

Pho.: 08482-235209 +91-8147671269



H.K.E. SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION,



BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA. (Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi) E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

CRITERION – I CURRICULAR ASPECTS



1.4: Feedback System

1.4.1: Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

Est.: 1980

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| Sl. No. | Particulars |
|------------|-------------------------------|
| Α | Feedback Collected From |
| | Students |
| | Teachers |
| | Alumni |
| | Practice teaching schools/TEI |

IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

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H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BAR



Good

Poor

STUDENT FEEDBACK ANALYSIS

R.No. 004 AH22E0014.

Name of the Students Teacher: Rohit Royternar. B.Ed Course: Sem Ind.

V. Good Excellent Statements S.No. The syllabus of the course that you have studied in relation 1 to the competencies expected out of the course Units in syllabus relevant to the course 2 Assignments and Practicum related to the course 3 Design of the course 4 Practical activities and applications of the course 5 Linearity and spiral links of the curriculum with each 6 semester Knowledge and skills for successful career 7 Provided Curriculum fulfils the aims objectives of the 8 course Improve the life skill development 9 Evaluation scheme design for each semester of the course -10 Curriculum develops innovative and creative practice in the 11 teaching learning process Curriculum motivate to learn through technology 12 Curriculum helps to develop advance and future teachers 13 Curriculum helps students and teachers easy to reach course 14 objectives Suggestions: සි.දූ ් නු හිති ක්රොහසන් ඉද්දේශය හිතින් විද්යාවන්

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IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karhataka)

HKE.S.Basaveshwar Colleg of Education BIDAR



H.K.E.SOCIETY"S

BASAVESHWAR COLLEGE OF EDUCATION, BUSAWRRNATA

Name of the Students Teacher: Akshoła kailosnoch. B.Ed Course: Sem II.

R.No. 004-4H 0016 27

SHWAR CO

| | | | V. Good | Good | Poor |
|-----|--|-----------|----------|-------------|------|
| No. | Statements | Excellent | V. G000 | 0000 | |
| 1 | The syllabus of the course that you have studied in relation to the competencies expected out of the course | | ~ | | |
| 2 | Units in syllabus relevant to the course | | | _ | |
| 3 | Assignments and Practicum related to the course | ~ | | | |
| 4 | Design of the course | \smile | - | | |
| 5 | Practical activities and applications of the course | | Ĵ | | - |
| 6 | Linearity and spiral links of the curriculum with each semester | ~ | | | |
| 7 | Knowledge and skills for successful career | | | | - |
| 8 | Provided Curriculum fulfils the aims objectives of the course | | | | |
| 9 | Improve the life skill development | | | | - |
| 10 | | | <u> </u> | | - |
| 11 | Curriculum develops innovative and creative practice in the teaching learning process | | | | |
| 12 | | - | | _ | _ |
| 13 | | <u> </u> | | | _ |
| 14 | Curriculum helps students and teachers easy to reach cours objectives gestions: じゅうのようこう きょうりょう | | | - පානට | |

IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

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H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BIDAL

Name of the Students Teacher: Aishewarya Ashook. B.Ed Course: Semili

B.Ed Course: Semil

| S.No. | Statements | Excellent | V. Good | Good | Poor |
|-------|--|-----------|---------|------|------|
| 1 | The syllabus of the course that you have studied in relation to the competencies expected out of the course | ~ | | | |
| 2 | Units in syllabus relevant to the course | N | | | |
| 3 | Assignments and Practicum related to the course | | | | |
| 4 | Design of the course | | ~ | | |
| 5 | Practical activities and applications of the course | | ~ | | |
| 6 | Linearity and spiral links of the curriculum with each semester | V | | | |
| 7 | Knowledge and skills for successful career | | V | | |
| 8 | Provided Curriculum fulfils the aims objectives of the course | | | | |
| 9 | Improve the life skill development | V | | | |
| 10 | Evaluation scheme design for each semester of the course | | | | |
| 11 | Curriculum develops innovative and creative practice in the teaching learning process | | | | |
| 12 | Curriculum motivate to learn through technology | 1 | 1 | | |
| 13 | Curriculum helps to develop advance and future teachers | | | | |
| 14 | Curriculum helps students and teachers easy to reach course objectives | | - | | |

Suggestions: avoiculum helps to and Frederic fearurs adencer derelo

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H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BIDA



