

Pho.: 08482-235209 +91-8147671269



H.K.E. SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION,



BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA. (Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi) E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

CRITERION – II

TEACHING LEARNING AND EVALUATION



2.4: Competency and Skill Development

2.4.12: Performance of students during internship is assessed by the institution in terms of observations of different persons

Est.: 1980

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Sl. No.	Particulars
Α	Observation Format

IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

PRINCIPAL KE.S.Basaveshwar College of Education, SIDAR

of the Teacher Trainee: 5 Raula Fatima of the School: Little Flower School

Roll No; 24 (EOD D9)

Evaluation Format of School Records

SL.No	Criteria to be observed	Grades
1	Importance of School records	A/B/C/D/E
2	Types of School records	Ă/B/C/D/E
3	Format of School Records observe by you (minimum 3 photos of records to be paste)	Ă/B/C/D/E
4	Importance of School record observed by you	A/B/C/D/E

A Overall Grade

700 Signhine of Headminister/mentor

Little Flower High School BIDAR-585403 (K.S.)





School Head Master (HM) Assessment Schedule

	Points to be Observed	Grades
_	Regularity	A/B/C/D/E
	Punctuality	Ă/B/C/D/E
_	Involvement in school activities	A/B/C/D/E
	Discipline	A/B/C/D/E
	Teaching	A/B/C/D/E
	Interaction with student's and Others	A/B/C/D/E
	Adjustment with school environment	A/B/C/D/E
	Personality	Ă/B/C/D/E
	Total	Ă/B/C/D/E

A Overall Grade

bar Signht@dof Headminster/mente Little Flower High School BIDAR-585403 (K.S.)



Name of the Teacher Traince: 5. Ramler Potima Roll No; 24 (60001) Name of the School: Little Glenner Convert School Subject: Physical Dimension

EVALUATION FORMAT OF DIAGNOSTIC PEPORT:-

SLNo	Criteria to be observed	Grades
1	Objectives of Diagnostic test	(A/B/C/D/E
2	Blue print and Question paper	AYB/C/D/E
3	Area wise analysis of results	A/B/C/D/E
4	Areas diagnosed	(A/B/C/D/E
5	Remedial measures on the diagnosed area	(A/B/C/D/E
6	Implementation	(A/B/C/D/E
6	Implementation	(A/B/C/D/E

A Overall Grade

naster/mentor BIDA



ne of the Teacher Traince: S. Ramla Fatima Roll No; 24 (EDOOQ)) ne of the School: Rittle Hower Connent Allos of Participants; Subject: Co-ciner cular ivity: Speech, Connedy, Drawing Vitivities

EVALUATION FORMAT OF CULTURAL ACTIVITIES

SLNo	Criteria to be observed	Grades
1	Significance of Activity	A/B/C/D/E
2	Quality of Preparation	A/B/C/D/E
3	Organization of Activity	A/B/C/D/E
4	Reporting	A/B/C/D/E

A Overall Grade

SignHige of Headmaster/mentor

Little Flower High School BIDAR-585403 (K.S.)



and of the Teacher Traince: S. Rawla Fatima Roll No;24 (E0009)

Evaluation Format of Exhibition of teaching aids in Schools

Sl.No	Criteria to be observed	Grades
1	Organization	Ă/B/C/D/E
2	Teaching aid selection	A/B/C/D/E
3	Presentation	A/B/C/D/E
4	Types of teaching aids	A/B/C/D/E

A **Overall** Grade

Signature of Headmaster/mentor Little Flower High School BIDAR-585403 (K.S.)



Evaluation Format of improvised teaching aids

of the Teacher Traince: S. Rounda Fatura

No: 24 (6000 a) Subject: Duine

Date: 03/10/23

of the School: Rittle Hour comment Delived

No	Content	Marks/Grade (PSS-I)	Marks/Grade (PSS-II)
1	Selection	(A)B/C/D/E	(A/B/C/D/E
2	Appropriateness to the content	A/B/C/D/E	(A/B/C/D/E
;	Size and colour combination	Â/B/C/D/E	(A/B/C/D/E
	Clarity	(â/b)/c/d/e	ABC/D/E
5	Usage	₿⁄B/C/D/E	(A/B/C/D/E

A verall Grade

Signatul Tentor



Evaluation Tool (Mentor Teacher's Lesson)

isme of the Teacher S Rounda Futima ishool: Rittle Flower Concert Dechool

Class & Division: Xth Date: 19/09/23

with mothe

pic: Circles

No.	Items	Α	В	С	D	Е
1	Organization of the Content	~				
2	Introduction of the Lesson	>				
3	Questioning Technique		1			
4	Pupils Participation		5			
5	Content Presentation	5				
6	Use of Teaching Aids			~		
7	Innovation's used		~			
8	Use of 5 E's	1				
9	Teacher's Personality	~				
10	Classroom Management					

erits:-

gestions:-

werall Grade:-

/C/D/E

HEAT Little Flawer High School BIDARigestore(K.S.) (Headmaster/Mentor School with Seal)



of the Teacher Traince: S. Romla Fatima Roll No; 24 (E0009)

Sl.No	Criteria to be observed	Grades
1	Discipline	Ă/B/C/D/E
2	Time duration	A/B/C/D/E
3	Leadership	A/B/C/D/E
4	Cooperation	A/B/C/D/E
5	Report reading	A/B/C/D/E

EVALUATION FORMAT OF SCHOOL ASSEMBLY

A Overall Grade

there Signhier of Headminster/mentor Little Flower High School BIDAR-585403 (K.S.)



Evaluation Tool (Mentor Teacher's Lesson)

Name of the Teacher & Romla Jatima Class & Division: VIII Hu school: Rittle Flower Connent delived Date: 13/09/23 sub: Anime

Topic: Filme to Falence

S.No.	Items	Α	В	С	D	E
1	Organization of the Content	V				
2	Introduction of the Lesson	V				
3	Questioning Technique		レ			
4	Pupils Participation		1			
5	Content Presentation	~				
6	Use of Teaching Aids	~				
7	Innovation's used		۱			
8	Use of 5 E's		い	6		
9	Teacher's Personality		1			
10	Classroom Management					

Merits:-

Suggestions:-

Overall Grade:- A/B/C/D/E

) MASTER Little Flower High School Signature 85403 (K.S.) (Headmaster/Mentor School with Seal)

