

Est.: 1980

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+91-8147671269



H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION,

BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA.
(Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi)
E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in



CRITERION – I

CURRICULAR ASPECTS



1.3: Curriculum Enrichment

1.3.1: Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

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IQAC Coordinator
H.K.E.S. Basaveshwar College of Education
BIDAR - 585 403 (Karnataka)


PRINCIPAL
H.K.E.S. Basaveshwar College
of Education, BIDAR



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REPORT ON ORIENTATION PROGRAMME FOR B.Ed FIRST SEMESTER STUDENT TEACHER FOR THE YEAR 2022-23

Objectives of the Programme:

- To Familiarize the nature of academic aspects of B.Ed Course of all semester
- To Introduce the different subjects in B.Ed course
- To Discuss about code of conduct of the institution
- To discuss about student teacher about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...
- To discuss about water, Energy conservation in the institution.

HKES's Basaveshwar College of Education, Bidar organized an orientation programme for the newly admitted B.Ed students on 24/02/2023 at 11.00am in multipurpose hall.

The Principal Dr. Maliikarjun C Kankatte welcomed to newly admitted students and introduce all the teaching staff to the students. He also recalls the commitment of the institution and status of the college in the university and society. Our college is one of the best B. Ed College in the affiliated university especially in the Kalyan Karnataka region.

All the teaching staffs introduced themselves to the students with their respective papers. Sri. Santoshkumar Sajjan Asst. Prof. Oriented the rules and regulation of the college. Smt. Veena S Jaladi Asst.Prof. Oriented regarding Curricular, Co-curricular Activities of the B.Ed two years course. Smt.Shilpa R Hippargi. Asst.Prof Introduce the different subjects and pedagogy paper of all semester of B.Ed Course. Sri.Rajkumar Sindhe. Asst.Prof. briefed the nature of Micro teaching, school Lessons and internship of all semester respectively. Lastly our college principal oriented about the semester examination and internal assessment of all the semesters.

Outcomes of the Programme:

After the completion of the programme, the students-teachers ;

- Get Familiarize the nature of academic aspects of B.Ed Course of all semester
- obtained the ideas of different subjects in B.Ed course
- Student teachers are obtained the ideas about code of conduct of the institution
- Student teachers are obtained the ideas about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc.)
- Obtained an idea about water, Energy conservation in the institution.

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**REPORT ON ORIENTATION PROGRAMME FOR B.ED
FIRST SEMESTER STUDENT TEACHER
FOR THE YEAR 2021-22**

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HKES's Basaveshwar College of education organized an orientation programme for the newly admitted B.Ed students in multipurpose hall

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E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in**REPORT ON ORIENTATION PROGRAMME FOR B.ED****FIRST SEMESTER STUDENT TEACHER****FOR THE YEAR 2020-21****Objectives of the Programme;**

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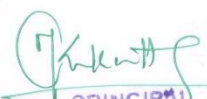
In this Programme The chief Guest Dr. Parmeshware Nayak and Dr, Vithal Reddy Principal BVB College Welcomed the newly admitted students for their future study in this course for the future life. All the teaching staffs introduced themselves to the students with their respective papers. Sri.Santoshkumar Sajjan Asst.Prof. Oriented the rules and regulation of the college. Smt.Veena S Jaladi Asst.Prof. Oriented regarding Curricular, Co-curricular Activities of the B.Ed two years course. Smt.Shilpa R Hippargi. Asst.Prof Introduce the different subjects and pedagogy paper of all semester of B.Ed Course. Sri.Rajkumar Sindhe. Asst.Prof. briefed the nature of Micro teaching, school Lessons and internship of all semester respectively. Lastly our college principal oriented about the semester examination and internal assessment of all the semesters.

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REPORT ON ORIENTATION PROGRAMME FOR B.ED FIRST SEMESTER STUDENT TEACHER 2018-19

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REPORT ON TALENT DAY PROGRAMME FOR THE ACADEMIC YAER 2022-2023

Objectives of the programme;

- To search the talents of the students in the field of cultural items.
- To provide opportunities to all the students to present and polish their talent.
- To encourage students to showed their hesitations and show their Capability.

Our college organized a “**TALENT DAY PROGRAMME**” for newly admitted B.Ed first semester student as a part of cultural events to bring out the talent among students.

Everyone has a unique talent or skill at which they truly master. Talents day is the day to embrace those abilities and show them off. Our College conducts talents day every year to allow all the first year students to exhibit their special interest areas. Talent Day is an event, which provides students an opportunity to show case their talent in any field. It not only helps the participants to show their abilities but also motivates other students, to come up front and show their secret potential. Young students have an ocean of hidden talent amongst them. The objective of the activity was to discover the hidden talents in the fresh students and also to inculcate the values of discipline among them. The students of newly admitted students participated enthusiastically in the event and exhibited their abilities magnificently.

At the very first newly admitted students of first semester are asked to introduce themselves and then they are asked to exhibit their talents. Students show cased their talent in different areas like singing, Dancing, Poetry, mono-acting, Skits, Mimicry etc....This event is full of enjoyment for all and got to see the hidden talents of students.