STUDENT FEEDBACK ANALYSIS

Name of the Students Teacher: 55-240 B.Ed Course: In Sem It

R.No. 21ED007

| S.No. | Statements | Excellent | V. Good | Good | Poor |
|-------|--|-----------|----------|------|------|
| 1 | The syllabus of the course that you have studied in relation to the competencies expected out of the course | | ~ | | |
| 2 | Units in syllabus relevant to the course | | | ~ | |
| 3 | Assignments and Practicum related to the course | \smile | | | |
| 4 | Design of the course | | <u> </u> | | |
| 5 | Practical activities and applications of the course | | <u> </u> | | |
| 6 | Linearity and spiral links of the curriculum with each semester | <u> </u> | | | Ť |
| 7 | Knowledge and skills for successful career | <u> </u> | | | |
| 8 | Provided Curriculum fulfils the aims objectives of the course | | | | |
| 9 | Improve the life skill development | - U | | | |
| 10 | Evaluation scheme design for each semester of the course | <u> </u> | | | |
| 11 | Curriculum develops innovative and creative practice in the teaching learning process | | | | |
| 12 | Curriculum motivate to learn through technology | | | | |
| 13 | Curriculum helps to develop advance and future teachers | | | | |
| 14 | Curriculum helps students and teachers easy to reach course objectives gestions: කාල්යා අග්යා ක්දෙකා ද | | | | |

Suggestions:

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IQAC Coordinator

H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

HKE.S.Basaveshwar College



H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BIDAR STRAT

Name of the Students Teacher: Vishner Ashok Sem Tr **B.Ed** Course:

R.No. 00411 002

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| .No. | Statements | Excellent | V. Good | Good | Poor |
|------|---|-----------|---------|------|------|
| 1 | The syllabus of the course that you have studied in relation to the competencies expected out of the course | | ~ | | |
| 2 | Units in syllabus relevant to the course | | | | |
| 3 | Assignments and Practicum related to the course | ~ | | | |
| 4 | Design of the course | | | | |
| 5 | Practical activities and applications of the course | ~ | | | |
| 6 | Linearity and spiral links of the curriculum with each semester | | | | |
| 7 | Knowledge and skills for successful career | <u> </u> | | | |
| 8 | Provided Curriculum fulfils the aims objectives of the course | L | | 3 | |
| 9 | Improve the life skill development | | | | |
| 10 | Evaluation scheme design for each semester of the course | - U | | | |
| 11 | Curriculum develops innovative and creative practice in the teaching learning process | | | | |
| 12 | Curriculum motivate to learn through technology | - | | | |
| 13 | Curriculum helps to develop advance and future teachers | | | | |
| 14 | Curriculum helps students and teachers easy to reach course objectives gestions: 30 students and teachers easy to reach course with the students and teachers easy to reach course with the students and teachers easy to reach course with the students and teachers easy to reach course objectives | | | | |

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IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

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H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BDATRod TEACHER FEEDBACK ANALYSIS



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Name of the Teacher: Vcena. S. Juludi Aest. Prot Designation: Philosophy, Kannerda Subject: , 0880959979 Mobile No,

| | 3 | | VI Cood | Good | Poor |
|-------|---|--------------|---------|--------------|------|
| S.No. | Statements | Excellent | V. Good | 0000 | |
| 1 | The objectives stated in the course are well defined | | 1/ | | |
| 1 | | | | | |
| 2 | The outcomes described in the course are achievable | | V | | |
| 3 | The curriculum covered theory as well as appropriate application of the theory | \checkmark | | | 1 |
| - 4 | The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi | \checkmark | | | |
| 5 | The course design provides opportunity for extra learning or self-learning for the students | \checkmark | | | |
| 6 | The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation | | ~ | | |
| 7 | New techniques/strategies of testing and assessment of students are included in the curriculum | | | \checkmark | |
| 8 | Course curriculum was innovative and periodically updated | ~ | | | ļ |
| 9 | The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts | V | | | |
| 10 | Teaching the course increased my knowledge and subject matter expertise | \checkmark | | - | |

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BIDAR - 585 403 (Karnataka)

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H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BND TEACHER FEEDBACK ANALYSIS

Name of the Teacher: Kavita Hirconath Designation: lecturer Subject: Mathematics Mobile No, 9986001115

| S.No. | Statements | Excellent | V. Good | Good | Poor |
|-------|---|--------------|--------------|---------------|------|
| 1 | The objectives stated in the course are well defined | | | | |
| 2 | The outcomes described in the course are achievable | ~ | | | |
| 3 | The curriculum covered theory as well as appropriate application of the theory | ~ | | | 1 |
| 4 | The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi | | \checkmark | | |
| 5 | The course design provides opportunity for extra learning or self-learning for the students | | | $\overline{}$ | |
| 6 | The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation | ~ | | | |
| 7 | New techniques/strategies of testing and assessment of students are included in the curriculum | \checkmark | | | |
| 8 | Course curriculum was innovative and periodically updated | | ~ | | 1 |
| 9 | The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts | | | N | |
| 10 | Teaching the course increased my knowledge and subject matter expertise | | | C | / |

