Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**HYDERABAD KARNATAKA EDUCATION SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION BIDAR**
Name of the head of the Institution	**Dr. Mallikarjun C. Kankatte**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08482235209**
Mobile no.	**8147671269**
Registered Email	**principalbcebidar@hkes.edu.in**
Alternate Email	**drmallikarjunck@gmail.com**
Address	**PRINCIPAL HKES BASAVESHWAR COLLEGE OF EDUCATION, BVB CAMPUS, MANHALLI ROAD, BIDAR 585403 KARNATAKA**
City/Town	**BIDAR**
State/UT	**Karnataka**

Pincode	**585403**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**SANTOSHKUMAR SHANKARAPPA**
Phone no/Alternate Phone no.	**08482235209**
Mobile no.	**9986087323**
Registered Email	**skumarsajjan@gmail.com**
Alternate Email	**principalbcebidar@hkes.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hkesbcoebidar.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hkesbcoebidar.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.7**	**2004**	**04-Nov-2004**	**04-Nov-2009**

6. Date of Establishment of IQAC	**07-May-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC Meeting	19-Jul-2019 1	8
IQAC Meeting	04-Nov-2019 1	8
IQAC Meeting	12-Feb-2020 1	10

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Promotion of all round development of students teachers. Stress on development of teaching skills in the students, Improvement of Infrastructure facilities in college. Special emphasis on Special education. Digitalization of library.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To provide overall development and quality education to student teachers with focus on development of teaching skills, communication skills, presentation skills.	The student teachers performed well in the theory and practical examinations and passed with first class with distinction. Most of the students developed good teaching and communication skills. Students developed presentation skills through seminars, student practicing lessons in the different levels of the schools along with theatre skills presented through art and drama in education.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**03-Jun-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**12-Feb-2020**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic schedule prepared by Department of Education Gulbarga University Kalaburagi is followed. Our college plays utmost attention through the adaptation of various measures to complete and execute of the prescribed syllabus. Staff meeting is held before commencement of academic course. At the beginning academic session the institute prepares our academic calendar based on time frame provided by the university democratically through discussion and deliberations among faculties in the staff meetings. . Academic Calendar of the courses is displayed on the college website. The Time Table committee formulates, finalized and communicates the Time Table of the institutions. All curriculums are delivered in Induction as well as in orientation program with

evaluation pattern, The subjects are allotted after the careful consideration of their enriched experience, subject specialization and performance of the faculty. All classes are conducted according to prepared academic calendars and Time-Table. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. This ensures systematic implementation of the curricular activities. The teaching staff and infrastructure facilities needed for implementing the various activities enlisted in the curriculum are made available in the college. Laboratories are constantly updated, Projects/activities are carried out in a systematic manner. Monthly Principal reviewed and see if the lecturers are following their advanced planning, completing the syllabus, taking attendance regularly, etc. Periodic internal tests are conducted marks awarded on the basis of their performance. Lecturers and librarian attend various orientation programs, seminars and refresher courses etc. to upgrade their knowledge regarding curricular aspects and enhance their skills. Provision of computers with Internet and a well-furnished library also helps in quality improvement. Extension of lectures by eminent professors and heads of institutions are arranged.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship/Practice	50

