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H.K.E. SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION,



BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA. (Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi) E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

CRITERION – II

TEACHING LEARNING AND EVALUATION



2.4: Competency and Skill Development

2.4.1: Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences Est.: 1980

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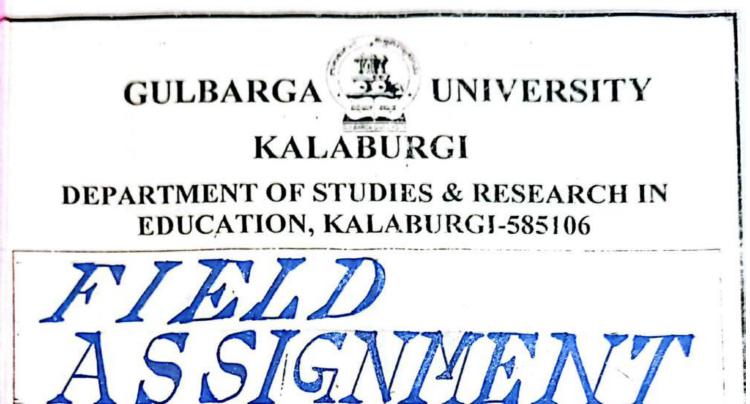
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Sl. No.	Particulars
Н	Facilitating Inclusive Education

IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

PRINCIPAL KE.S.Basaveshwar College of Education, SIDAR



NAME OF THE STUDENT ROLL No. SEMESTER

SUBJECT

TOPIC

GUIDE

: Alishwanya Dlo Ashok Patel : VOUAHDZEOO30 (30) : B.Ed Mrd Semester : Field Anignment : Case Study : Snot. Shilpa Hippange

HYDERABAD KARNATAKA EDUCATION SOCIFTY'S BASAVESHWAR COLLEGE OF EDUCATION BIDAR-585 403

YEAR- 2024



GULBARGA



UNIVERSITY

KALABURGI

DEPARTMENT OF STUDIES & RESEARCH IN EDUCATION, KALABURGI – 585106

AND

HYDERABAD KARNATAKA EDUCATION SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION BIDAR-585401

<u>CERTIFIÇATE</u>

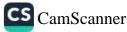
This is to Certify that Mr./Mrs. Alishwaya Plo Ashok path of HKES Basaveshwar College of Education, Bidar has satisfactorily Completed the Field Auganeer work entitled Care Study 'In the Subject Field Angoneer of Semester For the year DDDY, which is-required for the fulfillment of the B.Ed Course, as prescribed by the Gulbarga University, Kalaburagi.

e Lecturer

IQAC Coofdinator

H.K.E.S. Basaveshwar College of Education BIDAR - 515 (20) (Karnataka)

Education, BIDAR





KALABURGI

DEPARTMENT OF STUDIES & RESEARCH IN EDUCATION, KALABURGI-585106

AND

HYDERABAD KARNATAKA EDUCATION SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION BIDAR-585 403

DECLARATION

Place: Ridas

Date:

H.K.E.S. Basaveshwar College of Education BIDAR - 565 403 (Karnataka)







DEPARTMENT OF STUDIES & RESEARCH IN EDUCATION, KALABURGI-585106

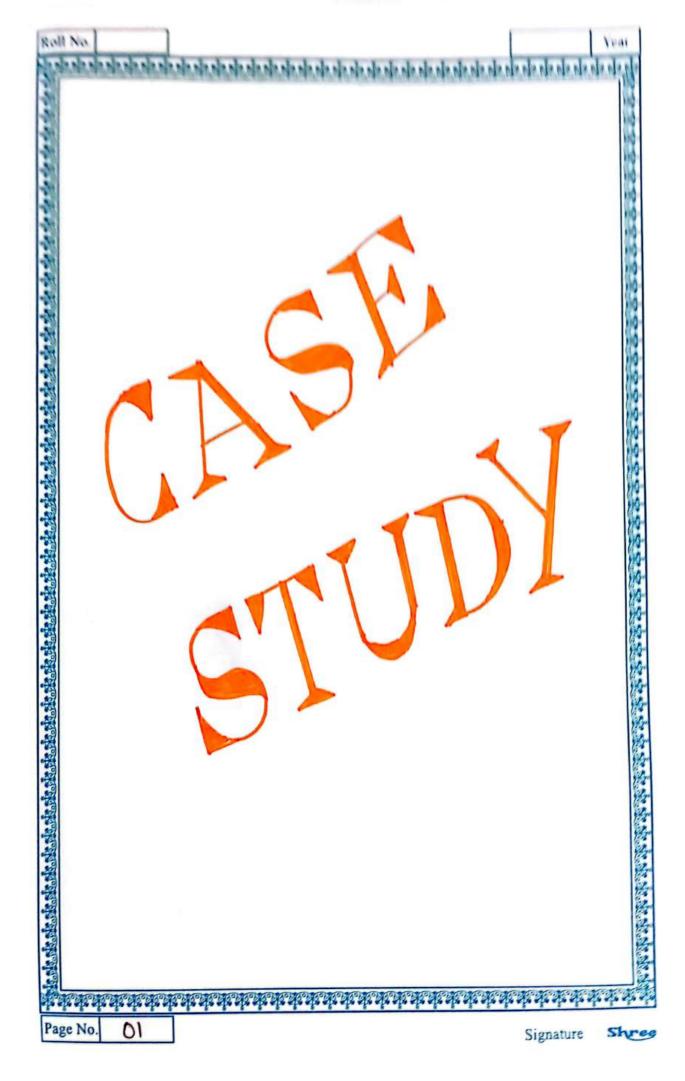
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HYDERABAD KARNATAKA EDUCATION SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION BIDAR-585 403

