Est.: 1980 Pho.: 08482-235209 +91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,



BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA. (Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi) E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

CRITERION – I CURRICULAR ASPECTS



1.3: Curriculum Enrichment

1.3.2: Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective.

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INDEX

Sl. No.	Particulars
A	Assessment For Learning

H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka) PRINCIPAL

**RES.Basaveshwar College

SEducation SIDAR

Evaluation Tool (5 E's)

Name of the Student Teacher: S. Ramla Fatura

Roll no: 24 (60009)

School: Kith How Coment School

Class & Division: VIIH

Date: 15/09/23

Sub: Ohyrical duime Topic: Slow on fast

S.No	Criteria's	Description		Grades			
			A	В	С	D	E
1	Appropriateness of Instructional Objectives of the Organization of the Content		7				
2	Introduction of the Lesson		~				
3	Questioning Technique		レ				
4	Pupils Responses						
5	Content Presentation		~	*			
6	Appropriate Use of Teaching Aids		/				
7	Innovation's used/Use of 5 E's			~	4.5		
8	Recapitulations			1			
9	Evaluation/H.W		V				
10	Teachers Personality						
11	Student Teachers Interaction						
12	Overall		V				

Suggestions:-

Overall Grade:-

Little Flower High School

mtr 109/23



Evaluation Tool (5 E's)

Name of the Student Teacher: 5 Carrela Fatima

Roll no: 24 (£0009)

School: Little House Convert School.

Class & Division: VIII

Sub: O hyrical during

Date: 18/09/23

Topic: Spud

S.No	Criteria's	Description		Grades			
			Α	В	C	D	E
1	Appropriateness of Instructional Objectives of the Organization of the Content		>	·			
2	Introduction of the Lesson		~			,	
3	Questioning Technique			7.			
4	Pupils Responses	•		~	•		
5	Content Presentation			.3			
6	Appropriate Use of Teaching Aids		~				
7	Innovation's used/Use of 5 E's	: 1	1				
8	Recapitulations			~			
9	Evaluation/H.W		V				
10	Teachers Personality		V				
11	Student Teachers Interaction	·		0			
12	Overall		V				

Suggestions:-

Overall Grade:-

(A)B/C/D/E

Evaluation Tool (5 E's)

Name of the Student Teacher: S. Ramba Jalima

Roll no: 24 (£0009)

School: Kittle Flower Consunt School

Class & Division: VII

Sub: Physical dimen

Date: 21/09/23

Topic: Measurement of time

S.No	Criteria's	Description	Grades				
			Α	В	C	D	E
1	Appropriateness of Instructional Objectives of the Organization of the Content		V	·			
2	Introduction of the Lesson		~				
3	Questioning Technique		V				
4	Pupils Responses	•	~		•		
5	Content Presentation						
6	Appropriate Use of Teaching Aids		1				
7	Innovation's used/Use of 5 E's		/				
8	Recapitulations		·	1			
9	Evaluation/H.W		-				
10	Teachers Personality						
11	Student Teachers Interaction			_			
12	Overall						

Suggestions:-

verall Grade:-

(A)B/C/D/E

Little Flower High School Signature of the Mentor with Seal





Evaluation Tool (5 E's)

Name of the Student Teacher: S. Ramba Fatima

Roll no: 24 (60009)

School: Kith Flower Connent School Class & Division: Vin

Sub: Mathimetris

Date: 16/09/23

Topic: Luciuming on finding area & primeter

S.No	Criteria's	Description	Grades				
			A	В	С	D	E
1	Appropriateness of Instructional Objectives of the Organization of the Content		<i>-</i>	·			
2	Introduction of the Lesson		~				
3	Questioning Technique		~				
4	Pupils Responses	•			•		
5	Content Presentation			.8			
6	Appropriate Use of Teaching Aids		1				
7	Innovation's used/Use of 5 E's		1				
8	Recapitulations		~				
9	Evaluation/H.W		/				
10	Teachers Personality		/				
11	Student Teachers Interaction		-	/			
12	Overall			<u></u>			

Suggestions:-

rerall Grade:- (A)B/C/D/E

er High School he Mentorswith Seal

Evaluation Tool (5 E's)