	teaching
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

To enrich and enhance the quality of education, the IQAC consider and analyze the feedback collected from students, parents and faculty on curriculum. Feedback system of Students: Student teachers will learning in new ways and gain increased satisfaction from it. The student teachers are evaluated through regular theory classes, periodic internal tests, model theory examination, school practice teaching and school internship activities. Student teachers have expressed their full satisfaction and enormous gratitude regarding teaching concern and communication of the faculty members. Feedback system of Parents: Making parents feel involved by asking their opinions may solicit other ideas and suggestions from them. We give weight age to parents survey as they provide valuable evidence for our institution evaluation system in the society. Parents involved in decisions helps to build strong relationships and encourage involvement in students learning and progress. It also helps us to find out what policies and decisions parents are and aren't supportive of in our institution. The parents were very much satisfied with college infrastructure and approaches of faculty members and enrich of teaching and learning process. Feedback system of Faculty: Teachers can provide the students with suggestions for development, learning strategies, and correction for errors. The importance of feedback is that it allows for many positive opportunities, it also enhances a student teachers self efficiency and provides motivation. Faculty meetings on a periodic basis are held for the same suitable suggestions are provided and implemented by the concerned teacher for productive outcomes. This has helped the faculties to boost their morality and motivated them to serve still better. The feedback collected is analyzed by the Internal Quality Assurance Cell of the college. The ultimate goal of the feedback strategy is to enhance the quality of the education system by providing teachers and students timely and appropriate information, thus equipping them to make effective decisions within a short period of time.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	I Year	50	50	49
BEd	II year	50	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	50	0	9	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	5	25	2	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For establishing a better and effective relationship between student teachers and faculty, also continuously monitor counseling and guiding the students in the educational and personal matter. It is also helpful to organized various curricular and co-curricular activities through group activity. All faculty work as a mentor for students allotted to them. The student teacher must feel confidence in their mentors. This is the continuous process in the end of academic careers of the student teacher. The mentor provides an empathetical year to student teacher concern. It helps to introduce stress management, techniques and acquiring more efficient study routines in the course. The aim of the student teacher mentorship is - • To enhance teacher student teacher relationship. • It helps to council the student and interacts with them in one-to-one manner. • It is helpful to guide student teacher to choose right career path in their future life. • To monitor the student teachers for regularity and discipline. It is useful to improve the quality of life of student teachers in many respects. • The IQAC has taken the initiative of implementing the mentoring of student teachers. • Student teachers are based on the streams of studies and also according to their core subjects. • They are divided in to 10 students in a group. Mentoring is a professional relationship it is a process of the faculty to assist the student teachers to develop specific skills and knowledge. It provide the required guidance for student teacher in diary group for B.Ed. here the mentor try to understand clarify the problems of student teacher. We conduct various culture and sports activity on the bases of this platform for the all round development of student teacher. Outcomes of the system : • The attendance percentage of the student has increased to greater extend. • The number of determination of student has decrease consistently. • Due to direct communication between mentor and the students. There was good improvement in student teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
99	10	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	5	4	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Sri Santoshkumar Shankarappa	Assistant Professor	Kalyana Karnataka Shikshaka Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	4	01/10/2019	15/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows guidelines of and direction of the Dean Faculty of Education Gulbarga University, Kalaburagi for conducting the internal evaluation and assessment procedures of student teachers are continuously assessed with their activities evaluated by the internal committee of our college. At the beginning of new semester, the teaching faculty informs and elaborates the syllabus its objectives and paper pattern to the student, our college has adopted assessment of various strategies like internal assessment, result analysis, and their personalities – discipline, obedient, attending the regular classes, sincerity in their work and other activities involved actively as per the direction of their mentors. Our institution conducts student teacher feedback process at the end of the academic year to improve course curriculum and syllabus, teaching performance of the faculties, and the entire learning experiences for the teacher during their tenures, actively involved students in their internship courses at the schools their actively participates in teaching and learning process as per the direction of school heads and teachers. And also involved in the administrative works. Subject teacher certifies these assignments as per student's performances. The college conducts unit tests as well as internal tests in each semesters conducted and same marks in assessed and evaluated for their final exams. After successfully completion of their whole all activities their become the perfect teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In our institution day one slowly mentors of the students initiated their evaluation process by their syllabus and getting the feedback from the students for further assessment of the students and also all the teachers and students actively involved in teaching and learning process by two way communication. Our institute adheres to very transparent procedure of conduct of examination and other related matters. The institution has developed dynamic academic teaching plans and it follows a well defined academic calendar. The activity calendar shows the start and end of each semester stating various activities to be conducted the internal evaluation schedule and the tentative schedule of external evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Education	50	50	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.hkesbcoebidar.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Checking of Blood Group	Health Department	04/06/2019
Organization of ICT Classes	BVB Degree College Bidar	11/07/2019
Swachchata Pakhwada	Basaveshwar College of Education, Bidar Colloboration with MHRD	03/09/2019
Orientation Programme on TET	Swamy Vivekananda Ashram, Bidar	10/09/2019
One day orientation programme on Life Skills	BVB Degree College Bidar	05/10/2019
Seminar on Kannada Literature	BVB Degree College Bidar	18/10/2019
Jalashakti Abhiyan	District Govt. and Zilla Panchayat Govt. of Karnataka	25/10/2019
Two days orientation programme on Life Skills	Dream and Dream Organization	02/01/2020
Workshop on Health and Personality	Basaveshwar College of Education Bidar	18/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Kalyana Karnataka Shikshaka Pratibhe Prashasti	Sri Santoshkumar Shankarappa	Shikshana Jnana, Masa Patrike Bengaluru	22/12/2019	Best Teacher Award

