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**H.K.E. SOCIETY'S**

**BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.  
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)  
E-Mail: [principalbcebidar@hkes.edu.in](mailto:principalbcebidar@hkes.edu.in), website: [www.hkesbcoebidar.in](http://www.hkesbcoebidar.in)



## CRITERION – II

### TEACHING LEARNING AND EVALUATION



#### 2.4: Competency and Skill Development

**2.4.1: Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences**

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<b>Sl. No.</b>	<b>Particulars</b>
<b>H</b>	Facilitating Inclusive Education

  
**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

  
**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
of Education, BIDAR

GULBARGA  UNIVERSITY  
KALABURGI

DEPARTMENT OF STUDIES & RESEARCH IN  
EDUCATION, KALABURGI-585106

# FIELD ASSIGNMENT

NAME OF THE STUDENT : Aishwarya D/o Ashok Patel  
ROLL No. : U04AH22E0030 (30)  
SEMESTER : B. Ed III<sup>rd</sup> Semester  
SUBJECT : Field Assignment  
TOPIC : Case Study  
GUIDE : Smt. Shilpa Hippargi

HYDERABAD KARNATAKA EDUCATION SOCIETY'S  
BASAVESHWAR COLLEGE OF EDUCATION  
BIDAR-585 403

  
IQAC Coordinator

YEAR- 2024

  
PRINCIPAL  
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DEPARTMENT OF STUDIES & RESEARCH IN EDUCATION,  
KALABURGI - 585106


AND

HYDERABAD KARNATAKA EDUCATION SOCIETY'S  
BASAVESHWAR COLLEGE OF EDUCATION  
BIDAR-585401

CERTIFICATE

This is to Certify that Mr./Mrs. *Aishwarya Do Ashok patel*.....  
of HKES Basaveshwar College of Education, Bidar has satisfactorily Completed  
the ..... *Field Assignment* ..... work  
entitled' ..... *Case study* .....  
..... In the  
Subject ..... *Field Assignment* .....  
of ..... *11<sup>th</sup>* Semester For the year *2024*....., which is required for the  
fulfillment of the B.Ed Course, as prescribed by the Gulbarga University,  
Kalaburagi.

  
Incharge Lecturer

  
**IQAC Coordinator**  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585401 (Karnataka)

  
**PRINCIPAL**  
H.K.E.S. Basaveshwar C  
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KALABURGI-585106

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BASAVESHWAR COLLEGE OF EDUCATION  
BIDAR-585 403

DECLARATION

I, Mr./Mrs. Aishwarya Do Ashok patil Declare that, it is the original work carried out by me, under the guidance of Smt. Shilpa Hippargi in the subject Field Assignment entitled Case Study for the fulfillment of (II) Semester of the B.Ed. Course for the academic year 2024 As prescribed by the Gulbarga University, Kalaburgi. It is also declare that, no part of full of it is submitted to any other degree or course.

Aishwarya Do Ashok Patil  
Student Signatur.

Place: Bidar

Date:

[Signature]  
IQAC Coordinator  
H.K.E.S. Basaveshwar College of Education  
BIDAR - 585 403 (Karnataka)

[Signature]  
PRINCIPAL  
H.K.E.S. Basaveshwar C  
of Education, BIDAR

  
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**PRINCIPAL**  
H.K.E.S. Basaveshwar College  
of Education BIDAR

# CASE STUDY

## Introduction :-

Case Studies can be produced by following a formal research method. These can be studied. These can be studied are likely to appear in formal research. A Case study is an in-depth study of one person, group, or event. In a case study, nearly every aspect of the subject's life and history is analyzed to seek patterns and causes of behavior.



## Types of Case Study:-

- 1) Individual Case Study.
- 2) Set of Individual Studies.
- 3) Community Study.
- 4) Social group Studies.
- 5) Studies of Organizations and Institutions.
- 6) Studies of work, roles and relationships.

## Objectives of the Case Study.

- \* Identification of child.
- \* Analyzing the problems of the child.
- \* Probable reasons for the problems of the child.
- \* Strengths of the child.
- \* Details of interaction carried out with child.
- \* Effect of interaction with child and the parents.

## Various Steps in Case Studies :-

- 1) Determination of the status of the phenomenon under investigation through observation.
- 2) Determination of the most probable antecedents of the case.
- 3) Formulation of a definite hypothesis or a set of hypotheses through a knowledge search case.
- 4) Verification of the hypothesis.
- 5) Remedial steps for removing the cause for maladjustment.
- 6) Follow-up of the case.
- 7) Completeness of data
- 8) Case study is done on the basis of the observation made on students.