Name of the Student Teacher: 9 Rounda Jaluma

Roll no: 24

School: Little Glance Comment School

Class & Division: VIII

Sub: Mathimatics

Date: 20/09/23

Topic: Ona of Trapizium

s.No	Criteria's	Description		Grades			
			Α	В	C	D	E
1	Appropriateness of Instructional Objectives of the Organization of the Content		/			,	
$\overline{2}$	Introduction of the Lesson		~				
3	Questioning Technique						
4	Pupils Responses	,			•		
-5	Content Presentation			7			
6	Appropriate Use of Teaching Aids						
7	Innovation's used/Use of 5 E's			~			
8	Recapitulations		1				
9	Evaluation/H.W	,	1				
10	Teachers Personality		1				
11	Student Teachers Interaction			~			
12	Overall	,	·				

Suggestions:-

Overall Grade:-

Evaluation Tool (5 E's)

Name of the Student Teacher: S Ramba Fottima

Roll no: 24 ((0007)

School: Titll Flower Connent duncal Class & Division: VIII

Sub: Duine

Date: 07/10/23

Topic: Types of unotion

S.No	Criteria's	Description	Grades				
			A	В	С	D	E
1	Appropriateness of Instructional Objectives of the Organization of the Content		1	·			
2	Introduction of the Lesson		5				
3	Questioning Technique		1				
4	Pupils Responses	•		~ ·			
5	Content Presentation		1	.1			
6	Appropriate Use of Teaching Aids	And the second second second	~				
7	Innovation's used/Use of 5 E's		1				
8	Recapitulations			1			
9	Evaluation/H.W		1				
10	Teachers Personality						
11	Student Teachers Interaction		1				
12	Overall		1				

Suggestions:-

Overall Grade:-A/B/C/D/E Little Flower High School Signature of the Mentor With Scal

of the Teacher Traince: 5. Randa Fatura

Roll No; 24 (60009)

of the School: Tittle Flower School

Subject: School Records

note of Exhibition:

Evaluation Format of School Records

Sl.No	Criteria to be observed	Grades
1	Importance of School records	A/B/C/D/E
2	Types of School records	A/B/C/D/E
3	Format of School Records observe by you (minimum 3 photos of records to be paste)	A/B/C/D/E
4	Importance of School record observed by you	A/B/C/D/E

Overall Grade

Signhing of Headmaster mentor

Little Flower High School BIDAR-585403 (K.S.)

School Head Master (HM) Assessment Schedule

s.No	Points to be Observed	Grades
1	Regularity	. A/B/C/D/E
2	Punctuality	Ä/B/C/D/E
3	Involvement in school activities	A/B/C/D/E
4	Discipline	A/B/C/D/E
5	Teaching	Å/B/C/D/E
6	Interaction with student's and Others	A/B/C/D/E
7	Adjustment with school environment	A/B/C/D/E
8	Personality	A/B/C/D/E
	Total	A/B/C/D/E
	A V total	

A Overall Grade

Signhture of Headmaster/mento

Little Flower High School BIDAR-585403 (K.S.)

Name of the Teacher Trainee: 5 . Ramba Patima

Roll No; 24 (60004)

Name of the School: Little Glawy Consert School

subject Propical dimeni

EVALUATION FORMAT OF DIAGNOSTIC PEPORT:

SLNo	Criteria to be observed	Grades
1	Objectives of Diagnostic test	(A)B/C/D/E
2	Blue print and Question paper	(Ā/B/C/D/E
3	Area wise analysis of results	A/B/C/D/E
4	Areas diagnosed	(A/B/C/D/E
5	Remedial measures on the diagnosed area	(A)B/C/D/E
6	Implementation	(A)B/C/D/E

Overall Grade

HEAD Mich School Signature of Headmaster/mentor

me of the School: Little House Consumt School

of Participants;

Subject: Co-cinuicular

ivity: Speech, Corrudy, Duaning

ditivitive

EVALUATION FORMAT OF CULTURAL ACTIVITIES

SLNo	Criteria to be observed	Grades
1	Significance of Activity	A/B/C/D/E
2	Quality of Preparation	A/B/C/D/E
3	Organization of Activity	A/B/C/D/E
4	Reporting	A/B/C/D/E

Overall Grade

Signpute of Headmaster/mentor

Little Flower High School BIDAR-585403 (K.S.)

of the Teacher Traince: S. Parula Fatima Roll No; 29 (60009)

and of the School: With flavour various Alban

subject: School Sculitition

Date of Exhibition: 29 19 2023

Evaluation Format of Exhibition of teaching aids in Schools

Sl.No	Criteria to be observed	Grades
1	Organization	A/B/C/D/E
2	Teaching aid selection	A/B/C/D/E
3	Presentation	A/B/C/D/E
4 .	Types of teaching aids	A/B/C/D/E

A Overall Grade

SignHird of Headmaster/mentor

Little Flower High School BIDAR-585403 (K.S.)

