	Bio-Science
8	RESHMA VENKATRAO	Hindi	Soci-Science
9	SHOBHAVATI SHARANAPPA	Kannada	Soci-Science
10	GURUDEVY KASHINATH	Phy-Science	Bio-Science

Manhalli Road, BIDAR - 585 403. (Karnataka)

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in

ಸ್ಥಾಪನೆ /ESTD : 1980

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

Ph : 08482-235209

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ - ೫೮೫ ೪೦೩, ಕರ್ನಾಟಕ

Hyderabad Karnataka Education Society's

BASAVESHWAR COLLEGE OF EDUCATION BIDAR - 585 403, KARNATAKA

(Permitted by Govt. of Karnataka Recognized by SRC. NCTE, New Delhi. Permanent Affiliated to Gulbarga University, Kalaburagi.)

GUK Code : B209

APSO Code : 3382

ಕ್ರಮಾಂಕ /Ref No. HKES/BCOEB/

ದಿನಾಂಕ /Date _____

GROUP-4			
Sl. No	Name of the Student	Method-I	Method-II
1	AMBIKA MALLAPPA	Hindi	Soci-Science
2	VAISHNAVI JAGANNATH	English	Soc-Science
3	MADHUMATHI BASWARAJ	Kannada	Commerce
4	VINAYA RANDIVE	Phy-Science	Bio-Science
5	BHUVANESHWARI MALLIKARJUN	Phy-Science	Maths
6	GOURAMMA SABREDDY	Phy - Science	Maths
7	MURAHARI BHAGAVANRAO	Hindi	Soci-Science
8	SHIVLEELA MALGE SURYAKANT MALGE	Phy-Science	Maths
GROUP-5			
Sl. No	Name of the Student	Method-I	Method-II
1	TEJESHWARI SHIVANAND	Phy-Science	Bio-Science
2	ASHVINI BANDEPPA	Hindi	Soci-Science
3	NAZNEEN FATIMA ABDUL QUDDUS	English	Soc-Science
4	CHAMUNDESHWARI TULSIRAM	Kannada	Soci-Science
5	BHUVANESHWARI KAMSHETTY	Phy Science	Maths
6	ANUJA SANJAY REDDY	Hindi	Soci-Science
7	NEELAMBIKA SHANTAYYA	Phy-Science	Bio-Science
8	KEERTI SANGAPPA	Phy-Science	Maths

PROGRAMME
INCHARGE



PRINCIPAL
K.E.S. Basaveshwar College
of Education BIDAR

IQAC Coordinator

Basaveshwar College of Education,
Bidar- 585 403 (Karnataka)

Manhalli Road, BIDAR - 585 403. (Karnataka)

Phone Office : 08482-235209, Website : www.bce.hkes.edu.in, E-mail : principalbcebidar@hkes.edu.in



H.K.E. SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

NAAC ACCREDITED - 'B'

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University Kalaburagi.)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



2018-2019 Micro-Teaching Groups

S. No	Name of the Student	Method-I	Method-II
GROUP-1			
1	ROSLINRANI SATISH	English	Social. Sci.
2	AMBIKA PRAKASH	Phy. Sci.	Maths
3	UMABHARATI KARANSING	Phy. Sci.	Bio.Sc.
4	PRIYANKA PRABHU	English	Social. Sci.
5	LOKESH GUNDAPPA	Kannada	Social. Sc.
6	SHIVKUMAR ASHOK	English	Social. Sc.
7	KAMAKSHI DHANE TULSIDAS	Phy. Sci.	Maths
8	REKHA VEERAPPANNA	Hindi	Social. Sci.
9	JAGADISH ASHOK	Phy. Sci.	Maths
10	ASHWINI R ASHOK RAMDHANI	Phy. Sci.	Maths
GROUP-2			
11	PRIYANKA MAHADEV	Kannada	Social. Sci.
12	POOJARANI UTTAM	Phy. Sci.	Maths
13	RABEKA SUBHASH	Kannada	Social Sci.
14	NIRMALA BABURAO	English	Social Sci.
15	SUSHMA NARSINGRAO	Kannada	Social Sci.
16	MANJULA RAMESH	Kannada	Social Sci.
17	MOHAMMADI NOOR BEGUM	Phy. Sci.	Bio. Sci.
18	DIVYA SHIVAJI	Phy. Sci.	Bio. Sci.
19	KAVERI RAJAPPA	Phy. Sci.	Maths
20	TAZMEEN BEGUM MD.MOINUDDIN	English	Social. Sci.
GROUP-3			
21	DIVYABHARATI SHANKER	Kannada	Social Sci.
22	MAHANANDA BHIMAREDDY	Kannada	Social Sci.
23	MEGHA SHARNAPPA	Phy. Sci.	Bio. Sci.
24	GANGAMMA MALLAYYA SWAMI	Phy. Sci.	Bio. Sci.
25	ANANDKUMAR BHEEMANNA	Phy. Sci.	Maths
26	PRIYANKA SOMNATH	Phy. Sci.	Maths
27	REKHA BABURAO	Phy. Sci.	Biol. Sci.
28	JYOTI RAMESH	Kannada	Social Sci.
29	PRIYANKA LAKSHMAN RAO	Kannada	Social Sci.



