# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **HYDERABAD KARNATAKA EDUCATION SOCIETY'S BASAVESHWAR COLLEGE OF EDUCATION, BIDAR. KARNATAKA** |
| Name of the head of the Institution | **DR MALLIKARJUN C KANKATTE** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **08482235209** |
| Mobile no. | **8147671269** |
| Registered Email | **principalbcebidar@hkes.edu.in** |
| Alternate Email | **drmallikarjunck@gmail.com** |
| Address | **PRINCIPAL,HKES,BASAVESHWAR COLLEGE OF EDUCATION (BEd) , BVB CAMPUS, MANHALLI ROAD BIDAR-585403 KARNATAKA** |
| City/Town | **BIDAR** |
| State/UT | **Karnataka** |

| | |
|---|---|
| Pincode | **585403** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Santoshkumar Shankarappa** |
| Phone no/Alternate Phone no. | **08482235209** |
| Mobile no. | **9986087323** |
| Registered Email | **skumarsajjan@gmail.com** |
| Alternate Email | **principalbcebidar@hkes.edu.in** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | [https://hkesbcoebidar.in](https://hkesbcoebidar.in) |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | [https://hkesbcoebidar.in/wp-content/uploads/2024/01/2018-19-Academic-Calendar-Time-Table.pdf](https://hkesbcoebidar.in/wp-content/uploads/2024/01/2018-19-Academic-Calendar-Time-Table.pdf) |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B** | **2.7** | **2004** | **04-Nov-2004** | **04-Nov-2009** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **07-May-2018** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |

| IQAC | | |
|---|---|---|
| IQAC Meeting | 08-May-2018 1 | 12 |
| IQAC Meeting | 27-Aug-2018 1 | 12 |
| IQAC Meeting | 12-Dec-2018 1 | 10 |

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

| [View Uploaded File](#) |
|---|

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | [View Link](#) |
| **10. Number of IQAC meetings held during the year :** | **3** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View Uploaded File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**Student teachers are ready to face the technological era and they were exposed to latest Information and Communication Technology techniques that can be used to teach in different levels of schools. Personality development of students was given importance to community welfare activities were focused upon Skill of preparing teaching aids developed in student teachers. College has always try to motivate our student teacher for the participation of extension activity. Our college teaching faculties were sent to attend Refresher course, Orientation, FDP, Workshops, Seminars, and Conferences etc. encouraging the teaching faculty for the effective use of ICT.**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| To provide overall development and quality education to student teachers with focus on development of teaching skills, communication skills, presentation skills. | The student teachers performed well in the theory and practical examinations and passed with first class with distinction. Most of the students developed good teaching and communication skills. Students developed presentation skills through seminars, student practicing lessons in the different levels of the schools along with theatre skills presented through art and drama in education. |

| **14. Whether AQAR was placed before statutory body ?** | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| IQAC | 10-May-2018 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
|---|---|

| **16. Whether institutional data submitted to AISHE:** | Yes |
|---|---|

| Year of Submission | 2019 |
|---|---|

| Date of Submission | 16-Feb-2019 |
|---|---|

| **17. Does the Institution have Management Information System ?** | No |
|---|---|

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institute is permanent affiliated to Gulbarga University Kalaburagi. The following mechanisms for effective transaction and delivery of curriculum Bachelor of Education (B.Ed) Course of two years duration and of CBCS Semester