## Purpose Or Objectives of Case study.

- ★ To identify the key points or issues.
- ★ To weight up the situation.
- ★ To Consider the information you do and don't .
- ★ Define the problem / issues to be addressed precisely.
- ★ Outline the objectives, the desirable outcomes.
- ★ Identify the resources or techniques helpful to opening up the case study sustainability and ethics in design generate ideas or alternative solutions are needed to make.
- ★ For providing guidance and counselling.

## Procedure for Case Study Method

In order to use this method first the facts to increase the intensity with that person. when general study is to be done. To find out the reasons related to knowing the behaviour of the person properly and then to provide appropriate counselling and support to him/her.

In this study, we have to know the person well and take information, about the past and present, the environment in which the subject belongs. This type of study is therefore very intense and serious. Its quite the convenient to use particular type of journal for this study.

## Characteristics of a good case study.

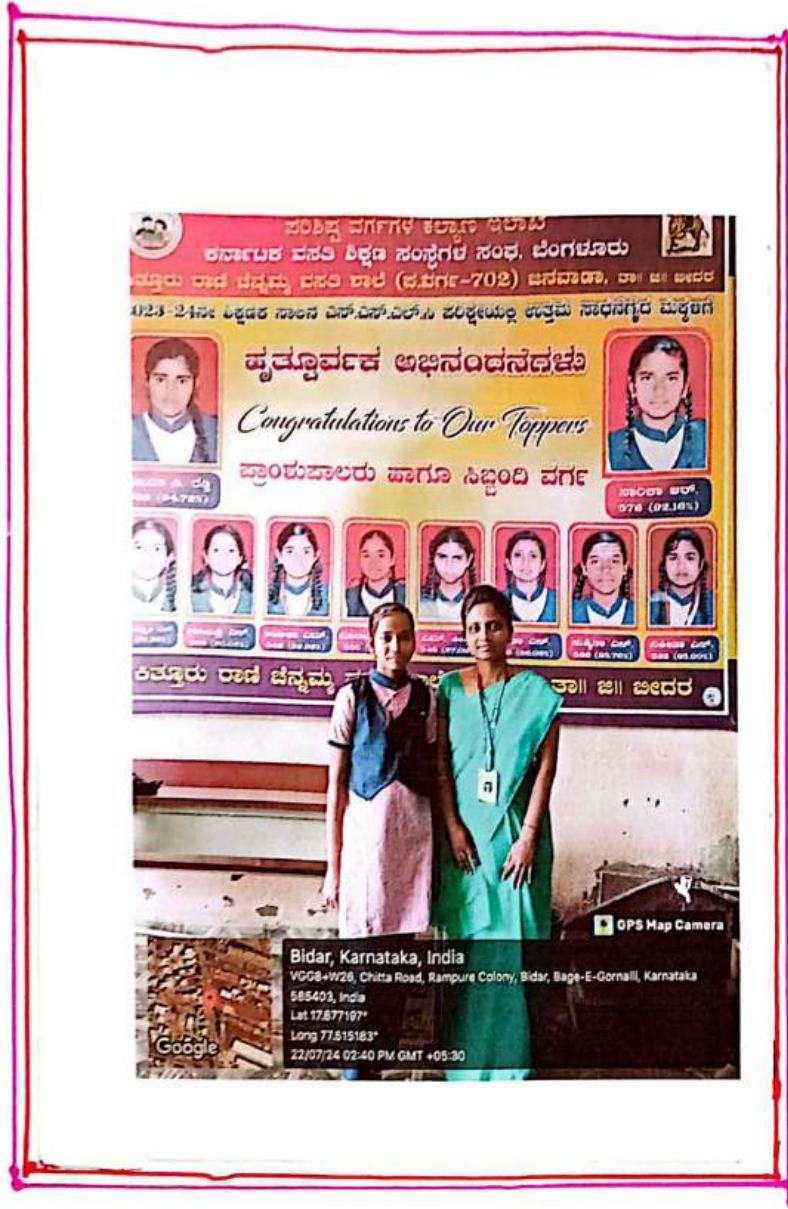
- 1) Completeness of data.
- 2) Validity of data.
- 3) Confidential recording.
- 4) Scientific synthesis.
- 5) Continuity.

## Limitations of Case Study:-

Case studies may fail to furnish valid generalisations. They display greater element of subjectivity.

They should be primarily considered as a clinical procedure and the secondary research technique. As a method of scientific research the results of the case history method must be viewed with caution.

