

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.

(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)

E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



CRITERION – I

CURRICULAR ASPECTS



1.4: Feedback System

1.4.1: Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

Est.: 1980

Pho.: 08482-235209
+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.


(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)


E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcebidar.in



INDEX

Sl. No.	Particulars
A	Feedback Collected From
	Students
	Teachers
	Alumni
	Practice teaching schools/TEI


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
STUDENT FEEDBACK ANALYSIS



Name of the Students Teacher: Rohit Rajkumar.
 B.Ed Course: ✓ Sem IInd.

R.No. 004AH22E0014.

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The syllabus of the course that you have studied in relation to the competencies expected out of the course		✓		
2	Units in syllabus relevant to the course			✓	
3	Assignments and Practicum related to the course	✓			
4	Design of the course	✓			
5	Practical activities and applications of the course		✓		
6	Linearity and spiral links of the curriculum with each semester	✓			
7	Knowledge and skills for successful career	✓			
8	Provided Curriculum fulfils the aims objectives of the course	✓			
9	Improve the life skill development		✓		
10	Evaluation scheme design for each semester of the course	✓			
11	Curriculum develops innovative and creative practice in the teaching learning process		✓		
12	Curriculum motivate to learn through technology	✓			
13	Curriculum helps to develop advance and future teachers	✓			
14	Curriculum helps students and teachers easy to reach course objectives	✓			

Suggestions: ಇತ್ತೀಚೆ ವೃತ್ತಿಗೆ ವಲಗಾನವು ಇತ್ತೀಚಿನವೆನಿಸಿತು ಶುಭವೇ.

Rohit Rajkumar
 Signature

[Signature]
IQAC Coordinator
 H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)

[Signature]
PRINCIPAL
 H.K.E.S. Basaveshwar College
 of Education BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR, KARNATAKA

STUDENT FEEDBACK ANALYSIS 2020-21



Name of the Students Teacher: Akshata Kailasnath
B.Ed Course: Sem IInd

R.No. 004AH 22 E0016

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The syllabus of the course that you have studied in relation to the competencies expected out of the course		✓		
2	Units in syllabus relevant to the course			✓	
3	Assignments and Practicum related to the course	✓			
4	Design of the course	✓			
5	Practical activities and applications of the course		✓		
6	Linearity and spiral links of the curriculum with each semester	✓			
7	Knowledge and skills for successful career	✓			
8	Provided Curriculum fulfils the aims objectives of the course	✓			
9	Improve the life skill development	✓			
10	Evaluation scheme design for each semester of the course		✓		
11	Curriculum develops innovative and creative practice in the teaching learning process	✓			
12	Curriculum motivate to learn through technology	✓			
13	Curriculum helps to develop advance and future teachers	✓			
14	Curriculum helps students and teachers easy to reach course objectives		✓		

Suggestions: ಕೆಲವು ವಿಷಯಗಳನ್ನು ಸುಧಾರಿಸುವ ಯೋಜನೆ ಕಲ್ಪಿಸುವುದು
ಪ್ರತಿ ವರ್ಷವೂ.

Signature

IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

STUDENT FEEDBACK ANALYSIS

Name of the Students Teacher: Ashwarya Ashok.
B.Ed Course: Sem II

R.No. 00416260029



S.No.	Statements	Excellent	V. Good	Good	Poor
1	The syllabus of the course that you have studied in relation to the competencies expected out of the course	✓			
2	Units in syllabus relevant to the course	✓			
3	Assignments and Practicum related to the course	✓			
4	Design of the course		✓		
5	Practical activities and applications of the course		✓		
6	Linearity and spiral links of the curriculum with each semester	✓			
7	Knowledge and skills for successful career		✓		
8	Provided Curriculum fulfils the aims objectives of the course	✓			
9	Improve the life skill development	✓			
10	Evaluation scheme design for each semester of the course	✓			
11	Curriculum develops innovative and creative practice in the teaching learning process	✓			
12	Curriculum motivate to learn through technology	✓			
13	Curriculum helps to develop advance and future teachers		✓		
14	Curriculum helps students and teachers easy to reach course objectives	✓			

Suggestions: Curriculum helps to develop advance and Future teachers.