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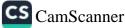
of Education BIDAR



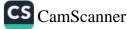




Foll No. Year Introduction Case Studies can be puodued following a formal surranch method. These case studied. These case studied and Likely to appear in formal research , A Care study is an in-depth study of One Payor group , as event. In a care study meanly every aspert of the subject's life and thistory is analyzed to suk pathous and County behavior. R 01 Signature



- up of Can Bude:-1 Lode thead Con Stude 6) Rot of Redridend Friday) Commission Strage ") Estal grants Briden 9 D.d. & Germitester and Institution. () Etables of sund , and and substanting Chinting of the an Ender * Joseffester of child. * Anapalies the Justicens of the child-* Participale susses for the particular of the shall be * Charles & the case. " Delate of instantin sumite out with a lord * Ellert of Entraction with a lite and -the prest



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Furpose the Objectives of Case study * To identify the key points on Euroy. To might up the situation. & To Considu the information you do and doit & Define the publim (inus to be addring Previsely . Dutline the objective, the desenable ¥ Dutiony. * Identify the seyounces on techniques helpful to opining up the care study sustainability and etting in dyign gumate idea or alternative colutions our nuded to make. For proveding qu'édance and counselling. *



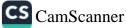
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10.4 Characteristic of a good Con shudy. Completions of data. Maliney of date. 2) Confeduction successing. Schutze Synthesis. 4) Continuity of Love Shealy Cox studies may fail to fumish valid generalizations. They diplay que ater element boutingly. They shall be purmanily considered clined purchase and the Sundausty a hereache talmique. As a nutled of Sweatific sequets of the care history Hyperial Alu Signature

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CASE STUDY FORM ವೃಕ್ತಿಅಧ್ಯಯನ ಸಮೂನೆ CASE NO. 15 450 Xing ____ Individual Information : 4,454 2464 : 1.4. Schal? Name ж. 10,010,010 Felter's Name 2 6+043-6845 (olon avanagay 2 A001004 **Detut** 00 Date of Birth nt toor SIC Class & Section ٤. DIT DE LOOF KIHUX Rani (hannanıma Janwada 5dhod Name & Address Hindu Religion -NO If any other information ಇನ್ಗಾಧನ್ ಕಲ್ಲಿನ ಮಹಿತಿ ಇದ್ದನ 2.8. Family Background : Plusor Lad: 65 1. Father's Age (Also say Kliving or dead) ತಿವರು ಮರು (ವಿದನ / ಮೃತರು/ದ್ಯಾರೋ) 40 2. Mother's Age (Also say if living or dead) ಕಾರ್ಯ ಕಾರಂ (ಕಾರಣ / ಪ್ರತಮಗದ್ರಾರೋ) 1. Diep parents if any -----.0 4. No. and age of Borthans אשוב מה אמר אורוישא NO No. and Age of Sisters . 5. 6. Position in the Family unung (Eldest / Middle / Youngest) ಲಬಾದಲ್ಲಿ ಸ್ಥಾನ (ಜಂದ) ರಧವ / ಕಂದ 7. Joint Family or Unit family n נמנוס ער (ערים HINH 8. House whether own or rented ಮಮ್ಮಾಡ ಕರಣ ವರಿಗೆ ಮೆ 2 No. of moms in the house במכורהם נבמוש גבן 10. changes in the residence in the last 5 year. אולו בנרוואל נכבל טלמכלאל ma 11. Cleanliness in the house 12. General attitude of the family towards the child ברגוה נות בשמיבול הבנוק בבניקבול 13. Whom He / She loves / Likes most in family & Why ا الاز هديد خو خد حد حد مد مد مد व्यायक) मार के व्या ? 14. Whom He / She dislikes in the family & Why ביייניביעל איניביל איניביל איניביל 15. If any other information ישקאר בעון בענע ירקב

