

H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,



BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA. (Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi) E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

CRITERION – II TEACHING LEARNING AND EVALUATION



2.4: Competency and Skill Development

2.4.8: Internship programme is systematically planned with necessary preparedness



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IQAC Coordinator

H.K.E.S. Basaveshvar College of Education
BIDAR - 585 403 (Kamataka)

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REPORT ON ORIENTATION FOR SCHOOL TEACHER AND HEAD MASTER 2022-2023

Orientation program for school teacher and Head masters regarding internship was organised in the HKES's Basaveshwar College of Education to ensure the success of internship experiences for student-teachers. By equipping educators with necessary knowledge and strategies, school can enhance students-teachers learning and professional development opportunities.by fostering strong partnerships between school and organizations, internship can become valuable stepping stones for student-teacher future careers. It is recommended that schools prioritize implementing effective orientation programme to support their student-teacher's growth and success.

Role of the Head Master

- The Head masters of the cooperating schools are requested to introduce the student teachers to the students and staff of your school in the assembly on the first day.
- Please allow them to take periods in Class VI/VII/ VIII and IX because they will be secondary school teachers in future.
- They may even be assigned class in class X, if you have confidence with individual trainee's ability.
- Approve the timetable and plan of activities/ assignments of the student teachers to be carried out during the programme in the school.
- Give a brief introduction about the school to the student teachers soon after they join in your school.
- Countersigned on the attendance register maintained by the Group-leader/ Cooperating teacher of the school.
- See the all facilities and provisions are made available to the student teachers to teach their lessons and carry their assignments in the school without disturbing regular functioning of the school.
- Grant leave to the student teachers in very special circumstances only.
- Assign other duties to them that are performed by the regular teacher of the school.



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- Allow a phase end meeting of the student teachers and the cooperating teachers to assess the progress and removal of difficulties.
- Countersign/ certify the report/ documents of the activities/ assignments conducted by the student teachers towards end of internship programme.
- Fill up the evaluation pro-forma (attached) with respect to student-teachers performance during the internship programme. Each trainee is evaluated.
- It may be handed over to the institute supervisor who visit your place in the last phase or send by post to the institute confidentially.
- Write your comments/ remarks/ suggestions for improvements of the programme in a separate sheet of paper and send it to us.

Role of the Mentor/Cooperating Teachers:

The Mentor/Cooperating Teachers are requested to:

- Help student teachers to prepare detailed lesson plans, brief lesson notes and plan of activities/ assignments to be conducted by them in school.
- Go through the lesson plan before a student-teacher deliver the lesson in the class.
- Remain sitting in the class when student teachers are teaching.
- Evaluate each lesson on the prescribed pro-forma (student-teaching profile) and write remarks in the lesson plan book and in the observation format provided by the student teachers.
- Guide student teachers in planning the lesson, planning and procuring teaching aids.
- Give feedback continuously to the student teachers for their improvement in their teaching and other co-scholastic activities.
- Conduct past lesson discussion regularly.
- Countersign in the peer-teaching observation schedules after their observations in the classroom.
- Organize phase end meeting with the students-teachers and supervisors to discuss the progress, difficulties faced and experience gained by them.

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BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

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SI No.	Exam Reg.No.	Name of the students	Method - I	Method - II	Remarks
		Name of the School : Govt. Hig	h School BEMALKI	IEDA	
10	U04AH21E0016	Anilkumar Ramu	Kannada	Social Science	
02	U04AH21E0005	Prashant Sharanappa	Physical Science	Maths	
03	U04 AH21E0023	Gangadhar Eshwar	Physical Science	Maths	
04	U04AH21E0033	Anjum Begum Tahermiyan	Kannada	Social Science	
		Name of the School : Govt. I	ligh School YERNA	LLI	
01	U04AH21E0046	Gangambika Shivabasappa	English	Social Science	
02	U04AH21E0019	Ujala Ashok	Kannada	Social Science	
	Nam	e of the School: Mathoshree A	hilyabai High Scho	ol BIDAR.	
01	U04AH21E0032	Pooja Huleppa	Kannada	Social Science	
02	U04AH21E0001	Sarita Tippanna	Physical Science	Bio.Science	
03	U04AH21E0041	Sonamma Laxman	Kannada	Social Science	
_		me of the School: Sangoli Ray	anna High School,	ANDUR	
01	U04AH21E0030	Punyawati Venkatreddy	Physical Science	Maths	
02	U04AH21E0045	Tanuja Rajkumar	English	Social Science	
03	U04AH21E0040	Shweta Veershetty	Physical Science	Maths	
04	U04AH21E0015	Malleshi Rajappa	Kannada	Social Science	
_		ne of the School: Amareshwar	Girls High School,	AURAD.	
01	U04AH21E0003	Vaishnavi Chandrakanth Bukka	Physical Science	Maths	
02	U04AH21E0004	Sneha Kalyanrao	Kannada	Social Science	
03	U04AH21E0034	Ambika Revanappa	Physical Science	Bio.Science	
		of the School: Govt. Girls High	School, Wadgaon	(D) AURAD.	
01	U04AH21E0031	Priyanka Sanjeevkumar	Physical Science	Maths	
02	U04AH21E0035	Anitha Narayanrao	Kannada	Social Science	
03	U04AH21E0025	Shivasharanu Basawaraj	Kannada	Social Science	
04	U04AH21E0007	Kaveri Subhash	Kan iada	Social Science	
200		of the School: Govt. Boys High	School, Wadgaon	(D) AURAD.	
01	U04AH21E0043	Lokesh Narasagonda	Physical Science	Maths	T
02	APPROXIMATED	Rathod Sachin Premadas	Hindi	Social Science	-
03	U04AH21E0021		Kannada	Social Science	
93	U04AH21E0008	Neelambika Ramesh	Categoria (A)	THE MENTAL PROPERTY.	-