Talent day event showcased the immense potential and talent of the students across various disciplines. The performances highlighted the creativity, skills, and intellectual capabilities of the participants. The event not only celebrated the achievements of the students but also inspired them to continue pursuing their passions and excel in their respective fields of their skills, talents, and achievements.

We as teachers are immensely proud of all the participants and we're grateful to talent show indeed proved to be a wonderful platform for the students to discover their hidden talents. Our college Principal and all the staff members along with senior students were present in the events.

Outcome of the programme:

- Exhibited their talents in the field of cultural item.
- Help to overcome from their hesitation.
- Develop the self – confidence
- Develop the stage courage
- Exhibited their creativity, skills, and intellectual capabilities.



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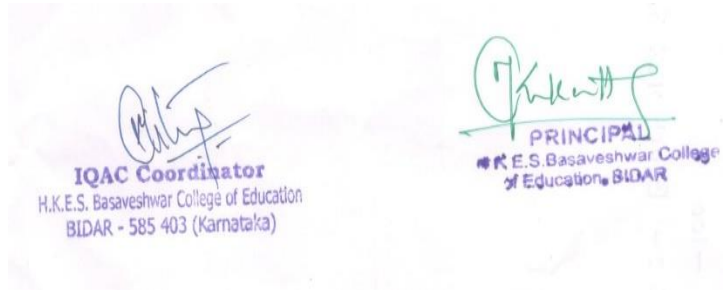
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**MENTOR MENTEE GROUP-2022-2023**

S.No.	Name of the Mentor	Name of the Mentees	Programme	Year of study
01	Sri Santoshkumar Sajjan	Kavyashree Basavaraj	B.Ed	2022-2023
02		Kaveri Peerappa		
03		Swarooparani Muralidhar		
04		Angurabai Vithalsingh		
05		Deepika Deelip		
06		Vidhyawathi Dhanraj		
07		Ambika Bakkareddy		
08		Pooja Shivaraj		
09		Chandrappa Cholappa G		
10		Jayalaxmi Kattimani		
11	Smt. Shilpa Hippargi	Anita Jagannath		
12		Rashmi Rajendra		
13		Annapurana Sanjeevkumar		
14		Vaishanavi Devindra		
15		Rohit Rajkumar		
16		Akshata Kailashnath		
17		Ashwini Baburao		
18		Neelawati Jaichandre		
19		Sheetal Balaji		
20		Vachanashree Basawaraj		
21	Smt. Veena Shivalingappa Jaladi	Shivani S.Mugte		
22		Priyanka Mallikarjun		
23		Nandini Vithal		
24		Dayana Ramesh		
25		Sneh Rajkumar		
26		Priyanka Ramesh		
27		Vishnu Ashok		
28		Vani Ravi		
29		Amar Hanmandlu		
30		Aishwarya Ashok		
31	Sri Rajkumar Annarao Sindhe	Bhagyashree Bheemshya		
32		Naganath Hanmanth		
33		Preeti Mahadev		
34		Ambika Gowdappa		
35		Nazreen Sultana		
36		Vishal Srimanth		
37		Nikhil Ashok		
38		Ambika Matapathi		
39		Vijayalaxmi Pandarinath		
40		Bhagyashree Ramesh		

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S.No.	Name of the Mentor	Name of the Mentees	Programme	Year of study
41	Sri Pandurang Vaijinath	Vasundhara Satish	B.Ed	2022-2023
42		Soumy Shamanna		
43		Swapna Neelakanth		
44		Dharmabai Narsanga		
45		Ashwini Ganesh		
46		Rohina Madarsab		
47		Aishwarya Shivakumar		
48		Vaishnavi Nandkumar		
49		Shweta Maruti		
50		Sangamesh Veershetty		


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**MENTOR MENTEE GROUPS 2021-2022**

S.No.	Name of the Mentor	Name of the Mentees	Programme	Year of study
01	Smt. Shilpa Hippargi	Sarita Tippanna	B.Ed	2021-22
02		Bhavani Madiwal Ashok		
03		Vaishnavi Chandrakanth Bukka		
04		Sneha Kalyanrao		
05		Prashant Sharanappa		
06		Shreedhar Ningappa Alyal		
07		Kaveri Subhash		
08		Neelambika Ramesh		
09		Syed Ramla Fatima		
10	Smt. Veena Shivalingappa Jaladi	Anjali Rajashekar		
11		Digamber Vaijinath		
12		Laxmibai Kamanna		
13		Mamita Ramesh		
14		Bhanupriya Rameshkumar		
15		Malleshi Rajappa		
16		Anilkumar Ramu		
17		Vachanasudha Peerappa		
18		Shruti Raviraj		
19	Sri Santoshkumar Sajjan	Ujala Ashok		
20		Aishwarya Shamanna		
21		Rathod Sachin Premadas		
22		Moshin Yousufmiya		
23		Gangadhar Eshwar		
24		Shruti Mallikarjun Patil		
25		Shivasharanu Basawaraj		
26		Deepika Venkat		
27		Jyoti Maruti		
28	Smt. Kavita Hiremath	Priyanka Sanjeevreddy		
29		Vanita Ullas		
30		Punyawati venkatreddy		
31		Priyanka Sanjeevkumar		
32		Pooja Huleppa		
33		Anjum Begum Tahermiyan		
34		Ambika Revanappa		
35		Anitha Narayanrao		
36		Sharnamma Veershetty		