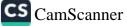
3. C. Social and Economic Background t ಸಾಮಾಜಕ ಮತ್ತು ಆರ್ಥಿಕ ಹಿನಲೆ : Farmer uneduland : Father's Education and 1. his profession reden ter men eft Houseuppe ineducated Mother's Education and 2. her Profession ಕಾಮಾನ ಸಿಕ್ಷಣ ಮತ್ತುದ್ದತ್ತ 8n Family's total monthly income 3. בינבינום בחוא שבונה 4. Social Status (higher / average/ lower) ಸಾಮಾತಗ ಸ್ನಾಗಮಾಗ (ಮಲ್ಲು/ ಸಾಮಾಗ್ರ / ಗಳಮಲ್ಲ) If any other Information 5. 7.7 שהקלו בחנו שלל 4. D. Home and Neighbourhood Environment : ಮನೆ ಮತ್ತು ನೆರೆ ಹೊರೆಯ ಪರಿಸರ : 2 No. of male members in the family 1. ಬಂಬುಬದಲ್ಲಿ ದ್ರರುವರ ಸಂಖ್ಯೆ No, of female members 2. In the family ಕುಟುಂಬದಲ್ಲಿ ಸ್ರಮರ ಸಂಖ್ಯ PAL Whether or not parents 3. live in peace with each other ಕಾಲಕರು ಪರಸ್ಥರ ಹೊಂದಾಣೆ! Type of neighbourhood . 4. ಗರೆಮೊರೆಯದರ - ಪ್ರಣರಗಳು (upper / average / lower class) (ದೇಲ್ಕರ್ಗ / ಸಾಮಾನ್ಯ / ಕಳವರ್ಗ) 5. E. Past History / Medical History : Locat adams / ವೈದ್ಯ ಕೀಯ ಇತಿಹಾ Was the Child wanted or unwanted 1. ಮೂಹನ್ನು ಪಡೆದದ್ದು ಅದಗ್ಗಗೇಮವೋ ಅಥವಾ ಅಗಸಗ್ಗಗೇಯವೋ ? Molher's health during Pregnacy 2. of this child ಈ ಮಗಾವಿನ ಗರ್ಭಧಾರಗೆಯ ಸಂದರ್ಭದಲ್ಲಿ ತಾಯಿಯ ಆರೋಗ್ರ Full term or Premature Délivery 3. ಶುಂಬು ಅದೆಂದು ಅಥವಾ ಅವಧಿವೂರ್ವ ಪ್ರಸವ Any difficulty at the time of Birth 4. (Mother/ Child) ಮಟ್ಟದ ಸಮಯದಲ್ಲಿ ಮಗು ಅಧವಾ ತಾಯಿಗೆ ಭಾಾದರೂ ತೊಂದರೆ, RHAN Early feeding / Breast / bottle - fed. 5. ದುಗಂದಿಗೆ ಕಾಲುಗಳಿದೆ ರೀತಿ - ಎರೆಹಾಲು / ದಾಟಲಿ ಹಾಲು norma Sitting . 6, ಜವ್ರಧದ. nomo Walking 7. ನಡೆಯುವುದು First word / first sentence uttered 8. ದೊದಲ ವಾಕ್ಯ / ಪರ ಹೇಳಿದ್ದು Control of bowels & bladder 9. -בהברהוסה נכטהל באנים המסמקה Independence with regard 10 to dressing ששה - בהשהחלים בשמשל 11. Illness (List of Chronical disorders) undort 0 If any other information 12. שחקלו בחנש שלל Health History : wener wog F. m General Health 1. (robust / average / weak) mand edary (エイロ/ かたいち / こいいの) Any Physical Aliment 2. d'ring trade



Manu (Normal / Data -ilves) (a) Eyes i. (manual / st. section) et. Krayfin Mormal (h) Hearing L (Namal / Detectives) (second / the reliver) sh gene Norma (a) Epsech (Normal / defectiva) s, since (second / standah) Height 160 ton 100 115 Weight See. Intellectual Level (1940) (1941) 7. a. average Intelitgence (above average / average / below average) anai (aning (an dar u)) anini (anini (an Webu) Intellectual efficiency reproted 2. by the teacher New Horsen and a mander NÜ If any other information з, લ્યુ લેવા લગ્ન થયુંત 8. H. School Progress : men gris: Satistactory Attendance (satisfactory. ۱. unsatisfactory) (Kadiya / Kadiy) 0444 2. Has/He/She ever falled? ಆದರ್ಶಿಗಳು ಮಾಡುಗಳು / ನಗ್ಗಳ ಕಾರ್ಣಿಗಳು ಮಾಡುಗಳು 3. Has / He/ She ever falld in promotion examination who thing todard estigation (day Any distinction in studies or games : 4. correct prife by when expendent where the б. School subjects liked most ರಗಿದ್ರಾಟದ ಕಾಡ್ ಬದ್ಧಕ್ಕಳು ಗ್ರಿಗತ School subjects disliked most 6. ಕೆಗುರುವಿದ ಪಾಡ ವಿಮಾಗ್ತು ಭಿನಾದ ರೈಗತ 7. Report of class teacher (good/avarage/below avaraga/weak) ಟರ್ಗೆ ಶಿಕ್ಷಕರು ವರದಿ (ಉತ್ಸಮ / ಸಾಧಾರಣ/ (urua Lucht tembaa NO If any other information 8. चान् रहेतं। संग्रह्म वर्त्त्य 9. I. Work History : they down durd day Type of activities liked most 1. ಆಸ್ಟ್ರಮುತವಾದ ಚಲುವರಿತಗಳ ಪ್ರಕಾರಗಳು 2. Games ULINO Sudies 3. Does He / She spend more time In studies / games/sleep/gossip/atc. ಅವನು /ಅವಳು ಅಧ್ಯಾಸನ್ನಾಗಿ ಹೆಚ್ಚ ವ ಸಮಯಮನ್ನು ಕ್ಷ ಮಾತ / ನೋ/ ಸೋ/ ಸ್ವಾನನ ಗ್ರಾನ ಗ್ರಾನ / ಸ್ವಾನ / ಸ 10. J. Social Behaviour and Interest :- maines asrd ano ori Is he / She Social ? 1. ಅವಳ: / ಅವನ ಇತರರೊಂದಿಗೆ ಸುಲಭವಾಗಿ ಬೆರೆಯುವರೆ ? Does he mix freely with the 2. Children of his age ? ಗರಂಭಗ್ರ ಸಮರಮ್ (ಸಿರಿಅ ראלי הראל הביניבוא אומיליא איניב nkoved Is She / Bold / cowardly / Introvert ? 3. שמיל הבנול, כל כשר, בל נום, שמוסי בשובחולו ?