		Name of the School: Govt.	High School, AURA	D.
5	U04AH21E0028	Priyanka Sanjeevreddy	Physical Science	Bio.Science
02	U04AH21E0036	Sharnamma Veershetty	Kannada	Social Science
03	U04AH21E0022	Moshin Yousufmiya	Kannada	Social Science
		Name of the School: Govt. H	igh School, KAMTH	ANA
01	U04AH21E0026	Deepika Venkat	Physical Science	Maths
02	U04AH21E0042	Soundarya Niranjan	Physical Science	Maths
03	U04AH21E0027	Jyoti Maruti	Hindi	Social Science
04	U04AH21E0014	Bhanupriya Rameshkumar	Kannada	Social Science
_		Name of the School: Govt. I	ligh School, HALHA	LLI
01	U04AH21E0044	Shantkumar Shivaraj	Kannada	Social Science
02	U04AH21E0017	Vachanasudha Peerappa	Physical Science	Maths
077-9	Continue	Name of the School: Govt.	High School, NITTU	JR .
01	U04AH21E0012	Laxmibai Kamanna	Physical Science	Maths
02	U04AH21E0013	Mamita Ramesh	Physical Science	Maths
		Name of the School: Govt.	High School JANWA	DA
01	U04AH21E0010	Anjali Rajashekar	Physical Science	Bio.Science
02	U04AH21E0011	Digamber Vaijinath	Kannada	Social Science
03	U04AH21E0037	Shivani Narsinghrao	Physical Science	Maths
2000		Name of the School: Govt. H	igh School, KOUDG	AON.
01	U04AH21E0038	Sujatha Ghaleppa	Kannada	Social Science
02	U04AH21E0039	Suvarna Tukaram	Hindi	Social Science
03	U04AH21E0006	Shreedhar Ningappa Alyal	Physical Science	Maths
_	Nam	ne of the School: Little Flower	English High School	ol, BIDAR.
01		Syed Ramla Fatima	Physical Science	Maths
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GUIDE