System, said University. Curriculum provides framework for the college teaching and learning process. Our college plays utmost attention through the adaptation of various measures to complete and execute of the prescribed curriculum. Staff meeting is held before commencement of academic course. At the beginning academic season the institute prepares our academic calendar based on time frame provided by the university. The time table committee formulates, finalized and communicates the time table of the institutions. All curriculums are delivered in Induction as well as in orientation program with evaluation pattern, also provides links for curriculum on website of the institution. The subjects are allotted after the careful consideration of their enriched experience, subject specialization and performance of the faculty. All classes are conducted according to prepared academic calendars and Time-Table. Our faculty members are members of Faculty BOS, BOEA of Dept. of Education Gulbarga University Kalaburagi. Our faculties are oriented, trained then they deliver change in curriculum to students for effective delivery of curriculum, ICT enabled Teaching learning methods. Sharing of teaching material through other link. Series of orientation, Internship regarding practicum are conducted in Academic Year 2018-2019 for Various Program. Internal assessment (IA) is also delivered through Guidance of practicum. The meeting of BOS is held in Gulbarga University our faculty participate actively as members of BOS. Feedback from Teacher educators and students regarding curriculum is taken and suggestions are placed in meeting. We discussed the curriculum with Head Master, Principal of practicing school before starting academic work, to get advice and help for effective transaction of Practice Teaching and Internship. Orientation program is organized for newly admitted student teachers to make them aware of mechanism of curriculum deliver and implementation. The various regular and curriculum activities are morning assemblies, theory classes, Micro Teaching, simulated lessons, Macro teaching, ICT based lessons, practical orientated activities, ICT Basics, Psycho Social Tools and Techniques, Language across curriculum, Personality and Yoga, Fine Art and Theatre, Action Research, Field Assignment, activities. Provide assignment and seminars, conducting internal test on regular basis to enhance the students intellectual ability and celebration of significant days, quiz competitions, excursions and other techniques of higher learning are executed in the institution. Our college utilizes a maximal potential of available human and material resources through innovative techniques by imparting quality education, the institution tries its best to achieve the goal of global citizenship.

## 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

| 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year | | |
|---|---|---|
| | Certificate | Diploma Course |
| No Data Entered/Not Applicable !!! | | |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BEd | Internship | 49 |
| View Uploaded File | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| To enrich and enhance the quality of education, the IQAC consider and analyze the feedback collected from students, parents and faculty on curriculum. Feedback system of Students: Student teachers will learning in a new ways and gain increased the satisfaction from it. The student teachers are evaluated through regular theory classes, periodic internal tests, model theory classes, examination, school practice teaching and school internship activities. Student teachers have expressed their full satisfaction and enormous gratitude regarding teaching concern and communication of the faculty members. Feedback system of Parents: Making parents feel involved by asking their opinions may solicit other ideas and suggestions from them. We give weightage to parents survey as they provide valuable evidence for our institution evaluation system in the society. Parents involved in decisions helps to build strong relationships and encourage involvement in students learning and progress. It also helps us to find out what policies and decisions parents are and aren't supportive of in our institution. The parents were very much satisfied with college infrastructure and approaches of faculty members and enrich of teaching and learning process. Feedback system of Faculty: Teachers can provide the students with suggestions for development, learning strategies, and correction for errors. The importance of feedback is that it allows for many positive opportunities, it also enhances a student teachers self efficiency and provides motivation. Faculty meetings on a periodic basis are held for the same suitable suggestions are provided and implemented by the concerned teacher for productive outcomes. This has helped the faculties to boost their morality and motivated them to serve still better. The feedback collected is analyzed by the |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BEd | I Year | 50 | 50 | 50 |
| BEd | II Year | 50 | 50 | 49 |
| View Uploaded File | | | | |

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018 | 50 | 0 | 9 | 0 | 0 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 9 | 5 | 25 | 2 | 0 | 0 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution mentoring system has been introduced in the academic year 2017-18. For establishing a better and effective relationship between student teachers and faculty, also continuously monitor counseling and guiding the students in the educational and personal matter. It is also helpful to organized various curricular and co-curricular activities through group activity. All faculty work as a mentor for students allotted to them. The student teacher must feel confidence in their mentors. This is the continuous process in the end of academic careers of the student teacher. The mentor provides an empathic year to student teacher concern. It helps to introduce stress management, techniques and acquiring more efficient study routines in the course. This system helped a lot to strengthen the personal relationship between students and teachers and students not only able to express their feelings, needs and came up with several issues as they can see a friend, mentor and counselor in a teacher The aim of the student teacher mentorship is - • To enhance teacher student teacher relationship. • It helps to council the student and interacts with them in one-to-one manner. • It is helpful to guide student teacher to choose right career path in their future life. • To monitor the student teachers for regularity and discipline. It is useful to improve the quality of life of student teachers in many respects. • The IQAC has taken the initiative of implementing the mentoring of student teachers. • Student teachers are based on the streams of studies and also according to their core subjects. • They are divided in to 10 students in a group. Mentoring is a professional relationship it is a process of the faculty to assist the student teachers to develop specific skills and knowledge. It provide the required guidance for student teacher in diary group for B.Ed. here the mentor try to understand