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H.K.E.SOCIETY"S **BASAVESHWAR COLLEGE OF EDUCATION, BN TEACHER FEEDBACK ANALYSIS**



Name of the Teacher: Shilpa Hippavg; Designation: Asst Prof Subject: Social & Scince Mobile No, 9480757016

| S.No. | Statements | Excellent | V. Good | Good | Poor |
|-------|---|--------------|--------------|--------|------|
| 1 | The objectives stated in the course are well defined | ~ | | | |
| 2 | The outcomes described in the course are achievable | ~ | | | |
| 3 | The curriculum covered theory as well as appropriate application of the theory | ~ | | | 1 |
| - 4 | The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi | | | ~ | |
| 5 | The course design provides opportunity for extra learning or self-learning for the students | | | \sim | |
| 6 | The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation | V | | | |
| 7 | New techniques/strategies of testing and assessment of students are included in the curriculum | | \checkmark | | |
| 8 | Course curriculum was innovative and periodically updated | | | ~ | 1 |
| 9 | The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts | \checkmark | | 1 | |
| 10 | Teaching the course increased my knowledge and subject matter expertise | ~ | | | |

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H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BND

Name of the Teacher: Santosh Kumar. Designation: UDP-phy.Sc Subject: Ast-prof Mobile No, Gabarra

| 9986082323 | |
|------------------|---|
| () (A A L I V O | |
| 446177121 | - |
| | |

| S.No. | Statements | Excellent | V. Good | Good | Poor |
|-------|---|-----------|---------|--------------|------|
| 1 | The objectives stated in the course are well defined | | | ~ | |
| 2 | The outcomes described in the course are achievable | | | V | |
| 3 | The curriculum covered theory as well as appropriate application of the theory | | | \checkmark | Î |
| ~4 | The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi | | | | |
| 5 | The course design provides opportunity for extra learning or self-learning for the students | ~ | | | |
| 6 | The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation | | V | | |
| 7 | New techniques/strategies of testing and assessment of students are included in the curriculum | V | | | |
| 8 | Course curriculum was innovative and periodically updated | ~ | | | |
| 9 | The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts | / | | - | |
| 10 | Teaching the course increased my knowledge and subject matter expertise | | | | |

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cator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

HKE.S.Basaveshwar College of Education, BIDAR



H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BLD



TEACHER FEEDBACK ANALYSIS Name of the Teacher: Reykermar. Sinche Designation: Agel. Prof. Subject: Biologyp Mobile No, 3886838766.

| S.No. | Statements | Excellent | V. Good | Good | Poor |
|-------|---|-----------|--------------|----------|------------------|
| 1 | The objectives stated in the course are well defined | | | K | (1997) (1997) |
| 2 | The outcomes described in the course are achievable | | | V | |
| 3 | The curriculum covered theory as well as appropriate application of the theory | | | N | I |
| - 4 | The books and other references as prescribed in the curriculum are relevant, updated and cover the entire syllabi | V | | ۲ | |
| 5 | The course design provides opportunity for extra learning or self-learning for the students | V | | | I. |
| 6 | The curriculum is designed to adopt new techniques/strategies of testing such as group discussion, seminar presentations and learners participation | - | | | |
| 7 | New techniques/strategies of testing and assessment of students are included in the curriculum | | \checkmark | | |
| 8 | Course curriculum was innovative and periodically updated | | | \smile | ! |
| 9 | The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts | V | | | |
| 10 | Teaching the course increased my knowledge and subject matter expertise | V | | | |

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IC II HKE.S.Basaveshwar Colle of Education, BIDAR



H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BIDAL ALUMNI FEEDBACK ANALYSIS



Name of the Alumni: 3025005 2005 2005 Working: 25027 SEFE (alugud)