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YEAR-2021-22

H.M.E.S. Bankveshwar College of Education, BIDAR

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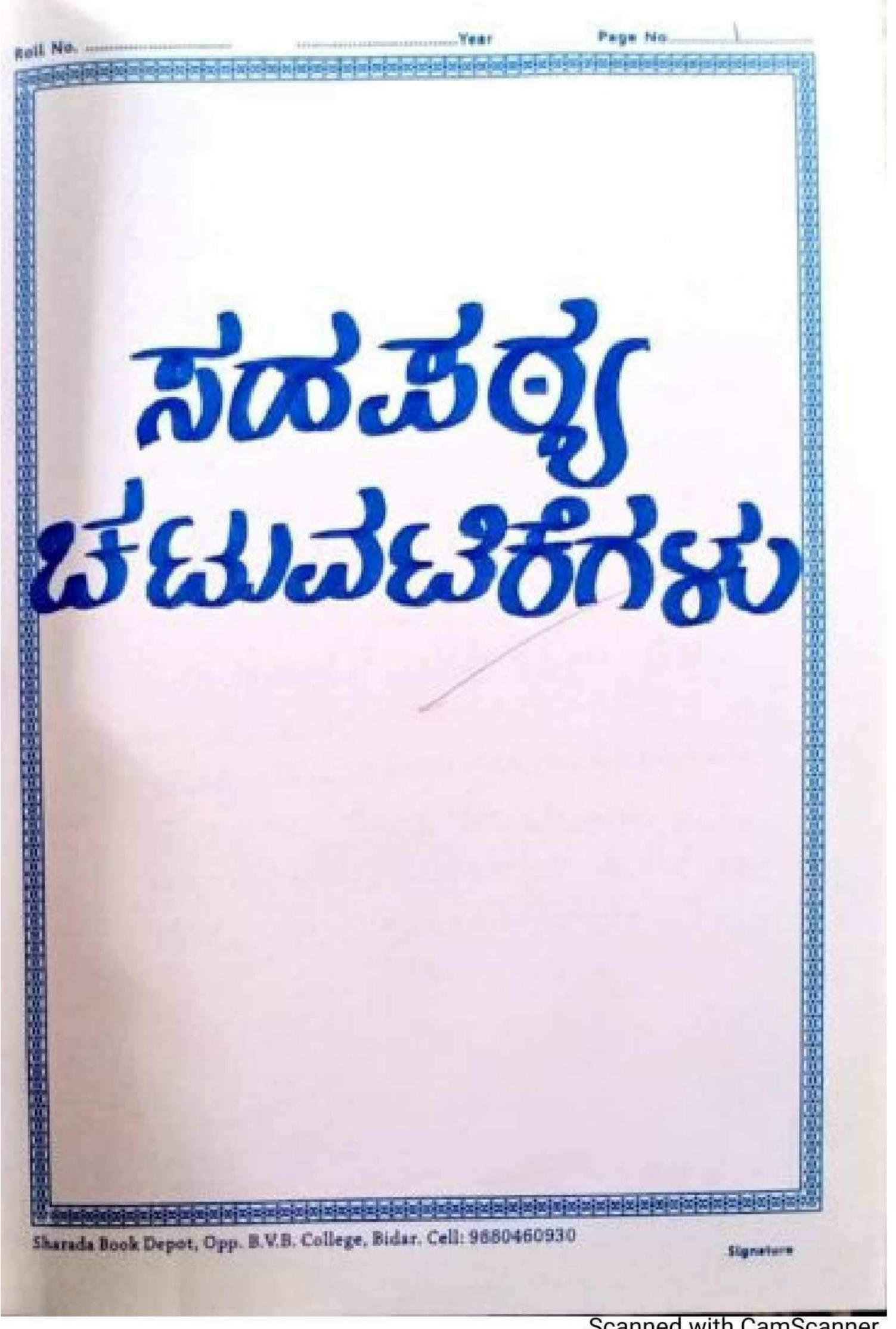
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