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H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
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CRITERION – II

TEACHING LEARNING AND EVALUATION



2.4: Competency and Skill Development

2.4.2: Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies

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IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

GULBARGA  UNIVERSITY
KALABURGI

DEPARTMENT OF STUDIES & RESEARCH IN
EDUCATION, KALABURGI-585106

FIELD ASSIGNMENT

NAME OF THE STUDENT : Aishwarya D/o Ashok Patel
ROLL No. : U04AH22E0030 (30)
SEMESTER : B. Ed IIIrd Semester
SUBJECT : Field Assignment
TOPIC : Case Study
GUIDE : Smt. Shilpa Hippargi

HYDERABAD KARNATAKA EDUCATION SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION
BIDAR-585 403

YEAR- 2024


COAC Coordinator


PRINCIPAL
H K E.S. Basaveshwar Coll
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GULBARGA  UNIVERSITY

KALABURGI

DEPARTMENT OF STUDIES & RESEARCH IN EDUCATION,
KALABURGI - 585106


AND

HYDERABAD KARNATAKA EDUCATION SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION
BIDAR-585401

CERTIFICATE

This is to Certify that Mr./Mrs. *Aishwarya Do Ashok patel*.....
of HKES Basaveshwar College of Education, Bidar has satisfactorily Completed
the *Field Assignment* work
entitled' *Case study*
..... In the
Subject *Field Assignment*
of *11th* Semester For the year *2024*..., which is required for the
fulfillment of the B.Ed Course, as prescribed by the Gulharga University,
Kalaburagi.


Incharge Lecturer


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585400 (Karnataka)


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HYDERABAD KARNATAKA EDUCATION SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION
BIDAR-585 403

DECLARATION

I, Mr./Mrs. Aishwarya Do Ashok patil Declare that, it is the original work carried out by me, under the guidance of Smt. Shilpa Hippargi in the subject Field Assignment entitled Case Study for the fulfillment of (II) Semester of the B.Ed. Course for the academic year 2024 As prescribed by the Gulbarga University, Kalaburgi. It is also declare that, no part of full of it is submitted to any other degree or course.

Aishwarya Do Ashok patil
Student Signatur.

Place: Bidar
Date:

[Signature]
IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

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CASE STUDY

Introduction :-

Case Studies can be produced by following a formal research method. These can be studied. These can be studied are likely to appear in formal research. A Case study is an in-depth study of one person, group, or event. In a case study, nearly every aspect of the subject's life and history is analyzed to seek patterns and causes of behavior.

Types of Case Study:-

- 1) Individual Case Study.
- 2) Set of Individual Studies.
- 3) Community Studies.
- 4) Social group Studies.
- 5) Studies of organizations and institutions.
- 6) Studies of work, roles and relationships.

Objectives of the Case Study.

- * Identification of child.
- * Analyzing the problems of the child.
- * Probable reasons for the problems of the child.
- * Strengths of the child.
- * Details of interaction carried out with child.
- * Effect of interaction with child and the parents.

Various Steps in Case Studies :-

- 1) Determination of the status of the phenomenon under investigation through observation.
- 2) Determination of the most probable antecedents of the case.
- 3) Formulation of a definite hypothesis or a set of hypotheses through a knowledge transfer case.
- 4) Verification of the hypothesis.
- 5) Remedial steps for removing the cause for maladjustment.
- 6) Follow-up of the case.
- 7) Completeness of data
- 8) Case study is done on the basis of the observation made on students.

Purpose Or Objectives of Case study.

- ★ To identify the key points on issues.
- ★ To weight up the situation.
- ★ To Consider the information you do and don't .
- ★ Define the problem / issues to be addressed precisely.
- ★ Outline the objectives , the desirable outcomes.
- ★ Identify the resources or techniques helpful to opening up the case study sustainability and ethics in design generate ideas or alternative solutions are needed to make.
- ★ For providing guidance and counselling.

Procedure for Case Study Method

In order to use this method first we have to choose the category with that person. when general study is to be done. To find out the reasons related to knowing the behaviour of the person properly and then to provide appropriate counselling and support to him/her.