H.K.E. SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA
NAAC ACCREDITED - 'B'

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University Kalaburagi.)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



GROUP-4

30	JAGANNATH SHAMRAO	Hindi	Social Sci.
31	GRACE EVENGILINE PREMDAS	Kannada	Social Sci.
32	PRASHANTKUMAR GHANASHAM	Kannada	Social Sci.
33	GEETA NIJALINGAYYA SWAMY	Kannada	Social Sci.
34	BHAGYA JESSICA BHASKAR	Kannada	Social Sci.
35	VAISHNAVI RAJSHEKHAR	Phy. Sci.	Maths
36	RASHMI SHIVARAJ	Kannada	Social Sci.
37	VIJAYLAXMI VISHWNATH	Phy. Sci.	Bio. Sci.
38	PAVANKUMAR BUDIHAL ASHOK	Kannada	Social Sci.
39	MANIKRAO CHANDRASHEKHAR	English	Social Sci.
40	SHREE SHAKTI HANMANTHRAO	Phy. Sci.	Bio. Sci.

GROUP-5

41	VAISHALI KUPENDRA	Phy. Sci.	Bio. Sci.
42	SANTOSHI RAMESH	Phy. Sci.	Bio. Sci.
43	SHIVAKANTA NAVANATH	Kannada	Social Sci.
44	ASHWINI KERI SOMNATH KERI	Kannada	Social Sci.
45	SANGEETA RAJKUMAR	Kannada	Social Sci.
46	SIDDALINGAMMA MALLIKARJUN	Phy. Sci.	Bio. Sci.
47	SHERALIN SAIMAN	Kannada	Social Sci.
48	ROBINSON BENJIMEN	Kannada	Social Sci.
49	MOHAMMED SHAHIK ADUL RAUF	Hindi	Social Sci.
50	ASHWINI SURYAKANTH	Kannada	Social Sci.

PROGRAMME
INCHARGE


IQAC Coordinator
H.K.E. Society's
Basaveshwar College of Education,
Bidar- 585 403 (Karnataka)


PRINCIPAL
PRINCIPAL
* E. S. Basaveshwar Colleg
Education, BIDA



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

NAAC ACCREDITED - 'B'

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University Kalaburagi.)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

Micro-Teaching Groups observation duty

From 10/06/2019 to 19/06/2019

S.No.	Group	Name of the Observer	Signature
1	Group-1	Sri.Santoshkumar Sajjan	
2	Group-2	Sri Rajkumar Sindhe	
3	Group-3	Smt. Kavita Hiremath	
4	Group-4	Smt. Shilpa Hippargi	
5	Group-5	Smt. Veena S. Jaladi.	