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Incubation Cell	Basaveshwar College of Education Bidar	Art and Craft	Skill Development	14/08/2019
1	Incubation Cell	Basaveshwar College of Education Bidar	Theatre Skill	Skill Development	21/09/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

0	0	0	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	6	Nill	Nill
Presented papers	Nill	3	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day Celebration	Ministry of Youth and Empowerment Neharu Yuva Kendra Bidar	5	85
Life Skills Programme	Dream and Dream Organization	5	82
Fine Art and Drama in Education	Yogesh Fine Art College, Bidar	6	45

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
HIV/AIDS Awareness	Health Dept. Bidar	AIDS Awareness	3	45

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Orientation of Life Skills	45	Basaveshwar College of Education Bidar	1
International Yoga Day	46	Basaveshwar College of Education Bidar	3
ICT Training	46	Basaveshwar College of Education Bidar	7
Research Based Training	4	Basaveshwar College of Education Bidar	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	School Internship Programme	MDRS Santpur	19/11/2019	10/01/2020	2
B.Ed Internship	School Internship Programme	MDRS Mannahalli	19/11/2019	10/01/2020	2
B.Ed Internship	School Internship Programme	Yellaling High School Chimkod	19/11/2019	10/01/2020	4
B.Ed Internship	School Internship Programme	Sharada High School Naubad	19/11/2019	10/01/2020	4
B.Ed Internship	School Internship Programme	Dr.Rajkumar High School Naubad Bidar	19/11/2019	10/01/2020	4
B.Ed Internship	School Internship Programme	Bakulabai High School Sindbandagi	19/11/2019	10/01/2020	4
B.Ed Internship	School Internship Programme	Jijamata High school Bidar	19/11/2019	10/01/2020	4
B.Ed Internship	School Internship Programme	Govt higher Primary	19/11/2019	10/01/2020	4

		School Chitta High School Bidar			
B.Ed Internship	School Internship Programme	Govt High School Amalapur	19/11/2019	10/01/2020	4
B.Ed Internship	School Internship Programme	Bai Bansilaal High school Hallikhed(B)	19/11/2019	10/01/2020	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	243279

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6578	353784	Nill	Nill	6578	353784
Journals	4	2450	Nill	Nill	4	2450
Others(specify)	81	Nill	Nill	Nill	81	Nill

Others(specify)	22	Nill	Nill	Nill	22	Nill

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	3	3	2	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	3	3	2	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
White board, Projectotrs, CCTV Speakers, Headphones Lapatop	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
150000	137905	166250	114800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Effective and optimal utilization of facilities need to be centrally coordinated. Physical and academic facilitates provide the base for equal allocation and utilization of facilities based on the necessity of the educational, research and administrative activities. The regular updates to augment the infrastructure in addition to maintain the existing infrastructure is a common practice. An action plan is chalked out to meet requirements of infrastructural augmentation and maintenance. This action plan is determined on the basis of feedback of the students, faculty members, lab and support staff, and visitors to the college and also on the topical requirements. Suggestions

and criticism received from students, teachers, support staff and different committees regarding infrastructure maintenance are also discussed with the Principal through their respective heads or conveners. This policy is mainly adapted to execute the following types of facilities available in the college such as Administrative Office, Classrooms, Library, Study Room and play ground. The college campus is maintained by the Campus Ecology and Maintenance Committee of the college which looks after general cleanliness, support facilities like notice boards, drinking water and other facilities for students. The Internet facilities and networking extended throughout the institutions. Administrative Office : well administrative office is the crown to the college. Office is equally accessible academically to all the staff members. The Principal allocate the time to access the office. Class Room : Assignment Time table committee and Principal look after the efficient use of classrooms based on the strength of the students. Appropriate classrooms are allotted to students by the as per time table schedule. It also allocates the classrooms for student's seminars, interaction and Quiz. Classrooms can also be used by external users such as conducting the competitive examination, civil service examination etc without affecting the academic calendar of event. However, prior permission is needed by the principal to use the class rooms. Library : Student has to fill the membership form to become the member of the library. Student ID card is issued by the librarian in consultation with Principal. Students are given two-three books on ID and same may be returned within a week. Library is fully information about the availability of book, journals, magazines etc. Sports playgrounds are maintained by the support staff under the supervision of the Physical Education teacher. Labs in different departments are the responsibility of their respective heads. Labs have a sufficient number of support staff which takes care of lab maintenance.