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Acres 1 1000,000 None Special Interest of hobby Yars mad must that normal How he / she mix with playmates ove down to be the total and the service and Normal How does he / she mix with Teachers 8 Approach the demand/A normal How does he / she mix with Leaders ۶. manndaste his his horebras //A influenced Paspl Bessy or easily influenced REVERA GUNERAVIEROSSILEE 11/119 1534 Friends Circle. p. Wate Land W 21 D 10. If any other information has tern the share 1.11.1 . 2 ' 11. K. Development of Habits & their management: ಪದ್ಮಸಗಳ ಬೆಳವಣಗ ಮತ್ತುನರ್ವಹಣ : novnia Eating ۱. ww int im "ir. MAYB Sleeping 2. Europe. Studying 3. eur, 4 ... Playing 4 UU ING Sex habits 5. ಲಿಂಗ ಪರ್ಧಾವಗರು 11. 1 Najl biling, Thumb sucking, Lip biling. 6. ear pulling, nose picking, hair pulling. tongue chewing, etc. ** ಉಗಾದ ಗುನ್ನಡದು ಭಗರ ಚಗರವರು בע הבקלה ושבקפה. ಮಕನ ಪಡೆಸವೈದ, ಕೊರಲು ಸಂಪಡೆದ, הינה באמשקים, בשניהכלותה r)0 Parents attitude towards these habits 7. א שבקגלו ולא בסטום באמולמולא Any other Information 8. בהוזה נושה מבי החוב. Emotional Habits : ಭಾವನಾತ್ಮಕ ಹದ್ಯಾಸಗಳು: 12. L. Happy / Unhappy 1. ביבותום / שהובום Submissive or Agressive 2 cenno/ efenno Calm or lense 3. היזוז פקה הקות. PUL Fear reaction 4. שיבו קובמהקם PS Does She cry easily 5. המהה שלמשל שמשארו ? C Jealousy (of whom and how 6. does he show it) בהס נון בהנוונל מצ ucra En dictanoa Tendency lo withdraw high 7. Lastin charad Dis obedience 8. voded Lieing (give example) 9. ביה ביהקם (ניוםכה נהם) Stealing or pick pocketting 10 ולאה שלכם לוני נלאה



Isving long from jarans 11. Destructive Tendancy mover to ball and a NO 12. Creatly towards children & Animal which which its relief of the region of the 415 13. Truancy from School even verip eligibeitets. 14. Wandering away from School & House લ્ટને લોકો છેલા છેલા કોઈન્ટેલીન 13. M. Sex Development ! don't dvart Normal Normal / Abnormal mains / employ History of delinguency with : detail using deds used need in this tensed ' 14. N. "Dales as reproted by parents / teacher ting a michanna arte and 111 (8725) ಸಹಿತವಾಗಿ ಪಾಲಕರು ದೀಡಿದ ವರದಿ / ಕಿಕ್ಷಕಂಂದ 10 Mental or other abnormality if any ۱. 10.0 in . ಮಾನಸಿಕ ಅಥವಾ ಇತರೇ ಅಮಾಮನನ ಇದ್ದರ ", , 2. Mental or other abnormality 10 If any treatment 1 ರ್ಭುವಿಗಳಿಗೆ ಗ್ರೇಪ್ ಕ್ರಾಂಗದ್ಗಳು NO 3. Probable line of causation of deliquencies. ಅಪರಾಧ / ರೋಪನ್ಗಳ ಸಂಭವನೀತರ ಕಾರಣಗಳು . . . Analysis of the information & Consolidaitn of a case : ವ್ಯಕ್ತ ಮಾಹಿತಿಯ ದಲ್ಲಿಪಣೆ ಮತ್ತು ಸಂಸ್ಕಳಿಗೆ. 15. 0.

