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(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
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CRITERION – I

CURRICULAR ASPECTS



1.4: Feedback System

1.4.1: Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

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INDEX

Sl. No.	Particulars
A	Feedback forms Analysis
	Students
	Teachers
	Alumni
	Practice teaching schools/TEI


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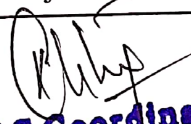

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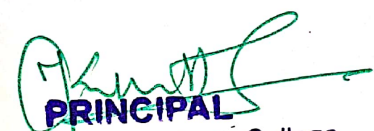


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STUDENT FEEDBACK ANALYSIS

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The syllabus of the course that you have studied in relation to the competencies expected out of the course	65	28	3	0
2	Units in syllabus relevant to the course	53	23	20	0
3	Assignments and Practicum related to the course	68	20	8	0
4	Design of the course	50	30	16	0
5	Practical activities and applications of the course	54	29	13	0
6	Linearity and spiral links of the curriculum with each semester	60	28	8	0
7	Knowledge and skills for successful career	68	25	3	0
8	Provided Curriculum fulfils the aims objectives of the course	49	42	5	0
9	Improve the life skill development	55	23	18	0
10	Evaluation scheme design for each semester of the course	61	19	16	0
11	Curriculum develops innovative and creative practice in the teaching learning process	68	24	4	0
12	Curriculum motivate to learn through technology	45	45	6	0
13	Curriculum helps to develop advance and future teachers	56	28	12	0
14	Curriculum helps students and teachers easy to reach course objectives	61	25	10	0

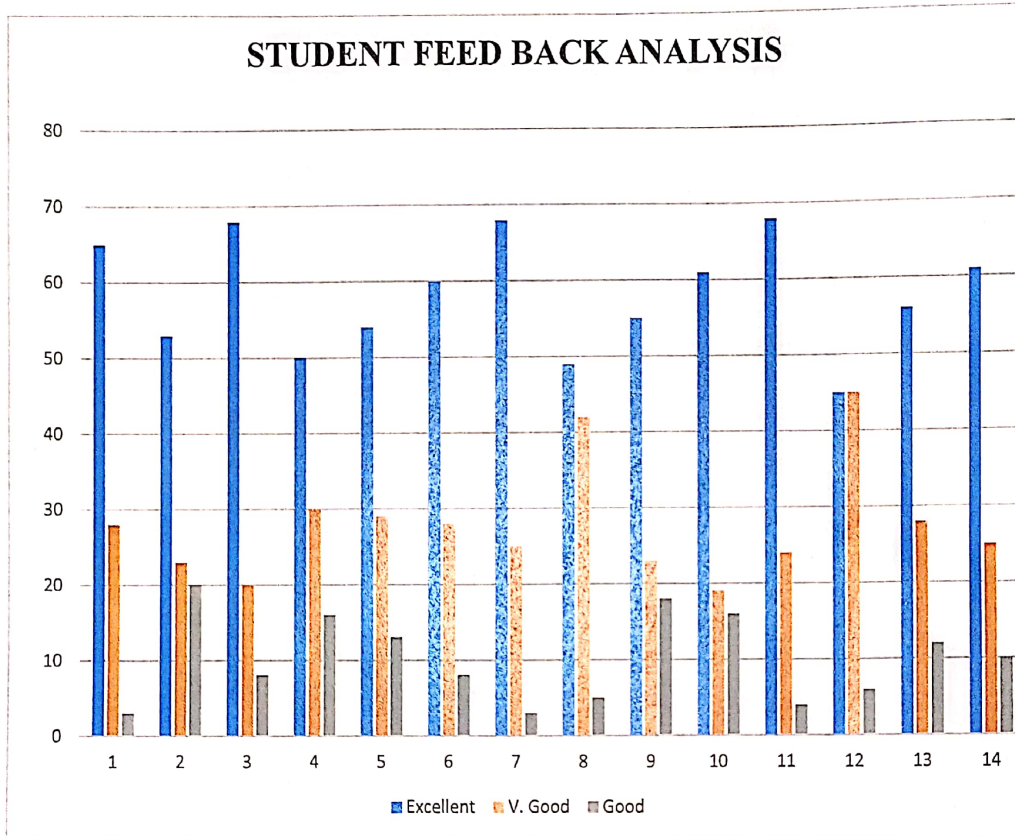

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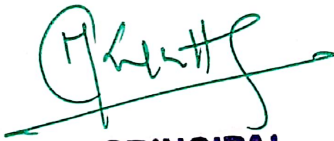


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STUDENT FEEDBACK ANALYSIS 2022-2023




