



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

HYDERABAD KARNATAKA EDUCATION SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION, BIDAR

- Name of the Head of the institution DR.MALLIKARJUN C KANKATTE
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Alternate phone No. 08482235209
- Mobile No: 8147671269
- Registered e-mail ID (Principal) principalbcebidar@hkes.edu.in
- Alternate Email ID drmallikarjunck@gmail.com
- Address PRINCIPAL H.K.E.SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION, BVB CAMPUS MANHALLI ROAD, BIDAR. 585403 KARNATAKA

- City/Town BIDAR
- State/UT KARNATAKA
- Pin Code 585403

2.Institutional status

- Teacher Education/ Special Education/Physical Education: Teacher Education

- Type of Institution Co-education

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **GULBARGA UNIVERSITY, KALABURAGI.**
- Name of the IQAC Co-ordinator/Director **SRI.SANTOSHKUMAR SHANKARAPPA**
- Phone No. **08482235209**
- Alternate phone No.(IQAC) **08482235209**
- Mobile (IQAC) **9986087323**
- IQAC e-mail address **skumarsajjan@gmail.com**
- Alternate e-mail address (IQAC) **principalbcebidar@hkes.edu.in**

3.Website address

- Web-link of the AQAR: (Previous Academic Year) <https://hkesbcoebidar.in/>

4.Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://hkesbcoebidar.in/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.7	2004	04/11/2004	04/11/2009

6.Date of Establishment of IQAC 07/05/2018

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Extensive Teacher Training is provided for students by using technology for regular classes. Stimulating Eco Consciousness by maintaining garden, tree planting and cleaning the campus with the help of faculty and student teachers as volunteers. Organised Guest lecture program, on awareness cyber-crime and drugs, fire safety. Organised workshop on how to prepare for competitive exams life skills and personality development programme Organised Demonstration on Five E Lessons for the benefits of the students in all methodology subject Created awareness of e-Learning and Provide opportunities and trained the students to develop e-content. Faculty incentive scheme to encourage staff to publish research papers in Education journals and write chapters in books

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Orientation to First Year Students	Students became aware of Teaching Profession. The capacity and standard of the College in the formation of Quality Teachers.
Preparation of calendar events	Prepared implemented and published on the college website
Supporting faculty members to involve in research	Most of the teachers have participated and presented state national and international level seminars conference and workshops
To organize programmes on Social Themes	Institution has celebrated all important days and talks were given on those days.
To Organize Demonstration Lesson workshop on 5 E models	One day workshop was organised by expert school teachers and given the demonstration lesson on 5E model lesson plans.
Prepare students for competitive examination	College has conducted one day workshop on how to prepare for competitive exams

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
HKE SOCIETY GOVERNING COUNCIL MEMBER	10/06/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	HYDERABAD KARNATAKA EDUCATION SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION, BIDAR
• Name of the Head of the institution	DR.MALLIKARJUN C KANKATTE
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• Pin Code	585403
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• Mobile (IQAC)		9986087323			
• IQAC e-mail address		skumarsajjan@gmail.com			
• Alternate e-mail address (IQAC)		principalbcebidar@hkes.edu.in			
3.Website address		https://hkesbcoebidar.in/			
• Web-link of the AQAR: (Previous Academic Year)		https://hkesbcoebidar.in/			
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• if yes, whether it is uploaded in the Institutional website Web link:		https://hkesbcoebidar.in/			
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
HKE SOCIETY GOVERNING COUNCIL MEMBER	10/06/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	28/12/2022

15.Multidisciplinary / interdisciplinary

The college is permanent affiliated to Gulbarga University, Kalaburagi. The University has framed the design of the course as per norms of guidelines of Higher Education of Karnataka and Norms of NCTE. Multidisciplinary education is a unique educational approach that allows the students to learn & explore distinct subjects or curriculum from various disciplines. Multidisciplinary approach is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic. When we speak about the hierarchical educational structure, the concept of "learning" gets bounded with so many aspects such as - curriculum, teaching-learning methodologies, time limitations, and much more. Although the National Education Policy 2020 (NEP 2020) has asked institutions to pay attention to it, stakeholders are still in a Dilemma about its advantages & disadvantages.

16.Academic bank of credits (ABC):

ABC is a virtual storehouse that contains information on credits earned by individual students throughout their academic venture. Academic flexibility will be ensured by allowing students to attend one course from another institution of similar repute. Being an affiliated college the institution is in the process of studying the guidelines of UGC, Central Government, State government & Universities and will redesign the future Curriculum in keeping with the norms for the easy implementation and transfer of Academic bank of credits.

17.Skill development:

The Institution gives utmost priority to skill development in training teachers. Teachers require a lot of skills which are developed through various activities organized by the Institution. The hard core art of teaching skills is developed through microteaching orientation, simulation practice, and internship programs. Soft skills required for teachers like creative skills, communicative skills, problem-solving, and leadership skills are developed through various co-curricular activities organized by the institution. Along with this, the institution provides needful ICT for students to make efficient teachers for the 21st century.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution makes efforts to integrate knowledge from ancient India into the teaching learning process by showing inspirational video documentaries/movies/Natak/plays based on the life of luminaries of India, both ancient and modern. Arranging visits to monuments of historical importance/ religious places. using a variety of innovative methods in the teaching-learning process by making use of stories, examples, art, and games rooted in Indian and local geographical context. incorporating indigenous and traditional ways of learning while teaching Philosophy, Yoga, Sports, Games, etc. encouraging students to undertake projects on the ideologies of eminent Indian thinkers. The future Curriculum in Schools based on NEP (2020), recommends the introduction of an engaging course as an elective to secondary school students on "Indian Knowledge systems".