Ashwarya Ashok
Signature

[Signature]
IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

[Signature]
PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR



STUDENT FEEDBACK ANALYSIS

Name of the Students Teacher: ಕಾವೇರಿ
B.Ed Course: 2nd Sem IVth

R.No. 21E0007

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The syllabus of the course that you have studied in relation to the competencies expected out of the course		✓		
2	Units in syllabus relevant to the course			✓	
3	Assignments and Practicum related to the course	✓			
4	Design of the course		✓		
5	Practical activities and applications of the course		✓		
6	Linearity and spiral links of the curriculum with each semester	✓			
7	Knowledge and skills for successful career	✓			
8	Provided Curriculum fulfils the aims objectives of the course	✓			
9	Improve the life skill development	✓			
10	Evaluation scheme design for each semester of the course	✓			
11	Curriculum develops innovative and creative practice in the teaching learning process	✓			
12	Curriculum motivate to learn through technology		✓		
13	Curriculum helps to develop advance and future teachers	✓			
14	Curriculum helps students and teachers easy to reach course objectives		✓		

Suggestions: ಎತ್ತರವು ಕಡಿಮೆ ಮಾಡುವ ಕಾರಣ ಇತರರ ಜೊತೆಗೆ ಜನಪ್ರಿಯ

Kaveri
Signature


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR



STUDENT FEEDBACK ANALYSIS

Name of the Students Teacher: Vishnee Ashok
B.Ed Course: Sem II

R.No. 004A1220022

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The syllabus of the course that you have studied in relation to the competencies expected out of the course		✓		
2	Units in syllabus relevant to the course			✓	
3	Assignments and Practicum related to the course	✓			
4	Design of the course	✓			
5	Practical activities and applications of the course	✓			
6	Linearity and spiral links of the curriculum with each semester	✓			
7	Knowledge and skills for successful career	✓			
8	Provided Curriculum fulfils the aims objectives of the course	✓			
9	Improve the life skill development		✓		
10	Evaluation scheme design for each semester of the course	✓			
11	Curriculum develops innovative and creative practice in the teaching learning process	✓			
12	Curriculum motivate to learn through technology	✓			
13	Curriculum helps to develop advance and future teachers		✓		
14	Curriculum helps students and teachers easy to reach course objectives	✓			

Suggestions: ಕರ್ನಾಟಕದ ಪ್ರಾಥಮಿಕ ಶಿಕ್ಷಣದ ಮಟ್ಟವನ್ನು ಮತ್ತೆ ಮೇಲ್ಮಟ್ಟಕ್ಕೆ ಏರಿಸುವುದು.

Signature


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
 TEACHER FEEDBACK ANALYSIS 2022-23



Name of the Teacher: *Veena. S. Jaladi*
 Designation: *Asst. Prof*
 Subject: *Kannada, Philosophy,*
 Mobile No, *9880959979*

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The objectives stated in the course are well defined		✓		
2	The outcomes described in the course are achievable		✓		
3	The curriculum covered theory as well as appropriate application of the theory	✓			
4	The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi	✓			
5	The course design provides opportunity for extra learning or self-learning for the students	✓			
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation		✓		
7	New techniques/strategies of testing and assessment of students are included in the curriculum			✓	
8	Course curriculum was innovative and periodically updated	✓			
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	✓			
10	Teaching the course increased my knowledge and subject matter expertise	✓			

[Signature]
 Signature

[Signature]
 IQAC Coordinator
 H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)

[Signature]
 PRINCIPAL
 H.K.E.S. Basaveshwar College
 of Education, BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR



TEACHER FEEDBACK ANALYSIS

2022-23

Name of the Teacher: Kavita Hiremath


Designation: Lecturer

Subject: Mathematics

Mobile No, 9986001115

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The objectives stated in the course are well defined	✓			
2	The outcomes described in the course are achievable	✓			
3	The curriculum covered theory as well as appropriate application of the theory	✓			
4	The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi		✓		
5	The course design provides opportunity for extra learning or self-learning for the students			✓	
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation	✓			
7	New techniques/strategies of testing and assessment of students are included in the curriculum	✓			
8	Course curriculum was innovative and periodically updated		✓		
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts			✓	
10	Teaching the course increased my knowledge and subject matter expertise			✓	