In this study, we have to know the person well and take information, about the past and present, the environment in which the subject belongs. This type of study is therefore very intense and serious. Its quite the convenient to use particular type of journal for this study.

Characteristics of a good case study.

- 1) Completeness of data.
- 2) Validity of data.
- 3) Confidential recording.
- 4) Scientific Synthesis.
- 5) Continuity.

Limitations of Case Study:-

Case studies may fail to furnish valid generalisations. They display greater element of subjectivity.

They should be primarily considered as a clinical procedure and the secondary research technique. As a method of scientific research the results of the case history method must be viewed with caution.

Photo with Student.



CASE STUDY FORM ವ್ಯಕ್ತಿ ಅಧ್ಯಯನ ಸಮೂಹ

CASE NO. ವ್ಯಕ್ತಿ ಸಂಖ್ಯೆ 01

1.A. Individual Information : ವ್ಯಕ್ತಿ ಮಾಹಿತಿ :

1. Name : Vaishali
2. Father's Name : Suresh
3. Address : Basavanagar Colony
4. Date of Birth : 5-4-2009
5. Class & Section : 9th Sec A
6. School Name & Address : K.H.U.Rani Channamma, Tanwada
7. Religion : Hindu
8. If any other information : No

2.B. Family Background : ಕುಟುಂಬ ಮಾಹಿತಿ :

1. Father's Age : 45
(Also say if living or dead)
2. Mother's Age : 40
(Also say if living or dead)
3. Step parents if any : No
4. No. and age of Brothers : (2) 18, 20
5. No. and Age of Sisters : No
6. Position in the Family : youngest
(Elder / Middle / Youngest)
7. Joint Family or Unit family : unit family
8. House whether own or rented : rented
9. No. of rooms in the house : 3
10. changes in the residence in the last 5 year : No
11. Cleanliness in the house : good
12. General attitude of the family towards the child : good
13. Whom He / She loves / Likes most in family & Why : Father
14. Whom He / She dislikes in the family & Why : None
15. If any other information : No

3. C. Social and Economic Background : ಸಾಮಾಜಿಕ ಮತ್ತು ಆರ್ಥಿಕ ಹಿನ್ನೆಲೆ:

- Father's Education and his profession : uneducated & Farmer
ಪಿತನ ಶಿಕ್ಷಣ ಮತ್ತು ವೃತ್ತಿ
- Mother's Education and her Profession : uneducated & Housewife
ಮಾತನ ಶಿಕ್ಷಣ ಮತ್ತು ವೃತ್ತಿ
- Family's total monthly Income : 80,000
ಕುಟುಂಬದ ಒಟ್ಟು ತಿಂಗಳ ಆದಾಯ
- Social Status (higher / average / lower) : average
ಸಾಮಾಜಿಕ ಸ್ಥಾನ (ಉನ್ನತ / ಸರಾಸರಿ / ಕಡಿಮೆ)
- If any other Information : No
ಇತರ ಯಾವುದೇ ಮಾಹಿತಿ ಇಲ್ಲ

4. D. Home and Neighbourhood Environment : ಮನೆ ಮತ್ತು ಸುತ್ತ ಮೂಲದ ಪರಿಸರ:

- No. of male members in the family : 3
ಕುಟುಂಬದಲ್ಲಿ ಪುರುಷರ ಸಂಖ್ಯೆ
- No. of female members in the family : 2
ಕುಟುಂಬದಲ್ಲಿ ಸ್ತ್ರೀಯರ ಸಂಖ್ಯೆ
- Whether or not parents live in peace with each other : live with peace
ಪಾಲಕರು ಪರಸ್ಪರ ಮನಗಾಣಿಸಿ
- Type of neighbourhood (upper / average / lower class) : average
ಸುತ್ತಮೂಲದ ಪರಿಸರ - ವರ್ಗ (ಉನ್ನತ / ಸರಾಸರಿ / ಕಡಿಮೆ)