clarify the problems of student teacher. We conduct various culture and sports activity on the bases of this platform for the all round development of student teacher. Outcomes of the system : • The attendance percentage of the student has increased to greater extend. • The number of determination of student has decrease consistently. • Due to direct communication between mentor and the students. There was good improvement in student teacher relationship.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 99 | 9 | 1:11 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 9 | 9 | 0 | 0 | 1 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2019 | Smt. Veena Shivalingappa | Assistant Professor | Kannada Rajyotsava Best Teacher Award from District Administrative Bidar Govt. of Karnataka |
| 2019 | Smt Veena Shivalingappa | Assistant Professor | Appreciation, Vikas Academy Bidar |
| View Uploaded File | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BEd | Nill | 4 | 10/03/2019 | 03/04/2019 |
| View Uploaded File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of the students on the basis of examinations is an integral part of the teaching-learning process. The internal theory and practical examinations are planned and conducted as per the academic year and calendar of events the guidelines laid by affiliating university. Internal examinations are conducted quite similar to semester end examination. The college Principal appoints the chief examiner, examiners and supporting staff for systematic conduct of internal examination. The college follows the guidelines of Gulbarga University, Kalaburagi for internal evaluation and assessment procedure. The following are evaluation processes in the college : Seminar : The college conducts seminar on content knowledge, presentation skills, communication

skills are the criteria to evaluate students. Field Engagement Activities : Various field engagement activities such as visit to special school, residential school, DIET, Educational institution etc. are arranged for the students. The teacher evaluate their projects in order to promote critical thinking, analytical skills and team work among the student. Assignment work : Students are required to prepare their assignment files for each paper in their respective semester. Subject teacher certify their assignments as per students performance. Internship programme and practice teaching : The college conduct the student teacher for internship and practice teaching programme, that has been evolved keeping in the context the importance of the activity as envisaged by the NCTE. The institute should abide to the produce to the best of its effort. The teacher observed the lessons in order to teaching skills, class room management, using methods and teaching aids of students. Unit test : The college conduct unit tests in each Semester Subject teacher allot in marks in their respective subject to students as per their performance. Semester examination : As per university guidelines students of all classes appear for the semester examinations prevention of malpractices in examination hall is also ensured by the vigilance of internal examiner and surveillance of CCTV system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic and cultural calendar of events is prepared before the commencement of new session by the college faculty as per the guidelines of the affiliating university. The calendar of events which consist of Date of admission, commencement of classes, schedule of internal examination, practical examination, winter and summer vacation etc. The Institute strongly trusts in transparency for its functioning. The academic calendar shows the start and end of each semester stating various activities to be conducted such as schedule of Micro-teaching, the internal evaluation and the tentative schedule of external evaluation along with the list of holidays etc. Cultural calendar shows the schedule of morning assemblies, celebration of important days, festivals and tentative dates of festivals. IQAC prepares the master Time Table by taking the information from head of the Departments. Other curricular and extracurricular activities are also planned by taking inputs from various policies of affiliating University, UGC, NAAC, MHRD and NCTE other agencies. Various committees are also formed to execute the events. To ensure the timely completion of curriculum college has developed an effective mechanism. Faculty members prepare the session plans and maintain the work done diary for completion of curricular activities in institution. IQAC takes the feedback from student for improvement in teaching learning process. Various other activities performed by the institution included in calendar as Citizenship Training Camp (CTC), Picnic/excursions to various places or institutes. Honoring eminent persons. Inviting experts from different institutions to interact with our students. Visit to orphanage, blind institute, various religious places, Environment awareness campaign regarding conservation and protection of our natural resources. Tree plantation, Swachch Bharat Abhiyan. IQAC takes the feedback from student for improvement in teaching learning process. Chief examiner appointed by Principal follows the calendar of examination given by university for internal and external both. Time table for conducting the examination is prepared and communicated to the students well in advance. The schedule for evaluation and submission of marks to the university is also communicated to faculty members and head of the departments for timely completion of activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

| 2.6.2 – Pass percentage of students | | | | | |
|---|---|---|---|---|---|
| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| Nill | BEd | Education | 50 | 49 | 96.08 |
| View Uploaded File | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hkesbcoebidar.in/