Signature


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR



2022-2023

TEACHER FEEDBACK ANALYSIS

Name of the Teacher: Shilpa Hippary
Designation: Asst Prof
Subject: Social Science
Mobile No, 9480757016

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The objectives stated in the course are well defined	✓			
2	The outcomes described in the course are achievable	✓			
3	The curriculum covered theory as well as appropriate application of the theory	✓			
4	The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi			✓	
5	The course design provides opportunity for extra learning or self-learning for the students			✓	
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation	✓			
7	New techniques/strategies of testing and assessment of students are included in the curriculum		✓		
8	Course curriculum was innovative and periodically updated			✓	
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	✓			
10	Teaching the course increased my knowledge and subject matter expertise	✓			


Signature


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
TEACHER FEEDBACK ANALYSIS




Name of the Teacher: Santosh Kumar.
 Designation: UDP-phy.Sc
 Subject: Ast-prot
 Mobile No, 9986082323.

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The objectives stated in the course are well defined			✓	
2	The outcomes described in the course are achievable			✓	
3	The curriculum covered theory as well as appropriate application of the theory			✓	
4	The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi	✓			
5	The course design provides opportunity for extra learning or self-learning for the students	✓			
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation		✓		
7	New techniques/strategies of testing and assessment of students are included in the curriculum	✓			
8	Course curriculum was innovative and periodically updated	✓			
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	✓			
10	Teaching the course increased my knowledge and subject matter expertise	✓			


 Signature


 IQAC Coordinator
 H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)


 H.K.E.S. Basaveshwar College
 of Education, BIDAR


H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
TEACHER FEEDBACK ANALYSIS



Name of the Teacher: Rajkumar. Smolhe
 Designation: Asst. Prof.
 Subject: Biology
 Mobile No, 9886838766.

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The objectives stated in the course are well defined			✓	
2	The outcomes described in the course are achievable			✓	
3	The curriculum covered theory as well as appropriate application of the theory			✓	1
4	The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi	✓			
5	The course design provides opportunity for extra learning or self-learning for the students	✓			
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation	✓			
7	New techniques/strategies of testing and assessment of students are included in the curriculum		✓		
8	Course curriculum was innovative and periodically updated			✓	1
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	✓			
10	Teaching the course increased my knowledge and subject matter expertise	✓			


 Signature


 IQAC Coordinator
 H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)


 PRINCIPAL
 H.K.E.S. Basaveshwar College
 of Education, BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
ALUMNI FEEDBACK ANALYSIS



Name of the Alumni: ಶಾಶ್ವತ ಎಂ.ಲಕ್ಷ್ಮಿ
 Working: ಮಾಜಿ ಶಿಕ್ಷಕಿ (ಅಧ್ಯಾಪಕಿ)
 Mobile No: 8431624846

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The learning I received at college is useful in my current occupation	✓			
2	The changes introduced in the curriculum/ courses are based on contemporary needs.		✓		
3	Alumni members are involved in the process of curriculum change and innovations.	✓			
4	Transaction of the curriculum at the institute is satisfactory	✓			
5	Alumni members are continuously involved in the process of curriculum transaction	✓			
6	The learning experiences provided are responsive to the needs and changes in the field of teaching.	✓			
7	The institute has adequate facilities for implementation of curriculum.	✓			
8	Regular alumni meetings are held for curriculum review and improvement		✓		
9	I have donated books and other materials to the institute for better curriculum transaction			✓	
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college.			✓	

Suggestions: *ಇನ್ನೂ ಕೆಲವು ಸುಧಾರಣೆಗಳನ್ನು ತರುವುದು.*
ಕೆಲವು ಸಚಿವರುಗಳು.

[Signature]
 Signature

[Signature]
 IQAC Coordinator
 H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)

[Signature]
PRINCIPAL
 H.K.E.S. Basaveshwar College
 of Education BIDAR.