84316248 Excellent V. Good Good Poor S.No. The learning I received at college is useful in my current 1 occupation The changes introduced in the curriculum/ courses are 2 based on contemporary needs. Alumni members are involved in the process of curriculum 3 change and innovations. Transaction of the curriculum at the institute is satisfactory 4 Alumni members are continuously involved in the process 5 of curriculum transaction The learning experiences provided are responsive to the 6 needs and changes in the field of teaching. The institute has adequate facilities for implementation of 7 curriculum. Regular alumni meetings are held for curriculum review 8 and improvement I have donated books and other materials to the institute for 9 better curriculum transaction The present curriculum and facilities are comparatively 10 better/ advanced than what was offered during my time of study at college.

ons: Liggors Doyeuns. DaylurdoorE Suggestions:

EQAC Coort hator H.K.E.S. Basavesiwar College of Education BIDAR - 585 403 (Karnataka)

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H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BID ALUMNI FEEDBACK ANALYSIS



Name of the Alumni: SAGAR PODSALE LECTURER Working: Mobile No:

9243804143

| S.No. | Statements | Excellent | V. Good | Good | Poor |
|-------|--|-----------|---------|------|------|
| 1 | The learning I received at college is useful in my current occupation | | | | |
| 2 | The changes introduced in the curriculum/ courses are based on contemporary needs. | - | | | |
| 3 | Alumni members are involved in the process of curriculum change and innovations. | | | | * |
| 4 | Transaction of the curriculum at the institute is satisfactory | | | | |
| 5 | Alumni members are continuously involved in the process of curriculum transaction | ~ | | | |
| 6 | The learning experiences provided are responsive to the needs and changes in the field of teaching. | ~ | | | |
| 7 | The institute has adequate facilities for implementation of curriculum. | ~ | | | |
| 8 | Regular alumni meetings are held for curriculum review and improvement | | | | |
| 9 | I have donated books and other materials to the institute for better curriculum transaction | | | | |
| 10 | The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college. | | | | + |

Suggestions:

Effective teaching learning this college

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IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

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H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BIDARYOAR O ALUMNI FEEDBACK ANALYSIS

Name of the Alumni: Sangonerb. T. Working: Leoluse, Mobile No: 9739968383,

| | | Excellent | V. Good | Good | Poor |
|-------|--|--------------|---------|------|------|
| S.No. | Statements | Excentent | | | |
| 1 | The learning I received at college is useful in my current occupation | \smile | | | |
| 2 | The changes introduced in the curriculum/ courses are based on contemporary needs. | \checkmark | | | |
| 3 | Alumni members are involved in the process of curriculum change and innovations. | ~ | | | |
| 4 | Transaction of the curriculum at the institute is satisfactory | | | | |
| 5 | Alumni members are continuously involved in the process of curriculum transaction | | | | |
| 6 | The learning experiences provided are responsive to the needs and changes in the field of teaching. | | | | |
| 7 | The institute has adequate facilities for implementation of curriculum. | | | | |
| 8 | Regular alumni meetings are held for curriculum review and improvement | | | | |
| 9 | I have donated books and other materials to the institute for better curriculum transaction | | | | |
| 10 | The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college. | | | | |

Suggestions:

Heeline Teaching Activities, posses in This College.

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of Education BIDAR



H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BIDA ALUMNI FEEDBACK ANALYSIS



Name of the Alumni: Scene eta. Working: Art Teacher, Mobile No: 6363164949.

| S.No. | Statements | Excellent | V. Good | Good | Poor |
|-------|--|-----------|--------------|------|------|
| 1 | The learning I received at college is useful in my current occupation | ~ | | | |
| 2 | The changes introduced in the curriculum/ courses are based on contemporary needs. | ~ | | | |
| 3 | Alumni members are involved in the process of curriculum change and innovations. | ~ | | | 4 |
| 4 | Transaction of the curriculum at the institute is satisfactory | | | | |
| 5 | Alumni members are continuously involved in the process of curriculum transaction | | | | |
| 6 | The learning experiences provided are responsive to the needs and changes in the field of teaching. | | | | |
| 7 | The institute has adequate facilities for implementation of curriculum. | | \checkmark | | |
| 8 | Regular alumni meetings are held for curriculum review and improvement | | | ~ | |
| 9 | I have donated books and other materials to the institute for better curriculum transaction | | | | |
| 10 | The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college. | | | | |

Suggestions:

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IQAC Coordinator

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H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BIDA ALUMNI FEEDBACK ANALYSIS



Name of the Alumni: 201 par Hippargs Working: ASS+ Troof Mobile No: 9480757016

| S.No. | Statements | Excellent | V. Good | Good | Poor |
|-------|--|--|---------|------|------|
| .190. | | | | | |
| 1 | The learning I received at college is useful in my current occupation | | | | |
| 2 | The changes introduced in the curriculum/ courses are based on contemporary needs. | | | | |
| 3 | Alumni members are involved in the process of curriculum change and innovations. | ~ | | | 3 |
| 4 | Transaction of the curriculum at the institute is satisfactory | | | | |
| 5 | Alumni members are continuously involved in the process of curriculum transaction | | | | |
| 6 | The learning experiences provided are responsive to the needs and changes in the field of teaching. | | | | |
| 7 | The institute has adequate facilities for implementation of curriculum. | | | | |
| 8 | Regular alumni meetings are held for curriculum review and improvement | | | ~ | |
| 9 | I have donated books and other materials to the institute for better curriculum transaction | | | | |
| 10 | The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college. | | | | |
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of Education BIDAR



H.K.E.SOCIETY"S **BASAVESHWAR COLLEGE OF EDUCATION, BIDAR.**

PRACTICE TEACHING SCHOOL FEEDBACK

Name of the Teacher: Bhagyajyothi . S Name of the School: Shore Sharanbasavestwar Poracilising high School Designation: As. Teacher

Mobile No: 9686154944

| S.No. | Statements | Excellent | V. Good | Good | Poor |
|-------|--|-----------|---------|------|------|
| 1 | The curriculum provides opportunity for student teacher to learn and grow. | - | 1 | | - |
| 2 | The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher | - | | | |
| 3 | The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher | ~ | | | |
| 4 | The curriculum provides opportunities to develop Techno-pedagogic skills needed for the classroom. | ~ | | | |
| 5 | The curriculum provides opportunities to develop life skills among student teachers | V | | | |
| 6 | The curriculum provides opportunities to develop life skills among student teachers | | ~ | | |
| 7 | The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching, | V | | | 88 |
| 8 | The curriculum leads to all round development of the student teacher by the integration of innovative practices | V | | | |
| 9 | The curriculum provides opportunities to develop needful skill for an inclusive education | | ~ | | |
| 10 | The curriculum serves the need of the school education in the present days. | ~ | | | |

Suggestions:

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H.K.E.S. Basaveshwar College of Education K.E.S. Basaveshwar College BIDAR - S85 403 (Kamplers) of Education, BIDAR



H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BIDARS PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS

Name of the Teacher: W& Oed . K. Name of the School: කුණාම කිරීම වල් වලාගත කොමාත්ර Designation: කුණාමියා

. wood Subject:

Mobile No: 990109917

| S.No. | Statements | Excellent | V. Good | Good | Poor |
|-------|--|-----------|---------|------|----------|
| 1 | The curriculum provides opportunity for student teacher to learn and grow. | • | | | |
| 2 | The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student | | | | |
| 3 | The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher | | | | |
| 4 | The curriculum provides opportunities to develop Techno-pedagogic skills needed for the classroom. | | | | |
| 5 | The curriculum provides opportunities to develop life skills | | | | |
| 6 | The curriculum provides opportunities to develop life skills | | | | <u> </u> |
| 7 | The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching, | | \sim | | |
| 8 | The curriculum leads to all round development of the student teacher by the integration of innovative practices | | | | |
| 9 | The curriculum provides opportunities to develop needful skill for an inclusive education | <u> </u> | | | |
| 10 | The curriculum serves the need of the school education in the present days. | | | | |

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IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

PRINCIPAL H.K.E.S. Basaveshwar Collegof Education BIDAR

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H.K.E.SOCIETY"S

BASAVESHWAR COLLEGE OF EDUCATION, BIDAR PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS 1.0 KI.RHATAK CLETY

Name of the Teacher: parpushwor .B

Name of the School: Jijamata Girls High School Bidan Designation: Assi Teacher Subject:

Subject: Englis -Mobile No:

QIII.> 17 1789

| | 199628 131 | Excellent | V. Good | Good | Poor |
|-------|--|-----------|---------|------|----------|
| S.No. | Statements | Excenent | | | |
| 1 | The curriculum provides opportunity for student teacher to learn and grow. | | | | |
| 2 | The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student | / | | | |
| 3 | The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher | / | | | |
| 4 | The curriculum provides opportunities to develop Techno.nedagogic skills needed for the classroom. | / | | | |
| 5 | The curriculum provides opportunities to develop life skills | / | | | |
| 6 | The curriculum provides opportunities to develop life skills | | | | <u> </u> |
| 7 | The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching. | | / | | |
| 8 | The curriculum leads to all round development of the student teacher by the integration of innovative practices | | | | |
| 9 | The curriculum provides opportunities to develop needful skill for an inclusive education | ~ | | | |
| 10 | The curriculum serves the need of the school education in the present days. | / | | | |

Suggestions:

Signati

HEAD MASTER Vidyanagar Colony, BIDAR.

