



H.K.E. SOCIETY'S

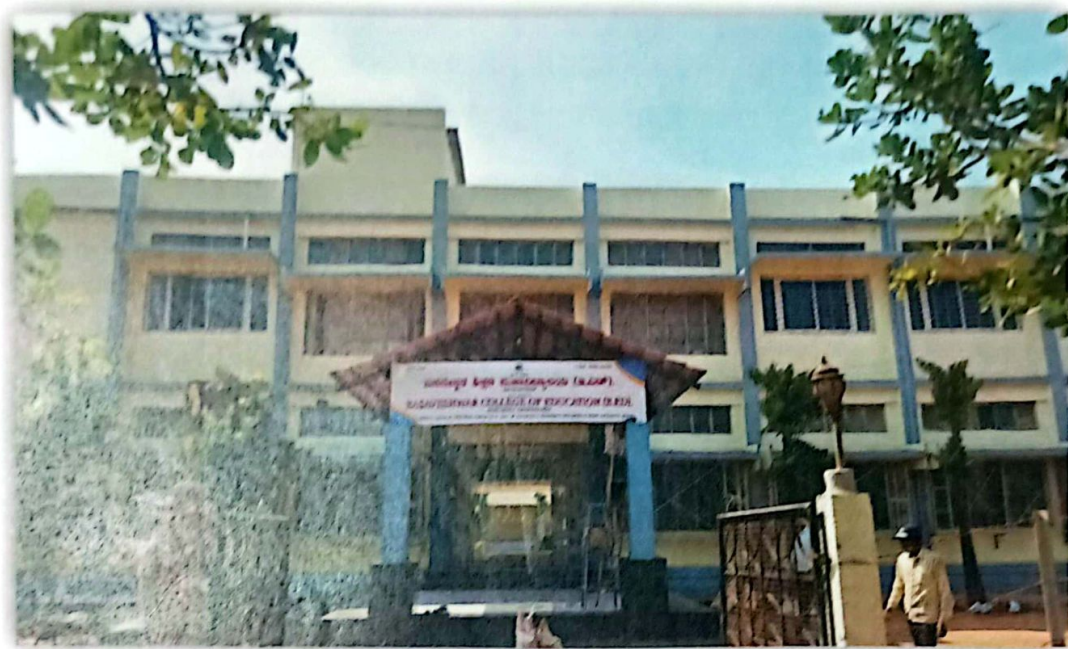
BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR - 585 403 KARNATAKA, INDIA
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburgi)
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CRITERION – II


TEACHING LEARNING AND EVALUATION



2.2 : Honouring Student Diversity

2.2.3: There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students


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Report on Institutional Provision for Catering to Differential Students Needs :

Objectives:

- To identify the gap between the learner's current level of knowledge and skills, and the level of knowledge and skills required to perform a task or a set of tasks.
- To help the needy students in academic activities.
- The institution admits the students from various backgrounds with varying needs. The performance of students is assessed by internal assessment tests, university examination which are the key indicators to identify the areas of difficulties to various learners and invent suitable remedial strategies to cater to their needs:
- To meet the language related needs of the student teachers, teacher educators adopt the bilingual method of teaching. Student teachers are also free to write their assignments and exams in the language of their choice, moreover, course learning materials are available in both English and Kannada medium in the library.
- For the students from economically weaker and socially disadvantaged sections, our esteemed national education society provides free scholarship and for them the college provides free internet and browsing facilities to get update the information from the different sources.
- In time table of each semester college allotted two periods per week for tutorial works, during this tutorial session teacher educator organize different programmes like seminar presentations, group discussions, brain storming sessions, peer discussions, and individual guidance to needy students. This helps them to intern to develop their confident and move in the positive in their academic works.
- The institution conducts remedial classes for weak students in different subjects to enhance their skills and competence. On the basis of class tests and house tests, low achievers are identified and they are provided remedial teaching. Reading materials were provided the students to enhance their learning. Many written assignments and exercises are also given to them.
- To improve the communications of the student teacher's college provided weekly 2 periods of spoken English classes which helps them to improve classroom communication in their internship programme.
- Various clubs and association like language club, social science club, and Science club give ample of opportunities and platform to address the diverse needs.
- To avoid irregularity among learners, special care is taken by staff. They contact parents and have a healthy discussion with them through PT meets which are organized on regular basis. Faculties created many whatsapp groups and communicate academic information's to the parents to bring their notice of their children's wards at college.

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Outcome:

- Identifying and meeting individual learner needs boosts their morale and encourages them.
- In some cases, the learner does not gain much from mass instruction. As such, when the teacher provides individually prescribed instruction.
- It significantly helps many learners to understand and grasp educational concepts in an effective manner.

Photos of Students Diverse Needs



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Photos of Students Diverse Needs



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Exhibition Conducted at School



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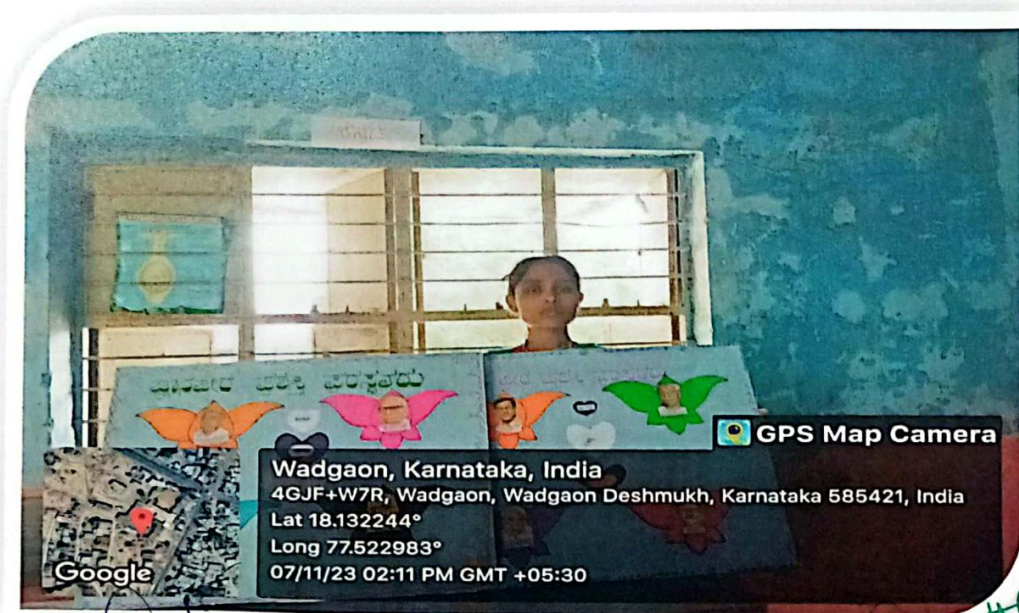
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Different Teaching Aids & Models prepared by student teacher



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