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S.No.	Name of the Mentor	Name of the Mentees	Programme	Year of study
37	Sri Rajkumar Annarao Sindhe	Shivani Narsingh Rao	B.Ed	2021-22
38		Sujatha Ghaleppa		
39		Suvarna Tukaram		
40		Shweta Veershetty		
41		Sonamma Laxman		
42		Soundarya Niranjana		
43		Lokesh Narasagonda		
44		Shantkumar Shivaraj		
45		Tanuja Rajkumar		
46		Gangambika Shivabasappa		


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S.No.	Name of the Mentor	Name of the Mentees	Programme	Year of study
01	SRI. SANTOSHKUMAR SHANKARAPPA SAJJAN (SSS)	POOJA SHARNAPPA	B.Ed	2020-21
02		ANILKUMAR BALIKAI		
03		AARTI GOVIND RAO GURDALE		
04		SHRUTI NARSINGH RAO		
05		SHRUTI DHANARAJ		
06		SAPNA RAJSHEKHAR		
07		POOJA SHRINIVAS		
08		UJALA SHESHIRAO		
09		SUMAREDDY		
10		SMT. SHILPA HIPPARGI (SH)		
11	BHUVANESHWARI BAI PRABHURAO			
12	AMBIKA DASHARATHA			
13	NEHA MARUTI			
14	AKASH SIDDAPPA			
15	POOJA VIJAYKUMAR			
16	PINKU TIPPANNA			
17	GURUDEVI KASHINATH			
18	KHANPATEL HEROR KALEMAN			
19	SMT. VEENA SHIVALINGAPPA JALADI (VSJ)			
20		RENUKA BHEEMSHA		
21		RANJEETA NAGAPPA		
22		VINAYA RANDIVE		
23		DEEPIKA REVANSIDDAPPA		
24		PRIYA RAJKUMAR		
25		BHUVANESHWARI MALLIKARJUN		
26		ANAND GANAPATI		
27		RESHMA VENKATRAO		
28		SRI. RAJKUMAR ANNARAO SINDHE (RAS)		
29	ANUJA SANJAY REDDY			
30	TEJESHWARI SHIVANAND			
31	PRATIBHA SANJAY			
32	NAZNEEN FATIMA ABDUL QUDDUS			
33	AMBIKA MALLAPPA			
34	VAISHNAVI JAGANNATH			
35	ASHVINI BANDEPPA			
36	NEELAMBIKA NARSINGRAO			

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S.No.	Name of the Mentor	Name of the Mentees	Programme	Year of study
37	SMT. KAVITA HIREMATH (KH)	MADHUMATHI BASWARAJ	B.Ed	2020-2021
38		NEELAMBIKA SHANTAYYA		
39		KEERTI SANGAPPA		
40		MURAHARI BHAGAVANRAO		
41		POOJA SUBHASGH		
42		SHARANAMMA MAHADEVA		
43		SHOBHAVATI SHARANAPPA		
44		SHIVLEELA MALGE SURYAKANT M		
45		CHAMUNDESHWARI TULSIRAM		
46		GOURAMMA SABREDDY		


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**MENTOR MENTEE GROUP-2019-2020**

S.No.	Name of the Mentor	Name of the Mentees	Programme	Year of study
01	Smt. Shilpa Hippargi	Gayatri shanker	B.Ed	2019-20
02		Prabhavati. Laxman		
03		Ashwini tukaram		
04		Poojarani prabhakar		
05		Sangeeta shatkar naganath shatkar		
06		Shilparani veeranna		
07		Priyanka ashok		
08		Sumaya fakheer ahmed		
09		Kavya mallikarjun		
10		Pooja ramesh		
11	Smt. Veena Shivalingappa Jaladi	Sudharani manikappa		
12		Ashwini chandakant		
13		Pooja shankar rao		
14		Jyoti manik		
15		Anuradha raju		
16		Manjula gopal rao		
17		Savitabai pandit		
18		Amrish		
19		Siddagonda laxmi jagannath		
20		Vishal arjun		
21	Sri Santoshkumar Sajjan	Karunasheela basappa		
22		Gayatri neelkanth		
23		Arati omkar		
24		Vijayalakshmi shankar		
25		Zibrahim yousufmiya		
26		Shivani shankar nayak		
27		Nasimabegum bismilla		
28		Jayshree baburao		
29		Rani bakkappa..		
30		Sudharani mallikarjun		
31	Smt. Kavita Hiremath	Panchal siddaroodh baskaar roa		
32		Priyanka manik		
33		Satish narasinghrao		
34		Reeta husseni		
35		Pooja prabhu		
36		Priyanka anilkumar		
37		Sushma vishwanath		
38		Vinod rajkumar		
39		Prakash prabhu		
40		Poojarani bheemrao		