# Photo with Student.



# CASE STUDY FORM

CASE NO. 01

**1.A. Individual Information :**

1. Name : Vaishali
2. Father's Name : Suresh
3. Address : Basavanagar Colony
4. Date of Birth : 5-4-2009
5. Class & Section : 9<sup>th</sup> Sec A
6. School Name & Address : K.H.U.Rani Channamma, Tanwade
7. Religion : Hindu
8. If any other information : No

**2.B. Family Background :**

1. Father's Age : 45
2. Mother's Age : 40
3. Step parents if any : No
4. No. and age of Brothers : (2) 18, 20
5. No. and Age of Sisters : No
6. Position in the Family : youngest
7. Joint Family or Unit family : unit family
8. House whether own or rented : Rented
9. No. of rooms in the house : 3
10. changes in the residence in the last 5 year : No
11. Cleanliness in the house : good
12. General attitude of the family towards the child : good
13. Whom He / She loves / Likes most in family & Why : Father
14. Whom He / She dislikes in the family & Why : None
15. If any other information : No

**3. C. Social and Economic Background :** ಸಾಮಾಜಿಕ ಮತ್ತು ಆರ್ಥಿಕ ಹಿನ್ನೆಲೆ:

1. Father's Education and his profession : uneducated & Farmer  
ಪಿತನ ಶಿಕ್ಷಣ ಮತ್ತು ವೃತ್ತಿ
2. Mother's Education and her Profession : uneducated & Housewife  
ಮಾತನ ಶಿಕ್ಷಣ ಮತ್ತು ವೃತ್ತಿ
3. Family's total monthly Income : 80,000  
ಕುಟುಂಬದ ಒಟ್ಟು ತಿಂಗಳ ಆದಾಯ
4. Social Status (higher / average / lower) : average  
ಸಾಮಾಜಿಕ ಸ್ಥಾನ (ಉನ್ನತ / ಸರಾಸರಿ / ಕಡಿಮೆ)
5. If any other Information : No  
ಇತರ ಯಾವುದೇ ಮಾಹಿತಿ

**4. D. Home and Neighbourhood Environment :** ಮನೆ ಮತ್ತು ಸುತ್ತಲಿನ ಪರಿಸರ:

1. No. of male members in the family : 3  
ಕುಟುಂಬದಲ್ಲಿ ಪುರುಷರ ಸಂಖ್ಯೆ
2. No. of female members in the family : 2  
ಕುಟುಂಬದಲ್ಲಿ ಸ್ತ್ರೀಯರ ಸಂಖ್ಯೆ
3. Whether or not parents live in peace with each other : live with peace  
ಪಾಲಕರು ಪರಸ್ಪರ ಜೊತೆಯಲ್ಲಿ ಬಾಳುತ್ತಾರೆಯೇ?
4. Type of neighbourhood (upper / average / lower class) : average  
ಸುತ್ತಮುತ್ತಲಿನ ಪರಿಸರ - ವರ್ಗ (ಉನ್ನತ / ಸರಾಸರಿ / ಕಡಿಮೆ)

**5. E. Past History / Medical History :** ಹಿಂದಿನ ಇತಿಹಾಸ / ವೈದ್ಯಕೀಯ ಇತಿಹಾಸ

1. Was the Child wanted or unwanted : wanted  
ಮಗುವನ್ನು ಬಯಸಲಾಯಿತು ಅಥವಾ ಅನಿಚ್ಛಿತವಾಗಿತ್ತು?
2. Mother's health during Pregnancy of this child : good  
ಈ ಮಗುವಿನ ಸಂದರ್ಭದಲ್ಲಿ ಮಾತನ ಆರೋಗ್ಯ
3. Full term or Premature Delivery : Full term  
ಪೂರ್ಣ ಅಥವಾ ಅಪೂರ್ಣ ಅಧಿವಾಸ
4. Any difficulty at the time of Birth (Mother/ Child) : No
5. Early feeding / Breast / bottle - fed. : Breast  
ಮಗುವಿನ ಪಾಲನೆಗೆ ಬಳಸಿದ ವಿಧ - ಎರಡು / ಬಾಟಲೆ ಪಾಲನೆ
6. Sittling : normal  
ಬಿಡುಗಡೆ
7. Walking : normal  
ಸರಿಯಾಗಿ ನಡೆಯುವುದು
8. First word / first sentence uttered : No  
ಮೊದಲ ಪದ / ಮೊದಲ ವಾಕ್ಯ
9. Control of bowels & bladder : No  
ವಿಸರ್ಜನಾ ಕ್ರಿಯೆಗಳ ಮೇಲೆ ನಿಯಂತ್ರಣ
10. Independence with regard to dressing : yes  
ಪಾಡು - ಒಡೆತನಗಳಿಗೆ ಸ್ವತಂತ್ರ
11. Illness (List of Chronical disorders) : No  
ಆರೋಗ್ಯ
12. If any other Information : No  
ಇತರ ಯಾವುದೇ ಮಾಹಿತಿ