https://hkesbcoebidar.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	NSP	37	626862
b)International	0	0	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Blood Group Verification Camp	04/06/2019	90	District Govt. Hospital Bidar
Swachhata Pakhwada	03/09/2019	90	MHRD, New Delhi
International Yoga Day	21/06/2019	95	Patanjali Yoga Samiti Bidar
Jalshakti Abhiyan	25/10/2019	90	District Govt.

| Orientation of Life Skills | 02/01/2020 | 40 | Dream and Dream |
| National youth week | 18/01/2020 | 90 | Nehru Yuva Kendra Bidar |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Teacher Eligibility Test	50	45	13	15

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.Ed	Basaveshwar College of Education Bidar	Gulbarga University Kalaburgi	M.A
2019	7	B.Ed	Basaveshwar College of Education Bidar	Gulbarga University Kalaburgi	M.Sc
2019	1	B.Ed		Gulbarga	M.Ed

			Basaveshwar College of Education Bidar	University Kalaburgi	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Drama and Theater	**College Level**	**49**
Rangoli Festival	**College Level**	**25**
Sports	**College Level**	**85**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college facilitates the progress of student through management support services and IQAC ensure that students are abide by that college which look after various academic and administrative functions of the institution following are the list of various committees which have ? Governing Body(Core Committee) The committee gives direction to the college management its functions and responsibilities are formulating academic aims and objectives of the institution and guide the institution towards the achievement of the same. Prepare the strategic plans for financial, infrastructural and staffing areas and pass the annual budget of the college. ? Academic Committee Arranging teaching requirements for successful completion of academic program of the college and supervising the same periodically planning and executing the overall academic growth of the college by making recommendations to the government body, wherever necessary. ? Disciplinary committee This committee monitors the students and ensures that no indiscipline happens to maintain the rules and regulations of the college and the committee members ensure discipline is maintained among the students. ? Anti ragging committee The committee monitors the students and ensures that not aging activity happens also in the event of any indiscipline activities, action is taken by this committee. To maintain discipline in the classroom and the college premises. ? Admission Committee The admission committee consists of the principal as a chairman. The committee responsible for solving any kind of problem arising during the admission period. ? Cultural Committee Cultural committee is responsible to organize and promote all cultural events in the college to bring

out the hidden talents of the students in performing arts. To plan and make a schedule of cultural events during the academic year and to encourage students to participate. The main objective of cultural committee is to encourage students to showcase their creativity and led their inhibitions. ? Time table committee There is a time table committee to look after the preparation of academic routine for classes. The committee allows the classes as per the university rules. The time table is framed in such a way that a teacher is assigned classes every day. ? Sports committee The committee encourages students to participate in university tournaments. Ensures discipline among students in campus. Ensures no ragging activity takes place. Proposing annual budget for sports. ? Library committee Library committee manage the library and maintain the books in good condition. Arranges to prepare the library budget and policies relating to the library. To be continuously in touch with the students and faculty to understand their needs of books, journals, magazines ? Examination committee The Committee consists of the principal as its chairman and his/her nominee's a members. The committee conducts are college examinations like annual, Unit Test. It is also responsible for filling up of forms for different council and universities examinations. It publishes the results of college examinations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our vision : Education shall provide quality education to the promising prospective teachers. Our institution holds the responsibility of developing effective secondary school teacher. The college has a culture of participative management. The governing council, the principal, IQAC coordinators and staff secretary are responsible for academic and administrative leadership. The governing council of HKE Society's is the highest decision making body it takes decision pertaining to academic, administrative and infrastructure matters. Decentralization - various committees and cells such as – admission committee, cultural committee, internship committee, sports committee, academic committee, etc., are constituted. The faculty members are nominated in various committees and cells for decision making and managing the various functions of the institutions. Regular inputs are taken from faculty and support staff through regular meetings for continuous improvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum planning are to be done before the commencement of the new semester. Along with allotment of curriculum distribution. Faculty will go through syllabus and regular evaluation will be done.
Teaching and Learning	The college has constituteed different commettees to look after all the activities on the basis of calendar of events related to teaching and learning, Examination.
Examination and Evaluation	The college will fallow rule and regulation regarding examination and evaluation as per the university.along with the college will evaluate the students curricular and cocurricular activities of the students and feed back is provided to improve.
Research and Development	the faculty of our college participate and present their research papers at different levels of seminars, conferences and participated in the different workshops and FDP.
Library, ICT and Physical Infrastructure / Instrumentation	College has well established equipped library, internet facility wi-fi access CCTV cameras are installed in the college, Biometric attendance for faculty members
Human Resource Management	It ensures that an institution has the necessary resources to complete its objectives. to determine the number and type of employees required to accomplish a specific set of goals and tasks. Faculty members can avail duty leave for research work, orientation course, refresher course and attending the seminars, conference, workshop and paper presentation.
Admission of Students	The admission of B.Ed course is purely based on the policy of Govt. of Karnataka. Admission committee is constituted in the college and whole admission process is planned and implemented and followed the guidelines of state government and affiliated university