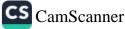
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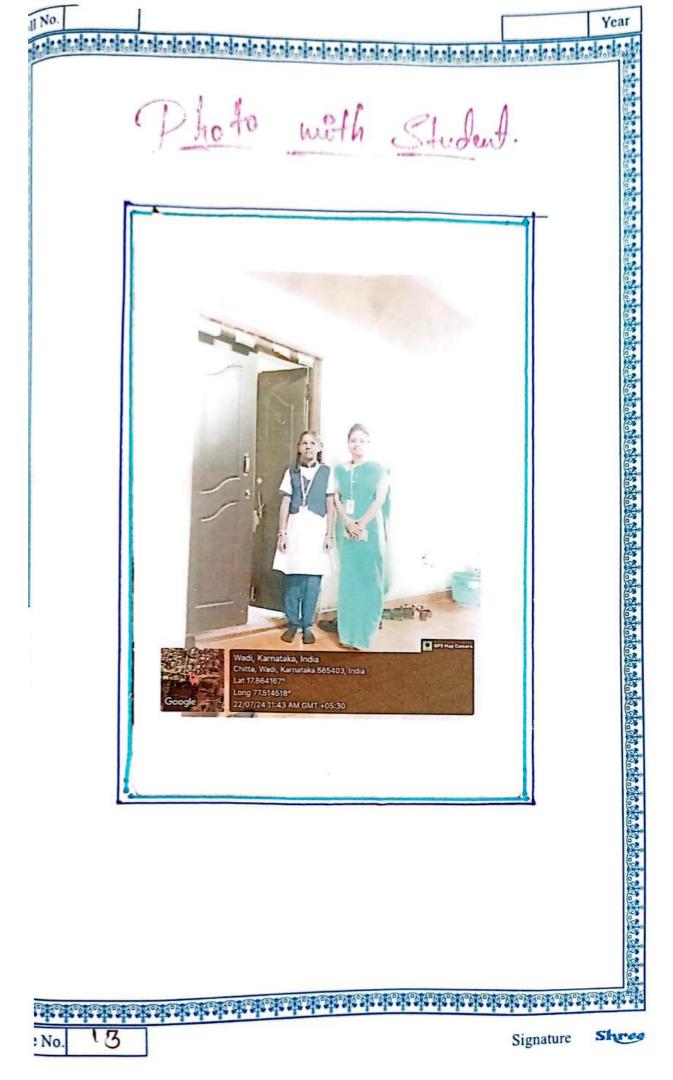
and Mi 10.8 - Keparding Problems :-Bushali South geal of good a very enotional goal. Mon Jan 3 have no time for hu. As the newson which defeats enotionally and some alune hen Listuntes her shally also because of which she is lacking believe day by day. He father also used to go to wank and her nother also go to write daily bucun of which 3 not able to spind the much time with her parents , where she sure other Children with her paunts she always, become unotional and which also effects her neural health as well. She is not Proper guidance substed to her og her parents are elletmate Duouede her with proper quidance. 10 Page No Signature Shree

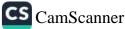
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They all live in a small sunted house because which they all have to set in one secon and She is imable to concentrate on his studies due to their family setuctions. As she is unohonoly Socially and nurtally distructed because lade I guidance and make Suportantly lack of her pound's Suppoint. Remedial block and Suggestions :-* Parents need to be mare need. They should Spind neave time with their children and help him to sant out his problems carily. Providing of the propy environment to the Student is never for scowing good guades exams. A. Appropriate guidance and counselling Should be provided to the child by his teachery. **CS** CamScanner

Ingast and & Houktann) The Conclusion addatured will have a green fuiltful sugart of the sugrand down on the Silvalle and the pucktion fand by both -the fearboy of null or shadoute to elingthe Purbling where a child on childrent dapth & neathing efforts Sh - His clownoons by the -teachers to make that steadants dean property In on outside the claynoon. Julue Planning. + The child & stow learner, but still pours Some academic excellence, his Retensit and be watched one. I They should be taught through natural and with -things as supporting TIM. They should be Iswated with Some and Symbols The child Istudent's faring this kind & problems of well as all other nonual students should be Duoueded of fue etuns and natural encomment 12 Signature







	CASE STUDY FOR	M ವ್ಯಕ್ತಿಅಧ್ಯಯನ ನಮೂನೆ
	CASE NO. ವೃಕ್ತಿಯ ಸ	
	Individual information : ವೈಯಕ್ತಿಕ ವಿವರ :	P4-1-1
	Name :	DNya
	aug and and	Shakannappa
2.	Father's Name :	Shaannappa
	Address :	Gumpa hoad
3.	and	
4.	Date of Birth	6-4-2010 .
	10 10 10 10 10 10 10 10 10 10 10 10 10 1	8th, sec B
5.	Class & Section :	
6.	School Name & Address	Kittur Rani channamma Janwada
-	ಶಾರೆಯ ಹಸರು ಮತ್ತು ವಿನಾಸ	
7.	Religion	<u></u>
	ctor If any other information	No
8.	ಇನ್ನಾವುದೇ ಹಚ್ಚಿನ ಮಾಹಿತಿ ಇದ್ದರೆ	
	Family Background : ಕೌಟುಂಬಕ ಹಿನ್ನಲೆ:	· · · · · · · · · · · · · · · · · · ·
•		45
1.	Father's Age (Also say if living or dead)	
	ತಂದಯ ಹಸರು (ಜೀವಂತ / ಮೃತರಾಗಿದ್ದಾರೋ)	len ti
2.	Mother's Age	
	(Also say if living or dead)	
3.	ತಾಬಾಯ ಹಸರು (ಜೀವಂತ / ಮೃತರಾಗಿದ್ದಾರೋ) Step parents if any	λ(σ.
5.	ಪುಣೆಯ (ಇದ್ದರ)	111 10
4.	No. and age of Borthers	. (1) 16
-	ಸಹೋದರರ ಸಂಭ ಮತ್ತು ನಯಸ್ಸು No. and Age of Sisters .	(1) 14
5.	ಸತೋದರಿಯರ ಸಂಭ್ಯ ಮತ್ತು ವಯಸ್ಥು	
6.	Position in the Family	Middle
	(Eldest / Middle / Youngest)	
7.	ಕುಟುಂಲದಲ್ಲಿ ಸ್ಥಾನ (ಹಿರಿಯ / ಪುದ್ಯಮ / ಕಿರಿಯ) Joint Family or Unit family	unit family
1.	ಅವಿಧಕ್) ವಿಧಕ್ತ ಹೆಟುಂಬ	
8.	House whether own or rented	Hinted
	ಮನೆಯು ಸ್ವಚ ಅಥವಾ ದಾಡಿಗೆ ಮನ	3
9.	No. of rooms in the house : ಮನೆಯಲ್ಲಿರುವ ಕೋಡಗಳ ಸಂಸ್ಕ	
10.	changes in the residence in the	<u>Yes</u>
	last 5 year.	
	ಕಳದ s ವರ್ಷಗಳಿಂದ ನಿವಾಸದ ಬದಲಾವಣಗಳು Cleanliness in the house	9000
11.	ದೇಶಿವಿಗಳಿಗೆ ಗ್ರಾಮನೆಯಲ್ಲಿ ಸ್ವೇಭ್ಯತ	
12.	General attitude of the family	and
1	towards the child	
	ಮಗವಿನ ಕರಿತ ಕುಟುಂಬದವರ ಸಾಮಾನ್ಯ ಮನೋಭಾವನ	lon 1 11
13.	Whom He / She loves / Likes most in family & Why	brothu
	ಕುದಾಗದನ್ನೆ ಮಾಧ್ರತ ಪ್ರಭೆ ನೀತಿಸ್ತಾ/ನ/ನ/	
	ಇವನಯನಾ /ನ/ಳ ಮತ್ತು ಏಕೆ ?	None
14.	Whom He / She dislikes in the family	
	& Why	No
	ಕುಟುಂಬದಲ್ಲಿ ಯಾರನ್ನು ಇವ್ಯ ವಡುವದಿಲ್ಲ ಮತ್ತು ಎಕೆ ?	/ */
15.	lf any other information ಇನ್ನಾವುದೇ ಹುಗ್ಗಿನ ಮಾಹಿತಿ ಇದ್ದಿದೆ	
	and an and a second sec	