5. E. Past History / Medical History : ಹಿಂದಿನ ಇತಿಹಾಸ / ವೈದ್ಯಕೀಯ ಇತಿಹಾಸ

- Was the Child wanted or unwanted : wanted
ಮಗುವನ್ನು ಬಯಸಲಾಗಿದೆಯೇ ಅಥವಾ ಅನಿಚ್ಛಿತವಾಗಿದೆಯೇ?
- Mother's health during Pregnancy of this child : good
ಈ ಮಗುವಿನ ಸಂದರ್ಭದಲ್ಲಿ ಮಾತನ ಆರೋಗ್ಯ
- Full term or Premature Delivery : Full term
ಪೂರ್ಣ ಅಥವಾ ಅಪೂರ್ಣ ಅಧಿವಾಸ
- Any difficulty at the time of Birth (Mother/ Child) : No
ಜನ್ಮದ ಸಮಯದಲ್ಲಿ ಮಾತನ ಅಥವಾ ಮಗುವಿನ ಯಾವುದೇ ತೊಂದರೆ
- Early feeding / Breast / bottle - fed. : Breast
ಮಗುವಿನ ಪಾಲನೆಯ ವಿಧ - ದಿಹಿ / ಬಾಟಲಿ ಪಾಲನೆ
- Sitting : normal
ಬಿಡುಗಡೆ
- Walking : normal
ಸರಿಯಾಗಿ
- First word / first sentence uttered : No
ಮೊದಲ ಪದ / ಮೊದಲ ವಾಕ್ಯ
- Control of bowels & bladder : No
ಮಲಮೂತ್ರದ ನಿಯಂತ್ರಣ
- Independence with regard to dressing : yes
ಉಡುಗಡೆ - ತೊಡುಗಡೆಗೆ ಸ್ವತಂತ್ರ
- Illness (List of Chronical disorders) : No
ಆರೋಗ್ಯ
- If any other Information : No
ಇತರ ಯಾವುದೇ ಮಾಹಿತಿ ಇಲ್ಲ

6. F. Health History : ಆರೋಗ್ಯ ಚರಿತ್ರೆ

- General Health (robust / average / weak) : Good
ಸಾಮಾನ್ಯ ಆರೋಗ್ಯ (ಉತ್ತಮ / ಸರಾಸರಿ / ದುರ್ಬಲ)
- Any Physical Allment : No
ಯಾವುದೇ ದೈಹಿಕ ಸಮಸ್ಯೆ ಇಲ್ಲ

- 3. (a) Eyes : Normal (Normal / Defective)
- (b) Hearing : Normal (Normal / Defective)
- (c) Speech (Normal / defective)
- 4. Height : 160 cm
- 5. Weight : 55

7. G. Intellectual Level :
- 1. Intelligence (above average / average / below average) : average
 - 2. Intellectual efficiency reported by the teacher : good
 - 3. If any other information : No

8. H. School Progress :
- 1. Attendance (satisfactory / unsatisfactory) : Satisfactory
 - 2. Has/He/She ever failed? : No
 - 3. Has / He / She ever failed in promotion examination : No
 - 4. Any distinction in studies or games : No
 - 5. School subjects liked most : English
 - 6. School subjects disliked most : Maths
 - 7. Report of class teacher (good/average/below average/weak) : good
 - 8. If any other information : No

9. I. Work History :
- 1. Type of activities liked most : Sports
 - 2. Games : Kabaddi
 - 3. Does He / She spend more time in studies / games/sleep/gossip/etc. : Studies

10. J. Social Behaviour and Interest :
- 1. Is he / She Social? : Social
 - 2. Does he mix freely with the Children of his age? : Yes
 - 3. Is She / Bold / cowardly / Introvert? : Introvert

11. Destructive Tendency living long from parents

12. Cruelty towards children & Animal No

13. Truancy from School Yes

14. Wandering away from School & House No

13. M. Sex Development: Normal
Normal / Abnormal

14. N. History of delinquency with : _____
Dates as reported by parents / teacher

1. Mental or other abnormality if any No

2. Mental or other abnormality if any treatment No

3. Probable line of causation of delinquencies. No

15. O. Analysis of the Information & Consolidation of a case : _____

→ Regarding Problems :-

Vishal is a girl of good health. She is a very emotional girl. Her parents have no time for her. As the reason for which disturbs her emotionally and sometimes disturbs her studies also because of which she is lacking behind day by day. Her father also used to go to work and her mother also go to work daily because of which she is not able to spend the much time with her parents, where she sees other children with her parents she always become emotional and which also affects her mental health as well. She is not getting proper guidance related to her career as her parents are illiterate and can't provide her with proper guidance.

