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H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



CRITERION – II

TEACHING LEARNING AND EVALUATION



2.3 TEACHING LEARNING PROCESS

2.3.4: ICT support is used by students in various learning situations

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A	Programme wise list of students using ICT support
B	Report of Internship Programme


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
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of Education, BIDAR

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ICT support is used by students in various learning situations:

Information and Communication Technology (ICT) provides the flexibility and availability of learning materials to all students. While all resources are available in classrooms, students can also access them outside schools. These especially benefits students who are slow learners or have learning disabilities. ICT plays an important role in teaching learning process. Students were use ICT in various teaching and learning situations. Institute ensures that students to know how to use ICT effectively and efficiently in their professional life such as understanding of theory courses; Desktops, Laptops, smart phones, e-learning platforms, WhatsApp are used as ICT supports, Power Point Presentations, stop motion videos, open shot videos, etc. are used during their teaching practice in B. Ed courses. ICTs play an essential role in internship and students use PPTs, smart classes etc., as supporting tool in teaching learning process. Institute conduct various academic activities beyond four walls of classroom various ICTs resources were used such as Google Meet, Zoom Platform, Projectors, Smart phones, and sound recorder etc. in various scholastic and co- scholastic academic activities.


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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**ICT support is used by students in the following various learning situations:****Semester – I**

Sl. No.	Number of Students using ICT support	Name of the programme	Name of the course/s
01	45	B.Ed Ist	Childhood and Adolescence Psychology
02	45	B.Ed Ist	Philosophical and Sociological Bases of Education
03	45	B.Ed Ist	Educational Technology
04	45	B.Ed Ist	Method-I-Kannada, English, Hindi, Physical Science
05	45	B.Ed Ist	Method-II-Mathematics, Social Science, Bio-Science, Commerce
06	45	B.Ed Ist	ICT Applications
07	45	B.Ed Ist	Language Across the Curriculum
08	45	B.Ed Ist	Psycho-Social Tools

Semester – II

Sl. No.	Number of Students using ICT support	Name of the programme	Name of the course/s
01	45	B.Ed II	Learning and Teaching Process
02	45	B.Ed II	Knowledge and Curriculum
03	45	B.Ed II	Contemporary Education in India
04	45	B.Ed II	Pedagogic Tools, Technique and Approaches
05	45	B.Ed II	Personality and Yoga
06	45	B.Ed II	ICT and Digital Lesson Plans

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Semester – III

Sl. No.	Number of Students using ICT support	Name of the Programme	Name of the course/s
01	40	B.Ed III	Inclusive Education
02	40	B.Ed III	Educational Evaluation
03	40	B.Ed III	Physical and Health Education
04	40	B.Ed III	Method-I-Kannada, English, Hindi, Physical Science
05	40	B.Ed III	Method-II-Mathematics, Social Science, Bio-Science, Commerce
06	45	B.Ed III	Field Activity
07	45	B.Ed III	Action Research

Semester – IV

Sl. No.	Number of Students using ICT support	Name of the Programme	Name of the course/s
01	40	B.Ed IV	Gender School and Society
02	40	B.Ed III	Educational Administration and Management
03	40	B.Ed III	Method-I-Kannada, English, Hindi, Physical Science
04	40	B.Ed III	Method-II-Mathematics, Social Science, Bio-Science, Commerce
05	40	B.Ed III	Reflective Reading and Writing
06	45	B.Ed III	Immersion and Internship Activity


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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**PRACTICE TEACHING, INTERNSHIP AND OUT OF CLASS ROOM ACTIVITIES****STUDENT LIST BATCH 2021-22**