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
ALUMNI FEEDBACK ANALYSIS



Name of the Alumni: SAGAR PADSALE
 Working: LECTURER
 Mobile No: 9243804143

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The learning I received at college is useful in my current occupation		✓		
2	The changes introduced in the curriculum/ courses are based on contemporary needs.	✓			
3	Alumni members are involved in the process of curriculum change and innovations.	✓			
4	Transaction of the curriculum at the institute is satisfactory	✓			
5	Alumni members are continuously involved in the process of curriculum transaction	✓			
6	The learning experiences provided are responsive to the needs and changes in the field of teaching.	✓			
7	The institute has adequate facilities for implementation of curriculum.	✓			
8	Regular alumni meetings are held for curriculum review and improvement		✓		
9	I have donated books and other materials to the institute for better curriculum transaction			✓	
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college.			✓	

Suggestions: *Effective teaching learning process in this college*

S. Padmale
Signature

[Signature]
IQAC Coordinator
 H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)

[Signature]
PRINCIPAL
 H.K.E.S. Basaveshwar College
 of Education BIDAR




H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
ALUMNI FEEDBACK ANALYSIS

Name of the Alumni: Sangamesh. T.
Working: Lecturer.
Mobile No: 9739968383.

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The learning I received at college is useful in my current occupation	✓			
2	The changes introduced in the curriculum/ courses are based on contemporary needs.	✓			
3	Alumni members are involved in the process of curriculum change and innovations.	✓			
4	Transaction of the curriculum at the institute is satisfactory	✓			
5	Alumni members are continuously involved in the process of curriculum transaction	✓			
6	The learning experiences provided are responsive to the needs and changes in the field of teaching.	✓			
7	The institute has adequate facilities for implementation of curriculum.		✓		
8	Regular alumni meetings are held for curriculum review and improvement			✓	
9	I have donated books and other materials to the institute for better curriculum transaction	✓			
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college.	✓			

Suggestions: Effective Teaching Activities, process in this College.

Signature 
IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College of Education BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
ALUMNI FEEDBACK ANALYSIS



Name of the Alumni: Sangeeta.
Working: Asst Teacher.
Mobile No: 6363164949.

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The learning I received at college is useful in my current occupation	✓			
2	The changes introduced in the curriculum/ courses are based on contemporary needs.	✓			
3	Alumni members are involved in the process of curriculum change and innovations.	✓			
4	Transaction of the curriculum at the institute is satisfactory	✓			
5	Alumni members are continuously involved in the process of curriculum transaction	✓			
6	The learning experiences provided are responsive to the needs and changes in the field of teaching.	✓			
7	The institute has adequate facilities for implementation of curriculum.		✓		
8	Regular alumni meetings are held for curriculum review and improvement			✓	
9	I have donated books and other materials to the institute for better curriculum transaction	✓			
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college.	✓			

Suggestions: ಪ್ರಾಥಮಿಕ ಶಿಕ್ಷಣ ಕಾರ್ಯಕ್ರಮ.

Signature


IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR



ALUMNI FEEDBACK ANALYSIS

Name of the Alumni: *Shripa Hippargi*
 Working: *Asst prof*
 Mobile No: *9480757016*

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The learning I received at college is useful in my current occupation	✓			
2	The changes introduced in the curriculum/ courses are based on contemporary needs.	✓			
3	Alumni members are involved in the process of curriculum change and innovations.	✓			
4	Transaction of the curriculum at the institute is satisfactory	✓			
5	Alumni members are continuously involved in the process of curriculum transaction	✓			
6	The learning experiences provided are responsive to the needs and changes in the field of teaching.	✓			
7	The institute has adequate facilities for implementation of curriculum.		✓		
8	Regular alumni meetings are held for curriculum review and improvement			✓	
9	I have donated books and other materials to the institute for better curriculum transaction	✓			
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college.	✓			

Suggestions: *organise a charity event*

Signature

[Handwritten Signature]

IQAC Coordinator
 H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)

[Handwritten Signature]

PRINCIPAL
 H.K.E.S. Basaveshwar College
 of Education BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.