3. C. Smelet and Economic Background : mithin dial, oper and WIRCH UNFALLUPA Table's followites and Wite state Printers. wolkin apr. son, big reducated & hourseaffe shine's transition and ver Protector Solitals have still all 201 Panils's tast could's boards PARALASI KINGSI KINGAN averag Receipt Provin 2 Bilgher / evenge / leveg No somer epimit: duty / water / senal I'm of the totomates e. windshifting with 4. D. Home and Neighbourhood Environment : and and all adds about : No. of male manibure in the family ۹. . ENDERING BOOST AND No, of female members 2 In the territy DEPHOTO STOCT THAT Whether or not parents live in peace with each other month tidd/ sharend a VUH 4. Type of neighbourhood richtedepidd - sindfid (upper / everage / lower class) (thropper / maint, / that's) 5. E. Past History / Medical History : Lood alant / 2014con alant Wes the Child wanted or unwanted ٩. -ಮಗಾವನ್ನು ಪಡವನ್ನು ಅವನ್ನಗೇಹುವುಗ ಆಧವಾ ಅಗವನ್ನಗೇಹುವುಗ 7 Mother's health during Pregnacy 2. of this child ಈ ಮಗುವಿನ ಗರ್ಭರಾರಗನು ಸಂದರ್ಭದಲ್ಲಿ ನಾಮಮ ಆರೋಗ 3. Full term or Premature Delivery ಶುಂಬಾ ಆದರಿಯ ಅಥವಾ ಅದರಿವೊರ್ದ ಪ್ರಮ Nn Any difficulty at the time of Birth 4 (Mother/ Child) ಮಟ್ಟುವ ಸಮಯದಲ್ಲಿ ದುಗು ಅಥವಾ ನಾದುಗೆ ವಿನಾದರೂ ತೊಂದರೆ, Breas Early feeding / Breast / bottle - fed. 5. ಮಗವಿಗೆ ಕಾಲಾಗ್ಗೆಟರೆ ನೀತಿ - ಎರೆತಾಲು / ವಾಲರಿ ಕಾಲು ginc Sitting 6. T -----9 100 Walking 7. ಗರಮಾಧನ 0 First word / first sentence uttered 8. 0 ದೂರು ವಾಕ್ಸ / ಪರ ಕಣದ್ದು λl Control of bowels & bladder 9. : באברהוסה במוזה באל המכינה Independence with regard 10 to dressing ששל - גומלילים בומשל 0 11. Iliness (List of Chronical disorders) : emaner NO 12. If any other information चल्त्रांता संक्रास वर्त्त Health History : when was 6. F. Mic General Health 1. : (robust/average/weak) ಸಾಮಾನ ಕರೋಗ (ಸದ್ಯಥ/ಸಾಮಾನ್ಯ/ ಮರ್ಬಲ) : 1 Any Physical Aliment 2. det toget doge