They all live in a small rented house because of which they all have to sit in one room and she is unable to concentrate on his studies due to their family situations. As she is emotionally, socially and mentally disturbed because lack of guidance and more importantly lack of her parent's support.

Remedial Work and Suggestions :-

- * Parents need to be more real. They should spend more time with their children and help him to sort out his problems early.
- * Providing of the proper environment to the student is necessary for scoring good grades exams.
- * Appropriate guidance and counselling should be provided to the child by his teachers.

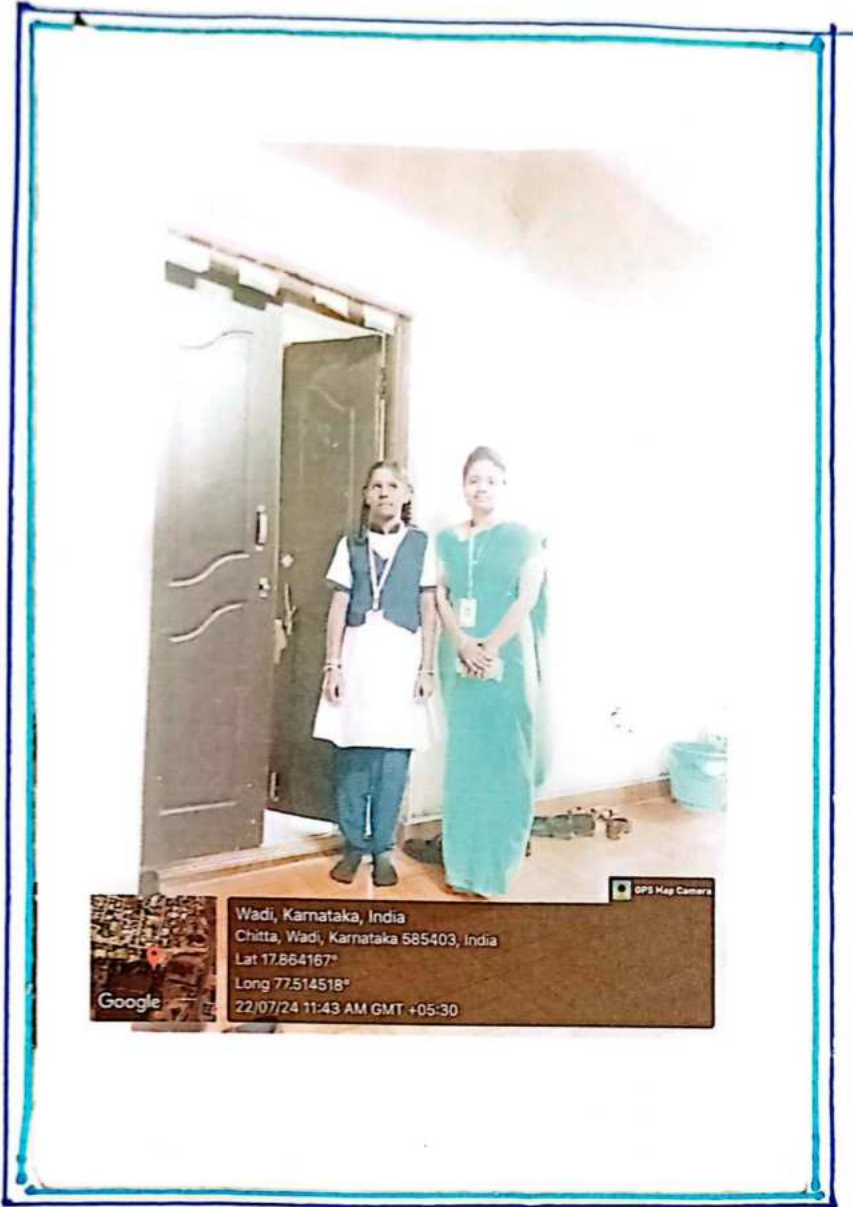
Impact and Effectiveness

The conclusion obtained will have a great
fruitful impact of - the research done in the
situation and - the problems found by both
- the teachers as well as students to solve the
problems where a child or student despite
of making efforts in the classroom by the
teacher to make that student learn properly
in or outside the classroom.