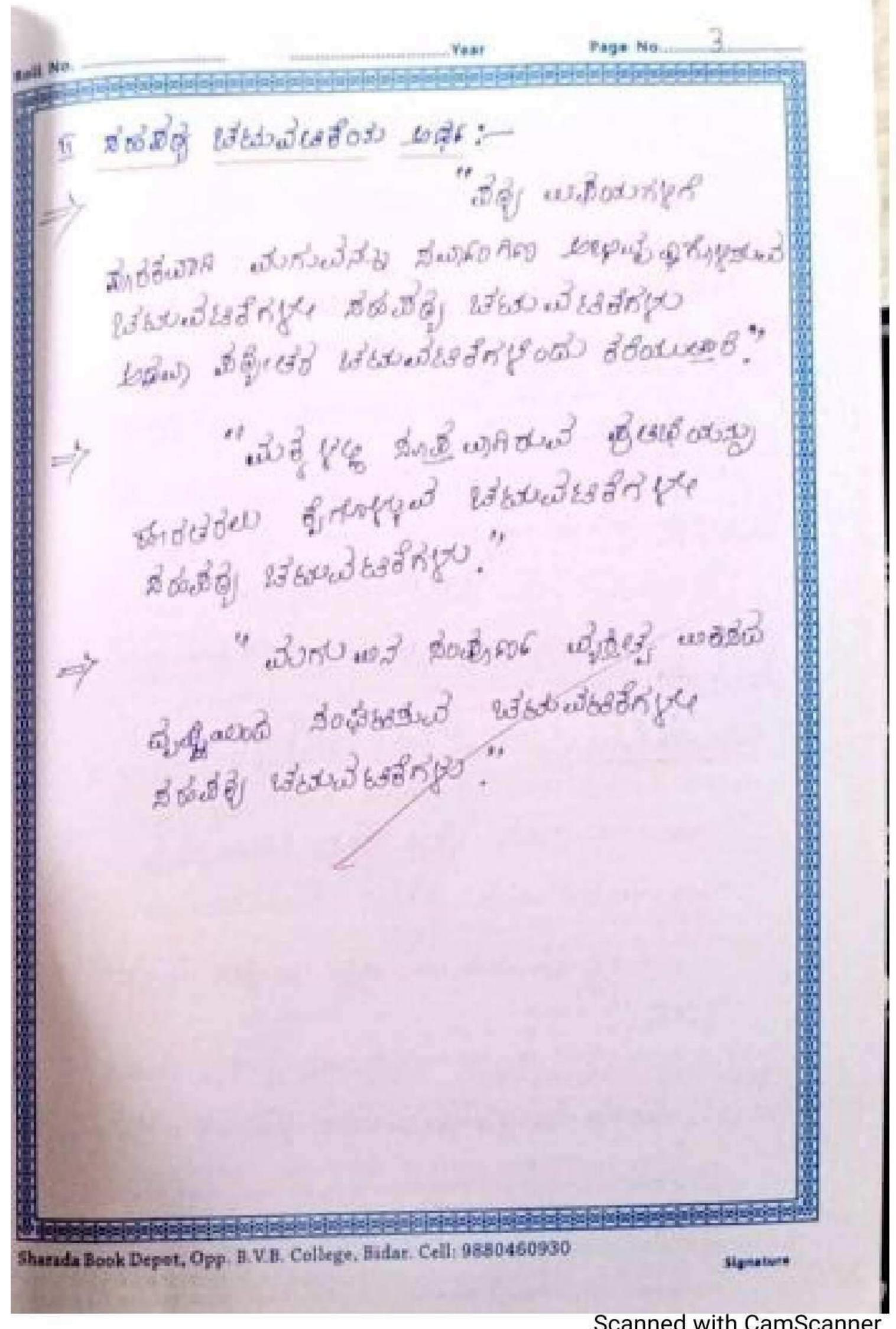
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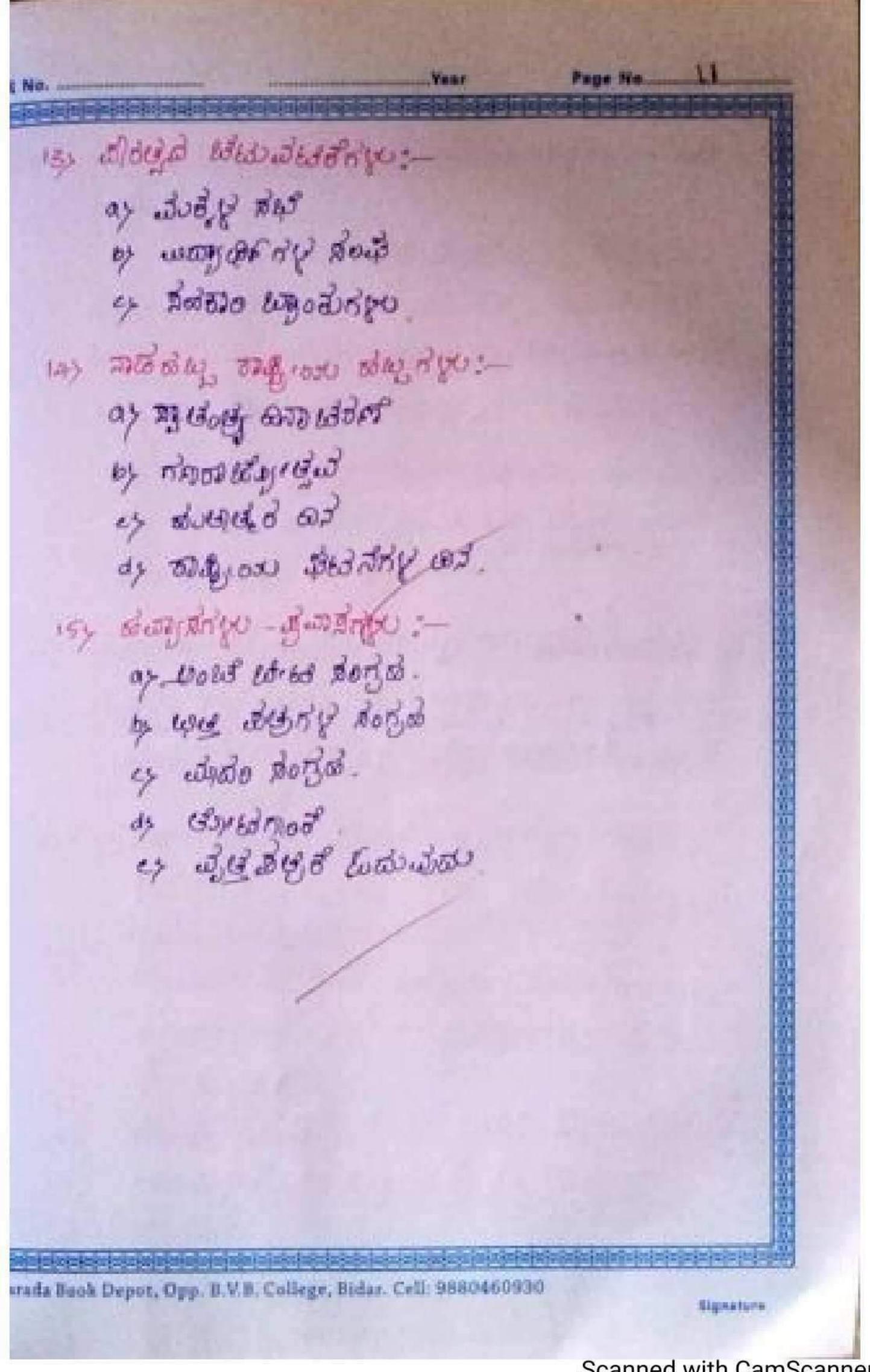
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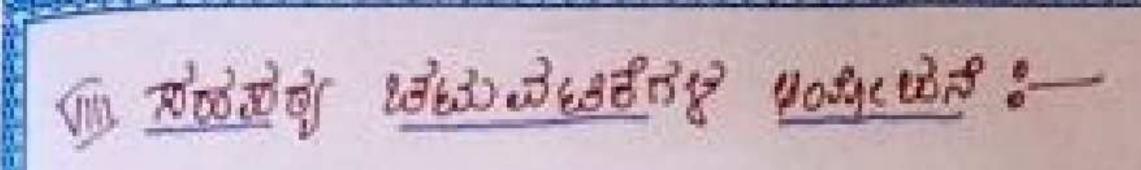
