

H.K.E. SOCIETY'S

BASAVESHWAR COLLEGE OF EDUCATION



BVB CAMPUS, MANHALLI ROAD, BIDAR – 585 403 KARNATAKA, INDIA. (Recognized by SRC NCTE, New Delhi and Permanent Affiliated to Gulbarga University, Kalaburagi) E-Mail: principalbcebidar@hkes.edu.in, website: www.hkesbcoebidar.in

CRITERION – I CURRICULAR ASPECTS



1.1: Curriculum Planning

1.1.1: Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation



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INDEX

Sl. No.	Particulars	
A	Orientation Report	

IQAC Coordinator

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Understanding Theory Course

B.Ed First Semester

S.No.	No. Name of the Paper Programme Code		Name of the Course Titles	No.of the students
1	B.Ed	PC-I	Childhood and adolescence Psychology	All Students
2	"	PC-II	Philosophical and Sociological Bases of Education	"
3	"	PC-III	Educational Technology	"
4	"	PM-IV/V	Understanding Discipline and pedagogy (Method-1) Kannada, English Hindi Phy. Sci.	"
5	"	PM-IV/V	Understanding Discipline and pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	"
6	>>	EPC-I	ICT Basics	"
7	>>	EPC-II	EPC-II Language across the curriculum (LAC)	
8	"	EF-I Psycho-Social tools & Techniques		27
9	99	EF-II	Micro Teaching & Integration Lesson	"

B.Ed Second Semester

S.No.	Name of the Programme	Paper Code	Name of the Course Titles	No.of the students	
11	B.Ed	PC-VI	Learning and Teaching Process	All Students	
12	**	PC-VII	Knowledge and Curriculum	"	
13	? ?	PC-VIII	Education in Contemporary India	"	
14	**	PC-IX	Pedagogic tools, techniques and Approaches	"	
15	"	PC-VI	Learning and Teaching Process	"	
16	**	EPC-III	Understanding Self (Personality and Yoga)		
17	**	EPC-IV	ICT Applications(Digital Lesson Plan)		
18	"	EF-III	Simulated and ICT Based lessons		
19	"	EF-IV	School Lessons and Video Recording	"	

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B.Ed Third Semester

S.No.	Name of the Programme	Paper Code	Name of the Course Titles	No.of the students
20	B.Ed	PC-X	Inclusive Education	All Students
21	"	PC-XI	Education Evaluation	"
22	"	PM- XII/XIII	Subject Specific pedagogy (Method-1) Kannada, English Hindi Phy. Sci.	"
23	"	PM- XII/XIII	Subject Specific pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	"
24	**	PC-XIV	Elective Course –Physical and Health Education	
25	"	EPC-V	Fine Arts and Theatres	
26	"	EPC-VI	Research Project (Action Research)	"
27	"	EF-V	Field Assignment	
28	"	EF-VI	School Lessons and Video Recording	"

B.Ed Fourth Semester

S.No.	Name of the Programme	Paper Code	Name of the Course Titles	No.of the students
29	B.Ed	PC-XV	Gender, School and Society	All Students
30	"	PC-XVI	Educational Management and Organization	"
31	"	PM- XVII/XVIII	Subject Specific pedagogy (Method-1) Kannada, English Hindi Phy. Sci.	>>
32	"	PM- XVII/XVIII	Subject Specific pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	"
33	"	EPC-VII	Reflective reading and writing	"
34	"	EPC-VIII	Field Work and Immersion (Teaching Practice)	"

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REPORT ON ORIENTATIOM PROGRAMME FOR B.ED FIRST SEMESTER STUDENT TEACHER FOR THE YEAR 2022-23

Objectives of the Programme;

- ➤ To Familiarize the nature of academic aspects of B.Ed Course of all semester
- To Introduce the different subjects in B.Ed course
- To Discuss about code of conduct of the institution
- To discuss about student teacher about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...
- > To discuss about water, Energy conservation in the institution.

HKES's Basaveshwar College of education organized an orientation programme for the newly admitted B.Ed students on 24/02/2023 at 11.00am in multipurpose hall



Our Principal Dr.Maliikarjun C Kankatte welcomed to newly admitted students and introduce all the teaching staff to the students. He also recalls the commitment of the institution and status of the college in the university and society. Our college is one of the best B.Ed College in the affiliated university especially in the Kalyan Karnataka region.

All the teaching staffs introduced themselves to the students with their respective papers. Sri.Santoshkumar Sajjan Asst.Prof. Oriented the rules and regulation of the college. Smt.Veena S Jaladi Asst.Prof. Oriented regarding Curricular, Co-curricular Activities of the B.Ed two years course. Smt.Shilpa R Hippargi. Asst.Prof Introduce the different subjects and pedagogy paper of all semester of B.Ed Course. Sri.Rajkumar Sindhe. Asst.Prof. briefed the nature of Micro teaching, school Lessons



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and internship of all semester respectively. Lastly our college principal oriented about the semester examination and internal assessment of all the semesters.