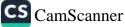
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3.	(a) Eyes:Nincmal. s. virgitte (b) Hearing:Norm(al.	(Normal / Defe slives), (metant / direction) (Normal / Defectives)
	n şidn	(maint / de cares)
	(c) Speech (Normal / defective)	Normal
	೩ ಪಂಖ (ಸಾಮಾನ / ಬೋಪಗನ)	IEE In
4.	Height	: 155 (m
	Weight	45
	set	
G	Intellectual Level : 1505 ::	
۹.	Intelligence (above average / average	1: arthagt
	below average)	
	ಮಮನ್ / ಹಮನ (ಎ ಗಮಲ)	
2	Intellectual efficiency reproted	- good
	by the teacher	<i>D</i>
	ಕ್ಷೀಕ ವರಂದಂತ ಹೌಲ್ಯಿ ಸಾಮರ್ಥ, If any other information	Nn Nn
3.	ಇನ್ನಾವುರೇ ಮಾಹಿತಿ ಇದ್ದರೆ	·
	School Progress : ಶಾರಾ ಪ್ರಗತಿ:	
1.		: Satisfartory
	unsatisfactory)	·
	ವಾದಾ (ಸೈನಿದುದ್ದುಕ / ಸಿದುದುಕ್ತ)	No
2.	Has/He/She everfalled?	·
	ಆದನು/ ಆವನ ಮಾರಾಗ್ರವಿದ್ದು. ಆದರ್ಪಾವಾಗಿಂದಗಳು?	
3.	Has / He/ She ever faild in	NO
	promotion examination	
	ಅವನು ಮ: ಭ್ರಾ ಮನ್ ಮಂಗ್ಲಿ	
3	ಅಮರ್ತೀವಾಗಿದ್ದಿರೆಯ ?	. No
4.	Any distinction in studies or games :	
5.	ಆದ್ಯಾಪಗಳಲ್ಲಿ ಅಧವಾ ಆಟಗಳಲ್ಲಿ ಶ್ರೇಣಿ ಗಳಸಿದ್ದ School subjects liked most	Maths -
υ.	ತುಗ್ರ ಆಸ್ಟ್ರಿಯಾವಾರ ನಾರಾ ವಿಷಯಗಳು	Toplant
6.	School subjects disliked most	Englesh
	ಹುತ್ತು ನಿರ್ಧಕ್ರತೋರುವ ಪಾರಾ ವಿಷಯಗಳು	average
7.		
12	(good/avarage/below average/weak)	
	ವರ್ಗ ಶಿಕ್ಷರು ವರದಿ (ಉತ್ತಮ / ಸಾಧಾರಣ/ ಸಾಧಾರಣ್ಯ ೫ ಕೇಮಟ್ಟ/ ದುರ್ಬಲ)	No
8.		:
	ಇನ್ಗಾವುದೇ ಮಾಹಿತಿ ಇದ್ದರ	
9. I. W	ork History : ಕೈಗೊಳ್ಳುವ ಕಾರ್ಯದ ಚಂತ್ರ	AVL
1.	Type of activities liked most	
144	שאממשישם אושמוזה שמאש	Kho-Kho
2.	Games Bundo	•
3.		games
	in studies / games/sleep/gossip/etc.	· · · ·
	ಅವನ /ಅವರು ಅಧ್ಯಾಸವೃಗಿ ಹೆಚ್ಚಿನ ಸಮಯವನ್ನು	· · · ·
1 <u>0</u> 2 1	ವ್ರಯಾವ / ಸೋ / ಸೋ/ ಆಟ್ಗಾ / ನಿರ್ದೈ / ಹರೆಗೆ ಹ	
10. J.	Social Behaviour and Interest	
1.	Is he / She Social ?	·y
	ಕವನ / ಕವನ ಇತರದೊಂದಿಗೆ ಸುಲಭವಾಗಿ ಬೆರೆಯುವರ	" yes
2.	Does he mix freely with the Children of his age ?	
	ಆರಹ / ಅವಧ ಸಮನಯಸ್ಥರೊಂದಿಗ	
	ಮುಳವಾಗಿ ವರಯುಕ್ರಾಕೆಯೇ ?	intuovert
3.	Is She / Bold / cowardly / Introvert ?	:
0.	ששל היוו קשר, שנים ששחולי ?	
94		



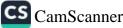
NUMBER OF BRIDE Special Interest of hobby This med sug fuel normali How he / she mix with playmates OVE PRESERVER BY BRIDING /A Mal How does he / she mix with Teachers agrianta tirt destant/A. 2020 How does he / she mix with Leaders 7. ה ובדלה ולה אות אלו המיהוד לול ULDIPO Bossy or easily influenced a, sevenh giarda va ranglat 1 שבש בעלא Friends Circle, 9. 441616 . הייבר שבייה Sec. 1. 11 1 M 10. If any other information 1 יהקכלו שטה באנש יקל .2' 11. K. Development of Habits & their management: ಹವ್ಯಾಸಗಳ ಭೇವಣಗ ಮತ್ತು ನರ್ವಹಗ : 12161 DornAd Eating 1. rat norma Sir Sleeping 2. ----norma Studying 3. ----MO Playing 4 41 15 Sex habits 5. ಲಿಂಗ ಪದ್ರಾಸಗರು : 1 Nail biling, Themb sucking, Lip biling, 6. ear pulling, nose picking, hair pulling, tongue chewing, etc. ** ಆಗಂದ ಗಬ್ರವುದು, ಬೆರನ ಚೀವವುದು ಪೆಟ ಗುವುದ, ಕರ್ಶಿಗೆನ್ನಡ್. ದೂಗ ಸದಸವುದ್ದ ಕೊರಲು ಸಂಸಂಕರ್ಷ ನಾಲಗೆ ಜಗೀಮವುದ್ರಾ ಮುಂತಾರವುಗಳು ٦n mParents attitude towards these habits 7. ಈ ಹದ್ದಾಸಗಳ ಕರೆಗೆ ವಾಲಕರ ಹೊಣಗೋರಗ Any other Information 8. ವ್ಯಾಪರ ಉಚ್ಚಮ ಹದ್ಯಾಸಗಳಾ. 12. L. Emotional Habits : ಭಾವನಾತಕ ಹವ್ಯಾಸಗಳು: D D 1. Happy / Unhappy היבתים / שהיבתים 2. Submissive or Agressive כבההם/ שלבההם 3. Calm or tense הוזעז פקה נוכן וח . Pay 4. Fear reaction ಅವರ ವ್ಯವದಿಸುವುದ ULS Does She cry easily 5. 0 השתה, שלנשון שמשולת: ? Jealousy (of whom and how 6. does he show it) ಮಾರ ಬಗ್ಗೆ ಸೂಚ್ರಚ್ಚರ ಮತ್ತು שבה בוא בילמהסם. Norma Tandancy to withdraw 7. Lostofen minund Dis obedience 8. voded 10 Lieing (give example) 9.