Future Planning.

- ↓ The child is slow learner, but still shows
some academic excellence, his interest must be
watched over.
- ↓ They should be taught through natural and other
things as supporting T.M.
- ↓ They should be treated with love and sympathy
- ↓ The child / students facing this kind of problems
as well as all other normal students should
be provided of free stress and natural environment.

Photo with Student.



CASE STUDY FORM ವ್ಯಕ್ತಿ ಅಧ್ಯಯನ ನಮೂನೆ

CASE NO. ವ್ಯಕ್ತಿಯ ಸಂಖ್ಯೆ 02

1.A. Individual Information : ವೈಯಕ್ತಿಕ ವಿವರ :

1. Name : DNYA
2. Father's Name : Shannappa
3. Address : Gumpa Road
4. Date of Birth : 6-4-2010
5. Class & Section : 8th, Sec B
6. School Name & Address : Kittur Rani Channamma, Tanwada
7. Religion : SC
8. If any other information : No

2.B. Family Background : ಕುಟುಂಬಿಕ ಹಿನ್ನೆಲೆ :

1. Father's Age : 45
(Also say if living or dead)
2. Mother's Age : 40
(Also say if living or dead)
3. Step parents if any : No.
4. No. and age of Brothers : (1) 16
5. No. and Age of Sisters : (1) 14
6. Position in the Family : Middle
(Eldest / Middle / Youngest)
7. Joint Family or Unit family : unit family
8. House whether own or rented : rented
9. No. of rooms in the house : 3
10. changes in the residence in the last 5 year. : yes
11. Cleanliness in the house : good
12. General attitude of the family towards the child : good
13. Whom He / She loves / Likes most in family & Why : brother
14. Whom He / She dislikes in the family & Why : None
15. If any other Information : No

3. C. Social and Economic Background : *social and econ back*
1. Father's Education and his profession : uneducated & farmer
 2. Mother's Education and her profession : uneducated & housewife
 3. Family's total monthly income : 90,000
 4. Social Status : average
 5. If any other information : No

4. D. Home and Neighbourhood Environment : *home and neighbourhood*
1. No. of male members in the family : 2
 2. No. of female members in the family : 3
 3. Whether or not parents live in peace with each other : live in peace
 4. Type of neighbourhood (upper / average / lower class) : average

5. E. Past History / Medical History : *past medical history / ವೈದ್ಯಕೀಯ ಇತಿಹಾಸ*
1. Was the Child wanted or unwanted : wanted
 2. Mother's health during Pregnancy of this child : good
 3. Full term or Premature Delivery : Full term
 4. Any difficulty at the time of Birth (Mother/ Child) : No
 5. Early feeding / Breast / bottle - fed. : Breast
 6. Sitting : good
 7. Walking : good
 8. First word / first sentence uttered : No
 9. Control of bowels & bladder : No
 10. Independence with regard to dressing : yes
 11. Illness (List of Chronical disorders) : No
 12. If any other information : No

6. F. Health History : *ವಿದ್ಯಮಯ ಇತಿಹಾಸ*
1. General Health (robust / average / weak) : good
 2. Any Physical Allment : No

3. (a) Eyes : Normal (Normal / Defectives) _____
 3. ಕಣ್ಣುಗಳು (normal / defective)
 (b) Hearing : Normal (Normal / Defectives) _____
 3. ಕಿವಿ (normal / defective)
 (c) Speech (Normal / defective) : Normal
 3. ಮಾತನಾಡುವಿಕೆ (normal / defective)
 4. Height : 155 cm
 4. ಎತ್ತರ
 5. Weight : 45
 5. ತೂಕ