Outcomes of the Programme:

After the completion of the programme, the students-teachers

- ➤ Get Familiarize the nature of academic aspects of B.Ed Course of all semester
- > obtained the ideas of different subjects in B.Ed course
- > Student teachers are obtained the ideas about code of conduct of the institution
- > Student teachers are obtained the ideas about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...)
- ➤ Obtained an idea about water, Energy conservation in the institution.

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REPORT ON ORIENTATIOM PROGRAMME FOR B.ED FIRST SEMESTER STUDENT TEACHER FOR THE YEAR 2021-22

Objectives of the Programme;

- To Familiarize the nature of academic aspects of B.Ed Course of all semester
- ➤ To Introduce the different subjects in B.Ed course
- > To Discuss about code of conduct of the institution
- ➤ To discuss about student teacher about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...
- > To discuss about water, Energy conservation in the institution.

HKES's Basaveshwar College of education organized an orientation programme for the newly admitted B.Ed students in multipurpose hall

Our Principal Dr.Maliikarjun C Kankatte welcomed to newly admitted students and introduce all the teaching staff to the students. He also recall the commitment of the institution and status of the college in the university and society. Our college is one of the best B.Ed College in the affiliated university especially in the Kalyan Karnataka region.



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Outcomes of the Programme:

After the completion of the programme, the students-teachers

- > Get Familiarize the nature of academic aspects of B.Ed Course of all semester
- > obtained the ideas of different subjects in B.Ed course
- > Student teachers are obtained the ideas about code of conduct of the institution
- > Student teachers are obtained the ideas about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...)
- ➤ Obtained an idea about water, Energy conservation in the institution.

IQAC Coordinator

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REPORT ON ORIENTATIOM PROGRAMME FOR B.ED FIRST SEMESTER STUDENT TEACHER FOR THE YEAR 2020-21

Objectives of the Programme;

- ➤ To Familiarize the nature of academic aspects of B.Ed Course of all semester
- To Introduce the different subjects in B.Ed course
- > To Discuss about code of conduct of the institution
- To discuss about student teacher about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...
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In this Programme The chief Guest Dr. Parmeshware Nayak and Dr, Vithal Reddy Principal BVB College Welcomed the newly admitted students for their future study in this course for the future life. All the teaching staffs introduced themselves to the students with their respective papers. Sri.Santoshkumar Sajjan Asst.Prof. Oriented the rules and regulation of the college. Smt.Veena S Jaladi Asst.Prof. Oriented regarding Curricular, Co-curricular Activities of the B.Ed two years course. Smt.Shilpa R Hippargi. Asst.Prof Introduce the different subjects and pedagogy paper of all semester of B.Ed Course. Sri.Rajkumar Sindhe. Asst.Prof. briefed the nature of Micro teaching, school Lessons and internship of all semester respectively. Lastly our college principal oriented about the semester examination and internal assessment of all the semesters.

Outcomes of the Programme:

After the completion of the programme, the students-teachers

- ➤ Get Familiarize the nature of academic aspects of B.Ed Course of all semester
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- ➤ Obtained an idea about water, Energy conservation in the institution.

IQAC Coordinator H.K.E.S. Basaveshwar College of Education BIDAR - 585 403 (Karnataka)

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REPORT ON ORIENTATIOM PROGRAMME FOR B.ED FIRST SEMESTER STUDENT TEACHER 2018-19

Objectives of the Programme;

- To Familiarize the nature of academic aspects of B.Ed Course of all semester
- To Introduce the different subjects in B.Ed course
- > To Discuss about code of conduct of the institution
- > To discuss about student teacher about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...
- > To discuss about water, Energy conservation in the institution.

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Outcomes of the Programme:

After the completion of the programme, the students-teachers

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- > Student teachers are obtained the ideas about Micro-teaching, school lessons (Practice Teaching, Field work Internship etc...)
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Course wise details of mode of teaching learning adaptation

B.Ed First Semester

S.No.	Paper Code	Name of the Course Titles	Pedagogical modes adopted
1	PC-I	Childhood and adolescence Psychology	Experimental learning, Participative learning, Brainstorming, Seminar, Case Study, Discussion Method, Practical & Demonstration Method, Assignment method.
2	PC-II	Philosophical and Sociological Bases of Education	Participative learning, Seminar, Assignment method. Group Discussion, Problem Solving Methodology, Cooperative learning.
3	PC-III	Educational Technology	Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Participative learning, Group Discussion
4	PM-IV/V	Understanding Discipline and pedagogy (Method-1) Kannada, English, Hindi, Phy. Sci.	Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Cooperative learning. Problem Solving Methodology,
5	PM-IV/V	Understanding Discipline and pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	Practical & Demonstration Method, Assignment method Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Experimental learning, Cooperative learning.
6	EPC-I	ICT Basics	Practical & Demonstration Method, Assignment method, Seminar, Experimental learning, Cooperative learning. Project Method.
7	EPC-II	Language across the curriculum (LAC)	Problem Solving Methodology, Brainstorming, Seminar, Assignment method, Participative learning,
8	EF-I	Psycho-Social tools & Techniques	Experimental learning, Cooperative learning. Project Method. Practical & Demonstration Method, Assignment method, Discussion Method,
9	EF-II	Micro Teaching & Integration Lesson	Participative learning, Experimental learning, Cooperative learning. Assignment method, Project method.