PROGRAMME
INCHARGE

IQAC Coordinator
H.K.E. Society's
Basaveshwar College of Education,
Bidar- 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDA



H.K.E. SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

NAAC ACCREDITED - 'B'

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University Kalaburagi.)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



2019-20 Micro-Teaching Groups

GROUP-1			
Sl. No	Name of the Student	Method-I	Method-II
1	PRABHAVATILAXMAN	Kannada	Social Sc.
2	KAVYA MALLIKARJUN	Kannada	Social. Sc.
3	POOJARANI PRABHAKAR	Phy. Sc.	Maths
4	AMBRISH TIPPANNA	Phy. Sc.	Maths
5	POOJA RAMESH	Kannada	Social Sc.
6	REETA HUSSENI	Phy. Sc.	Bio. Sc.
7	ARATI KANAJE	Kannada	Social. Sc..
8	SUDHARANI MALLIKIARJUN	Hindi	Social Sc.
9	SHIVANI SHANKER NAYAK	English	Social Sc.
10	GAYATRI SHANKER	Phy. Sc.	Maths

GROUP-2			
Sl. No	Name of the Student	Method-I	Method-II
1	ASHWINI TUKURAM	Phy. Sc.	Maths
2	MANJULA GOPALRAO	Kannada	Social Sc.
3	JAYSHREE BABURAO	Kannada	Social Sc.
4	PRIYANKA ASHOK PATIL	Phy. Sc.	Maths
5	SUMAYYA FAKIR AHMED	Phy. Sc.	Maths
6	POOJA SHANKER RAO	Phy. Sc.	Maths
7	SANGEETA SHETKAR	Kannada	Social Sc.
8	SHILPA RANI VEERANNA	Hindi	Social Sc.
9	NASIMABAEGUM BISMILLA	Kannada	Social Sc.
10	SUDHARANI MANIKAPPA	Kannada	Social Sc.

GROUP-3			
Sl. No	Name of the Student	Method-I	Method-II
1	VISHAL ARJUN	Phy. Sc.	Maths
2	ZIBRAHIM YOUSUFMIYA	Kannada	Social Sc.
3	ASHWINI CHANDRAKANTH	Phy. Sc.	Maths
4	DEEPARANI PAKASH	Kannada	Social Sc.
5	POORNIMA SHIVARAJ	Kannada	Social Sc.
6	SAVITRA UMAKANTH	Kannada	Social Sc.
7	KARUNASHEELA BASAPPA	Phy. Sc.	Maths
8	SUSHMA VISHWANATH	Hindi	Social Sc.
9	PRIYANKA MANIK	Kannada	Social Sc.
10	GAYATRI NEELKANTH	Phy. Sc.	Maths



H.K.E. SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA

NAAC ACCREDITED - 'B'

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University Kalaburagi.)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



GROUP-4

Sl. No	Name of the Student	Method-I	Method-II
1	VIJAYLAKSHMI SHANKER	Kannada	Social Sc.
2	JYOTI MANIK	Kannada	Social Sc.
3	ANAND VAJJINATH	Phy. Sc.	Maths
4	SAVITABAI PANDIT	Kannada	Social Sc.
5	POOJA PRABHU	English	Social Sc.
6	ANURADHA RAJU	Phy. Sc.	Maths
7	RANI BAKKAPPA	Kannada	Social Sc.
8	SIDDAGONDA LAXMI	Phy. Sc.	Bio. Sc.
9	VINOD RAJKUMAR	English	Social Sc.
10	PANCHAL SIDDHAROODH	Kannada	Social Sc.

GROUP-5

Sl. No	Name of the Student	Method-I	Method-II
1	SUNANDA LAXMAN	Kannada	Social Sc.
2	NOORPASHA ALMODDIN	Hindi	Social Sc.
3	MEENAKSHI BABURAO	Kannada	Social Sc.
4	SATISH NARASINGHRAO	Kannada	Social Sc.
5	PRAKASH PRABHU	Kannada	Social Sc.
6	POOJARANI BHEEMRAO	Kannada	Social Sc.
7	SHRIDEVI GANGONDA	Kannada	Social Sc.
8	PRIYANKA ANILKUMAR	Phy. Sc.	Maths
9	MEENAKSHI NAGASHETTY	Kannada	Social Sc.