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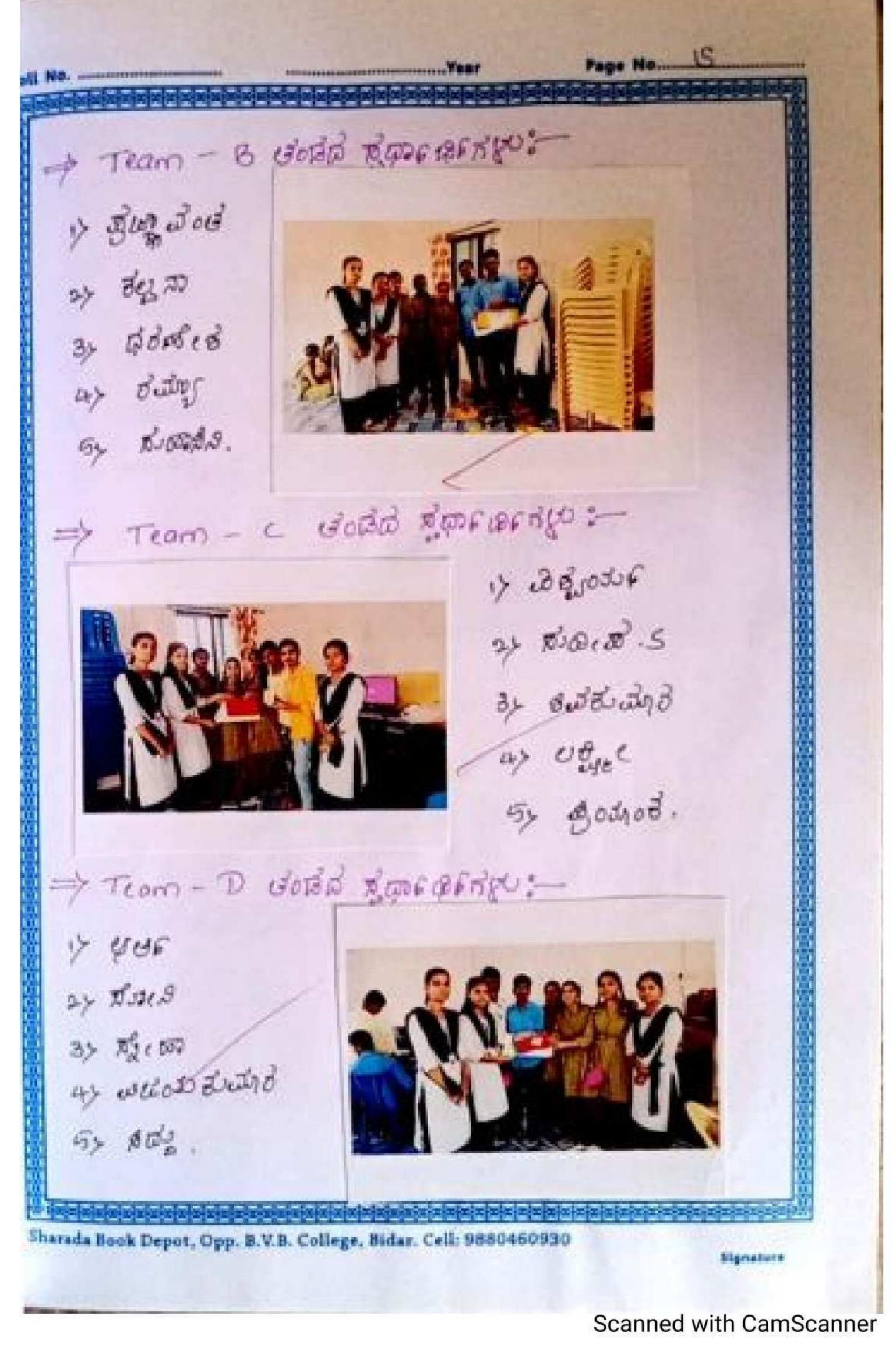
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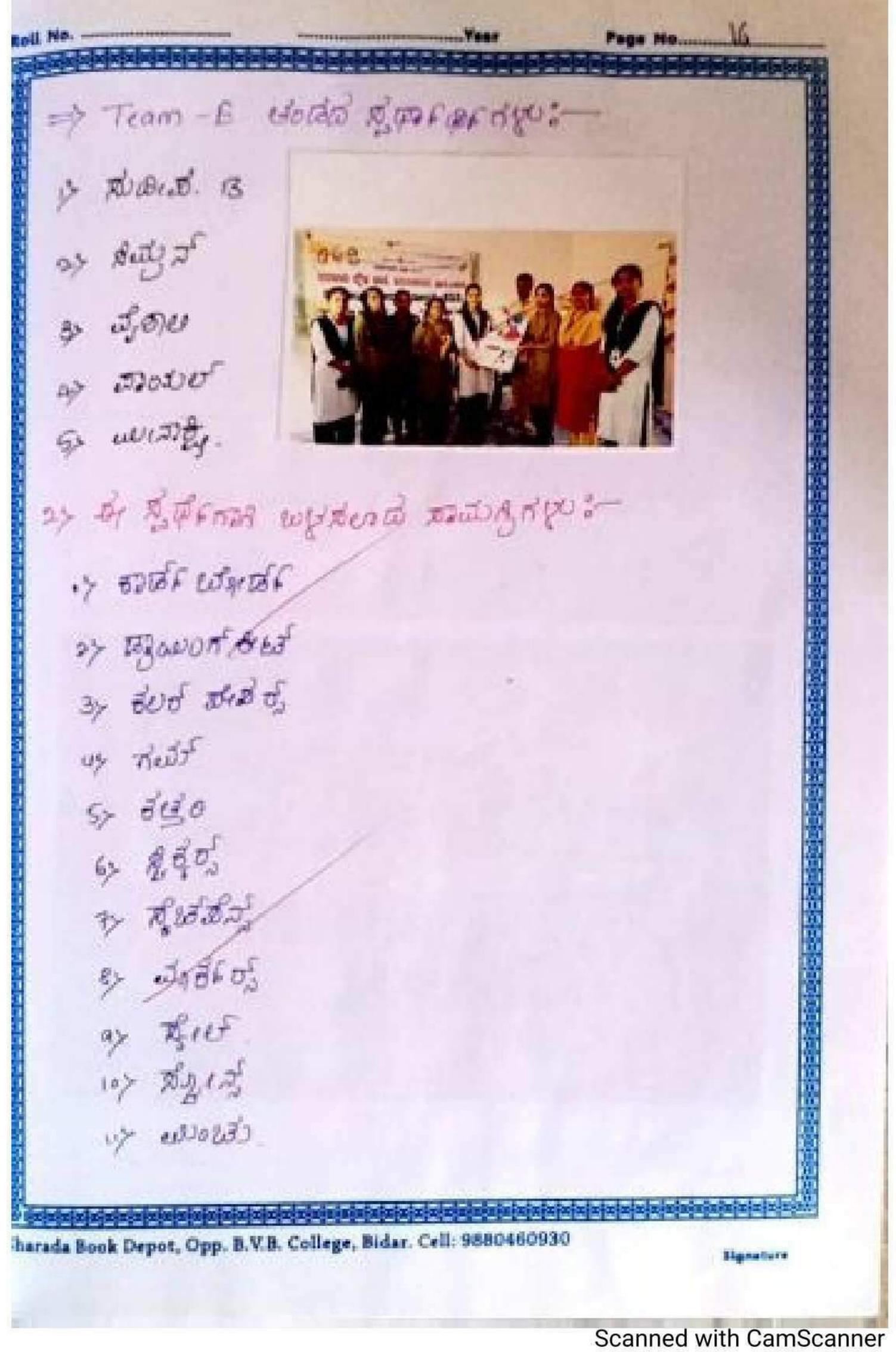
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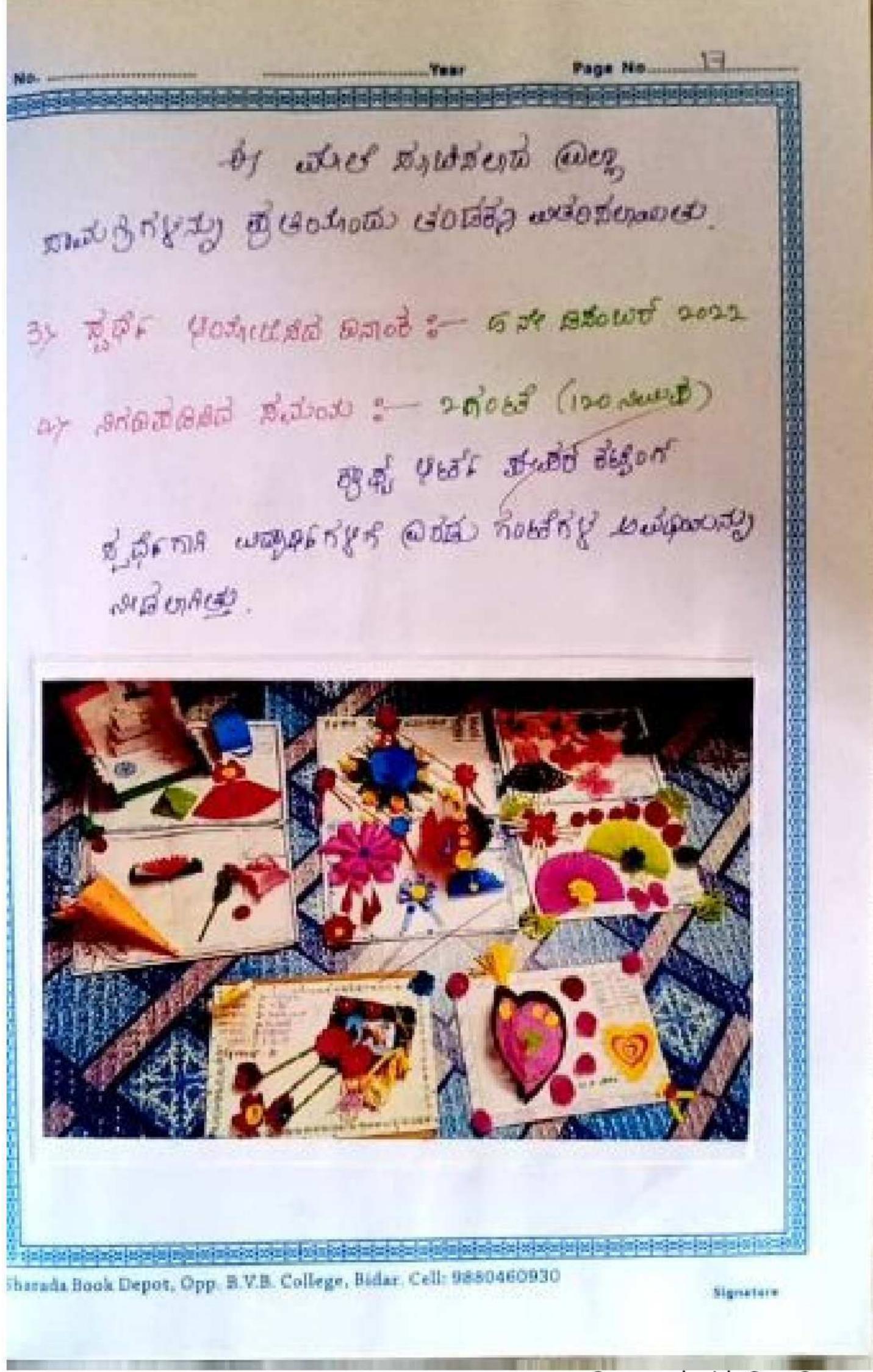