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college ensures that the curriculum in all programs is operationalized according to stated CLOs & PLOs. B.Ed program encourages outcome-based education through all the activities and programs. The focus is on the holistic development of the student. Outcomes are encouraged in knowledge, attitude, skill, and competency levels.

20.Distance education/online education:

The institution has enhanced the teaching skills on using online teaching platform from time to time. The institution organizes orientation of students of different courses through online mode. Facilitation to students through online social media platforms. Online E Learning, Blended learning, Best Adapting Teacher-Learning Models to Distance Education, Exposition Model, Behavioural Model, Cognitive Development Model, Interaction Model, Transaction Model Comparing Online Education with Traditional Distance Education.

Extended Profile

1.Student

2.1

50

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2	50
Number of seats sanctioned during the year	
File Description	Documents
Data Template	View File
2.3	25
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	View File
2.4	50
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.5	50
Number of graduating students during the year	
File Description	Documents
Data Template	View File
2.6	50
Number of students enrolled during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	328029
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	25
Total number of computers on campus for academic purposes	

3. Teacher	
5.1 Number of full-time teachers during the year:	9
File Description	Documents
Data Template	View File
Data Template	View File
5.2 Number of sanctioned posts for the year:	0
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning	
<p>1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words</p>	
<p>The College is affiliated to Gulbarga University Kalaburagi and follows the curriculum prescribed by the affiliated university and is required to do the same. At the beginning of the academic year, an Annual Academic Plan (Academic Calendar of the College) is prepared by the faculty on the basis of academic calendar of the university. At the commencement of every academic year a staff meeting is organized. Subjects are allocated to faculties based on their subject expertise and interests well in advance. Time Table for every academic year is prepared by the Time Table Committee in consultation with the Principal with even workload distribution. The college arranges an array of co-curricular activities to enrich the curriculum. All classrooms are ICT-equipped and Wi-Fi-enabled. This Provides interactive classroom learning. Our college library subscribes to journals so that both students and teacher educators can keep abreast of changing trends in their respective subjects. And focuses on TET and CTET coaching classes for the students. Collect feedback from the student teachers, alumni, and Head Masters of internship schools, analyse them, consider them, and implement them for the smooth functioning of the teaching-learning process in future planning of the course and other academic works.</p>	

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	A. All of the above
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File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which	A. All of the Above
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are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

8

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

00

1.2.2.1 - Number of value-added courses offered during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

00

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

00

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

00

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The institution provides flexibility and opportunity in the operational curriculum in the following ways- Ample scope is given to curricular, co-curricular and extracurricular activities. Encouraging to take part in seminars, workshops, role plays, debates, elocution, work experiences, etc. Study tours, visit to science centre, village. Schools, etc., to enrich learning experiences. Encouraged to undertake outreach/extension programmes. Encouragement for participation in Seminars/Conferences/workshops at various levels. The institution guarantees to enable the students to acquire the knowledge and the skills for different levels of school education through innovative techniques and hands-on experience such as internship, field engagement, field trips, laboratory work, etc. Learnt knowledge is of no use until it is applied to the welfare of society. The students' skill development is done through exposing the students to theoretical as well as practical aspects of teaching skills via micro and macro teaching practice. Once the theory is taught, the full focus is on the skill/competency development of the students through EPCs (Understanding Self/Language across the Curriculum..etc).

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The institution are familiarized with the diversity in the school system in India by providing theoretical as well as practical knowledge through curriculum, school internship and field engagement. Students are made aware of the functioning of schools through various activities of field engagement programmes undertaken in the respective schools. The students are acquainted with the school system during the induction session before the

internship program commences. They are asked to closely observe Government as well as Private Elementary and Secondary schools in rural and urban areas. Furthermore, students are made to analyse and study the admission policy, infrastructure facilities, evaluation policy, teaching pedagogical practices and roles and responsibilities of different staff members. To understand the norms and standards of the different school systems, we provide assignments, school visit programmes, and Internship programmes during the course. Through this work student teachers tries to understand the pattern of schools, admission system, role and responsibilities of the teachers at various schools like Government, Private and Residential schools) etc. Institution organizes field projects internship in variousschools community works through the field trips and CTC programmes action plans and outreach activities by giving visit to BRC, BEO, DIET, Special schools.Etc

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The institution ensures imparting knowledge and equips prospective teachers for theoretical and practical understanding of teaching as a profession is provided through skill practising at the micro and macro levels. Initially, students are acquainted with micro teaching theoretical and practical aspects of its skills and master the skills as per their pedagogy curriculum. After, equipping the students with the microteaching skills, they are sent to schools for their Practice teaching programme, as per the prescribed syllabus with the objective of maximum professional understanding. During the Practice teaching programme, interns consolidate the relevant understanding of different subjects for eliciting maximum learning outcomes from students of the allotted school. Along with the school system, we help our student teachers

and teacher educators participate in various extension activities organised in the institution. as our teacher educators work under a faculty exchange programme they teach Constitution classes, communication classes, and spoken English classes to students, encouraging the teachers by motivating them to bring efficiency in their work and more. to Prepare for professional Communication skills, Carrer guidance skills, Preparation for competitive exams, Innovative teaching programme, ICT training Programme, Life skills, Community orientation programmes like citizenship programme health awareness programme personality development programme.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

One of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected and analysed

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

92

2.1.1.1 - Number of students enrolled during the year

46

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

50

2.1.2.1 - Number of students enrolled from the reserved categories during the year

50

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

In our institution most of the Students seeking admissions from rural background, for the assistance of students who want to undergo professional education programme, a help desk is being set up at the institution level, where the Principal and faculty of

the college interact with the students and their parents and assess their needs and aspirations. Proper guidance and counselling is provided to them and queries regarding the structure of the course are sorted out, during admissions process, firstly, Students talents are ascertained by the panel through simple conversation and comfortable environment. Then the Counselling is recommended to the Student accordingly. After admission interview will be conducted to assess the General knowledge and the Subject Knowledge of the entire aspiring Student-Teachers.