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Workshop on Health and Personality | Family Planning Association of India Bidar | 26/06/2018 |
| Celebration of Rakshabandhan | Brahmakumari Eshwari Vishwavidyalaya, Bidar | 28/08/2018 |
| International Womens Day | HKES Basaveshwar College of Education, Bidar | 08/03/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Karnataka Best Teacher Award | Smt. Veena Shivalingappa | Govt. of Karnataka District Administration Bidar | 01/11/2018 | Teacher |
| Appreciation Award | Smt. Veena Shivalingappa | Vikas Academy, Bidar | 21/09/2018 | Teacher |
| View Uploaded File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|

| 1 | Incubation Cell | Basaveshwar College of Education Bidar | Art and Craft | Skill Development | 03/10/2018 |
| 1 | Incubation Cell | Basaveshwar College of Education Bidar | Theatre Skills | Skill Development | 17/10/2018 |

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## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | Education | 2 | Nill |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Education | 8 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | Nill | 0 | 0 | 0 |

**No file uploaded.**

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | Nill | 0 | 0 | 0 |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 0 | 2 | 0 | 0 |
| Presented papers | 1 | 4 | 0 | 0 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| World Red Cross Day Celebration | Indian Red Cross Society Bidar | 5 | 80 |
| Youth Health and Personality Development Programme | Family Planning Association of India Bidar | 7 | 40 |
| International Yoga Day | Patanjali Yoga Samiti Bidar | 6 | 80 |
| Best Practices of ICT | Dept. of Computer, BVB College, Bidar | 4 | 46 |
| Fine Art and Drama in Education | Yogesh Fine Art College, Bidar | 6 | 43 |
| Swachch Bharat Abhiyan | District Administrative Bidar | 9 | 85 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Tribal Lambani Folk Festival and Seminar National Level | Certificate of Appreciation | Ministry of Culture, New Delhi | 45 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Swachch Bharat Abhiyan | District Administration Bidar | Awareness of National Toilet Day | 5 | 80 |

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## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Orientation of B.Ed Activities | 4 | Basaveshwar College of Education, Bidar | 2 |
| International Yoga Day | 35 | Basaveshwar College of Education, Bidar | 1 |

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### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| B.Ed Internship | School Internship Programme | Govt. High School Manhalli | 15/11/2018 | 31/12/2018 | 4 |
| B.Ed Internship | School Internship Programme | Dr. Rajkumar High School Naubad | 15/11/2018 | 31/12/2018 | 3 |
| B.Ed Internship | School Internship Programme | Sangoli Rayanna High School Andoor | 15/11/2018 | 31/12/2018 | 4 |
| B.Ed Internship | School Internship Programme | Govt. High School Amalapur | 15/11/2018 | 31/12/2018 | 3 |
| B.Ed Internship | School Internship Programme | Adarsh Vidyalaya Janawada | 15/11/2018 | 31/12/2018 | 2 |
| B.Ed Internship | School Internship Programme | Samata High School Bidar | 15/11/2018 | 31/12/2018 | 3 |
| B.Ed Internship | School Internship Programme | Jijamata High School Bidar | 15/11/2018 | 31/12/2018 | 3 |
| B.Ed Internship | School Internship Programme | Govt. High School Mailoor | 15/11/2018 | 31/12/2018 | 3 |
| B.Ed Internship | School Internship Programme | Govt High School Chitta | 15/11/2018 | 31/12/2018 | 3 |
| B.Ed Internship | School Internship | Govt High School | 15/11/2018 | 31/12/2018 | 3 |