PROGRAMME
INCHARGE

IQAC Coordinator,
H.K.E. Society's
Basaveshwar College of Education,
Bidar- 585 403 (Karnataka)

PRINCIPAL
K.E.S. Basaveshwar College
of Education, BIDA


**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

NAAC ACCREDITED - 'B'(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**PRACTISING MICRO-TEACHING SKILLS****TIME TABLE**

S.No.	Name of the practicing skill	Date	Groups	Remarks
01	Skill of Introduction	12/10/2020	All Groups	
02	Skill of Stimulus Variation	13/10/2020	All Groups	
03	Skill of Using Blackboard	14/10/2020	All Groups	
04	Skill of Explanation	15/10/2020	All Groups	
05	Skill of Illustration with Examples	16/10/2020	All Groups	
06	Skill of Reinforcement	17/10/2020	All Groups	
07	Skill of Probing Questions	19/10/2020	All Groups	
08	Integration of all Skills	20/10/2020	All Groups	


PROGRAMME
INCHARGE


IQAC Coordinator
H.K.E. Society's
Basaveshwar College of Education,
Bidar- 585 403 (Karnataka)


PRINCIPAL
PRINCIPAL
K. E. S. Basaveshwar College
of Education, BIDA



H.K.E. SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA

NAAC ACCREDITED - 'B'

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University Kalaburagi.)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



MICRO-TEACHING GROUPS - OBSERVATION DUTY

FROM 12/10/2020 TO 20/10/2020

S.No.	Group	Name of the Observer	Signature
1	Group-1	Smt. Shilpa Hippargi	
2	Group-2	Smt. Kavita Hiremath	
3	Group-3	Sri.Santoshkumar Sajjan	
4	Group-4	Smt. Veena S. Jaladi.	
5	Group-5	Sri Rajkumar Sindhe	

PROGRAMME
INCHARGE

* **IQAC Coordinator**
H.K.E. Society's
Basaveshwar College of Education,
Bidar- 585 403 (Karnataka)

PRINCIPAL
PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDA

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

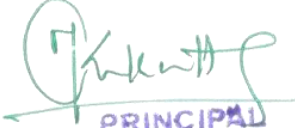
BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



INDEX

Sl. No.	Particulars
A	Micro-Teaching Reports


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2022-2023

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 01/03/2023 to 04/03/2023 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in




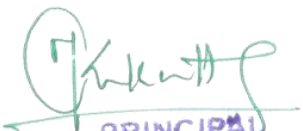
end of the skill practice peer feedback was received and suggestions were given to their further improvement.

Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
- Prospective teachers developed the self-confidence in teaching of actual classroom situation.
- Developed the core teaching skills for effective classroom teaching.


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2022-2023

Objectives of the session:


- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.

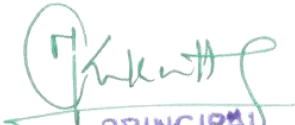
HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 08/03/2023 to 16/03/2023 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcebidar.in



IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2021-2022

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 06/05/2022 to 10/05/2022 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples, Skill of Reinforcement, Skill of using Black board, Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session. At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)


E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in




Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
- Prospective teachers developed the self-confidence in teaching of actual classroom situation.
- Developed the core teaching skills for effective classroom teaching.


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**MICRO-TEACHING SKILL PRACTICE SESSION
FOR THE ACADEMIC YEAR 2021-2022****Objectives of the session:**


- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.


HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 11/05/2022 to 19/05/2022 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2020-2021

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 02/08/2021 to 05/08/2021 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

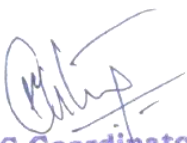
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

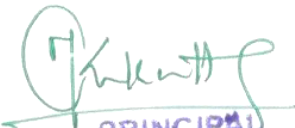


Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
- Prospective teachers developed the self-confidence in teaching of actual classroom situation.
- Developed the core teaching skills for effective classroom teaching.


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**MICRO-TEACHING SKILL PRACTICE SESSION
FOR THE ACADEMIC YEAR 2020-2021****Objectives of the session:**

- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.

HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 06/08/2021 to 16/08/2021 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples, skill of Reinforcement, skill of using Black board, skill of Achieving closure.

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher:
- Developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management

IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2019-2020

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 05/10/2020 to 08/10/2020 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)


E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

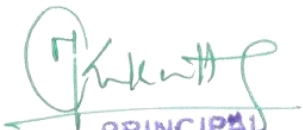


Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
- Prospective teachers developed the self-confidence in teaching of actual classroom situation.
- Developed the core teaching skills for effective classroom teaching.


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2019-2020

Objectives of the session:


- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.


HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme from 12/010/2020 to 20/10/2020 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



IQAC Coordinator

H.K.E.S. Basaveshwar College of Education
585 403, Bidar (Karnataka)

PRINCIPAL

H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2018-2019

Objectives of the session:

- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.


HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 10/06/2019 to 18/06/2019 for the first semester student.


Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher;
- Developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management.


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



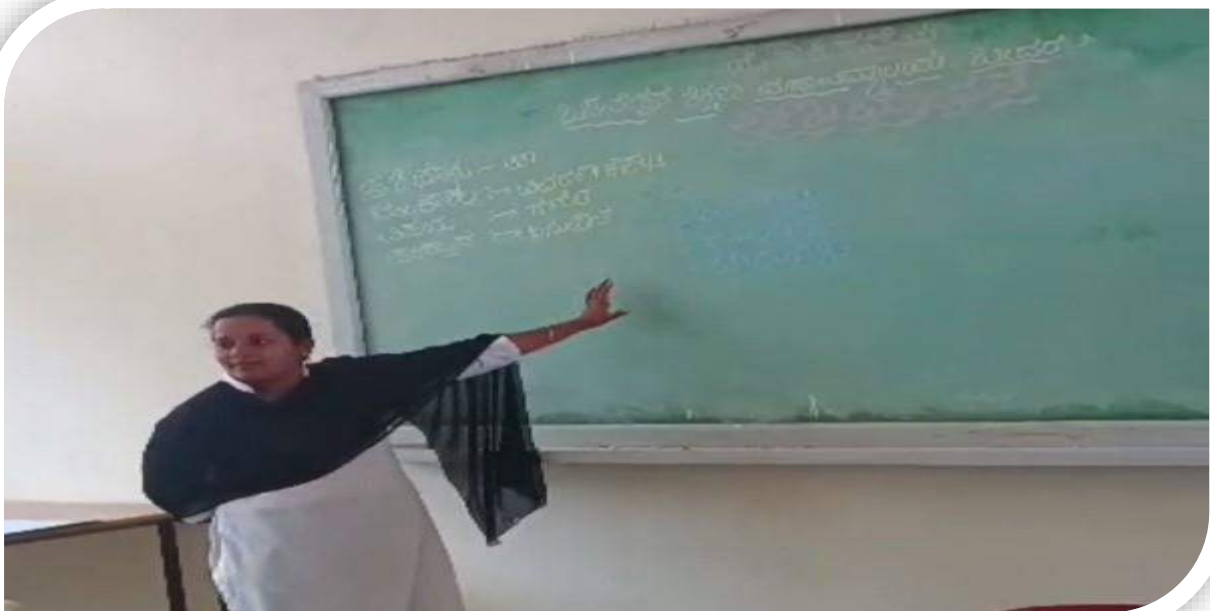
H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2018-2019

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 05/06/2019 to 08/06/2019 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board, Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in




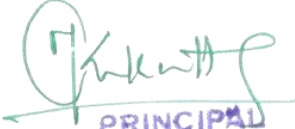
Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
- Prospective teachers developed the self-confidence in teaching of actual classroom situation.
- Developed the core teaching skills for effective classroom teaching.




IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

H.K.E.Society

BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

LIST OF INTERNAL ASSESSMENT RECORDS FOR THE B.ED, FIRST SEMISTER TO BE SUBMITTED

Name of the students:

Roll No.:

Exam Reg. No.:

Method-I:

Method-II:

S.No	Papers	Titles/ Activities	Records		Records
			Assignment	Seminars	
01	PC-I	Childhood and adolescence Psychology	01	01	02
02	PC-II	Philosophical and Sociological Bases of Education	01	01	02
03	PC-III	Educational Technology	01	01	02
04	PM-IV/V	Understanding Discipline and Pedagogy (Method-1)	01	01	02
05	PM-IV/V	Understanding Discipline and Pedagogy (Method-2)	01	01	02
06	EPC-I	ICT Basics	01		01
07	EPC-II	Language across the curriculum (LAC)	01		01
08	EF-I	Psycho-Social tools & Techniques (PST&T) (04 Experiments)	01 Journal		01
09	EF-II	Micro-teaching and Integration Video Recording and reporting			
	1	Micro Teaching Skill (Method-1) (4 Skills Practices)	01		01
	2	Micro Teaching Skill (Method-2) (3 Skills Practices)	01		01
	3	Integration Lesson --(Method-1)	01		01
	4	Integration Lesson --(Method-2)	01		01
	5	Video Recording (01+01=02)	02 VR in CD		01
			Total Records		17+01CD
10	IA Tests	Internal tests			
	1	First internal test	05		05
	2	Second internal test	05		05
GRAND TOTAL					28+01CD