The institution organises orientation programme for the students at the commencement of the new session and it takes every possible measure to understand the needs and requirements of the students before the commencement of the session. The students are asked to introduce themselves on the first day of their college. This is to assess their language, communication skills, aptitude towards teaching, their talent/hobbies, value concepts for making focus group.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

Six/Five of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	View File
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:11

2.2.4.1 - Number of mentors in the Institution

9

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The main aim of institution is overall personality development of the student teachers. The focus of all the activities in the teaching learning process is to produce effective and competent teachers as well as vigilant and valuable citizens. The faculty members adopt many ways, for enhancing learning experiences. For example, lecture method, interactive method, project and field work method, computer assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Also, some teachers use power point presentations and computer-based materials.

The faculty members make learning interactive with students by motivating student participation in group discussion, educational games, discussion and questions and answers on current affairs, etc. The institution adopts modern pedagogy to enhance teaching-learning process. In normal classroom teaching, teachers utilize experiential learning, problem-solving methodologies, role-playing activities, brain storming, classroom seminars, group discussions, project work, assignment work and field visits. Educational visits and fieldtrips to Institutes/Industries/Historical Monuments etc. are conducted to enrich the teaching-learning process.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

2

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

85

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

A mentoring system is well in place in our college where each teacher constantly mentors students on academic, professional and personal fronts. Teachers and students develop relationships as they work together in social, cultural, and recreational activities, community service projects, youth festivals, tutoring etc. Dealing with student diversity: Allotted different assignments and field visits project works for students to get diverse experience in the training course. The college provides TET, CTET regular classes for students. Mentors reduce the stress level of mentees by teaching them various skills like time management skills, presentation skills, dealing with delinquent children etc. The students develop new ideas to design a wide variety of working models, charts and teaching aids. Many students are engaged in developing e-content. Every student is encouraged to use the latest technologies, Staff members are encouraged to attend orientation, refresher courses, Induction Training Programme, workshops, seminars and symposiums etc. Teachers in turn motivate their mentees to present various seminars and take part in various debates, declamations and symposiums.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

<p>2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global</p>	<p>Four of the above</p>
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File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The college makes an effort to learning and development of various skills: creativity, innovativeness, empathy, intellectual and thinking skills, life skills etc. among the students so that the student teachers can be trained enough to face the challenges of the modern era. The college also organizes field visits or projects for the students in order to promote participative learning. All the student teachers are instructed and trained to develop creative and innovative lesson plans under the guidance of pedagogy teachers. Students are also allotted one or the other project during their course of study which helps in promoting group dynamics among the students.

Faculty members are encouraged to use computers, internet and library resources to enrich their teaching. The college faculty is also provided training for use of computers, to create modern teaching aids to be used in their classrooms. The faculty members are encouraged to participate in National/International level seminars. Participation in seminars/ conferences is a stimulant for the faculty members and this gain in ideas and acquired

knowledge of recent or redefined conceptual parameters in respective disciplines is then carried over into the classroom. Teachers also interact at the departmental level in the university. The focus of the teaching process is on encouraging students to find answers through conducting research, designing projects, writing creative assignments that teach them to become self-reliant.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan(IEP)

Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning

Eight /Nine of the above

objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Internship programme is systematically planned, involving the school staff and teacher educators. The practising schools are

selected on the basis of the proximity of the student teachers' residence to the school. The students are allotted schools keeping in mind the medium of instruction, accommodating capacity and subject wise requirement of the schools. The teacher in charges of internship programme with the consent of the head of the institution organises orientation cum consultation meetings with the school principals. The list of participating schools is sent to the cooperating schools. Before the starting of the internship programme, detailed instructions are given to the student teachers'. During internship, the student teachers are required to undertake a variety of activities related to class room teaching, classroom management, organisation of school based and community based activities. Lessons are observed by the teacher educators at regular intervals and feedback is provided. The teacher supervisor evaluates the lesson plan files of the students. The performance of the student teachers is duly observed by the accompanying teacher in charge, subject teachers and the peer group.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

46

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress

Nine/All of the above

reports

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

A Teacher Education Institution has to play a crucial role in the organization of internship programme. To ensure transparency and objectivity in assessment. To ensure uniformity a number of assessment performs like classroom observation schedule, teaching quality assessment perform, term paper/ project report assessment preform, etc. During Internship Monitoring mechanism includes the following activities; Understanding the Internship School and the community around, Analysis of school syllabus and textbooks, Observing the classroom teaching of regular teachers, Observation of classroom teaching of peer student-teachers. In an internship, the student-teacher has to complete lessons in both primary and secondary levels. The teacher educator, when visiting the school, interacts with the mentees and the trainees and thus a real flow of feedback is ensured regarding the performance of the trainees- Use of qualitative Teaching aids, Innovations Techniques, Innovations in preparation of lesson plans with respect to pedagogy and teaching aids, Checking of Answer Scripts of the unit plan and unit test, Formulation of School Timetable, Overall Conduct, Maintenance of attendance register, Organization of a Co-Curricular activity and submission of the report, Reflective dairy writing and observations, Correction of home-work notebooks, Construction, administration and analysis of action research etc.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Five of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