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S.No.	Name of the Mentor	Name of the Mentees	Programme	Year of study
41	Sri Rajkumar Annarao Sindhe	Shridevi gangonda	B.Ed	2019-2020
42		Savitra umakanth		
43		Anand vaijinath		
44		Sunanda laxman		
45		Noorpasha almoddin		
46		Deeparani prakash		
47		Poornima shivaraj		
48		Meenakshi nagashetty		
49		Meenakshi baburao		


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S.No.	Name of the Mentor	Name of the Mentees	Programme	Year of study
01	SRI SANTOSHKUMAR SAJJAN	ROSLINRANI SATISH	B.Ed	2018-19
02		AMBIKA PRAKASH		
03		UMABHARATI KARANSING		
04		PRIYANKA PRABHURAO		
05		LOKESH GUNDAPPA		
06		SHIVAKUMAR ASHOK		
07		KAMAKSHI DHANE TULSIDAS		
08		REKHA VEERAPPANNA		
09		JAGADISH ASHOK		
10		ASHWINI R ASHOK		
11	SMT. SHILPA HIPARGI	PRINKA MAHADEV		
12		POOJARANI UTTAM		
13		RABIKA SUBHASH		
14		NIRMALA BABURAO		
15		SUSHMA NARSINGRAO		
16		MANJULA RAMESH		
17		MOHAMMADI NOOR BEGUM		
18		DIVYA SHIVAJI		
19		KAVERI RAJAPPA		
20		TAZMEEN BEGUM MD.MOINUDDIN		
21	SMT. VEENA SHIVALINGAPPA JALADI	ROBINSON BENJAMIN		
22		DIVYABHARATI SHANKER		
23		MAHANANDA BHIMAREDDY		
24		MEGHA SHARNAPPA		
25		GANGAMMA MALLAYYA SWAMI		
26		ANANDKUMAR BHEEMANNA		
27		PRIYANKA SOMNATH		
28		ASHWINI SURYAKANTH		
29		REKHA BABURAO		
30		JYOTI RAMESH		
31	SRI RAJKUMAR ANNARAO SINDHE	PRIYANKA LAKSHMAN RAO		
32		JAGANATH SHAMRAO		
33		GRACE EVENGILINE		
34		PRASHANTKUMAR GHANASHAM		
35		GEETA RAJAPPA		
36		BHAGYA JESSICA BHASKAR		
37		VAISHNAVI RAJSHEKHAR		
38		RASHMI SHIVARAJ		
39		VIJAYLAXMI VISHWNATH		
40		MOHAMMED SHAHIK ABDUL RAUF		

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S.No.	Name of the Mentor	Name of the Mentees	Programme	Year of study
41	SMT. KAVITA HIREMATH	VAISHALI KUPENDRANATH	B.Ed	2018- 2019
42		PAWANKUMAR BUDIHAL ASHOK		
43		SANTOSHI RAMESH		
44		MANIKRAO CHANDRASHEKHAR		
45		SHREE SHAKTI HANMANTHRAO		
46		SHIVAKANTA NAVANATH		
47		ASHWINI KERI SOMNATH KERI		
48		SANGEETA RAJKUMAR		
49		SIDDALINGAMMA MALLIKARJUN		
50		SHERLIN SAIMMAN		


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Month & Year	Programme	Dates
January 2022	Commencement of Ist and IIIrd semester (Re-opening of the college)	31-01-2022
	Internship and Immersion for B.Ed IVth sem	Last week of January
	Republic Day	26-01-2022
	Honor to 2021 batch toppers	26-01-2022
	B.Ed IInd and IVth semester examination	31-01-2022 to 07-02-2022
February 2022	Sri Mahadevappa Rampure Death Anniversary	06-02-2022
	Theory classes for Ist and IIIrd semester	08-02-2022
	Overview of B.Ed Ist and IIIrd semester syllabus	2 nd week of February
	Preparation of academic calendar and action plan	3 rd week of February
March 2022	International women's day	08-03-2022
	Language across curriculum for B.Ed Ist semester	2 nd week of March
	Action Research for IIIrd semester	2 nd week of March
	Presentation of seminar and submission of assignment IIIrd semester	3 rd week of March
	Field assignment for B.Ed IIIrd semester	4 th week of March
April 2022	Submission of Assignment and Presentation of seminar for B.Ed Ist semester	1 st week of April
	Regular theory classes for Ist and IIIrd semester	1 st & 2 nd week of April
	Dr. B.R Ambedkar Jayanti	14-04-2022
	ICT Basics and Application for B.Ed Ist semester	3 rd week of April
	Orientation on Psycho tools and techniques	4 th week of April
	B.Ed Ist and IIIrd semester Ist IA Test	28-04-2022 to 30-04-2022
May 2022	Microteaching, Integration and Video recording for B.Ed Ist semester	3 weeks of May
	Orientation on Unit test and Unit plan for B.Ed IIIrd semester	2 nd week of May
	Drama and Fine Art in Education	3 rd week of May
	B.Ed Ist and IIIrd semester IInd IA Test	29-05-2022 to 31-05-2022
	Last working day of semesters	31-05-2022
June 2022	Environmental Day	06-06-2022
	Theory examination for B.Ed Ist and IIIrd semester	2 nd and 3 rd week
	International Yoga Day	21-06-2022
	Vacations and conducting the examination	01-06-2022 to 30-06-2022
July 2022	Commencement IInd and IVth sem theory classes	01-07-2022