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B.Ed Second Semester

S.No.	Paper Code	Name of the Course Titles	Pedagogical modes adopted
10	PC-VI	Learning and Teaching Process	Problem Solving Methodology, Experimental learning, Participative learning, Brainstorming, Seminar, Discussion Method, Practical & Demonstration Method, Assignment
11	PC-VII	Knowledge and Curriculum	Participative learning, Seminar, Assignment method. Group Discussion, Problem Solving Methodology, Cooperative learning. Cooperative learning
12	PC-VIII	Education in Contemporary India	Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Participative learning, Group Discussion
13	PC-IX	Pedagogic tools, techniques and Approaches	Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Cooperative learning. Participative learning,
14	EPC-III	Understanding Self (Personality and Yoga)	Participative learning, Practical & Demonstration Method, Experimental learning, Cooperative learning.
15	EPC-IV	ICT Applications(Digital Lesson Plan)	Practical & Demonstration Method, Assignment method, Seminar, Experimental learning, Cooperative learning. Project Method.
16	EF-III	Simulated and ICT Based lessons	Experimental learning, Cooperative learning. Project Method. Practical & Demonstration Method, Assignment
17	EF-IV	School Lessons and Video Recording	Participative learning, Experimental learning, Cooperative learning. Assignment method, Project method.

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B.Ed Third Semester

S.No.	Paper Code	Name of the Course Titles	Pedagogical modes adopted
		Inclusive Education	Focused Group Discussion, Brainstorming, Seminar,
18	PC-X		Assignment method. Experimental learning,
			Participative learning, Group Discussion
			Problem Solving Methodology, Experimental
19	PC-XI	Education Evaluation	learning, Participative learning, Brainstorming,
19	I C-AI	Education Evaluation	Seminar, Discussion Method, Practical &
			Demonstration Method, Assignment
			Group Discussion, Focused Group Discussion,
20	PM-XII/XIII	Subject Specific pedagogy (Method-1)	Brainstorming, Seminar, Assignment method.
20	FWI-AII/AIII	Kannada, English, Hindi, Phy. Sci.	Experimental learning, Cooperative learning.
			Problem Solving Methodology,
		Subject Specific pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	Practical & Demonstration Method, Assignment
21	PM-XII/XIII		method, Group Discussion, Focused Group
21			Discussion, Brainstorming, Seminar, Experimental
			learning, Cooperative learning.
	PC-XIV	Elective Course –Physical and Health Education	Participative learning, Practical & Demonstration
22			Method, Experimental learning,
			Cooperative learning. Seminar, Assignment
		Fine Arts and Theatres	Experimental learning, Cooperative learning.
23	EPC-V		Discussion Method, Participative learning,
			Practical & Demonstration Method,
	EPC-VI	Research Project (Action Research)	Problem Solving Methodology, Experimental
24			learning, Participative learning, Brainstorming,
24			Seminar, Discussion Method, Practical &
			Demonstration Method, Assignment
			Practical & Demonstration Method, Experimental
25	EF-V	Field Assignment	learning, Cooperative learning. Discussion Method,
			Participative learning, Assignment
	EF-VI	F-VI School Lessons and Video Recording	Participative learning, Experimental learning,
26			Cooperative learning. Assignment method,
			Project method. Discussion Method,

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B.Ed Fourth Semester

S.No.	Paper Code	Name of the Course Titles	Pedagogical modes adopted
27	PC-XV	Gender, School and Society	Participative learning, Practical & Demonstration Method, Experimental learning, Cooperative learning. Seminar, Assignment method.
28	PC-XVI	Educational Management and Organization	Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Participative learning, Group Discussion
29	PM-XVII/XVIII	Subject Specific pedagogy (Method-1) Kannada, English Hindi Phy. Sci.	Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Assignment method. Experimental learning, Cooperative learning. Problem Solving Methodology,
30	PM-XVII/XVIII	Subject Specific pedagogy (Method-2) Soc.Sci. Maths. Bio.Science Commerce	Practical & Demonstration Method, Assignment method, Group Discussion, Focused Group Discussion, Brainstorming, Seminar, Experimental learning, Cooperative learning.
31	EPC-VII	Reflective reading and writing	Self-analysis, Seminar, Experimental learning, Cooperative learning. Seminar, Assignment method. Problem Solving Method.
32	Field Work and Immersion (Teaching Practice)		Participative learning, Experimental learning, Cooperative learning. Assignment method, Project method. Discussion Method, Focused Group Discussion, Brainstorming, Practical & Demonstration Method

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