PRACTICE TEACHING SCHOOL FEEDBACK

Name of the Teacher: Bhagyajyothi . S

Name of the School: Shree Sharanbasaveshwar Practising high School

Designation: As. Teacher

Mobile No: 9686154944

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The curriculum provides opportunity for student teacher to learn and grow.	✓			
2	The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher	✓			
3	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher	✓			
4	The curriculum provides opportunities to develop Techno-pedagogic skills needed for the classroom.	✓			
5	The curriculum provides opportunities to develop life skills among student teachers	✓			
6	The curriculum provides opportunities to develop life skills among student teachers		✓		
7	The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching.	✓			
8	The curriculum leads to all round development of the student teacher by the integration of innovative practices	✓			
9	The curriculum provides opportunities to develop needful skill for an inclusive education		✓		
10	The curriculum serves the need of the school education in the present days.	✓			

Suggestions: ಸತ್ಯವಿಷಯವನ್ನು ಸರಿಯಾಗಿ ಅರ್ಥೈಸಿಕೊಳ್ಳುವುದು, ಇತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ.

Signature

[Handwritten Signature]

ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು
ಶ್ರೀ ಶರಣಬಸವೇಶ್ವರ ಅಭ್ಯಾಸಾಲಯ ಪೋಷಣೆ ಶಾಲೆ
ಬಿ.ಬಿ.ಸಿ. ಕಾಲೇಜು ಆವರಣ, ಬಿದಾರ.

[Handwritten Signature]

IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)

[Handwritten Signature]
PRINCIPAL

H.K.E.S. Basaveshwar College
of Education, BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS



Name of the Teacher: ಬಿಜಿರಾಜು.ಕ.
 Name of the School: ಸಮತಾ ಹೈಸ್ಕೂಲ್ ಬಿಡಾರ ವಿದ್ಯಾನಗರ ಬಿಡಾರ
 Designation: ಐ.ಎ.ಟಿ.ಎಸ್.
 Subject: ಇತಿಹಾಸ
 Mobile No: 9901109917

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The curriculum provides opportunity for student teacher to learn and grow.	✓			
2	The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher	✓			
3	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher	✓			
4	The curriculum provides opportunities to develop Techno-pedagogic skills needed for the classroom.	✓			
5	The curriculum provides opportunities to develop life skills among student teachers	✓			
6	The curriculum provides opportunities to develop life skills among student teachers	✓			
7	The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching.		✓		
8	The curriculum leads to all round development of the student teacher by the integration of innovative practices	✓			
9	The curriculum provides opportunities to develop needful skill for an inclusive education	✓			
10	The curriculum serves the need of the school education in the present days.	✓			

Suggestions: ನೀಲಿ ಇಲಿಗಣಕ ಕಾರ್ಯಾಂಶವಾಗಿ ರಚನೆ ಕೂಡಿಸಲು.

[Signature]
Signature
 HEAD MASTER
 Samata High School
 V.N. Colony Bidar.

[Signature]
IQAC Coordinator
 H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)

[Signature]
PRINCIPAL
 H.K.E.S. Basaveshwar College
 of Education BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS



Name of the Teacher: Parpushwar B
 Name of the School: Jijamata Girls High School Bidar
 Designation: Asst Teacher
 Subject: - English
 Mobile No: 9449626789

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The curriculum provides opportunity for student teacher to learn and grow.	/			
2	The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher	/			
3	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher	/			
4	The curriculum provides opportunities to develop Techno-pedagogic skills needed for the classroom.	/			
5	The curriculum provides opportunities to develop life skills among student teachers	/			
6	The curriculum provides opportunities to develop life skills among student teachers		/		
7	The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching,		/		
8	The curriculum leads to all round development of the student teacher by the integration of innovative practices			/	
9	The curriculum provides opportunities to develop needful skill for an inclusive education	/			
10	The curriculum serves the need of the school education in the present days.	/			

Suggestions:

Signature

HEAD MASTER

Jijamata Girls High School
 Vidyanagar Colony, BIDAR

IQAC Coordinator

H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)