Sl. No	Register No	Name of the Student	Method-I	Method-II	Completed ICT Based Lessons in Internship
1	U04AH21E0001	Sarita Tippanna	Physical Science	Bio.Science	Yes
2	U04AH21E0002	Bhavani Madiwal Ashok	Kannada	Social Science	Yes
3	U04AH21E0003	Vaishnavi Chandrakanth Bukka	Physical Science	Maths	Yes
4	U04AH21E0004	Sneha Kalyanrao	Kannada	Social Science	Yes
5	U04AH21E0005	Prashant Sharanappa	Physical Science	Maths	Yes
6	U04AH21E0006	Shreedhar Ningappa Alyal	Physical Science	Maths	Yes
7	U04AH21E0007	Kaveri Subhash	Kannada	Social Science	Yes
8	U04AH21E0008	Neelambika Ramesh	Kannada	Social Science	Yes
9	U04AH21E0009	Syed Ramla Fatima	Physical Science	Maths	Yes
10	U04AH21E0010	Anjali Rajashekar	Physical Science	Bio.Science	Yes
11	U04AH21E0011	Digamber Vaijinath	Kannada	Social Science	Yes
12	U04AH21E0012	Laxmibai Kamanna	Physical Science	Maths	Yes
13	U04AH21E0013	Mamita Ramesh	Physical Science	Maths	Yes
14	U04AH21E0014	Bhanupriya Rameshkumar	Kannada	Social Science	Yes
15	U04AH21E0015	Mallesh Rajappa	Kannada	Social Science	Yes
16	U04AH21E0016	Anilkumar Ramu	Kannada	Social Science	Yes
17	U04AH21E0017	Vachanasudha Peerappa	Physical Science	Maths	Yes
18	U04AH21E0018	Shruti Raviraj	Physical Science	Bio.Science	Yes
19	U04AH21E0019	Ujala Ashok	Kannada	Social Science	Yes
20	U04AH21E0020	Aishwarya Shamanna	Kannada	Social Science	Yes
21	U04AH21E0021	Rathod Sachin Premadas	Hindi	Social Science	Yes
22	U04AH21E0022	Moshin Yousufmiya	Kannada	Social Science	Yes
23	U04AH21E0023	Gangadhar Eshwar	Physical Science	Maths	Yes

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24	U04AH21E0024	Shruti Mallikarjun Patil	Physical Science	Bio.Science	Yes
25	U04AH21E0025	Shivasharanu Basawaraj	Kannada	Social Science	Yes
26	U04AH21E0026	Deepika Venkat	Physical Science	Maths	Yes
27	U04AH21E0027	Jyoti Maruti	Hindi	Social Science	Yes
28	U04AH21E0028	Priyanka Sanjeevreddy	Physical Science	Bio.Science	Yes
29	U04AH21E0029	Vanita Ullas	Kannada	Social Science	Yes
30	U04AH21E0030	Punyawati venkatreddy	Physical Science	Maths	Yes
31	U04AH21E0031	Priyanka Sanjeevkumar	Physical Science	Maths	Yes
32	U04AH21E0032	Pooja Huleppa	Hindi	Social Science	Yes
33	U04AH21E0033	Anjum Begum Tahermiyan	Kannada	Social Science	Yes
34	U04AH21E0034	Ambika Revanappa	Physical Science	Bio.Science	Yes
35	U04AH21E0035	Anitha Narayanrao	Kannada	Social Science	Yes
36	U04AH21E0036	Sharnamma Veershetty	Kannada	Social Science	Yes
37	U04AH21E0037	Shivani Narsingh Rao	Physical Science	Maths	Yes
38	U04AH21E0038	Sujatha Ghaleppa	Kannada	Social Science	Yes
39	U04AH21E0039	Suvarna Tukaram	Hindi	Social Science	Yes
40	U04AH21E0040	Shweta Veershetty	Physical Science	Maths	Yes
41	U04AH21E0041	Sonamma Laxman	Kannada	Social Science	Yes
42	U04AH21E0042	Soundarya Niranjana	Physical Science	Maths	Yes
43	U04AH21E0043	Lokesh Narasagonda	Physical Science	Maths	Yes
44	U04AH21E0044	Shantkumar Shivaraj	Kannada	Social Science	Yes
45	U04AH21E0045	Tanuja Rajkumar	English	Social Science	Yes
46	U04AH21E0046	Gangambika Shivabasappa	English	Social Science	Yes