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	Overview of IInd and IVth sem syllabus	2 nd week of July
	Reflective Reading & Writing for B.Ed IVth semester	3 rd week of July
	One day workshop on preparation of competitive exams by Gnaa Vikas Academy	27-07-2022
	Air show from Bidar Airforce Bidar at Bidar Fort Area	4 th week of July
August 2022	Ist and IIIrd semester theory examination	01-08-2022 to 11-08-2022
	Conducting different activities on Azadi Ka Amrut Mahotsav	12-08-2022 to 14-08-2022
	Har Ghar Tiranga Abhiyan	14-08-2022
	Independence day	15-08-2022
	Attended Kannada Theru Programme at Ranga Mandir Bidar	16-08-2022
	Sri Ganesh Utsav	31-08-2022 to 02-09-2022
September 2022	Presentation of ICT Lessons	1 st week of September
	Dr. Sarvapalli Radhakrishnan Jayanti Teachers Day	05-09-2022
	Simulated and ICT based lessons	2 nd week of September
	Attended Two day's workshop organize by Vikas Academy Sedam at Ranga Mandir Bidar	07 & 08 September
	Conducting and Ist IA Test for IInd and IVth semester	3 rd week
	Submission of assignment and seminars	3 rd week
	Kalyana Karnataka Liberation Day	17-09-2022
	Blood donation camp	22-09-2022
October 2022	Mahatma Gandhiji and Lal Bahadur Shastri Jayanti	02-10-2022
	Regular theory classes for IInd & IVth semester	1 st week
	Conducting IInd IA Test for IInd & IVth sem	2 nd week
	Preparation of school lessons and reflective diary	3 rd week
	Field work for B.Ed IVth sem	4 th week
November 2022	Karnataka Rajyotsava	01-11-2022
	Internship and Immersion for B.Ed IVth sem	2 nd week onwards
December 2022	Internship and Immersion for B.Ed IVth sem	till end of the month
	Viva-Voce of B.Ed IInd and IVth semester	Last week of December
	Vacations and Theory Examination	

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Month & Year	Programme	Dates
April 2021	Commencement of Ist and IIIrd semester (Re-opening of the college)	05 th April 2021
	Commencement of theory classes for Ist and IIIrd semester students	15 th April 2021
	Dr. B.R. Ambedkar Jayanti	14 th April 2021
	B.Ed Ist and IIIrd Semester Orientation programme	04 th week of April 2021
	Covid-19 Lockdown due to (Corona Virus) pandemic	26-04-2021 to 04-05-2021
May 2021	Offline mode regular classes commencement	1 st week of May 2021
	Sri Mahatma Basaveshwar Jayanti	14 th May 2021
	Drama and Fine Art orientation for B.Ed IIIrd sem students	2 nd week of May 2021
	Language Across the Curriculum for B.Ed Ist seme students	2 nd week of May 2021
	District Fire Dept. conducted programme on Fire Awareness and Prevention	23 rd May 2021
June 2021	Commencement of theory classes	1 st week of June 2021
	World environment Day	6 th June 2021
	Psycho-Social Tools and Techniques	2 nd and 3 rd week of June 2021
	Research Project, Action Research for B.Ed IIIrd sem	2 nd and 3 rd week of June 2021
	International Yoga Day	21 st June 2021
	Drama and Art activity Presentation	27 th June 2021
July 2021	Seminar presentation	4 th week of July 2021
	Submission of Assignments	2 nd week of July 2021
	B.Ed IInd and IVth semester Theory examination	Last week of July 2021
August 2021	Microteaching and Integration (Video recording and reports)	1 st & 2 nd week of August 2021
	Founder President of HKE Society Sri. Mahadevappa Rampure Birthday Celebration	01.08.2021
	B.Ed IVth semester practical examination	9 th to 12 th August 2021
	Sports events	13 th August 2021
	74 th Independence Day Celebration and Honoring to B.Ed toppers-2020 Batch	15.08.2021
	Orientation on Unit Plan and Unit Test for B.Ed IIIrd sem	2 nd week of August 2021
	TET Coaching for All students (offline)	3 rd week of August 2021
	School Lesson & Reflective diary for IIIrd semester	4 th week of August 2021
	Last working day college	16 th August 2021
September 2021	B.Ed Ist and IIIrd sem theory classes	1 st week of September 2021
	Dr. Sarvapalli Radhakrishna Jayanti (Teacher Day)	05 th September 2021
	Ganesh Festival Utsav	10 to 12 th September 2021