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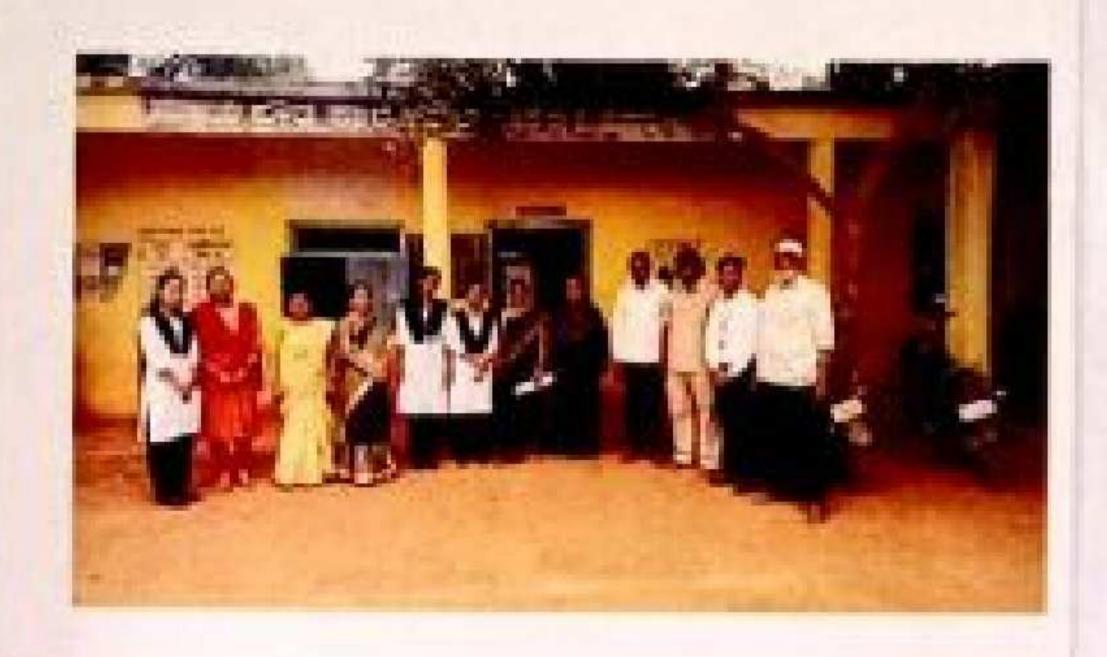
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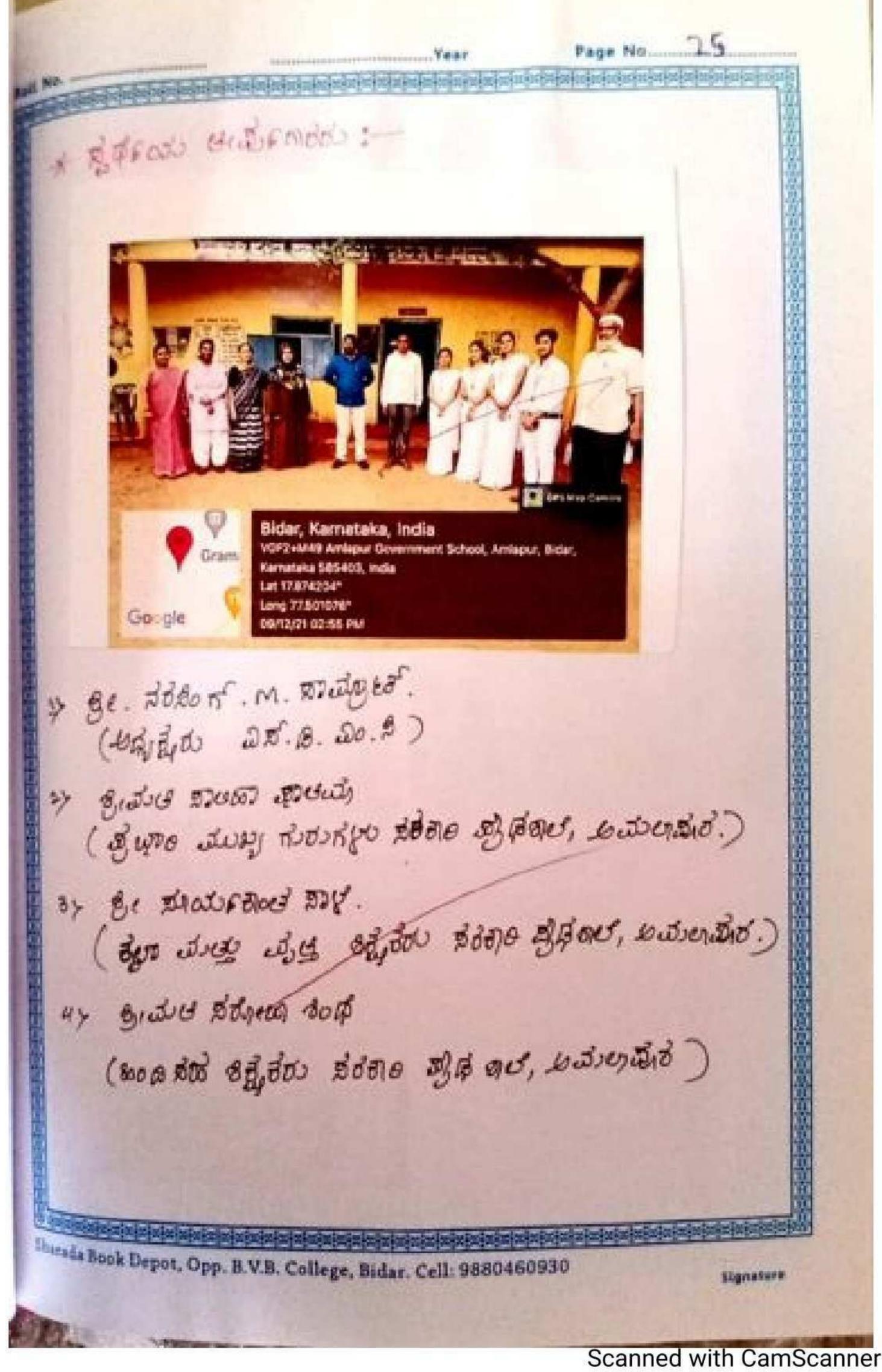