| Programme | Markhal | | | | |
|-----------|---------|--|--|--|--|

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|----------------------------------------------------|
| **No Data Entered/Not Applicable !!!** | | | |
| **No file uploaded.** | | | |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--------------------------------------------------|------------------------------------------------|
| **500000** | **354847** |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|------------|-------------------------|
| **Campus Area** | **Existing** |
| **Class rooms** | **Existing** |
| **Laboratories** | **Existing** |
| **Classrooms with Wi-Fi OR LAN** | **Existing** |
| *View File* | |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|------------------------------------------|---------|--------------------|
| **No Data Entered/Not Applicable !!!** | | | |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--|-------------|--|-------|--|
| **Text Books** | **6358** | **324316** | **220** | **29468** | **6578** | **353784** |
| **Journals** | **4** | **2450** | **0** | **0** | **4** | **2450** |
| **Others(specify)** | **81** | **Nill** | **Nill** | **Nill** | **81** | **Nill** |
| **Others(specify)** | **22** | **Nill** | **Nill** | **Nill** | **22** | **Nill** |
| **No file uploaded.** | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 15 | 1 | 3 | 3 | 2 | 1 | 1 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 15 | 1 | 3 | 3 | 2 | 1 | 1 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| White Board, Projector, camera, Camera Tripod, Speaker, headphones, laptop | https://hkesbcoebidar.in/ |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 400000 | 207909 | 600000 | 564029 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Effective and optimal utilization of facilities need to be centrally coordinated. Physical and academic facilitates provide the base for equal allocation and utilization of facilities based on the necessity of the educational, research and administrative activities. The regular updates to augment the infrastructure in addition to maintain the existing infrastructure is a common practice. An action plan is chalked out to meet requirements of infrastructural augmentation and maintenance. This action plan is determined on the basis of feedback of the students, faculty members, lab and support staff, and visitors to the college and also on the topical requirements. Suggestions and demands received from students, teachers, support staff and different committees regarding infrastructure maintenance are also discussed with the Principal through their respective heads or conveners. This policy is mainly adapted to execute the following types of facilities available in the college such as Administrative Office, Classrooms, Library, Study Room and play ground. The college campus is maintained by the Campus Ecology and Maintenance Committee of the college which looks after general cleanliness, support facilities like notice boards, drinking water and other facilities for students. The Internet facilities and networking extended throughout the

institutions. Administrative Office : well administrative office is the crown to the college. Office is equally accessible academically to all the staff members. The Principal allocate the time to access the office. Class Room : Assignment Time table committee and Principal look after the efficient use of classrooms based on the strength of the students. Appropriate classrooms are allocated to the students by the time table committee. It also allocates the classrooms for student's seminars, interaction and Quiz. Classrooms can also be used by external users such as conducting the competitive examination, civil service examination etc without affecting the academic calendar of event. However, prior permission is needed by the authority to use the class rooms. Library : Student has to fill the membership form to become the member of the library. Student ID card is issued by the librarian in consultation with Principal. Students are given two books on ID and same may be returned within a week. Library is fully information about the availability of book, journals, magazines etc. Sports playgrounds are maintained by the support staff under the supervision of the Physical Education teacher. Labs in different departments are the responsibility of their respective heads. Labs have a sufficient number of support staff which takes care of lab maintenance.

https://hkesbcoebidar.in/

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | 0 | 0 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | NSP | 96 | 745030 |
| b)International | NIL | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Personality Development Programme | 26/06/2018 | 40 | Family Planning Association of India Bidar |
| National Level Seminar | 09/07/2018 | 45 | Ministry of Culture New Delhi |
| International Yoga Day | 21/06/2018 | 90 | Patanjali Yoga Samiti Bidar |
| Remedial Class | 10/09/2018 | 40 | Basaveshwar College of Education Bidar |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited | Number of benefited | Number of students who | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |

| | | students for competitive examination | students by career counseling activities | have passedin the comp. exam | |
|---|---|---|---|---|---|
| 2018 | Teacher Eligibility Test | 50 | 40 | 12 | 3 |
| 2018 | Central Teacher Eligibility Test | 50 | 30 | 0 | 0 |
| | | | [View File](#) | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 0 | 0 | 0 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2018 | 12 | B.Ed | Basaveshwar College of Education Bidar | Gulbarga University Kalaburagi | M.A. |
| 2018 | 4 | B.Ed | Basaveshwar College of Education Bidar | Gulbarga University Kalaburagi | M.Sc |
| 2019 | 7 | B.Ed | Basaveshwar College of Education Bidar | Gulbarga University Kalaburagi | M.Sc |
| 2019 | 1 | B.Ed | Basaveshwar College of Education Bidar | Gulbarga University Kalaburagi | M.Ed |

| 2019 | 8 | B.Ed | Basaveshwar College of Education Bidar | Gulbarga University Kalaburagi | M.A |
|-------|---|------|------------------------------------------|---------------------------------|-----|

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|------------------------------------------|
| Nill | 0 |

**No file uploaded.**

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
| Sports Festival | College Level | 85 |
| Rangoli Competition | College Level | 40 |
| Drama and Theatre | College Level | 50 |

[View File](#)

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |

**No file uploaded.**

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

The college facilitates the progress of student through management support services and IQAC ensure that students are abide by that college which look after various academic and administrative functions of the institution following are the list of various committees which have ? Governing Body(Core Committee) The committee gives direction to the college management its functions and responsibilities are formulating academic aims and objectives of the institution and guide the institution towards the achievement of the same. Prepare the strategic plans for financial, infrastructural and staffing areas and pass the annual budget of the college. ? Academic Committee Arranging teaching requirements for successful completion of academic program of the college and supervising the same periodically planning and executing the overall academic growth of the college by making recommendations to the government body, wherever necessary. ? Admission Committee The admission committee consists of the principal as a chairman. The committee responsible for solving any kind of problem arising during the admission period. ? Cultural Committee Cultural committee is responsible to organize and promote all cultural events in the college to bring out the hidden talents of the students in performing arts. To plan and make a schedule of cultural events during the academic year and to encourage students to participate. The main objective of cultural committee is to encourage students to showcase their creativity and led their inhibitions. ? Time table committee There is a time table committee to look after the preparation of academic routine for classes. The committee

allows the classes as per the university rules. The time table is framed in such a way that a teacher is assigned classes every day. ? Sports committee The committee encourages students to participate in university tournaments. Ensures discipline among students in campus. Ensures no ragging activity takes place. Proposing annual budget for sports. ? Library committee Library committee manage the library and maintain the books in good condition. Arranges to prepare the library budget and policies relating to the library. To be continuously in touch with the students and faculty to understand their needs of books, journals, magazines ? Examination committee The Committee consists of the principal as its chairman and his/her nominee's a members. The committee conducts are college examinations like annual, Unit Test. It is also responsible for filling up of forms for different council and universities examinations. It publishes the results of college examinations. ? Disciplinary committee This committee monitors the students and ensures that no indiscipline happens to maintain the rules and regulations of the college and the committee members ensure discipline is maintained among the students. ? Anti ragging committee The committee monitors the students and ensures that not aging activity happens also in the event of any indiscipline activities, action is taken by this committee. To maintain discipline in the classroom and the college premises.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our vision : Education shall provide quality education to the promising prospective teachers. Our institution holds the responsibility of developing effective secondary school teacher. The college has a culture of participative management. The governing council, the principal, IQAC coordinators and staff secretary are responsible for academic and administrative leadership. The governing council of HKE Society's is the highest decision making body it takes decision pertaining to academic, administrative and infrastructure matters. We will inspire participatory global citizenship, grounded in critical thinking and engaged, towards thinking student body. Decentralization - various committees and cells such as – admission committee, cultural committee, academic committee, etc., are constituted. The faculty members are nominated in various committees and cells for decision making and managing the various functions of the institutions. Regular inputs are taken from faculty and support staff through regular meetings for continuous improvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