									1
Des	ructive Tendan सार्वनकार देव्ह	CY	,		roblem	to m	ingle with	5 10	11
13. 14.	elby towards chil core con cytom Truancy from was ecto scieta Wandering aw School & Hou chil con col cu	School ich vay from se sartigich			No: No				
M.	Sex Develo Normal / Abno	mal	ೈಂಗಿಕ ಬೆಳವ	cirt: :	Norn	nal	1		
N. 1. 2.	History of Dates as repr zazin www. zazin more Mental or oth zazin octa Mental or oth if any treatme	oled by pare ರೀತಿದಾರಸನ್ನ ನಿಂದ ವರದಿ / ಶ್ರ er abnormal or ಅದಸಾಮನ್ನ er abnormal	ents / teaci targo (soor ity if any targo	: ದೋಷ / (her : :	NO	ਅਰ ಸಂದರ್ಭ ,	ಗಳನ್ನು ದಿನಾಂಕ	,	
3.	ಸಂಧವಾಯ ರಚನಾ Probable line of deliquencie ಆವರಾಧ / ದೋಷಗ	ತ್ತೇ ಉದಬಾರಗಳು of causation es.	n .		No				<u>,</u>
о.	Analysis of	the inform	nation &	Consolid	altn of a cas	ಣ : ವ್ಯಕ್ತಮಾ	ಟ್ರಿಯ ವಿಶ್ವೇಷಣೆ	ಮತ್ತುಸಂಸ್ಕರ	F.
1-20		· •				÷.	1		
					× .	2 ¹⁸	*	*	
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		1				. ⁸ . *		2 .*	
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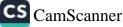
- Regarding Problems -Derya & a 14 years old gent. She does not lotte and activities on large (nowds. She has a good sure of human but Sometimes she & Escuetable. She & feasful awound new people and may become quet and neare regulard in them situations Her powents and teachers talle blue thingy exposure to nue people. She & highly Neubal and speaks in Sentency. os she enjoys suading his subjut books. Accounding to she dislokes noverting. Most of her newting is simple sentences with a queat deal of gerammatical energy and bad newting She also stungely with neaths, In which (She & appnontmately scoring boad guady. She nuelleal cleagnosts of childhood. has a



Hor Neubal outburght Prelude yilling that the I not doing the agranuit, tilling a student She engagy in Physically Dessuptions the pehavious. This looks like theowing materials in clay and at home and pushing books and papers on to the floor. This day not Enclude moving the materials around for an reanier, but any aiten which carry anguy the materialy to no longy be in his presure de neaky the naturals unigable. She & also a good suader of she enjoys seading i tast of his wuitings is Simple sentenes mitte a great deal of the guarmatical encous and bad wentings. she also struggly with nother, in which she is slawing bad guades.



Analysing the problem of the chill As a suscarcher and dracher too . I found Some of the following pucklews in Dinga. Derya has been Encuertingly dissurption Since last few months. She has verbal butbursts and pushes Claynoom maturals onto the floor offer burg given an academic task during queet would time. + Alex voubal outburgts Enclude yelling that she is not doing the augnment, felling a student to shut up, using the Prefority and calling student's name. t Divya engages in Physically dissupplue behavious. This looks like throwing the neakewals in clay and at home and pusting books and papers on to the flower Signature



robable mensons for the problems of Child Medical Diagnosis of childhood - Onset bepalar desveder Seven emotional and behauloural descedar As her povents one working and they are not able to take case of hir too much. She & frasful anound new people and may become quest and nearer regened in those Sofuation. She usually have wood shifts too. I unitable mod or sad. Destructibility attention noves constantly from One thing to the new. lou of energy los of interest in activities one she enjoye Signature



(Onclusion :-(on Shudy & a suspensely witheredowny, hypitally " Social and life filme . " I 8ar Con Study can be defend on on Probation Study about a purson . " Jump Z prople as a unit, while is denies to prove as Over Swaal wills. A Car study also bay been described as in Ententer study, Systematic Envertigation of a steppie Endentities group, community or some other mit the regeontry examing in depth data.



Year 0 210 210 3 ele ele ele ele Reference? 1) Internet Source - Dokopedia.

2) Educational Proychology