9

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

1

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

9

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

9

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words
1. In house discussions on current developments and issues in education
2. Share information with

colleagues and with other institutions on policies and regulations

The teaching community must keep themselves to pace on this path of change to implement new or modified methods of teaching-learning process to suit the requirements of the day. This is how teachers must develop or update themselves. A professional educator is always learning and growing their craft. They are on an endless journey where they are always looking for new ideas or teaching strategies, ways to improve their skills, or new information that will help their students to succeed. Our institution has ensured Staff members permitted to attend the orientation, refresher courses, Induction Training Programme, workshops, seminars and symposiums organized by UGC MHRD academic staff college, government and non-governmental organizations. Staff is sent as resource persons to seminars, workshops, etc. at the university, colleges and schools and also act as resource persons in the college activities. The staff members are encouraged to present papers in seminars and workshops at the national, international and state levels. For this management provides them with duty leave. The management encourages writing books and articles and publishes them for the college. The staff is motivated to publish articles in reputed research journals. They also write books and contribute chapters in edited books. Faculty members are permitted to carry out university duties such as paper setting, evaluation, member of coordination committee, exam centre nodal officer, custodian, reviewer, invigilation, practical exam chairman and co-chairman in university examinations etc.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

An academic calendar is prepared at the beginning of the academic session that includes date wise schedule of the house tests and practical examination. Continuous evaluation system is being adopted in the institution throughout the year. Student's performance is continuously monitored through their performance in projects, assignments, class tests, school internship programme,

field engagements, internal tests, seminar presentations, participating in CCA programmes, SUPW works, Community based camps, and participation in regular class discussions, attendance etc. The College is mandatorily obliged to adopt all evaluation directives of the University. The college follows the University guidelines but allows the students to improve their performance. A Monitoring Committee for Internal Assessment has been formed as per the Ordinance. To ensure transparency, the students are given opportunity to see their evaluated answer scripts in the case of internal assessment. All files are evaluated from time to time and suggestions are provided to them for the further improvement and completion of academic task. Students can use bilingual approach to prepare assignments, Viva-voce and answer the questions. On the basis of these evaluation parameters and criteria provided by affiliated University every student's is given marks for their sessional work.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	Two of the above
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File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The college adheres strictly to the guidelines and rules issued by the affiliating university while conducting internal and end of semester examinations. The examination and internship will handle all issues related to the timetable, internship and examination with the guidance of the principal. The internal assessment test schedules are prepared as per the university. In each internal test, the teacher prepares a standardised question paper with a blueprint and scheme evaluation. There is complete transparency in the internal assessment. In case of any grievance regarding attendance, assignment/project or test marks, the records are rechecked and the University and students are informed accordingly. Evaluation is done by the course handling faculty. Day to day performance of the students is assessed which includes regularity, performance, viva voce and the promptness in submitting the record. Any grievance related to the university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal in turn he/she forwards the same to the university immediately.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the

institution in not more than 100-200 words.

The Institution follows the affiliating university academic calendar events and prepares an 'College Academic calendar events' containing the relevant information regarding the commencement and completion of the syllabus, the teaching-learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. It is also published on the website of the college and displayed in the Principal's office. The timetables are prepared and implemented accordingly. The teachers prepare to teach plans according to the academic calendar and guidelines of the affiliating university. The student's academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit tests, field work, action research and semester examinations.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

At the beginning of the academic year during the Orientation Programme students are briefed about the PLOs. The College is committed to quality education which is reflected in its programme outcomes and course outcomes. Continuous internal assessment is taken regularly and students' marks are recorded which helps to predict their academic progress.

Program Learning Outcomes : Comprehensive basic concepts and ideas of educational theory, build understanding and perspective on the nature of the learner, diversity and learning. Enhance understanding about teaching, pedagogy, school management and community involvement. Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT. Courses Learning Outcomes : Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities. Enhance an understanding of development, learning and uniqueness of the growing child in diverse socio-

cultural contexts. Critically examine key universal constructs in developmental psychology and educational psychology.

Pedagogy Courses Outcomes : Enhance understanding of the pedagogic challenges posed by the subject comprising of a broad disciplinary stream. Describe the pedagogic needs of a subject within the stream chosen under Pedagogy, at all stages of secondary education.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The institution affiliated to Gulbarga University, Kalaburagi follows the pattern of examination that is framed by them. End semester examination results are analysed and the desired learning outcomes of students are evaluated. The progress of students in both academic as well as non-academic field is recorded and maintained. The college adopts following methods to assess the progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs: Compulsory attendance assignments End semester house test and final exams Participation in various competitions. Participation in various class room activities. Participation in various co-curricular activities such as organizing morning assemblies, CTC camps, tree plantation campaigns, awareness camps. Participation in community engagement activities.

Competency Based Teaching and Learning: Preparation of lesson planning with the objective of developing expected competencies among all students. The lessons are planned in a graded fashion in order to facilitate students with different abilities to achieve the goal. Continuous and Comprehensive Evaluation based Teaching and Learning: While continuous learning aspect caters to the equity aspect, comprehensive learning caters to the diversity aspect and students are trained to take care of both the needs while planning inputs through scholastic activities.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

46

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

At admission time, the Principal interacts with the parents and the students to assess their needs and aspirations. Students are counselled at the time of admission. Talent search programmes in various fields i.e. are organized in order to discover the hidden talent and potentialities of the students. The principal of our

college conducts an orientation programme for students at the beginning time to comprehend the course pattern. Mentor-mentee interaction keeps faculty in constant touch with the students, irons out their academic and personal problems and stimulates overall personality development among students. The continuous internal assessment is taken regularly and students' marks are recorded which helps to predict their academic performance. Participation in various co-curricular activities such as organizing morning assemblies, CTC camps, tree plantation campaigns, awareness camps etc., Participation in community engagement activities.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

<p>3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research</p>	
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File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports</p>	One of the above
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File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