PRINCIPAL

H.K.E.S. Basaveshwar College
 of Education, BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.
PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS

Name of the Teacher: Babita . R
 Name of the School: Sri Adarsh High School Bidar
 Designation: Asst. Teacher
 Subject: _____
 Mobile No: 8660237503



S.No.	Statements	Excellent	V. Good	Good	Poor
1	The curriculum provides opportunity for student teacher to learn and grow.	/			
2	The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher	✓			
3	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher	✓			
4	The curriculum provides opportunities to develop Techno-pedagogic skills needed for the classroom.		/		
5	The curriculum provides opportunities to develop life skills among student teachers			/	
6	The curriculum provides opportunities to develop life skills among student teachers			✓	
7	The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching,	/			
8	The curriculum leads to all round development of the student teacher by the integration of innovative practices	/			
9	The curriculum provides opportunities to develop needful skill for an inclusive education		/		
10	The curriculum serves the need of the school education in the present days.		✓		

Suggestions: Over all teaching was good.

Signature _____

ಮಾನ್ಯ (ಪಾಠ್ಯ) ಯಾರು
 ಶಿಕ್ಷಣ ಇಲಾಖೆ
 ಬಿಡಾರ

[Signature]

IQAC Coordinator
 H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)

[Signature]

PRINCIPAL
 H.K.E.S. Basaveshwar College
 of Education, BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.
PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS

Name of the Teacher: *Sagar*
 Name of the School: *National English Medium Public School*
 Designation: *Asst-Teacher*
 Subject: *Science*
 Mobile No: *7892349355*



S.No.	Statements	Excellent	V. Good	Good	Poor
1	The curriculum provides opportunity for student teacher to learn and grow.	✓			
2	The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher	✓			
3	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher	✓			
4	The curriculum provides opportunities to develop Techno-pedagogic skills needed for the classroom.		✓		
5	The curriculum provides opportunities to develop life skills among student teachers	✓			
6	The curriculum provides opportunities to develop life skills among student teachers	✓			
7	The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching,		✓		
8	The curriculum leads to all round development of the student teacher by the integration of innovative practices	✓			
9	The curriculum provides opportunities to develop needful skill for an inclusive education	✓			
10	The curriculum serves the need of the school education in the present days.			✓	

Suggestions: Curriculum is apt for the students as per the NEP, State & CBSE Norms.

Signature

Sagar

PRINCIPAL

National English Medium Public School .
 B.V.B. College Campus
 BIDAR - 585403

Princip

IQAC Coordinator

H.K.E.S. Basaveshwar College of Education
 BIDAR - 585 403 (Karnataka)

Princip

PRINCIPAL

H.K.E.S. Basaveshwar College
 of Education, BIDAR

H.K.E.SOCIETY'S
BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS



Name of the Teacher: *Tanaji*
 Name of the School: *Jisumatha High school Bidar*
 Designation: *ATA Teacher*
 Subject: *Social science*
 Mobile No: *9964036191*

S.No.	Statements	Excellent	V. Good	Good	Poor
1	The curriculum provides opportunity for student teacher to learn and grow.	✓			
2	The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher	✓			
3	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher	✓			
4	The curriculum provides opportunities to develop Techno-pedagogic skills needed for the classroom.	✓			
5	The curriculum provides opportunities to develop life skills among student teachers		✓		
6	The curriculum provides opportunities to develop life skills among student teachers	✓			
7	The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching,	✓			
8	The curriculum leads to all round development of the student teacher by the integration of innovative practices	✓			
9	The curriculum provides opportunities to develop needful skill for an inclusive education	✓			
10	The curriculum serves the need of the school education in the present days.	✓			

Suggestions: *Send English method trainers to our School.*

[Signature]
 Signature
 H.K.E. Society, Basaveshwar College of Education, Bidar
 Karnataka
 Bidar - 585 483 (Karnataka)

[Signature]
 COAC Coordinator
 H.K.E. Society, Basaveshwar College of Education, Bidar
 Karnataka
 Bidar - 585 483 (Karnataka)

[Signature]
 PRINCIPAL
 H.K.E.S. Basaveshwar College of Education BIDAR