IQAC Coordinator

Jijamata Girls High School H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

PRINCIPAL H.K.E.S. Basaveshwar Colleg of Education, BIDAR



H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BIDAR. PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS

| Name of the Teach Name of the Schoo Designation: | -Jan Holosian | Biden | KARNATAKA KARNATAKA NCTE Code : AP503382 |
|--|---------------|-------|---|
| Subject: Mobile No: | \$660237502 | | 9:0:18 -03 |

| S.No. | Statements | Excellent | V. Good | Good | Pour |
|-------|--|-----------|---------|------|------|
| 1 | The curriculum provides opportunity for student teacher to learn and grow. | / | | | |
| 2 | The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher | ~ | | | |
| 3 | The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher | / | | | |
| 4 | The curriculum provides opportunities to develop Techno-pedagogic skills needed for the classroom. | | / | | |
| 5 | The curriculum provides opportunities to develop life skills | | | / | |
| 6 | The curriculum provides opportunities to develop life skills among student teachers | | | ~ | · |
| 7 | The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching, | ~ | | | |
| 8 | The curriculum leads to all round development of the student teacher by the integration of innovative practices | ~ | | | |
| 9 | The curriculum provides opportunities to develop needful skill for an inclusive education | | / | | |
| 10 | The curriculum serves the need of the school education in the present days. | | ~ |] | |

Suggestions:

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IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

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H.K.E.S. Basaveshwar Collegof Education, BIDAR



H.K.E.SOCIETY"S BASAVESHWAR COLLEGE OF EDUCATION, BIDAR. PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS

Name of the School: National English Medlum Public School Name of the Teacher: Sagar Asst. Teachin **Designation:** Suence Subject:

7892349355 Mobile No:

| S.No. | Statements | Excellent | V. Good | Good | Pour |
|-------|--|--------------|---------|------|------|
| 1 | The curriculum provides opportunity for student teacher to | V | | | |
| | learn and grow. | | | (| |
| 2 | The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher | ~ | | | |
| 3 | The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher | \checkmark | | | |
| 4 | The curriculum provides opportunities to develop Techno-pedagogic skills needed for the classroom. | | | | |
| 5 | The curriculum provides opportunities to develop life skills among student teachers | ~ | | | |
| 6 | The curriculum provides opportunities to develop life skills among student teachers | | | | |
| 7 | The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching, | | ~ | | |
| 8 | The curriculum leads to all round development of the student teacher by the integration of innovative practices | レ | | | |
| 9 | The curriculum provides opportunities to develop needful skill for an inclusive education | | | | |
| 10 | The curriculum serves the need of the school education in the present days. | | | 2 | |

Suggestions: Curriculum is apt for the students as per the NEP, State & CBSENOrms.

Signature

PRINCIPAL National English Medium Public School . B.V.B. College Campus BIDAR - 585403

IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

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H.K.E.S. Basaveshwar College of Education, BIDAR

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H.K.E.SOCIETY"S

BASAVESHWAR COLLEGE OF EDUCATION, BIDAR PRACTICE TEACHING SCHOOL FEEDBACK ANALYSIS

Name of the Teacher: Janaji Name of the School: **Designation:** Assa. Teacher Social Social Science Subject: Mobile No:

Sisuratha High school Bidar

| S.No. | Statements | Excellent | V. Good | Good | Pour |
|-------|--|-----------|---------|------|------|
| 1 | The curriculum provides opportunity for student teacher to learn and grow. | ~ | | | |
| 2 | The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher | ~ | | | |
| 3 | The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher | ~ | | | |
| 4 | The curriculum provides opportunities to develop Techno-pedagogic skills needed for the classroom. | ~ | | | |
| 5 | The curriculum provides opportunities to develop life skills among student teachers | | ~ | | |
| 6 | The curriculum provides opportunities to develop life skills among student teachers | ~ | | | |
| 7 | The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching, | N | | | |
| 8 | The curriculum leads to all round development of the student teacher by the integration of innovative practices | ~ | | | |
| 9 | The curriculum provides opportunities to develop needful skill for an inclusive education | V | | | |
| 10 | The curriculum serves the need of the school education in the present days. | ~ | | | |

Suggestions: Send Galish method Asinces to our School.

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