Evaluation Format of improvised teaching aids

of the Teacher Traince: S. Pounta Fatura

11 No: 24 ((000 a)

Subject: Suum

Date: 03/10/23

of the School: Rittle How Comment whool

No	Content	Marks/Grade (PSS-I)	Marks/Grade (PSS-II)
1	Selection	(À)B/C/D/E	(À/B/C/D/E
2	Appropriateness to the content	A/B/C/D/E	(A/B/C/D/E
;	Size and colour combination	AB/C/D/E	(A/B/C/D/E
1	Clarity	(A)'B)C/D/E	AB)C/D/E
5	Usage	(a∕B/C/D/E	(A/B/C/D/E

verall Grade

HEAD MASTER
Signature of Head Histor Mentor

thool Seal

Evaluation Tool (Mentor Teacher's Lesson)

Jame of the Tea	cher 3 Rounda Tutima	Class & Division: 🗡
wool: Little	Hamus Comunt Alchad	Date: 19/09/23

who mothers
opic: Circles

Items	A	В	С	D	E
Organization of the Content	~				
Introduction of the Lesson	~				
		1			
		>			
and the same of th	\				
Use of Teaching Aids			_		
Innovation's used		1			
Use of 5 E's		:			
Teacher's Personality	/		·		
Classroom Management	/				
	Organization of the Content Introduction of the Lesson Questioning Technique Pupils Participation Content Presentation Use of Teaching Aids Innovation's used Use of 5 E's Teacher's Personality	Organization of the Content Introduction of the Lesson Questioning Technique Pupils Participation Content Presentation Use of Teaching Aids Innovation's used Use of 5 E's Teacher's Personality	Organization of the Content Introduction of the Lesson Questioning Technique Pupils Participation Content Presentation Use of Teaching Aids Innovation's used Use of 5 E's Teacher's Personality	Organization of the Content Introduction of the Lesson Questioning Technique Pupils Participation Content Presentation Use of Teaching Aids Innovation's used Use of 5 E's Teacher's Personality	Organization of the Content Introduction of the Lesson Questioning Technique Pupils Participation Content Presentation Use of Teaching Aids Innovation's used Use of 5 E's Teacher's Personality

ĉП	S:-

aggestions:-

Werall Grade:- (A)/B/C/D/E

HEAD MASTER

Little Flower High School

BIDARiggstore(K.S.)

(Headmaster/Mentor School with Seal)



Roll No; 24(E0009)

of the Teacher Traince: S. Ramla Tatima Roll Northe School: Little Flamin Comment School

at dehool dosumbly

EVALUATION FORMAT OF SCHOOL ASSEMBLY

Sl.No	Criteria to be observed	Grades
1	Discipline	A/B/C/D/E
2	Time duration	A/B/C/D/E
3	Leadership	A/B/C/D/E
4	Cooperation	A/B/C/D/E
5	Report reading	A/B/C/D/E

Overall Grade

Signplific of Headminster/mentor

Little Flower High School BIDAR-585403 (K.S.)

Evaluation Tool (Mentor Teacher's Lesson)

Name of the Teacher S. Ramba Fatina	Class & Division: VIII +4
school: Tittle Flame Comment delicat	Date: 13/09/23
. to duine	
Topic: Filme to Falmie	

s.No.	Items	A	В	С	D	E
1	Organization of the Content	V				
2	Introduction of the Lesson	V				77
3	Questioning Technique		V			
4	Pupils Participation		~			
5	Content Presentation					
6	Use of Teaching Aids	V				
7	Innovation's used	~				
8	Use of 5 E's		<u>ا</u>	•		
9	Teacher's Personality			4		
10	Classroom Management		a managanah alika			

M	erit	·c•_
M	em	S:-

Suggestions:-

Overall Grade:- A/B/C/D/E

Little Flower High School Signature 85403 (K.S.) (Headmaster/Mentor School with Seal)