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Sl. No	Register No	Name of the Student	Method-I	Method-II	Completed ICT Based Lessons in Internship
1	E2200001	POOJA SHARNAPPA	Phy. Science	Maths	Yes
2	E2200002	ANILKUMAR BALIKAI	Kannada	Soc. Science	Yes
3	E2200003	AARTI GOVIND RAO GURDALE	Phy. Science	Maths	Yes
4	E2200004	SHRUTI NARSINGH RAO	Phy Science	Maths	Yes
5	E2200006	SHRUTI DHANARAJ	Kannada	Soc-Science	Yes
6	E2200007	SAPNA RAJSHEKHAR	English	Soc-Science	Yes
7	E2200008	POOJA SHRINIVAS	Hindi	Soc-Science	Yes
8	E2200009	UJALA SHESHIRAO	Hindi	Soc-Science	Yes
9	E2200010	SUMAREDDY	Kannada	Soc-Science	Yes
10	E2200011	BHUVANESHWARI KAMSHETTY	Phy Science	Maths	Yes
11	E2200012	BHUVANESHWARI BAI PRABHURAO	Phy-Science	Maths	Yes
12	E2200013	AMBIKA DASHARATHA	Phy-Science	Bio-Science	Yes
13	E2200014	NEHA MARUTI	Kannada	Soci-Science	Yes
14	E2200015	AKASH SIDDAPPA	Hindi	Soci-Science	Yes
15	E2200016	POOJA VIJAYKUMAR	Phy-Science	Maths	Yes
16	E2200017	PINKU TIPPANNA	Kannada	Soci-Science	Yes
17	E2200018	GURUDEVU KASHINATH	Phy-Science	Bio-Science	Yes
18	E2200019	KHANPATEL HEROR KALEMAN	Hindi	Soci-Science	Yes
19	E2200020	AMBIKA SHIVARAJ	Phy-Science	Maths	Yes
20	E2200021	RENUKA BHEEMSHA	Kannada	Soci-Science	Yes
21	E2200022	RANJEETA NAGAPPA	Kannada	Soci-Science	Yes
22	E2200023	VINAYA RANDIVE	Phy-Science	Bio-Science	Yes
23	E2200024	DEEPIKA REVANSIDDAPPA	Phy-Science	Bio-Science	Yes
24	E2200025	PRIYA RAJKUMAR	Kannada	Soci-Science	Yes
25	E2200026	BHUVANESHWARI MALLIKARJUN	Phy-Science	Maths	Yes

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26	E2200027	ANAND GANAPATI	Phy- Science	Bio-Science	Yes
27	E2200028	RESHMA VENKATRAO	Hindi	Soci-Science	Yes
28	E2200029	PRASHAANT SHIVAJI	Hindi	Soci-Science	Yes
29	E2200030	ANUJA SANJAY REDDY	Hindi	Soci-Science	Yes
30	E2200031	TEJESHWARI SHIVANAND	Phy- Science	Bio-Science	Yes
31	E2200032	PRATIBHA SANJAY	Phy- Science	Maths	Yes
32	E2200033	NAZNEEN FATIMA ABDUL QUDDUS	English	Soc-Science	Yes
33	E2200034	AMBIKA MALLAPPA	Hindi	Soci-Science	Yes
34	E2200035	VAISHNAVI JAGANNATH	English	Soc-Science	Yes
35	E2200036	ASHVINI BANDEPPA	Hindi	Soci-Science	Yes
36	E2200037	NEELAMBIKA NARSINGRAO	English	Soc-Science	Yes
37	E2200039	MADHUMATHI BASWARAJ	Kannada	Commerce	Yes
38	E2200040	NEELAMBIKA SHANTAYYA	Phy- Science	Bio-Science	Yes
39	E2200041	KEERTI SANGAPPA	Phy- Science	Maths	Yes
40	E2200042	MURAHARI BHAGAVANRAO	Hindi	Soci-Science	Yes
41	E2200043	POOJA SUBHASGH	Kannada	Commerce	Yes
42	E2200044	SHARANAMMA MAHADEVA	English	Soc-Science	Yes
43	E2200045	SHOBHAVATI SHARANAPPA	Kannada	Soci-Science	Yes
44	E2200047	SHIVLEELA MALGE SURYAKANT MALGE	Phy- Science	Maths	Yes
45	E2200048	CHAMUNDESHWARI TULSIRAM	Kannada	Soci-Science	Yes
46	E2200050	GOURAMMA SABREDDY	Phy - Science	Maths	Yes