Signature of the student

Signature of mentors

H.K.E.Society's

BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

**LIST OF INTERNAL ASSESSMENT RECORDS FOR THE B.ED,
THIRD SEMISTER TO BE SUBMITTED**

Name of the students:

Roll No.:

Exam Reg. No.:

Method-I:

Method-II:

S.No	Papers	Titles/ Activities	Records		Records
			Assignment	Seminars	
01	PC-X	Inclusive Education	01	01	02
02	PC-XI	Education Evaluation	01	01	02
03	PM-XII/XIII	Subject Specific pedagogy (Method-1)	01	01	02
04	PM-XII/XIII	Subject Specific pedagogy (Method-2)	01	01	02
05	PC-XIV	Elective Course (any One) Physical Education	01	01	02
06	EPC-V	Fine Arts and Theatres	01		01
07	EPC-VI	Research Project (Action Research)	01		01
08	EF-V	Field Assignment	01		01
09	EF-III	Practice teaching			
	1	Macro Teaching (Method-1) (08 Lessons) +(01 Criticism)	01File		01
	2	Macro Teaching (Method-2) (08 Lessons)+(01 Criticism)	01File		01
	3	Reflective Dairy	01		01
	4	Observation Dairy	01		01
	5	Unit Plan (01+01=02) Each Method	02		02
	6	Unit Test (01+01=02) Each Method	02		02
			Total Records		21
10	IA Tests	Internal tests			
	1	First internal test	05		05
	2	Second internal test	05		05
GRAND TOTAL					31

H.K.E.Society's

BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

LIST OF INTERNAL ASSESSMENT RECORDS FOR THE B.ED, SECOND SEMISTER TO BE SUBMITTED.

Name of the students:

Roll No.:

Exam Reg. No.:

Method-I:

Method-II:

S.No	Papers	Titles/ Activities	Records		Total Records
			Assignment	Seminars	
Theory					
01	PC-VI	Learning and Teaching Process	01	01	02
02	PC-VII	Knowledge and Curriculum	01	01	02
03	PC-VIII	Education in Contemporary India	01	01	02
04	PC-IX	Pedagogic tools, techniques and Approaches	01	01	02
Activities			Method-1	Method-2	
05	EPC-III	Understanding Self (Personality and Yoga)	01		01
06	EPC-IV	ICT Applications(Digital Lesson Plan) -- 02 in Each Method+1CD	02+01CD	02+01CD	04+02CD
07	EF-III	Simulated (01Lesson) and ICT Based lessons (02 lessons)	01+02	01+02	02+04
08	EF-IV	School Lessons and Video Recording and Reporting (07 Lesson Plan and VRCD in Each Method)	07(01 File) + 01VRCD	07(01File) + 01VRCD	14(02File) + 02VRCD
09	--	Observation Dairy	01		01
10	--	Reflective Dairy	01		01

Signature of the student

Signature of mentor

H.K.E.Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

**LIST OF INTERNAL ASSESSMENT RECORDS FOR THE B.ED,
FOURTH SEMISTER TO BE SUBMITTED**

Name of the students:

Name of Internship school:

Exam Reg. No.:

Roll No.:

Method-I:

Method-II:

S.No	Papers	Titles/ Activities	Records		Total Records
			Assignment	Seminars	
Theory					
01	PC-15	Gender, School and Society	01	01	02
02	PC-16	Educational Management and Organisation	01	01	02
03	PM-17/18	Advance Pedagogy of Specific Subject (Method-1)	01	01	02
04	PM-17/18	Advance Pedagogy of Specific Subject (Method-2)	01	01	02
05	EPC-7	Reflective reading and writing	01		01
06	EPC-8	Field Work and Immersion (Teaching Practice)			
	1	Walk in and around school (School Authority)			
	2	School Academic Record			
	3	Observing Various School Programmes of the GOK			
	4	Attending SDMC/Parents Teaching Association Meeting			
	5	Observing at least two mentor's Classes			
	6	Observing at least one class of Head Teacher			
	7	Visit to nearby HPS or Elementary School			
	8	Visit to Special School Deaf/Dumb/Blind/			
	9	Visit to Residential School, Navodaya/Morarji/Kittur Etc			
	10	Visit to BEO/BRC/DIET/CTE/DDPI/CRC...			
	11	Practice Teaching (5E Based Lesson Plans in Each Method)			
	12	Innovative Class Teaching Lesson Plans in Each Method			