5

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	View File

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

14

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

46

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

90

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

90

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college undertakes various extension activities of social issues which include cleanliness, tree plantation, Social interaction, Group discussion. Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, COVID-19 Vaccination Awareness Programme, Health check-up camp, International Yoga Day Celebration. TET & CTET Mock Test Programme. These outreach activities benefit neighbourhood

communities as well as students of the institution. They instil a civic sense, a sense of social responsibility, a sense of serving others and a feeling of universal brotherhood among students leading to their overall personality development. the College comes under Gulbarga University Kalaburagi. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure, developing adjustment nature and the ideal of self service. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

12

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

12

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

7

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institution is located in a pollution free campus around 10 acres. This Institution envision the holistic development of our students into vibrant professionals, conscious of human values and eco-friendly environment and competent in skills. Institution Infrastructure; Building constructed as per the guidelines of NCTE norms Class room -5, Seminar Hall-1 Principal chamber-1 Staff Cabin-7 College Office -1, Library and Reading room -1 Store Room-1 Computer lab-1 Psychology lab-1 Science lab-1 Sports room-1 Canteen-1 Wash room (Girls)-1 Wash room (Boy)-1. The College has well-ventilated and spacious classrooms with green boards, comfortable furniture and a Wi-Fi facility, it includes Seminar halls and Auditorium, 1 Computer Lab, 1 Library and a boys and girls' restroom. Library: Library consists of reading room, cupboards, computers, Internet facility, Librarian Chamber. Display of new Arrivals on notice board Periodical stand, newspaper stand, etc. Common Facilities: Playground, Multipurpose hall, Laboratory, etc. Outdoor games: Volleyball court, Kabaddi court, Throw ball court, etc. Indoor games: Carom, Chess, etc. Biometrics for student and staff, Adopted 5 High schools for practice teaching. and is having own practicing school under our institution. Purified water drinking , T, Spacious parking, CCTV surveillance, 24X7 internet and Wi-Fi, for staff and students

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

2

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

102529

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Our College of Education has a well-equipped library with internet facility, Wi-Fi connectivity for students and faculty which remains open to students throughout the year from 10:00 am to 5.30pm.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The library of the college serves as a gateway to the world of knowledge for prospective teachers by offering a wide spectrum of books to ignite their minds and cultivate reading habits. The library provides free Internet access with high-speed broadband, and Wi-Fi facilities which students require, and faculty for conducting research, writing research papers, other assignment oriented activities, field work-related information etc. The college also has a Resource Centre, which also made available resources to particular persons like Swamy Vivekananda, Rastrakavi Kuvempu and Sharane Akkamahadevi.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

One of the above

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

30339

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

121

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained

None of the above

as gifts to College

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

To meet the digital challenges, The College provides an adequate number of computers, printers, scanners, smartboards, and interactive boards with projectors etc. to help students and faculty to carry out academic activities effectively. The college has well-furnished classrooms and seminar rooms which are well equipped with ICT like smart boards and projectors. There are 25 computers in the college which are loaded with the latest versions of essential software to meet ICT needs, the college was using AIRTEL advanced broadband. The available bandwidth for net is 100Mbps. The college provides a free Wi-Fi facility to all stakeholders. The Administrative block is having Internet facility of 100 Mbps Speed which facilitates the Principal Chamber, IQAC, Digital room and other teaching faculties to have a high-speed Internet facility for their teaching Learning Activities. The college uses enhanced Biometric attendance and recording system for teaching nonteaching staff and students. Necessary training has been given to staff and students on ICT so that students would learn MS-Office, Word, Excel, PowerPoint, Over Head Projector, Slide cum film strip projector, Television, DVD Players, Local Area Network, Tape Recorder, Radio, Camera, Video Camera, Multiple sets of loud speakers, Xerox, Smart Board,

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

2-1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS
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File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	One of the above
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File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

For the maintenance and utilisation of physical academic and support facilities, the established system has been evolved at the two levels, one is at management level and other is at college level. The college has maintenance and utilization of physical, academic and support facilities. The college makes effective arrangements for the repair and replacement of furniture and other equipment available on the campus. The college library is well maintained in tune with the changing academic needs of the students. The Library committee takes care of the library matters and ensures its smooth functioning. Maintenance and utilization of library resources are done strictly following the library rules. The college which looks after general cleanliness, support facilities like safe drinking water, waste management, washrooms, electric work, plumbing and water tank etc. is maintained on daily basis. The diesel generator functions as the substitute source. Sports Committee takes the responsibility to augment and maintain sports facilities (both indoor-outdoor) for the students. The maintenance of the sports courts and playgrounds is done on regular basis. The green cover of the campus is well maintained by full-time gardeners appointed by the mother institution. The college has various committees for maintenance and upkeep of infrastructure.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

Three of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Five/Six of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

<p>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

<p>5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)</p>	<p>One of the above</p>
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File Description	Documents
Data as per Data template	No File Uploaded
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
11	46

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

20

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

23

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The institution has a student council led by student representatives. The student council has its members from different committees. Optimum administrative and academic growth of the institution requires genuine participation of the students. Developing comprehensive programmes to pursue this participation is the sole aim of student-teacher committees which significantly affect the smooth functioning and growth of the institution. Internal Quality Assurance Committee is formed to initiate, plan and supervise various activities to increase the quality of education. Curriculum Development Committee invites suggestions from student teachers for modification and refinement in the existing curriculum. Discipline Committee has been formed to take care of the student discipline. Cultural Committee organizes cultural events in the college, conducting morning assemblies includes Nadagite, National Anthems and Reading day-today

newspapers and youth festival preparations. Library Committee formulates the norms for issuing of the relevant books, updating of library resources. Campus Cleanliness and Beautification Committee supervises general cleanliness. Grievances and Redressal Committee look into the complaints lodged by any students/teacher and judge its merits. Sports Committee organizes sports day every year and take the students to different colleges to participate in various events. ICT Club provides basic computer literacy to students and teachers.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

15

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alimni association is under the process

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alimni association is under the process

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Institutional Vision: The Institutional Vision is to educate the students to explore their potentials, do the best that they are capable of doing and become effective, humane, global teachers and useful citizens of the country. Transforming the hidden potential of the student in to realities.