7. G Intellectual Level : ಉತ್ತಮ
 1. Intelligence (above average / average / below average) : average
 1. ಮಿದುಳು / ಮನಸ್ಸು (ಉತ್ತಮ / ಸರಾಸರಿ / ಕೆಳಮಟ್ಟ)
 2. Intellectual efficiency reported by the teacher : good
 2. ಶಿಕ್ಷಕರ ವರದಿಯಲ್ಲಿ ಉತ್ತಮತೆಯನ್ನು ವರದಿ ಮಾಡಿದೆಯೇ?
 3. If any other information : No
 3. ಇನ್ನಾವುದೇ ಮಾಹಿತಿ ಇಲ್ಲ

8. H. School Progress : ಶಾಲಾ ಪ್ರಗತಿ
 1. Attendance (satisfactory / unsatisfactory) : Satisfactory
 1. ಹಾಜರಿ (ಸಮರ್ಪಕ / ಅಸಮರ್ಪಕ)
 2. Has/He/She ever failed? : No
 2. ಲ್ಲವು / ಅವರು ಯಾವುದೇ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಫೇಲಾಗಿರಿದಾರೆಯೇ?
 3. Has / He / She ever failed in promotion examination : No
 3. ಅವರು ಮೇಲ್ಮಟ್ಟದ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಫೇಲಾಗಿರಿದಾರೆಯೇ?
 4. Any distinction in studies or games : No
 4. ಅಧ್ಯಯನ ಅಥವಾ ಆಟಗಳಲ್ಲಿ ಯಾವುದೇ ಗೌರವವಿದೆಯೇ?
 5. School subjects liked most : Maths
 5. ಶಾಲಾ ವಿಷಯಗಳಲ್ಲಿ ಹೆಚ್ಚು ಇಷ್ಟಪಡುವ ವಿಷಯಗಳು
 6. School subjects disliked most : English
 6. ಶಾಲಾ ವಿಷಯಗಳಲ್ಲಿ ಹೆಚ್ಚು ಇಷ್ಟಪಡದ ವಿಷಯಗಳು
 7. Report of class teacher (good/average/below average/weak) : average
 7. ವರ್ಗ ಶಿಕ್ಷಕರ ವರದಿ (ಉತ್ತಮ / ಸರಾಸರಿ / ಕೆಳಮಟ್ಟ / ದುರ್ಬಲ)
 8. If any other information : No
 8. ಇನ್ನಾವುದೇ ಮಾಹಿತಿ ಇಲ್ಲ

9. I. Work History : ಕೈಗೊಳ್ಳುವ ಕಾರ್ಯದ ಚರಿತ್ರೆ
 1. Type of activities liked most : Art
 1. ಹೆಚ್ಚು ಇಷ್ಟಪಡುವ ಚಟುವಟಿಕೆಗಳ ವಿವರಗಳು
 2. Games : Kho-Kho
 2. ಆಟಗಳು
 3. Does He / She spend more time in studies / games/sleep/gossip/etc. : games
 3. ಅವರು / ಅವಳು ಅಧ್ಯಯನ ಅಥವಾ ಸಮಯವನ್ನು ವಿದ್ಯಾರ್ಥನ / ನೋ / ಕೂ / ಆಟಗಳಲ್ಲಿ / ನಿದ್ರಾ / ಕುತೂಹಲ / ಇತರದಲ್ಲೇ ಕಳೆಯುತ್ತಾರೆಯೇ?

10. J. Social Behaviour and Interest : ಸಾಮಾಜಿಕ ವರ್ತನೆ ಮತ್ತು ಆಸಕ್ತಿ
 1. Is he / She Social? : yes
 1. ಅವರು / ಅವಳು ಇತರರೊಂದಿಗೆ ಸುಸ್ಥವಾಗಿ ಬೆರೆಯುವವರೇ?
 2. Does he mix freely with the Children of his age? : yes
 2. ಅವರು / ಅವಳು ಸಮಾನ ವಯಸ್ಸಿನವರೊಂದಿಗೆ ಮುಕ್ತವಾಗಿ ಬೆರೆಯುತ್ತಾರೆಯೇ?
 3. Is She / Bold / cowardly / introvert? : introvert
 3. ಅವರು ಹಿಂಜರಿಯುವ / ಭಯಂಕರ / ಅಂತಃ ಮುಖವರೇ?