	13	Conducting Unit Test in Each Method		
	14	Declaring the results of the Unit test and prepare for next Remedial Session (Remedial Teaching in Each Method)		
	15	Remedial Classes (Diagnostic Test in Each Method)		
	16	Organizing Co-Curricular activities		
	17	Cultural activities		
	18	School Exhibition		
	19	Improvised teaching Aids..		
	20	Action Research		
	21	School Calendar and Time table		
	22	School Assembly		
	23	Charts used in Practice teaching		
	24	Institutional Report		
	25	Citizenship Camp/Educational Tour		

Signature of the Mentor

PRINCIPAL

H.K.E.Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.
B.Ed IInd Semester Assignment and Seminar Topics-2023
PC-VI LEARNING AND TEACHING PROCESS

S. No.	Register No.	Name of the students	Assignment Topics	Seminar Topics	Sign.
1	U04AH22E0001	Kavyashree Basavaraj	Learning Theories - Behaviorism	Assessment	
2	U04AH22E0002	Kaveri Peerappa		Assessment of Learning	
3	U04AH22E0003	Swarooparani Muralidhar		Assessment for Learning	
4	U04AH22E0004	Angurabai Vithalsingh		Comparing & Contrast in Assessment	
5	U04AH22E0005	Deepika Deelip		Evaluation and Measurement	
6	U04AH22E0006	Vidhyawathi Dhanraj	Learning Theories - Cognitivism	Test and Examination	
7	U04AH22E0007	Ambika Bakkareddy		Formative Evaluation	
8	U04AH22E0008	Pooja Shivaraj		Summative Evaluation	
9	U04AH22E0009	Chandrappa Cholappa G		Curriculum based Measurement	
10	U04AH22E0010	Jayalaxmi Kattimani		Filtering Learner's Marks and Credits	
11	U04AH22E0011	Anita Jagannath	Learning Theories - Social Constructivism	Grading Choice and Alternate Certification	
12	U04AH22E0012	Rashmi Rajendra		Transferency improvement options and Internal and External Proportion	
13	U04AH22E0013	Annapurana Sanjeevkumar		Maxims of Teaching	
14	U04AH22E0014	Vaishanavi Devindra		Stages of Teaching	
15	U04AH22E0015	Rohit Rajkumar		Stages of Learning	
16	U04AH22E0016	Akshata Kailashnath	Intelligence	Learning Environment	
17	U04AH22E0017	Ashwini Baburao		Leadership role of Teacher	
18	U04AH22E0018	Neelawati Jaichandre		Sensation	
19	U04AH22E0019	Sheetal Balaji		Attention	
20	U04AH22E0020	Vachanashree Basawaraj		Perception	
21	U04AH22E0021	Shivani S.Mugte	Creativity (1.4 and 1.5)	Memory	
22	U04AH22E0022	Priyanka Mallikarjun		Thinking	
23	U04AH22E0023	Nandini Vithal		Problem Solving	
24	U04AH22E0024	Dayana Ramesh		Motivation	

