

ಸ್ಥಾಪನೆ/ESTD : 1980

ಹೈದರಾಬಾದ್ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ

ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಬೀದರ

(ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಸಲಗುತ್ತೆ ಪಡೆದ)

H. K. E. Society's

BASAVESHWAR COLLEGE OF EDUCATION

BIDAR - 585 401 (Karnataka) - (O) 08482 - 235209 (R) 234688

(Affiliated to Gulbarga University, Gulbarga)



ಕ್ರಮಾಂಕ/Ref. No. HKES/BCOEB/

ದಿನಾಂಕ/Date :

STUDENTS TEACHER MENTORING SYSTEM REPORT

In our institution mentoring system has been introduced in the each academic year for establishing a better and effective relationship between student teachers and faculty, also continuously monitor counseling and guiding the students in the educational and personal matter. It is also helpful to organized various curricular and co-curricular activities through group activity. All faculty work as a mentor for students allotted to them. The student teacher must feel confidence in their mentors. This is the continuous process in the end of academic careers of the student teacher. The mentor provides an empathic year to student teacher concern. It helps to introduce stress management, techniques and acquiring more efficient study routines in the course. This system helped a lot to strengthen the personal relationship between students and teachers and students not only able to express their feelings, needs and came up with several issues as they can see a friend, mentor and counselor in a teacher

The aim of the student teacher mentorship is -

- To enhance teacher student teacher relationship.
- It helps to council the student and interacts with them in one-to-one manner.
- It is helpful to guide student teacher to choose right career path in their future life.
- To monitor the student teachers for regularity and discipline. It is useful to improve the quality of life of student teachers in many respects.
- The IQAC has taken the initiative of implementing the mentoring of student teachers.
- Student teachers are based on the streams of studies and also according to their core subjects.
- They are divided in to 10 students in a group.

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(ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಸಲಗ್ವತೆ ಹಡೆದ)

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Mentoring is a professional relationship it is a process of the faculty to assist the student teachers to develop specific skills and knowledge. It provide the required guidance for student teacher in diary group for B.Ed. here the mentor try to understand clarify the problems of student teacher. We conduct various culture and sports activity on the bases of this platform for the all round development of student teacher.

Outcomes of the system:

- The attendance percentage of the student has increased to greater extend.
- The number of determination of student has decrease consistently.
- Due to direct communication between mentor and the students. There was good improvement in student teacher relationship.


IQAC Coordinator
H.K.E. Society's
Basaveshwar College of Education
Bidar- 585 403 (Karnataka)

" ATTESTED "

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education BIDAR

H.K.E. Society's
**BASAVESHWAR COLLEGE OF
EDUCATION, BIDAR**

585403-KARNATAKA



MENTORING REPORT

2020 - 2021

Name:.. *Aarthi..Gavind.Rao..Gurdate*.....

Course:.. *B.Ed*..... Sem:.. *IInd*.....

Reg.No.:.....

Method-I:.. *Physical science*.....

Method-II:.. *Maths*.....

[Signature]
IQAC Coordinator
H.K.E. Society's
Basaveshwar College of Education,
Bidar- 585 403 (Karnataka)

[Signature]
PRINCIPAL
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Name of the Mentor:

GENERAL INFORMATION OF THE MENTEE

Name of the Mentee: *Aarthi Govindrao Gowdala*

Reg.No.

Gender: *Female*

Qualification: *M.Sc*

Previous year Studied subject: *Physical science, maths, com. science*

Percentage of previous year: *73%*

Pedagogy of school subject teaching: *Physical science, maths*

Mode of Instruction: *English*

Contact No.: *9902487887*

Address:

Objectives:

1. Help the Mentee explore and plan his/her teaching profession.
2. Provide professional guidance to teacher trainees.
3. Provide leadership role model for teacher trainees.
4. Identify and resolve potential obstacles to teacher trainees.
5. Assist teacher trainees to develop professional networks.
6. Develop moral, spiritual, social, intellectual, aesthetic values among the teacher trainees.

Overall performance of the Mentee

Objectives fulfilled:

- * Help the mentee explore and plan her teaching profession
- * Develop moral, spiritual, social, intellectual, aesthetic values among the teacher trainee.
- * provide leadership model for teacher trainee.
- * Provide professional guidance to teacher trainee.

Overall improvement at the end of the course

- * She is showing leadership quality in organising CCA, SUPW and other educational activities
- * She is helping her classmates related to the academic activity
- * Initially she is not showing that much confidence but gradually she develops the confidence and involved actively

Date:


Signature of the Mentor

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MENTORING REPORT

2020 - 2021


Name: VINAYA RANDEVE


Course: B.Ed Sem: IInd

Reg.No.:

Method-I: Physical science

Method-II: Bio-science


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Name of the Mentor:

GENERAL INFORMATION OF THE MENTEE

Name of the Mentee: **VINAYA RANDIVE**

Reg.No.

Gender: **Female**

Qualification: **MSc,**

Previous year Studied subject: **Bio science, chemistry, Botany**

Percentage of previous year: **82.03%**

Pedagogy of school subject teaching: **Bio-science Physical science**

Mode of Instruction: **English**

Contact No.: **7676663916**

Address:

Objectives:

1. Help the Mentee explore and plan his/her teaching profession.
2. Provide professional guidance to teacher-trainees.
3. Provide leadership role model for teacher trainees.
4. Identify and resolve potential obstacles to teacher trainees.
5. Assist teacher trainees to develop professional networks.
6. Develop moral, spiritual, social, intellectual, aesthetic values among the teacher trainees.

Overall performance of the Mentee


Objectives fulfilled:

- * Develop moral, spiritual, social, intellectual, aesthetic values among the teacher trainee.
- * Provide professional guidance to teacher trainee.
- * Provide leadership model for teacher trainee.
- * Help the mentee explore and plan her teaching profession.

Overall improvement at the end of the course

- * Initially she is not showing that much confidence but gradually she develops the confidence and involved actively in all activities.
- * She is helping her classmates related to the academic activities.
- * She is showing leadership quality in organising Educational activities.

Date:


Signature of the Mentor

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BIDAR. 585403-KARNATAKA



Mentor-Mentee Activities List

I. Academic Support: Non-Directive and positive

- Skill development Peer teaching internship, innovate teaching.
- Core subject references involved in planning, implementing and evaluating their learning.
- Smooth transition from pure science and social studies to teacher education.
- Portfolio documentation for mentees to reflect on their experiences.
- Facilitate spaces for application oriented and creative work such as conducting assembly, organizing significant days.
- Maximizing student potential without causing stress.
- Articulate thinking through questioning.
- Constructive input for the projects.
- Improve learning outcomes of student teachers.
- Motivate student teachers to use of teaching learning material.
- Facilitate professional development experiences.

II. Psychological Support

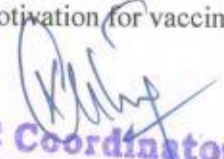
- Safe and congenial environment.
- Balancing family responsibility and professional demands.
- Stress management and time management.
- Mentally and physically strong

III. Professional Counselling


- Awareness of avenues in higher education.
- Job opportunities.
- Continuous professional development.
- Pathways for Entrepreneurial opportunities.
- Alternative professional pathways.

IV. Student counselling for psycho social wellbeing

- Special counselling sessions for students during pandemic.
- Telephonic counselling for students in distress.
- Motivation for vaccination and following COVID appropriate behaviour.


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