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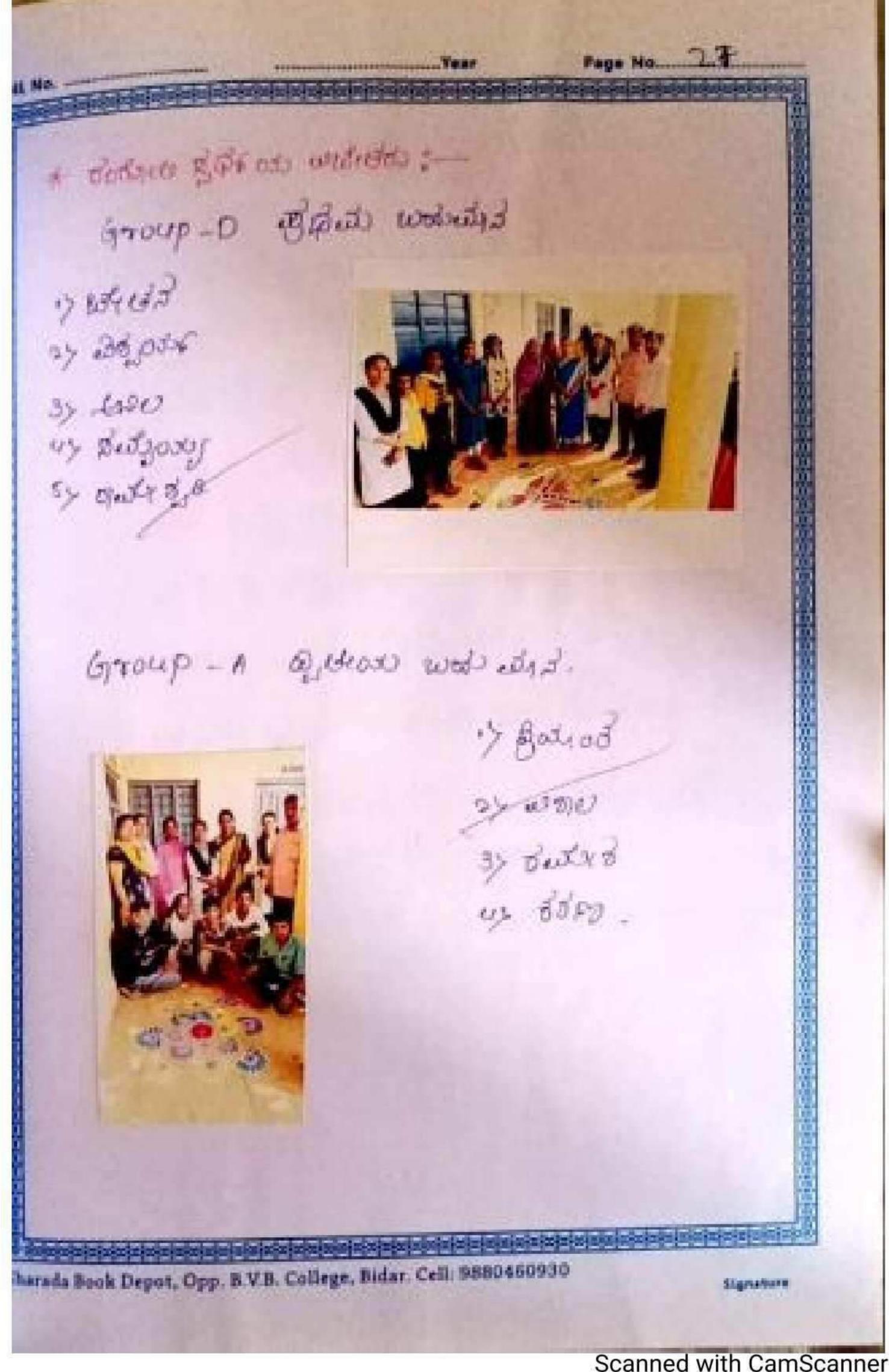
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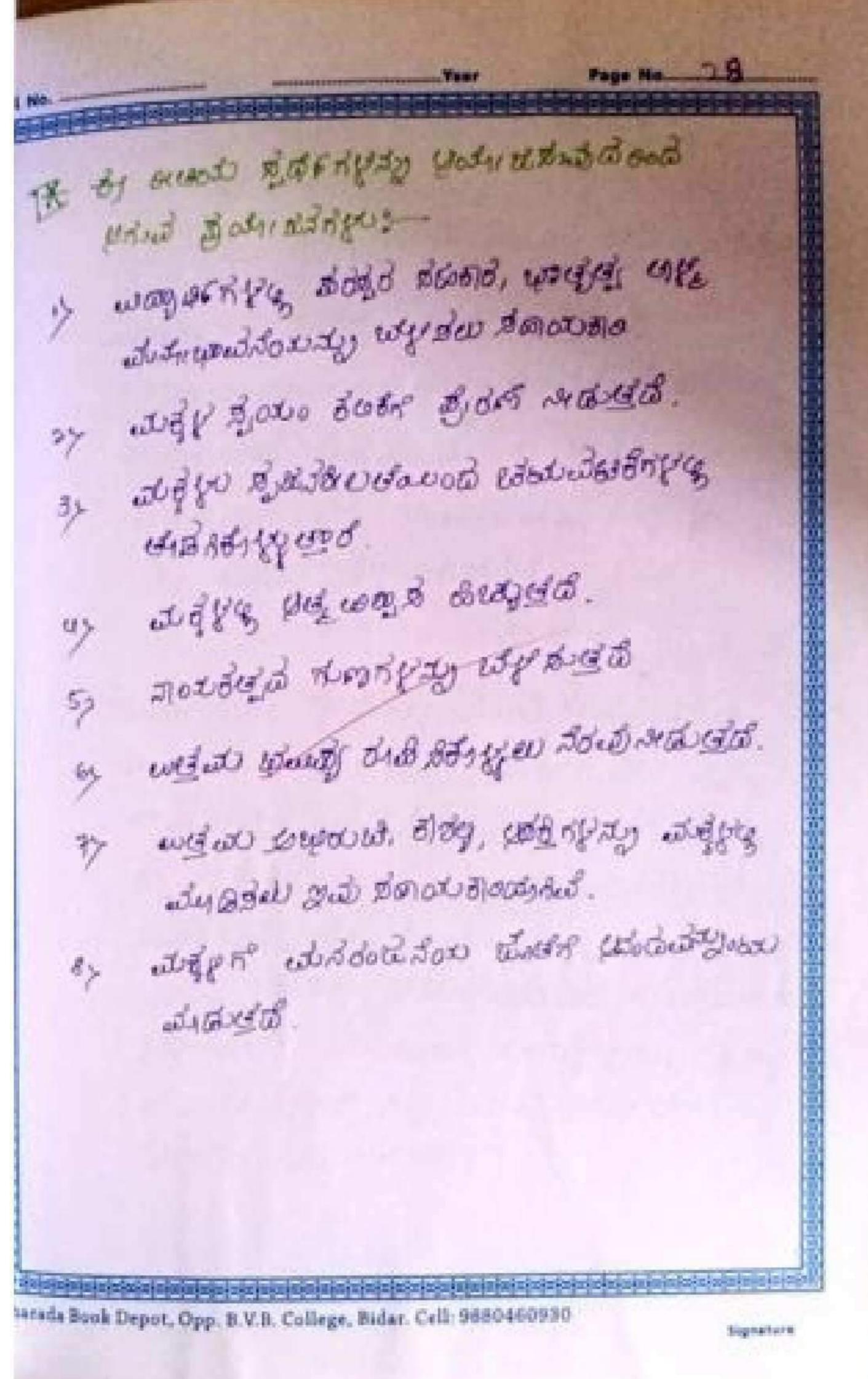