| Partial |
| :---: |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| :---: | :---: |
| Curriculum Development | Curriculum planning and pedagogical measures are to be done before the commencement of the session. Faculty members go through curriculum and give suggestions are curriculum enrichment and development and regular evaluation revisions and remedial is done from time to time |
| Teaching and Learning | The college has constituted various committees to look after all the activities related to teaching and learning, examination and evaluation. The college provides infrastructural support to improve the teaching and learning process as per the requirement. Skill development programmes for overall developments of student. Flexible time table, remedial teaching, teaching methodology is adopted. |
| Examination and Evaluation | The college follows the rules and regulations regarding examination and evaluation as by the affiliated university. Internal assessment, curricular and co-curricular activities of the student is evaluated. Evaluation is being done and feedback is provided to students for their other improvement. |
| Research and Development | The teachers participate and present their research papers at different levels such as local, state, national, international workshops, seminars and conferences. |
| Library, ICT and Physical Infrastructure / Instrumentation | College has a well established internet facility, Wi-Fi access, to all students and faculty. Well equipped library. CCTV cameras are installed in the college. The attendance of faculty members as well as student is marked on bio-metric attendance. |
| Human Resource Management | Faculty members are entitled to get self appraisal according the norms of NCTE and affiliated University. Faculty members can avail maternity leave, duty leave for FDPs and Research work, Seminars, Workshop and Conferences. |
| Admission of Students | The admission are B.Ed is purely based on the policy of Govt. of |

Karnataka. Admission committee is constituted in the college and whole admission process is planned and implemented as per the guidelines of state government and affiliated university

## 6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Administration | The college maintain the records related to the administration such as infrastructure, faculties, supporting staff and students etc. Fees records of the students, salary acquittance of the faculty, increment record of all teaching and non-teaching staff. Maintenance of admission records of the students, stock register etc. |
| Planning and Development | The college is planning and developing the annual budget and expenses through the recommendations of principal and approve by the society/management. |
| Finance and Accounts | The college has taken various steps for implementation in finance account, account pay salary for all faculties. Deposit of PT, TDS, IT, EGIS, FBF etc. |
| Student Admission and Support | College maintain all the data of students such as personal details, date of admission, status of fees etc. Student can avail the scholarship from Government. |
| Examination | Internal and practical assessment are uploaded on affiliated university online portal. Examination fees paid online on affiliated university online exam portal. Regular attendance, assignment, seminar, practical, Internal test, tutorials are given to the students as a part of continuous assessment process in the college. And internal assessment based on this parameter. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

 6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| PT, GSLIC, FBF, SFN | PT, GSLIC, FBF, SFN | Scholarship |

**6.4 – Financial Management and Resource Mobilization**

 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

 The college is under HKE Society which has its own internal auditing system were internal audit is an ongoing continuous process in addition to the external auditors. With the help of external experts to verify and certify the entire income expenditure and capital expenditure of all the transactions that are carried out in financial year.

 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

 6.4.3 – Total corpus fund generated

| No Data Entered/Not Applicable !!! |
|---|

**6.5 – Internal Quality Assurance System**

 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | Internal |
|---|---|---|

| | Yes/No | Agency | Yes/No | Authority |
|---|---|---|---|---|
| Academic | Yes | Affiliated University | Yes | Management |
| Administrative | Yes | State Government | Yes | Management |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents are intimated time to time by the college regarding attendance, discipline, time maintenance, punctuality, hard work and fees and other related to college, institution and university information. Parents provide support in academic events.

6.5.3 – Development programmes for support staff (at least three)

Regular staff meeting for supporting staff to address their need and upgrade their skills are conducted. College will provide to attend the various extension workshops, seminars, conference to enriching knowledge of the staff. College has organized orientation programme on field work, internship, immersion activity with respect to new two year course for staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College website created College library upgraded

