

Est.: 1980

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+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



CRITERION – II

TEACHING LEARNING AND EVALUATION



2.4: Competency and Skill Development

2.4.2: Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies

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Sl. No.	Particulars
A	Observation Diary


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

Estd. 1980

Ph : 08482 235209

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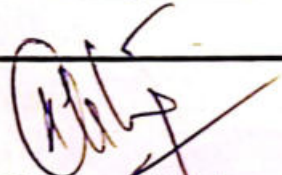
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BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

LESSON OBSERVATION RECORD

2022 - 2023

Name of the student Teacher Shivani S. Mugte

Roll No. 21 Reg. No. 004PH22E0021


(by) **IQAC Coordinator**
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education BIDAR

Name: Nazreen Sultana

Reg. No. UNUNW22F0035

School: KIROR School, Bida

Class 9th std.

Subject: Physical Science

Lesson No. 01

Topic: Motion

Date 14/09/23

I) MOTIVATION:-

- ↳ Introduction Questions are easy and related to content
- ↳ Students said the chapter name easily.

II) STATEMENT OF AIM:-

Students identified the lesson name. After identifying the student teacher wrote the lesson name on a blackboard.

III) DEVELOPMENT STAGE:-

- ↳ The content is described systematically and logically.
- ↳ The content explained with appropriate examples.

TEACHING AID USED:- showed the chart

IV) RECAPITULATION

Students was easily giving the answers for the asked questions.


V) BLACK BOARD WORK:-

Writings were good which are easily understandable for students.

VII) HOME WORK:-

Homework was given on writing definitions


Signature of Student
Teacher


Signature of
Method Master

Name: Pooja Mahadev

Reg No. U04A132E0033

School: KRIS Bida

Class 2nd Std.

Subject: Physical Science

Lesson No. 01

Topic: Sound

Date 12/02/23

I) MOTIVATION:- Direct questions are asked to the students
or Introduction questions inspired the students towards
content.

II) STATEMENT OF AIM :-

Statement of the aim is was clear for the students.

III) DEVELOPMENT STAGE :-

1) The content is described systematically and logically.

2) The content was explained with a particular
example.

TEACHING AID USED:- Showed the chart

IV) RECAPITULATION


The questions are framed according to the content and
the questions covered the whole topic.

V) BLACK BOARD WORK :-

Writing are clear with suitable gap between the words
and used the coloured chalk pieces.

VII) HOME WORK :-

Home work was given on writing definitions


Signature of Student
Teacher


Signature of
Method Master

Name Nazreen Sultan

Reg No UGM/1122 F/035

School KRERS Bidan

Class 2nd Std

Subject Maths

Lesson No 01

Topic Properties of Square

Date 16/11/23

I) MOTIVATION :-

↳ Questionary method is used in a motivation stage
or Direct question are asked on the content.

II) STATEMENT OF AIM :-

Statement of the aim is the main factor of the
lesson.

III) DEVELOPMENT STAGE :-

Student teacher asked the questions selected to the
content and explained the topic in a better understandable
way to students

TEACHING AID USED :- Showed a chart.

IV) RECAPITULATION

↳ The questions are selected to the content
or The questions covered the whole topics.

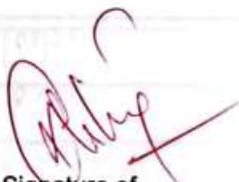
V) BLACK BOARD WORK :-

Writings were clear and easily understandable to students.
head lines were mentioned in a clear way.

VII) HOME WORK :-

Home work was given to solve the Exercise Unit


Signature of Student
Teacher


Signature of
Method Master

Name: Jayalaxmi, Kattimani
School: KRCRS School, Bidar
Subject: Social Science
Topic: The Indian Constitution Assembly

Reg. No. UN4NH22E0010
Class 9th std.
Lesson No. 6
Date 12/03/22

I) MOTIVATION :-

1) Questions framed are simple and direct related to the concept
2) Questionary method is used in this stage.

II) STATEMENT OF AIM :-

Students got an idea towards the topic to be taught.

III) DEVELOPMENT STAGE :-

Student teacher involved a discussion while teaching the content. and the content was explained in systematically way.

TEACHING AID USED :- showed the chart on concept

IV) RECAPITULATION


The recapitulation are easily answered by the students and simultaneously wrote on the blackboard.

V) BLACK BOARD WORK :-

Wrote headlines according to the content and writings were good and easily understandable by students.

VII) HOME WORK :-

Home work was given to learn and write definitions


Signature of Student
Teacher


Signature of
Method Master

Name: Ashwanya

Reg. No. 004AH22E0030

School: KRCRS

Class eth std.