To enable the student to develop holistic personality and productive thinking.

To enable the students to fulfil themselves with growth, happiness and satisfaction.

To encourage creativity, independent thinking and lifelong learning.

To prepare teachers for present era with a focus to develop their competencies and their skills required to compete in the world.

To honour cultural and spiritual diversity and to offer a fertile ground for its preservation and promotion.

To enlarge intellectual horizon and develop social intelligence, emotional and aesthetic sensibility of future teachers. Mutual respect, cooperation, peaceful co-existence and team work.

To offer high quality and need based programmes in Teacher Education.

The IQAC is working with an action plan to fulfil the goals and objectives.. It is monitoring all the academic activities of the college and gives suitable guidance to the staff to meet the vision and mission of the college.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Our College, practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Principal than to Coordinators and teachers in-charge of the various cells and committees in the college. The following committees and cells are operational in the institution to implement various activities: Admission Committee, Anti-Ragging Committee, Discipline Committee Library Committee, Sports Committee Internal Quality Assurance Committee, CCA Committee Grievance Redressal Cell, Women Cell, Science Club, Social Science Club Etc. The ways in which coordinators and teachers in charge of different cells and committees participate in the Management Process are as follows: The Principal of the college oversees the activities of various committees and cells. Organization of activities like games, sports, celebration of various national and international festival etc. in the college is decided by the students in consultation with the teachers. The students communicate about these activities to the lecturers and then in turn to the principal. Students are part of some committees. Two Students 'representatives are elected from every class and they

put forth the demands and problems of the students before the principal.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintains transparency in its financial, academic, administrative and other functions, procedures are followed according to the government norms. The institution conducts financial audits regularly at the end of each financial year. The auditors visit the college at regular intervals, they verify all financial transactions with the supporting documents and approval of proper authority for each financial transaction. The details of various activities are reported regularly to concern authorities. Transparency in Academic Functioning: strictly adheres to the academic calendar that details the various activities in advance. Admission notifications are made through newspapers and on its website. By government of Karnataka. Admission forms are processed offline, with all the relevant details explained in the website. Transparency in Administrative Functioning: Every employee from top to bottom is part of the college administration. Teaching as well as non-teaching is given additional tasks in addition to their normal duties at the beginning of the session. Deep interest is taken by the employees to complete the assigned tasks. Various committees are formed at the beginning of the session every year to look into the various activities of the college.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Strategic Development Plan is drawn in light of the College's vision and mission. Major thrust areas and actions are identified in the strategic development plans. The institution has successfully achieved most of the targets set in the years. It was successful in producing quality teachers with good communication skills. The major thrust area these days is to develop ICT skills in would be teachers. Our college also played a vital role. The staff of our college is committed to use ICT in education. Inclusion of a lot of practical work in the course curriculum has helped in achieving the goals set in the perspective plan. The vision and mission of the college is kept in mind while reviewing the Strategic plan. The extensive goals of perspective plans are associated with this college is to providing quality Higher Education and Research, Skill-Oriented Human Resources and the plan is accordingly focused on different core themes. The strategic goals of this plan were: To establish better academic practices and procedures. Strategy, To be a choice for good quality and competent faculty. Strategy, To produce professionally competent and ethically strong graduates. Strategy, To encourage Research & Consultancy and so on

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://hkesbcoebidar.in/
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The organizational structure of the college facilitates its smooth functioning. The administration of the institution is decentralized, duties and responsibilities are assigned to the faculty members and other support staff as per their skills, abilities, interest, talent and experience. The principal entrusts the responsibilities to the teaching and the non-teaching staff. Various committees are formed and each committee has a coordinator and a different number of members. Depending on the requirement of the committees many of these committees comprise both teaching and non-teaching staff. Students are also made members of various committees like Sports Committee, Cultural Committee, etc., for

the smooth functioning of these bodies/cells/committees various programmes are being organized from time to time. The college functions as per the rules and regulations of the Government of Karnataka, norms of NCTE, UGC, Affiliated University, and Overview of Management. Matters related to appointments, promotions, retirements of the staff and finance come under the Management of the Institution, Department of Collegiate Education, and Government of Karnataka. Matters related to admissions, Examinations and curricular aspects come under the purview of affiliating University. The College management and the Principal look over the administration.

File Description	Documents
Link to organogram on the institutional website	https://hkesbcoebidar.in/
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Three/Four of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The institution has constituted various committees for the successful and productive functioning of college activities. These

well-defined committees are responsible to discuss, deciding plans of action and implementing them. The institution conducts its day-to-day working through these committees-Discipline Committee, Admission Committee, Anti-Ragging Committee, Practice Teaching Committee, Library Committee, Examination Committee, Sports Committee, Internal Quality Assurance Committee, CCA Committee, Grievance Redressal Cell, Placement and Career Counselling Cell, Women Cell, Language Club, Science Club, Social Science Club, etc., in this the Practice teaching committee of the college holds various meeting for the orientation of micro lessons, macro lessons, ICT lessons, Digital Lessons, Internship and final lessons.