- 4. Special interest or hobby
ಲೇಖನ ಬರೆಯುವುದು No
- 5. How he / she mix with playmates
ಮಿತ್ರರೊಡನೆ ಆಡುವುದು/ಇ normally
- 6. How does he / she mix with Teachers
ಇವರೊಡನೆ ಆಡುವುದು/ಇ normally
- 7. How does he / she mix with Leaders
ನಾಯಕರೊಡನೆ ಆಡುವುದು/ಇ normally
- 8. Bossy or easily influenced
ಪುಟ್ಟಾಡು ಅಥವಾ ಸುಲಭವಾಗಿ ಪ್ರಭಾವಿತನಾಗುವುದು easily influenced
- 9. Friends Circle
ಮಿತ್ರರ ಸಂಖ್ಯೆ good
- 10. If any other information
ಇತರ ಯಾವುದೇ ಮಾಹಿತಿ No

11. K. Development of Habits & their management: ಕ್ರಿಯಾತ್ಮಕ ಬಳವಣಿಗೆ ಮತ್ತು ನಿರ್ವಹಣೆ :

- 1. Eating
ಖಾದ್ಯ normal
- 2. Sleeping
ನಿದ್ರಿಸುವುದು normal
- 3. Studying
ಪಠ್ಯಕ್ರಮ normal
- 4. Playing
ಆಟ more
- 5. Sex habits
ಲೈಂಗಿಕ ಕ್ರಿಯೆಗಳು No
- 6. Nail biting, Thumb sucking, Lip biting,
ear pulling, nose picking, hair pulling,
tongue chewing, etc.
ನಾಲೆ ಕಡುವುದು, ಬೆರಸು ಬೀಜುವುದು,
ಕಿವಿ ಕಡುವುದು, ಕಿವಿ ತಿರುಳುವುದು,
ಕೂಸು ತಿರುಳುವುದು, ಕೂಸು ಸೆರೆಹಿಡಿಯುವುದು,
ಗಾಲಿನ ಕೂಸು ತಿರುಳುವುದು, ಮುಂಡು ಕಡುವುದು lip biting
- 7. Parents attitude towards these habits
ಈ ಕ್ರಿಯೆಗಳಿಗೆ ತಂದೆ ತಾಯಿ ಹೇಗೆ ನೋಡುತ್ತಾರೆ normal
- 8. Any other Information
ಇತರ ಯಾವುದೇ ಮಾಹಿತಿ No

12. L. Emotional Habits : ಭಾವನಾತ್ಮಕ ಕ್ರಿಯೆಗಳು :

- 1. Happy / Unhappy
ಸಂತೋಷ / ಅಸಂತೋಷ Happy
- 2. Submissive or Agressive
ತಂದೆತನ / ಅಪ್ಪಣೆ Submissive
- 3. Calm or tense
ಶಾಂತ / ಅಪ್ಪಣೆ tense
- 4. Fear reaction
ಅಪ್ಪಣೆ ಪ್ರತಿಕ್ರಿಯೆ Fear
- 5. Does She cry easily
ಕೂಸು ಸುಲಭವಾಗಿ ಅರಿಯುತ್ತಾಳಾ? yes
- 6. Jealousy (of whom and how
does he show it)
ಪುಟ್ಟಾಡು ಅಥವಾ ಸುಲಭವಾಗಿ ಪ್ರಭಾವಿತನಾಗುವುದು No
- 7. Tendency to withdraw
ಅಪ್ಪಣೆ ತೆಗೆದುಕೊಳ್ಳುವುದು Normal
- 8. Dis obedience
ಅಪ್ಪಣೆ No
- 9. Lying (give example)

- 11. Destructive Tendency
ಹಾನಿಕಾರಕ ಪ್ರವೃತ್ತಿ : problem to mingle with people
- 12. Cruelty towards children & Animal
ಮಕ್ಕಳು ಮತ್ತು ಪ್ರಾಣಿಗಳ ವಿರುದ್ಧ ಕ್ರೂರತೆ : less
- 13. Truancy from School
ಶಾಲೆ ಬಂದು ಸ್ವೀಕರಿಸುವುದಿಲ್ಲ : No
- 14. Wandering away from
School & House
ಮನೆ ಮತ್ತು ಶಾಲೆ ಬಿಟ್ಟು ಹೋಗುವುದಿಲ್ಲ : No