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	Kalyana Karnataka Liberation Day	17 th September 2021
	B.Ed. Ist & IIIrd Semester Internal Assessment	20 th to 22 th September 2021
	Field Assignment for B.Ed IIIrd sem students	4 th week of September 2021
October 2021	Commencement of B.Ed IInd & IV semester Theory Classes	01 st October 2021
	Mahatma Gandhiji & Lal Bahadur Shastri Jayanti	02 nd October 2021
	Indian Red Cross Society conduct Clean India Programme	21 st October 2021
	Science Lab Visit at BVB College Bidar	25 th October 2021
	Theory classes of IInd & IVth sem	4 th week of October 2021
November 2021	Karnataka Rajyotsava	01.11.2021
	Presentation of ICT & Digital Lessons for B.Ed IInd semester	2 nd week of November 2021
	Reflective Reading & Writing for B.Ed IVth semester	2 nd week of November 2021
	Simulated and ICT Based Lessons for B.Ed IInd semester	3 rd week of November 2021
	First Internal Assessment Test for B.Ed IInd and IVth sem	4 th week of November 2021
December 2021	Field work / Immersion Internship Programme for B.Ed IVth semester students	December 2021 to January 2022
	School Lessons and Reflective Diary	2 nd & 3 rd week of December 2021
January 2022	Swamy Vivekanand Jayanti	12 th January 2022
	Republic Day Celebration	26 th January 2022
	Last working day IInd & IVth semester	06 th January 2022
February 2022	CTC Camp / Educational Excursion for B.Ed IVth semester	1 st week of February 2022
	Viva-Voce for B.Ed IInd and IVth semester	2 nd week of February 2022
	Theory examination of GUK	Last week of February 2022

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Month & Year	Programme	Dates
March 2020	Commencement of Ist and IIIrd semester (Re-opening of the college)	01 st March 2020
	Commencement of theory classes for Ist and IIIrd semester students	15 th March 2020
	Various online programme which got late due to Lockdown Pandemic Covid-19	24 th March to 30 th April 2020
April 2020	Preparation of Online Classes	1 st week of April 2020
	Online mode classes conducting : Google, Zoom Platform	2 nd to 4 th week of April 2020
	Drama and Fine Art orientation	3 rd of April 2020
	Dr. B.R. Ambedkar Jayanti Virtual Mode	14 th April 2020
	Sri Mahatma Basaveshwar Jayanti Virtual Mode	26 th April 2020
May 2020	B.Ed Ist and IIIrd Theory Classes Online Mode	May 1 st and 2 nd Week 2020
	Orientation on Unit Test, Unit Plan and Resource Unit B.Ed IIIrd semester	May 2nd Week 2020
	Orientation on Action Research for B.Ed IIIrd Semester	4 th week of May 2020
June 2020	Environmental Day Celebration Hybrid Mode	June 5 th 2020
	Orientation on Precaution on Covid-19	June 6 th 2020
	International Yoga Day Virtual Mode	June 21 st 2020
July 2020	B.Ed Ist and IIIrd sem Theory classes	July 1 st Week 2020
	Last working day	30.07.2020
August 2020	Vacations	16.07.2020 to 30.07.2020
	Founder President of HKE Society Sri. Mahadevappa Rampure Birthday Celebration	01.08.2020
	Language Across Curriculum for B.Ed Ist semester	1 st week of August 2020
	Field Assignment for B.Ed IIIrd semester	1 st week of August 2020
	Independence Day Celebration and Honoring to B.Ed toppers	15.08.2019
	Sports events on eve of Ganesh Festival	20 th August 2020
	Ganesh Festival Celebration	22 nd to 24 th August 2020
September 2020	B.Ed Ist and IIIrd seme theory classes	1 st week of September
	Dr. Sarvapalli Radhakrishna Jayanti (Teacher Day)	05 th September 2020
	Kalyana Karnataka Liberation Dat	17 th September 2020
	B.Ed. Ist & IIIrd Semester Internal Assessment	24 th to 26 th September 2020
	Submission of Records (Assignment/Seminar)	Last week of September 2020
	Seminar Presentation	Last week of September 2020
October 2020	Mahatma Gandhi and Lal Bahadur Shastri Jayanti	02 nd October 2020
	Orientation of Microteaching B.Ed Ist semester	05 th to 28 th October 2020
	Preparation of School Lesson	2 nd & IIIrd week October 2020

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November 2020	Karnataka Rajyotsava	01.11.2020
	Theory classes for B.Ed IInd & IVth sem Online Mode	1 st week of November 2020
	Covid-19 Test drive for all students and staff	19.11.2020
	Theory classes commenced	Last week of November 2020
December 2020	ICT & Simulated Lessons	Last week of November 2020
	IInd and IVth semester theory classes	Dec 1 st and 2 nd Week 2020
	Drama and Fine Art	21.12.2020
	Reflective reading and writing B.Ed IVth seme	Dec Second Week 2020
January 2021	First Internal Assessment Test for B.Ed IInd and IVth sem	28 th to 30 th December 2020
	Submission of Assignment and Seminar	Jan 1 st Week 2021
	Seminar presentation	2 nd week of January 2021
	School based lessons and Reflective diary	2 nd week of January 2021
	Sport events for Republic Day	24 th and 25 th January 2021
	Republic Day	26.01.2021
February 2021	Honoured to TET qualified students	26.01.2021
	IInd Internal Assessment for B.Ed IInd and IVth sem	01 to 03 February 2021
	School Internship Programme B.Ed. IVth sem	02.02.2021 to 06.03.2021
	Last working day	16.02.2021
March 2021	Vacations	16.02.2021 to 28.02.2021
	CTC Camp for B.Ed IVth semester	08.03.21 to 09.03.21
	School Lessons and Observation for B.Ed IInd semester	04.03.2021 to 15.03.2021
	Viva-Voce for B.Ed IInd and IVth semester	17.03.2021 to 18.03.2021
	Theory examination of GUK	Last week of March 2021


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REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2022-2023

Objectives of the programme:

- Enable teacher trainees to learn and practicing new teaching skills under controlled conditions.
- To familiarize prospective teacher about the important of micro-teaching in instruction.
- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 01/03/2023 to 04/03/2023 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.