Our College has organised World Environment Day - on this day our college teaching and non-teaching staff, and students are celebrated the environment day by tree plantation. Under the Co-Curricular Activity Cell, the college has successfully celebrated as per academic planning National and Special Day celebrations.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The Management has a humanitarian outlook towards its Teaching and Non-teaching staff. Teaching and Non-teaching staff is recruited through interviews according to rules and regulations of UGC/Affiliated University/Higher Education Guidelines. Salary is provided to them according to State/UGC norms. Regular increments, enhancement of DA, Maternity and Paternity provisions, Promotional Benefits, OOD facility for Workshops/conferences/FDPs and training, EPF and Gratuity benefits are given to the faculty members which appointed by the society under the unaided scheme from time to time. Group Insurance for the teaching and non-teaching staff is also ensured by the college management. Women staff members are provided with maternity leave. Recreational

activities like sports, yoga sessions, picnics, etc. are planned arranged for staff. Conducive working environment free from any kind of bias is the hall mates of the institutes. Cordial and employer friendly environment prevails in the college. Professional development of the faculty is ensured through various resources and practices. The college runs a Grievance Redressal Cell to have a 'strain free' atmosphere for all its staff members. The performance of the staff is appraised every year to monitor their progress and performance. They are rewarded with salary enhancement, promotions, etc. based on their performance.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

5

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

To improve teaching research and service of the faculty, the institution has evolved a comprehensive and continuous evaluation mechanism which includes self-appraisal by the faculty, principal and the management. The performance of teaching staff is assessed on the following bases: their academic qualification, research experience and training, published papers in journals, book publications, Paper presentation in seminars, conferences, total teaching experience, courses taught, Evaluation experience includes, paper setting, invigilation, evaluation. They are asked to make necessary changes in their teaching methodology, lecture preparation etc. In order to ensure maximum output, all planning is done in consultation with the faculty, keeping in mind their area of specialization and expertise. The head of the institution

with the close association of faculty members identified the development needs and career progression. The head of the institution and the management always encourages and supports the staff members of the college for professional growth and faculty to participate and present papers in seminars, conferences, workshops, orientation courses and refresher courses for professional development. They are given duty leave to participate in seminars, workshop, conferences etc. The non-teaching staff is evaluated by the head of the institution. Their regularity and punctuality are assessed.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The management of the Institution appoints auditors to conduct audit on a regular basis. The terms of reference including the scope and coverage of the audit are decided by the management of the institution. The auditing team begins the process by verifying the vouchers of all the transactions of entries of student's fee, salary statements, purchase invoices, verification of ledgers, bank statement, cash book and general register. Stock registers maintained by various departments consist of entries of consumables and non-consumables along with receipts and invoices with the delivery challan. The auditing team, after thorough auditing of the above records, submits a report to the management on their findings. The management of the Institution also appoints external Auditors for verification and scrutiny of all the items of income & expenditure. The auditors prepare a final balance sheet and submit their report at the end of every financial year. The observations / objections if any, in the report submitted are communicated back to the accounts department of the institution for clarifications and/or rectification.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Ours is a Grant-in-Aid college and follow the rules led down by Government of Karnataka. Faculty and Administrative staff on permanent basis receive their salary from Govt. Un-Aided faculty salary component is paid by the Management. Since the college is aided, there is limited scope for generating funds. The Institution has certain strategies for mobilization of the funds through available resources. The financial sources of our college are: Salary grants received from Govt. of Karnataka. Scholarship grants received from Govt. of Karnataka. College infrastructure is used for the Competitive/ Govt/ CET/NEET/Police Dept. Exams. The college collects admission, tuition and other fees from students. Bank interest, a fee charged for issue of certificates. T With regard to utilization of these funds, there are well established

norms strictly adhered to the HKE Society's Audit department which monitors the entire business of financial permission and its appropriate utilization. The mobilized funds are utilized for purchasing books, sports materials, investing on Infrastructure facilities in the college including garden, internet, electricity, flooring, repairing and other contingency expenditure. There is absolute transparency in every transaction carried out. The parent institution helps us to mobilize funds to create a well-furnished and healthy campus for the students

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The IQAC plays an important role in suggesting concrete measures for quality enhancement of the college. The IQAC meets quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities implement the IQAC guidelines and give feedback. Significant improvements in quality by following IQAC initiatives include: Improvement of Academic results; Students teaching practice; Placements; Monitoring and mentoring of academic and administrative activities. Infrastructure facilities in the college were revamped, classrooms were equipped with computers/laptops, cameras, etc. to conduct online classes; Faculty development - The college staff attended many orientation programs, refresher programmes, seminars, conferences at the State, national and international level; Faculty published several research papers in Education journals and wrote chapters in books; Environmental activities were conducted- green and clean campus programmes were initiated in the college. Thus the IQAC has immensely contributed in taking up quality initiatives and sustaining the quality culture in the Institute.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC of the college has devised several mechanisms to review the effectiveness of the teaching-learning process, structures and methodologies of operations in the institution and strived hard for its reforms. Adequate space in classrooms, quality instruments and equipment in laboratories, appropriate knowledge resources in the library and ICT facilities in classrooms, labs and the library are ensured before the commencement of every academic year. To improve the structure of Teaching. The IQAC advised the college to enrich its ICT infrastructure with advanced ICT tools, broadband internet facility, to ensure smooth running of online classes. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshops. A good number of faculty participation in syllabus revision workshops enhances the preparedness for effective teaching-learning in the classrooms. Scheduling of courses in the timetable is done by keeping in view various factors such as the nature of courses compulsory/elective/remedial etc. on one hand and schedules of co-curricular and extracurricular activities on the other quality measure, an academic audit is also conducted by the college and reports are sent to College Management. IQAC takes reviews the activities carried out by different committees periodically.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

Nil

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Link to the minutes of the meeting of IQAC	https://hkesbcoebidar.in/
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://hkesbcoebidar.in/
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and

administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Incremental improvements achieved in academic during the year, Teachers were using traditional method. Hard copy sources were used for teaching learning process in college. Limited Digital technology was used in teaching learning process. Traditional system was following in administration of library, Limited sources were available in library related to research area, Digitalization was not used in library. Information communication technology Limited computers systems were available in the college. Awareness towards software and using it in teaching learning process was very limited. Paperless system was not introduced in the administration.