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TEACHER FEEDBACK ANALYSIS

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The objectives stated in the course are well defined	6	2	2	0
2	The outcomes described in the course are achievable	5	3	2	0
3	The curriculum covered theory as well as appropriate application of the theory	6	2	2	0
4	The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi	7	1	2	0
5	The course design provides opportunity for extra learning or self-learning for the students	4	3	3	0
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation	5	2	3	0
7	New techniques/strategies of testing and assessment of students are included in the curriculum	6	2	2	0
8	Course curriculum was innovative and periodically updated	5	3	2	0
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	6	2	2	0
10	Teaching the course increased my knowledge and subject matter expertise	5	2	3	0


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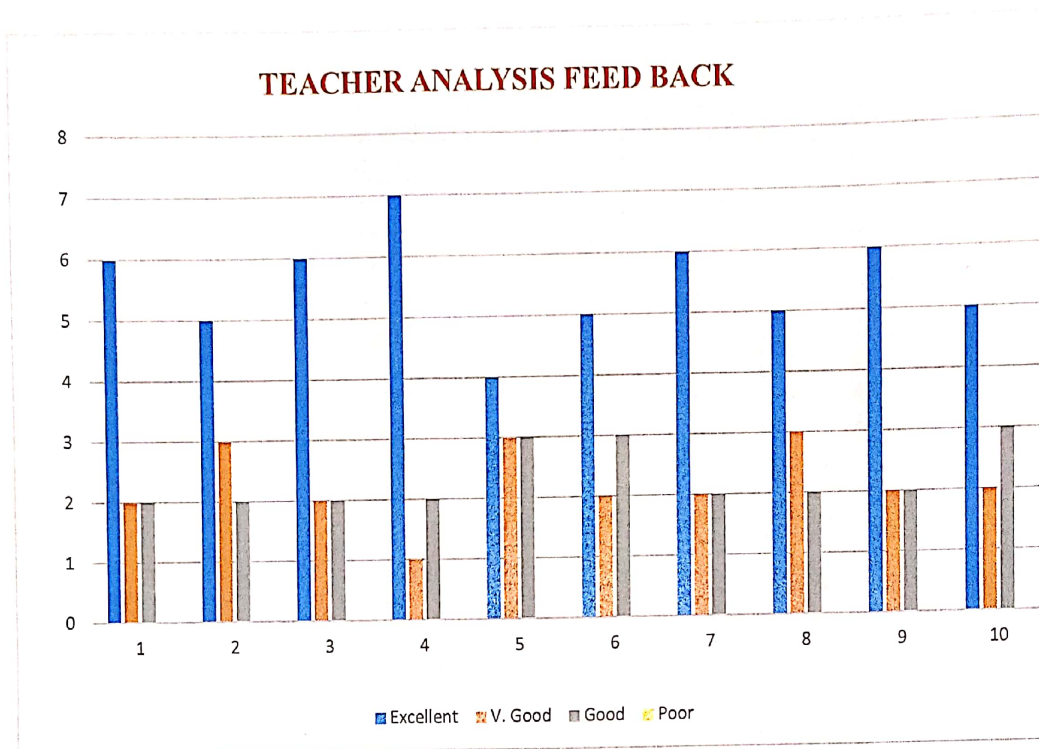

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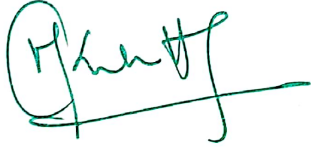


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TEACHER FEEDBACK ANALYSIS 2022-2023




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ALUMNI FEEDBACK ANALYSIS

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The learning I received at college is useful in my current occupation	19	1	0	0
2	The changes introduced in the curriculum/ courses are based on contemporary needs.	15	5	0	0
3	Alumni members are involved in the process of curriculum change and innovations.	10	10	0	0
4	Transaction of the curriculum at the institute is satisfactory	19	1	0	0
5	Alumni members are continuously involved in the process of curriculum transaction	15	5	0	0
6	The learning experiences provided are responsive to the needs and changes in the field of teaching.	16	4	0	0
7	The institute has adequate facilities for implementation of curriculum.	14	4	2	0
8	Regular alumni meetings are held for curriculum review and improvement	10	5	5	0
9	I have donated books and other materials to the institute for better curriculum transaction	5	9	6	0
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college.	12	6	2	0