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college is planning and

	developing the Annual budget and expenses through the recommendations of Principal and approved by the Management
Administration	The college maintaining the records related to the administration such as infrastructure, details of faculties and supporting staff and students, stock register, Fees records of the students salary acquittance of the staff, increment records, leave records, EL records of all teaching and non-teaching staff
Finance and Accounts	The college has taken various steps for implementation in finance account, account pay salary for all the faculties, deposits of all the deduction of all the faculties such as PT, IT, FBF, LIC etc.
Examination	Internal and Practical Assessment are uploaded on affiliated university online portal, examination fees paid online on exam portal, regular attendance, seminar, assignment, practice teaching, internship, practicum are given to the students as a part of continuous assessment process and internal assessment based on this parameter.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has financial data system connected to society. Every income and expenditure have an internal check and internal audit. Then periodical internal auditors do internal audit verifying the related receipts, vouchers, ledger postings etc. and the external audit is also done by auditors by an authorized C.A.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents are intimated time to time by the college regarding attendance, discipline, time maintenance, punctuality, hard work and fees and other related discipline, time maintenance, punctuality, hard work and fees and other related to college, institution and university information. Parents provide support in academic events.

6.5.3 – Development programmes for support staff (at least three)

Regular staff meeting for supporting staff to address their need and upgrade

their skills are conducted. College will provide to attend the various extension workshops, seminars, conference to enriching knowledge of the staff. College has organized orientation programme of field work, internship, immersion activity with respect to new two year course for staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College website created college library upgraded

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Blood Group Verification Cam	03/06/2019	04/06/2019	04/06/2019	82
2019	Environmental Day	03/06/2019	05/06/2019	05/06/2019	84
2019	Swachh Pakhwad	30/08/2019	01/09/2019	15/09/2019	96
2019	Quiz Competition	30/08/2019	10/09/2019	10/09/2019	11
2019	Drama and Fine Art	16/09/2019	21/09/2019	21/09/2019	55
2019	Oreintation on Life Skills, Mental Health and Leadership	02/10/2019	05/10/2019	06/10/2019	94
2019	Teachers Day Programme	30/08/2019	05/09/2019	05/09/2019	96
2019	One day workshop on Kannada Grammer	15/10/2019	18/10/2019	18/10/2019	53
2019	Jalashakti Abhiyan	15/10/2019	25/10/2019	27/10/2019	94
2020	Workshops on Life Skill	01/01/2020	02/01/2020	04/01/2020	49
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Gender Equity	20/06/2019	20/06/2019	40	20
One Day workshop on Yoga for Girls	11/11/2019	12/11/2019	80	0
Awareness Programme on Health and Hygiene	24/12/2019	24/12/2019	50	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has ban on using plastic bags in college premises, college also made aware the students to reuse plastic grocery bags for other purposes like to plant seedlings, to store old clothes and books, to make doormats, etc. to cut down on litter. Use of own ceramic cups at workplace in order to avoid using disposable cups to maintain hygiene at workplace and reduce environmental waste. Development of 'Plants Nursery' in college garden by 'plant propagation' through stem cutting, grafting, etc. 'Print little' promotion with paperless office and the continuation of E-governance practice by the management. Celebration of 'World Environment Day' and Tree Plantation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	Nill	The college handbook consist of the course,