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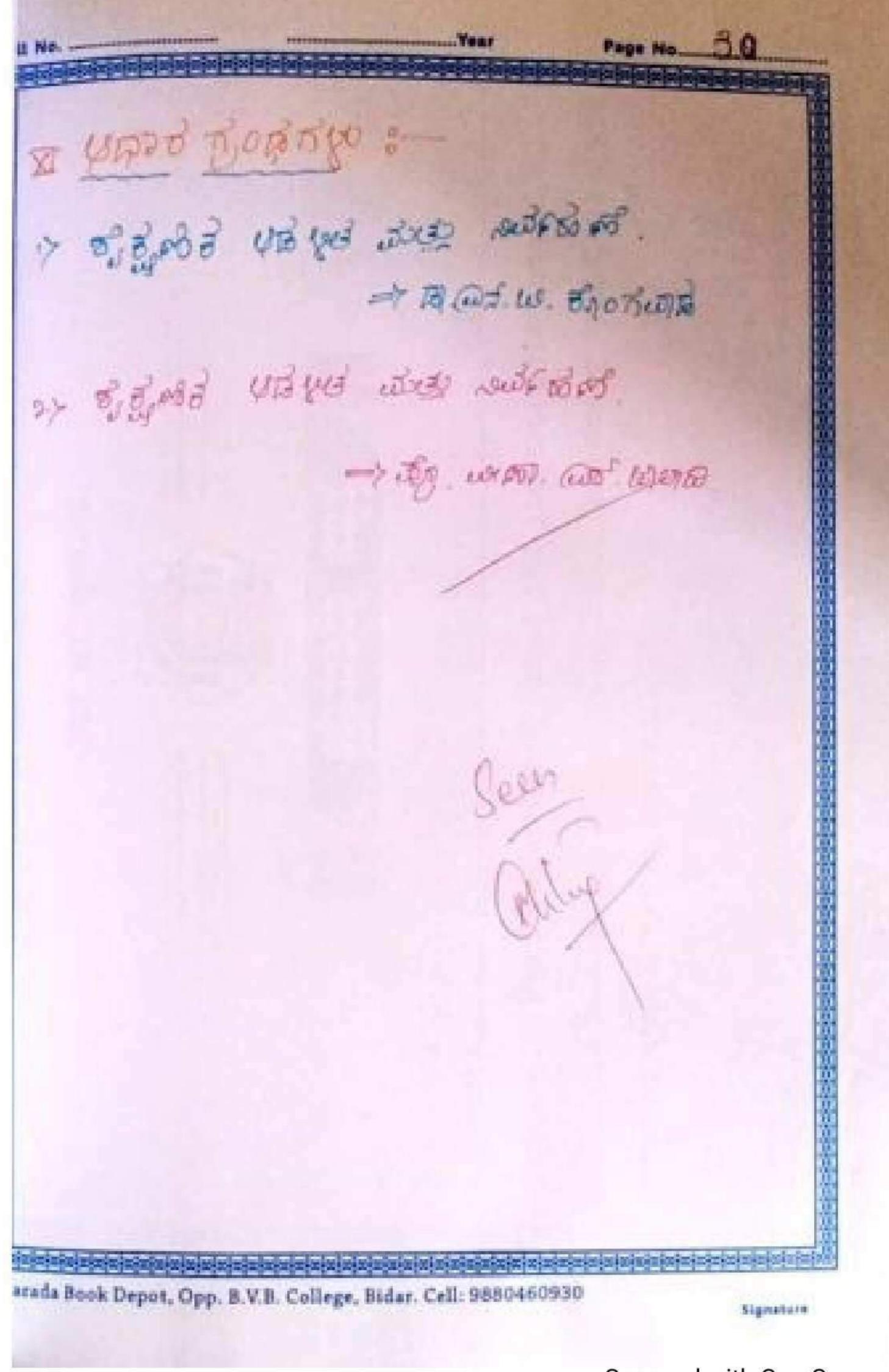








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