Subject: Maths

Lesson No. _____

Topic: Types of algebraic Expression

Date 24/01/22

I) MOTIVATION :-

- Introduction questions inspired the students towards content.
- Questionary method is used in motivation stage.

II) STATEMENT OF AIM :-

Statement of the aim is brief.

III) DEVELOPMENT STAGE :-

While teaching it involves a imagination and also created a suitable learning environment according to the content.

TEACHING AID USED :- Showed the chart.

IV) RECAPITULATION

The questions were framed according to the content taught which tests their understanding towards the content.

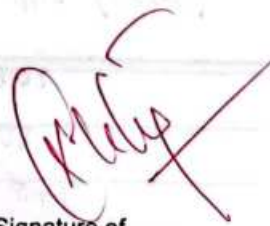
V) BLACK BOARD WORK :-

Hand writing was good and used the coloured chalk to head lines and mentioned the important points.

VII) HOME WORK :-

Homework was given to solve the Exercise Unit


Signature of Student
Teacher


Signature of
Method Master

Name Ahmed Sultan
School NRC Sultanial School
Subject Maths
Topic Some Interesting patterns

Reg No. 1204012200030
Class 8th std
Lesson No. 02
Date 22/09/22

I) MOTIVATION :-

Introduction questions were related to the classy used, Example 'The Substance'.

II) STATEMENT OF AIM :-

Statement of aim was clear after the introduction questions were asked.

III) DEVELOPMENT STAGE :-

Definitions were written and problems were solved systematically one by one.

TEACHING AID USED :- Charts were shown

IV) RECAPITULATION

Students responded to all the questions asked on the explained topics.

V) BLACK BOARD WORK :-

Writing were clear and broad and underlined the main lines to make sum easier.

VI) HOME WORK :-

Homework was given to solve Exercise


Signature of Student
Teacher


Signature of
Method Master

Name: Jayalaxmi
School: St. Cecilia's School
Subject: English
Topic: English grammar

Reg No. W04AHR20010
Class 5th std
Lesson No. 04
Date 15/01/23

I) MOTIVATION :-

Introduction was based on explanation of last class
Questions were easy and was asked directly.

II) STATEMENT OF AIM :-

Students got idea about the topics which was
to be taught.

III) DEVELOPMENT STAGE :-

Phrase were explained systematically.
Grammar was also explained with definition and
Examples

TEACHING AID USED :- Chart were showed.

IV) RECAPITULATION


Students resposed to all the questions asked and
questions were framed easier.

V) BLACK BOARD WORK :-

Writing were broad and beautiful.
coloured chalks were used to explain the main words.

VII) HOME WORK :-

Home work was given to learn the poem


Signature of Student
Teacher


Signature of
Method Master

Name Abdul
School M.A. International School
Subject Maths
Topic Addition and Subtraction of Int.

Page No. 577/2023/06/23
Class 8th
Lesson No. 5.3
Date 20/9/23

I) **MOTIVATION -**

Introduction question are simple and easy related to concept explained in past class.

II) **STATEMENT OF AIM -**

Statement of the aim was brief and explained by the teacher.

III) **DEVELOPMENT STAGE -**

Definitions were written on the black board and explained about it, and sums were solved on the board in a systematic manner.

TEACHING AID USED :- Charts were shown.

IV) **RECAPITULATION**

Students responded the asked questions and the questions were easy, based on the explained topic.

V) **BLACK BOARD WORK :-**

Coloured chalks were used to underline the main equations and the formulas.

VII) **HOME WORK :-**

Home work was given to solve the left exercise.


Signature of Student
Teacher


Signature of
Method Master

Name: Pooja
School: NAC Residential School
Subject: Physical Science
Topic: Sound through our ears

Reg No. U04B1122E0032
Class 2nd std
Lesson No. 06
Date 30/09/23

I) MOTIVATION :-

Introductory questions were easy and was based on previously explained topics.

II) STATEMENT OF AIM :-

Statement of the aim was clear to students after the questions which was asked before.

III) DEVELOPMENT STAGE :-

Teaching was done systematically and used the sentences grammatically.
Students involved has seen in the explanation.

TEACHING AID USED :- charts were shown.

IV) RECAPITULATION


The concept was very clear and students responded to all the questions.

V) BLACK BOARD WORK :-

Coloured chalks were used to underline the words and darken the important words.

VII) HOME WORK :-

Home work was based on writing some more examples.


Signature of Student
Teacher


Signature of
Method Master