			Library, Sports and Other Student support facilities. It also contains the college links and ethics

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sri Mahadevappa Rampure Birth Day Celebration	01/08/2019	01/08/2019	85
Independence Day	15/08/2019	15/08/2019	80
Sarvapalli Radhakrishnan Jayanti	05/09/2019	05/09/2019	90
International Literacy Day	09/09/2019	09/09/2019	80
Hyderabad Karnataka Liberation Day	17/09/2019	17/09/2019	85
Karnataka Rajyotsava Day	01/11/2019	01/11/2019	80
Republic Day	26/01/2020	26/01/2020	90
Swami Vivekananda Jayanti	12/01/2020	12/01/2020	75
Mahatma Gandhiji Lal Bahadur shastri Jayanti	02/10/2019	02/10/2019	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Campus, Plantation with daily water pouring, Swachchata Abhiyan, No Smoking Tobacco Free campus, Bicycle, Pedestrian Friendly Road, Enhancing the environment awareness

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Our college staff members made efforts to "Strengthening the Community" to cultivate a sense of social responsibility in the students and inspire them for community service. Community service is exactly what it sounds like: services that one does to benefit the community. It can be done in lot many different forms to help folks out in the society and it starts from the very first day of formal schooling of a learner. Many of us in education and community development today realize that educational institutions alone cannot prepare our youth for productive adulthood. It is evident that educational institutions and communities should work closely with each other to meet their mutual goals. Appropriate and effective collaboration and teaming between community and educational institutions make ready to the students self-sufficient in future. Apart from these above practices we also inculcate "Sensitivity and Responsibility towards Environment" in our students as environmental crisis is a burning issue from last two decades. To make the campus eco-friendly, the college maintains three ornamental gardens. Our college has developed

comprehensive programs focusing on environmental challenges, prevention of water and plants. The college also inspires and educates students and staff about environmental issues, equipping them to make informed about the impact of their actions. Our college organises workshops, seminars and extension lectures on Environmental Awareness. The college also organises Tree Plantation by students which develops their concerns and responsibilities about their environment. The staff members and students are made aware in this regard through extension lectures which help them in keeping themselves healthy and develop positive well being. The college always concerns about keeping its surroundings, building and neighborhood clean. Consciousness and Sustainability in the College is also taken care by some activities like awareness move for Plastic-free college campus, Extension lectures on, "Environmental consciousness and sustainability" to develop a mindset to Save Environment for their future generation, organization of cleanliness rallies under the National Cleanliness Drive- "Swachh Bharat Abhiyan", "Tree- plantation" move by our students in the college campus involving all students and teachers by making compulsory to plant at least five plants by each of them. The college follows the tradition of offering plant saplings to honors the guests in the various college functions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hkesbcoebidar.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is committed to transfer the relevance of the study of teacher education in this electronic era to equip the present generation with the knowledge and training of computers. The college strives to deliver quality education by providing and improving continuously a conducive environment for teaching and learning. To produce skilled dedicated and sincere teachers to teach at secondary level. In this context the institution enables the student teachers become aware of new content develop competency and understand multiple role. It works on the philosophical sociological, psychological education, enunciated by the President and Governing Council members of our society, the philosophy goes thus and No religion is greater than service. Teaching and learning not only for the sake of livelihood, but also for the welfare of others, thinking that serving humanity is serving God" is the mantra of our founder president Late Sri mahadevappa Rampure. The vision of founder president was to impart education to the children of rural, industrial workers, poor and down trodden people to create interest in the field of literature, cultural and sports activities. As focusing on its vision and mission college is serving as educational hub for students coming from backward classes, rural background, minorities and economically weaker sections. The college also trying to reach the public through its extension activities.

Provide the weblink of the institution
https://hkesbcoebidar.in

8.Future Plans of Actions for Next Academic Year

The innovation work of the college would be carried out and keeping in mind the growing strength of the college, a new college building would be constructed with specious classrooms. Up gradation of the library to promote research activities of the students and the faculties. Promoting participation of staff and students in seminars, workshops, sports and cultural activities organized by the college and external agencies. Encouraging faculty members to complete their doctoral

degrees and to continue research activities through quality publications and research projects. Organization of workshop and seminars. Organizations of campus interview through the career counselling and placement cell unit. Promoting activities such as yoga, physical exercise, increasing the number of environment friendly initiatives.