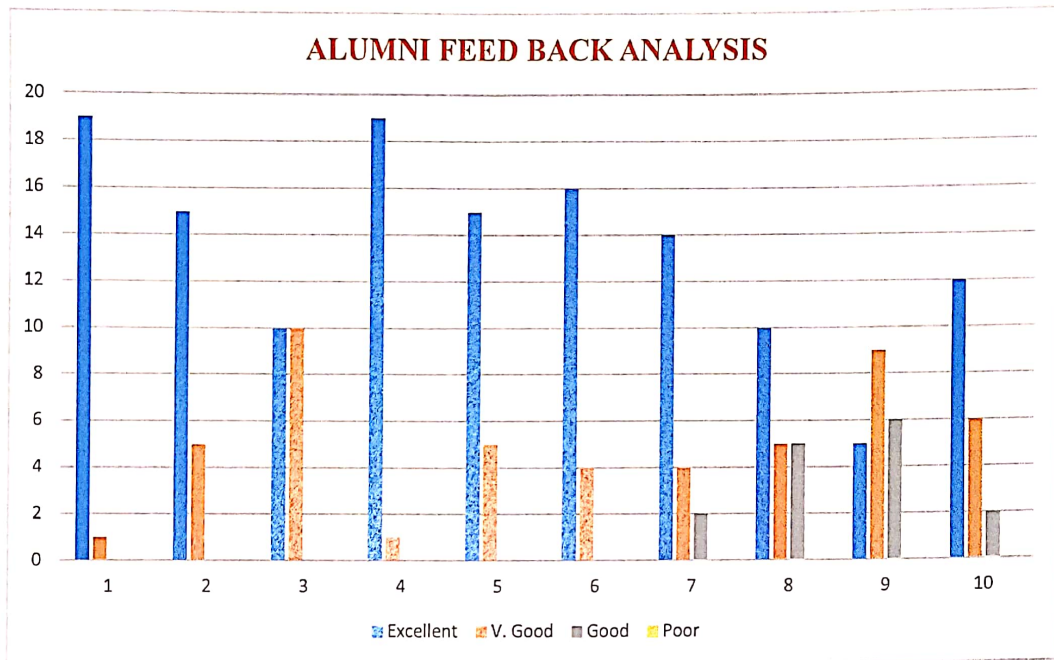

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**ALUMNI FEEDBACK ANALYSIS
2022-2023**




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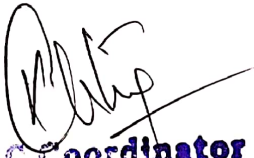
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PRACTICE TEACHING SCHOOLFEEDBACK ANALYSIS

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The curriculum provides opportunity for student teacher to learn and grow.	5	0	0	0
2	The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher	5	0	0	0
3	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher	5	0	0	0
4	The curriculum provides opportunities to develop Techno-pedagogic skills needed for the classroom. Techno-pedagogic skills needed for the classroom.	4	1	0	0
5	The curriculum provides opportunities to develop life skills among student teachers	4	1	0	0
6	The curriculum provides opportunities to develop life skills among student teachers	4	1	0	0
7	The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching,	5	0	0	0
8	The curriculum leads to all round development of the student teacher by the integration of innovative practices	5	0	0	0
9	The curriculum provides opportunities to develop needful skill for an inclusive education	5	0	0	0
10	The curriculum serves the need of the school education in the present days.	5	0	0	0

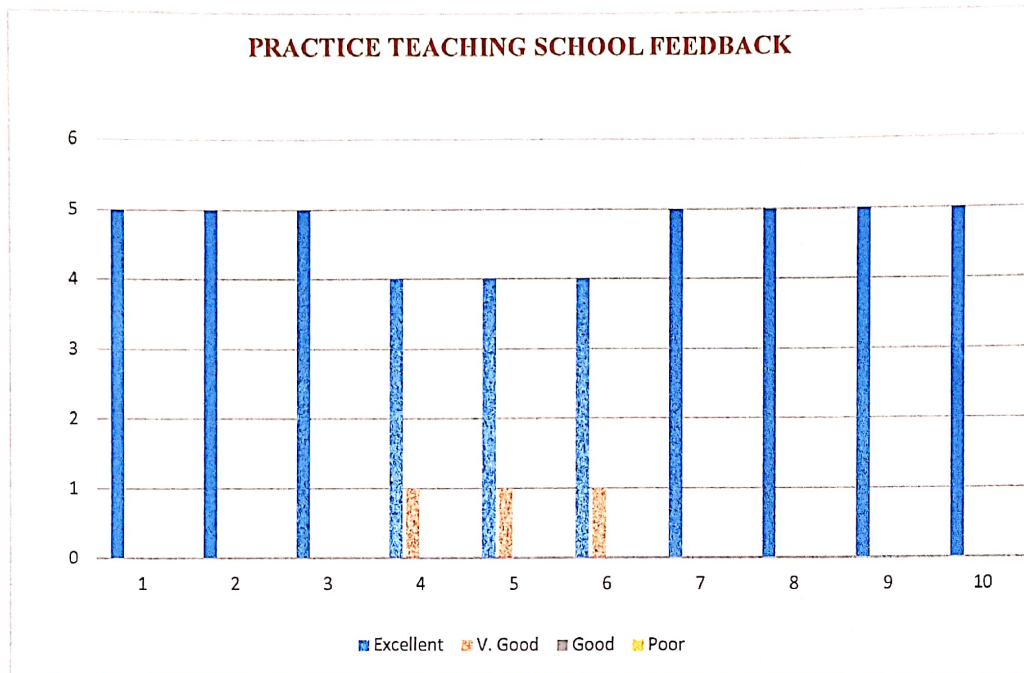

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**PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS
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