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | World Red Cross day celebration | 05/05/2018 | 08/05/2018 | 08/05/2018 | 85 |
| 2018 | International Yoga Day | 19/06/2018 | 21/06/2018 | 21/06/2018 | 80 |
| 2018 | Youth Health and Personality Development (FPAI) | 25/06/2018 | 26/06/2018 | 26/06/2018 | 40 |
| 2018 | Tribal Lambani Folk Festival | 06/07/2018 | 09/07/2018 | 09/07/2018 | 85 |
| 2018 | Environmental Day | 25/06/2018 | 27/06/2018 | 27/06/2018 | 85 |
| 2018 | Flag Tag training for students | 14/08/2018 | 15/08/2018 | 15/08/2018 | 90 |
| 2018 | International Womens | 05/10/2018 | 08/10/2018 | 08/10/2018 | 85 |

| | | Day | | | | |
|---|---|---|---|---|---|---|
| 2018 | Swachh Bharat Abhiyan | 26/10/2018 | 26/10/2018 | 26/10/2018 | 50 |
| 2018 | Celebration of National Toilet day | 17/11/2018 | 19/11/2018 | 19/11/2018 | 45 |
| 2018 | Celebration of Teachers Day | 03/09/2018 | 05/09/2018 | 05/09/2018 | 85 |
| View File | | | | | | |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Performance of Plays on the theme Gender equality in college by the students assembly | 16/04/2018 | 30/06/2018 | Nill | Nill |
| Extension lectures on gender equality in classroom | 25/06/2018 | 25/06/2018 | Nill | Nill |
| Creation of quote of the week board that presents famous and diverse views on Beti bachao, Beti padhavo | 17/10/2018 | 17/10/2018 | Nill | Nill |
| Extension lecture on International womens day | 08/10/2018 | 08/10/2018 | Nill | Nill |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| No Data Entered/Not Applicable !!! |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|

| Physical facilities | Yes | 0 |
|---|---|---|
| Ramp/Rails | Yes | 0 |
| Rest Rooms | Yes | 0 |
| Scribes for examination | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Sri Mahadevappa Rampure Birth Day Celebration | 01/08/2018 | 01/08/2018 | 90 |
| Independence Day | 15/08/2018 | 15/08/2018 | 95 |
| Sarvapalli Radhakrishnan Jayanti | 05/09/2018 | 05/09/2018 | 90 |
| International Literacy Day | 08/09/2018 | 08/09/2018 | 75 |
| Hyderabad Karnataka Liberation Day | 17/09/2018 | 17/09/2018 | 90 |
| International Womens Day | 08/10/2018 | 08/10/2018 | 80 |
| Maharishi Valmiki Jayanti | 24/10/2018 | 24/10/2018 | 60 |
| Karnataka Rajyotsava Day | 01/11/2018 | 01/11/2018 | 90 |
| Kanakadas Jayanti | 26/11/2018 | 26/11/2018 | 60 |
| Republic Day | 26/01/2019 | 26/01/2019 | 90 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Plastic campus, Plantation with daily water pouring , Swachh Bharat Abhiyaan, Instruction to the students to use helmet on vehicles, Blood Donating...

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Bio Metric for Students and Staff, Daily Swachh Bharat Abhiyaan in the campus,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College is committed to transfer the relevance of the study of teacher education in this electronic era to equip the present generation with the knowledge and training of computers. The college strives to deliver quality education by providing and improving continuously a conducive environment for teaching and learning. To produce skilled dedicated and sincere teachers to teach at secondary level. In this context the institution enables the student teachers become aware of new content develop competency and understand multiple role. It works on the philosophical sociological, psychological education, enunciated by the President and Governing Council members of our Society, the philosophy goes thus, and "No religion is greater than service. Teaching and Learning not only for the sake of livelihood, but also for the welfare of others, thinking that serving humanity is serving God" is the mantra of our founder President Late Sri Mahadevappa Rampure. The vision of founder president was to impart education to the children of rural, industrial workers, poor and down trodden people to create interest in the field of literature, cultural and sports activities. As focusing on its vision and mission College is serving as educational hub for students coming from backward classes, rural background , minorities and economically weaker sections. The college also trying to reach the public through its extension activities.

Provide the weblink of the institution

# 8.Future Plans of Actions for Next Academic Year

The innovation work of the college building would be carried out and keeping in mind the growing strength of the college, a new college building would be constructed with specious classrooms. Up gradation of the library to promote research activities of the students and the faculties. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. Organization of workshop and seminars. Organization of campus interview through the Career Counselling and Placement Unit. Promoting activities such as Yoga, physical exercise, . Increasing the number of environment friendly initiatives