Improvements achieved, Faculties were overcome from traditional methods of teaching. Using maximum percentage of online sources. More number of software utilized by the teaching staff. Paperless system is introduced in administration.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The institution's "Maintenance committee and Discipline Committee" resolve its energy conservation policy with objectives. Our Institution is committed to functioning in a manner that reduces its Carbon footprint and harmful impact on the environment. The College's Green Policy emphasizes the need for sustainable practices. Right from the time the students join the college, they are trained to conserve energy by switching off the lights and fans in classrooms when they leave after the class. Leaking taps are repaired immediately. A good percentage of the power

requirements of the College are met by renewable energy sources. The college campus has solar lights on its streets. The classrooms are all well ventilated with natural light coming in from huge windows. LED lights and energy saving lights are used in the college. Rain water is harvested to prevent water wastage. The college campus is environmentally friendly with huge trees spread out across the beautiful gardens. The campus is cleaned regularly and students are also involved in cleaning daily. Water is drawn from a huge well that is present in the campus. Green initiatives adopted by the students, Use of plastic banned in college campus, Smoking free campus.etc.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management. Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The institution aims at protecting the environment by managing the waste. Solid waste is obtained by cleaning the classrooms and campus like papers, remains of food particles, dust etc. collected are handed over to the town municipality for disposal once in a while. The institution has a waste management dump yard and all the waste is dumped in that place. We have installed dust bins in different places on the campus where all the solid wastes are collected. The wastes collected thus are handed over to the town municipality for disposal once in a while. The Bio Wastes like dry leaves, flowers, fruits and vegetable peels are collected in a cement tank with a roof which would become organic manure which would be used for the newly planted saplings. It was also used for the vermi compost plant. The campus has a waterborne sewerage system in the campus which consists of an underground network of sewer pipes with manholes. We have an e-Waste Management system. Electronic wastes like mobiles, laptops, cables, keyboards, pen drives, bulbs and so on are collected in a transparent box which would be disposed to the agency that collects the E-wastes and disposed of them scientifically.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Two of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

Two of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The institution believes in the fundamentals of prosperity with

cleanliness and hygiene. Efforts of the institution for maintenance of Cleanliness. The College is supported with an efficient contingency staff for keeping the campus clean. Daily cleanliness of classrooms, labs, corridors, windows, etc. The Language and Computer Laboratory is prepped as dust free zones. Regular cleaning of overhead tank is taken up. The library, is kept clean and dust free. The book racks are dusted regularly. Fumigation is done regularly. Institution ensures uninterrupted water supply in all washrooms. The washrooms are cleaned and disinfected regularly. A campus located right in the centre of the city is prone to various pollutions mainly air and noise pollution. To address to these issues, many plants and trees are grown around the campus with a number of species of plants.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The institution organises various knowledge based activities. Awareness programmes like cleanliness, planting, soil conservation etc. All the trainees participated in procession and different types of activities in the locality. Through special talks of awareness programme were conducted Community practices, swatch bharath Abhiyaana etc. The curriculum of the teacher education training program includes topics to address Environment Sustainability, and Social issues, which strengthen the students' content knowledge. The institution conducts outdoor programs related to curriculum, exposing students to first-hand experience, in Practice teaching Internship in practising Schools. Provides opportunities to work together with neighbouring schools and community members by helping in providing them resources and facilities for use which directly fosters social connectivity, trust, bond, and network between students and communities. Field trips are arranged to make students aware of the places and environment around them and provide an opportunity to work with local people to understand their problems. Visits museums, and historical monuments to make them familiar with their own culture, history and other cultures and develop respect for their heritage.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this

C. Any 2 of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Well-Organized School Internship Programme, The objective of the Practice: Developing professional capacities, teacher sensibilities, and sustained engagement of student-teachers with learners and schools. Revealing the student-teacher to multicultural contexts of society that influence the school environment and its functioning. Validating the theoretical understanding of the student teachers developed through various perspectives and pedagogic courses. Like Understanding the school environment, to develop teaching learning resources., Formulation of unit plan , annual plans and test preparation and administration, Creating daily lesson plans and execution at different levels. Creating a reflective diary, to conduct remedial teaching, Class room observation.etc.

"Community Service Programmes" Objectives of the Practice, to instil a sense of social responsibility in the minds of the students. To engage the students in meaningful service that meets community needs. To equip the students with skills, attitudes, and knowledge so that they can work for the deprived sections of society. To understand the community in which they live and to understand themselves in relation to their community

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The Institutional Vision is to educate the students to explore their potentials, do the best that they are capable of doing and become effective, humane, global teachers and useful citizens of the country. Transforming the hidden potential of the student in to realities. The overall progress and development of the institution is very important. With this view our institution has its own vision and mission statement accordingly, we always try to function uniquely, innovatively and distinctively from the other institutions. The college strives towards excellence by providing various teaching learning activities such as Induction program, celebration of National festivals, Cleanliness drives, tree plantation, seminars, guest lectures by eminent personalities, FDPs, etc. The institution organizes relevant programs and updates the curricula from time to time to equip the students for employment and entrepreneurship. As per our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has number of students from different parts of the country. The number of female students is more. Our institution identifies the talents and the skills of the individual and impart guidance and training in total quality development of the individual to make overall development personality.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded