



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	HYDERABAD KARNATAKA EDUCATION SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION BIDAR
• Name of the Head of the institution	DR. MALLIKARJUN C. KANKATTE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08482235209
• Mobile No:	8147671269
• Registered e-mail	principalbcebidar@hkes.edu.in
• Alternate e-mail	drmallikarjunck@gmail.com
• Address	PRINCIPAL, H.K.E SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION, BVB CAMPUS MANHALLI ROAD, BIDAR 585403 KARNATAKA
• City/Town	BIDAR
• State/UT	KARNATAKA
• Pin Code	585403
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education

• Location	Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	GULBARGA UNIVERSITY, KALABURAGI				
• Name of the IQAC Coordinator	SRI SANTOSHKUMAR SHANKARAPPA				
• Phone No.	08482235209				
• Alternate phone No.	08482235209				
• Mobile	9986087323				
• IQAC e-mail address	skumarsajjan@gmail.com				
• Alternate e-mail address	principalbcebidar@hkes.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hkesbcoebidar.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hkesbcoebidar.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.7	2004	04/11/2004	04/11/2009
6.Date of Establishment of IQAC			07/05/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Equipping classrooms to conduct online classes. 2. To encourage teachers on how to conduct online classes in an effective way. 3. Safety protocol to be followed during the pandemic was identified and implemented in the college. 4. To conduct covid test to faculty and students. 5. A month-long free vaccine camp for covid-19 was held in the college.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Provide Online Classes	Conducting online classes	
Development of Moral Values	Organization of divinity related events related to celebration of Sri Mahatma Basaveshwar Jayanti	
To make students competent, crack competitive examinations	Preparation for TET and CET examinations	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
HKE Society Governing Council	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	11/02/2022

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1. Programme

1.1 1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 100

Number of students during the year

File Description	Documents
Data Template	View File

2.2 99

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 49

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 9

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	100
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	99
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	49
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	9
File Description	Documents
Data Template	View File

3.2	
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	2656508
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery by following the academic calendar provided by affiliated University and College. The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the affiliated University. in such a way that it includes different activities related to the designed syllabus. The Institution ensures effective curriculum delivery through a well-planned and documented process, The college ensures effective delivery of curriculum as the most vital curriculum aspects. The college follows the curriculum prescribed by the affiliated University through its boards of studies. The college ensure effective curriculum delivery through a systematic and strategic transparent mechanism. The college follows the Academic calendar issued by the affiliated University. The head of the college and IQAC conducts the meetings of workload, allot subjects, plans the activities to review the completed syllabus. Timetable committee - The college constitutes the timetable committee, Teaching plan is

prepared by every faculty member at the beginning of academic year Faculty maintain and record the conduct of teaching and practical in the daily diary Teacher support The college encourages the faculty to participate in orientation refresher courses to update their knowledge of subject. Teachers put in all efforts to ensure quality and enhance academic growth. Practical, Theoretical & Mock interviews are conducted to judge the understanding to the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hkesbcoebidar.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of events of the institute is prepared enumerating all the activities before commencement of the semesters. The Timetable is prepared and institution provides for adequate flexibility, scope in the operational curriculum for providing varied learning experience to the students both in the campus and in the field in the following ways :

- Orientation programme are organized at the beginning of the semester.
- Interviews of the students are held during the admission procedure. Students are given choice select method and optional subjects.
- Individualized instruction are given to students and their queries are taken by the teachers.
- Students can chosen topic of their own interest for finalizing.
- The physically challenged students are allowed to near by school for practice teaching.
- Students are given liberty to select topics for micro teaching lessons.
- Remedial teaching classes for slow learner students.
- Student can choose English / Kannada as medium of instruction as per the convenience.

Apart from varieties of learning experience are also provided to the students like classroom lectures, seminar presentation, field work, group discussion, excursion and picnic group and individual

activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For gender issues :

1. Formation of women and anti-sexual harassment cell in the college.
2. Celebrating of International Women's Day.
3. Separate Toilet Room for Girls and Boys.
4. Installation of incineration in the women's toilet.

For Professional ethics :

1. Formation of Discipline committee and class representative.
2. Prepare a code of ethics.

3. Honour the class representatives.
4. Lecture on teachers' quality and professional growth.
5. Celebration of Teachers Day

For Human values :

1. Orientation on human values, National values as mentioned in the Indian constitution.
2. Conducting CTC camp.
3. Visit to Dumb and Duff Schools/ School for Blind and Mentally challenged students and write a report.

For environmental sustainability :

1. Celebration of environment day.
2. Organizing plantation, cleanliness environment awareness.
3. Installation of Installation of incineration in the women's toilet.
4. Clean India Awareness programme.
5. Swachhata Abhiyan on every day.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hkesbcoebidar.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

50

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

50

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assess the learning levels of the students and organize special programme for advance learner and slow learner. For advanced learner the approaches adopted are as follows :

1. More challenging work in the from of projects and home assignments.
2. Coaching classes for TET and CET.
3. Seminars and Workshops.
4. Counselling by Faculty team to appear competitive examination.
5. Incentives in the from of merits scholarships and prizes.

That strategies adopted to level of the slow learners are as follows :

1. Organizing remedial classes.
2. Meeting and communicating to the weaker students their areas weakness.
3. Monitoring the progresses of the student through written assignment.
4. Evaluated answer script of the college examination. Discussed with the student to identify address their short comings.
5. Teachers available beyond class hours to council the weaker students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
100	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members adopt many ways, for enhancing learning experiences. For example, lecture method, interactive method, project and field work method, computer assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Project methods: The project work stimulate student's interest on the subject and provide student an opportunity of freedom of thoughts and free exchange of different views. The faculty members make learning interactive with students by motivating student participation in group discussion, educational games, discussion and questions and answers on current affairs, etc. The institution adopts modern pedagogy to enhance teaching-learning process. Group Learning Method: Group Learning method is now being adopted through WhatsApp group. Students share their notes and study material through this method.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. The faculty uses different methods of teaching based on the need of the learners and the subject taught. They use conventional methods like lecturing, which is teacher centred and other methods which are the interactive, collaborative and ICT enabled. The institution is

also using the IT enabled learning tools such as PPT, Video clippings, video demonstrations from online sources, apart from the providesreading materials and lab manuals through WhatsApp groups and used other methods for effective teaching-learning process. The teacher are encouraged to use e-content in their teaching methodology. The college has been empathizing ICT enabled tools for effective teaching learning process. All the teachers were already use to conducting classes using LCDs, but to the pandemic situation all the teachers had to quickly adopted to online teaching and learning students of our collegeuses Information and Communication Technology in education to support, enhance, and optimize the deliveredthe education. The following tools are used by the Institute ICT Tools: Projectors, Desktop and Laptops, Printers, All in Printer machines, Scanners, Seminar Rooms, Online Classes through Zoom, Google Meet and various methods to use online classes like e-content and manual notes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is prepared by the subject teacher on the basis of whole semester. Attendance their performance in internal test and different work submitted by them in various subject. Moreover, a Two-Tier system is developed to make the creation of internal assessment more transparent and unbiased. At the first tier the subject teacher prepared the internal Assessment and submit it into the evaluation committee coordinator for analysis. And at the end of the each semester three-member internal assessment committee will finalize the internal assessment of the students by analysing the comprehensive performance of the student for whole semester. To avoid any kind of injustice to the student with respect to their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is an examination committee of the college which is responsible for the smooth conduct of all the examinations. The examination schedule mentioned in the academic calendar of the year. The examination process included setting of question paper, evaluation of answer script, within a stipulated period submission of marks. Mechanism to deal with internal examination related grievance is transparent, time bond and efficient. The examination coordinators are assigned for different criteria of examination work. The mechanism for redressal for grievance for with reference to evaluation are as follows-review of answer script are done as per university norms and feedback is given during showcasing the answer sheets. Each student are unsatisfied with the marking firstly they discussed with subject teachers and if issues not resolves, then students forward the applications to the semester. Grievance redressal cell has also established in the college to deal with any problem faced by the students, including examination related grievance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution follows the syllabus laid down by the affiliating university for all its subject. It ensures the completion of the mentioned syllabus through a teaching plan that is also provided the student at the beginning of the academic session of the semester. The principal with their coordination with the coordinators of different course monitor, the execution of the assigned syllabus and its timely completion. The final outcome course is evaluate through the performance of the students that is analysed at the end of each semester examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme and Course outcome offered by the institution are started and display on website. To communicate to the teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

49

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hkesbcoebidar.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College encourage regular engagement of students and staff with neighbourhood community through various activities. Awareness programs, workshops, orientation programmes like cleanliness, green environment, tree plantation, gender sensitization, empowerment of girls etc. are organized. They contribute to the National Swachh Bharat Abhiyan. The college hosted Test Drive COVID 19. Students extended voluntary support in helping people through COVID times. They counselled the families who lost their loved ones during the pandemic. Students organized activities to foster awareness to eat healthy, stay healthy and fight COVID 19. Simple yoga and meditation exercises were demonstrated to the community people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

50

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Basaveshwar College of Education, Bidarwas established in the year 1980 with the mission of transforming the hidden potential of the student into realities, to enable the students to develop holistic personality with productive thinking, and to enable the students to fulfil themselves with growth, happiness and satisfaction and providing quality education to teachers trainees through the B.Ed course. The B.Ed. course being offered in the

college are affiliated with Gulbarga University, Kalaburagi. The college is housed in a spacious building. There are twelve spacious classrooms, two seminar halls equipped with modern audio-visual equipment's, a library cum reading room, and well-equipped laboratories for different subjects. The college has a well-stocked library. Apart from books covering subjects of instruction the library has an impressive collection of course books, journals, titles, and volumes. The institution has one multipurpose hall used for various cultural programs, drama, seminars, workshops, conferences, combined classes where huge gatherings of students are expected. There are spacious laboratories for Science, Psychology, Social science, Educational technology, ICT lab. All the laboratories are well equipped to develop various skills in the student teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution encourages to the student teachers where not only the academic growth of the student becomes possible but also their cultural, social, intellectual, moral and professional growth is enhanced. Students acquire intellectual skills, get emotional satisfaction, aim at self-renewal and become deeply concerned with their work motivation and ethics. The faculty serves as a guiding force for the students. Various cultural activities viz. art and craft activities are organised by the college from time to time for promoting cultural awareness among the students. The activities are undertaken by the college which helps in maintaining physical and mental health and promoting competitive spirit among the students. Simple yoga and meditation exercises were demonstrated to the community people for this important national and international days and festivals are celebrated. The college has a large playground where various activities related to sports, games, and cultural activities are organized. The events and tournaments are organized by the sports and cultural committee. The college has a multipurpose hall with a capacity to seat 500 people. Cultural events are organized in this hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

300000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library is partially automated which is connected with one server and Local Area Network.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30339

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi Band width increased to 50mbps/gbps. Maintenance and upgradation of the IT infrastructure is regularly taken by the college authorities. College has high performance server for numerical simulation / digital computation. Teachers are given training to ensure optimal utilization of IT facilities. The computers in the laboratory are provided with high-speed internet with a power backup facility and professionally designed infrastructure. The students and faculty members are given complete freedom to use the wifi and internet facilities are provided free access internet to the students. The institute has an adequate number of computers with internet connections and utility software. Computer systems, UPS, Software, and Servers are maintained by outsourced technicians, IT infrastructure is maintained by the head. All repairs and maintenance expenses of the lab are borne by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

300000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A proper mechanism has been followed by the college for ensuring efficient functioning related to maintenance and utilisation of facilities. The college has adequate number of well-equipped classrooms, science laboratories, computer centre, multipurpose hall, Canteen, Art and Craft Rooms, and other capacity building infrastructure and invertors for uninterrupted power supply administration work. The library has adequate number of books, textbooks and reference books, journals, magazines. Library has an advisory committee comprised of principal and teachers and student members. Meetings are held for improving functioning of library from time to time. The College has Sports room, curriculum lab, staffroom, Yoga and meditation room, teaching learning resource centre and separate parking area, drinking water facility, cafeteria, Language Lab, administrative block, Faculty rooms, examination centre and collaborative Learning Room. Budgetary allocations are used for maintaining and utilizing physical

academic and support facilities, there are sufficient funds, invested to meet the expense and augmenting the infrastructure. The College has well established procedure of maintaining and utilizing physical, academic and support facilities. Physical Facilities: Before commencement of each semester, the adequacy of furniture, working of projectors, tube lights, fans, etc. are checked. The college has an in-house maintenance team for repairs and maintenance work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
90

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
90

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
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grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To ensure the democratic functioning of the college and developing leadership qualities, student council is formed through election/selection by the student teachers. In the beginning of the session, class representatives(CR) are elected by students in the class. These class representatives then become the members of the student council. The college administration is purely democratic in nature.

Cultural Committee- Cultural committee consists of one staff in-charge and three selected members and students. The committee Organizing Teacher's day, Ganesh Festival, National Days, like Republic Day and Independence Day. etc.

Sports Committee: Sports committee consists of one staff in-charge and three selected members. The sports committee Organizing and participating in Sports Events, Encouraging students to participate in sports activities.

ICT Club: ICT club consists of staff in-charges and three selected members. The activities carried out by ICT club are, providing basic computer literacy to the students and teachers, Preparing Power Point Presentations, organizing competitions related to ICT skills.

Campus Beautification and Cleanliness Committee: The committee consists of two staff in-charge and three selected members. The committee, Maintain the college bulletin boards by exhibiting the art and other literary work of the students, display of day to day news clippings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Partial Alumni Association

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Vision : The Institutional Vision is to educate the students to explore their potentials, do the best that they are capable of doing and become effective, humane, global teachers and useful citizens of the country.

Transforming the hidden potential of the student in to realities.

To enable the student to develop holistic personality and productive thinking.

To enable the students to fulfil themselves with growth, happiness and satisfaction.

To encourage creativity, independent thinking and life long learning.

To nurture and foster work, enthusiasm and exhibit diligence.

To enlarge intellectual horizon and develop social intelligence, emotional and aesthetic sensibility of future teachers who can form a humane world.

To prepare innovative secular teachers with commitment to excellence and professional outlook.

To prepare teachers for present era with a focus to develop their competencies and their skills required to compete in the world.

To honour cultural and spiritual diversity and to offer a fertile ground for its preservation and promotion.

To develop an ambience of work culture, mutual respect, cooperation, peaceful co-existence and team work.

To enlarge intellectual horizon and develop social intelligence, emotional and aesthetic sensibility of future teachers.

To provide a stimulating environment for inclusive education.

To create a socially responsible skill oriented community through empowered education.

To prepare teachers to give visionary leadership.

To offer high quality and need based programmes in Teacher Education.

To promote, co-ordinate and regulate research in Teacher Education.

File Description	Documents
Paste link for additional information	https://hkesbcoebidar.in/vision-mission-values/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has various bodies for smooth execution of work in the college and levels like Governing Council, Administrative setup, College Level Committees and Student Council etc, various important administration work issues like Annual Budget, Admission, Examination and Results etc. are handled and managed by the College Local Governing Council(management) & IQAC with proper coordination. Major decisions of the college are taken by the principal in consultation with management, IQAC and staff council. Various committees are established and responsibilities are delegated to teachers and in charges of various committees to meet the institutional objectives. IQAC cell of the college works for the smooth functioning and effective implementation of qualitative practices in the college. Not only teachers but also the student's members of some committees and responsibility is delegated to students' council and its members. To ensure the transparency in examination, Admission and various college level administrative functions like, distribution of finance to students through scholarships, recruitment of the faculty, advertisement regarding admission and other related updates are being uploaded on the college website. Annual audit of the college expenditure is done by the CA deputed through the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Development Plan is drawn in light of the College's vision and mission. Major thrust areas and actions are identified in the strategic development plans which are drawn once in year.

The institution has successfully achieved most of the targets set in the year. It was successful in producing quality teachers with good communication skills. The major thrust area these days is to develop ICT skills in the would be teachers. Inclusion of a lot of practical work in the course curriculum has helped in achieving the goals set in the perspective plan. Each year the plan is reviewed and the action taken report is drafted. The vision and mission of the college is kept in mind while reviewing the Strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The structural organization of the institution is as per norms. The college has a clearly defined organizational structure and administrative setup to support decision making processes. To ensure the effective functioning and management of various institutional activities like academic, cultural, skill in-teaching and research, various committees / cells have been constituted and are functional. The administration of the institution is decentralized, duties and responsibilities are assigned to the faculty members and other support staff as per their skills, abilities, interest, talent and experience. The institution constituted committees for implementing quality initiatives and transparent administration for the benefit of the students, faculty and staff at various levels are :

- Internal Quality Assurance Cell
- Discipline Committee
- Anti-Ragging Committee
- Grievance& Redressal Committee
- Women Grievance& Redressal Committee

• **Library Committee, etc.**

Every Committee constituted has its own terms of reference and responsibilities. The coordinator and members of the committee schedules the meeting of the members at regular intervals and/or as per the need. The framed agendas or any other matter concerned with the terms of the committees are taken by the members and after due discussions, the decisions are documented in the form of minutes of the meeting. In the due course of time or in the subsequent meeting, if necessary, the action taken report, is also submitted for approval.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management has a humanitarian outlook towards its Teaching and Non teaching staff. Teaching and Non-teaching staff is recruited through interviews according to rules and regulations of UGC/Affiliated University/Higher Education Guidelines. Salary is

provided to them according to UGC norms. Regular increments, enhancement of DA. EPF and Gratuity benefits are given to the faculty members which appointed by the society under the unaided scheme from time to time. Study-leave for pursuing higher studies after providing a stipulated period of service is given. Women staff members are provided with maternity leave. Recreational activities like sports, yoga sessions, picnics, etc are planned arranged for staff. Cordial and employer friendly environment prevails in the college. The Institute gives permission to the faculty members for attending Workshops/conferences/FDPs. The college runs a Grievance Redressal Cell to have a 'strain free' atmosphere for all its staff members. The performance of the staff is appraised every year to monitor their progress and performance. They are rewarded with salary enhancement, promotions, etc. based on their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To improve teaching research and service of the faculty, the institution has evolved a comprehensive and continuous evaluation mechanism which includes self-appraisal by the faculty, principal and the management and feedback given by the students. They are

asked to make necessary changes in their teaching methodology, lecture preparation etc. The institution uses these methods to improve teaching, research and service of the faculty. The performance of students in the final examinations of their subject they teach, is also considered while evaluating a teaching staff member. In order to ensure maximum output, all planning is done in consultation with the faculty, keeping in mind their area of specialization and expertise. The head of the institution with the close association of faculty members identified the development needs and career progression. The head of the institution and the management always encourages and supports the staff members of the college for professional growth and faculty to participate and present papers in seminars, conferences, workshops, orientation courses and refresher courses for professional development. They are given duty leave to participate in seminars etc. The non-teaching staff is evaluated by the head of the institution. Their regularity and punctuality are assessed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The management of the Institution appoints auditors to conduct audit on a regular basis. The terms of reference including the scope and coverage of the audit are decided by the management of the institution. The auditing team begins the process by verifying the vouchers of all the transactions of entries of students fee, salary statements, purchase invoices, verification of ledgers, bank statement, cash book and general register. Stock registers maintained by various departments consist of entries of consumables and non-consumables along with receipts and invoices with the delivery challan. The auditing team, after thorough auditing of the above records, submits a report to the management on their findings. The management of the Institution also appoints external Auditors for verification and scrutiny of all the items of income & expenditure. The auditors prepare a final balance sheet and submit their report at the end of every financial year. The observations / objections if any, in the report submitted are

communicated back to the accounts department of the institution for clarifications and/or rectification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is a Grant-in-Aid college and follow the rules led down by Government of Karnataka. Faculty and Administrative staff on permanent basis receive their salary from Govt. Un-Aided faculty salary component is paid by the Management. Since the college is Aided, there is limited scope for generating funds. The Institution has certain strategies for mobilization of the funds through available resources. The financial sources of our college are : Salary grants received from Govt. of Karnataka. Examination grant is received from the Parent University to conduct Semester Examination. Scholarship grants received from Govt. of Karnataka. College infrastructure is used for the Competitive/Govt/CET/NEET/Police Dept. Exams. The college collects admission, tuition and other fees from students. Bank interest, breakages, common dues, a fee charged for issue of certificates. The Institution thus mobilizes the financial resources from various sources for its needs. With regard to utilization of these funds, there are well established norms strictly adhered to the

HKE Society's Audit department which monitors the entire business of financial permission and its appropriate utilization. Major work undertaken is discussed in the IQAC meeting with all the members. The mobilized funds are utilized for procuring books, purchasing chemicals, Instruments/ equipments, sports materials, investing on Infrastructure facilities in the college including garden, internet, electricity, flooring, repairing and other contingency expenditure. There is absolute transparency in every transaction carried out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role in suggesting concrete measures for quality enhancement of the college. The IQAC meets quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities implement the IQAC guidelines and give feedback. Significant improvements in quality by following IQAC initiatives include : Improvement of Academic results; Students teaching practice; Placements; Monitoring and mentoring of academic and administrative activities. Infrastructure facilities in the college were revamped, classrooms were equipped with computers/laptops, cameras, etc. to conduct online classes; Faculty development - The college staff attended many orientation programs, refresher programmes, seminars, conferences at the State, national and international level; Faculty published several research papers in Education journals and wrote chapters in books; Environmental activities were conducted- green and clean campus programmes were initiated in the college. Thus the IQAC has immensely contributed in taking up quality initiatives and sustaining the quality culture in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, regularly fosters the reforms in the Institution to create innovations in the Teaching-Learning process. The institution reviews its teaching-learning process at periodic intervals. IQAC ensures that an Academic Calendar is prepared and is circulated to all. The Teaching Methodology involves with the innovations to be applied, which makes the attainment process. To improve the structure of Teaching. The IQAC advised the college to enrich its ICT infrastructure with advanced ICT tools, broadband internet facility, to ensure smooth running of online classes. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshops i.e. Google Apps, use of email, handling ICT instrument etc. Social media is utilized to establish communication with the students. Preparation of lesson plans: They are prepared by the trainee teachers before they go for practice teaching. The students are sent for school visits, Internships, etc. on the recommendations of the IQAC. The principal regularly reviews the academic activities, such as completion of theory portions, practical's, unit tests, assignments, seminars, and other activities. Important issues are discussed in meetings with IQAC. Committee meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

C. Any 2 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Total number of students in our B.Edcollege is 100. In this, number of boys are very few as compare to girls but there is no biasness in procedure of admission, all the rules and regulations are same for both boys and girls. All students are equally participated in college programmes. No differences in classroom activities, class attendance, training programme, distribution of work, assignment, seminar, for boys and girls. The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, counselling etc. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness are conducted periodically. The institution constituted the committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, etc. The institution provides safety and security facilities such as CCTV Surveillance, ID cards at all times. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>The institution provides safety and security facilities such as CCTV Surveillance, ID cards at all times. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.</u>
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>One of the institution's principle is to keep the campus in pristine condition in order to provide a conducive environment for academic and non-academic interests. Our institute is completely environment friendly, the use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags. Incinerators are fixed in ladies' washrooms for hygienic and safe disposal of used sanitary napkins. Paper Waste: Dustbins are provided in every classroom. For paper waste. Dustbins are cleared every day. The college has different dustbins for different types of waste, such as biodegradable, recyclable and non-degradable. Green, blue and red</p>	

bins have been provided across the campus for the collection of solid waste generated at different sources in the college. All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment, the college has well maintained and pollution free environment. Different varieties of plants are planted in the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Co-curricular Activities have been made compulsory for the students, Celebration of important national and international days. Practice teaching programmes also helps to foster positive social interaction. Field surveys on various Educational institution like DIET college, Special Schools, Residential schools, etc. Meritorious students are honoured in college functions, Gaps in the curriculum are filled by teaching additional content. Following activities have been included in the curriculum for creating healthy learning and promote active learning and self-motivation: Micro teaching, Simulation teaching, Demonstration lessons, Observation lessons, School Lessons Project work Reflective dairy, Morning assemblies, Different co-curricular activities. This helps the college in building a healthy and conducive environment for motivating the students and involving them actively in learning.

The Institution ensures that student teachers develop proficiency for working with children from diverse background and exceptionalities, by equipping them with teaching skills and competencies through Methodologies of teaching. By making them learn the use of appropriate teaching aids. By training them in the administration of psychological tests for the identification of students with diverse needs. The student teachers also gain sufficient experience of dealing with students from diverse backgrounds during the Macro phase of teaching in practising schools. By organizing seminars and debates,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The core values of NAAC reflected in the various functions of the institutions are as: Contribution to National Development of All general papers give awareness of the Philosophy & Sociology of the country which instil in the students feeling of belongingness and desire to contribute towards National building in whatever possible way they can. In the training programmes emphasis is given on different areas by forming different clubs and committees like Science club, social science club, Adequate number of programmes were organized in college on various issues like Right to vote, right to clean environment, Traffic safety rules, Road safety etc. Inculcating a value system among students by looking at the global expansion in the field of teacher education, the College has introduced value based courses to enhance the potentialities of students. Promoting the use of Technology, The College has introduced a compulsory component of Educational Technology for all the classes to promote the use of ICT. Quest for Excellence, our institution is committed not just to quality but total quality with excellence.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

C. Any 2 of the above

students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Activities Duration From Duration To No.of Participant Sri. Mahadevappa Rampure Birth Celebration 01.08.2020 01.08.202 80 World Environment Day 05.06.2020 05.06.2020 75 Independence Day 15.08.2020 15.08.2020 95 Teachers Day 05.09.2020 05.09.2020 90 HK Liberation Day 17.09.2020 17.09.2020 85 Mahatma Gandhi Jayanthi 02.10.2020 02.10.2020 30 Karnataka Rajyotasava Day 01.11.2020 01.11.2020 95 National Integration Week 22.11.2020 28.11.2020 80 Republic Day 26.01.2021 26.01.2021 95 International Womens Day 08.03.2021 08.03.2021 90 Dr.B.R.Ambedkar Jayanti 14.04.2021 14.04.2021 85 Basaveshwar Jayanti 15.05.2021 15.05.2021 90

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Manasikate & Atmasthanairya programme to support physical and mental health of community during covid-19 pandemic, is the best practice of our college. Context The coronavirus pandemic has exposed students and community to anxiety, trauma of illness, financial hardship and stress. To cope with changing educational dynamics, College has provided additional help to strengthen the students support by conducting virtual live classes under Manasikate & Atmasthanairya programme. The main objectives of the programme are :

1. To maintain student's mental health during covid-19
2. To create a Learning environment.
3. To make the students feel connected with college environment.
4. To engage students in meaningful conversation.

It was a great challenge for college to connect with students due to lockdown period and unavailability of internet and other facilities. Impact More than 100 students were benefitted by these programmes. There was a huge positive response of student teacher towards this program.

Title Covid-19 special initiative activities for learning during pandemic situations. Context During pandemic situations looking towards online learning platforms to continue with the process of education. To create paperless learning environment which is more beneficial. In this practices covid-19 test drive and vaccination drive were conducted.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It executes many activities with the best co-operations of the students, teachers, parents, and the district administration. Even though the academic year 2020-2021 was the crucial period because of the COVID-19 pandemic conditions, our institution executed many

activities by following the SOP of the government of India. Initially, the Management, IQAC Committee, Principal, Faculty Members, involved in planning to execute different activities through online and offline (during the time of lockdown relaxation). Accordingly, the institution started to contact the students, parents and teachers to give counselling to overcome the fear of decease and motivated to have nutritional food and to live a healthy life. Awareness messages, audios, videos, arts and motivational talks were given through online and social media with the help of the Management, Faculty Members, Students and volunteers. The College has provided tremendous thrust as per sustainable development goals and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity Cell. The College during the pandemic in 2020, provided a vital support structure to conduct Online Teaching-Learning for students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The innovation work of the college building would be carried out and keeping in mind growing strength of the college, first floor of college building would be constructed with specious classrooms. Up gradation of the laboratories to promote research activities of the students and the faculties. Online activities and classes is planned to be introduced from the academic session 2020-2021 due to COVID. Organization of campus interview through Placement Cell. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. Promoting participation of students and staff in seminars, workshops, sports and cultural, Promoting activities such as Yoga, physical exercise. Upgrading the computer knowledge for non-teaching staff.