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Sl. No	Register No	Name of the Student	Method-I	Method-II	Completed ICT Based Lessons in Internship
1	E2100001	GAYATRI SHANKER	Phy. Sc.	Maths	Yes
2	E2100002	PRABHAVATILAXMAN	Kannada	Social Sc.	Yes
3	E2100003	ASHWINI TUKURAM	Phy. Sc.	Maths	Yes
4	E2100004	POOJARANI PRABHAKAR	Phy. Sc.	Maths	Yes
5	E2100005	SANGEETA SHETKAR	Kannada	Social Sc.	Yes
6	E2100006	SHILPA RANI VEERANNA	Hindi	Social Sc.	Yes
7	E2100007	PRIYANKA ASHOK PATIL	Phy. Sc.	Maths	Yes
8	E2100008	SUMAYYA FAKIR AHMED	Phy. Sc.	Maths	Yes
9	E2100009	KAVYA MALLIKARJUN	Kannada	Social. Sc.	Yes
10	E2100010	POOJA RAMESH	Kannada	Social Sc.	Yes
11	E2100011	SUDHARANI MANIKAPPA	Kannada	Social Sc.	Yes
12	E2100012	ASHWINI CHANDRAKANTH	Phy. Sc.	Maths	Yes
13	E2100013	POOJA SHANKER RAO	Phy. Sc.	Maths	Yes
14	E2100014	JYOTI MANIK	Kannada	Social Sc.	Yes
15	E2100015	ANURADHA RAJU	Phy. Sc.	Maths	Yes
16	E2100016	MANJULA GOPALRAO	Kannada	Social Sc.	Yes
17	E2100017	SAVITABAI PANDIT	Kannada	Social Sc.	Yes
18	E2100018	AMBRISH TIPPANNA	Phy. Sc.	Maths	Yes
19	E2100019	SIDDAGONDA LAXMI	Phy. Sc.	Bio. Sc.	Yes
20	E2100020	VISHAL ARJUN	Phy. Sc.	Maths	Yes
21	E2100021	KARUNASHEELA BASAPPA	Phy. Sc.	Maths	Yes
22	E2100022	GAYATRI NEELKANTH	Phy. Sc.	Maths	Yes
23	E2100023	ARATI KANAJE	Kannada	Social. Sc..	Yes
24	E2100024	VIJAYLAKSHMI SHANKER	Kannada	Social Sc.	Yes

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25	E2100025	ZIBRAHIM YOUSUFMIYA	Kannada	Social Sc.	Yes
26	E2100026	SHIVANI SHANKER NAYAK	English	Social Sc.	Yes
27	E2100027	NASIMABAEGUM BISMILLA	Kannada	Social Sc.	Yes
28	E2100028	JAYSHREE BABURAO	Kannada	Social Sc.	Yes
29	E2100029	RANI BAKKAPPA	Kannada	Social Sc.	Yes
30	E2100030	SUDHARANI MALLIKIARJUN	Hindi	Social Sc.	Yes
31	E2100031	PANCHAL SIDDHAROODH	Kannada	Social Sc.	Yes
32	E2100032	PRIYANKA MANIK	Kannada	Social Sc.	Yes
33	E2100033	SATISH NARASINGHRAO	Kannada	Social Sc.	Yes
34	E2100034	REETA HUSSENI	Phy. Sc.	Bio. Sc.	Yes
35	E2100035	POOJA PRABHU	English	Social Sc.	Yes
36	E2100036	PRIYANKA ANILKUMAR	Phy. Sc.	Maths	Yes
37	E2100037	SUSHMA VISHWANATH	Hindi	Social Sc.	Yes
38	E2100038	VINOD RAJKUMAR	English	Social Sc.	Yes
39	E2100039	PRAKASH PRABHU	Kannada	Social Sc.	Yes
40	E2100040	POOJARANI BHEEMRAO	Kannada	Social Sc.	Yes
41	E2100041	SHRIDEVI GANGONDA	Kannada	Social Sc.	Yes
42	E2100042	SAVITRA UMAKANTH	Kannada	Social Sc.	Yes
43	E2100043	ANAND VAIJINATH	Phy. Sc.	Maths	Yes
44	E2100044	SUNANDA LAXMAN	Kannada	Social Sc.	Yes
45	E2100045	NOORPASHA ALMODDIN	Hindi	Social Sc.	Yes
46	E2100046	DEEPARANI PAKASH	Kannada	Social Sc.	Yes
47	E2100047	POORNIMA SHIVARAJ	Kannada	Social Sc.	Yes
48	E2100048	MEENAKSHI NAGASHETTY	Kannada	Social Sc.	Yes
49	E2100049	MEENAKSHI BABURAO	Kannada	Social Sc.	Yes

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Sl. No	Register No	Name of the Student	Method-I	Method-II	Completed ICT Based Lessons in Internship
1	E2000001	ROSLINRANI SATISH	English	Social. Sci.	Yes
2	E2000002	AMBIKA PRAKASH	Phy. Sci.	Maths	Yes
3	E2000003	UMABHARATI KARANSING	Phy. Sci.	Bio.Sc.	Yes
4	E2000004	PRIYANKA PRABHU	English	Social. Sci.	Yes
5	E2000005	LOKESH GUNDAPPA	Kannada	Social. Sc.	Yes
6	E2000006	SHIVKUMAR ASHOK	English	Social. Sc.	Yes
7	E2000007	KAMAKSHI DHANE TULSIDAS	Phy. Sci.	Maths	Yes
8	E2000008	REKHA VEERAPPANNA	Hindi	Social. Sci.	Yes
9	E2000009	JAGADISH ASHOK	Phy. Sci.	Maths	Yes
10	E2000010	ASHWINI R ASHOK RAMDHANI	Phy. Sci.	Maths	Yes
11	E2000011	PRIYANKA MAHADEV	Kannada	Social. Sci.	Yes
12	E2000012	POOJARANI UTTAM	Phy. Sci.	Maths	Yes
13	E2000013	RABEKA SUBHASH	Kannada	Social Sci.	Yes
14	E2000014	NIRMALA BABURAO	English	Social Sci.	Yes
15	E2000015	SUSHMA NARSINGRAO	Kannada	Social Sci.	Yes
16	E2000016	MANJULA RAMESH	Kannada	Social Sci.	Yes
17	E2000017	MOHAMMADI NOOR BEGUM	Phy. Sci.	Bio. Sci.	Yes
18	E2000018	DIVYA SHIVAJI	Phy. Sci.	Bio. Sci.	Yes
19	E2000019	KAVERI RAJAPPA	Phy. Sci.	Maths	Yes
20	E2000020	TAZMEEN BEGUM MD.MOINUDDIN	English	Social. Sci.	Yes
21	E2000021	DIVYABHARATI SHANKER	Kannada	Social Sci.	Yes

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22	E2000022	MAHANANDA BHIMAREDDY	Kannada	Social Sci.	Yes
23	E2000023	MEGHA SHARNAPPA	Phy. Sci.	Bio. Sci.	Yes
24	E2000024	GANGAMMA MALLAYYA SWAMI	Phy. Sci.	Bio. Sci.	Yes
25	E2000025	ANANDKUMAR BHEEMANNA	Phy. Sci.	Maths	Yes
26	E2000026	PRIYANKA SOMNATH	Phy. Sci.	Maths	Yes
27	E2000027	REKHA BABURAO	Phy. Sci.	Biol. Sci.	Yes
28	E2000028	JYOTI RAMESH	Kannada	Social Sci.	Yes
29	E2000029	PRIYANKA LAKSHMAN RAO	Kannada	Social Sci.	Yes
30	E2000030	JAGANNATH SHAMRAO	Hindi	Social Sci.	Yes
31	E2000031	GRACE EVENGILINE PREMDAS	Kannada	Social Sci.	Yes
32	E2000032	PRASHANTKUMAR GHANASHAM	Kannada	Social Sci.	Yes
33	E2000033	GEETA NIJALINGAYYA SWAMY	Kannada	Social Sci.	Yes
34	E2000034	BHAGYA JESSICA BHASKAR	Kannada	Social Sci.	Yes
35	E2000035	VAISHNAVI RAJSHEKHAR	Phy. Sci.	Maths	Yes
36	E2000036	RASHMI SHIVARAJ	Kannada	Social Sci.	Yes
37	E2000037	VIJAYLAXMI VISHWNATH	Phy. Sci.	Bio. Sci.	Yes
38	E2000038	PAVANKUMAR BUDIHAL ASHOK	Kannada	Social Sci.	Yes
39	E2000039	MANIKRAO CHANDRASHEKHAR	English	Social Sci.	Yes
40	E2000040	SHREE SHAKTI HANMANTHRAO	Phy. Sci.	Bio. Sci.	Yes
41	E2000041	VAISHALI KUPENDRA	Phy. Sci.	Bio. Sci.	Yes
42	E2000042	SANTOSHI RAMESH	Phy. Sci.	Bio. Sci.	Yes
43	E2000043	SHIVAKANTA NAVANATH	Kannada	Social Sci.	Yes
44	E2000044	ASHWINI KERI SOMNATH KERI	Kannada	Social Sci.	Yes

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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



45	E2000045	SANGEETA RAJKUMAR	Kannada	Social Sci.	Yes
46	E2000046	SIDDALINGAMMA MALLIKARJUN	Phy. Sci.	Bio. Sci.	Yes
47	E2000047	SHERALIN SAIMAN	Kannada	Social Sci.	Yes
48	E2000048	ROBINSON BENJIMEN	Kannada	Social Sci.	Yes
49	E2000049	MOHAMMED SHAHIK ADUL RAUF	Hindi	Social Sci.	Yes
50	E2000050	ASHWINI SURYAKANTH	Kannada	Social Sci.	Yes


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
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**REPORT ON ORIENTATION PROGRAMME FOR B.ED
FIRST SEMESTER STUDENT TEACHER
FOR THE YEAR 2022-23**

Objectives of the Programme;

- To Familiarize the nature of academic aspects of B.Ed Course of all semester
- To Introduce the different subjects in B.Ed course
- To Discuss about code of conduct of the institution
- To discuss about student teacher about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...
- To discuss about water, Energy conservation in the institution.

HKES's Basaveshwar College of education organized an orientation programme for the newly admitted B.Ed students on 24/02/2023 at 11.00am in multipurpose hall Our Principal Dr.Maliikarjun C Kankatte welcomed to newly admitted students and introduce all the teaching staff to the students. He also recall the commitment of the institution and status of the college in the university and society. Our college is one of the best B.Ed College in the affiliated university especially in the Kalyan Karnataka region.

All the teaching staffs introduced themselves to the students with their respective papers. Sri.Santoshkumar Sajjan Asst.Prof. Oriented the rules and regulation of the college. Smt.Veena S Jaladi Asst.Prof. Oriented regarding Curricular, Co-curricular Activities of the B.Ed two years course. Smt.Shilpa R Hippargi. Asst.Prof Introduce the different subjects and pedagogy paper of all semester of B.Ed Course. Sri.Rajkumar Sindhe. Asst.Prof. briefed the nature of Micro teaching, school Lessons and internship of all semester respectively. Lastly our college principal oriented about the semester examination and internal assessment of all the semesters.

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Outcomes of the Programme:

After the completion of the programme, the students-teachers

- Get Familiarize the nature of academic aspects of B.Ed Course of all semester
- obtained the ideas of different subjects in B.Ed course
- Student teachers are obtained the ideas about code of conduct of the institution
- Student teachers are obtained the ideas about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...)
- Obtained an idea about water, Energy conservation in the institution.



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BIDAR - 585 403 (Karnataka)

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**REPORT ON ORIENTATION PROGRAMME FOR B.ED
FIRST SEMESTER STUDENT TEACHER
FOR THE YEAR 2021-22**

Objectives of the Programme;

- To Familiarize the nature of academic aspects of B.Ed Course of all semester
- To Introduce the different subjects in B.Ed course
- To Discuss about code of conduct of the institution
- To discuss about student teacher about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...
- To discuss about water, Energy conservation in the institution.

HKES's Basaveshwar College of education organized an orientation programme for the newly admitted B.Ed students in multipurpose hall

Our Principal Dr.Maliikarjun C Kankatte welcomed to newly admitted students and introduce all the teaching staff to the students. He also recall the commitment of the institution and status of the college in the university and society. Our college is one of the best B.Ed College in the affiliated university especially in the Kalyan Karnataka region.

All the teaching staffs introduced themselves to the students with their respective papers. Sri.Santoshkumar Sajjan Asst.Prof. Oriented the rules and regulation of the college. Smt.Veena S Jaladi Asst.Prof. Oriented regarding Curricular, Co-curricular Activities of the B.Ed two years course. Smt.Shilpa R Hippargi. Asst.Prof Introduce the different subjects and pedagogy paper of all semester of B.Ed Course. Sri.Rajkumar Sindhe. Asst.Prof. briefed the nature of Micro teaching, school Lessons and internship of all semester respectively. Lastly our college principal oriented about the semester examination and internal assessment of all the semesters.

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Outcomes of the Programme:

After the completion of the programme, the students-teachers

- Get Familiarize the nature of academic aspects of B.Ed Course of all semester
- obtained the ideas of different subjects in B.Ed course
- Student teachers are obtained the ideas about code of conduct of the institution
- Student teachers are obtained the ideas about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...)
- Obtained an idea about water, Energy conservation in the institution.



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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

REPORT ON ORIENTATION PROGRAMME FOR B.ED FIRST SEMESTER STUDENT TEACHER FOR THE YEAR 2020-21

Objectives of the Programme;

- To Familiarize the nature of academic aspects of B.Ed Course of all semester
- To Introduce the different subjects in B.Ed course
- To Discuss about code of conduct of the institution
- To discuss about student teacher about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...
- To discuss about water, Energy conservation in the institution.

HKES's Basaveshwar College of education organized an orientation programme for the newly admitted B.Ed students in multipurpose hall

Our Principal Dr.Mallikarjun C Kankatte welcomed to newly admitted students and introduce all the teaching staff to the students. He also recall the commitment of the institution and status of the college in the university and society. Our college is one of the best B.Ed College in the affiliated university especially in the Kalyan Karnataka region.



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In this Programme The chief Guest Dr. Parmeshware Nayak and Dr, Vithal Reddy Principal BVB College Welcomed the newly admitted students for their future study in this course for the future life. All the teaching staffs introduced themselves to the students with their respective papers. Sri. Santoshkumar Sajjan Asst. Prof. Oriented the rules and regulation of the college. Smt. Veena S Jaladi Asst. Prof. Oriented regarding Curricular, Co-curricular Activities of the B.Ed two years course. Smt. Shilpa R Hippargi. Asst. Prof. Introduce the different subjects and pedagogy paper of all semester of B.Ed Course. Sri. Rajkumar Sindhe. Asst. Prof. briefed the nature of Micro teaching, school Lessons and internship of all semester respectively. Lastly our college principal oriented about the semester examination and internal assessment of all the semesters.

Outcomes of the Programme:

After the completion of the programme, the students-teachers

- Get Familiarize the nature of academic aspects of B.Ed Course of all semester
- obtained the ideas of different subjects in B.Ed course
- Student teachers are obtained the ideas about code of conduct of the institution
- Student teachers are obtained the ideas about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...)
- Obtained an idea about water, Energy conservation in the institution.

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REPORT ON ORIENTATION PROGRAMME FOR B.ED FIRST SEMESTER STUDENT TEACHER 2018-19

Objectives of the Programme;


- To Familiarize the nature of academic aspects of B.Ed Course of all semester
- To Introduce the different subjects in B.Ed course
- To Discuss about code of conduct of the institution
- To discuss about student teacher about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...
- To discuss about water, Energy conservation in the institution.

HKES's Basaveshwar College of education organized an orientation programme for the newly admitted B.Ed students in multipurpose hall

Our Principal Dr.Maliikarjun C Kankatte welcomed to newly admitted students and introduce all the teaching staff to the students. He also recall the commitment of the institution and status of the college in the university and society. Our college is one of the best B.Ed College in the affiliated university especially in the Kalyan Karnataka region.

All the teaching staffs introduced themselves to the students with their respective papers. Sri.Santoshkumar Sajjan Asst.Prof. Oriented the rules and regulation of the college. Smt.Veena S Jaladi Asst.Prof. Oriented regarding Curricular, Co-curricular Activities of the B.Ed two years course. Smt.Shilpa R Hippargi. Asst.Prof Introduce the different subjects and pedagogy paper of all semester of B.Ed Course. Sri.Rajkumar Sindhe. Asst.Prof. briefed the nature of Micro teaching, school Lessons and internship of all semester respectively. Lastly our college principal oriented about the semester examination and internal assessment of all the semesters.


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BIDAR - 585 403 (Karnataka)


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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



Outcomes of the Programme:

After the completion of the programme, the students-teachers

- Get Familiarize the nature of academic aspects of B.Ed Course of all semester
- obtained the ideas of different subjects in B.Ed course
- Student teachers are obtained the ideas about code of conduct of the institution
- Student teachers are obtained the ideas about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...)
- Obtained an idea about water, Energy conservation in the institution.



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REPORT OF INTERNSHIP PROGRAMME – 2022-23

The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme. Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools.

Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 11-09-2023 to 10-11-2023 for 4th semester student teacher's selected 14 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Govt. High School, Bemalkhedda.
2. Govt. High School, Yernalli.
3. Mathoshree Ahilya High School, Bidar.
4. Sangolin Rayanna High School, Anadoor.
5. Amareshwar Govt High School, Aurad.
6. Govt. Girls High School (Wadgaon), Aurad.
7. Govt. Boys High School (Wadgaon), Aurad.
8. Govt. High School. Aurad.
9. Govt. High School. Kamathana.
10. Govt. High School. Halhalli.
11. Govt. High School. Nittur.
12. Govt. High School. Janwada.
13. Govt. High School. Koudgaon.
14. Little Flower English High Shool, Bidar


IQAC Coordinator
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REPORT OF INTERNSHIP PROGRAMME – 2021-22

The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme.

Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 10-11-2022 to 30-12-2022 for 4th semester student teacher's selected 11 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Govt. High School, Mailoor.
2. Govt. High School, Kapalapur.
3. Sangoli Rayanna High School, Anadoor.
4. Govt. High School. Kamathana.
5. Govt. High School. Yakatpur.
6. Govt. High School. Mannalli.
7. Govt. High School. Janawada.
8. Smt. I.G. High School Gumpa, Bidar.
9. S.B. Practising High School, Bidar.
10. Parimala High School, Bidar.
11. MDRHS, Kamthana.


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REPORT OF INTERNSHIP PROGRAMME – 2020-21

The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme.

Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 03-02-2021 to 04-03-2021 for 4th semester student teacher's selected 15 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Smt. I.G. High School Gumpa, Bidar.
2. Govt. High School, Amalapur.
3. Sai Adarsh High School Bidar.
4. Gov. High School Manhalli.
5. Janaseva High School, Bidar.
6. M.A.M. English Medium Ratkallapur.
7. Chikmani High School, Bidar.
8. Saptagiri High School, Bidar.
9. S.M.A English Medium School, Bidar.
10. S.B. Sherikar High School Mannaekhelli.
11. Samata High School Bidar
12. Jijamata High School Bidar
13. Bakulabai High School Sindbandgi.
14. Ambedkar High School Mannall


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The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme.

Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visits to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 08-12-2021 to 25-01-2022 for 4th semester student teacher's selected 11 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Govt. High School, Mailoor.
2. Ramabai Ambedkar High School, Naubad, Bidar.
3. Govt. High School Kamthana
4. MDRHS, Mannaekhelli.
5. Govt. High School Amalapur.
6. Parimala High School, Bidar.
7. Smt. I.G. High School Gumpa, Bidar.
8. Govt. High School. Naubad,
9. Sharada High School Naubad, Bidar
10. Dr. Rajkumar High School Naubad, Bidar.
11. Govt. High School Chitta, Bidar.


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

**H.K.E. SOCIETY'S****BASAVESHWAR COLLEGE OF EDUCATION,**

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**REPORT OF INTERNSHIP PROGRAMME – 2019-20**

The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme.

Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

Est.: 1980

Pho.: 08482-235209
+91-8147671269



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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 12-12-2019 to 24-01-2020 for 4th semester student teacher's selected 13 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. MDHRS, Santpur
2. MDRS Mannalli.
3. Yellaling High School Chimkode.
4. Sharada High School, Naubad, Bidar.
5. Rajkumar High School Naubad, Bidar.
6. Bakulabai High School, Sindbandgi.
7. Jijamata High School Bidar
8. Govt. High School, Chitta.
9. Govt. High School Amalapur.
10. Govt. High School Chitta.
11. Bhai Bansilal High School Hallikhed.
12. Siddharth High School Bidar.
13. Ramabai Ambedkar High School Naubad


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