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Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

- Teacher trainees to learned and assimilated the new teaching skills under controlled condition.
- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
- Prospective teachers developed the self-confidence in teaching of actual classroom situation.
- Developed the core teaching skills for effective classroom teaching.


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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2022-2023

Objectives of the session:


- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.


HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 08/03/2023 to 16/03/2023 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management


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REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2021-2022

Objectives of the programme:

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- To analyze the different components of micro-teaching skills and its application.
- To gain self-confidence among prospective teacher by scaling down all complexities of actual classroom situation.
- To make use of the academic potential of the teacher trainee by providing much needed feedback.
- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 06/05/2022 to 10/05/2022 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples, Skill of Reinforcement, Skill of using Black board, Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session. At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.

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After the completion of orientation and demonstration session the student teachers,

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- Prospective teachers understand the significance of micro teaching in teaching learning process.
- Apply the different components of micro teaching skills application to the teaching learning process.
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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2021-2022

Objectives of the session:


- To enable student- teachers learn and practicing new teaching skills.
- To enable student-teacher to gain confidence in teaching.
- To enable the student- teacher to master the number of teaching Skills.


HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 11/05/2022 to 19/05/2022 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
- Developed the confidence in teaching.
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- To practice micro-teaching to develop core teaching skill for effective classroom teaching.
- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 02/08/2021 to 05/08/2021 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.

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Outcomes of the programme:

After the completion of orientation and demonstration session the student teachers,

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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2020-2021

Objectives of the session:

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- To enable the student- teacher to master the number of teaching Skills.

HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 06/08/2021 to 16/08/2021 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples, skill of Reinforcement, skill of using Black board, skill of Achieving closure.

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher:
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REPORT ON MICRO-TEACHING ORIENTATION AND DEMONSTRATION CLASSE 2019-2020

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HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 05/10/2020 to 08/10/2020 for the first semester student.

Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as Skill of introduction, Skill of writing instructional objectives, Skill of explaining, Skill of probing questions, Skill of Fluency in Question, Skill of illustrating with examples , Skill of Reinforcement , Skill of using Black board , Skill of Achieving closure. During the orientation, student teachers were oriented by the format or steps or procedure of writing micro teaching lesson plan for each skill. After the demonstration, feedback was received for further clarification related to skill orientation during the demonstration all the student teachers were actively participated and it was formed meaningful for student teachers during the micro teaching skill practice and they clarify their doubts related to the components various skills and utilization of these components in the skill practice session . At the end of the skill practice peer feedback was received and suggestions were given to their further improvement.

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FOR THE ACADEMIC YEAR 2019-2020****Objectives of the session:**


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HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme from 12/010/2020 to 20/10/2020 for the first semester student. Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

Teacher- Educators explained the components of each skill and clarified the doubts of the students. All student-teachers took active participative and student teachers are oriented to write the lesson plan. Student-teachers are asked to write micro lesson plans to practice in micro teaching session. Student-teachers practiced all the skills in their respective groups and obtained useful feedback form the teachers.

OUT COMES OF THE SESSION:

- After the completion of micro- teaching session the student-teacher; developed the skill of teaching.
- Developed the confidence in teaching.
- Developed the skill of classroom management


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MICRO-TEACHING SKILL PRACTICE SESSION FOR THE ACADEMIC YEAR 2018-2019

Objectives of the session:

- To enable student- teachers learn and practicing new teaching skills.
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- To enable the student- teacher to master the number of teaching Skills.


HKES's Basaveshwar College of education has organized a micro-teaching skill practice as a part of B.Ed programme form 10/06/2019 to 18/06/2019 for the first semester student.


Teacher – Educators has given orientation and demonstration pertaining to the importance of micro-teaching skills such as skill of introduction, skill of writing instructional objectives, skill of explaining, skill of probing questions, skill of Fluency in Question, skill of illustrating with examples , skill of Reinforcement , skill of using Black board , skill of Achieving closure .

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- To acquire the ability to integrate the micro teaching skills in normal classroom teaching.

HKES's Basaveshwar college of Education has organized a micro teaching orientation and demonstration classes from 05/06/2019 to 08/06/2019 for the first semester student.

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The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme. Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools.

Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 11-09-2023 to 10-11-2023 for 4th semester student teacher's selected 14 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Govt. High School, Bemalkhedda.
2. Govt. High School, Yernalli.
3. Mathoshree Ahilya High School, Bidar.
4. Sangolin Rayanna High School, Anadoor.
5. Amareshwar Govt High School, Aurad.
6. Govt. Girls High School (Wadgaon), Aurad.
7. Govt. Boys High School (Wadgaon), Aurad.
8. Govt. High School. Aurad.
9. Govt. High School. Kamathana.
10. Govt. High School. Halhalli.
11. Govt. High School. Nittur.
12. Govt. High School. Janwada.
13. Govt. High School. Koudgaon.
14. Little Flower English High Shool, Bidar


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REPORT OF INTERNSHIP PROGRAMME – 2021-22

The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme.

Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 10-11-2022 to 30-12-2022 for 4th semester student teacher's selected 11 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Govt. High School, Mailoor.
2. Govt. High School, Kapalapur.
3. Sangoli Rayanna High School, Anadoor.
4. Govt. High School. Kamathana.
5. Govt. High School. Yakatpur.
6. Govt. High School. Mannalli.
7. Govt. High School. Janawada.
8. Smt. I.G. High School Gumpa, Bidar.
9. S.B. Practising High School, Bidar.
10. Parimala High School, Bidar.
11. MDRHS, Kamthana.


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REPORT OF INTERNSHIP PROGRAMME – 2020-21

The school internship program is one of the key elements of the B.Ed course. It is also called the backbone of the course. In other words, school internship program is a type of program where the aspirant practices teaching in a school.

Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme.

Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 03-02-2021 to 04-03-2021 for 4th semester student teacher's selected 15 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Smt. I.G. High School Gumpa, Bidar.
2. Govt. High School, Amalapur.
3. Sai Adarsh High School Bidar.
4. Gov. High School Manhalli.
5. Janaseva High School, Bidar.
6. M.A.M. English Medium Ratkallapur.
7. Chikmani High School, Bidar.
8. Saptagiri High School, Bidar.
9. S.M.A English Medium School, Bidar.
10. S.B. Sherikar High School Mannaekhelli.
11. Samata High School Bidar
12. Jijamata High School Bidar
13. Bakulabai High School Sindbandgi.
14. Ambedkar High School Mannall


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REPORT OF INTERNSHIP PROGRAMME – 2020-21

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Before commencement of 4th Semester internship school programme need to take permission from the DDPI/BEO for school allotment. Head of the internship schools and senior teachers of the school invited for orientation programme of Internship programme, the principal of the college provide detail information regarding internship programme. As per norms and guidelines of the affiliated university, student teachers orientated for internship programme.

Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visits to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 08-12-2021 to 25-01-2022 for 4th semester student teacher's selected 11 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. Govt. High School, Mailoor.
2. Ramabai Ambedkar High School, Naubad, Bidar.
3. Govt. High School Kamthana
4. MDRHS, Mannaekhelli.
5. Govt. High School Amalapur.
6. Parimala High School, Bidar.
7. Smt. I.G. High School Gumpa, Bidar.
8. Govt. High School. Naubad,
9. Sharada High School Naubad, Bidar
10. Dr. Rajkumar High School Naubad, Bidar.
11. Govt. High School Chitta, Bidar.


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REPORT OF INTERNSHIP PROGRAMME – 2019-20

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Student Teachers have an Internship Programme of 52 days in fourth semester. In the first phase students are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship. In internship the student teachers visit to different types of schools namely CBSE, Navodaya Vidyalayas, Morarji Desai School and Special Schools, DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits.

In the second Phase the student teachers allotted to visit to internship schools for Higher Primary Schools and Secondary Schools. Schools are assigned to the students by the Institution. A meeting of the heads of the Institutions and student teacher is held prior to Internship Programme. The Head of the Institutions are oriented to the responsibilities of student teachers and schools. Students visit their schools prior to beginning their internship and interact with the Heads of the Institutions and collect their timetable and lessons. During the internship students teach unit plan, lesson plans, conduct unit test, diagnostic test and remedial teaching classes. Students organize co-curricular activities, a day of National significance, SUPW activity, a career guidance session, an Action research projects. Students maintain on a daily basis. This helps them to become aware of their own strengths and limitations. Thus gives them an insight into the challenges faced and the cherishing experiences. With the help of these reflections, they are able to monitor their own growth. At last student teacher's preparation and presentation of the report of the Internship. The internship programme ends with the viva-voce.

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The institution has well organized internship programme as per the affiliating university syllabus of B.Ed 2 year course for 52 days, from 12-12-2019 to 24-01-2020 for 4th semester student teacher's selected 13 Higher Primary and High Schools of Bidar District for the internship programme. The School name as follows:

1. MDHRS, Santpur
2. MDRS Mannalli.
3. Yellaling High School Chimkode.
4. Sharada High School, Naubad, Bidar.
5. Rajkumar High School Naubad, Bidar.
6. Bakulabai High School, Sindbandgi.
7. Jijamata High School Bidar
8. Govt. High School, Chitta.
9. Govt. High School Amalapur.
10. Govt. High School Chitta.
11. Bhai Bansilal High School Hallikhed.
12. Siddharth High School Bidar.
13. Ramabai Ambedkar High School Naubad


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