**6. F. Health History :** ಆರೋಗ್ಯ ಇತಿಹಾಸ

1. General Health (robust / average / weak) : Good  
ಸಾಮಾನ್ಯ ಆರೋಗ್ಯ (ಉನ್ನತ / ಸರಾಸರಿ / ದುರ್ಬಲ)
2. Any Physical Allment : No  
ಯಾವುದೇ ದೈವಿಕ ಸಮಸ್ಯೆ



3. (a) Eyes : Normal (Normal / Defective)  
 (b) Hearing : Normal (Normal / Defective)  
 (c) Speech (Normal / defective) : Normal  
 4. Height : 160 cm  
 5. Weight : 55

7. G. Intellectual Level : average  
 1. Intelligence (above average / average / below average) : average  
 2. Intellectual ability reported by the teacher : good  
 3. If any other information : No

8. H. School Progress : Satisfactory  
 1. Attendance (satisfactory / unsatisfactory) : Satisfactory  
 2. Has/He/She ever failed? : No  
 3. Has / He / She ever failed in promotion examination : No  
 4. Any distinction in studies or games : No  
 5. School subjects liked most : English  
 6. School subjects disliked most : Maths  
 7. Report of class teacher (good/average/below average/weak) : good  
 8. If any other information : No

9. I. Work History : Sports  
 1. Type of activities liked most : Sports  
 2. Games : Kabaddi  
 3. Does He / She spend more time in studies / games/sleep/gossip/etc. : Studies

10. J. Social Behaviour and Interest : Social  
 1. Is he / She Social? : Social  
 2. Does he mix freely with the Children of his age? : Yes  
 3. Is She / Bold / cowardly / Introvert? : Introvert



11. Destructive Tendency

Living long from parents

12. Cruelty towards children & Animal

No

13. Truancy from School

Yes

14. Wandering away from School & House

No

13. M. Sex Development: Normal / Abnormal

Normal

14. N. History of delinquency with : Dates as reported by parents / teacher

1. Mental or other abnormality if any

No

2. Mental or other abnormality if any treatment

No

3. Probable line of causation of delinquencies.

No

15. O. Analysis of the Information & Consolidation of a case :

## → Regarding Problems :-

Vishal's dream is a goal of good health. She is a very emotional girl. Her parents have no time for her. As the reason for which disturbs her emotionally and sometimes disturbs her studies also because of which she is lacking behind day by day. Her father also used to go to work and her mother also go to work daily because of which she is not able to spend the much time with her parents, where she sees other children with her parents she always become emotional and which also affects her mental health as well. She is not getting proper guidance related to her career as her parents are illiterate and can't provide her with proper guidance.

They all live in a small rented house because of which they all have to sit in one room and she is unable to concentrate on his studies due to their family situations. As she is emotionally, socially and mentally disturbed because lack of guidance and more importantly lack of her parent's support.

### Remedial Work and Suggestions :-

- \* Parents need to be more real. They should spend more time with their children and help him to sort out his problems early.
- \* Providing of the proper environment to the student is necessary for scoring good grades exams.
- \* Appropriate guidance and counselling should be provided to the child by his teachers.

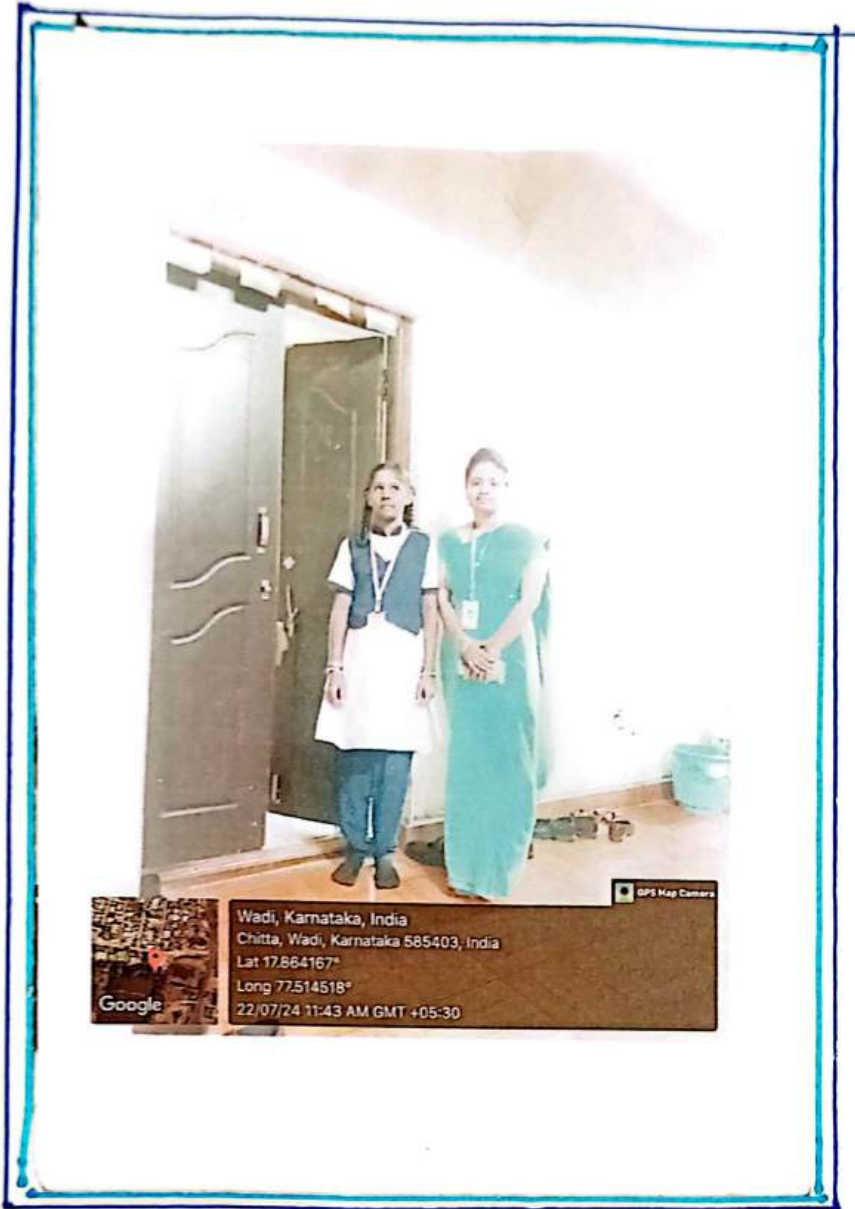
## Impact and Effectiveness

The conclusion obtained will have a great joyful impact of - the research done on the situation and - the problems found by both - the teachers as well as students to solve the problems where a child or student despite of making efforts in - the classrooms by the teacher to make that student learn properly in or outside the classroom.

## Future Planning.

- ↓ The child is slow learner, but still shows some academic excellence, his interest must be watched over.
- ↓ They should be taught through natural and natural things as supporting TLM.
- ↓ They should be treated with love and symbols
- ↓ The child / students facing this kind of problems as well as all other normal students should be provided of free stress and natural environment.

# Photo with Student.



# CASE STUDY FORM ವ್ಯಕ್ತಿ ಅಧ್ಯಯನ ನಮೂನೆ

CASE NO. ವ್ಯಕ್ತಿಯ ಸಂಖ್ಯೆ 02

**1.A. Individual Information : ವ್ಯಕ್ತಿಯ ವಿವರ :**

- Name : DNYA
- Father's Name : Shannappa
- Address : Gumpa Road
- Date of Birth : 6-4-2010
- Class & Section : 8th, Sec B
- School Name & Address : KITHU Rani channamma, Tanwada
- Religion : SC
- If any other information : No

**2.B. Family Background : ಕುಟುಂಬದ ಹಿನ್ನೆಲೆ :**

- Father's Age : 45  
(Also say if living or dead)
- Mother's Age : 40  
(Also say if living or dead)
- Step parents if any : No.
- No. and age of Brothers : (1) 16
- No. and Age of Sisters : (1) 14
- Position in the Family : Middle  
(Eldest / Middle / Youngest)
- Joint Family or Unit family : unit family
- House whether own or rented : rented
- No. of rooms in the house : 3
- changes in the residence in the last 5 year. : yes
- Cleanliness in the house : good
- General attitude of the family towards the child : good
- Whom He / She loves / Likes most in family & Why : brother
- Whom He / She dislikes in the family & Why : None
- If any other information : No



3. C. Social and Economic Background : *social and econ hist*
1. Father's Education and his profession : uneducated & farmer
  2. Mother's Education and her Profession : uneducated & housewife
  3. Family's total monthly income : 90000
  4. Social Status : average
  5. (Higher / average / lower) education (high / middle / none) : No
  6. If any other information : \_\_\_\_\_

4. D. Home and Neighbourhood Environment : *home and neighbourhood*
1. No. of male members in the family : 2
  2. No. of female members in the family : 3
  3. Whether or not parents live in peace with each other : live in peace
  4. Type of neighbourhood (upper / average / lower class) : average

5. E. Past History / Medical History : *past medical history*
1. Was the Child wanted or unwanted : wanted
  2. Mother's health during Pregnancy of this child : good
  3. Full term or Premature Delivery : Full term
  4. Any difficulty at the time of Birth (Mother/ Child) : No
  5. Early feeding / Breast / bottle - fed. : Breast
  6. Sitting : good
  7. Walking : good
  8. First word / first sentence uttered : No
  9. Control of bowels & bladder : No
  10. Independence with regard to dressing : yes
  11. Illness (List of Chronical disorders) : No
  12. If any other information : No

6. F. Health History : *health history*
1. General Health (robust / average / weak) : good
  2. Any Physical Allment : No

3. (a) Eyes : Normal (Normal / Defectives) \_\_\_\_\_  
 3. ಕಣ್ಣುಗಳು (normal / defective)  
 (b) Hearing : Normal (Normal / Defectives) \_\_\_\_\_  
 3. ಕಿವಿ (normal / defective)  
 (c) Speech (Normal / defective) : Normal  
 3. ಮಾತು (normal / defective)  
 4. Height : 155 cm  
 4. ಎತ್ತರ  
 5. Weight : 45  
 5. ತೂಕ

7. G Intellectual Level : ಬೌದ್ಧಿಕ ಮಟ್ಟ:

1. Intelligence (above average / average / below average) : average  
 1. ಬುದ್ಧಿ (ಮೇಲ್ಮಟ್ಟ / ಸರಾಸರಿ / ಕೆಳಮಟ್ಟ)  
 2. Intellectual efficiency reported by the teacher : good  
 2. ಶಿಕ್ಷಕರ ವರದಿಯಂತೆ ಬೌದ್ಧಿಕ ಸಾಮರ್ಥ್ಯ  
 3. If any other information : No  
 3. ಇನ್ನಾವುದೇ ಮಾಹಿತಿ ಇಲ್ಲ

8. H. School Progress : ಶಾಲಾ ಪ್ರಗತಿ:

1. Attendance (satisfactory / unsatisfactory) : Satisfactory  
 1. ಹಾಜರಿ (ಕೈಬಿಡದಂತೆ / ಕೈಬಿಡಿದಂತೆ)  
 2. Has/He/She ever failed? : No  
 2. ಆಯಿತು / ಅವನು ಅಥವಾ ಅವಳು ಯಾವುದೇ ಅಧ್ಯಯನದಲ್ಲಿ ವಿಫಲರಾದರಾ?  
 3. Has / He / She ever failed in promotion examination : No  
 3. ಅವನು / ಅವಳು ಮೇಲ್ಮಟ್ಟದ ಪರೀಕ್ಷೆಯಲ್ಲಿ ವಿಫಲರಾದರಾ?  
 4. Any distinction in studies or games : No  
 4. ಅಧ್ಯಯನದಲ್ಲಿ ಅಥವಾ ಆಟಗಳಲ್ಲಿ ಯಾವುದೇ ಗೌರವ  
 5. School subjects liked most : Maths  
 5. ಹೆಚ್ಚು ಆಸಕ್ತಿಯುಳ್ಳವಾದ ಶಾಲಾ ವಿಷಯಗಳು  
 6. School subjects disliked most : English  
 6. ಹೆಚ್ಚು ನಿರಾಸಕ್ತಿಯುಳ್ಳವಾದ ಶಾಲಾ ವಿಷಯಗಳು  
 7. Report of class teacher (good/average/below average/weak) : average  
 7. ವರ್ಗ ಶಿಕ್ಷಕರ ವರದಿ (ಉತ್ತಮ / ಸಾಧಾರಣ / ಸಾಧಾರಣಕ್ಕಿಂತ ಕೆಳಮಟ್ಟ / ದುರ್ಬಲ)  
 8. If any other information : No  
 8. ಇನ್ನಾವುದೇ ಮಾಹಿತಿ ಇಲ್ಲ

9. I. Work History : ಕೈಗೊಳ್ಳುವ ಕಾರ್ಯದ ಚರಿತ್ರೆ

1. Type of activities liked most : Art  
 1. ಹೆಚ್ಚು ಆಸಕ್ತಿಯುಳ್ಳವಾದ ಚಟುವಟಿಕೆಗಳ ವಿವರಗಳು  
 2. Games : Kho-Kho  
 2. ಆಟಗಳು  
 3. Does He / She spend more time in studies / games/sleep/gossip/etc. : games  
 3. ಅವನು / ಅವಳು ಅಧ್ಯಯನಕ್ಕಿ ಹೆಚ್ಚು ಸಮಯವನ್ನು ವ್ಯಯಿಸಿದರಾ / ನೋ / ಆಟ/ಆಲಾಪನೆ/ನಿರ್ದೋಷ / ಕೆಲಸ ಮಾಡಲು/ಇತರೆ

10. J. Social Behaviour and Interest : ಸಾಮಾಜಿಕ ವರ್ತನೆ ಮತ್ತು ಆಸಕ್ತಿ:

1. Is he / She Social? : yes  
 1. ಅವನು / ಅವಳು ಇತರರೊಂದಿಗೆ ಸುಲಭವಾಗಿ ಬೆರೆಯುವರಾ?  
 2. Does he mix freely with the Children of his age? : yes  
 2. ಅವನು / ಅವಳು ಸಮವಯಸ್ಕರೊಂದಿಗೆ ಮುಕ್ತವಾಗಿ ಬೆರೆಯುತ್ತಾರಾ?  
 3. Is She / Bold / cowardly / Introvert? : introvert  
 3. ಅವಳು ಹಿಂಜರಿಯದ / ಭಯಂಕರ / ಭಯಂಕರ / ಮುಚ್ಚಿಟ್ಟಾ?

- 4. Special interest or hobby  
ಅನುಸರಿಸುವ ಹವ್ಯಾಸ
- 5. How he / she mix with playmates  
ಮಿತ್ರರೊಡನೆ ಹೇಗೆ ಮಿಲನಿಸುತ್ತಾನೆ/ಳು
- 6. How does he / she mix with Teachers  
ಇನ್ಟ್ರಾಚರ್ಜರೊಡನೆ ಹೇಗೆ ಮಿಲನಿಸುತ್ತಾನೆ/ಳು
- 7. How does he / she mix with Leaders  
ನಾಯಕರೊಡನೆ ಹೇಗೆ ಮಿಲನಿಸುತ್ತಾನೆ/ಳು
- 8. Bossy or easily influenced  
ಅಧಿಕಾರವಾಹಿ ಅಥವಾ ಸುಲಭವಾಗಿ ಪ್ರಭಾವಿಸಬಲ್ಲ
- 9. Friends Circle  
ಮಿತ್ರರ ಸಂಖ್ಯೆ
- 10. If any other information  
ಇತರ ಯಾವುದೇ ಮಾಹಿತಿ

No  
normally  
normally  
normally  
easily influenced  
good  
No

11. K. Development of Habits & their management: ಕ್ರಿಯಾತ್ಮಕವಾಗಿ ಬೆಳೆವಣಿಗೆ ಮತ್ತು ನಿರ್ವಹಣೆ

- 1. Eating  
ಖಾದ್ಯ
- 2. Sleeping  
ನಿದ್ರಿಸುವುದು
- 3. Studying  
ಪಠ್ಯಕ್ರಮ
- 4. Playing  
ಟಿಪ್ಪಣಿ
- 5. Sex habits  
ಲಿಂಗ ಕ್ರಿಯೆ
- 6. Nail biting, Thumb sucking, Lip biting, ear pulling, nose picking, hair pulling, tongue chewing, etc.  
ನಾಲೆ ಕಡುವುದು, ಬೆರಸು ಬೀಜುವುದು, ಕುಬಿ ಕಡುವುದು, ಕಿವಿ ಬಿಡುವುದು, ಮೂಗು ಕುಡುವುದು, ಕಿರಲು ಸೆರೆವಿಡುವುದು, ಕೂಲಿ ಬಿಡುವುದು, ಮುಂಡೆ ಕಡುವುದು
- 7. Parents attitude towards these habits  
ಈ ಕ್ರಿಯೆಗಳಿಗೆ ತಂದೆ ತಾಯ್ತಂದೆರವರ ಮನೋಧರ್ಮ
- 8. Any other Information  
ಇತರ ಯಾವುದೇ ಮಾಹಿತಿ

normal  
normal  
normal  
more  
No  
lip biting  
normal  
No

12. L. Emotional Habits : ಭಾವನಾತ್ಮಕ ಕ್ರಿಯೆಗಳು

- 1. Happy / Unhappy  
ಸಂತೋಷ / ಅಸಂತೋಷ
- 2. Submissive or Agressive  
ಅಧೀನ / ಅಧಿಕಾರಿ
- 3. Calm or tense  
ಶಾಂತ / ಅಧಿಕಾರಿ
- 4. Fear reaction  
ಅಪಾಯದ ಸನ್ನಿವೇಶದಲ್ಲಿ
- 5. Does She cry easily  
ಕೂಗುವುದು ಸುಲಭವಾಗಿ ಆಗುತ್ತಾಳೆ?
- 6. Jealousy ( of whom and how does he show it )  
ಜ್ವಾಲಿಸುವುದು ( ಯಾರಿಗೆ ಮತ್ತು ಹೇಗೆ ತೋರಿಸುತ್ತಾನೆ )
- 7. Tendency to withdraw  
ಅಧೀನತೆ ತ್ಯಜಿಸುವುದು
- 8. Dis obedience  
ಅಧಿಕಾರಿ
- 9. Lying (give example)

Happy  
Submissive  
tense  
Fear  
yes  
No  
Normal  
No  
No

11. Destructive Tendency  
ಹಾನಿಕಾರಕ ಪ್ರವೃತ್ತಿ

: problem to mingle with people

12. Cruelty towards children & Animal  
ಮಕ್ಕಳ ಮತ್ತು ಪ್ರಾಣಿಗಳ ವಿರುದ್ಧ ಕ್ರೂರತೆ

: less

13. Truancy from School  
ಶಾಲೆ ಬಂದಿಲ್ಲದಿದ್ದರೆ

: No

14. Wandering away from  
School & House  
ಮನೆ ಮತ್ತು ಶಾಲೆ ಬಿಟ್ಟು ಹೋದಿದ್ದರೆ

: No

15. M. Sex Development : ಲೈಂಗಿಕ ಬೆಳವಣಿಗೆ :  
Normal / Abnormal  
ಸಾಮಾನ್ಯ / ಅಸಾಮಾನ್ಯ

: Normal

14. N. History of delinquency with : ದೋಷ / ಅಪರಾಧ ಇತಿಹಾಸ ಬಗ್ಗೆ ಸಂದರ್ಭಗಳನ್ನು ವಿವರಿಸಿ  
Dates as reported by parents / teacher : good

1. Mental or other abnormality if any  
ಮನಸ್ಸಿನ ಅಥವಾ ಇತರ ಅಪರೂಪಗಳಾದರೆ

: No

2. Mental or other abnormality  
if any treatment

: No

3. Probable line of causation  
of delinquencies.

: No

15. O. Analysis of the information & Consolidation of a case : ವ್ಯಕ್ತಿ ವಿಶ್ಲೇಷಣೆ ಮತ್ತು ಸಂಕ್ಷಿಪ್ತಗೊಳಿಸುವಿಕೆ.

## Regarding Problems:-

Divya is a 14 years old girl. She does not like and activities or large crowds. She has a good sense of humor but sometimes she is invariable. She is fearful around new people and may become quiet and more reserved in those situations. Her parents and teachers take her through exposure to new people. She is highly verbal and speaks in sentences.

She is also a good reader. as she enjoys reading his subjects books. According to she dislikes writing. Most of her writing is simple sentences with a great deal of grammatical errors and bad writing. She also struggles with maths, in which she is approximately scoring bad grades. She has a medical diagnosis of childhood.

Her verbal outbursts include yelling that she is not doing the assignment, telling a student to shut up using profanity and calling students names.

She engages in physically disruptive behaviours. This looks like throwing materials in class and at home and pushing books and papers on to the floor. This does not include moving his materials around in an angry manner, but any action which causes the materials to no longer be in his presence or makes the materials unusable.

She is also a good reader as she enjoys reading. Most of his writings is simple sentences with a great deal of the grammatical errors and bad writings. She also struggles with maths, in which she is scoring bad grades.

## Analyzing the problems of the child.

As a researcher and teacher too, I found some of the following problems in Divya.

- ↓ Divya has been increasingly disruptive since last few months.
- ↓ She has verbal outbursts and pushes classroom materials onto the floor after being given an academic task during quiet work time.
- ↓ Her verbal outbursts include yelling that she is not doing the assignment, telling a student to shut up, using the Profanity and calling student's names.
- ↓ Divya engages in physically disruptive behaviours. This looks like throwing the materials in class and at home and pushing books and papers on to the floor.

## Probable reasons for the problems of the child.

- Medical diagnosis of childhood-onset bipolar disorder.
- Severe emotional and behavioural disorder
- As her parents are working and they are not able to take care of her too much.
- She is fearful around new people and may become quiet and more reserved in those situations.
- She usually has mood shifts too.
- Irritable mood or sad.
- Distractibility attention moves constantly from one thing to the next.
- Low energy.
- Low interest in activities once she enjoyed.



## Conclusion :-

Case Study is a research methodology, typically seen in social and life science. A Case Study can be defined as an intensive study about a person, a group of people or a unit, which is aimed to generalise over several units.

A case study also has been described as an intensive study, and systematic investigation of a single individual, group, community or some other unit in which the researcher examines in depth data.

## Reference :-

1) Internet Source

- Wikipedia.

2) Educational Psychology