15. M. Sex Development : ಲೈಂಗಿಕ ಬೆಳವಣಿಗೆ :
Normal / Abnormal : Normal
ಸಾಮಾನ್ಯ / ಅಸಾಮಾನ್ಯ

14. N. History of delinquency with : ದೋಷ / ಅಪರಾಧ ಇತಿಹಾಸ ಬಗ್ಗೆ ಸಂದರ್ಭಗಳನ್ನು ವಿವರಿಸಿ
Dates as reported by parents / teacher : good
ಸಂಭವಿಸಿದ ಅಪರಾಧಗಳ ದಿನಾಂಕಗಳನ್ನು ತಿಳಿಸಿ ಇದ್ದರೆ
ಸಹಜವಾಗಿ ವಾಕ್ಯವನ್ನು ನೀಡಿ / ಬಿಟ್ಟರೆ
- 1. Mental or other abnormality if any : No
ಮನಸ್ಸಿನ ಅಥವಾ ಇತರ ಅಸಾಮಾನ್ಯತೆ ಇದ್ದರೆ
 - 2. Mental or other abnormality if any treatment : No
ಸಂಭವಿಸಿದ ಅಪರಾಧಗಳ ಅನುಷ್ಠಾನಗಳು
 - 3. Probable line of causation of delinquencies. : No
ಅಪರಾಧ / ದೋಷಗಳ ಸಂಭವಿಸಿದ ಕಾರಣಗಳು

15. O. Analysis of the information & Consolidation of a case : ವ್ಯಕ್ತಿ ವಿಶ್ಲೇಷಣೆ ಮತ್ತು ಸಂಕ್ಷಿಪ್ತ ವಿವರಣೆ.

Regarding Problems:-

Divya is a 14 years old girl. She does not like and activities or large crowds. She has a good sense of humor but sometimes she is introverted. She is fearful around new people and may become quiet and nervous around in those situations. Her parents and teachers take her through exposure to new people. She is highly verbal and speaks in sentences.

She is also a good reader. as she enjoys reading her subjects books. According to she dislikes writing. Most of her writing is simple sentences with a great deal of grammatical errors and bad writing. She also struggles with maths, in which she is approximately scoring bad grades. She has a medical diagnosis of childhood.

Her verbal outbursts include yelling that she is not doing the assignment, telling a student to shut up using profanity and calling students names.

She engages in physically disruptive behaviours. This looks like throwing materials in class and at home and pushing books and papers on to the floor. This does not include moving his materials around in an angry manner, but any action which causes the materials to no longer be in his presence or makes the materials unusable.

She is also a good reader as she enjoys reading. Most of his writings is simple sentences with a great deal of the grammatical errors and bad writings. She also struggles with maths, in which she is scoring bad grades.

Analyzing the problem of the child.

As a researcher and teacher too, I found some of the following problems in Divya.

- ↓ Divya has been increasingly disruptive since last few months.
- ↓ She has verbal outbursts and pushes classroom materials onto the floor after being given an academic task during quiet work time.
- ↓ Her verbal outbursts include yelling that she is not doing the assignment, telling a student to shut up, using the profanity and calling student's names.
- ↓ Divya engages in physically disruptive behaviours. This looks like throwing the materials in class and at home and pushing books and papers on to the floor.

No. Year

Probable reasons for the problems of the child.

- Medical diagnosis of childhood-onset bipolar disorder.
- Severe emotional and behavioural disorder
- As her parents are working and they are not able to take care of her too much.
- She is fearful around new people and may become quiet and more reserved in those situations.
- She usually has mood shifts too.
- Irritable mood or sad.
- Distractibility attention moves constantly from one thing to the next.
- Low energy.
- Low interest in activities once she enjoyed.

Conclusion :-

Case Study is a research methodology, typically seen in social and life science. A Case Study can be defined as an intensive study about a person, a group of people or a unit, which is aimed to generalise over several units.

A case study also has been described as an intensive study, and systematic investigation of a single individual, group, community or some other unit in which the researcher examines in depth data.

Reference :-

1) Internet Source

- Wikipedia.

2) Educational Psychology