25	U04AH22E0025	Sneha Rajkumar		Maslow's Theory	
26	U04AH22E0026	Priyanka Ramesh	Sensation, Attention and Perception	Human Learning	
27	U04AH22E0027	Vishnu Ashok		Pavlov's Theory	
28	U04AH22E0028	Vani Ravi		Thorndike Theory	
29	U04AH22E0029	Amar Hanmandlu		Skinner's Theory	
30	U04AH22E0030	Aishwarya Ashok		Piaget Theory	
31	U04AH22E0031	Bhagyashree Bheemshya	Memory, Problem Solving and Motivation	Bruner's Theory	
32	U04AH22E0032	Naganath Hanmanth		Vygotsky Theory	
33	U04AH22E0033	Preeti Mahadev		Bandura Theory	
34	U04AH22E0034	Ambika Gowdappa		Intelligence	
35	U04AH22E0035	Nazreen Sultana.		Theories of Intelligence	
36	U04AH22E0036	Vishal Srimanth	Maxims of Teaching and Stages of Teaching	Creativity	
37	U04AH22E0037	Nikhil Ashok		Implications of Creativity	
38	U04AH22E0038	Ambika M Vijaykumar		CCE	
39	U04AH22E0039	Vijayalaxmi Pandarinath		Formative Evaluation	
40	U04AH22E0040	Bhagyashree Ramesh		Summative Evaluation	
41	U04AH22E0041	Vasundhara Satish	Stages of Learning and Learning Environment	The Process of Teaching	
42	U04AH22E0042	Soumy Shamanna		The Process of Learning	
43	U04AH22E0043	Swapna Neelakanth		Memory	
44	U04AH22E0044	Dharmabai Narsanga		Thinking	
45	U04AH22E0045	Ashwini Ganesh		Problem Solving	
46	U04AH22E0046	Rohina Madarsab	Assessment (4.1 & 4.2)	Motivation	
47	U04AH22E0047	Aishwarya Shivakumar		Maslow's Theory	
48	U04AH22E0048	Vaishnavi Nandkumar		Maxims of Teaching	
49	U04AH22E0049	Shweta Maruti		Stages of Teaching	
50	U04AH22E0050	Sangamesh Veershetty		Stages of Learning	

H.K.E.Society's
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.
B.Ed IIIrd Semester Assignment and Seminar Topics-2023
Paper : EDUCATIONAL EVALUATION
Total Credits : 04

S. No.	Register No.	Name of the students	Assignment Topics	Seminar Topics	Sign.
1	U04AH22E0001	Kavyashree Basavaraj	Objectives and relation to Evaluation, steps in the process of evaluation	Meaning and Aims of Interview	
2	U04AH22E0002	Kaveri Peerappa		Questionnaire	
3	U04AH22E0003	Swarooparani Muralidhar		Types of Interview	
4	U04AH22E0004	Angurabai Vithalsingh		Thematic test	
5	U04AH22E0005	Deepika Deelip		Objective type questions	
6	U04AH22E0006	Vidhyawathi Dhanraj	Major techniques of Evaluation, Test as measurable instrument	Short answer type questions	
7	U04AH22E0007	Ambika Bakkareddy		Essay type questions	
8	U04AH22E0008	Pooja Shivaraj		Aptitude test	
9	U04AH22E0009	Chandrappa Cholappa G		Standardized test	
10	U04AH22E0010	Jayalaxmi Kattimani		Teacher made test	
11	U04AH22E0011	Anita Jagannath	Validity, reliability and objectivity	Meaning and Importance of Statistics	
12	U04AH22E0012	Rashmi Rajendra		NPC	
13	U04AH22E0013	Annapurana Sanjeevkumar		Grading System	
14	U04AH22E0014	Vaishnavi Devindra		Blue Pring	
15	U04AH22E0015	Rohit Rajkumar		Characteristics of Good test	
16	U04AH22E0016	Akshata Kailashnath	Major tools of Evaluation, Intelligence test, Aptitude test	Socio metric	
17	U04AH22E0017	Ashwini Baburao		Word Association Test	
18	U04AH22E0018	Neelawati Jaichandre		Cumulative curves	
19	U04AH22E0019	Sheetal Balaji		Rating scale	
20	U04AH22E0020	Vachanashree Basawaraj		Standard deviation	
21	U04AH22E0021	Shivani S.Mugte	Standard test and components and its uses.	Tools of Evaluation	
22	U04AH22E0022	Priyanka Mallikarjun		Holistic Evaluation	
23	U04AH22E0023	Nandini Vithal		Test measurable instrument	
24	U04AH22E0024	Dayana Ramesh		Checklist	
25	U04AH22E0025	Sneha Rajkumar		Transcripts	
26	U04AH22E0026	Priyanka Ramesh	Preparation of Blue Print and Setting a Good question paper	Meaning and Importance of Evaluation	
27	U04AH22E0027	Vishnu Ashok		Measurement and Evaluation	
28	U04AH22E0028	Vani Ravi		Meaning and Functions of Educational Evaluation	
29	U04AH22E0029	Amar Hanmandlu		Objectives, Learning Experience and Evaluation	